TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Toni D. Moreno Title: Lecturer

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PHD	2020	University of Texas at Austin	Social Work	
MSW	2008	Texas State University	Social Work	
BSW	2002	University of Texas at Austin	Social Work	

C. University Experience

Position	*University*	*Comments*	*Dates*
Postdoctoral Scholar, Organization, Workforce, and Leadership Studies	Texas State University. San Marcos, TX, United States		July 2022 - June 2023
Assistant Director, Office of Student Diversity and Inclusion, Off of Student Diversity and Inclusion	Texas State University. San Marcos, TX, United States		May 2018 - 2022
Director, TRIO Grant	Texas State University. San Marcos, TX, United States		May 2010 - 2018
Instructor, University Seminar	Texas State University. San Marcos, TX, United States		August 2015 - May 2016

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
Manager of Participant Services	American YouthWorks Charter School, United States		April 2007 - May 2010
Lead Case Manager	Youth Advocacy, TX, United States		April 2003 - May 2007
Workforce Investment Act	Goodwill		August 2005 -

Position	*Entity*	*Comments*	*Dates*
Case Manager	Industries of Central Texas, TX, United States		March 2007

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: College of Applied Arts College Achievement Award for Excellence in Teaching.
2025 - Present

B. Courses Taught:

Texas State University:

CTE 3313A - SPECIAL NEEDS

SAHE 5393 - MULTICULT PRACTICE

SOWK 4310 - DIVERSITY

SOWK 4355 - POLICY PRACTICE

SOWK 4356 - PROFESSIONAL IN SW

SOWK 5310 - SOC WELF POL & SVC

SOWK 5314 - FOUND SOWK PRAC II

SOWK 5378 - ADVANCED FIELD PRACTICUM I

SOWK 5979 - ADVANCED FIELD PRACTICUM II

US 1100 - UNIVERSITY SEMINAR

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Dissertation, Status: In Progress. (2024 - Present). College of Education, Texas State University.
Student(s): Camrie Piper, Doctoral.

Supervisor / Chair, Dissertation, "A Quantitative Analysis of School-Based Mental Health Interventions for Multilingual Immigrant Students", Status: Completed.

(January 2022 - May 2025). School of Social Policy & Practice, University of Pennsylvania.
Student(s): Vanessa Robles, Doctoral, Doctorate in Clinical Social Work Practice.

Member, Dissertation, "Understanding the perceptions surrounding the identity of queer students in developmental education", Status: Completed. (September 2021 - May 2025). College of Education, Department of Curriculum and Instruction, Texas State University.
Student(s): Sam Owens, Doctoral, PhD.

E. Teaching Grants and Contracts

2. Submitted, but not Funded, External Teaching Grants and Contracts:

Moreno, Toni D (Principal), Oskam, Judith B (Co-Principal). Project Bobcat Bound, Scripps Howard Foundation, Private / Foundation / Corporate, $100,000.00. Grant.
LOI_Final-1.docx
Additional Comments: Project Bobcat Bound is a collaborative project between Texas State University's Institutional Inclusive Excellence, the School of Journalism and Mass Communication and San Marcos Consolidated Independent School District to create a pipeline for high school students from diverse socio-economic, racial and ethnic backgrounds from the local community to investigate career paths in journalism. This collaboration builds on current partnerships and expands existing opportunities.

3. Funded Internal Teaching Grants and Contracts:

Moreno, Toni D. Project Honoring Our Many Ancestors Generations Everlasting, College of Applied Arts, Institutional (Higher Ed), $5,000.00. (Funded: September 1, 2023 - August 31, 2024). Grant.
CAA Award-1.pdf

F. Other:

Guest Lecture, Guest Lecture for First-Gen Connect (FGC) Student Organization, Texas State University. San Marcos, TX, United States. (October 22, 2025).

Additional Comments: Provided guest lecture to first-generation student organization on imposter syndrome.

Guest Lecture, SOWK 4356 Professionalism in Social Work, Texas State University. San Marcos, TX, United States. (September 29, 2025).

Additional Comments: Provided guest lecture for Instructor Renee Villanueva on expectations and responsibilities of program directors.

Guest Lecture, SOWK 5370 Advanced Program Planning and Grant-Based Resource Development, Texas State University. San Marcos, TX, United States. (March 18, 2025).

Additional Comments: Provided guest lecture for Dr. Amy Benton on grant identification, selection, and completion.

Guest Lecture, SOWK 4356 Professionalism in Social Work, Texas State University School of Social Work. San Marcos, TX, United States. (March 6, 2025).

Additional Comments: Provided guest lecture for Instructor Norma Mercado on professional expectations in the workplace.

Guest Lecture, Social Work November 2024 Fall Meet-Up, Texas State University School of Social Work. San Marcos, TX, United States. (November 4, 2024).

Guest Lecture, SOWK 4310 Diversity and Social Justice in Social Work, Texas State University School of Social Work. San Marcos, TX, United States. (February 19, 2024).

Additional Comments: Provided guest lecture for Professor Lisa Rogers on the Indigenous roots of the Latina/o population in Texas.

Guest Lecture, Philosophy of Education Dialogue Series, Texas State University. Austin, TX, United States. 6. (October 4, 2023).

Guest Lecture, Philosophy of Education Dialogue Series, Texas State University. San Marcos, TX, United States. 8. (October 3, 2023).

Guest Lecture, Multicultural Practice and Social Justice in Student Affairs. (2020).

Additional Comments: *Hegemonic Narratives*

Guest Lecture, Research Methods in Social Work. (2020).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Assessment and Evaluation course in College of Education. (2019).

Additional Comments: *Quantitative Research Methods*

Guest Lecture, Public Relations Campaigns course. (2019).

Additional Comments: *Preserving the Past While Supporting the Future*

Guest Lecture, Research Methods in Social Work. (2019).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Multicultural Practice and Social Justice in Student Affairs. (2018).

Additional Comments: *Critical Theory, Postmodern, and Feminist Perspectives*

Guest Lecture, Research Methods in Social Work. (2018).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Research Methods in Social Work. (2017).

Additional Comments: *Qualitative Research: A Brief Overview*

Guest Lecture, Advanced Assessment, Leadership, and Supervision in Social Service Organizations in the School of Social Work. (2016).

Additional Comments: *Managing Employees and Teams*

Guest Lecture, Resource Development course in School of Social Work at Texas State. (2012).

Additional Comments: *Grant Writing*

Student Accomplishments:

Presentation:

Supervisor, Presenter. "Strategic Planning: An Insight into the Self-Sufficiency Program for Low-Income Families in San Marcos," 2024 Graduate Student Research Conference, Texas State University. Status: Completed. (April 2, 2024). School of Social Work, Texas State University.
Student(s): Abigeal Ogunawa, Graduate, MSW.

G. Teaching Professional Development Activities Attended

Continuing Education Program, "Effective Teaching Practice Framework," Association of College and University Educators. (October 2025 - March 2026).

Additional Comments: Purpose: To gain evidence-based strategies that promote student persistence, deepen learning, and enhance classroom community.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Moreno, T. D., Carrera, L., Kukde, R. D., & Ashford-Hanserd, S. N. (Accepted / In Press). Influence of Community Cultural Wealth on Undergraduate Women of Color in Computing. *Journal of the National Organization for Student Success*.
JNOSS confirmation-1.pdf
JNOSS accepted-1.pdf

Moreno, T. D. (2025). Predictors of Graduation Success for First-Generation College Students: A Survival Analysis Approach. *Journal of First-Generation Student Success*, 1–22. https://doi.org/10.1080/26906015.2025.2504340 https://doi.org/10.1080/26906015.2025.2504340

Haber-Curran, P., Dean Scott, S. R., & Moreno, T. D. (2025). It is on Us: The Ethical Responsibility of Student Affairs Faculty in Anti-Diversity, Equity, and Inclusion (DEI) Legislative Climates. *Journal of College and Character*, *26*(1), 26–37. https://doi.org/10.1080/2194587x.2024.2447858 https://doi.org/10.1080/2194587x.2024.2447858

Ashford-Hanserd, S., Carrera, L. F., Hough, T. D., Moreno, T. D., Mouton, A. J., & Wallace, I. (2024). Influence of Community Cultural Wealth on Undergraduate Hispanic and Black Women's Persistence in the STEM+C Workforce Pipeline. *Career and Technical Education Research*, *49*(2), 47–64. https://doi.org/10.5328/cter49.2.47 http://dx.doi.org/10.5328/cter49.2.47

Ashford-Hanserd, S. N., Carrera, L. S. F., Hough, T. D., Moreno, T. D., Mouton, A. J., & Wallace, I. (2024). Influence of community cultural wealth on undergraduate Hispanic and Black women's persistence in the STEM+C workforce pipeline. *Career and Technical Education Research*, *49*(2), 47–65. https://doi.org/https://doi.org/10.5328/cter49.2.47

Ashford-Hanserd, S., Carrera, L. S. F., Moreno, T., & Belcher, S. Y. (Published). The Covid-19 pandemic's impact on Black or African American undergraduate STEM+C students at a Hispanic serving institution. *Journal of Negro Education*. Retrieved from https://www.muse.jhu.edu/article/901991 https://www.muse.jhu.edu/article/901991

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Ashford-Hanserd, S. N., Carrera, L. S. F., Moreno, T. D., & Mouton, A. J. (2023). Influences of community cultural wealth on undergraduate Black and Hispanic women's persistence in STEM+C workforce pipeline. In *AERA Paper Respository*. Washington, DC, USA: AERA.

https://doi.org/https://doi.org/10.3102/2018499
https://respect2022.stcbp.org/attendees/accepted-submissions/

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Ashford-Hanserd, S. N., Carrera, L. S. F., Moreno, T. D., Mouton, A., 2023 AERA Annual Meeting, "Influence of community cultural wealth on undergraduate Black and Hispanic women's persistence in STEM+C workforce pipeline," American Educational Research Association, Chicago, IL, United States. (November 10, 2022).

2. Invited Talks, Lectures, and Presentations:

Moreno, T. D., College of Education faculty development, "Opportunities and Challenges for Making Systemic Change. Equity Action for Student Thriving," Texas State University. (2021).

Vasquez, B. E., Anderson, C. J., Silva, J., Villalpando, M., Moreno, T. D., "Once a First-Gen, Always a First Gen," The Graduate College at Texas State University. (November 2021).

Moreno, T. D., University Star Cat Camp Diversity Training, "Diversity and Inclusion," University Star, Texas State University. (2019).

Moreno, T. D., Baylor Leadership Summit, "Understanding First-Generation College Student Persistence and Completion," Baylor University, Baylor University. (2019).

Moreno, T. D., Training presented to School of Journalism, "Understanding First-Generation College Student Success," School of Journalism, Texas State University. (2019).

Moreno, T. D., Training presented at Faculty Training, "Understanding First-Generation Student Success," Faculty Development, Texas State University. (2019).

Moreno, T. D., First-Generation Committee meeting, "First-Generation College Student Persistence and Completion," First-Generation Committee, Texas State University. (2018).

4. Workshops:

Ashford-Hanserd, S. N. (Principal Investigator), Moreno, T. D. (Postdoctoral Scholar), ACCEYSS Summit, "ACCEYSS fall summit 2022," Texas State University, Texas

State University LBJ Student Center, San Marcos, TX, United States. (November 8, 2022).
ACCEYSS Invitation (2)-1.pdf
ACCEYSS Summit - Univ-Comm Roundtable Discussions (1)-1.pptx

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Moreno, T. D., Longoria, J., & Rohlf, J. (Submitted / Under Review). Defining First-Generation: A Scoping Review. *Review of Educational Research*. (November 11, 2025)
RER Scoping Review-1.pdf
SUBMISSION_Scoping review RER-1.pdf

Moreno, T. D. (Submitted / Under Review). Survival Analysis as a Strengths-Based Method to Understand First-Generation Baccalaureate Degree Completion. *Journal of College Student Retention: Research, Theory & Practice*. (September 22, 2025)
Survival analysis confirmation-1.pdf
draft_Proof_hi-1.pdf

b. Works "in progress":

Journal Articles:

Ashford-Hanserd, S. N., Mouton, A. J., Carrera, L. S. F., Moreno, T. D., & Hough, T. D. (In Preparation; Not Yet Submitted). Community cultural wealth as a catalyst for undergraduate women of color's persistence in the STEM+C workforce: A systematic review.

Other:

Moreno, T. D., Carrera, L. S. F., Kukde, R. D., & Ashford-Hanserd, S. N. (In Preparation; Not Yet Submitted). *Influence of community cultural wealth on undergraduate women of color in computing: A quantitative study*. (December 31, 2024)

c. Other Works Not in Print:

Keynote / Plenary Addresses:

Ashford-Hanserd, S. N. (Principal Investigator), Moreno, T. D. (Postdoctoral Scholar), Counter-Life Herstories Conference, "Counter-life herstories conference," ACCEYSS Research Group, Texas State University, San Marcos, TX, United States. (November 8, 2022).

group photo 2-1.png
ACCEYSS Summit - Counter-Life Herstories Panel (1)-1.pptx

Panels:

Quezada, M. (Panelist), Nunez, P. (Panelist), Carrasco, A. (Panelist), Garza, L. (Panelist), Gonzalez, E. (Panelist), Serna, O. (Panelist), Moreno, T. D. (Panelist and Discussant), Montes, P. (Chair), American Educational Studies Association Annual Conference, "Tanko Dialogues in Tlahtocan: (Re)centering on Community and Indigenous Pedagogies from Central Texas," American Educational Studies Association. (2024).

Posters:

Moreno, T. D., Society for Social Work Research Annual Conference, "Apples to Apples? Exploring the Impact of Standard Variables of Influence on the Time-to-Graduation for First-Generation Students Compared to Their Traditional Peers," Society for Social Work Research. (2024).
SSWR confirmation-1.pdf
SSWR acceptance-1.pdf
SSWR poster_FINAL-1.pptx

Moreno, T. D., Carrera, L. F. (Author), Hough, T. D. (Author), Ashford-Hanserd, S. N. (Primary Investigator), American Indian Science and Engineering Society (AISES) Annual Conference, "Influence of Community Cultural Wealth on Undergraduate Women of Color in Computing." (2024).
AISES ACCEYSS Poster_FINAL-1.pptx
AISES acceptance-1.pdf

Moreno, T. D. (Presenter), Williams, J. R. (Presenter), Council on Social Work Education Annual Conference, "Using Narrative Inquiry to Conduct a Process Evaluation of One Indigenous Community Organization," Council on Social Work Education. (2024).
Preview - 70th APM-Call for Proposals - 2024 Annual Program Meeting-1.pdf
CSWE acceptance-1.pdf
Moreno.Toni-1.pptx

Kukde, R. D., Hough, T. D., Moreno, T. D., National Postdoctoral Association 2024 Conference, "The Mentor, The Scholar, and The Postdoc Journey: Navigating Together," Seattle, WA, United States. (March 2024).

C. Scholarly / Creative Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Moreno, Toni D (Principal). Community Building - Reclaiming Our Indigeneity, John Templeton Foundation, Private / Foundation / Corporate, $5,000,000.00. (Submitted: August 15, 2025). Grant.
Templeton LOI_SUBMITTED-1.pdf

Moreno, Toni D (Principal), Montes, Pablo (Co-Principal). Investigating Traditional Education: One Indigenous Community's Perspective, Robert Wood Johnson Foundation, Private / Foundation / Corporate, $50,000.00. (Submitted: March 18, 2025). Grant.
RWJF confirmation-1.pdf
Proposal_SUBMITTED-1.pdf

Benton, Amy D (Principal), Moreno, Toni D (Co-Principal), Mercado, Norma Villar (Supporting). Behavioral Health Workforce Education and Training (BHWET) Program for Professionals, Health Resources and Services Administration, Federal, $2,312,318.00. (Submitted: January 16, 2025). Grant.

Moreno, Toni D (Principal), Percent Contribution: 50%, Regalado, Yvette (Co-Principal), Percent Contribution: 50%. Re—storying & Restoring: Employing Indigenous Knowledge to Help Heal Tāp Tāi, National Endowment for the Humanities, Federal, $150,000.00. (Submitted: 2024). Grant.

Regalado, Yvette (Principal), Moreno, Toni D (Co-Principal), Montes, Pablo (Co-Principal). Texas Indigenous Convening: Weaving Together Texas Indigenous Collective Knowledge., National Endowment for the Humanities, Federal. (Submitted: November 18, 2024). Grant.

3. Funded Internal Grants and Contracts:

Gutierrez, Tozi Aide (Principal), Percent Contribution: 25%, Medel, Ruben S (Supporting), Percent Contribution: 25%, Kim, Jangmin (Supporting), Percent Contribution: 20%, Gough, Heather R (Supporting), Percent Contribution: 15%, Moreno, Toni D (Supporting), Percent Contribution: 15%. CIELO Phase 2, Texas State University, $5,000.00. (Funded: September 2021 - June 2022). Grant.
CIELO-1.pdf
Additional Comments: I joined the CIELO project for this Phase 2 funding cycle by invitation of Dr. Gutierrez. I assisted in the planning meetings and drafting of the phase 2 grant application. I will be taking on the literature review and write up portion of the project, training students on how to identify the necessary research literature; how to process and present their finding; and how to apply the research they find to the data they will be collecting.

4. Submitted, but not Funded, Internal Grants and Contracts:

Moreno, Toni D (Principal), Percent Contribution: 50%, Washington, Rosalva (Co-Principal), Percent Contribution: 50%. Research Enhancement Program: First-Generation College Completion: A Grounded Theory Pilot Project, Texas State University, Institutional (Higher Ed), $24,000.00. (Submitted: October 2, 2025). Grant.
REP Proposal 2025_ FINAL-1.pdf

Moreno, Toni D, Williams, Jessica Renee. Research Enhancement Program, Division of Research, Institutional (Higher Ed), $16,000.00. (Submitted: 2023). Grant.
REP_FINAL_10.4.2023[2]-1.pdf

D. Scholarly / Creative Fellowships, Awards, Honors:

Fellowship Recipient: Dissertation Writing Fellowship, University of Texas at Austin.
2020

Fellowship Recipient: Graduate School Summer Fellowship, Graduate School, University of Texas at Austin.
2019

Fellowship Recipient: August “Gus” N. Swain Endowment Scholarship, University of Texas at Austin.
2015

Fellowship Recipient: George C. Torres Endowed Graduate Fellowship, University of Texas at Austin.
2014

Fellowship Recipient: Michael Daley Fellowship for Doctoral Students, University of Texas at Austin.
2013

E. Scholarly / Creative Professional Development Activities Attended:

Institute, "Voces Oral History Summer Institute," University of Texas at Austin, Moody College of Communication, Austin, TX, United States. (June 2, 2025 - June 6, 2025).

Conference Attendance, "National Diversity in STEM," SACNAS, Portland, OR. (October 26, 2023 - October 28, 2023).

IV. SERVICE

A. Institutional

1. University:

Member, HSI Community Council. (January 2021 - Present).

Additional Comments: As co-chair, I was lead author for the Seal of Excelencia application submitted on behalf of Texas State University. Texas State University received this award in the fall of 2022.

Member, First-Gen Proud committee. (2017 - Present).

Member, Student Health and Well-Being Task Force. (2021 - 2023).

Member, Strategic Planning Task Force. (January 2022 - May 2022).

Member, Retention Council. (2016 - 2021).

Member, Quality Enhancement Plan (QEO) Task Force. (2017 - 2020).

3. Department/School:

Member, Curriculum Committee. (December 2025 - Present).

Additional Comments: Lead for Macro subcommittee

Member, PhD/Doctoral Committee. (2024 - Present).

Member, Pre-Tenure Committee. (2024 - Present).

Member, Student Learning Outcomes – Assessment Committee. (2024 - Present).

Member, Field Advisory Committee. (2023 - Present).

Additional Comments: Lead for Student Support subcommittee

Member, Tenured-Track Search Committee. (2023 - 2024).

B. Professional:

Member, Alliance of Hispanic Serving Institution Educators (AHSIE). (2018 - Present).

Member, National Association of Student Personnel Administrators (NASPA). (2017 - Present).

Member, Texas Association of Chicanos in Higher Education (TACHE). (2016 - Present).

Chair, Texas TRIO Conference Workshop and Proposals Chair. (2021).

Reviewer / Referee, National Association of Student Personnel Administrators (NASPA) Program reviewer, Washington, DC, United States. (2019).

C. Community:

Chair, Indigenous Cultures Institute Research Circle. (2024 - Present).

Member, Indigenous Cultures Institute Powwow Committee, San Marcos, TX. (2023 - Present).

Member, Indigenous Cultures Institute Tanko Collective, San Marcos, TX. (2022 - Present).

Co-Chair, Indigenous Cultures Institute Grant Writing Circle, San Marcos, TX. (2021 - Present).

Volunteer, Subiendo Academy, Austin, TX. (2017 - Present).

D. Organization Memberships:

Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS). (2023 - Present).

Alliance of Hispanic Serving Institution Educators (AHSIE). (2018 - Present).

National Association of Student Personnel Administrators (NASPA). (2017 - Present).

Texas Association of Chicanos in Higher Education (TACHE). (2016 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: Mariel Muir Mentoring Award, Texas State University.

2017

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

Moreno, Toni D. Ronald E. McNair Postbaccalaureate Achievement Program, U.S. Department of Education Federal TRIO Programs, Federal, $1,309,440.00. Grant.

Moreno, Toni D. Veterans Upward Bound, U.S. Department of Education Federal TRIO Programs, Federal, $1,467,500.00. Grant.

Moreno, Toni D. Elder Transition for Indigenous Cultures Institute, National Endowment for the Humanities, Federal, $50,000.00. Grant.

Moreno, Toni D. Upward Bound – Del Valle, U.S. Department of Education Federal TRIO Programs, Federal, $1,154,167.00. Grant.

Moreno, Toni D. Upward Bound – San Marcos, U.S. Department of Education Federal TRIO Programs, Federal, $1,644,480.00. Grant.

Moreno, Toni D. Student Support Services, U.S. Department of Education Federal TRIO Programs, Federal, $1,503,145.00. (Funded: 2020 - 2024). Grant.

Moreno, Toni D. Student Support Services - STEM, U.S. Department of Education Federal TRIO Programs, Federal, $1,100,000.00. (Funded: 2020 - 2024). Grant.

Moreno, Toni D. Educational Talent Search – Austin, U.S. Department of Education Federal TRIO Programs, Federal, $2,011,994.00. (Funded: 2015 - 2019). Grant.

Moreno, Toni D. Rural Talent Search – San Marcos, U.S. Department of Education Federal TRIO Programs, Federal, $1,607,256.00. (Funded: 2015 - 2019). Grant.

Moreno, Toni D. Upward Bound – Del Valle, U.S. Department of Education Federal TRIO Programs, Federal, $1,244,425.00. (Funded: 2011 - 2015). Grant.

Moreno, Toni D. Upward Bound – San Marcos, U.S. Department of Education Federal TRIO Programs, Federal, $1,792,062.00. (Funded: 2011 - 2015). Grant.

Moreno, Toni D. Rural Talent Search – San Marcos, U.S. Department of Education Federal TRIO Programs, Federal, $1,446,048.99. (Funded: 2010 - 2014). Gift.

2. Submitted, but not Funded, External Service Grants and Contracts:

Moreno, Toni D. Student Support Services - Veterans, U.S. Department of Education Federal TRIO Programs, Federal. (Submitted: 2020). Grant.

Moreno, Toni D. Educational Talent Search – Del Valle, U.S. Department of Education Federal TRIO Programs, Federal. (Submitted: 2015). Grant.

Moreno, Toni D. Educational Talent Search – Manor, U.S. Department of Education Federal TRIO Programs, Federal. (Submitted: 2015). Grant.

Moreno, Toni D. Educational Talent Search – Seguin, U.S. Department of Education Federal TRIO Programs, Federal. (Submitted: 2015). Grant.

G. Service Professional Development Activities Attended:

Workshop, "Arts & Culture Lab," Third Plateau. (April 2, 2025 - June 17, 2025).
Third Plateau_Acceptance-1.pdf
Additional Comments: Weekly synchronous discussions on key evaluation concepts, best practices, and real-world applications to design an evaluation plan for the Indigenous Cultures Institute.