Faculty CV
St. David's School of Nursing
Texas State University
100 Bobcat Way
Round Rock, TX 78665
512-716-2900

Faculty Name:	Barbara G. Covington, PhD, RN Associate Professor

Education

College/University Attended	Dates of Attendance	Degree(s) Earned
Texas A&M University	1992 - 1996	PhD
University of Pennsylvania	1976 - 1977	MSN
University of Florida	1966 - 1970	BSN

Higher Education Teaching/Administrative Experience

Name of Institution	Texas State University
Position	Associate Professor
Start & Ending Dates	06/2008 – Present
Responsibilities	Faculty teaching in undergraduate and graduate programs. Member Faculty committees in department and college level. Instructor HS3331 and HS1310

Name of Institution	University of Maryland
Position	Associate Dean, Information and Learning Technologies, School of Nursing
Start & Ending Dates	7/2003 – 9/2007
Responsibilities	Associate Dean for Information and Learning Technologies providing leadership for teams responsible for school simulation labs, Communications networks, website and online courses. Graduate Faculty Nursing Informatics responsible for teaching Masters and Doctoral students, Member of Thesis and Dissertation committees

Grants /Research (Selected)

Standiford, A. & Covington, B. (2016-2017). Clinical Judgement and Empathy in BSN Nursing Students. REP funded College of Health Professions. Texas State University. Role: Co-Pl..

Covington, B.(TX) Rohde, RE,(Rl) Patterson, T (TX),. Redwine, G (TX), Vasquez, B (TX)., & Carranco, E.(TX) (2011-2012). Methicillin Resistant Staphylococcus Auras (MRSA) Carriage and conversion rates in nursing students. REP funded College of Health Professions. Texas State University. Role: Covington Co-Pl..

RO 1 Theory-Based Online Hip Fracture Resource Center for Patients and Caregivers. (2009-2013). National Institute of Aging (NIA). Funded Role: Covington, B. Co investigator: The research team consists of: Eun-Shim Nahm (PI); Barker Bausell; Barbara Covington; Barbara Resnick; Jay Magaziner; Denise Orwig and Matthew Rietschel.

R21 Feasibility of a Theory-Based Online Hip Fracture Resource Center for Caregivers. (2007-2009). National Institute of Aging (NIA) Funded $338,250. Role: Covington, B. Co-investigator: Eun-Shim Nahm (PI).

R21 AG026013 Effects of a Hip Fracture Prevention Website for Seniors Nahm (PI). (2/15/06-1/31/08). 1.2 (Yl) *I* 0.6 (Y2) Calendar. NIA $123,000 (Yl) *I* $102,500 (Y2)
Project developed an innovative hip fracture prevention (HFP) Website for older adults and test its preliminary effects on health outcomes. Role: Covington, B. Co-investigator.

Publications (Selected):

Tufano VC, Summers EJ, Covington B. (2023 Apr). Motivators for nurse educators to persist in their profession: A phenomenological research study. Nurse Educ Today;123:105725. doi: 10.1016/j.nedt.2023.105725. Epub 2023 Jan 27. PMID: 36753869.

Kim, S.C., Covington, B., Benavente, V., & Willson, P. (2019, January 31). Capstone Projects as experiential evidence-based practice education. *The Journal For Nurse Practitioners.*

Covington, B., Standiford, A. (2016)."Tracking Clinical Judgment Progression in Senior BSN Students Experiencing A Simulation Intensive Curriculum," International Nursing Association Clinical Simulation and Learning., Grapevine, TX, United States.

Rohde, RE (RI), Patterson, T (TX)., Covington, B **(TX).,** Redwine, G.(TX), Vasquez, B (TX)., & Can-anco, E.(TX) (Winter Issue, 2014). Staphylococcus, not MRSA? A final report of carriage and conversion rates in nursing students. Clinical Lab Science.Westminster Publishers.