# TEXAS STATE VITA

NOTE: If there are no items for a specific category i.e., you do not author a report under the Publications section, then the heading of "Report" will not display. This is the case for all categories throughout the vita. Also, this note will not appear on the vita.

## I. Academic/Professional Background

A. Name and Title

Name: Dr. Sojung Huh Title: Assistant Professor

B. Educational Background

| *Degree* | *Year* | *University* | *Major* | *Thesis/Dissertation* |
|---|---|---|---|---|
| PHD | 2023 | Texas State University | Geographic Education | Unpacking Geography Teachers' Pedagogical Reasoning and Action while Teaching Sustainable Development in Advanced Placement Human Geography |
| MA | 2018 | Ewha Woman's University | Geographic Education | A Study on the Role of Technology as a Cognitive Tool and Small Group Activities for Deep Learning in the Project-Based Program |
| BA | 2016 | Ewha Woman's University | Social Studies Education | |

C. University Experience

| *Position* | *University* | *Dates* |
|---|---|---|
| Assistant Professor, Department of Geography and Environmental Studies | Texas State University, San Marcos, TX | August 2026 – Present |
| Postdoctoral Research Associate, Department of Curriculum and Instruction | Texas Tech University, Lubbock, TX | September 2024 – July 2026 |
| Adjunct Faculty, Department of Curriculum and Instruction | Texas Tech University, Lubbock, TX | August 2025 – May 2026 |
| Adjunct Faculty, Department | Texas State | January 2024 – August |

| | | |
|---|---|---|
| of Geography | University, San Marcos, TX | 2024 |
| Graduate Lecturer, Department of Geography | Texas State University, San Marcos, TX | August 2021 – December 2023 |
| Graduate Instructional Assistant, Department of Geography | Texas State University, San Marcos, TX | January 2020 – May 2021 |
| Graduate Research Assistant, Department of Geography | Texas State University, San Marcos, TX | August 2019 – May 2021 |
| Graduate Research Assistant, Department of Social Studies Education | Ewha Woman's University, Seoul, Republic of Korea | August 2016 – August 2019 |

D. Relevant Professional Experience

E. Other Professional Credentials (licensure, certification, etc.)

Online Teaching Certificate – Foundations of Online Course Design and Development, Texas State University. (2020 – Present)

National Certificate for Secondary School Teacher in Social Studies, The Ministry of Education, Republic of Korea. (2016 – Present)

**II. TEACHING**

A. Teaching Honors and Awards:

B. Courses Taught:

Texas State University:

GEO 1310 – WLD GEOGRAPHY

GEO 2410/2110-L – INTRO PHYSICAL GEOGRAPHY LAB

CI 3338 – SOCIAL STUDIES IN ELE AND MIDDLE SCHOOL

Texas Tech University:

EDIT 5317 – INSTRUCTIONAL DESIGN FOUNDATIONS

EDIT 6310 – RESEARCH SEM IN INSTRUCTIONAL TECHNOLOGY

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

D. Courses Prepared and Curriculum Development:

[Online] Research Seminar in Instructional Technology (EDIT 6310), First Time Course Preparation, Texas Tech University: 2026.

[Online] Instructional Design Foundations (EDIT 5317), First Time Course Preparation, Texas Tech University: 2025.

[Online] Social Studies in Elementary and Middle School (CI 3338), Revise Existing Course, Texas State University: 2024.

Social Studies in Elementary and Middle School (CI 3338), First Time Course Preparation, Texas State University: 2024.

[Online] World Geography (GEO 1310), First Time Course Preparation, Texas State University: 2021.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

2. Submitted, but not Funded, External Teaching Grants and Contracts:

3. Funded Internal Teaching Grants and Contracts:

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

Items entered in Other Teaching Activities will appear here, if applicable.

Student Accomplishments:

G. Teaching Professional Development Activities Attended

**III. SCHOLARLY/CREATIVE**

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

Refereed:

Jo, I., and Huh, S. (2022). Pedagogical Reasoning and Action (PR&A): A Framework for Research on Professional Knowledge of Geography Teaching. In: Artvinli, E., Gryl, I., Lee, J., Mitchell, J.T. (Eds.), *Geography Teacher Education and Professionalization*, 291-304. Springer, Cham.

Non-refereed:

e. Creative Books:

2. Articles:

a. Refereed Journal Articles:

Huh, S., & Jo, I. (2025). Teachers' evolving knowledge base for teaching sustainable development in the geography classroom. *The Journal of Social Studies Research*, *49*(3), 167-186. https://doi.org/10.1177/23522798241278270

Huh, S., and Jo, I. (2024). Geography teachers' pedagogical reasoning and action while integrating sustainable development into APHG courses. *Journal of Geography*, *123(4)*, 97–111. https://doi.org/10.1080/00221341.2024.2382114

Huh, S., and Jo, I. (2023). Successes and struggles: Evaluating geospatial technologies integration in geography lessons using TPACK, *Journal of Geography. 122* (5), 126-139. https://doi.org/10.1080/00221341.2023.2224814

Huh, S., Crane, M., Loux, T., Hong, J., and Jo, I. (2022). GeoActivity types in APHG: Field study, *The Geography Teacher*, *19* (2), 65-70. https://doi.org/10.1080/19338341.2022.2042836

Hong, J., Loux, T., Huh, S., and Jo, I. (2022). GeoActivity types in APHG: Discussion, *The Geography Teacher*, *19* (2), 60-64. https://doi.org/10.1080/19338341.2022.2042835

Jo, I., Crane, M., Hong, J., and Huh, S. (2022). GeoActivity types in APHG: Analysis of Maps and photos, *The Geography Teacher*, *19* (2). 56-59. https://doi.org/10.1080/19338341.2022.2042837

Hong, J., Haakenson, D., Martin, K., Huh, S., and Jo, I. (2022). GeoActivity types in APHG: exam preparation, *The Geography Teacher*, *19* (2), 71-74. https://doi.org/10.1080/19338341.2022.2042834

Jo, I., Bannert, A., Huh, S., and Hong, J. (2022). GeoActivity types in APHG: End-of-year culminating project, *The Geography Teacher*, *19* (2), 75-79. https://doi.org/10.1080/19338341.2022.2042838

Huh, S., Lee, J., and Jo, I. (2021). The influence of collaboration on students' learning approaches in geography task, *Research in Geography*

*Education, 23* (1), 32-51. https://digital.library.txstate.edu/handle/10877/16555

Jo, I., Huh, S., April, B., and Kenneth, G. (2020). Beginning the journey to creating an active online learning environment: Recommendations from graduate students, *Journal of Geography*, *119* (6), 197-205. https://doi.org/10.1080/00221341.2020.1821085

Lee, J., and Huh, S. (2019). Design, implementation, and outcomes of an in-service program of inquiry-based fieldwork for geography teachers-focusing on teachers' satisfaction with the program and their perception of fieldwork, *Journal of The Korean Association of Geographic and Environmental Education*, *27* (2), 113-129.

Lee, J., and Huh, S. (2018). Participant fieldwork experience with versus without data collection in field, *Journal of The Korean Association of Geographic and Environmental Education*, *26* (4), 99-119.

Huh, S., and Lee, J. (2018). A study on the roles of technology as cognitive tools in project-based learning in secondary school geography classrooms, *Journal of The Korean Association of Geographic and Environmental Education*, *26* (3), 1-18.

b. Non-refereed Articles:

Hong, J. E., Jo, I., Huh, S., Bannert, A., Crane, M., Haakenson, D., … Martin, K. (2022). GeoActivity types in APHG: Introduction, *The Geography Teacher*, 19(2), 54–55. https://doi.org/10.1080/19338341.2022.2042833

3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

Items entered in the Publications screen with the status of "Published" or "Accepted / In Press" and the contribution type matches Encyclopedia Entry, Instructional Material, Magazine/Trade Publication, Newsletter, Newspaper Article, Software, or Other will be listed here. They will be grouped by category and have a header of their type i.e., Newspaper Article added above the grouping.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Huh, S., Shin, S., and Shin, S., Association for Educational Communications & Technology (AECT) International Convention, "Case-based instruction for empowering teachers as reflective practitioners: Blended and personalized learning cases in K-12 classrooms," Las Vegas, Nevada, United States. (October 20-24, 2025).

Huh, S., Annual Conference of the National Council for Geographic Education (NCGE), "Addressing individual needs to learning: The role of blended personalized learning in secondary geography classroom," Omaha, Nebraska, United States. (October 17-19, 2025).

Huh, S., Annual Conference of Texas Council for the Social Studies (TXCSS), "Teaching in Texas: Understanding pedagogical reasoning of social studies pre-service teachers," Round Rock, Texas, United States. (November 1-3, 2024).

Huh, S., Trout, M., Chan, Y., Kissling, M., Sanchez, C., College & University Faculty Assembly (CUFA), "Cacophonous solidarity: Amplifying environmental voices in social studies education," Nashville, Tennessee, United States. (November 29-December 1, 2023).

Huh, S., North American Association for Environmental Education (NAAEE). Annual Research Symposium "Integrating ESD in geography curriculum: Geography teachers' perception and pedagogical practices," online. (October 12, 2023).

Huh, S., Annual Meeting of the American Association of Geographers (AAG), "Development in knowledge base of geography teachers for teaching sustainable development in APHG," Denver, Colorado, United States. (March 23-27, 2023).

Huh, S., Annual Meeting of the American Association of Geographers (AAG), "Young Geographers Forum," Denver, Colorado, United States. (March 23-27, 2023).

Huh, S., Annual Conference of the National Council for Geographic Education (NCGE), "GeoActivity types in AP Human Geography," Minneapolis, MN, United States. (October 14-16, 2022).

Huh, S., Annual Meeting of the American Association of Geographers (AAG), "Assessing quality of TPACK-based GST integration of K-12 Teachers," online. (February 25-March 1, 2022).

Huh, S., Annual Meeting of the American Association of Geographers (AAG), "Roles of technology as a cognitive tool to facilitate students' problem-solving process in the secondary geography PBL modules," online. (April 7-11, 2021).

Huh, S., Annual Conference of the National Council for Geographic Education (NCGE), "Activity-based environmental education in middle school classroom," online. (December 4-6, 2020).

Huh, S., and Jo, I., Southwest Division of the American Association of Geographers (SWAAG), "Impacts of technology-mediated project-based module on secondary school students' deep learning," Fort Worth, Texas, United States. (October 10-12, 2019).

Lee, J., Huh, S., and Oh, S., Annual Meeting of the Korean Association of Geographic and Environmental Education, "Design, implementation, and outcomes of an in-service program of inquiry-based fieldwork for geography teachers," Seoul, Republic of Korea. (June 8, 2019).

Huh, S., and Lee, J., International Korean Association for Learner-Centered Curriculum and Instruction (KALCI) Conference, "How students can be supported by technology and collaborative learning in technology-mediated PBL program?," Seoul, Republic of Korea. (July 6, 2018).

Huh, S., and Lee, J., Annual Meeting of the Korean Association of Geographic and Environmental Education, "How does technology and collaboration contribute to students' learning process in the project?," Seoul, Republic of Korea. (June 9, 2018).

Lee, J., Oh, S., and Huh, S., The International Geographical Union (IGU)-Commission on Geographical Education (CGE) International Symposium, "Students' experiences with investigative fieldwork activity of coastal sand dunes," Lisbon, Portugal. (October 27, 2017).

Huh, S., and Lee, J., The 12$^{th}$ Korea-China-Japan Geography Conference, "The design of a project-based learning to seek heat loss around school," Jeju, Republic of Korea, (August 25, 2017).

Huh, S., and Lee, J., Annual Meeting of the Korean Association of Geographic and Environmental Education, "PBL using smartphone thermal imaging camera," Seoul, Republic of Korea. (July 10, 2017).

2. Invited Talks, Lectures, and Presentations:

Huh, S., Summer Institute: Teaching Sustainability in the 21st Century: the Hewit Initiative for Colorado Educators, "Using a Pedagogical Lens to Design a GST-integrated Sustainable Development Lesson," University of Northern Colorado, Greely, Colorado. (May, 2023)

Huh, S., Advanced Geographic Research Design (GEO7300), "How to make a successful graduate student life," Texas State University San Marcos, TX. (May, 2023)

Huh, S., Geography of East Asia (GEO3330), "Korean as Global Nodes," Texas State University, San Marcos, TX. (October, 2022)

Huh, S., World Regional Geography (GEO1310), "North Korean Diaspora: Endless Migration and Resettlement," Texas State University, San Marcos, TX. (March, 2021)

3. Consultancies:

4. Workshops:

Huh, S., “Unpacking Geography Teachers’ Pedagogical Reasoning and Action while Teaching Sustainable Development in AP Human Geography,” (June 2022 – December 2022).

Lee, J., Kerski, J., Cline, S., and Huh, S., “Teaching Sustainability in the 21st Century: the Hewit Initiative for Colorado Educators,” University of Northern Colorado, Greely, Colorado, hybrid. (September 2022 – May 2023).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Huh, S. and Jo, I., (Submitted /Under Review). *Capturing In-Class Dynamics: Classroom-Based Multiple Case Study Design in Geography Education Research*. Springer.

Huh, S. (Submitted /Under Review). One Teacher, Multiple Learning Pathways: Blended and Personalized Learning Practices in World Geography, *Journal of Geography*

Huh, S., Shin, S., and Shin, S. (Submitted /Under Review). Preparing Teachers for Blended and Personalized Learning: Case-Based Instruction to Empower Reflective Practitioners, *Tech Trends.*

b. Works "in progress":

Journal Articles:

Huh, S. (In Progress; Not Yet Submitted). Professional learning communities as engines of change: case study of blended personalized learning integration in schools and districts.

Shin, S., and Huh, S. (In Progress; Not Yet Submitted). Understanding educators’ perceptions and uses of the TEA Case Library for instructional and professional development.

c. Other Works Not in Print:

Items entered in the Presentations, Readings, and Other Works Not in Print screen with the status of “Completed” or “Accepted” and the contribution type matches Creative Works Cited in Conference Papers / Presentations, Demonstration, Juror / Adjudicator / Curator, Keynote / Plenary Address, Poste, Reading of Creative Work / Performance, or Other will be listed here. They will be grouped by category and have a header of their type i.e., Newspaper Article added above the grouping.

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Huh, Sojung (Principal). Unpacking Geography Teachers' Pedagogical Reasoning and Action While Teaching Sustainable Development in AP Human Geography, National Council for Geographic Education, Private / Foundation / Corporate, $5,000.00. (Funded: May 2022 - November 2023). Grant.

2. Submitted, but not Funded, External Grants and Contracts:

Huh, Sojung (Principal), Shin, Sungwon (Co-Principal), Lim, Sunho (Co-Principal), Developing an AI-Enhanced Civic Inquiry Assistant (CIVIA): Revival of Decision Point!, Spencer, Private / Foundation / Corporate, $50,000.00. (Submitted: December 2025). Grant

3. Funded Internal Grants and Contracts:

Huh, Sojung (Principal). Unpacking Geography Teachers' Pedagogical Reasoning and Action While Teaching Sustainable Development in AP Human Geography, Doctoral Research Support Fellowship, Texas State University, $4,300.00. (Funded: June 2023 - August 2024). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Huh, Sojung (Principal), Shin, Sungwon (Co-Principal), Professional Development for Secondary Social Studies Teachers: Integrating Artificial Intelligence Technology for Inquiry-Based Learning, The Helen Jones Foundation, Texas Tech University, $41,188.00. (Submitted: October 2024). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Awards / Honors:

Award / Honor Recipient: Salvatore J. Natoli Dissertation Award, National Council for Geographic Education.
2024

Award / Honor Recipient: Outstanding Doctoral Student in the College of Liberal Arts, Texas State University.
2023

Award / Honor Recipient: Departmental Outstanding Student Award, Texas State University
2023

Award / Honor Recipient: Graduate Forum Conference Award, College and University Faculty Assembly.
2023

Award / Honor Recipient: Student Leadership Award, Korean-American Association for Geospatial Environmental Sciences.
2023

Fellowships:

Fellowship Recipient: Dissertation Fellowship, The Honor Society of Phi Kappa Phi, $10,000.
2023

Fellowship Recipient: International Doctoral Fellowship Scholarship, American Association of University Women, $20,000.
2022

Fellowship Recipient: P.E.O. International Peace Scholarship, P.E.O. $12,500.
2022

Fellowship Recipient: P.E.O. International Peace Scholarship, P.E.O. $12,500.
2021

Fellowship Recipient: Spoonamore Doctoral Merit Fellowship, Texas State University, $9,000.
2019

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

**IV. SERVICE**

A. Institutional

1. University:

2. College:

3. Department/School:

Member, Undergraduate Committee. (2026 – 2027).

Member, Major Events Committee. (2026 – 2027).

B. Professional:

Editorial Review Board Member, Journal of Geography. (2026 – Present).

Reviewer / Referee, Teaching and Teacher Education (2025 – Present).

Reviewer / Referee, The Journal of Social Studies Research (2024 – Present).

Reviewer / Referee, International Research in Geographical and Environmental Education (2024 – Present).

Editorial Assistant, Journal of Geography. (2023 – 2025).

Reviewer / Referee, Educational Science (2023 – Present).

Reviewer / Referee, Journal of Geography (2022 – Present).

C. Community:

Board Director Member, National Council for Geographic Education. (2025 – Present).

Curriculum Developer, Office of the State Superintendent of Education. The District of Columbia. (2024)

Board Member, Ethics Council, Korean-American Association for Geospatial and Environmental Sciences. (2023 – 2025)

State Leadership Team, Texas ArcGIS Online Middle & High School Competition. (2022 – 2024).

Research Collaborator, Colorado River Alliance, Texas. (2019 – 2021).

D. Organization Memberships:

Texas Council for the Social Studies (TXCSS). (2024 – Present).

National Council for the Social Studies (NCSS). (2023 – Present).

College & University Faculty Assembly (CUFA). (2023 – 2025).

North American Association for Environmental Education (NAAEE). (2023 – 2025).

Korea-America Association for Geospatial and Environmental Sciences (KAGES). (2020 – 2025).

Supporting Women in Geography (SWIG), Texas State University. (2020 – 2023).

National Council for Geographic Education (NCGE). (2019 – Present).

Texas Alliance for Geographic Education (TAGE). (2019 – Present).

American Association of Geographers (AAG). (2019 – Present).

Korean Association for Learner-centered Curriculum and Instruction (KALCI). (2018 – 2020).

Korea Association of Geographic and Environmental Education (KAGEE). (2016 – 2023).

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: