Dr. Christine E. Hailey

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Institutions of Higher Education Attended

PHD, Univ of Oklahoma Norman Campus.

MS, Univ of Oklahoma Norman Campus.

BS, Colorado State University.

Previous Teaching Positions

Dean, Texas State University. (July 1, 2016 - August 31, 2021).

Dean, Utah State University. (August 1, 2013 - June 30, 2016).

Senior Associate Dean, Utah State University. (June 1, 2003 - August 1, 2013).

Significant Professional Works

Conference Proceedings

Minichiello, A. L., Hailey, C. E., Campbell, T. J., Dorward, J., Harkness, D., Marquit, J. (2016). Understanding student participation in a first-year calculus online support forum., Washington, D. C., Envisioning the Future of Undergraduate STEM Education (EnFUSE): Research and Practice, April 27-29, 2016. Washington, D.C.: NSF/AAAS NSF/AAAS Envisioning the Future of Undergraduate STEM Education: Research and Practice Symposium.

Minichiello, A. L., Marx, S., Hailey, C. E., McNeill, L. S. (2015). Learning practices of contemporary engineering undergraduates assigned online homework. Dublin, Ireland: Proceedings of the 6th Research in Engineering Education Symposium.

Minichiello, A. L., Marquit, J., Dorward, J., Hailey, C. E. (2014). Emerging Themes in a Distance Delivered Calculus I Course: Student Perceptions of Community, Collaboration and Support. American Society of Engineering Education.

Refereed Journal Articles

Minichiello, A., Marx, S., McNeill, L., Hailey, C. E. (2018). Exploring Student Study Behaviours in Engineering: How Undergraduates Prepared Textbook Problems for Online Submission. *European Journal of Engineering Education, 43*, 253-270.

Denson, C., Austin, C., Hailey, C. E., Householder, D. (2015). Benefits of Informal Learning Environments: A Focused-Examination of STEM-based Program Environments. *Journal of STEM Education, 16*, 38-42.