CURRICULUM VITA

I. Academic/Professional Background

A. Name: Blake VanderLind Title: Adjunct

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
M.A.	2005	Northern Michigan University	English	"Mixed-Blood Metaphors and the Melting of the 'Melting Pot'"
B.S.	2001	Northern Michigan University	English	

C. University and College Experience

Position	*University*	*Dates*
Assistant Professor of Instruction	Texas State University	08/24-present
Lecturer	Texas State University	08/21-08/24
Adjunct	College of Southern Maryland	08/18-05/20
Lecturer	Texas State University	08/14-05/18
Contingent Instructor	Northern Michigan University	08/12-05/13
Adjunct Instructor	Northern Michigan University	08/10-5/12
Graduate Teaching Assistant	Northern Michigan University	08/02-05/04

II. TEACHING

B. Courses Taught:
Northern Michigan University
English 111: College Composition
English 211B: Narrative & Descriptive Writing
English 211D: Technical & Report Writing
Texas State University
English 1320: College Writing II
English 1310: College Writing I
College of Southern Maryland
English 1010: Composition & Rhetoric
English 1020: Composition Lit
English 2050: Business/Technical Writing
English 0900: Intro to Composition

D. Courses Prepared and Curriculum Development:
All courses taught at Northern Michigan University prepared as instructor of record

Reading TSI Instructor Handbook. 2014. Buda, TX: SNJ Academics.

Reading TSI Notesheet Handbook. 2014. Buda, TX: SNJ Academics.

Reading TSI Practice Test Handbook. 2014. Buda, TX: SNJ Academics.

Reading TSI Student Handbook. 2014. Buda, TX: SNJ Academics.

Reading TSI Student Practice Test Handbook. 2014. Buda, TX: SNJ Academics.

III. SCHOLARLY/CREATIVE

B. Works not in Print

1. Papers Presented at Professional Meetings:
"Multimodal Approaches to Using Film in the College Composition Classroom," TASS Conference, Fort Lauderdale, Florida, 2019

"Using New Literacies and Controversy to Engage Students across the Reading and Writing Curriculum," International Reading Association Conference, New Orleans, Louisiana, 2014

"Extra Credit Reading Groups: Advancing Literacy through Active Learning," International Reading Association Conference, Chicago, Illinois, 2012

2. Invited Talks, Lectures, and Presentations:
"Works in Progress," Graduate Writers Association, Northern Michigan University, 2003

IV. SERVICE

A. Institutional

1. Department/School:
   English Department, Composition Committee, Northern Michigan University, 08/12-5/13

2. Department/School:
   English Department, First-Year English Handbook Subcommittee, Texas State University, 11/17-12/17

3. Department/School:
   English Department, Classroom Management Committee, Texas State University, 10/24-present

4. Department/School:
   English Department, Reading Task Force Committee, Texas State University, 11/24-present

5. Department/School:
   English Department, Writing Center, Texas State University, 08/25-present