TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Sunmin Lee Title: Assistant Professor

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PHD	2022	University of Texas at Austin	Curriculum and Instruction	Inclusion in Early Childhood Education: Understanding from the Perspectives of Mothers of Color of Children with Dis/abilities.
MA	2014	University of Texas at Austin	Curriculum and Instruction	Essential Practices for Early Childhood Educators Who Value Multicultural Perspectives.
BA	2010	Sungshin Womens University	Early Childhood Education	

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: College Achievement Award within the Presidential Awards Program, College of Education, Texas State University.
2026

B. Courses Taught:

Texas State University:

CI 2311 - EDUCATION AND EQUITY

ECE 4300 - LANGUAGES OF CHILDREN

ECE 4301 - PLAY IN EDUCATIONAL SETTINGS

The University of Texas at Austin:

Play in Early Childhood Development

Teaching Young Children

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Master's Thesis, "Early Childhood Education Quality: A Comparative Study of the Curriculum and its Implementation of an NAEYC Accredited Program and a TRS Certified Child Development Program in Waco, Texas.", Status: Completed. (August 2024). Human Development and Education, Pacific Oaks College.
Student(s): Karina Vazquez, Graduate, M.A.

F. Other:

Guest Lecture, Talk: Inclusion and Disability in Early Childhood, San Francisco State University. (April 20, 2026).

Guest Lecture, Talk: Disability, DisCrit, & Intersectionality, University of North Texas. (February 19, 2026).

Guest Lecture, Talk: Importance of Play in Early Childhood Education. (September 29, 2025).

Guest Lecture, Talk: Play in Early Childhood Education. (September 23, 2024).

Guest Lecture, Talk: Play in Early Childhood Education. (September 25, 2023).

Guest Lecture, Talk: Play in Early Childhood Education. (October 2022).

Guest Lecture, Talk: Play and Early Childhood Education. (April 2021).

G. Teaching Professional Development Activities Attended

Workshop, "Academic Integrity and AI in Today's Classroom: Q&A with the Honor Code Council," Center for Teaching & Learning, Texas State University. (October 14, 2025).

Workshop, "Top Hat: Getting Started," Learning Applications Solutions, Texas State University. (August 8, 2023).

Workshop, "Wait! Shouldn’t Students Know That Already? Why Students Don’t Know What You Think They Should Know and What You Can Do About It," Center for Teaching & Learning, Texas State University. (January 25, 2023).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Lee, S. (Accepted / In Press). Centering Mothers' Perspectives and Values on Early Childhood Inclusion Through DisCrit Classroom Ecology. *International Journal of Qualitative Studies in Education*.

Payne, K. A., Lee, S., & McManus, M. E. (Accepted / In Press). Young Children's Civicness: A Close Look at Membership and Community. *Democracy and Education*.

Lee, S. (2026). Striving for Inclusive Classrooms: Supporting Non- or Minimally Speaking Children with Disabilities in Early Childhood Classrooms. *Early Years*, *47*(1), 28–32.

Lee, S. (2025). Mothers of children with disabilities as agents of change: Questioning the notion of verbalness. *Contemporary Issues in Early Childhood*. Published.

Payne, K. A., Adair, J. K., Lee, S., McManus, M., Falkner, A., Sachdeva, S., & Colegrove, K. (2025). Child-focused civics: Seeing civic action in young children's everyday interactions. *Theory & Research in Social Education*, 1–32.

Lee, S., & Alonzo, M. (2024). A Strength-Based Approach to Inclusive Education for Children of Color with Disabilities. *Young Children*, *79*(3), 14–22.

Adair, J. K., Park, S., Alonzo, M., McManus, M., Odim, N., Lee, S., … Colegrove, K. S. S. (2024). Equitable Access to Agency-Supportive Early Schooling Contexts for Young Children of Color. *Early Childhood Research Quarterly*, *69*(4), 49–64.

Park, S., Lee, S., Odim, N., & Adair, J. K. (2024). Redefining Quality to Center the Capabilities of Young Children. *Bank Street Occasional Paper Series*, (51), 50–61.

Lee, S. (2024). Dialoguing with Developmentally Appropriate Practices (DAP): What does DAP mean for children with disabilities and inclusion? *International Journal of Early Years Education*, *32*(3), 630–646.

Lee, S., Adair, J. K., Payne, K. A., & Barry, D. (2021). Revisioning Fairness as Social Justice in Early Childhood Education. *Early Childhood Education Journal*, *50*(7), 1083–1095. https://doi.org/10.1007/s10643-021-01233-x http://dx.doi.org/10.1007/s10643-021-01233-x

Park, S., Lee, S., Alonzo, M., & Adair, J. K. (2021). Reconceptualizing Assistance for Young Children of Color With Disabilities in an Inclusion Classroom. *Topics in Early Childhood Special Education*, *41*(1), 57–68.

https://doi.org/10.1177/0271121421992429
http://dx.doi.org/10.1177/0271121421992429

Payne, K. A., Adair, J. K., Colegrove, K. S., Lee, S., Falkner, A., McManus, M., & Sachdeva, S. (2020). Reconceptualizing civic education for young children: Recognizing embodied civic action. *Education, Citizenship and Social Justice*, *15*(1), 35–46. https://doi.org/10.1177/1746197919858359 http://dx.doi.org/10.1177/1746197919858359

McManus, M. E., Payne, K., Lee, S., Sachdeva, S., Falkner, A., Colegrove, K., & Adair, J. (2019). Expanding Video-Cued Multivocal Ethnography for Activist Research in the Civic Action and Young Children Study. *Anthropology & Education Quarterly*, *50*(3), 348–355. https://doi.org/10.1111/aeq.12300 http://dx.doi.org/10.1111/aeq.12300

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Lee, S., Colegrove, K. S.S., Fowler, A., American Educational Research Association (AERA), "Young Children of Color's Agency and Creativity as Pathways to Imagining New Visions and Futures," Los Angeles, CA, United States. (April 2026).

Lee, S., Alonzo, M., American Educational Research Association (AERA), "(Re)engaging in Research: From Research Participants to Co-Researchers," Denver, CO, United States. (April 2025).

Lee, S., American Educational Research Association (AERA), "Mothers as Advocates in (Re)Imagining a Just World for Children with Dis/abilities," Denver, CO, United States. (April 2025).

Colegrove, K. S.S., Lee, S., Consortium of State Organizations for Texas Teacher Education, "Preparing Teachers to Re-imagine Strong Relationship with Bilingual and Special Education Families," San Marcos, TX, United States. (October 2024).

Lee, S., American Educational Research Association (AERA), "Questioning the Notion of Verbalness through the Perspectives of Mothers of Children with Dis/abilities," Philadelphia, PA, United States. (April 2024).

Lee, S., American Educational Research Association (AERA), "Early Childhood Inclusion Classroom as a Caring Community: Perspectives of Mothers of Color," Chicago, Chicago, IL, United States. (April 2023).

Lee, S., Colegrove, K. S.S., American Anthropological Association (AAA), "Video-cued Ethnography Methodology as a Safe Space for Pláticas with Families of Color," Seattle, WA, United States. (November 2022).

Lee, S., American Educational Research Association (AERA), "Understanding Early Childhood Inclusion from the Perspectives of Parents of Children with Dis/abilities.," San Diego, CA, United States. (April 2022).

Lee, S., Payne, K. A., College & University Faculty Assembly of the National Council for the Social Studies (CUFA), "Revisioning fairness: Examining Civic Action in Context." (November 2021).

Park, S., Lee, S., Alonzo, M., Adair, J. K., American Educational Research Association (AERA), "Reconceptualizing “Assistance” for Young Dis/Abled Children of Color in an Early Childhood Inclusion Classroom.." (April 2021).

Lee, S., Payne, K. A., Reconceptualizing Early Childhood Education (RECE), "Children’s Sense Making of Others and Civic Capabilities in Inclusive Contexts," Las Cruces, NM, United States. (November 2019).

Colegrove, K. S.S., Falkner, A., Lee, S., Payne, K. A., Reconceptualizing Early Childhood Education (RECE), "Civic Childhoods: Using Video to Rethink Children’s Civic Capabilities," Copenhagen, Denmark. (October 2018).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Adair, J. K., Park, S., Alonzo, M., Sachdeva, S., Jones, N. N., Lee, S., … Lim, L. (Submitted / Under Review). External Forces and Young Children’s Agency: A Multi-Sited Study with Black, Native American, Immigrant, Jewish, and Chinese-Speaking Early Childhood Programs. *Cognition and Instruction*.

b. Works "in progress":

Journal Articles:

Lee, S. (In Preparation; Not Yet Submitted). Revolutionary mothering: Race, dis/ability, and inclusion. *Race Ethnicity and Education*.

Colegrove, K. S. S., Silva, J., & Lee, S. (In Preparation; Not Yet Submitted). Shared experiences and wisdom of Latine immigrant mothers of emergent bilingual children with dis/abilities. *Bilingual Research Journal*.

Lee, S., & Dsilva, N. (In Preparation; Not Yet Submitted). “COVID was a blessing in disguise”: Mothers’ narratives about their experiences during a pandemic. *Journal of Early Childhood Research*.

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Adair, Jennifer K. (Principal), Park, Soyoung (Co-Principal), Lee, Sunmin (Co-Principal), McManus, Molly E. (Co-Principal), Odim, Nnenna (Co-Principal), Sachdeva, Shubhi (Co-Principal). Determining Contextual Support for Individual and Collective Agency in PreK-3rd Classrooms serving Young Children from BIPOC Communities, Brady Education Foundation, Private / Foundation / Corporate, $300,000.00. (Funded: September 2022 - August 2025). Grant.

Adair, Jennifer K. (Principal), McManus, Molly E. (Supporting), Park, Soyoung (Supporting), Colegrove, Kiyomi S.S. (Supporting), Lee, Sunmin (Supporting), Odim, Nnenna (Supporting), Sachdeva, Shubhi (Supporting), Payne, Katherina A. (Supporting), Jones, Natacha (Supporting). Dynamic Innovation For Young Children (DIFYC) Partnership, San Antonio ISD, Other, $750,000.00. (Funded: August 2018 - August 2020). Grant.

Adair, Jennifer K. (Principal), Payne, Katherina A. (Supporting), Colegrove, Kiyomi S.S. (Supporting), Lee, Sunmin (Supporting), McManus, Molly E. (Supporting), Sachdeva, Shubhi (Supporting), Falkner, Anna (Supporting). Civic Action and Young Children Study, Spencer Foundation, Private / Foundation / Corporate, $350,000.00. (Funded: August 2015 - August 2016). Grant.

4. Submitted, but not Funded, Internal Grants and Contracts:

Lee, Sunmin (Co-Principal), Colegrove, Kiyomi (Principal). Language and Literacy Map Class Project: Exploring the impact on language practice and ideologies in pre- and in-service ESL and Bilingual teachers in their classrooms, Research Enhancement Program (REP), Texas State University, $10,655.00. (Submitted: October 2025). Grant.

Lee, Sunmin (Principal), Colegrove, Kiyomi Sanchez-Suzuki (Co-Principal). Language and Literacy Map Class Project: Exploring the impact on language practice and ideologies in pre- and in-service ESL and Bilingual teachers in their classrooms., Research Enhancement Program, Texas State University, $10,655.00. (Submitted: October 2025). Grant.

Colegrove, Kiyomi (Principal), Lee, Sunmin (Co-Principal). Language and Literacy Map Project: Challenging Deficit Discourses of Language Learning and Use in Teacher Preparation, Research Enhancement Program (REP), Texas State University, $15,954.00. (Submitted: October 2024). Grant.

Colegrove, Kiyomi (Principal), Lee, Sunmin (Co-Principal). Language, Identities, and Ideologies in Teacher Education, Research Enhancement Program (REP), Texas State University, $15,813.00. (Submitted: October 2023). Grant.

E. Scholarly / Creative Professional Development Activities Attended:

Book Study, "COE Faculty Book Study: Leading in a Time of Abundance by Dave Cormier," College of Education, Texas State University. (November 2025 - Present).

Workshop, "GrantReady: A College of Education Faculty Workshop Series for Proposal Success," The College of Education Research Office (COERO) and the Division of Research's Office of Research Development, Texas State University, San Marcos, TX, United States. (September 2025 - Present).

Workshop, "Korea as Research Virtual Workshop Series: The why and how of Korean epistemology in educational research," Korean American Educational Researchers Association (KAERA). (January 2026).

Workshop, "Tenure and Promotion to Associate Professor: Advice for Assistant Professors," Center for Teaching & Learning, Texas State University. (October 7, 2025).

Book Study, "COE Faculty Book Study: Never Not Working by Malissa Clark," College of Education, Texas State University. (November 2024 - April 2025).

Workshop, "Let's Explore the Relationship Between Copyright and AI," University Library, Texas State University. (October 1, 2024).

Book Study, "COE Faculty Book Study: Unraveling Faculty Burn Out by Rebecca Pope-Ruark.," College of Education, Texas State University. (November 2023 - April 2024).

Workshop, "The Third Time’s the Charm… Pure Grit while Navigating the Spencer," Research Office, Texas State University. (November 10, 2023).

Workshop, "Tenure and Promotion to Associate Professor: Advice for Assistant Professors," Center for Teaching & Learning, Texas State University. (October 20, 2023).

Workshop, "Try, Try, Try, and Try Again: Navigating STEM Education Grants with NSF," Research Office, Texas State University. (October 20, 2023).

Seminar, "KAERA Early Career Scholar Program Faculty Mentoring Session by Dr. Gerardo R. López," Korean American Educational Researchers Association (KAERA). (October 16, 2023).

Workshop, "Grant Awards: What a Texas State PI Should Know," Research Office, Texas State University. (September 15, 2023).

Seminar, "KAERA Early Career Scholar Program Faculty Mentoring Session by Dr. Kimberly Griffin," Korean American Educational Researchers Association (KAERA). (March 24, 2023).

Seminar, "KAERA Early Career Scholar Program Faculty Mentoring Session by Dr. Sohyun An," Korean American Educational Researchers Association (KAERA). (March 24, 2023).

Seminar, "KAERA Early Career Scholar Program Faculty Mentoring Session by Dr. Soo-yong Byun," Korean American Educational Researchers Association (KAERA). (February 11, 2023).

Workshop, "Coordinating with the Coordinating Board: Applying for External Funding from Texas Higher Education Coordinating Board," College of Education, Texas State University. (October 21, 2022).

IV. SERVICE

A. Institutional

1. University:

Participant, Scholarship and Teaching Excellence Program (STEP). (September 2022 - March 2023).

2. College:

Member, Professional Dispositions Evaluation Committee. (October 4, 2023 - May 2024).

Member, College of Education Scholarship Committee. (March 6, 2023 - April 3, 2023).

3. Department/School:

Member, Research Enhancement Committee. (September 22, 2023 - Present).

Member, Instructional Aide Course Design Working Group. (January 2025 - May 2025).

Member, Alternate Certification Elementary Education Program Working Group. (September 1, 2023 - April 2024).

B. Professional:

Reviewer / Referee, Exceptional Children. (May 2026 - Present).

Reviewer / Referee, Journal of Early Intervention. (November 2025 - Present).

Consulting Editor, Young Children. (January 2025 - Present).

Reviewer / Referee, American Educational Research Association: SIG Disability Studies in Education. (August 2024 - Present).

Reviewer / Referee, Journal of Childhood Studies. (February 2024 - Present).

Reviewer / Referee, Journal of Early Childhood Teacher Education. (February 2024 - Present).

Reviewer / Referee, Korean-American Educational Researchers Association (KAERA) Conference, Denver, CO, United States. (December 2025 - January 6, 2026).

Reviewer / Referee, Korean-American Educational Researchers Association (KAERA) Conference, Denver, CO, United States. (December 10, 2024 - January 6, 2025).

Member, KAERA Early Career Scholar Program Cohort 1. (2022 - 2024).

Reviewer / Referee, Korean-American Educational Researchers Association (KAERA) Conference, San Diego, CA, United States. (January 23, 2023 - February 12, 2023).

Chair, AERA Session: Reimagining Early Childhood Education Research Using Video-Cued Ethnography (VCE)., San Diego, CA, United States. (April 2022).

Coordinator / Organizer, HighScope: Working with Communities and Families in Early Childhood Education. Roundtable Series. (November 2021).

Chair, AERA Session: The Impact of Racism and White Supremacy on Children's and Teachers' Agency in the Early Grades., United States. (April 2021).

Vice President, Korean Student Association (KSA) at The University of Texas at Austin. (2019 - 2020).

C. Community:

Organizer, KAERA Early Scholar Program Kickoff Meeting. (September 2024).

Speaker, KAERA Mentoring Committee Workshop: Strategize & Thrive: A Career Empowerment Event. (September 8, 2023).

Speaker, 2023 KAERA Job Market Preparation Webinar. (August 3, 2023).

Speaker, 2022 KAERA Mentoring Session. (September 23, 2022).

Member, Decolonizing Alliances: Envisioning Communities of Healing and Solidarity Committee. (2017).