TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Diane Ramirez Title: Lecturer

B. Educational Background

- **Ph.D.** (Expected 2026) – *Postsecondary Student Success – Learning Support*
  - Institution: Texas State University
- **M.A**. (2022) – *Interdisciplinary Studies*
  - Institution: Texas State University
- B.A. (2019, Summa Cum Laude) – *Applied Arts & Sciences*
  - Institution: Texas State University
- A.A. (2015) – *General Studies*
  - Institution: Austin Community College

C. University Experience

Lecturer

Texas State University | Aug 2026 – Present

- Serve as Instructor of Record for EDP 1350: Effective Learning, an online undergraduate course focused on learning strategies, academic success, motivation, self-regulation, and student development.
- Independently manage course instruction, assessment, grading, student communication, and course administration.
- Develop and revise course assignments, instructional materials, lecture content, and student-facing resources to support student learning outcomes.
- Facilitate online instruction and communicate regularly with students regarding course expectations, academic progress, assignment feedback, and success strategies.
- Maintain course materials, grades, student records, and communication within Canvas.
- Use academic success tools and reflective assignments to help students assess learning habits, strengthen study strategies, and connect course concepts to their academic goals.

Doctoral Research Assistant

Texas State University | Aug 2022 – Aug 2026

- Conducted qualitative data transcription, coding, and thematic analysis using MAXQDA and NVivo.
- Collaborated on the development of quantitative research articles over the past two semesters, supporting data organization, analysis processes, and manuscript preparation.
- Conducted literature searches, retrieved and screened scholarly articles, and summarized research findings to support large-scale research projects.
- Contributed to the development of a multi-article research project involving the review and analysis of over 280 scholarly articles for submission to a peer-reviewed journal.
- Previously supported a PIM research project (Spring 2024) through data management, transcription, and research assistance activities.
- Developed and maintained codebooks and managed research datasets to ensure accuracy, consistency, and confidentiality.
- Supported faculty-led research projects through literature reviews, data management, and research reporting.

- Maintained organized documentation and coordinated research tasks across multiple project timelines.

Instructor of Record / Doctoral Teaching Assistant
Texas State University | Jan 2026 – May 2026
- Served as Instructor of Record for EDP 1350: Effective Learning, an online undergraduate course focused on learning strategies, academic success, motivation, self-regulation, and student development.
- Developed and revised course assignments, instructional materials, lecture content, and student-facing resources to support student learning outcomes.
- Facilitated online instruction and communicated regularly with students regarding course expectations, academic progress, assignment feedback, and success strategies.
- Maintained course materials, grades, student records, and communication within Canvas.
- Used academic success tools and reflective assignments to help students assess learning habits, strengthen study strategies, and connect course concepts to their academic goals.

Doctoral Instructional Assistant
Texas State University | Jan 2025 – Dec 2025
- Assisted faculty with course preparation, assignment development, and instructional support for undergraduate students.
- Organized course materials, monitored student submissions, and supported course communication.
- Contributed to the delivery of structured learning activities aligned with course objectives.

D. Relevant Professional Experience:

Professional experience in state-level policy implementation, tax regulation, and client-centered case analysis.

Office of the Attorney General of Texas – Austin, TX Feb 2019 – Dec 2020
Child Support Officer II (Expert)
- Led implementation and management of a live chat support system for the Child Support Division, enhancing real-time service delivery.
- Interpreted and applied complex child support policies and procedures to address client inquiries.
- Conducted case research, processed application-related documentation, and ensured strict confidentiality and compliance with state regulations.

Texas Comptroller of Public Accounts – Austin, TX
Accounts Examiner III / Program Specialist (Franchise, Sales, and Tax Policy) | Oct 1998 – Feb 2017
- Analyzed and processed franchise tax accounts, including Nexus Questionnaires and corporate status determinations.
- Managed tax exemption applications across franchise, sales, and hotel taxes; interpreted and applied state tax laws and policies.
- Issued certificates of account status and provided technical guidance to taxpayers on regulatory compliance.
- Interpreted complex tax statutes and communicated requirements to taxpayers and internal stakeholders.

- Maintained records, organized workflows, and contributed to policy and procedural updates.

E. Other Professional Credentials (licensure, certification, etc.)

- **Teaching Online at Texas State –** Texas State University (March 2025)
- **Tools for Ethical Workplace (Ethics and Compliance –** Texas State University (December 2024)
- **Professional Ethics Certificate** – Texas State University (May 2022)

II. TEACHING

A. Teaching Honors and Awards:

B. Courses Taught: **EDP 1350: Effective Learning — Online**

- **Lecturer / Instructor of Record, Texas State University | Fall 2026**
  Undergraduate course focused on learning strategies, motivation, self-regulation, academic success, reflection, and student development.
- **Doctoral Teaching Assistant / Instructor of Record, Texas State University** | Spring 2026
  Undergraduate course focused on learning strategies, motivation, self-regulation, academic success, reflection, and student development.

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

D. Courses Prepared and Curriculum Development: Educational Psychology 1350

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:
2. Submitted, but not Funded, External Teaching Grants and Contracts:
3. Funded Internal Teaching Grants and Contracts:
4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

G. Teaching Professional Development Activities Attended

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

b. Textbooks:

- Arendale, D. (2023). *Glossary and Study Guide*. [CRLA]. (Editorial Assistant**: Diane Ramirez**)

- Sanford, D., Steiner. M, and Hodges, R. (2025). *The Handbook of Peer Tutoring*. Bloomsbury Publishing USA. (Editorial Assistant: **Diane Ramirez**)

c. Edited Books:

d. Chapters in Books:

e. Creative Books:

2. Articles:

a. Refereed Journal Articles:

Muharib, R., & Ramirez, D. (2026). Teaching Swimming and Water Safety Skills to Individuals with Autism Spectrum Disorder: A Systematic Review. *Review Journal of Autism and Developmental Disorders*, 1-11.

- Muharib, R., & **Ramirez, D**. (in press). The persistence of early communication intervention effects for children with language impairments. *Evidence-Based Communication Assessment and Intervention*.

b. Non-refereed Articles:

3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

- **Ramirez, D.** (Upcoming October 2026). *What I Wish Institutions Knew: Lessons from Supporting Students Who Are Trying to Persist.* Paper accepted for presentation at CASP-TX Online Conference.

- Huong, L., **Ramirez, D.,** Das, P., Soleimani, E., Summer, E. (Upcoming October 2026). *Beyond Accommodations: Rethinking Accessibility in Postsecondary Contexts.* Paper accepted for presentation the College Reading and Learning Association (CRLA) 59th Annual Conference, Orlando, FL.

- **Ramirez, D**. (Upcoming September 2026). *Captioning Is Not Just Compliance: Practical Strategies for Creating Accessible Learning Support Services*. Paper accepted for presentation at International College Learning Center Association (ICLCA) Conference, Salt Lake City, UT.

- **Ramirez, D**., Sharmeen, S., & Meurer, J. (February 2026). *Captioning: Empowerment and access for deaf/hard-of-hearing, ADHD, and international students.* Paper accepted for presentation at the Texas Affiliate of the National College Learning Center Association (TxNCLCA) Conference, San Antonio, TX.

- Adelugba, S., **Ramirez, D**., Mahmoudi, E., Soleimani, E., Sharmeen, S., & Vontsteen, J. (November 2025). *Exploring the perceptions of Black males in academic coaching.* Paper presented at the College Reading and Learning Association (CRLA) 59th Annual Conference, San Francisco, CA.

- **Ramirez, D.** (November 2025). *Captioning in PowerPoint: A gateway to inclusive learning and innovation.* Paper presented at the College Reading and Learning Association (CRLA) 59th Annual Conference, San Francisco, CA.

- **Ramirez, D**., Sharmeen, S., & Meurer, J. (October 2025). *Captioning as scaffolding: Supporting today's learners through inclusive presentation practices.* Paper presented at the Journal of College Academic Support Programs (JCASP) Conference (Virtual).

- **Ramirez, D**., Hodges, R., Vontsteen, J., Sharmeen, S., Adelugba, S., Soleimani, E. (July 11, 2025). *Experienced Instructors' Perceptions of Teaching Learning Frameworks*

Courses. Symposium of Learning Frameworks Course Leaders in Texas Community Colleges. Virtual.

- **Ramirez, D**. (March 2025). *Exploring experiences of deaf women in higher education through reality television.* Paper accepted for presentation at the Texas Women in Higher Education Conference, Houston, TX.

- **Hodges, R**., Lollar, J., Adelugba, S., Fathi, Z., Ramirez, D., & Harper, K. (February 2025). *Exploring the perceptions of Black males on academic probation participating in academic coaching.* Paper accepted for presentation at the Association for the Coaching and Tutoring Profession Conference.

- **Ramirez, D**. (February 2025). *Coaching deaf and hard-of-hearing students for postsecondary success.* Paper accepted for presentation at the Texas Affiliate of the National College Learning Center Association Conference, College Station, TX.

- **Ramirez, D**., & Summers, E. (November 2024). *An investigation of representations within Deaf U reality television.* Paper presented at the College Reading and Learning Association (CRLA) 58th Annual Conference, Minneapolis, MN.

- **Ramirez, D**., Hodges, R., Vontsteen, J., McClain, T., Adelugba, S., Fathi, Z., & Harper, K. (October 2024). *Perceptions of African American males using success coaching.* Paper presented at the Journal of College Academic Support Programs (JCASP) Conference (Virtual).

- **Ramirez, D**., Hodges, R., Vontsteen, J., & Sharmeen, S. (September 2024). *Experienced instructors' perceptions of teaching learning frameworks courses.* Paper presented at the International College Learning Center Association (ICLCA) Conference, Salt Lake City, UT.

- **Ramirez, D.**, Vontsteen, J., Adelugba, S., Fathi, Z., & Harper, K. (September 2024). *Perceptions of Black males on academic probation using success coaching.* Paper presented at the International College Learning Center Association (ICLCA) Conference, Salt Lake City, UT.

2. Invited Talks, Lectures, and Presentations:

3. Consultancies:

4. Workshops:

5. Other Works not in Print:

a. Works "submitted" or "under review":

- Suh, E. K., Holschuh, J. P., Paulson, E. J., Taylor, M. Z., Crawford, A. E., Mahmoudi, E., Layegh, N., Feizipour, N., & **Ramirez, D**. *Pulling Back the PD Curtain: The Importance of Modality, Pedagogical Utility, and Reflective Practice in Online Faculty Professional Development*

- Hodges, R., Vontsteen, J., McClain, T., Adelugba, S., Fathi, Z., **Ramirez, D**., & Harper, K. *Exploring the Perceptions of Black Males on Academic Probation Participating in Academic Coaching*.

b. Works "in progress":

- **Ramirez, D**., Hodges, R., Vontsteen, J., Fathi, Z., Meurer, J., Sharmeen, S., Adelugba, S., Achiaa, D., Soleimani, E., & Saha, A. *Faculty Perceptions of Teaching a Learning-to-Learn Course*.

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:

- TRIO volunteer, Summer 2023
- Academic Coaching for two undergraduate students Fall 2023 Semester
- JCASP - Editorial Assistant (January 2023–Present)
- Symposium of Learning Frameworks Course Leaders in Texas Community Colleges Virtual conference – volunteer (July 2025)

2. College:

3. Department/School:

B. Professional:

- Conference Proposal Reviewer – College Reading and Learning Association. 59th Annual Conference, *Resilience in Motion*. Spring 2026.

- Conference Proposal Reviewer – College Reading and Learning Association. 58th Annual Conference, *The Golden Gateway to Academic Innovation.* Spring 2025

C. Community:

- Volunteer – Community Action Inc. of Central Texas, ESL teaching assistant, 10 hours. (February – April 2024)

- Volunteer – Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) (December 8–9, 2024, Austin Convention Center, Texas)

- Volunteer – National Institute for Staff and Organizational Development. 47th annual International Conference on Teaching and Leadership Excellence, May 24-27, 2025, JW Marriott, Austin, Texas

D. Organization Memberships:
- Kappa Delta Pi
- CASP
- TxNCLCA
- TXNOSS
- ICLCA
- CRLA
- DaPI

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: