Carrie Elizabeth Ferguson
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Professional objective: Continually gain experience and knowledge and share my passion and dedication to student's educational needs, encourage creativity as well as develop character in each student.

Licensure: Registered Nurse
License Number: 765348

Education:

2021-2023 Aspen University
Aspen, Colorado
Master of Science in Nursing-Education

2016-2017 Iteach Texas-Alternative Certification Program
Content Area Certified: Health Science 8-12, Science 4-8

2010-2012 UT Arlington
Arlington, TX
Bachelor of Science and Nursing
Graduation Date: Aug 18, 2012

2007.2008 Central Texas College
Killeen, Texas
Associate Degree of Nursing

1999.2001 Texas State University
San Marcos, Texas
Major: Education

1998.1999 Concordia University
Austin, Texas
Major: Education

Work Experience:

August 2025-Present Texas State University, Round Rock, TX

I instruct and supervise students in clinical settings, ensuring they meet course objectives and develop the necessary skills. This semester, I am teaching capstone and community health for the S2 cohort.

August 2025-Present Concordia University, Austin, TX

Simulation, nursing skills, and clinical instructor: Provide hands-on instruction to nursing students on IV insertion, primary and secondary IV fluids, foley catheter, trach care and suctioning, wound care, CVC flush and dressing change, and medication administration. Provide simulated scenarios to help students navigate through nursing situations in a safe environment. Supervised and supported nursing students in a hospital setting during clinical rotations.

June 2023-October 2024 Galen College of Nursing, Round Rock, TX

Lead didactic instructor courses in the Bachelor of Science and Associate Degree of Nursing. I was responsible for planning and implementing the course material for Advanced Medical Surgical and Pathophysiology. I was also responsible for designing, preparing, and implementing real-world simulated scenarios on high-fidelity mannequins.

January 2021-May 2023 Concordia University, Austin, TX

Simulation, nursing skills, and clinical instructor: Provide hands-on instruction to nursing students on IV insertion, primary and secondary IV fluids, foley catheter, trach care and suctioning, wound care, CVC flush and dressing change, and medication administration. Provide simulated scenarios to help students navigate through nursing situations in a safe environment. Supervised and supported nursing students in a hospital setting during clinical rotations.

September 2020-December 2020 Georgetown ISD, Georgetown, TX

Float nurse for Georgetown ISD: I provided health services in Georgetown schools and other educational settings. My responsibilities were to: provide first aid care and health assessment; write care plans and coordinate the care of students with chronic or acute health conditions; communicate with teachers and staff to ensure the safety and well-being of students; administer medications and monitor delegated medication administration; assist in the evaluation of students for Special Services (Special Education); Coordinate and provide vision and hearing screenings; assist families in accessing health insurance and health care services; and educate and train staff on asthma, life-threatening allergies, diabetes, and blood-borne pathogens.

August 2019-May 2020 Central Texas Christian School Temple, TX

3rd Grade Science, Math, and Bible Teacher: Created a safe and supportive classroom community where students were encouraged to engage in deep thinking and actively participate in their learning through cooperative learning activities, differentiated instruction, and formative assessments. I prayerfully helped students learn attitudes,

skills, and subject matter that contributed to their development as mature, able, and responsible Christians who will transform their world to the praise and the glory of God.

August 2017-June 2018 Salado Independent School District, Salado, TX

5th Grade Science Teacher: Provide students with appropriate learning activities and experiences in the core academic subject area assigned to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

August 2016-June 2017 Gateway College Preparatory School, Georgetown, TX

High School Teacher: My responsibilities include Teaching Anatomy and Physiology, AP Environmental Science, AVID/Health, and Assistant Swim Coach.

September 2013-2016 Gateway College Preparatory School, Georgetown, TX

Substitute Nurse: My responsibilities include assessments, evaluations, and education for all students entering the clinic each day. I also ensure that the appropriate documentation is complete and filed according to the chief complaint. I coordinate communication between parents, students, and teachers to ensure all information is received.

August 2009-December 2012 Austin Regional Clinic, Round Rock, TX

I provide comprehensive nursing assessments and collaborate with physicians to provide direct patient care in a clinical setting. I utilize critical thinking skills to initiate treatments based on findings. I also facilitate the prompt disposition of physician orders, including lab results, treatments, reports, diagnostic tests, and administration of medications. Additionally, provided patient care via the telephone through patient assessment and established the plan of care based on gained knowledge and established protocols. I initiate and maintain short-term IV therapy and provide patient education related to practice area.

June 2009-August 2009 Saint David's Austin, TX

Emergency Department nurse. My most important responsibility as an emergency nurse is triaging patients prioritized based on medical needs. In addition, I also monitored health conditions, planned long-term care needs, administered medicine, used medical equipment, performed minor medical procedures, and advised patients and their families on illnesses, care, and continued care.

February 2009-May 2009 Scott and White Temple, TX

I worked on STC 1, called the observation deck. I was responsible for monitoring telemetry strips and stabilizing patients post-op. The patients could stay on my floor for up to 48 hours and then have to be admitted or discharged. Considering this short time frame, we admitted and discharged rapidly and often. The patients were often taken for diagnostics tests to confirm admittance or discharge.