TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Jessica Martinez Title: Assistant Professor of Instruction, Department of English

B. Educational Background

Master of Fine Arts	*2021*	*Texas State University*	*Creative Writing*	*Thesis Project: Muscle Memory-An Essay Collection*
Bachelor of Arts	*2014*	*Stephen F. Austin State University*	*English*	

C. University Experience

Assistant Professor | Texas State University | AUG.2024–Present San Marcos, TX

- Wrote and implemented curriculum for English 1310, 1320, Technical Writing, and Creative Writing classes.
- Read, graded, and left meaningful feedback on student essays.
- Maintained an open channel of communication for students via in-person or Zoom teaching and office hours.
- Completed online teaching training to ensure an easy transition from in-person to online classes.
- Ensured academic success by directing students towards services their campus provided

English Lecturer | Texas State University | AUG.2021 – 2024 San Marcos, TX

- Wrote and implemented curriculum focusing on college-level composition and critical thinking.
- Read, graded, and left meaningful feedback on student essays in a timely manner.
- Maintained an open channel of communication for students via in-person or Zoom teaching and office hours.
- Completed online teaching training to ensure an easy transition from in-person to online classes.
- Ensured academic success by directing students towards services their campus provided

Teaching Assistant Texas State University Aug. 2019-May 2021 San Marcos, TX

- Developed and implemented curriculum focusing on college-level composition and critical thinking

- Completed online teaching training to ensure an easy transition from in-person to online classes
- Ensured academic success by directing students towards services their campus provided

Instructor Assistant Texas State University Aug. 2018-Dec.2018 San Marcos, TX

- Supported the lead instructor in an American Literature class with over 300 undergraduate students
- Conducted one-on-one conferences with students during office hours
- Posted clear instructions and announcements for the class to the TRACS website
- Tutored students on how to improve their notetaking and study habits
- Held in-class study review sessions for all exams
- Graded essays and extra credit assignments within the lead instructor's time frame

Retention Specialist San Jacinto College Nov. 2016-July 2018 Houston, TX

- Created impactful relationships with the students and faculty in the College Preparatory Department in order to maintain a positive retention rate
- Directed students to valuable on-campus resources
- Planned student activities with other departments such as Financial Aid and Counselling Services
- Tutored and mentored students on time management, organization, and study skills

II. TEACHING

Courses Taught at Texas State:
ENG 1310 – College Writing I
ENG 1320 – College Writing II
ENG 3303—Technical Writing
ENG 3315 – Introduction to Creative Writing
ENG 3348—Creative Writing: Fiction

III. Creative Publications

"Sucia," 2024, *The Acentos Review*. Jessica Martinez — The Acentos Review

"The Anatomy of a Powerlifter" 2022, *Identity Theory* The Anatomy of a Powerlifter by Jessica Martinez (identitytheory.com)

"Primas" 2018, *Story |Houston Issue 11* Primas (storyhouston.com)

"If You Find Yourself in Houston's Southeast Side" 2018, *Inquietudes Literary Journal* Issue 1 (weebly.com)

"The Problem with Tattoos," 2018. *Algebra of Owls*. The Problem with Tattoos – by Jessica Martinez | Algebra Of Owls

IV. SERVICE:

Member Bobcat Day English Department Representative– Fall 2024- Present

Participant, Commencement 2025 – Present
Co-Chair, New Lecturer Support Committee – Fall 2024-present
Participant, English Department First Generation Committee Fall 2024-2025