TEXAS STATE VITA

Please note: For all entries, list most recent items first. Headings without entries may be eliminated, but the heading lettering/numbering should remain consistent with this template.

I. Academic/Professional Background

A. Name: James Jackson Title: Lecturer

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
M.Ed	2011	Texas State Univ.	Special Education	

C. University Experience

Position	*University*	*Dates*
Adjunct Professor	Texas State Univ.	2012-Present
Graduate Assistant	Texas State Univ.	2008-2009
Graduate Research Assistant	Texas State Univ.	2009-2010

D. Relevant Professional Experience

Position	*Entity*	*Dates*
Director of Sponsorships	Texas Public Charter Schools	2024-Present
Assistant Principal of Student	KIPP Texas Public Schools	2020-2024
Special Education Teacher	KIPP Texas Public Schools	2015-2020
2nd-3rd Grade Teacher	Austin Discovery School	2012-2015
RTI/Behavior Coach	Giddings State School	2011-2012
External PBIS Coach	State of Texas	2010-2011
Cognitive Classroom Instructor	Mary Lee Foundation Rehab.	2010-2011
Middle School English Instructor	Avalon English	2007-2008
Substitute Teacher	Austin ISD	2006-2011

E. Other Professional Credentials (licensure, certification, etc.)
Texas Educator Certification in:
ESL EC-6th Grade
SPED EC-12th Grade

Positive Behavior Interventions and Supports

Aggression Replacement Therapy

II. TEACHING

A. Teaching Honors and Awards:
Teacher of the Year Nominee-Giddings State School

B. Courses Taught:
Special Education-Teaching Students with Emotional Disorders
2nd Grade Math
2nd Grade Science
3rd Grade Math
3rd Grade Science
Behavior Coach

C. Graduate Theses/Dissertations or Exit Committees (if supervisor, please indicate):
Special Education/Behavior Theory

D. Courses Prepared and Curriculum Development:

E. Funded External Teaching Grants and Contracts:

F. Submitted, but not Funded, External Teaching Grants and Contracts:

G. Funded Internal Teaching Grants and Contracts:

H. Submitted, but not Funded, Internal Teaching Grants and Contracts:

I. Other:

III. SCHOLARLY/CREATIVE

A. Works in Print

1. Books (if not refereed, please indicate)

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

e. Creative Books:

2. Articles

a. Refereed Journal Articles:

b. Non-refereed Articles:

3. Conference Proceedings

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Other Works in Print:

B. Works not in Print

1. Papers Presented at Professional Meetings:

2. Invited Talks, Lectures, and Presentations:
Positive Behavior Interventions and Supports in the classroom; Gainesville State School
Positive Behavior Interventions and Supports in the classroom; Crockett State School
Applied Behavior Analysis; Giddings State School

4. Workshops:
Creating PBIS in your school; Texas Youth Commission, Austin, TX
PBIS in the classroom; Texas Juvenile Justice Department, Round Rock, TX
Response To Intervention; Giddings State School, Giddings, TX

5. Other Works not in Print:

a. Works “submitted” or “under review”

b. Works “ in progress”

c. Other works not in print

C. Grants and Contracts

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Fellowships, Awards, Honors:

IV. SERVICE

A. Institutional

1. University:
2. College:
3. Department/School;

B. Professional:

C. Community:

D. Service Honors and Awards:

E. Service Grants and Contracts

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts: