Curriculum Vitae

Amanda Michelle Jones-Rincon, PhD
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Education

Doctorate in Psychology – May of 2023

The University of Texas at San Antonio
Overall GPA: 3.64

Dissertation: "Playing Against Isolation: Can Online Gaming Help Offset Negative Effects of Reduced In-Person Interactions During Isolating Events?"
Department of Psychology
Dissertation Chair – Dr. Michael Baumann

Master of Arts in Psychological Research – August of 2017

Texas State University – San Marcos, Texas
Overall GPA: 3.91

Masters Thesis: "Pixelated Profiles: A video game character trait analysis"
Department of Psychology
Thesis Advisor – Dr. Shirley Ogletree

Bachelor of Liberal Arts in Psychology and History – May of 2015

Texas State University – San Marcos, Texas
Overall GPA: 3.17 GPA for the Last 60 Hours: 3.51

Honors Thesis: "Group Coalition in Video Games: How gender discrimination influences how we choose our factions"
Department of Psychology
Thesis Advisor – Dr. Judith A. Easton

Certifications

UX/UI Certification – December of 2023

UTSA Boot Camps – in partnership with edX
Overall GPA: 3.50

Attended a 24-week boot camp to learn the fundamentals of UX (user experience), UI (user interaction), and front-end development (HMTL, CSS, and JavaScript).

Teaching Employment

Lecturer Position with Texas State University

Introduction to Psychology (PSY 1300) Fall 2025 - Fall 2026
Psychology 1300 is the introductory course designed to teach the basics of psychology, including lectures covering multiple disciplines and specialties. I am teaching this course online asynchronously, keeping the materials available for the students on Canvas.

Introduction to Statistics (PSY 2301) Fall 2024 - Spring 2025
Psychology 2301 is an introductory course designed to teach the basics of statistics in psychology, including theories and univariate tests. I taught this course online asynchronously and kept the materials available for the students on Canvas.

Social Psychology (PSY 3331) Fall 2025 - Fall 2026
Psychology 3331 is a junior-level course designed to teach students about social psychology and its various processes, including perception, social cognition, group processes and intimate relationships. I am teaching this course online asynchronously, keeping the materials available for the students on Canvas.

Cognitive Processes (PSY 3341) Fall 2024 - Spring 2025
Psychology 3341 is a junior-level course designed to teach students about cognitive psychology and its various processes, including memory, language, and perception. I taught this course online asynchronously and kept the materials available for the students on Canvas.

History & Theory (PSY 4391) Spring 2025 – Fall 2026
Psychology 4391 is the capstone course for Psychology majors, designed to teach students about the history of psychology, emerging theories, and their impact on society and modern-day institutions. I am teaching this course online asynchronously, keeping the materials available for the students on Canvas.

Lecturer Position with UT San Antonio

Experimental Projects & Lab (PSY 3413) Fall 2022-Summer 2023
Psychology 3413 is an application course for students to apply observational and experimental procedures to selected problems using data collection and evaluation of psychological theories. I taught biweekly to students, covering the APA 7th edition manual, basic statistical tests, and overseeing a psychology vignette study for their final grade.

Graduate Teaching Assistant – Teacher of Record

Introduction to Psychology (PSY 1013) Fall 2019-Spring 2020

The University of Texas at San Antonio

Psychology 1013 is an introductory course designed to teach the basics of psychology. I gave biweekly lectures to the students over multiple areas of psychology. I adapted my in-person materials for the virtual change due to the COVID-19 pandemic in Spring 2020.

Introduction to Statistics Lab (PSY 2101) Fall 2016-Summer 2017

Texas State University

Psychology 2101 is a sophomore-level course designed to teach the basics of how to use SPSS along with their statistics lecture class. I give weekly lectures to the students, guiding them through how to use the program and how to apply it to their future research. Their homework reflects the lectures and allows students to use actual data for running statistical tests.

Graduate Instructional Assistant

Introduction to Statistics (PSY 2301) Summer II 2016

Texas State University – Ms. Marilyn Gibbons-Arhelger

Psychology 2301 is a sophomore-level course designed to teach the basics of liberal arts statistics. I graded students' daily homework assignments and held study sessions for exams.

Personality Psychology (PSY 3316) Summer I 2016

Texas State University – Dr. Sarah Angulo

Psychology 3316 is a junior-level course designed to explore how to study personality using psychological research methods. I graded students' weekly forum posts and chose noteworthy posts that were exemplary.

Introduction to Psychology (PSY 1300) Fall 2015 & Spring 2016

Texas State University - Dr. Sarah Angulo

Psychology 1300 is a first-year course designed to introduce students to the multiple areas of psychology and how to apply them to everyday situations. I supervised attendance, extra credit, and test preparation.

Industrial Psychology (PSY 3333) Spring 2016

Texas State University – Dr. Krista Howard

Psychology 3333 is a junior-level course designed to explore behavior in the workplace. I graded their biweekly chapter questions and provided constructive feedback.

Undergraduate Teaching Work

Supplemental Instructor Leader

History 1310 – American History to 1877
History 1320 – American History from 1877 to the Present Day
SI Supervisor – Lindley Workman Alyea
Texas State University – Fall 2014 & Spring 2015

I lead organized study groups that emphasize a specific learning style for each session. I emphasize group participation and creating cohesive outlines. The goal of each session is to teach study skills and engage each student in history.

Courses in Progress

Psychology of Video Games (Honors College) Fall 2027
I am developing a Psychology of Video Games course with Mark Stern for a Fall 2027 release with the Honors College. This will be a hybrid course with Mr. Stern teaching in-person lectures with myself teaching an online follow-up at the end of the week. We are currently developing the syllabus and lesson plans required for submitting the course. The long-term goal of the class is to add it to the Psychology course catalog as an elective.

University Service

Undergraduate Program Committee – Started Fall 2025
Texas State University

Student Awards & Scholarships Committee – Started Fall 2024
Texas State University

I am part of the Psychology department committee in charge of establishing and reviewing department scholarships for the next year and examining awards for exemplary students.

Scholarship Review with LGBTQiA Allies – Started Fall 2024
Texas State University
I am part of the campus LGBTQiA & Ally alliance group on campus. I volunteered to review scholarship applications for students who identify as LGBTQiA.

Promotion and Outreach Committee – Fall 2024 & Spring 2025
Texas State University

I was part of a Psychology department committee in charge of contacting alumni from our Master's program and promoting our programs through the department newspaper and online outreach.

Publications

Herbst, A. & **Jones-Rincon, A.** (2025). Why Listen to a Man? Why we worship Daedra. In. A. Herbst (Ed.), *The Psychgeist of Pop Culture – The Elder Scrolls* (pp. 92-106). Play Story Press.

Farmer, G., Kelly, D. & **Jones-Rincon, A.** (2025, June). Save-Scumming: A Novel Exploration of Video Game Play. Oral presentation at the annual proceedings of DiGRA 2025: Games at the Crossroads.

Llamas-Alonso, J.C., Ortiz de Gortari, A. B., Georgiou, G., Kvavilashvili, L., **Jones-Rincon, A.**, Gallegos, M.I., Bray, J.H. & Basche, A. (2021, July). The role of spontaneous cognition, positive schizotypal traits and internet gaming addiction in the frequency of Game Transfer Phenomena. Oral presentation at the annual meeting of the British Psychological Society Cyberpsychology section virtual conference.

Chambers, J., Johnson, A., **Jones-Rincon, A.** & Howard, K. (2019). Why do teachers leave? A comprehensive occupational health study evaluating intent-to-quit in public school teachers, *Journal of Applied Biobehavioral Research,* 1-13. Doi: 10.1111/jabr.12160

Jones-Rincon, A. & Howard, K. (2018). Anxiety in the workplace: A comprehensive occupational health evaluation of anxiety disorder in public school teachers. *Journal of Applied Biobehavioral Research,* 1-12. Doi: 10.1111/jabr.12133

Professional Development

<u>Media & Consulting Development</u>

Panelist for "BOY: The Good, the Bad, and the Ugly of Parenting in Video Games"
PAX East in Boston, MA
Co-Panelist with @LibraianLizz, @FeelingsHelp and @pseudonymist – March 2023

Moderator for a Listening Session – For a AAA video game studio
Co-Moderator with Brian Wunde regarding transgender issues – March 2022

Host for "Psych 101" Workshop – For a Tabletop gaming studio
Co-Host of an Introduction to Psychology workshop with Dr. Rafael Boccamezzo – December 2021

Panelist for "The Mental Health Impacts of Abuse and Trauma"
The International Games Summit on Mental Health Awareness (TIGS)
Co-Panelist with Cassie Walker, Alex Russel, and Dr. Sarah Hays – October 2021

Editor for "Burnout 101" Workshop
Co-creator of a Burnout workshop designed for video game studios with Dr. Rafael Boccamezzo – October 2021

Appearance on ***Psyched to be With You*, Episode #7**
Podcast hosted by Christopher Leech – October 2021

Journal Reviewer

Ad Hoc Journal Reviewer
Personality and Individual Differences – Spring 2026 to Current Day

Ad Hoc Journal Reviewer
Psychology of Popular Media – Fall 2020 to Current Day

Ad Hoc Journal Reviewer
New Media & Society – Fall 2020 to Current Day

Ad Hoc Journal Reviewer
Journal of Applied Biobehavioral Research – Summer 2017

Workshop Development

Research Methods with Diverse Racial and Ethnic Groups Workshop
APA Advanced Training Institute – East Lansing, MI – June 2019

Presentations

Farmer, G., Kelly, D. & **Jones-Rincon, A.** (2026, July). *Save-Scumming: A novel exploration of video game play.* Oral presentation at the annual meeting of the Cyberpsychology portion of the British Psychological Association, York, England.

Farmer, G., Kelly, D. & **Jones-Rincon, A.** (2026, February). *Save-Scumming: A novel exploration of video game play.* Oral presentation at the annual meeting of the Southwest Popular/American Culture Association, Albuquerque, NM.

Jones-Rincon, A. & Baumann, M. (2023, February). *Playing against lockdown: The benefits of social gaming on well-being during periods of isolation.* Poster presentation at the annual meeting of the Society for Personality and Social Psychology (SPSP) Media & Technology preconference, Atlanta, GA

Jones-Rincon, A. & Ortiz de Gortari, A. (2021, July). Comparing Gaming Disorder with Game Transfer Phenomena: demographics, psychosocial, gambling and gaming factors. Symposium paper presented at the Cyberpsychology Virtual Conference, hosted by the British Psychology Society.

Jones-Rincon, A., Baumann, M.R. & West, K. (2021, May). Gender and Leadership: Differences in Stereotypes Regarding Latinx, Asian and White Women relative to Leader stereotypes. Poster presentation at the virtual annual meeting of the Association of Psychological Science.

Jones-Rincon, A., Gallegos, M.I. & Bray, J.H. (2020, February). *Predictors of Video Game Addiction Behaviors in College Students*. Poster presentation at the annual meeting of the Society for Personality and Social Psychology (SPSP), New Orleans, LA.

Jones-Rincon, A., Gallegos, M. & Bray, J. (2019, May). *The Loot Box and Microtransaction Scale: A measure of in-game monetization*. Poster presented at the annual meeting of the Association of Psychological Science (APS), Washington, DC.

Jones-Rincon, A., Gallegos, M. & Bray, J. (2019, March). *The Loot Box and Microtransaction Scale: A measure of in-game monetization.* Poster presentation at the 19th annual Spring Research Conference, San Antonio, TX.

Jones-Rincon, A., Gonzalez, C., Gallegos, M. & Ogletree, S. (2019, February). *Development of Measures of Video Game Character Analysis*. Poster presentation at the annual meeting of the Society for Personality and Social Psychology (SPSP), Portland, OR.

Jones, A., Gonzalez, C., Rincon J. & Ogletree, S. (2017, May). *Pixelated Profiles: A video game character trait analysis*. Poster presentation at the annual meeting of the Association of Psychological Science (APS), Boston, MA.

Jones, A. & Howard, K. (2017, March-April). *Examining Occupation and Health Predictors for Generalized Anxiety in Public School Teachers*. Poster presentation at the annual meeting of the Southwestern Psychological Association (SWPA), San Antonio, TX.

Jones, A. & Easton, J. (2017, January). *Group Coalition in Video Games: How gender discrimination influences how we choose our factions*. Poster presentation at the annual meeting of the Society for Personality and Social Psychology (SPSP), San Antonio, TX.

Jones, A. & Ogletree, S. (2016, April). *Using Video Game Habits to Measure Gender & Racial Discrimination and Sexism*. Poster presentation at the annual meeting of the Southwestern Psychological Association (SWPA), Dallas, TX.

Jones, A. & Easton, J. (2015, May). *Group Coalition in Video Games: How gender discrimination influences how we choose our factions*. Poster presentation at the annual meeting of the Association of Psychological Science (APS, New York City, NY.

Jones, A. & Easton, J. (2015, March). *Group Coalition in Video Games: How gender discrimination influences who we choose our factions*. Poster presentation at the annual meeting of the Women and Gender Research Symposium, San Marcos, TX.

Research Experience

Research Assistant for the U.S. Army Research Institute for the Behavioral and Social Sciences
Department of Psychology
Dr. Michael Baumann
The University of Texas at San Antonio – Spring 2021 to Summer 2022

I was a research assistant employed under a grant researching training protocol for multi-team systems. We found common themes using qualitative methods among the literature we have collected. We also transcribed and analyzed over 20 hours of interview data to pair with our literature review themes.

Graduate Research Assistant
Department of Psychology
Dr. Michael Baumann
The University of Texas at San Antonio – Spring 2020 to Spring 2023

I worked in Dr. Baumann's lab in his Attitudes toward Women group. We presented a project to examine how women are perceived in the workplace at APS in 2021.

Graduate Research Assistant
Department of Psychology
Dr. James Bray
The University of Texas at San Antonio – Fall 2018 to Fall 2019

I worked in the Family Health Psychology Lab headed by Dr. James Bray. We worked on predictors of video game addiction symptoms and wrote two unpublished manuscripts.

Senior Research Assistant and Lead Trainer
Department of Psychology
Dr. Amitai Abramovitch and Dr. Joseph Etherton
Texas State University – Summer 2016 to Summer 2017

I assisted Drs. Abramovitch and Etherton on a clinical neuropsychological study. My specific responsibilities include preparing and editing experiment materials, scheduling assistant meetings, and administering the experiment to participants. I learned various clinical test applications to use with participants. I was one of two graduate trainers to prepare undergraduate assistants for data collection.

Research Assistant
Department of Psychology
Dr. Joseph Etherton and Dr. Crystal Oberle
Texas State University - Spring 2013

I assisted the professors in their research on reaction times on CogMed. My specific responsibilities included keeping participants on task with the program, recording attendance and managing payments every Friday.

Non-Teaching Employment

Workshop Consultant – Take This.org
September 2021 – January 2024

Take This is a 501 (c) non-profit mental health organization that provides resources and support to game development communities. My responsibilities included developing and curating workshops for game developers on demand, creating training materials, and applying my research and teaching experiences.