Dr. Ruby Glade Oram

Texas State University
Assistant Professor
History
(512) 245-2142
rgo14@txstate.edu

Education

PHD, Loyola University of Chicago, 2020.
Major: History
Dissertation Title: Useful for Life: Women, Girls, and Vocational School Reform in Chicago, 1870-1930

Professional Memberships

Travis County Historical Commission. (2025 - Present).

Organization of American Historians. (2024 - Present).

The Society for Historians of the Gilded Age and Progressive Era. (2020 - Present).

National Trust on Historic Preservation. (2019 - Present).

American Historical Association. (2018 - Present).

Urban History Association. (2016 - Present).

History of Education Society. (2015 - Present).

National Council on Public History. (2015 - Present).

Awards and Honors

Achievement Award for Excellence in Service, College of Liberal Arts. (2025).

Presidential Distinction Award for Service, College of Liberal Arts. (2024).

Golden Apple Award, College of Liberal Arts. (February 2023 - March 2023).

Presidential Distinction Award for Teaching, College of Liberal Arts. (February 2023 - March 2023).

Consulting

Government, The National Park Service (Office of Interpretation and Education). (2021).

Publications

Oram, R. G. (2025). *Home Work: Gender, Child Labor, and Education for Girls in Urban America, 1870-1930*. University of Chicago Press. https://press.uchicago.edu/ucp/books/book/chicago/H/bo255390838.html

Oram, R. G. (2023). The New Revisionists: Recent Histories of Education, Inequality, and Urban Schooling. In *Journal of Urban History: Vol. 49* (1st ed., pp. 1–7). https://doi.org/0096-1442

Myers, T. (2022). The Hayden Springs Freedom Colony Project. In R. G. Oram (Ed.), *Hayden Springs Historical Investigations: A Post-Emancipation Freedmen Community in Northeastern Travis County, 1870-1928*. Travis County Historical Commission. https://traviscountyarchives.starter1ua.preservica.com/uncategorized/io_425c062b-5320-4773-85ae-54a88495cd0b

Oram, R. G., & Mims, M. (published). *National Register of Historic Places Registration: Chicago Vocational School*.

Oram, R. G. (2022). "A School Built Around the Girl": Finding Girlhood to Diversify Chicago's Built Environment. In *A Girl Can Do: Recognizing and Representing Girlhood* (pp. 159–174). Vernon Press.

Oram, R. G. (2021). "A Superior Kind of Working Woman": The Contested Meaning of Vocational Education for Girls in Progressive-Era Chicago. *The Journal of the Gilded Age and Progressive Era*, 392–410. https://doi.org/10.1017/S153778142100013X

Oram, R. G. (2019). Review of "Teacher Strike! Public Education and the Making of a New American Political Order" by Jon Shelton. *Pennsylvania Magazine of History and Biography*, *143*(April 2019), 228–229.

Oram, R. G. (published). *National Register of Historic Places Registration: Lucy Flower Technical High School for Girls*. United States Department of Interior, National Park Service.

Presentations

Oram, R. G., Organization of American Historians Conference, "Women and Carceral Education in Progressive-Era Chicago," Organization of American Historians Conference. (April 2026).

Oram, R. G., Urban History Seminar, "Home Work (Book Talk)," Chicago History Museum. (December 4, 2025).

Oram, R. G., History of Education Society Conference, "Book Talk: Home Work: Gender, Child Labor, and Education for Girls in Urban America," History of Education Society Conference. (November 2025).

Oram, R. G., History of Education Society Conference, "Educating the “Criminal Drunkard”: How the Woman’s Christian Temperance Union (WCTU) Reformed Gilded Age Prisons," History of Education Society Conference. (November 2025).

Oram, R. G., Organization of American Historians Conference, "Chicago in the Gilded and Progressive Era: A Retrospective (Roundtable)," Organization of American Historians Conference. (April 2025).

Oram, R. G., History of Education Society Conference, ""“Prevent Girls from Going Astray”: Vocational Guidance Counseling as Vice Prevention in Progressive-Era Chicago," History of Education Society Conference. (November 2024).

Oram, R. G. (Session Leader), Berlage, N. K. (Session Leader), AHA Texas Conference on Introductory History Courses, "Public History Methods in Teaching," American Historical Association, Texas State University, San Marcos, TX. (October 4, 2024).

Oram, R. G., Urban History Association, ""“Girlhood and Urban Space” (Panel). “Girlhood and Child Labor Reform in Progressive-Era Chicago" (Paper).," Baltimore, MD. (November 2023).

Oram, R. G., History of Education Society, ""Regulating Sexuality and Health in Progressive-Era Education" (Panel). “Fit for Motherhood: Regulating Girlhood Labor in Progressive-Era Public Schools" (Paper).," Atlanta, GA. (October 2023).

Oram, R. G. (Panel Organizer/Presenter), Berkshire Conference of Women Historians, ""“More than Maternalism: Rethinking Women's Reform in the Progressive Era” (Panel). “The “Girl Problem” or the “Servant Problem”? Reform Schools and Domestic Labor in Chicago, 1870-1899" (Paper).," Santa Clara University, Santa Clara, CA. (June 2023).

Oram, R. G. (Presenter), Phillips, P. (Presenter), Phillips, P. (Presenter), COLA Salon Series, "Finding African American History in Fredericksburg: Researching a Forgotten Family Cemetery," College of Liberal Arts, Texas State University. (February 2023).

Oram, R. G. (Organizer/presenter), Medina, M. (Presenter), Real Places Conference, "Undergraduate Engagement and the Hayden Springs Freedom Colony Project," Texas Historical Commission, Austin. (February 2023).

Oram, R. G., History of Education Society, "Higher Vocations: Gender, Labor, and the Smith-Hughes Act of 1917," Baltimore, MD. (November 2022).

Oram, R. G. (Presenter), Women's and Gender Writing Group, "Fit for Motherhood: Gender, Child Labor, and Health Education for Girls, 1890-1915," The Society for Historians of the Gilded Age and Progressive Era. (July 2022).

Oram, R. G., "From Dissertation to Book Manuscript," Department of History, Loyola University Chicago. (March 2022).

Oram, R. G. (Presenter), Women's and Gender Writing Group, ""Place of Protection": Domestic Education for Girls in Illinois Reform Schools," The Society for Historians of the Gilded Age and Progressive Era. (January 2022).

Oram, R. G. (Presenter), Women's and Gender History Colloquium at Texas State University, ""To Prevent Girls from Going Astray": Why Women Created Vocational Guidance Programs in Progressive-Era Cities." (November 2021).

Oram, R. G., Chicago History Museum, Urban History Seminar, "'A Girl's Preparation for Life: How Women Reformed Vocational Education in Progressive-Era Chicago," Chicago History Museum, Chicago History Museum, Chicago. (February 2020).

Oram, R. G., Newberry Library Colloquium, "'A Superior Kind of Working Woman': Trade Education for Girls in Chicago, 1900-1917," The Newberry Library, The Newberry Library, Chicago, IL. (January 2020).

Oram, R. G., American Historical Association Conference, "Schools as Urban History: Exploring Chicago's Educational Landscape," American Historical Association, Chicago. (January 2019).

Contract, Fellowships, Grants and Sponsored Research

Oram, R. G., "Research Enhancement Program (REP)," Texas State University, $12,000.00. (January 2026 - Present).

Oram, R. G., "ULRC Engagement Program," Texas State University, $5,000.00. (September 2025 - May 2026).

Oram, R. G., "Research Enhancement Program (REP)," Texas State University, $8,000.00. (January 2024 - August 2025).

Teaching Experience

HIST 5388, section 252, COMPREHENSIVE EXAMINATIONS. 3.00 credit hours.

HIST 1320, section 256, HIST US TO DATE. 3.00 credit hours.

HIST 5376, section 251, LOCAL COMNITY HIST. 3.00 credit hours.

HIST 5399A, section 283, THESIS. 3.00 credit hours.

HIST 1320, section 001, HIST US TO DATE. 3.00 credit hours. 115 enrolled.

HIST 3366, section 001, INTRODUCTION TO PUBLIC HISTORY. 3.00 credit hours. 24 enrolled.

HIST 1320, section 753, HIST US TO DATE. 3.00 credit hours. 38 enrolled.

HIST 4388, section 501, PROB IN HIST. 3.00 credit hours. 1 enrolled.

HIST 5374, section 501, PUBLIC HIST INTERN. 3.00 credit hours. 5 enrolled.

HIST 5388, section 252, COMPREHENSIVE EXAMINATIONS. 3.00 credit hours. 3 enrolled.

HIST 5988, section 253, COMPREHENSIVE EXAMINATIONS. 9.00 credit hours. 1 enrolled.

HIST 1320, section 256, HIST US TO DATE. 3.00 credit hours. 110 enrolled.

HIST 5376, section 251, LOCAL COMNITY HIST. 3.00 credit hours. 12 enrolled.

HIST 5388, section 002, COMPREHENSIVE EXAMINATIONS. 3.00 credit hours. 1 enrolled.

HIST 1320, section 022, HIST US TO DATE. 3.00 credit hours. 110 enrolled.

HIST 3366, section 001, INTRODUCTION TO PUBLIC HISTORY. 3.00 credit hours. 24 enrolled.

HIST 5374, section 001, PUBLIC HIST INTERN. 3.00 credit hours. 2 enrolled.

HIST 1320, section 501, HIST US TO DATE. 3.00 credit hours. 105 enrolled.

HIST 5374, section 501, PUBLIC HIST INTERN. 3.00 credit hours. 13 enrolled.

HIST 5388, section 252, COMPREHENSIVE EXAMINATIONS. 3.00 credit hours. 2 enrolled.

HIST 1320, section 259, HIST US TO DATE. 3.00 credit hours. 348 enrolled.

HIST 5376, section 251, LOCAL COMNITY HIST. 3.00 credit hours. 11 enrolled.

HIST 1320, section 039, HIST US TO DATE. 3.00 credit hours. 348 enrolled.

HIST 3366, section 002, INTRODUCTION TO PUBLIC HISTORY. 3.00 credit hours. 25 enrolled.

HIST 5399A, section 017, THESIS. 3.00 credit hours. 1 enrolled.

HIST 1320, section 501, HIST US TO DATE. 3.00 credit hours. 95 enrolled.

HIST 5374, section 501, PUBLIC HIST INTERN. 3.00 credit hours. 8 enrolled.

HIST 1320, section 259, HIST US TO DATE. 3.00 credit hours. 360 enrolled.

HIST 5376, section 251, LOCAL COMNITY HIST. 3.00 credit hours. 12 enrolled.

HIST 5374, section 251, PUBLIC HIST INTERN. 3.00 credit hours. 2 enrolled.

HIST 5399A, section 283, THESIS. 3.00 credit hours. 1 enrolled.

HIST 5399B, section 286, THESIS. 3.00 credit hours. 1 enrolled.

HIST 1320, section 028, HIST US TO DATE. 3.00 credit hours. 110 enrolled.

HIST 3366, section 001, INTRODUCTION TO PUBLIC HISTORY. 3.00 credit hours. 25 enrolled.

HIST 5374, section 001, PUBLIC HIST INTERN. 3.00 credit hours. 1 enrolled.

HIST 5999B, section 005, THESIS. 9.00 credit hours. 2 enrolled.

HIST 1320, section 501, HIST US TO DATE. 3.00 credit hours. 95 enrolled.

HIST 5374, section 501, PUBLIC HIST INTERN. 3.00 credit hours. 10 enrolled.

HIST 1320, section 259, HIST US TO DATE. 3.00 credit hours. 110 enrolled.

HIST 3368A, section 251, INTRO PUBLIC HIST. 3.00 credit hours. 20 enrolled.

HIST 5374, section 251, PUBLIC HIST INTERN. 3.00 credit hours. 1 enrolled.

HIST 5399A, section 283, THESIS. 3.00 credit hours. 2 enrolled.

HIST 1320, section 040, HIST US TO DATE. 3.00 credit hours. 108 enrolled.

HIST 7372, section 001, MUSEUM STUDIES. 3.00 credit hours. 1 enrolled.

HIST 5372, section 001, PRACTICE MUSEUM ST. 3.00 credit hours. 12 enrolled.

HIST 1320, section 256, HIST US TO DATE. 3.00 credit hours. 118 enrolled.

HIST 5376, section 251, LOCAL COMNITY HIST. 3.00 credit hours. 6 enrolled.

HIST 1320, section 039, HIST US TO DATE. 3.00 credit hours. 109 enrolled.

HIST 3368A, section 001, INTRO PUBLIC HIST. 3.00 credit hours. 19 enrolled.

Directed Student Learning

Exit Exam, "Public History Comprehensive Exam." (November 2025 - Present).
Advised: Jillian Martinez

Master's Thesis, "Escuelitas Of Central Texas." (November 2025 - Present).
Advised: Emma Gomez

Exit Exam, "Public History Comprehensive Exam." (September 2025 - Present).
Advised: Riley Apel

Master's Thesis, "Everything But the Strike: Emma Tenayuca's Transnational Framework for Liberation in Historical Memory." (January 2025 - Present).
Advised: Alejandra Navarrete

Master's Thesis, "The Austin Chicano Huelga." (January 2025 - Present).
Advised: Matthew Medina

Exit Exam, "Public History Comprehensive Exam." (September 2024 - Present).
Advised: Andrew Ward

Exit Exam, "Public History Comprehensive Exam." (September 2024 - June 2025).
Advised: Therese Espiritu

Exit Exam, "Public History Comprehensive Exam." (September 2024 - May 2025).
Advised: Crystal Dominguez

Exit Exam, "Public History Comprehensive Exam." (September 2024 - May 2025).
Advised: Jediah Clark

Exit Exam, "Public History Comprehensive Exam." (September 2024 - May 2025).
Advised: Madelyn Patlan

Honor's Thesis, "The Practice of Preserving History." (November 2024 - April 2025).
Advised: Katherine Hughes

Master's Thesis, "Central Texas Farmers Adjusting to COVID-19: The Intersection of Oral History and Crisis." (2023 - December 2024).
Advised: Emma Long

Master's Thesis, "As Long as Life Endures: Oakwood Cemetery and Reconstruction Austin." (2023 - 2024).
Advised: Estevan Balderrama

Exit Exam, "Public History Comprehensive Exam." (August 2023 - April 2024).
Advised: Blakley McCullough

Exit Exam, "Public History Comprehensive Exam." (August 2023 - April 2024).
Advised: Bridget Dunbar

Exit Exam, "Public History Comprehensive Exam." (August 2023 - April 2024).
Advised: Jared Van Auken

Exit Exam, "Public History Comprehensive Exam." (August 2023 - December 2023).
Advised: Hannah Martin

Exit Exam, "Public History Comprehensive Exam." (July 2023 - November 2023).
Advised: Alyssa Aguilera

Exit Exam, "Public History Comprehensive Exam." (January 2023 - May 2023).
Advised: Cortney Smith

Exit Exam, "Public History Comprehensive Exam." (January 2023 - May 2023).
Advised: Mallory Kasza

Exit Exam, "Public History Comprehensive Exam." (January 2023 - May 2023).
Advised: Sarah Habeeh

Master's Thesis, "Commemorating Spindletop: The Power of Historical Memory in Beaumont, Texas." (January 2022 - November 2022).
Advised: Railey Tassin

Master's Thesis, "Sixth Street: Renewl & Preservation." (November 2021 - November 2022).
Advised: Nicole Sutton

Master's Thesis, "The Lost Gonzo Band and the Creation of the Live Music Capital of the World, 1960s-1980s." (2021 - November 2022).
Advised: Avery Armstrong

Master's Thesis, "Museums as a Place for All: Accessibility, Museums, and the Rehabilitation Act of 1973." (November 2021 - May 2022).
Advised: Colleen Cawthon

Exit Exam, "Public History Comprehensive Exam." (September 2021 - May 2022).
Advised: Jaclyn Zapata

Master's Thesis, "Given Peanuts and Told to Make a Circus: Living History Programs at Philmont Scout Ranch, 1973 to 2019”." (September 2021 - May 2022).
Advised: Amber Hullum

Honor's Thesis, ""The Growing Importance of the Interactive Exhibits in History Museums"." (December 2020 - 2021).
Advised: Melissa Liesch

University Service

Graduate Advisor, Public History Internship Coordinator. (September 2021 - Present).

Member, Public History Committee. (August 2020 - Present).

Member, Search Committee: Tenure-Track Public History and Documentary Film. (May 2025 - November 2025).

Member, Search Committee: Tenure-Track Museum Studies and History. (September 2024 - April 2025).

Organizer, Public History Day. (April 2023 - 2023).

Member, Applied Humanities PhD Planning Committee. (April 2023 - May 2023).

Organizer, Student Event: Public Engagement, Art, and Humanities for All. (April 2023).

Member, Ad Hoc Committee on Promotion Standards for Professors of Practice. (September 2020 - March 2021).

Professional Service

Coordinator / Organizer, History Steward Program of the Texas Historical Commission. (December 2024 - Present).

Member, San Bernard National Historic District Project, Austin, TX. (March 2024 - July 2025).

Adjudicator, Merit Awards Jury, Preservation Austin. (August 2023 - November 2023).

Reviewer / Referee, Journal of Public History. (December 2022).

Reviewer / Referee, New York History Journal. (November 2022).

Reviewer / Referee, Writing Public Histories: Intersections in Theory and Practice (Textbook - Bloomsbury Press), London. (July 2022).

Reviewer / Referee, A Girl Can Do: Recognizing and Representing Girlhood (Anthology - Vernon Press). (December 2020 - February 2021).

Public Service

Organizer, San Bernard Street Community Day, Austin, TX. (June 2025).

Volunteer, Preservation Austin's Annual Historic Homes Tour. (April 2023 - April 2025).

Member, Chicago Vocational School Restoration Project, Chicago, IL. (March 2020 - December 2022).

Board Member, Pioneer Farms, Austin. (March 6, 2021 - November 2022).

Volunteer, Calaboose African American History Museum, San Marcos, TX. (August 2022).

Organizer, Hayden Springs Oral History Workshop, Manor, TX. (May 2022).

Participant, Harvey Miller Day of Service, Dunbar Heritage Association. (November 2021).