TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Edna C. Alfaro, Ph.D. Title: Professor

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
Ph.D.	2009	Arizona State University	Family and Human Development	Latino Adolescents' Academic Outcomes
M.S.	2004	University of Illinois Urbana Champaign	Human Development and Family Studies	The Influence of Interpersonal Support on Latino Adolescents' Academic Motivation
B.A.	2002	St. Mary's University, San Antonio, TX	Psychology (Sociology minor)	

C. University Experience

Position	*University*	*Dates*
Assistant Director, School of Family and Consumer Sciences	Texas State University	2026-present
Professor, School of Family and Consumer Sciences	Texas State University	2024-present
Program Coordinator, Human Development and Family Sciences, School of Family and Consumer Sciences	Texas State University	2021 – 2026
Associate Professor, School of Family and Consumer Sciences	Texas State University	2019 – 2024
Assistant Professor, School of Family and Consumer Sciences	Texas State University	2013 – 2019
Assistant Professor, Department of Psychology	University of Texas – Pan American	2009 – 2013
Instructor, School of Social and Family Sciences	Arizona State University	2006-2009
Graduate Research Assistant School of Social and Family Sciences	Arizona State University	2004-2008
Graduate Research Assistant, Human and Community Development	University of Illinois- Urbana Champaign	2003-2004
Graduate Teaching Assistant, Human and Community Development	University of Illinois- Urbana Champaign	2003
Undergraduate Research Assistant Psychology	St. Mary's University	2000-2002
Undergraduate Research Assistant Psychology	University of Notre Dame	Summer 2001

II. TEACHING

A. Teaching Honors and Awards:

2020 Favorite Professor, Alpha Chi National College Honor Society, Texas State University
2020 Teaching Award of Honor during COVID-19 Crisis, Texas State Alumni Association
2020 Teaching Acknowledgement from Graduating Undergraduate Student, Texas State University
2019 Transfer Student Appreciation of Campus Support, Texas State University
2015, 17-18 Teaching Acknowledgement from Graduating Undergraduate Student, Texas State University
2017 Teaching Acknowledgement from Graduating Graduate Student, Texas State University
2016 Favorite Professor, Alpha Chi National College Honor Society, Texas State University
2016 Alumni Teaching Award Nominee, Texas State University Alumni Organization
2016 Presidential Distinction Award for Teaching, Texas State University
2015 Multicultural Curriculum Transformation Institute Participant, Texas State University
2013-2014 Program for Excellence in Teaching and Learning Travel Award, Texas State University

B. Courses Taught:

Texas State University
FCD/HDFS 1351: Lifespan Development
FCD 3355/HDFS 1355: Family Relationships
FCD/HDFS 4301(WI): Internship
HDFS 4302D Professional Development in Human Development and Family Sciences
FCD/HDFS 4302E/4358 (WI): Latinx Youth and Families
FCD/HDFS 4355: Family Theory
FCD/HDFS 4351 (WI): Cultural Diversity of Families
FCD/HDFS 4391 (WI): Independent Study in Family and Consumer Sciences
HDFS 5302D/5342: Advanced Theories in Family Sciences
FCD/HDFS 5350: Research Design and Methodology in Family and Child Studies (Graduate)
FCD/HDFS 5351: Advanced Theory (Graduate)
FCD/HDFS 5352: Seminar: Issues in Family and Child Development (Graduate)
FCD/HDFS 5355: Advanced Independent Study (Graduate)
FCD/HDFS 5357: Comparative Studies in Child Development (Graduate)
FCD/HDFS 5399A/ 5399B/ 5199B: Thesis (Graduate)
FCS 4303 (WI): Research Procedures in Family and Consumer Sciences

University of Texas – Pan American
PSY 3324: Social Psychology
PSY 3325: Research Methods
PSY 3337: Developmental Psychology – Lifespan
PSY 3338/ WMST 3338: Psychology of Gender
PSY 4380: Research Seminar
PSY 4381: Internship

PSY 4383: Mexican American Adolescents
PSY 6332: Research Design (Graduate)

Arizona State University
CDE 232: Human Development
FAS 361: Family and Child Research Methods
FAS 370: Family Ethnic and Cultural Diversity

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Master's Thesis Committees

Molly Mathis (2025). *Social Emotional Delays in Children enrolled in the Easter Seals Greater Houston ECI program Before and After COVID-19 Pandemic*. Human Development and Family Sciences, Texas State University. ***Chair.***

Ashlee Saxon (2025). *Collective Efficacy: A Resilience Factor to Adverse Childhood Experiences and Externalizing Behaviors*. Human Development and Family Sciences, Texas State University.

Madelyn Molina (2025). *Parental Involvement, Academic Motivation, and Educational Achievement among Latinx Students*. Human Development and Family Sciences, Texas State University.

Jessica I. Garcia (2024). *ACES and Latinx individuals*. Human Development and Family Sciences, Texas State University.

Gabriela L. Reyes (2024). *Protective Factors among Latinx Adolescents*. Human Development and Family Sciences, Texas State University.

Mary Claire Boothe (2023). *The Effects of Legacy Building on Parental Grief*. Human Development and Family Sciences, Texas State University.

Stephanie Villanueva (2021). *Mental Health of Latino Children in Immigrant Families*. Sociology, Texas State University.

Sylvia Mayen de la Paz (2019). *Gender Differences in Parent-Grandparent Relationship.* Family and Child Studies, Program Administration and Evaluation, Texas State University.

Cambrian Nauman (2019). *Adolescent Academic Resilience: Examining Teacher-Child Interactions as a Potential Buffer*. Family and Child Studies, Program Administration and Evaluation, Texas State University.

Erica Tooker (2019). *Outdoor Play Spaces.* Family and Child Studies, Child Life, Texas State University. ***Chair***

Kimberlyn Jaggers (2017). *Stress and adjustment in late adolescence: The moderating effect of siblings.* Family and Child Studies, Child Life, Texas State University.

Floritzel Moreno (2017). *Bouncing back: Consumer's perception of corporate social responsibility amid skepticism and negative information*. Merchandising and Consumer Studies, Texas State University.

Elizabeth Norton (2017). *Integrating research into child life academic programs: Identifying graduate program best practices.* Family and Child Studies, Child Life, Texas State University.

Ashley Valadez (2017). *How do student perceptions of college campus environment and parental support contribute to academic achievement among the Mexican- American population?* Family and Child Studies, Program Administration and Evaluation, Texas State University. ***Chair.***

Leslie Cuevas (2016). *Fashion bloggers: A critical component of the fashion industry*. Merchandising and Consumer Studies, Texas State University.

Aimee Jones (2016). *Fashion magazines no longer in Vogue? Consumer motivations to choose digital fashion media for information seeking*. Merchandising and Consumer Studies, Texas State University.

Amber Swalley (2016). *Predictors of connection for Mexican American adolescents: Examining ethnic identity, gender, and bilingualism*. Family and Child Studies, Program Administration and Evaluation, Texas State University.

Iris Segundo (2013). *Analyzing the effect of Post-Traumatic Stress Disorder on marital satisfaction among veteran Latino populations in south Texas.* Clinical Psychology, University of Texas – Pan American (UTPA). ***Chair.***

Judy Sifonte (2013). *Sex as a moderator of the association between childhood trauma, impulsivity, and primary psychopathy in a Hispanic undergraduate sample.* Clinical Psychology, UTPA.

Mayra Aguillon (2012). *Comparisons of emotional reactivity in two variations of schedules of reinforcement.* Experimental Psychology, UTPA.

Monique Cano (2012). *Mental health factors that may contribute to sexual functioning.* Clinical Psychology, UTPA.

Alma Trevino Garza (2012). *The relations between gender role socialization, work-school-family conflict, and Mexican American college students' academic performance.* Experimental Psychology, UTPA. ***Chair.***

Ana Fernandez (2011). *Variations in parenting styles in a captive group of Western Lowland gorillas.* Experimental Psychology BCBA, UTPA.

Christelle F. Garza (2011). *In-group implicit prejudice against Mexican Americans in the Rio Grande Valley.* Experimental Psychology BCBA, UTPA.

Jessica Graham (2011). *History of childhood sexual abuse in Mexican-origin undergraduate students and its relationship to impulsivity.* Experimental Psychology BCBA, UTPA.

Rosie Longoria (2011). *Binge drinking in undergraduate Mexican-origin students and it's relation to impulsivity.* Experimental Psychology BCBA, UTPA.

Undergraduate Thesis Committees

Marissa Parsons (2013). Psychology, University of Texas – Pan American.

Mekka Edwards White (2012). Psychology, University of Texas – Pan American. ***Chair.***

Maricela Pacheco (2012). Psychology, University of Texas – Pan American.

Yolanda Rodriguez (2012). Psychology, University of Texas – Pan American.

Martha Calderon (2011). Psychology, University of Texas – Pan American.

D. Courses Prepared and Curriculum Development:

FCD 4302E/4358 Latino Youth and Families

HDFS 4302D Professional Development in Human Development and Family Sciences

HDFS 5302D/5342: Advanced Theories in Family Sciences

F. Other:

Guest Lecturer

Fall 2016 Guest Lecturer, FCD 4355 Family Interactions, Chapters 5 (Contextual Models), 6 (Adolescence), and 7 (Adulthood & Mate Choice)

Graduate Research Mentoring

2025-2026	Carolina Velasquez
2023-2025	Areli Delgado
2023-2024	Areli Delgado
2022-2023	Chloe Krieg, Bethany Petersen, Samantha Snyder
2021-2022	Taylor Graham, Chloe Krieg, Samantha Snyder
2020-2021	Taylor Graham
2019-2020	Sydney Cantalupo, Alma Garcia, Cole Sanders
2018-2019	Sydney Cantalupo, Cole Sanders, Erica Tooker
2017-2018	Arianna Carmona, Edith Castillo, Erica Tooker
2016-2017	Edith Castillo, Lindsey Gardner, Leslie Wells
2015-2016	Leslie Cuevas, Lindsey Gardner, Kristina Leong, Anissa Leverett, Leslie Wells
2014-2015	Leslie Cuevas, Sarah Garcia, Stephanie Villalobos
2013-2014	Brittany Boyd, Amparo Diaz, Sarah Garcia, Francisco Gonzalez, Staphany Lopez

Undergraduate Research Mentoring

2025-2026	Terrissa Belgrave, Joshua Gregg
2024-2025	Wafa Bhayani, Danielle Davial, Kiaylah Queen, & Savanah Whittaker
2023-2024	Chelsey Sandoval, Carolina Velasquez
2022-2023	Layla Chaote, Priscila Gamez Hernandez, Esmeralda Marroquin
2021-2022	Brianna Castro, Genevieve Kitts, Carmen Martinez
2018-2019	Dalton Godsted, Kammille Harvey, Ruby Hernandez, Victoria Tintori, Hope Yates
2016-2017	Stephany Espindola, Jadelyn Lopez, Yoshua Morin, Sara Ortiz, Reggie Rios
2015-2016	Karen Alvarado Rodriguez, Alejandra Lemus, Jadelyn Lopez, Devan Ortiz, Angeles Karina Ramos-Ipina
2014-2015	Karen Alvarado Rodriguez, Alejandra Lemus, Devan Ortiz, Angeles Karina Ramos-Ipina, Nathan Woods
2013-2014	Lucia Ayala, Pedro Calzada, Miriam Charnichart Robledo, Paulina Fuentes, Italia Moreno, John Rodgers
2012-2013	Jesse Acosta, Denys Calderon, Arnold Cantú, Sulema Childs, Nadia Garcia, Jiyong Koo, Samantha Magdaleno, Ericka Mena, Yvette Munoz, Rosa Olivares, Erika Valdez
2011-2012	Kihra Agado, Nancy Aguirre, Leticia Alanis, Mekka Edwards White, Arnold Cantú, Gicela Flores Duran, Alejandra Garcia, Jose Garcia, Samantha Magdaleno, Bianca Meza, Rebecca Nava, Alejandra Ramirez, Emmanuel Rivera, Iliana Rodriguez, Miriam Rodriguez, Norma Rodriguez, Yolanda Rodriguez
2010-2011	Miranda Alonzo, Roxanne Barrera, Caylie Garcia, Jazmine Garza, Stephanie Gonzalez, Kassandra Guerra, Cynthia Gutierrez, Yessica Hernandez, Eligio Hinojosa, Sherin Mamachin, Lizette Marroquin, Son Nguyen, Yajaira Padron, Alexander Pedregosa, Amanda Reyes, Lana Rodriguez, Norma Rodriguez, Julian Salinas, Selina Sanchez, Celina Silva, Alyssa Trevino
2009-2010	Mayra Abundis, Roxanne Barrera, Anna Duenes, Jennifer Haro, Yessica Hernandez, Eligio Hinojosa, Rebecca Hut, Gloria Lazo, Laura Mendiola, Angel Olvera, Norma Rodriguez, Celina Silva, Daniel Tamez

G. Teaching Professional Development Activities Attended:

New to Teaching? We've Got Your Easy Button! (Summer 2025)
Click Here for Success: Strategies for Asynchronous Teaching (Spring 2025)
AI in Teaching & Learning Symposium (Spring 2025)
Top Hat Summer Camp 2024 (Summer 2024)
Communicating Progress: Developing & Documenting Evidence of Student Improvement (Spring 2024)
These Boots Were Made for Walking: Creating Meaningful Connections and Intentions and HSI Faculty (Spring 2023)
Personal Safety Training (Spring 2022)
Developing Outcomes and Methods to Assess Student Improvement (Fall 2021)
Setting Your Intentions: Inclusive Syllabus Design (Summer 2021)
After the Storm – What Students Need Right Now (Spring 2021)
LGBTQiA Allies Training (Fall 2020)
Microsoft Teams (Summer 2020)
Zoom Bombing: Securing the Feed (Summer 2020)
Camp Canvas: Canvas Essentials (Spring 2020)
Canvas Migration Workshop (Spring 2020)
Their Cheating Hearts: Tips for Maintaining Academic Integrity While Teaching Remotely (Spring 2020)
BOSS Review Training (Spring 2020)
Foundations of Online Course Design and Development (Spring 2019)
Hybrid Course Teaching Experiences (Spring 2019)
Mini Lecture Best Practices (Spring 2019)
From Foster Care to College Student: Helping Foster Care Alumni Succeed at Texas State (Fall 2017)
Guided Pathways for Student Success (Spring 2016)
Program for Excellence in Teaching and Learning (Fall 2013-Spring 2014)
Demographic Shifts & Implications for the Success of Latino Students (Spring 2014)

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press; **Graduate student co-authors, ***Undergraduate student co-authors*)

1. Books:

d. Chapters in Books:

Alfaro, E. C. (2014). The power of place-based learning. In E.C. **Alfaro**, R. Bacha-Garza, M. Dorsey, S. Hernandez, & R. K. Skowronek (Eds.), *From Porciones to Colonias, The Power of Place and Community-Based Learning in K-12 Education: A Case Study from --the Lower Rio Grande Valley of Texas* (pp.7-12). Sponsored by the National Endowment for the Humanities Project AC-50152-12, Community Historical Archaeology Project with Schools Program, The University of Texas-Pan American, Edinburg, Texas.

Alfaro, E. C., Dorsey, M., Hernandez, S., & Skowronek, R. K. (2014). From porciones to colonias: Curriculum development in K-12 education – Methodology and program development. In E.C. **Alfaro**, R. Bacha-Garza, M. Dorsey, S. Hernandez, & R. K. Skowronek (Eds.), *From Porciones to Colonias, The Power of Place and Community-Based Learning in K-12 Education: A Case Study from --the Lower Rio Grande*

Valley of Texas (pp.25-30). Sponsored by the National Endowment for the Humanities Project AC-50152-12, Community Historical Archaeology Project with Schools Program, The University of Texas-Pan American, Edinburg, Texas.

*Bacha-Garza, R., & **Alfaro**, E. C. (2014). Native peoples in the curriculum. In B. L. Lovett, J. L. González, R. Bacha-Garza, & R. K. Skowronek (Eds.), *The Native American Peoples of South Texas* (pp.69-80). Edinburg, Texas: Community Historical Archaeology Project with Schools Program.

Croyle, K. L., & **Alfaro**, E. C. (2012). Applying TBL with Mexican-American students in the social science classroom. In M. Sweet, & L. K. Michaelsen (Eds.), *Team-Based Learning in the Social Sciences and Humanities: Group Work that Works to Generate Critical Thinking and Engagement* (pp. 203-220). Sterline, VA: Stylus Publishing.

Umaña-Taylor, A. J., & **Alfaro**, E. C. (2009). Acculturation stress and adaptation. In F. A. Villaruel, G. Carlo, J. M. Grau, M. Azmitia, N. Cabrera, & T. J. Chahin (Eds.), *Handbook of Latino Psychology* (pp. 135-152). Thousand Oaks, CA: Sage Publications.

Umaña-Taylor, A. J., & **Alfaro**, E. C. (2006a). Divorce and relationship dissolution among Latino populations in the U.S. In. M. A. Fine, & J. Harvey (Eds.), Handbook of Divorce and Relationship Dissolution (pp. 515-530). Mahwah, NJ: Erlbaum.

Umaña-Taylor, A. J., & **Alfaro**, E. C. (2006b). Ethnic Identity among U.S. Latino Adolescents: Theory, Measurement, and Implications for Well Being. In F. A. Villaruel & T. Luster (Eds.), *The Crisis in Youth Mental Health: Disorders in Adolescence* (pp. 195-211). Westport, CT: Greenwood Publishing.

e. Creative Books:

Alfaro, E. C., *Bacha-Garza, R., Dorsey, M., Hernandez, S., & Skowronek, R. K. (2014). *From Porciones to Colonias, The Power of Place and Community-Based Learning in K-12 Education: A Case Study from --the Lower Rio Grande Valley of Texas.* Edinburg, TX: Community Historical Archaeology Project with Schools Program, The University of Texas-Pan American.

2. Articles

a. Refereed Journal Articles:

Seo, E., Lee, Y., Steingut, R. R., **Alfaro**, E. C., & Lee, K. (2024). Testing the generalizability of the multiplicative effects of expectancy and value: The examination across different ages, genders, and races/ethnicities. *Learning and Individual Differences*, *116*, 102578.

Gulseven, Z., *Pierotti, S., Killoren, S. E., **Alfaro**, E. C., & Carlo, G. (2024). The role of maternal warmth in understanding the relations between cultural orientations and prosocial behaviors. *Journal of Latinx Psychology*, *12* (3), 261-276.

Killoren, S. E., Randall, A. K., Kline, G. C., **Alfaro**, E. C., & Campione-Barr N. (2023). Correlates of Latina college students dyadic coping with sisters. *Family Relations, 72*, 2429-2443. doi: 10.1111/fare.12814

Killoren, S. E., Roos, J., Bordere, T., Randall, A. K., *Rivero Rodriguez, A., **Alfaro**, E. C., Campione-Barr N., & *Jones, S. K. (2023). Perceived discrimination and Latina college students' depressive symptoms: The roles of dyadic coping with sisters and familism values. *Family Process, 62*, 1176-1195. https://doi.org/10.1111/famp.12822

*Nauman, C., Goble, P., **Alfaro**, E. C., & Weimer, A. A. (2023). Adolescent academic success: Teacher-child interactions as a buffer for early childhood relational adversity. *Journal of Child and Family Studies, 32*, 1895-1910. https://doi.org/10.1007/s10826-022-02496-7

*Jones, S. K., Killoren, S. E., *Kline, G. C., **Alfaro**, E. C., Chavez, F. C., & *Salinas, E. (2022). Mexican-origin college students' stress, sibling relationships, academic motivation, and depressive symptoms. *Journal of Family Issues, 43*, 350-374. https://doi.org/10.1177/0192513X21994135

Alfaro, E. C. (2020). Communication frequency and types of supportive messages: A mixed methods approach to examining Mexican-origin college students' relationships with mothers and fathers. *Journal of Hispanic Higher Education, 19*, 52-68. doi: 10.1177/1538192718772663

Seo, E., Shen, Y., & **Alfaro**, E. C. (2019). Adolescents' beliefs about math ability and their relations to STEM career attainment: Joint consideration of race/ethnicity and gender. *Journal of Youth and Adolescence, 48*, 306-325. https://doi.org/10.1007/s1094-018-0911-9

Alfaro, E. C., Weimer, A. A., & *Castillo, E. (2018). Who helps build Mexican-origin college students' self-efficacy? The role of important others in student success. *Hispanic Journal of Behavioral Sciences, 40*, 431-447. doi: 10.1177/0739986318802588

*Jones, S., Killoren, S. E., **Alfaro,** E. C., Gonzales-Backen, M. A., & *Kline, G. (2018). Mexican American college students' experiences of discrimination: The protective role of sibling support. *Emerging Adulthood, 6*, 280-287. doi: 10.1177/2167696817711606

*Streit, C., Carlo, G., Killoren, S. E., & **Alfaro,** E. C. (2018). Family members' relationship qualities and prosocial behaviors in U.S. Mexican young adults: The roles of familism and ethnic identity resolution. *Journal of Family Issues, 39*, 1056-1084. doi: 10.1177/0192513X16686134

Killoren, S. E., *Streit, C., **Alfaro**, E. C., Delgado, M. Y., & *Johnson, N. (2017). Mexican American college students' perceptions of youth success. *Journal of Latina/o Psychology, 5*, 88-102. doi: 10.1037/lat0000063

Killoren, S. E., **Alfaro,** E. C., & *Kline, G. (2016). Mexican American emerging adults' relationships with siblings and dimensions of familism. *Personal Relationships, 23*, 234-248. doi: 10.1111/pere.12125

*Kline, G. C., Killoren, S. E., & **Alfaro,** E. C. (2016). Perceived parental psychological control, familism values, and Mexican American college students' adjustment. *Cultural Diversity and Ethnic Minority Psychology, 22*, 524-532. doi: 10.1037/cdp0000096

Alfaro, E. C., & Umaña-Taylor, A. J. (2015). The longitudinal relation between academic support and Latino adolescents' academic motivation. *Hispanic Journal of Behavioral Sciences, 37,* 319-341. doi: 10.1177/0739986315586565

Killoren, S. E., **Alfaro**, E. C., *Lindell, A. K., & *Streit, C. (2014). Mexican American college students' communication with their siblings. *Family Relations, 63*, 513-525. doi:10.1111/fare.12085

Brickman, S. J., **Alfaro**, E. C., Weimer, A. A., & Watt, K. M. (2013). Academic engagement: Hispanic developmental and nondevelopmental education students. *Journal of Developmental Education, 37* (2), 14-31.

Skowronek, R. K., **Alfaro**, E. C., Dorsey, M., Gonzalez, J., Hernandez, S., Lagorio, M., Lovett, B., Milford, J. R., & Summy, K. R. (2013). Re-discovering the Rio Grande Valley- The Community Historical Archaeology Project with Schools program and life-long education. *More Studies in Rio Grande Valley History, 11*, 169-189.

Alfaro, E. C., & Umaña-Taylor, A. J. (2010). Latino adolescents' academic motivation: The role of siblings. *Hispanic Journal of Behavioral Sciences, 32*, 519-531. doi: 10.1177/0739986310383165

Alfaro, E. C., Umaña-Taylor, A. J., Gonzales-Backen, M., Bámaca, M. Y., & Zieders, K. H. (2009). Latino adolescents' academic success: The role of discrimination, academic motivation, and gender. *Journal of Adolescence, 32,* 941-962. doi: 10.1016/j.adolescence.2008.08.007

Umaña-Taylor, A. J., **Alfaro**, E. C., Bámaca, M. Y., & Guimond, A. (2009). The central role of familial ethnic socialization in Latino adolescents' cultural orientation. *Journal of Marriage and Family, 71,* 46-60. doi: 10.1111/j.1741-3737.2008.00579.x

Alfaro, E. C., Umaña-Taylor, A. J., & Bámaca, M. Y. (2006). The influence of interpersonal support on Latino adolescents' academic motivation. *Family Relations, 55*, 279-291. doi: 10.1111/j.1741-3729.2006.00402.x

Bámaca, M. Y., Umaña-Taylor, A. J., Shin, N., & **Alfaro**, E. C. (2005). Latino adolescents' perception of parenting behavior and self-esteem: Examining the role of neighborhood risk. *Family Relations, 54*, 621-632. doi: 10.1111/j.1741-3729.2005.00346.x

b. Non-refereed Articles:

Alfaro, E. C. (2017). Developmental education and Latino college students' academic outcomes. In *Greater Texas Foundation, http://www.greatertexasfoundation.org/wp-content/uploads/2017/09/Alfaro-FINAL-2017.pdf* (Invited article)

Alfaro, E. C. (2016). Mothers' and fathers' academic support, cultural values, and Latino college students' academic outcomes. In *Greater Texas Foundation, http://www.greatertexasfoundation.org/wp-content/uploads/2016/05/WP_Alfaro-Final.pdf* (Invited article)

Alfaro, E. C. (2009). How to educate successful Latino students. In A. J. Umaña-Taylor, *Classroom Diversity and Academic Success, http://www.education.com/reference/article /educate-successful-latino-students/*(Invited article)

B. Works not in Print

1. Papers Presented at Professional Meetings:

**Bygrave, T., **McGee, B., Alfaro, E. C., & *Velasquez, C. (2026, March). *Familism, ethnic and racial exploration, and depressive symptoms* [Poster session]. Southwestern Psychological Association Annual Convention, Frisco, TX, United States.

**Gregg, J. P., **McGee, B., Alfaro, E. C., & *Velasquez, C. (2026, March). *University prestige and persistence: The role of belonging and professor support* [Poster session]. Southwestern Psychological Association Annual Convention, Frisco, TX, United States.

*Velasquez, C., & Alfaro, E. C. (2026, March). *School belonging: The role of economic hardship and communication with close friends* [Poster session]. Southwestern Psychological Association Annual Convention, Frisco, TX, United States.

Hernandez, P., *Rivero, A., *Salinas, E., Killoren, S., & **Alfaro, E. C. (2024, April). *Latinx College students' perspectives on family behaviors contributing to academic success*. Poster presented at the 2024 Society for Research on Adolescence Conference, Chicago, IL.

Gamez Hernandez, P., **Beltran, L., **Marroquin, E. R., & **Alfaro, E. C. (2023, February). *Latinx students' academic experiences: The role of parental warmth, financial stress, and gender roles.* Poster presented at the 2023 Texas Council on Family Relations Annual Conference, Austin, TX.

Alfaro, E. C. & Weimer, A. A. (2022, May). *Motivations for Attending College and Latinas' Experiences with Discrimination*. Poster presented at the Society of Research on Child Development's Construction of the "Other": Development, Consequences, and Applied Implications of Prejudice and Discrimination Conference, Rio Grande, PR.

Castro, B. L., **Martinez, C. A., **Kitts, G., & **Alfaro E. C., (2022, April). *Religion in the Lives of Latinx College Students.* Poster presented at the 2022 Southwestern Psychological Association Annual Conference. Baton Rouge, LA.

Martinez, C. A., **Kitts, G., **Castro, B. L., & **Alfaro E. C., (2022, April). *How are Parental Warmth and Control Related to Self-Esteem and Academic Motivation?* Poster presented at the 2022 Southwestern Psychological Association Annual Conference. Baton Rouge, LA.

Kitts, G., **Castro, B. L., **Martinez, C. A., & **Alfaro E. C., (2022, March). *College Students Relationships with Family and Exercise.* Poster presented at the 2022 Texas Council on Family Relations, Plano, TX.

Alfaro, E. C. (2020, November). *Latina's Experiences with Discrimination, Family Support, and Motivations for Attending College*. Paper presented at the 2020 National Council on Family Relations Annual Conference.

Killoren, S. E., **Alfaro, E. C.**, Campione-Barr, N., & Randall, A. (2020, November). *Assessing Latina Sisters' Dyadic Coping.* Paper presented at the 2020 National Council on Family Relations Annual Conference.

*Sander, C.E., & **Alfaro**, E. C. (2020, March). *Support for Latinx College Students' Physical Activity.* Poster presented at the 2020 Texas Council on Family Relations Annual Conference, Houston, TX.

Harvey, K. A., **Yates, H., **Tintori, V. A., **Hernandez, R., & **Alfaro, E. C. (2019, April). *Mothers' and fathers' academic support, cultural values, and Latinx students' college self-efficacy*. Poster presented at the 2019 Southwestern Psychological Association Convention, Albuquerque, NM.

Hernandez, R., **Tintori, V. A., **Harvey, K. A., **Alfaro, E. C., *Tooker, E., & **Yates, H. E. (2019, February). *Latinx college students' siblings and college self-efficacy.* Poster presented at the 2019 Texas Council on Family Relations Annual Conference, Austin, TX.

Yates, H. E., **Tintori, V. A., **Harvey, K. A., **Alfaro, E. C., & *Tooker, E. (2019, February). *Mothers' and fathers' academic support, cultural values, and Latinx students' college school motivation.* Poster presented at the 2019 Texas Council on Family Relations Annual Conference, Austin, TX.

Alfaro, E. C., Killoren, S. E., & *Tooker, E. (2018, November). *Important others and Mexican-origin college students' academic outcomes.* Paper presented at the 2018 National Council on Family Relations Annual Conference, San Diego, CA.

Alfaro, E. C., Killoren, S. E., & *Castillo, E. (2018, April). *Profiles of academic support and Mexican-origin college students' academic outcomes*. Poster presented at the 2018 Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Alfaro, E. C., Weimer, A. A., & *Castillo, E. (2018, April). *Mexican-origin college students' communication, support, and academic outcomes*. Paper presented at the 2018 Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

*Jones, S. K., Killoren, S. E., **Alfaro**, E. C., & *Salinas, E. (2018, April). *The cost of college: Economic stress, depressive symptoms, course engagement, and sibling support among Mexican American students*. Poster presented at the 2018 Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Seo, E., Shen, Y., & **Alfaro**, E. C. (2018, April). *Intergenerational transmission of math mind-sets and adolescents' math-related longitudinal outcomes*. Paper presented at the 2018 American Education Research Association Annual Conference. New York: NY.

*Jones, S. K., Killoren, S. E., *Kline, G., & **Alfaro**, E. C. (2017, November). *Stress, sibling relationships, and college students' depressive symptoms*. Paper presented at the 2017 National Council on Family Relations Annual Conference, Orlando, FL.

Delgado, M. Y., **Alfaro**, E. C., & Perez-Brena, N. J. (2017, April). *Mexican-origin adolescents' educational expectations: Examining associations to enrollment in honors/advanced courses and grades.* Poster presented at the 2017 Society for Research on Child Development Biennial Meeting, Austin, TX.

*Kline, G., Killoren, S. E., **Alfaro**, E. C., & *Jones, S. K. (2017, April). *Parental psychological control, sibling relations, and Mexican American college students' adjustment.* Poster presented at the 2017 Society for Research on Child Development Biennial Meeting, Austin, TX.

*Pierotti, S., *Gulseven, Z., Killoren, S. E., & **Alfaro**, E. C. (2017, April). *A latent profile analysis of US Mexican college students' cultural values: Relations to prosocial behaviors.* Poster presented at the 2017 Society for Research on Child Development Biennial Meeting, Austin, TX.

Alfaro, E. C., & Delgado, M. Y. (2016, November). *Academic support, cultural values, and Latino students' academic outcomes*. Poster presented at the 2016 National Council on Family Relations Annual Conference, Minneapolis, MN.

*Gardner, L., **Alfaro**, E. C., *Jaggers, K., Killoren, S. E., & Delgado, M. Y. (2016, November). *Family support and Latino college students' physical activity*. Poster presented at the 2016 National Council on Family Relations Annual Conference, Minneapolis, MN.

*Jones, S. K., Killoren, S. E., **Alfaro**, E. C., Gonzales-Backen, M. A., & *Kline, G. (2016, November). *Mexican American college students' experiences with discrimination*. Paper presented at the 2016 National Council on Family Relations Annual Conference, Minneapolis, MN.

*Wells, L., **Alfaro**, E. C., *Cuevas, L. M., & *Leverett, A. (2016, November). *Siblings and Latino college students' academic success*. Poster presented at the 2016 National Council on Family Relations Annual Conference, Minneapolis, MN.

*Swalley, A., Delgado, M. Y., Pérez-Brena, N., & **Alfaro**, E. C. (2016, March). *The moderating role of bilingualism on the relation between ethnic identity and connection for Mexican American adolescents*. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

*Kline, G., Killoren, S. E., **Alfaro**, E. C., & *Jones, S. K. (2016, March). *Fathers' psychological control, sibling relationship maintenance behaviors, and Mexican-*

American young adults' adjustment. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Alfaro, E. C., & Brickman, S. J. (2015, November). *Mexican-origin college students: Parent communication and support*. Poster presented at the 2015 National Council on Family Relations Annual Conference, Vancouver, BC.

*Kline, G., Killoren, S. E., & **Alfaro**, E. C. (2015, November). *Relationships with parents and Mexican-American emerging adults' adjustment*. Poster presented at the 2015 National Council on Family Relations Annual Conference, Vancouver, BC.

*Swalley, A., Delgado, M. Y., Pérez-Brena, N., & **Alfaro**, E. C. (2015, November) *The moderating role of ethnicity on the relation between ethnic identity and connection for adolescents*. Poster presented at the Seventh International Research Conference for Graduate Students, November, 2015, San Marcos, TX.

*Streit, C., Carlo, G., Killoren, S. E., & **Alfaro**, E. C. (2015, March). *Parent and sibling relationship quality and cultural values: Links to prosocial behaviors in Mexican American youth*. Poster presented at the 2015 Society for Research on Child Development Biennial Meeting, Philadelphia, PA.

Killoren, S. E., **Alfaro**, E. C., *Kline, G., & *Roach, A. (2014, November). *Mexican American young adults' sibling relationships*. Poster presented at the 2014 National Council on Family Relations Annual Conference, Baltimore, MD.

Killoren, S. E., **Alfaro**, E. C., *Lindell, A., & *Streit, C. (2014, March). *Communication between Mexican American siblings in young adulthood*. Poster presented at the 2014 Society for Research on Adolescence Biennial Meeting, Austin, TX.

Alfaro, E. C., Lavariega Monforti, J. L., & Diaz-Barriga, M. (2013, November). *Mexican-origin female students' commitment to college*. Poster presented at the 2013 National Council on Family Relations Annual Conference, San Antonio, TX.

Roger, D. L., **Alfaro**, E. C., & Weimer, A. (2013, November). *Latino college students' academic success, self-efficacy, and support: Sources and types*. Poster presented at the 2013 National Council on Family Relations Annual Conference, San Antonio, TX.

Brickman, S. J., **Alfaro**, E. C. & Ruiz, D. D. (2013, July). *Values, interests and perceptions of instrumentality across cultural groups*. International Congress of the International Association for Cross-Cultural Psychology, Los Angeles, CA.

Weimer, A., A., **Alfaro**, E. C., & Fabricius, W. (2013, April). *Adolescent theory of mind and parent-child relationship quality: The moderating effects of cultural values and gender over time*. Poster presented at the 2013 Society for Research in Child Development Biennial Meeting, Seattle, WA.

Martinez, J., **Valdez, E., **Acosta, J., **Alfaro, E. C., Lavariega Monforti, J. L., & Diaz-Barriga, M. (2013, April). *Academic support from romantic partners and Latin@ students' academic outcomes*. Poster presented at the 7th Annual College of Social & Behavioral Sciences Conference: Teaching, Learning, Research, Edinburg, TX.

Muñoz, Y., **Calderon, D., **Cantu, A., **Alfaro, E. C., Lavariega Monforti, J. L., & Diaz-Barriga, M. (2013, April). *Culture and academic outcomes*. Poster presented at the 7th Annual College of Social & Behavioral Sciences Conference: Teaching, Learning, Research, Edinburg, TX.

Olivares, R., **Noo, J., **Garcia, N., **Mena, E., **Alfaro, E. C., Lavariega Monforti, J. L., & Diaz-Barriga, M. (2013, April). *Latin@ college students' perceptions of barriers and academic outcomes*. Poster presented at the 7th Annual College of Social & Behavioral Sciences Conference: Teaching, Learning, Research, Edinburg, TX.

Edwards-White, M., **Alfaro, E. C., & Kranz, P. L. (2013, April). *Student-athlete academic outcomes: An analysis of academic aspirations, academic expectations, and GPA*. Poster presented at the 2013 Southwester Psychological Association Annual Conference, Dallas, TX.

Brickman, S. J., **Alfaro**, E. C., Weimer, A. A., & Watt, K. M. (2013, February). *Differences among students at risk for low academic outcomes.* Poster presented at the 2013 National Association of Developmental Education's Annual Conference, Denver, CO.

Alfaro, E. C. (2013, February). *Latin@ students' academic self-efficacy: The role of university environment and interactions with faculty*. Presented at the 2013 National Association of Chicano/Chicana Studies Annual Conference, Edinburg, TX.

Lavariega Monforti, J. L., & **Alfaro**, E. C. (2013, February). *Focus on Latin@ student retention & success: Faculty data*. Presented at the 2013 National Association of Chicano/Chicana Studies Annual Conference, Edinburg, TX.

Lavariega Monforti, J. L., Diaz-Barriga, M., & **Alfaro**, E. C. (2013, February). *Focus on Latin@ student retention & success.* Presented at the 2013 American Political Science Association's Conference on Teaching & Learning, Long Beach, CA.

Alfaro, E. C., Roger, D. L. & Weimer, A. (2011, November). *Latino college students' academic success, self-efficacy, and support*. Poster presented at the 2011 National Council on Family Relations Annual Conference, Orlando, FL.

Alfaro, E. C. (2011, April). *Discovering psychology through research*. Presented at the 2011 Southwestern Psychological Association Annual Conference, San Antonio, TX.

Alfaro, E. C. (2011, April). *What I wish I had learned in graduate school: Even the best programs cannot prepare you for everything*. Presented at the 2011 Southwestern Psychological Association Annual Conference, San Antonio, TX.

Alfaro, E. C. (2011, March). *SWIG Update - Latino adolescents' academic outcomes: The role of sibling.* Paper presented at the 5th Annual College of Social & Behavioral Sciences Conference: Teaching, Learning, Research, Edinburg, TX.

Alfaro, E. C., & Umaña-Taylor (2010, November*). Latino adolescents' academic motivation: The role of siblings*. Poster presented at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.

Alfaro, E. C., & Umaña-Taylor, A. J. (2010, March). *Latino adolescents' academic motivation throughout high school: The role of academic support*. Poster presented at the 2010 Society for Research on Adolescence Biennial Meeting, Philadelphia, PA.

Alfaro, E. C. (2010, February). *Latino adolescents' academic outcomes: The role of parents, teachers, and sibling*. Paper presented at the 4th Annual College of Social & Behavioral Sciences Conference: Teaching, Learning, Research, Edinburg, TX.

Gonzales-Backen, M., **Alfaro**, E. C., Umaña-Taylor, A. J., & Updegraff, K. A. (2009, November). *Mothers' and adolescents' ethnic identity: The role of relationship quality*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.

Alfaro, E. C., Killoren, S. E., & Bámaca, M. Y. (2008, November). *Graduate student mentoring of undergraduates*. Paper presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.

Gonzales-Backen, M., Umaña-Taylor, A. J., & **Alfaro**, E. C. (2008, November). *Discrimination and self esteem: Familial ethnic socialization as protective*. Paper presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.

Gonzales-Backen, M. A., **Alfaro**, E. C., Umaña-Taylor, A. J., & Bámaca, M. Y. (2008, March). *The Influence of discrimination on Latino adolescents' academic achievement: The role*

of physical appearance. Poster presented at the 2008 Society for Research on Adolescence Biennial Meeting, Chicago, IL.

Alfaro, E. C., Umaña-Taylor, A. J., Bámaca, M. Y. & Gonzales-Backen, M. (2007, November). *Latino adolescents' academic motivation: the cumulative effect of academic support*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.

Bámaca, M. Y., **Alfaro**, E. C., Gonzales-Backen, M., & Umaña-Taylor, A. J. (2007, November). *An examination of Latino adolescents' autonomy and parent-adolescent conflict*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.

Gonzales-Backen, M., Umaña-Taylor, A. J., **Alfaro**, E. C., & Bámaca, M. Y. (2007, November). *Physical appearance and ethnic identify formation among Latino adolescents*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.

Alfaro, E. C. & Umaña-Taylor, A. J. (2007, April). *Perceived academic support and Latino adolescents' academic motivation: Examining the role of familism*. Poster symposium presented at the 2007 Society for Research on Child Development Biennial Conference. Boston, MA.

Bámaca, M. Y., Umaña-Taylor, A. J., Plunkett, S. W., Sands, T. & **Alfaro**, E. C. (2007, April) *Parent-adolescent conflict, attachment to parents, and Latino adolescents' depressive symptomatology*. Poster symposium presented at the 2007 Society for Research on Child Development Biennial Conference. Boston, MA.

Gonzales-Backen, M. A., Umaña-Taylor, A. J., & **Alfaro**, E. C. (2007, April). *The influence of familial ethnic socialization and skin color on ethnic identity among Latino adolescents*. Poster presented at the 2007 Society for Research on Child Development Biennial Conference. Boston, MA.

Alfaro, E. C., Gonzales-Backen, M. A., Umaña-Taylor, A. J., Bámaca, M. Y., Zieders, K. H. (2006, November). *Discrimination, familism, and Latinos' academic success*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

Bámaca, M. Y., Zieders, K. H., Umaña-Taylor, A. J., **Alfaro,** E. C., & Gonzales-Backen, M. A. (2006, November). *Latino adolescents' depressive symptoms: The influence of stress and parental support.* Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.

Bámaca, M. Y., Umaña-Taylor, A. J., **Alfaro**, E. C., Hunsdon-Zeiders, K. E. (2006, March). *The role of acculturation, parent-adolescent conflict, and attachment to parents on Latino adolescents' depressive symptomatology*. Poster presented at the 2006 Society for Research on Adolescence Biennial Meeting, San Francisco, CA.

Alfaro, E. C., Umaña-Taylor, A. J., & Bámaca, M. Y. (2005, November). *Latino adolescents' academic success: The influence of academic motivation, academic support and discrimination.* Paper presented at the 2005 National Council on Family Relations Annual Conference, Phoenix, AZ.

Umaña-Taylor, A. J., **Alfaro**, E. C., & Bámaca, M. Y. (2005, April). *Latino adolescents' ethnic identity and knowledge of Spanish: Examining the role of familial ethnic socialization*. Paper presented at the 2005 Society for Research on Child Development Biennial Conference, Atlanta, GA.

Bámaca**,** M. Y., Umaña-Taylor, A. J., Shin, N. & **Alfaro**, E. C. (2005, April). *Latino adolescents' perception of parenting behaviors and self-esteem: Examining the role of neighborhood*

risk. Poster presented at the 2005 Society for Research on Child Development Biennial Conference, Atlanta, GA.

Alfaro, E. C. & Umaña-Taylor, A. J. (2004, November). *Interpersonal support and academic motivation*, Paper presented at the 2004 National Council on Family Relations Annual Conference, Orlando, FL.

Bámaca, M. Y., Plunkett, S. W., & **Alfaro**, E. C. (2004, November). *The relationship between parenting behaviors and behavioral autonomy in Armenian and Latino adolescents living in the U.S.* Paper presented at the 2004 National Council on Family Relations Annual Conference, Orlando, FL.

Alfaro, E. C. (2002, April). *School Stress: Effects of sleep, external hassles, anxiety and cumulative GPA,* Poster Presented at Southwestern Psychological Association 48th Annual Conference, Corpus Christi, TX.

Alfaro, E. C. & Elam, A. (2001, August). *How are gender and ethnicity related to moral theme comprehension?* Paper presented at Notre Dame University's 7th Annual McNair Conference, Notre Dame, IN.

Alfaro, E. C. (2001, April). *Multiple samplings of school stress levels of undergraduates at St. Mary's University.* Poster Presented at the University of Houston- Clear Lake, Houston, TX.

Alfaro, E. C. (2001, April). *Stress levels of St. Mary's students* Poster Presented at St. Mary's University 2nd Annual Research Conference, San Antonio, TX.

2. Invited Talks, Lectures, Presentations:

Alfaro, E. C. (2016, November). *Latino families and immigration*. Invited Speaker at the National Council of Family Relationships Annual Conference, Minneapolis, MN.

Alfaro, E. C. (2015, June). *New research on post-secondary access and success: Mexican-origin student success*. Invited speaker at the Intercultural Development Research Association Opportunity Matters Roundtable Series, San Antonio, TX.

Alfaro, E. C. (2011, March). *Online Teaching: The good, the bad, and the ugly*. Invited speaker at the 5th Annual College of Social & Behavioral Sciences Conference: Teaching, Learning, Research, Edinburg, TX.

Alfaro, E. C. (2010, March). *Current research in Latino adolescents' academic outcomes*. Invited Speaker at the 2010 Society for Research on Adolescence Biennial Conference's Young Scholars Program, Philadelphia, PA.

4. Workshops:

52 Steps to Funding Success (Fall 2022)

Converting Research to Policy (2016) Educate Texas and Texas Education Grantmakers Advocacy Consortium

5. Other Works not in Print:

a. Works "submitted" or "under review":

Alfaro, E. C., Killoren, S. E., & *Castillo, E. Profiles of academic support and Mexican-origin college students' academic outcomes.

Alfaro, E. C., Killoren, S. E., & *Tooker, E. M. Academic vulnerability, important others' academic engagement, and Mexican-origin college students' academic success

*Kline, G. C., Killoren, S. E., **Alfaro,** E. C., & *Jones, S. Family relationships and Mexican American college students' depressive symptoms and risky behaviors.

*Molina, M., Lee, S. Y., Shen, Y., **Alfaro**, E. C., & Seo, E. Motivating success: The roles of mothers and fathers in Latinx students' educational outcomes.

*Salinas, E., Lindell, A., Killoren, S. E., **Alfaro,** E. C., & Campione-Barr, N. (2023). Associations between Mexican-origin college students' patterns of technology-mediated communication with siblings and sibling characteristics, familism values, and communication motives.

Weimer, A. A., **Alfaro,** E. C., Fang, Q., *Arevalo, I., *Guerrero, K. Giftedness as a moderator of social problem behavior and academic achievement among Latinx learners.

b. Works "in progress":

Alfaro, E. C., Killoren, S. E., & *Tooker, E. M. *Utilizing a developmentally appropriate definition of parental involvement to better understand Mexican-origin college students' academic outcomes.*

Rogers, D., Weimer, A. A., **Alfaro**, E. C., & Croyle, K. L. Who (and what) helps Latino college students succeed? An empirical model of the sources, types, and results of support for academic success.

C. Grants and Contracts:

1. Funded External Grants and Contracts:

2024-2027	REU Site: Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS) Fellowship Program ($439,005), Funding Source: National Science Foundation; Role: Investigator
2024-2025	Opportunities for Undergraduate Research in Developmental Psychology (OUR DP) Fellowship Program ($5,000), Funding Source: American Psychological Association; Role: Investigator
2013-2017	Mexican-origin Student Success ($90,000), Funding Source: Greater Texas Foundation; Role: PI.
2012-2014	From *Porciones* to *Colonias*: Curriculum Innovation in the Rio Grande Valley ($99,425), Funding Source: National Endowment for the Humanities; Role: Co-PI; PI: Skowronek.
2012-2013	Comprehensive Student Success Program ($250,663), Funding Source: Texas Higher Education Coordinating Board; Role: Program Evaluator; Director: Croyle.
2011-2012	Developmental Education Demonstration Project ($400,000), Funding Source: Texas Higher Education Coordinating Board; Role: Program Evaluator; PIs Rodriguez and Croyle.
2008	Summer Predoctoral Fellowship ($11,000), Funding Source: Texas State University

2. Submitted, but not Funded, External Grants and Contracts:

January 2025	*Race-Status Beliefs in Mexican American and Chinese American Adolescents: Development, Antecedents, and Multifaceted Impact.* National Science Foundation, $993,809. [Funding Line Eliminated]
July 2022	*REU Site: Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS) Fellowship Program*. National Science Foundation, $380,249.

November 2021 *Latinx Adolescents Living Through COVID-19: The Impact of Farm Families*. National Children's Center for Rural and Agricultural Health and Safety. PI.

July 2021 *Collaborative Research: Collaborative Research: Stress, Coping and Adolescents Emotional Adjustment*. National Science Foundation, $444,691. PIs: Killoren & Alfaro.

July 2021 *REU Site: Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS) Fellowship Program*. National Institutes of Health, $369,778

November 2020 *Current Stressors and Mexican-origin College Students' Academic Outcomes: The Intervening Role of Family Resources*. Spencer Foundation. PI.

July 2020 *Stress, Coping, and Adolescents' Internalizing Symptoms*. National Science Foundation, $444,691. PIs: Killoren & Alfaro.

January 2020 *Siblings' Dyadic Coping, Stress, and Adolescents' Mental Health*. National Institutes of Health, R01, $2,442,926. PIs: Killoren & Alfaro.

June 2018 *Sibling Relationships and Healthy Adolescent Development.* National Institutes of Health, R01, $3,487,737. PIs: Killoren & Alfaro.

July 2017 *Sibling Relationships Promoting Adolescents Healthy Adjustment.* National Institutes of Health, R01, $3,487,737. Role: Site-PI; PI: Killoren. Impact Score: 50; Percentile: 37

June 2016 *The Healthy Siblings Study: The Role of Older Siblings in Mexican American Youths' Positive Development*. National Institutes of Health, R01, $3,624,580. Role: Site-PI; PI: Killoren. Impact Score: 47; Percentile: 28

January 2015 *The Healthy Siblings Study: The Role of Older Siblings in Mexican American Youths' Positive Development*. National Institutes of Health, R01, $3,515,610. Role: Site-PI; PI: Killoren. Impact Score: 48; Percentile: 29

March 2011 *The Healthy Siblings Study: The Role of Older Siblings in Mexican American Youths' Positive Development*. National Institutes of Health, R03, $157, 698. Role: Co-PI; PI: Killoren. Impact Score: 26; Percentile: 15.

October 2010 *Promotive Family Behaviors and Mexican-origin Youths' Positive Development*. National Institutes of Health, R03, $163,089. Role: Co-PI; PI: Killoren.

3. Funded Internal Grants and Contracts:

2025-2026 Race-Status Beliefs in Mexican American and Chinese American Adolescents: Development, Antecedents, and Multifaceted Impact ($6000.00), Funding Source: Texas State University, Role: Co-PI.

2024-2025 Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS; $6000.00), Funding Source: College of Applied Arts, Texas State University, Role: Co-PI.

2023-2024 Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS; $5000.00), Funding Source: College of Applied Arts, Texas State University, Role: PI.

2022-2023 Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS; $5000.00), Funding Source: College of Applied Arts, Texas State University, Role: Co-PI.

2021-2022 Opportunities for Undergraduate Research in Human Development and Family Sciences (OUR HDFS; $5000.00), Funding Source: College of Applied Arts, Texas State University, Role: Co-PI.

2014	Healthy Siblings Project ($3990), Funding Source: School of Family and Consumer Sciences, Texas State University, Role: Co-PI; PI: Delgado.
2013-2014	Mexican-origin College Students: Communication and Supportive Messages from Parents ($8,000), Funding Source: Research Enhancement Program, Texas State University, Role: PI.
2013	Healthy Siblings Study ($5,000), Funding Source: Faculty Research Council Award, The University of Texas – Pan American; Role: PI; Co-PI: Killoren.
2011-2012	Professional Development Grant ($2,000), Funding Source: College of Social and Behavioral Sciences, University of Texas – Pan American
2010	Summer Writing Institute Grant ($2,000), Funding Source: College of Social and Behavioral Sciences, University of Texas – Pan American

D. Fellowships, Awards, Honors:

2010	Selected Participant, Beyond Deficit Paradigms in Researching Diverse Communities and Schools: An Interdisciplinary Workshop, Division G Pre-Conference for Early Career Scholars, American Educational Research Association
2008	School of Social and Family Dynamics Student Engagement Award Nominee
2006 - 2007	Preparing Future Faculty Program, Selected Participant, Arizona State University
2004	Presidential Scholar, Arizona State University
2004 - 2006	McNair Research Fellow ($7500), Funding Source: Arizona State University
2003	Jonathan Baldwin Turner Fellow, Funding Source: College of Agricultural, Consumer and Environmental Sciences, University of Illinois Urbana-Champaign
2003	Graduate Fellow Recognition by the College of ACES and Gamma Sigma Delta, University of Illinois Urbana-Champaign
2003	Summer Predoctoral Institute Fellow ($3,000), Funding Source: University of Illinois Urbana-Champaign

IV. SERVICE

A. Institutional

1. University:

2025	Member, Texas State Digital Assets Committee, Texas State University
2018-present	Member, Academic Advisory Council for the Latina/o Studies Minor
2023-present	Member, Nina Vaca-Humrichouse Scholarship Committee, Texas State University
2023	Member, Cecil and Sandra M. Mayo Scholarship Committee, Texas State University
2019-2022	Member, Budget Committee, Texas State University
2019-2020	Co-facilitator, Faculty of Color at Texas State group, Texas State University
2019	Member, Social Innovation Research Initiative Review Committee, College of Education, Texas State University
2017	Independent Evaluator, BAAS Capstone Course for Leann Lara, Texas State University
2016	Faculty Panelist, Recruitment Session for the Rio Grande Valley, Admissions, Texas State University
2015-2016	Member, Hispanic Retention Initiatives Committee, Texas State University
2015	Host, New Student Orientation Parent and Family Dinner, Texas State University

2012-2013	Member, Student Success Team, University of Texas – Pan American (UTPA)
2012-2013	Member, Improving STEM Education in Research via a Computer-assisted Student-Mentor Research Community, UTPA
2011-2013	Member, Ph.D. Development Committee in Developmental Education with an emphasis on Bilingual Learners, UTPA
2011-2013	Member, Mexican American Studies Inter-College Committee, UTPA
2010-2013	Member, Community Historical Archaeology Project with Schools Working Group, UTPA
2012	University of Texas – Pan American Representative, Lower-Division ACGM Learning Outcomes Work Group for Psychology, Texas Higher Education Coordinating Board
2012	Member, NEH Summer Stipend Program Peer Review Committee, UTPA
2011-2012	University of Texas – Pan American Representative, Graduation Texas: Engage, Advise, Retain, Graduate Partnership with ACT, Inc.
2011-2012	Member, Developmental Education Search Committee, UTPA
2010-2011	Mentor, University Scholar BRIDGE Program, UTPA
2010-2011	Member, Freshman Convocation Task Force, UTPA
2010-2011	Member, Writing Across the Curriculum Survey Committee, UTPA
2009-2011	Mentor, Student Leadership Program, UTPA
2009-2010	Member, MAK-18/Borderlands Working Group, UTPA

2. College:

2019	Member, College Research Enhancement Committee
2015-present	Reader, Family and Child Development Representative, College of Applied Arts Hooding Ceremony, Texas State University (Spring 2015, Spring 2016; Fall 2016; Spring 2017; Summer 2018)
Fall 2014	Hooder, Family and Child Development Representative, College of Applied Arts Hooding Ceremony, Texas State University
2013	Member, Development Committee for the National Hispanic Family Center, Texas State University
2011-2013	Co-chair, Focus on Latin@ Students' Retention and Success Committee, College of Social and Behavioral Sciences, UTPA
2011-2013	Member, Junior Faculty Group, UTPA
2010-2011	Member, Alumni Survey Task Force, College of Social and Behavioral Sciences, UTPA

3. Department/School:

2024-present	Member, Child Life Committee, Texas State University
2021-present	Program Coordinator, Human Development and Family Sciences
2019-present	Member, Personnel Committee, Texas State University
2023-2025	Member, 2 Search Committees, Child Development Center
2023-2024	Member, Search Committee, Human Development and Family Sciences position
2022-2023	Chair, Search Committee for 2 Human Development and Family Sciences Positions
2022-2023	Member, 2 Search Committees, Child Development Center
2020	Program Co-Coordinator, Human Development and Family Sciences

2017-2020	Chair, Scholarship Committee, Texas State University
2015-2020	Member, Curriculum Committee, Texas State University
2016-2019	New Faculty Mentor, Texas State University
2013-2019	Faculty Advisor, Family and Child Development Association, Texas State University
2018	Member, Search Committee for FCD lecturer, Texas State University
___2018	Speaker, 4th Annual School of Family and Consumer Science GIA Orientation, Texas State University
2017-2018	Chair, Search Committee for an Associate or Full Family and Child Development position, Texas State University
2016-2017	Chair, Search Committee for an Associate or Full Nutrition position, Texas State University
2016-2017	Member, Scholarship Committee, Texas State University
2016	Speaker, New Faculty Orientation, Texas State University
2016	Research Methods Comprehensive Exam Evaluator, Merchandising and Consumer Sciences, Texas State University (2015-2016: Spring)
2016	Member, Strategic Planning Committee, Texas State University
2015-2016	Member, Search Committee for two FCD positions, Texas State University
2015	Judge, Student Research Poster Competition, Texas State University
2013	Member, Committee to Create a Graduate Statistics Course, Texas State University
2011-2013	Member, Graduate Psychology Advisory Committee, UTPA
2010-2013	Chair, Student Learning Outcome Committee, UTPA
2009-2013	Member, Graduate Student Development Committee, UTPA
2011-2012	Member, Tenure and Promotion Criteria Committee, UTPA
2009-2012	Rater, Student Learning Outcome Term Paper Review, UTPA
2009-2010	Program Reviewer, Undergraduate Psychology Program, UTPA
2007-2008	Member, Graduate Student Association Task Force Committee, School of Social and Family Dynamics, Arizona State University
2007-2008	Member, Graduate Student Speaker Series Committee, School of Social and Family Dynamics, Arizona State University
2006 – 2008	Member, Graduate Student Steering Committee, School of Social and Family Dynamics, Arizona State University
2005	Graduate Student Committee Member, Graduate Committee for Department of Family and Human Development, Arizona State University
2004	Graduate Student Committee Member, Culture Group for School of Social and Family Dynamics, Arizona State University

B. Professional:

2018 – present	Ad hoc Reviewer, Journal of Social and Personal Relationships
2017-present	Ad hoc Reviewer, American Educational Research Journal
2017-present	Ad hoc Reviewer, Journal of Applied Development
2017-present	Ad hoc Reviewer, Journal of Adolescent Research
2016-present	Ad hoc Reviewer, Journal of Family Issues
2015-present	Ad hoc Reviewer, Journal of Adolescence
2012-present	Ad hoc Reviewer, Journal of Research on Adolescence
2007-present	Ad hoc Reviewer, Family Relations
2007-present	Ad hoc Reviewer, Journal of Early Adolescence

2004-present	Conference Proposal Reviewer, National Council on Family Relations, Sections: Ethnic Minority, Feminist and Family Studies, and International
2024-2025	Member, Early Intervention Specialist Credentialing Workgroup
2019- 2025	Grant Reviewer, Institute of Education Sciences Social and Behavioral Panel Member
2023-2025	Program Vice President Elect, Texas Council on Family Relations
2023-2025	Conference Evaluation Committee, Texas Council on Family Relations
2022-2023	Board Member, Texas Council on Family Relations
2020-2021	Co-founder, Sibling Focus Group, National Council on Family Relations
2020	Tenure Dossier Reviewer, The Pennsylvania State University - Altoona
2018-2020	Member, Latino Focus Group Award Committee, National Council on Family Relations
2016-2019	Member, Ruth Jewson Award Committee, National Council on Family Relations
2016	Ad hoc Reviewer, Journal of Family and Economic Issues
2016	Mentor, National Research Center on Hispanic Children & Families Mentoring Lunch
2015-2016	Ad hoc Reviewer, Journal of Latinos and Education
2009-2016	Ad hoc Reviewer, Learning and Individual Differences
2012-2013	Conference Proposal Reviewer, National Association for Chicana and Chicano Studies
2011	Conference Proposal Reviewer, Society for Research on Adolescence, Section: Race and Ethnicity
2010	Conference Proposal Reviewer, American Educational Research Association, Sections: Adolescence and Youth Development, Family and Consumer Sciences, Hispanic Research Issues
2006	Ad hoc Reviewer, Journal of Marriage and Family

C. Community:

2024-2025	Member, Books, Blocks, & Balls Committee: An Early Childhood Intervention Initiative
2022	Speaker, San Marcos High School
2020	Speaker, San Marcos Housing Authority
2012	Speaker, Career Day at La Villa Junior High and High School
2010	Research Mentor, STC-McAllen ISD students

D. Organization Memberships:
1. Honarary: PsiChi

2. Professional:
National Council on Family Relations
Society for Research on Adolescence
Society for Research in Child Development