Dr. Tara Ann Newman

Texas State University
Curriculum And Instruction
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Professional Positions

Senior Lecturer, Texas State University. (August 2021 - Present).

Lecturer, Texas State University. (June 2018 - Present).

Adjunct Faculty, Brigham Young University - Idaho. (March 2018 - Present).

Adjunct Faculty, Texas State University. (January 2018 - May 2018).

Adjunct Faculty, Stephen F. Austin State University. (January 2018 - May 2018).

Adjunct Lecturer, Texas State University. (August 2017 - May 2018).

Long -Term Substitute, San Marcos Consolidated Independent School District. (March 2017 - May 2018).

Coordinator/Lecturer, University of Southern Queensland. (January 2014 - January 2017).

Associate Professor (Tenured), Stephen F. Austin State University. (2013 - 2015).

Director, Stephen F. Austin State University. (July 2010 - December 2013).

Assistant Professor, Stephen F. Austin State University. (August 2008 - December 2013).

Instructor, Angelina College. (August 2005 - August 2008).

District ESL Program Facilitator, Hudson Independent School District. (August 2004 - May 2005).

ESL Teacher (Grades 5-12), Hudson Independent School District. (August 2004 - May 2005).

Summer School Administrator, Nacogdoches Independent School District. (June 2004 - August 2004).

Bilingual Teacher (Kindergarten and Fourth Grade), Nacogdoches Independent School District. (June 1999 - July 2004).

Online Alternative Certification Course Facilitator, Region III Education Service Center. (February 2004 - May 2004).

Education

EDD, Stephen F Austin State Univ, 2007.
Major: Educational Leadership

BA, Stephen F Austin State Univ, 1998.
Major: Psychology

MED, Stephen F Austin State Univ, 1998.
Major: Early Childhood Education

Licensures and Certifications

Certified Online Instructor, Brigham Young University - Idaho. (March 15, 2018 - Present).

Certified Online Instructor, Stephen F. Austin State University. (May 6, 2009 - Present).

Certified Family Life Educator, National Council of Family Relations. (August 1, 2007 - Present).

Blackboard Product Specialist, Blackboard Corp. (May 1, 2007 - Present).

Principal (EC-12), Texas State Board of Education. (October 10, 2003 - May 31, 2028).

Elementary Bilingual/ESL - Spanish (1-8), Texas State Board of Education. (August 9, 1999 - May 31, 2028).

Elementary Early Childhood Education (PK-6), Texas State Board of Education. (August 9, 1999 - May 31, 2028).

Elementary Self-Contained (Grades 1-8), Texas State Board of Education. (August 9, 1999 - May 31, 2028).

Professional Memberships

National Council on Family Relations. (2007 - Present).

Awards and Honors

Bobcat Preview Den Namesake, Texas State University. (August 2019).

Favorite Professor, Alpha Chi, Nolle Chapter, Texas State University. (April 2019).

Favorite Professor, Alpha Chi, Nolle Chapter, Texas State University. (April 2018).

Ernest G. Osborne Award Finalist, National Council on Family Relations. (2014).

Willie Lee Glass Faculty Spirit Award, SFASU School of Human Sciences. (May 2014).

Outstanding Excellence in Online Education, SFASU Office of Instructional Technology. (May 2012).

Honor Recognition in Family Science for Academic Professionals, National Council on Family Relations. (2010).

Faculty Achievement Award for Research, SFASU Foundation. (2009).

Minnie Stevens Piper Award (Division Recipient/Institutional Nominee), Angelina College. (2006).

Disney Teaching Award, Nacogdoches Independent School District. (2004).

Disney Teaching Award, Nacogdoches Independent School District. (2004).

H-E-B Excellence in Teaching Award, H-E-B. (2002).

Publications

Lopez, M. M., Newman, T. A., & Day, C. (2021). Community Cultural Wealth: Uncovering Assets through Community Mapping. In *Reshaping Graduate Education through Innovation and Experiential Learning* (pp. 83–102). IGI Global. https://doi.org/https://doi.org/10.4018/978-1-7998-4836-3.ch005

Trimmer, K., & Padro, F. (2019). *Ensuring Quality in Professional Education Volume I: Human Client Fields Pedagogy and Knowledge Structures.*. Palgrave-McMillan.

Trimmer, K., & Padro, F. (2019). *Ensuring Quality in Professional Education Volume II: Engineering Pedagogy and International Knowledge Structures.*. Palgrave-McMillan.

Newman, T. A., Craig, I., & Thorpe, D. (2019). Leading Sustainable Engineering Education within Social, Political, and Economic Contexts. In *Ensuring Quality in Professional Education Volume II: Engineering Pedagogy and International Knowledge Structures*.

Newman, T. A., & Schmitt, A. (2017). *Field-based Learning in Family Life Education: Facilitating High-Impact Experiences in Undergraduate Family Science Programs*. Palgrave-McMillan.

Newman, T. A. (2017). Exploring high-impact educational experiences in higher education. In *Field-based learning in Family Life Education: Facilitating high-impact experiences in undergraduate Family Science programs*. Palgrave-McMillan.

Newman, T. A. (2017). Making an impact: Utilizing Faculty Learning Communities to enhance teaching and learning. In *Communities of Practice: Facilitating social learning in higher education*. Springer.

Newman, T. A., Lawrie, G., Fuller, E., Marquis, B., Qiu, M., Nomikoudis, M., & Roelofs, F. (2017). Moving towards inclusive learning and teaching: A review and synthesis of the literature. *Teaching and Learning Inquiry*. Published. https://doi.org/http://dx.doi.org/10.20343/5.1.3

Lawrie, G., Marquis, E., Fuller, E., Newman, T. A., Qui, M., Nomikoudis, M., Roelofs, F., & van Dam, L. (2017). Moving towards inclusive learning and teaching: A review and synthesis of the literature. *Teaching and Learning Inquiry*. Published. https://doi.org/doi https://doi.org/10.20343/teachlearninqu.5.1.3

Newman, T. A., Redmond, P., Gutke, H., Galligan, L., & Howard, A. (2016). Becoming a female leader in higher education: Investigations from a regional university. *Gender and Education*, *29*. https://doi.org/https://doi.org/10.1080/09540253.2016.1156063

Newman, T. A., Olle, M., Fussell, C., & Thompson, R. (2011). Aspects of caring prevalent in school leadership: Implications for FCS professionals. *Texas Association of Family and Consumer Sciences Research Journal*. Published.

Newman, T. A., Olle, M., & Bradley, C. (2011). Social interaction as a contributor to significant learning outcomes in online instruction. *International Journal of Instructional Technology and Distance Learning,*, *8*.

Newman, T. A., & Saracino, M. (2011). Work-life balance in higher education: Implications for Family and Consumer Sciences. *Texas Association of Family and Consumer Sciences Research Journal*, *2*.

Newman, T. A. (2010). Engaging faculty in the assessment process: Recruiting missionaries and cheerleaders. *The Journal of Academic Administration in Higher Education*, *6*.

Newman, T. A. (2010). Serving professionals seeking the baccalaureate in Child Development: The Virtual Reach project. *Texas Association of Family and Consumer Sciences Research Journal*. Published.

Newman, T. A. (2005). *Behind the pine curtain: Lessons learned on school achievement*. Published.

Presentations

Newman, T. A., Delmar College - Annual eLearning Symposium, "Are your CAPS On? Designing the Digital Learning Environment," Delmar College Office of eLearning, Delmar College, Corpus Christi, TX, United States. (November 10, 2022).

Newman, T. A., Child Development Educators' Association Pre-Conference Workshop, "Zoom on in! Engaging Learners in the Online Space," Texas Association for the Education of Young Children, Galveston. (October 15, 2021).

Fong, C. J., Newman, T. A., Faculty Advisory Council, "Spice it up! 5 tips for infusing energy into your instruction," College of Education. (April 2021).

Newman, T. A., Session 3 of the C3 Certificate Program for Preservice Teachers, "Communicating your Strengths: Tips for the Emerging Educator," University College - Project Maestros. (November 19, 2020).

Newman, T. A., Session 2 of the C3 Certificate Program for Preservice Teachers, "Professional Communication with Colleagues: Working Effectively with your Assigned Mentor in Education," University College - Project Maestros. (November 12, 2020).

Newman, T. A., Session 1 of the C3 Certificate Program for Preservice Teachers, "Using Proactive Strategies for Communicating with Families," University College - Project Maestros. (November 5, 2020).

Newman, T. A., Angelina College Early Childhood Conference, "Teachers, schools, and families UNITE!: Maximizing Culturally Responsive Practices in Early Childhood," Angelina College, Lufkin, TX, United States. (April 2018).

Cox, M., McDonald, J., Newman, T. A., International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, "Faculty Learning Communities and Communities of Practice: Stories by U.S. and Australian Dreamers, Schemers, and Seamers," International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Los Angeles, CA, United States. (October 2016).

Newman, T. A., Australian Government Office of Learning and Teaching Conference, "Creating a Community of Practice for National Award Winners," Australian Government Office of Learning and Teaching (OLT), Melbourne, Australia. (April 2016).

Newman, T. A., McDonald, J., International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, "Leading Institutional Change through Learning and Teaching Communities," International Society for the Scholarship of Teaching and Learning (ISSOTL), Melbourne, Australia. (October 2015).

Contract, Fellowships, Grants and Sponsored Research

Newman, T. A., Guajardo, M., Duke, S. E., "School and Community Embeddedness: Factors Impacting ESL Teacher Retention in Rural, Hard-to-Staff Districts," Sponsored by College of Education Research, Texas State University. (January 2020 - Present).

Newman, T. A. (Co-Principal), Martin, L. (Co-Principal), Olle, M. (Co-Principal), Runnels, C. (Co-Principal), Bradley, C. (Co-Principal), Burr, B. (Co-Principal), Saracino, M. (Supporting), "Career and Technical Education (CTE) state leadership project grant," Sponsored by Texas Education Agency, State, $300,000.00. (2010 - 2012).

Newman, T. A. (Principal), Saracino, M. (Co-Principal), Martin, L. (Supporting), Gilbert, P. (Supporting), "Virtual reach: A pilot collaborative for Head Start employees seeking the baccalaureate.," Sponsored by Higher Education Challenge Grant, United States Department of Agriculture, Federal, $330,000.00. (2009 - 2012).

Newman, T. A., Runnels, C. (Co-Principal), Olle, M. (Co-Principal), Martin, L., M. S. (Co-Principal), Gilbert, P. (Co-Principal), "Career and Technical Education (CTE) state leadership project grant," Sponsored by Texas Education Agency, State, $300,000.00. (2009 - 2010).

Newman, T. A., "Texas higher education demonstration project," Sponsored by University of Texas Health Science Center, Institutional (Higher Ed), $295,051.00. (2007 - 2009).

Research Activity

"Job Embeddedness Factors Impacting Rural Teachers' Retention" (Planning).
I have recently been accepted in the College of Education Grant Development Scholars Program. In this program, I am preparing the foundational work for this project, including preliminary concept papers and a grant proposal to explore the factors that influence the retention of teachers in rural communities.

Teaching Experience

CI 2311, section 001, EDUCATION AND EQUITY. 3.00 credit hours.

CI 4345, section 005, TEACH MATH DIVERSE CHILD EC-2. 3.00 credit hours.

CI 4345, section 006, TEACH MATH DIVERSE CHILD EC-2. 3.00 credit hours.

CI 2311, section 751, EDUCATION AND EQUITY. 3.00 credit hours.

CI 5337, section 501, LANG ACQUISITION & DEVELOPMENT. 3.00 credit hours.

RDG 6330, section 501, LANG ACQUISITION & DEVELOPMENT. 3.00 credit hours.

RDG 3320, section 256, INTEGRATING READING & WRITING. 3.00 credit hours. 26 enrolled.

CI 4360, section 258, METHODS & MATERIALS TEACH ESL. 3.00 credit hours. 4 enrolled.

CI 4345, section 251, TEACH MATH DIVERSE CHILD EC-2. 3.00 credit hours. 22 enrolled.

CI 4345, section 256, TEACH MATH DIVERSE CHILD EC-2. 3.00 credit hours. 25 enrolled.

CI 2311, section 001, EDUCATION AND EQUITY. 3.00 credit hours. 35 enrolled.

CI 2311, section 003, EDUCATION AND EQUITY. 3.00 credit hours. 35 enrolled.

CI 4345, section 005, TEACH MATH DIVERSE CHILD EC-2. 3.00 credit hours. 27 enrolled.

CI 4345, section 006, TEACH MATH DIVERSE CHILD EC-2. 3.00 credit hours. 28 enrolled.

CI 5337, section 501, LANG ACQUISITION & DEVELOPMENT. 3.00 credit hours. 2 enrolled.

RDG 6330, section 501, LANG ACQUISITION & DEVELOPMENT. 3.00 credit hours. 6 enrolled.

CI 3332, section 751, FOUND BILINGUAL & ESL EDUC. 3.00 credit hours. 19 enrolled.

CI 4360, section 751, METHODS & MATERIALS TEACH ESL. 3.00 credit hours. 22 enrolled.

CI 3332, section 003, FOUND BILINGUAL & ESL EDUC. 3.00 credit hours. 24 enrolled.

CI 4360, section 003, METHODS & MATERIALS TEACH ESL. 3.00 credit hours. 24 enrolled.

CI 3332, section 751, FOUND BILING & ESL. 3.00 credit hours. 21 enrolled.

CI 4360, section 751, METH & MAT TCH ESL. 3.00 credit hours. 21 enrolled.

CI 3332, section 255, FOUND BILING & ESL. 3.00 credit hours. 19 enrolled.

CI 3332, section 257, FOUND BILING & ESL. 3.00 credit hours. 22 enrolled.

CI 4360, section 255, METH & MAT TCH ESL. 3.00 credit hours. 19 enrolled.

CI 4360, section 257, METH & MAT TCH ESL. 3.00 credit hours. 22 enrolled.

CI 3332, section 006, FOUND BILING & ESL. 3.00 credit hours. 23 enrolled.

CI 3315, section 004, HMN DEV LNG & BNG. 3.00 credit hours. 25 enrolled.

CI 3315, section 005, HMN DEV LNG & BNG. 3.00 credit hours. 30 enrolled.

CI 4360, section 006, METH & MAT TCH ESL. 3.00 credit hours. 23 enrolled.

CI 3332, section 501, FOUND BILING & ESL. 3.00 credit hours. 20 enrolled.

CI 4360, section 501, METH & MAT TCH ESL. 3.00 credit hours. 20 enrolled.

CI 3332, section 255, FOUND BILING & ESL. 3.00 credit hours. 20 enrolled.

CI 5314, section 252, HMN GTH & DEV II. 3.00 credit hours. 8 enrolled.

CI 4360, section 255, METH & MAT TCH ESL. 3.00 credit hours. 20 enrolled.

CI 5313, section 252, RES SEM HUM GR DEV. 3.00 credit hours. 9 enrolled.

CI 3332, section 001, FOUND BILING & ESL. 3.00 credit hours. 17 enrolled.

CI 3332, section 003, FOUND BILING & ESL. 3.00 credit hours. 17 enrolled.

CI 4360, section 001, METH & MAT TCH ESL. 3.00 credit hours. 17 enrolled.

CI 4360, section 003, METH & MAT TCH ESL. 3.00 credit hours. 17 enrolled.

US 1100, section 155, UNIVERSITY SEMINAR. 1.00 credit hours. 22 enrolled.

US 1100, section 163, UNIVERSITY SEMINAR. 1.00 credit hours. 22 enrolled.

CI 3332, section 501, FOUND BILING & ESL. 3.00 credit hours. 33 enrolled.

CI 4360, section 501, METH & MAT TCH ESL. 3.00 credit hours. 33 enrolled.

CI 3332, section 251, FOUND BILING & ESL. 3.00 credit hours. 21 enrolled.

CI 3332, section 253, FOUND BILING & ESL. 3.00 credit hours. 22 enrolled.

CI 4360, section 251, METH & MAT TCH ESL. 3.00 credit hours. 21 enrolled.

CI 4360, section 253, METH & MAT TCH ESL. 3.00 credit hours. 22 enrolled.

CI 3332, section 002, FOUND BILING & ESL. 3.00 credit hours. 24 enrolled.

RDG 4320, section 002, LANG LIT DIV COMM. 3.00 credit hours. 32 enrolled.

CI 4360, section 002, METH & MAT TCH ESL. 3.00 credit hours. 24 enrolled.

CI 3332, section 501, FOUND BILING & ESL. 3.00 credit hours. 23 enrolled.

CI 4360, section 501, METH & MAT TCH ESL. 3.00 credit hours. 23 enrolled.

FCD 3353, section 251, FAMILY LIFE EDUCATION. 3.00 credit hours. 40 enrolled.

CI 3332, section 260, FOUND BILING & ESL. 3.00 credit hours. 25 enrolled.

RDG 4320, section 253, LANG LIT DIV COMM. 3.00 credit hours. 40 enrolled.

CI 4360, section 260, METH & MAT TCH ESL. 3.00 credit hours. 25 enrolled.

CI 3332, section 002, FOUND BILING & ESL. 3.00 credit hours. 20 enrolled.

CI 4360, section 002, METH & MAT TCH ESL. 3.00 credit hours. 20 enrolled.

Non-Credit Instruction Taught

Study Abroad Assistant, Texas State University. (July 8, 2019 - July 26, 2019).

Teaching Innovation and Curriculum Development

First Time Course Preparation. RDG 3320: Integrating Reading and Writing. December 2023 - Present.

First Time Course Preparation. CI 4360: Methods and Materials. December 2023 - 2024.

First Time Course Preparation. CI 2311: Education and Equity in a Diverse Society. August 2023 - December 2023.

First Time Course Preparation. CI 4345: Teaching Mathematics to Diverse Children in Early Childhood through 2nd Grade Classrooms. August 2023 - December 2023.

First Time Course Preparation. CI 5337/RDG 6330: Language Acquisition and Development. June 2023 - July 2023.

Faculty Development Activities Attended

Institute, "Certificate in Practice-Based Teacher Education (Teaching Works)," Charles Butt Foundation. (December 2023 - Present).

Continuing Education Program, "Designing an Exemplary Learning Experience," Online Learning Consortium - Center for Professional Learning. (November 28, 2023).

Seminar, "How Humans Learn: Effective & Compassionate Teaching & Learning (Dr. Joshua Eyler)," Texas State University. (November 14, 2023).

Training, "TTESS Transition and Overview of EDST Documents," Texas State University Office of Educator Preparation. (November 10, 2023).

"Bobcat J.E.D.I. (Justice, Equality, Diversity, and Inclusion) Program," Texas State Diversity, Equity and Inclusion Office, LUFKIN. (2020 - 2021).

Two-Year Program, "Leadership San Marcos," Leadership San Marcos, San Marcos, TX, United States. (August 2019 - 2021).

Workshop, "Zoom for Faculty and Staff," Texas State University. (January 12, 2021).

Workshop, "Mediaflo: Features for Instruction," Texas State University. (January 11, 2021).

Workshop, "Diversity 102," Texas State University. (December 17, 2020).

Workshop, "Allies for Individuals with Disabilities," Texas State University. (November 18, 2020).

Institute, "Equality University," Texas State University. (November 14, 2020).

Workshop, "LGBTQiA Allies Training," Texas State University. (November 11, 2020).

Workshop, "Empowering First Gen College Students," Texas State University. (November 10, 2020).

Workshop, "Diversity 101," Texas State University. (September 15, 2020).

Workshop, "Choose Your Own Adventure: Customizable Learning Paths in Canvas," Texas State University ODEL. (July 17, 2020).

Workshop, "Integrate Multimedia that Matters in Canvas," Texas State University ODEL. (July 17, 2020).

Tutorial, "Avancemos en Español," Texas State University College of Education. (September 27, 2019 - April 2020).

Conference Attendance, "Texas Rural Schools Spring Conference 2020," Region 13 ESC. (February 27, 2020 - February 28, 2020).

Workshop, "In Limbo: Dilemmas Faced by Undocumented and DACAmented Students." (February 14, 2020).

"CITI Basic Course," Texas State University/Collaborative Institutional Training Initiative. (January 13, 2020).

"Grant Development Scholars Program - Proposal Developers," College of Education Research Office. (January 2019 - December 2019).

"Developing Faculty-led Study Abroad and Study-in-America Programs," Study Abroad/Study-in-America Programs Offices. (October 17, 2019).

"US 1100 Faculty Development," Texas State University. (August 19, 2019).

"US 1100 Faculty Development Workshop," Texas State University. (May 8, 2019).

"Program Assistant Training," Study Abroad Office (Texas State University). (April 18, 2019).

"Canvas Training," Brigham Young University - Idaho. (2018).

Workshop, "Five Choices to Extraordinary Productivity," Franklin Covey/Texas State University. (October 4, 2018).

Conference Attendance, "Online Learning and Teaching Conference," Brigham Young University - Idaho. (June 21, 2018 - June 23, 2018).

Workshop, "Designing Your Online Course (DYOC)," Quality Matters. (January 11, 2018).

Workshop, "Improving Your Online Course (DYOC)," Quality Matters. (January 11, 2018).

Conference Attendance, "International Society for the Scholarship of Teaching and Learning (ISSOTL) Annual Conference," International Society for the Scholarship of Teaching and Learning (ISSOTL), Los Angeles, CA, United States. (October 2016).

University Service

Member, NTFL Personnel Committee. (December 2023 - Present).

Member, Scholarship Committee. (2023 - Present).

Member, First Gen Proud Committee. (August 2020 - Present).

Undergraduate Advisor, Faculty Advisor - Future Teacher Living-Learning Community. (November 2020 - 2022).

Member, Project Maestros Advisory Board. (March 2020 - 2022).

ESL Program Lead, C&I Department. (September 2019 - 2022).

Member, Faculty Advisory Council (FAC). (January 2019 - 2022).

Co-Founder and Co-Advisor, C&I Ambassadors. (September 2018 - 2022).

Member, EC-6 Program Redesign Task Force. (September 2020 - 2021).

Member, Science of Teaching Reading (STR) Committee. (May 2020 - 2021).

Assessment Coordinator, Assessment Coordinator. (July 2018 - July 2020).

Participant, Veterans' Welcome Reception. (September 3, 2018).

Professional Service

Reviewer / Referee, US Department of Education - FY 2020 Open Textbooks Pilot Program. (November 20, 2020 - December 10, 2020).

Reviewer / Referee, US Department Of Education - Fund for the Improvement of Postsecondary Education (FIPSE) Programs Institutional Resilience and Expanded Postsecondary Opportunities Grants Program. (November 6, 2020 - November 24, 2020).

Member, Queensland Promoting Excellence Network (Q-PEN), Brisbane. (2015 - 2017).

Member, National Council on Family Relations - National Academic Program Review Board. (2012 - 2015).

Reviewer / Referee, US Department of Education - First in the World Grant. (July 2014).

On Site Peer Reviewer, Southern Association of Colleges and Schools (SACS). (2010 - 2013).

Member, National Council on Family Relations - National CFLE Advisory Board Member. (2009 - 2012).

Public Service

Member, Leadership San Marcos, San Marcos. (May 2019 - Present).

Volunteer, CASA of Central Texas. (October 2017 - Present).