VITA

I. Academic/Professional Background

A. Name: **Michael Evan Nava, Ph.D.**
Title: Faculty Director and Associate Professor of Practice, Executive Ed.D. in Higher Education Leadership Program, College of Education, The University of Texas at Austin

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2010	The University of Texas at Austin	Higher Education Administration	Exploring New Paths: The First-Year Experiences for First-Generation College Students and the Impact of Participating in Comprehensive Programs
M.A.	1998	Texas A&M University - Kingsville	Psychology	The Self-Perception of Personal Skills Between Traditional Versus Nontraditional College Students
B.A.	1995	The University of Texas at Austin	Psychology	

C. University Experience

Position	University	Dates
Faculty Director, Executive Ed.D. in Higher Education Leadership Program	The University of Texas at Austin	June 2022 – Present
Associate Professor of Practice, Executive Ed.D. in Higher Education Leadership Program	The University of Texas at Austin	June 2021 – Present
Lecturer, Department of Organization, Workforce and Leadership Studies	Texas State University	January 2013 – Present
Executive Director, Student Success Initiatives	The University of Texas at Austin	October 2020 – May 2022
Associate Dean for Student Services, University College	Texas State University	January 2014 – October 2020
Assistant Dean, University College	Texas State University	December 2011 - January 2014
Director, Texas Success Initiative Program	Texas State University	October 2011 - December 2011
Executive Director/Director – TRIO Programs	The University of Texas at Austin	October 2007 - September 2011
Project Director, Longhorn Link Program	The University of Texas at Austin	April 2004 - October 2007
Assistant Director and Preview Program Coordinator	The University of Texas at Austin	November 2003 - April 2004
Preview Program Coordinator	The University of Texas at Austin	January 2003 - November 2003
Director, TRIO - Student Support Services Program (SSSP)	SUNY Rockland Community College	September 2001 - December 2002
Assistant to the Director, Educational Opportunity Program (EOP)	SUNY Rockland Community College	April 2001 - September 2001
Assistant Director, Counseling Center	The University of Texas at Brownsville	July 2000 - February 2001
Program Coord./Counselor, STING Success Peer Mentor Program, Counseling Center	The University of Texas at Brownsville	August 1999 - February 2001

Program Counselor, ASPIRE/SSSP, Counseling Center	The University of Texas at Brownsville	February 1998 - August 1999
Academic Coordinator/Counselor, TRIO - McNair Scholars Program	Texas A&M University - Kingsville	November 1995 - January 1998

II. TEACHING

A. Courses Taught:

The University of Texas at Austin

ELP 390R: Organization Design and Behavior (Spring 2025 – co-taught with Dr. Juan Gonzales Spring 2024 – co-taught with Dr. Juan Gonzales, Spring 2023 – co-taught with Dr. Juan Gonzales)

ELP 395C: Advanced Issues in Higher Education: Capstone (Fall 2025, Fall 2024, Fall 2023, Fall 2022)

ELP 391P: Quantitative Research Design and Analysis (Spring 2025 – co-taught with Dr. Guillermo Martinez, Fall 2023 – co-taught with Dr. Emma Sumners)

ELP 394E: Program Evaluation Models: A Mixed Methods Approach (Summer 2025, Summer 2024, Summer 2023, Summer 2022, Summer 2021– co-taught with Dr. Juan Gonzales)

ELP 393P: Independent Study – Donna Wallis (Fall 2023, Summer 2023, Spring 2023, Fall 2022), Gilbert Becerra (Fall 2023, Summer 2023), Rico Gonzalez (Fall 2023, Summer 2023), Araceli Lopez (Summer 2022), Beth Wade (Summer 2022)

ELP 393P: Independent Study – Piloted a new "Organized" Independent Study Course with five students (Spring 2024 – Margaret Bassett, Corey Benson, Gilbert Becerra, Jorge Dimas, and Rico Gonzalez)

ELP 393P: Independent Study – Piloted a new "Organized" Independent Study Course with nine students (Summer 2024 – Margaret Bassett, Corey Benson, JD Castro, Casilda Clarich, Jorge Dimas, Rico Gonzalez, Gregory Hinton, Damian Torres, and Syneetra Williams)

ELP 393P: Independent Study – Piloted a new "Organized" Independent Study Course with ten students (Fall 2024 – Corey Benson, JD Castro, Casilda Clarich, Jorge Dimas, Pamela Garza, Rico Gonzalez, Gregory Hinton, Jessica Rodriguez, Damian Torres, and Syneetra Williams)

ELP 393P/693P: Independent Study – "Organized" Independent Study Course with 8 students (Spring 2025 – Corey Benson, JD Castro, Pamela Garza, Rico Gonzalez, Gregory Hinton, Jessica Rodriguez, Damian Torres, and Syneetra Williams)

ELP 393P/693P: Independent Study – "Organized" Independent Study Course with 13 students (Summer 2025 – JD Castro, Chris Cutkelvin, Pamela Garza, Rico Gonzalez, Jackson Grothe, Gregory Hinton, Nina Means, Daniel Riley, Jessica Rodriguez, Luisa Rodriguez, Lizeth Thompson, Damian Torres, and Syneetra Williams)

ELP 393P/693P: Independent Study – "Organized" Independent Study Course with 14 students (Fall 2025 – Corey Benson, JD Castro, Chris Cutkelvin, Pamela Garza, Rico Gonzalez, Jackson Grothe, Sunny Hernandez, Gregory Hinton, Nina Means, Daniel Riley, Luisa Rodriguez, Lizeth Thompson, Damian Torres, and Syneetra Williams)

UGS 310 - Undergraduate Research Experience (Spring 2011)

Texas State University

OCED 4360 - Bachelor of Applied Arts and Sciences Capstone Part 1 (Fall 2025, Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021, Fall 2020, Spring 2020, Fall 2019, Summer 2019, Spring 2019, Fall 2018, and Summer 2018)

OCED 4361 - Bachelor of Applied Arts and Sciences Capstone Part 2 (Fall 2025, Spring 2025, Fall 2024, Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021, Fall 2020, Spring 2020, Fall 2019, Summer 2019, Spring 2019, Fall 2018, and Summer 2018)

OCED 4350 - Adult Development and Career Planning (Spring 2018 and Fall 2017)

CTE 3313E - Introduction to Interdisciplinary Studies (Spring 2018)

CTE 5321 - Work-based Learning in Career and Technical Education (Summer 2017)

OCED 5302 - Applied Interdisciplinary Research Methods II (Spring 2017 and Fall 2015)

OCED 5301 - Applied Interdisciplinary Research Methods I (Fall 2016 and Spring 2015)

OCED 5300 - Interdisciplinary Research Methods (Spring 2016 and Fall 2014)

CATE 5313D – Leadership VOED (Spring 2014)

CATE 5341 – Supervision (Fall 2013)

CATE 3322/5322 - Teaching/Training as a Profession (Spring 2013)

US 1100 - University Seminar (Fall 2019, Fall 2018, Fall 2017, Spring 2017, Fall 2016, Fall 2015, Spring 2015, Fall 2014, Spring 2014, Fall 2013, and Fall 2012)

The University of Texas at Brownsville

NCB 1000 - STING Success Lab (Fall 2000 and Fall 1999)

B. Service on Theses/Dissertations/Treatise Committees:

Completed (n=12): Committee Co-Chair (n=2) or Committee Member (n=10)

1. **Bridget McIntosh** **Agricultural Education** **M.A. Spring 2017**
   Agriculture Teachers of Texas: Who Will Stay and Who Will Go?

2. **Jeremy Peña** **Higher Education Program** **Ph.D. Spring 2020**
   Perceptions of a Comprehensive Student Support System for First-Year, First-Generation Students.

3. **Cassandra Gonzales** **Developmental Education** **Ph.D. Fall 2023**
   Racializing Latina/o/x Students' Academic Help-seeking: Exploring the Role of Community Cultural Wealth, Sense of Belonging, and Campus Climate.

4. **Kimberly Hughes *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2024**
   Examining STEM Faculty Development to Promote Student Belonging Through Inclusive Teaching.

5. **David Garcia *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2024**
   Evaluating the College Decision Making Process of Latinx High School Students from South Texas-Mexico Border Regions.

6. **Linda Battles** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2024**
   Exploring the Perspectives of Hispanic Adult Learners in Texas on Online Competency-Based Education.

7. **Jennifer Love** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2024**
   Stranded Credits, Stranded Students: Understanding the Consequences of Institutional Debt.

8. **Kelly Soucy** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2024**
   Student Affairs Professionals and Emergency Response: Understanding a Need for a Systems Approach to Mitigating Secondary Trauma.

9. **Lauren Owens** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2025**
   Advancing Higher Education: Understanding How Institutions Cultivate a Culture of Philanthropy.

10. **Casilda "Casi" Clarich** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2025**
    Exploring Successful Recruitment and Hiring Practices for Latina Faculty at Texas HSIs.

11. **Ismael Amaya** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Spring 2025**
    The Experiences and Support Needs of Families of Hispanic First-Generation College Students.

12. **Hoda Tavakoli** **Executive Ed.D. in Higher Ed Leadership** **Ed.D. Summer 2025**
    Understanding Ethical Considerations of Generative Artificial Intelligence for Community College Faculty in Distance Education STEM Courses.

<u>Current (n=17) - Co-chair (n=8) or Committee Member (n=9)</u>

1. **JD Castro** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2022**
   Do I truly belong? A Look into Latinx College Students' Sense of Belonging in Residence Halls. (Proposal Stage)

2. **Emile Chamoun-Farah** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2024**
   A Review of Career Readiness Frameworks and Their Relevance to MBA Education. (Proposal Stage)

3. **Chris Cutkelvin** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2023**
   Getting Coins: Acquiring Economic Empowerment Skills for Black Males with Student Success Programs. (Proposal Stage)

4. **Pamela Garza** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2022**
   The Summer I Turned STEM: Assessing the Impact of University STEM Summer Bridge Programs on Hispanic and Black Pre-Freshman Student College Retention and Graduation. (Proposal Stage)

5. **Matthew Gomez *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2024**
   Referred, Now What?: Understanding What Happens When FTIC Latino Males in Community College Are Referred to Non-academic Support Services. (Specialization Paper Stage)

6. **Ricardo Gonzalez *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2021**
   Exploration of Thriving High-Achieving Collegiate Latino Men at a Historically White Institution in Texas. (In Progress – expected Summer 2026)

7. **David Granado *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2024**
   A Review of the Impact of Multi-campus Settings on Department Chair Turnover.
   (Specialization Paper Stage)

8. **Gregory Hinton *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2022**
   SUNY Funding Disparities with Community College Closing the Achievement Gap.
   (In Progress – expected Spring 2026)

9. **Araceli Lopez *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2020**
   Examining Latinx/a/o College Student Experience at Elite Universities.
   (In Progress – expected Spring 2026)

10. **Miryam Miller *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2024**
    Understanding the High School Students' Preparedness Regarding Dyslexia Disclosure and Self-Advocacy for College Transition. (Specialization Paper Stage)

11. **Daniel Riley** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2023**
    "Why Do They Stay?" Evaluating Talent Management and Retention Efforts of Administrators at Texas Historically Black Colleges or Universities (HBCUs).
    (In Progress – expected Spring 2026)

12. **Jessica Rodriguez** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2022**
    Hispanic-Serving Institutions in an Anti-DEI Context. (In Progress – expected Spring 2026)

13. **Luisa Rodriguez** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2023**
    Responding to Workforce Needs: An Analysis of Industry-Academia Collaboration and Workforce Development. (Specialization Paper Stage)

14. **Damian Torres *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2022**
    Adapting in Adversity: How Student Affairs Professionals Are Serving All Students Post Texas Senate Bill 17. (In Progress – expected Summer 2026)

15. **Samuel Torres-Berrum *(co-chair)*** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2024**
    Nosotros Pertenecemos – We Belong: Understanding Key Factors Impacting Sense of Belonging to Promote Degree Attainment in First-Generation Latino/a University Students in Texas.
    (Specialization Paper Stage)

16. **Andrew Vasquez** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2024**
    Teacher Qualification Impact on Student Performance in the Austin Independent School District on the STAAR Test: A Quantitative Longitudinal Study.
    (Specialization Paper Stage)

17. **Syneetra Williams** **Executive Ed.D. in Higher Ed Leadership** **Cohort 2022**
    Guns See Color: A Look into How Faculty of Color See Campus Carry Laws and Policies.
    (Proposal Stage)

III. SCHOLARLY/CREATIVE

A. Scholarly

Engaged in activity with Project MALES (Mentoring to Achieve Latino Educational Success).
Participated in the Project MALES Weekly Research Meetings.

B. Invited Talks, Lectures, and Presentations:

Barnes, A.S., & Nava, M.E. (2019). Making it Work: Developing Minority Male Initiatives at a PWI. 38th Annual Conference on The First-Year Experience (FYE).

Nava, M.E., & Bolch, K.K. (2019). Breakout Session: Developing Resilience: Helping Students Recover Academically. 33rd Annual Conference Association of Deans and Directors of University Colleges and Undergraduate Studies (AD&D).

Nava, M.E. (2019). Breakout Session: Serving Male Students. 33rd Annual Conference Association of Deans and Directors of University Colleges and Undergraduate Studies (AD&D).

Rikoon, S., Nava, M.E., Villarreal, M.A., & Guzman, A. (2018). Holistic Advising: Supporting Academic and Noncogitive Factors for Student Success. 32nd Annual Conference: Hispanic Association of Colleges and Universities (HACU)

Nava, M.E., & Barnes, A. (2016). Enhancing the First-Year Experience Model with Academic Coaching, National Conference on The First Year Experience (FYE).

Brown, D.A., Nava, M.E., Janik, J., Marsden, M.B., & Ramirez, A. (2015). Implementing, Assessing, and Reporting Career Focused QEP's at Distinct Institutions. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Nava, M.E., Black, V.G., & Barnes, A. (2015). Innovative Approach to a New Mentoring and Academic Coaching Program, College Reading Learning Association (CRLA).

Nava, M.E., & Black, V.G. (2016). Strategies in utilizing Peer Educator in an FYE program, National Conference on The First Year Experience (FYE).

Nava, M.E., Black, V.G., & Barnes, A. (2015). Keeping the PACE: Collaboration within an FYE Model. National Conference on The First Year Experience (FYE).

Nava, M.E., Black, V.G., & Barnes, A. (2014). PACE Yourself: Implementing a Mentoring Program within a FYE Model. National Conference on The First Year Experience (FYE).

Nava, M.E., Black, V.G., & Barnes, A. (2014). PACE Yourself: Implementing a Mentoring Program within a FYE Model. National Symposium on Student Retention (NSSR).

Nava, M.E., Black, V.G., & Barnes, A. (2014). PACE Yourself: Implementing a Mentoring Program within a FYE Model. College Reading and Learning Association (CRLA).

Brown, D.A., & Nava, M.E. (2014). Maintaining Quality Enhancement Plan Momentum through Assessment, Communication, and Planning. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Brown, D.A., Nava, M.E., & Barrera, A. M. (2013). Implementing a Holistic Professional Advisor Model at a Large Research University. National Academic Advising Association (NACADA).

Nava, M.E., Black, V.G., & Barnes, A. (2013). PACE Yourself: Implementing a Mentoring Program within a FYE Model. Texas Association of Chicanos in Higher Education (TACHE).

Nava, M.E., Black, V.G., & Barnes, A. (2013). PACE Yourself: Implementing a Mentoring Program within a FYE Model. Café College/UTSA.

Brown, D.A., & Nava, M.E. (2013). Personalized Academic & Career Exploration (PACE): A Student Success QEP at Texas State University. Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Nava, M.E., Lu, C., & Ozuna, T. (2012). Comparing Factors for College Going and Academic Success: First-Generation vs. Non First-Generation Hispanic College Students at a Texas University. 2012 Tejas Foco, Regional Conference of The National Association for Chicana and Chicano Studies (NACCS).

Nava, M.E. (2011). Latino Males in Higher Education. Latino Leadership Summit. The University of Texas at Austin, Austin, TX.

Saenz, V.B., Nava, M.E., & Smith, J. (2011). Project MALES: Mentoring to Achieve Latino Educational Success. Latino Male Symposium. The University of Texas at Austin, Austin, TX.

Saenz, V.B., Ponjuan, L., Nava, M.E., & Rodriguez, S.L. (2011). Project MALES: Mentoring to Achieve Latino Educational Success. American Association of Hispanics in Higher Education Conference. San Antonio, TX.

Nava, M.E. (2011). Developing Leadership Skills: Using Your Unique College Experiences. LULAC Youth Leadership Conference, The University of Texas at Austin, Austin, TX.

Saenz, V.B., Nava, M.E., Smith, J., Lopez, M., & Pecero, V. (2011). Project MALES: Mentoring to Achieve Latino Educational Success. 3rd Annual Texas Higher Education Symposium. The University of Texas at San Antonio, San Antonio, TX.

Nava, M.E., Lu, C., & Ozuna, T. (2011). Comparing Factors for College Going and Academic Success: First-Generation vs. Non First-Generation Hispanic College Students at a Texas University. 25th Annual Hispanic Association of Colleges and Universities Conference. San Antonio, TX.

Nava, M.E., & Valdez, P. (2011). First Year Connection Student Orientation. South Texas College, McAllen, TX.

IV. SERVICE

A. Institutional

Member, Continuing, Professional, and Online Education (CP&OE) Leadership Council, The University of Texas at Austin, August 2022 - present

Advisor Council Member, Texas Education Consortium for Male Student of Color, Texas State University, August 2013 – Fall 2024

Chair, Texas Education Consortium for Male Student of Color, Texas State University, August 2013 - 2020

Chair, University College Assessment Committee, Texas State University, August 2016 – October 2020

Chair, Developmental Education Advisory Committee, Texas State University, January 2014 – October 2020

Chair, PACE Collaboration Team, Texas State University, May 2017 - October 2020

Co-Chair, First Year Student Commuter Retention Taskforce, Texas State University, May 2016 - 2018

Member, University College Council, Texas State University, September 2017 - October 2020

Member, Advising Council, Texas State University, September 2017 - October 2020

Member, Student Health Center Advisory Committee, Texas State University, September 2017 - October 2020

Member, STEM Undergraduate Research Experience (SURE) Advisory Council, Texas State University, September 2018 – October 2020

Member, Male Initiative Committee, Texas State University, August 2018 - October 2020

Member, Student Financial Literacy and Default Aversion Committee, Texas State University, March 2016 - October 2020

Member, Registration and Academic Calendar Coordinating Committee, Texas State University, September 2015 - 2017

Member, Institutional Effectiveness (IE) Council, Texas State University, January 2017 - October 2020

Member, Hispanic Retention Initiatives Committee, Texas State University, August 2015 - 2016

Member, Financial Aid Advisory, Appeals, and Scholarship Awards Committee, Texas State University, January 2015 - October 2020

Member, Alcohol and Drug Advisory Council, Texas State University, September 2014 - October 2020

Member, Retention Council, Texas State University, September 2014 - October 2020

Member, Classroom Renovation Improvement Committee, Texas State University, February 2014 - 2016

Member, The Executive Research Planning Committee, Texas State University, September 2012 - 2014

Ex officio Member, Academic Advising Assessment Team, Texas State University, September 2011 - October 2020

Member, Personalize Academic and Career Exploration (PACE) Council, Texas State University, October 2011 – 2017

Member, Orientation Planning Committee, Texas State University, October 2011 - October 2020

Member, PAWS Preview Committee, Texas State University, October 2011 - October 2020

Chair, Recruitment Sub-Committee, Council of Academic Support Programs, The University of Texas at Austin, September 2010 - August 2011

Member, Council of Academic Support Programs, The University of Texas at Austin, June 2010 - August 2011

Member, Strategic Planning Team, Division of Diversity and Community Engagement, The University of Texas at Austin, June 2010 - July 2011

Member, DDCE-DIIA Assessment Resource Group, Division of Diversity and Community Engagement, The University of Texas at Austin, 2009 - 2011

Member, Development Standing Committee, Division of Diversity and Community Engagement, The University of Texas at Austin, 2009 - 2010

Member, Provost Council Committee, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2006 - 2007

Member, Strategic Initiative Work Group, Division of Student Affairs, The University of Texas at Austin, 2005 - 2006

Member, Sexual and Interpersonal Violence Team, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2005 - 2006

Member, Hazing Investigation Team, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2004 - 2006

Ex officio Member, Student Deans Committee, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2004 - 2005

Ex officio Member, Parking and Traffic Policies Committee of the General Faculty, Office of the Dean of Students, Division of Student Affairs, The University of Texas at Austin, 2003 – 2004

B. Service Honors and Awards:

2011 Outstanding Dissertation Competition Finalist, awarded by the American Association of Hispanics in Higher Education (AAHHE) and Educational Testing Services (ETS)

2009 Inter-University Program for Latino Research (IUPLR) Participant, "Higher Education Research on the Condition of Latinos in U.S. Colleges Workshop" sponsored by the University of Notre Dame

C. Service Grants and Contracts

Funded External Service Grants and Contracts:

Texas State University

Project/Proposal Title: Project Maestros: Growing the Teacher Education Pipeline at Texas State University (MAESTROS) (D. Brown (PI) M. Nava (CO-PI) K. Bolch (CO-PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, Total Award Amount: $2.4 million, Award Period Covered: 10/18 – 09/23.

Project/Proposal Title: IMPACTing STEM Success at Texas State University (IMPACT) (D. Brown (PI) M. Nava (CO-PI) K. Bolch (CO-PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, HIS STEM and Articulation Program, Total Award Amount: $5.8 million, Award Period Covered: 10/16 – 09/21.

Project/Proposal Title: Career and Financial Education (CAFÉ): A Graduation Success and Career Readiness Initiative at Texas State University and Del Mar College (D. Brown (PI) M. Nava (CO-PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, Title V Developing Hispanic-Serving Institutions (HSI) Program, Total Award Amount: $3.2 million, Award Period Covered: 10/15 – 09/20.

Project/Proposal Title: Minority Male Initiatives (M. Nava (PI)) Source of Support: Texas Higher Education Coordinating Board Total Award Amount: $104,000 Total Award Period Covered: 8/15 - 8/17.

Project/Proposal Title: Mentoring and Academic Coaching (MAC): Foundations for Student Success at Texas State University (D. Brown (PI) M. Nava (CO-PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, Developing Hispanic-Serving Institutions (HSI) Program, Total Award Amount: $3.03 million, Award Period Covered: 10/12 – 09/17.

The University of Texas at Austin

Project/Proposal Title: Student Support Services Program CFDA #: 84.042A (M. Nava (PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, TRIO Programs grant proposal Total Award Amount: $1.19 million, Award Period Covered: 09/10 – 08/15.

Project/Proposal Title: Ronald E McNair Postbaccalaureate Achievement Program CFDA #: 84.217A (M. Nava (PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, TRIO Programs grant proposal Total Award Amount: $1.10 million, Award Period Covered: 10/07 – 09/12.

Project/Proposal Title: Student Support Services Program CFDA #: 84.042A (M. Nava (PI)) Source of Support: U.S. Department of Education, Office of post-Secondary Education, TRIO Programs grant proposal Total Award Amount: $1.10 million, Award Period Covered: 09/05 – 08/10.