Corey J. Gember

Website: *https://coreygember.wixsite.com/e-portfolio*

Education

Master of Science in Deaf Education, 2001
McDaniel College, Westminster, Maryland.

Bachelor of Science in Communication Arts, 1997
Gallaudet University, Washington, DC 1997

TeXes 184 Certificate
TASC-ASL (073) Certificate
Completed PPR 3000 course

Work Experience

Adjunct ASL Professor, May 2020 to Present
Concordia University, Austin, Texas

- Taught ASL 1 to ASL 2 levels
- Developed, conducted, and graded assignments, curricula, and examinations.
- Teaching ASL 1-2 Online and Hybrid classes (online/classroom)
- Using Blackboard and GoReact to provide support and feedback via online.

Adjunct ASL Professor, August 2019 to May 2020
Ball State University, Austin, Texas

- Taught ASL 1 level 100% online
- Developed, conducted, and graded assignments, curricula, and examinations.
- Using Canvas and Zoom to provide support and feedback via online.

Adjunct ASL Professor, August 2019 to Present
Texas State University, San Marcos, Texas

- Taught ASL 1 to ASL 4 levels
- Developed, conducted, and graded assignments, curricula, and examinations.
- Teaching ASL 1-4 Online and Hybrid classes (online/classroom)
- Using Canvas and GoReact to provide support and feedback via online.

Adjunct ASL Professor, January 2010 to Present
Austin Community College, Austin, Texas

- Taught ASL 1 to ASL 4 levels
- Developed, conducted, and graded assignments, curricula, and examinations.
- Teaching ASL 1-4 Online and Hybrid classes (online/classroom)
- Using Blackboard and GoReact to provide support and feedback via online.

ASL Instructor, August 2018 to August 2019
Lamar University, Beaumont, Texas

- Taught ASL 1 to ASL 6 levels and FSN course.
- Developed, conducted, and graded assignments, curricula, and examinations.
- Teaching ASL 1 and 2 Hybrid classes (online/classroom)
- Using Blackboard and GoReact to provide support and feedback via online.
- Oversee ASL Lab operation and provide support for ASL tutors
- Develop and participate DSDE's undergradate ASL major curriculum mapping

Transition Specialist, August 2008 to April 2011
Texas School for the Deaf, Austin, Texas

- Conducts and/or reviews career and transition assessments, surveys and interviews that guide the students in transition planning including development and/or revision of post-secondary goals and a coordinated set of activities to meet the goals
- Co-chaired Statewide Transition Fair
- Promotes self-determination through person centered planning and student led ARD/IEP meetings
- Coordinates the establishment and review of goals and priorities with other staff including teachers, counselors, social workers, residential staff, and adult service agency case managers
- Reviews student progress with employers, DARS, and appropriate TSD staff
- Provides counseling and guidance to facilitate student's work adjustment
- Oversee Indicator 14 database

Coordinator, Rochester After School Academy (RASA) at Rochester School for the Deaf, November 2007 – June 2008

- Train staff to work at RASA; recruit students to participate in the programs offered by RASA@RSD
- Hire and supervise tutors/activity specialists.
- Responsible of managing $140,000 budget per year to keep the program running.
- Coordinate any necessary services, provide homework assistance, organize recreational activities
- Establish educational clubs in order to improve academic performance of students within the New York State ELA and Mathematics assessments.

Transition Specialist, *Division of Rehabilitation Services/Way Station/Maryland School for the Deaf, February 2006 to September 2007*

- Maintain collaborating with DORS/MSD in developing and monitoring students' vocational plans.
- Participate in students' IEP (individual educational plan) meetings.

- Assist establishment and maintenance of relationship with external services and employment agencies
- Educate and empowering students to initiate job search independently.

Adjunct ASL Professor, *Northern Virginia Community College, Annandale, Virginia, January 2006 to May 2006*

- Taught ASL 2 and ASL 3

Computer Lab Coordinator/Teacher, *Wisconsin School for the Deaf, November 2003 to June 2005*

- Provide technology support for Yearbook Club daily
- Operate student-centered program development for students to develop program books, brochures and digital pictures for school's events and assist them completing projects through software applications.
- Prepare students on varies of recent technology available.
- Coordinate and prepare IEP for students.

Outreach Sign Communication Specialist, *Wisconsin School for the Deaf*
April 2002 to November 2003

- Provide consultation on expressive and receptive sign language methods for Deaf and Hard of Hearing students in mainstream settings
- Provide EIPA (Educational Interpreter Proficiency Assessment) and SCPI (Sign Communication Proficiency Interview)
- Conduct ASL Classes on Distance Learning Network with 10 different school sites.
- Provide available resources to families and school district representatives on sign communication.

Professional Development

- ASLTA Conference- Virtual, Columbus, Ohio June/July 2021
- ASLTA Conference, San Diego, June/July 2019
- Texas Society of Interpreter for the Deaf (TSID): Corpus Christi, TX (June 2011).
- "Countries" presented by Misty Morris - Mini-Workshop Series at Austin Community College: Austin, TX (2010)
- "ASL Gloss" presented by Lisa Gelineau - Mini-Workshop Series at Austin Community College: Austin, TX (2010)
- Sign Language Instructors of Canada (SLIC): Vancouver, BC (July 2010).
- Deaf Adult Literacy (DAL): Vancouver, BC (July 2010).
- Deaf Canada Conference (DCC): Vancouver, BC (July 2010).
- Texas Society of Interpreter for the Deaf (TSID): San Antonio, TX (June 2010).
- Wisconsin RID Statewide conference, Lake Geneva, WI (2003).

- Deaf Way II, Washington, DC (July 2002).
- ASLTA Conference, Washington, DC (July 2002)
- National Association for the Deaf (NAD) conference: Washington, DC (July 2002).
- Deaf Interpreting Training (1.6 CEU's Professional Studies) provided by CSD: Frederick, MD (2007)
- ADHD Training, Wisconsin School for the Deaf, Delavan, WI (2004)
- Suicide Prevention Series, Wisconsin School for the Deaf, Delavan, WI (2004)
- Diversity Training, Wisconsin School for the Deaf, Delavan, WI (2004)
- Boystown's 1- day aggression workshop (8 contact hours) Wisconsin School for the Deaf, Delavan, WI (2002)
- Completion of 12 hours Interactive Television workshop for Distance Learning Network Community Involvement, Wisconsin School for the Deaf, Delavan, WI (2002)

Awards, Member, and Committee Activities

- Basketball Head Coach for 4th and 5th grade, Texas School for the Deaf (2008-2009)

  2009)
- Jr. NAD advisor @ Wisconsin School for the Deaf, 2004-2005
- Head Coach in various of sports at Wisconsin School for the Deaf/Texas School for the Deaf, 2002-2005
- Member of National Association of the Deaf, 2002
- Awarded for Stanley Benowitz "Total Leadership" award for displaying leadership at Gallaudet University's Student Body Government, 1997
- Chairperson of 25tth anniversary event- Gallaudet University Student Body Government, 1997
- Vice President, Delta Sigma Phi, Fraternity, 1996

Interests

Teaching ASL online/virtual learning, Classifiers, Sports sign/conversational, tutoring methods, bilingual-bicultural education and applying Cummins' Basic Interpersonal Communication Skills (BICS) in classroom.

References

References Available Upon Request