Dr. Farzan Irani

Texas State University
College of Health Professions
Communication Disorders
(512) 716-2624
fi10@txstate.edu

Institutions of Higher Education Attended

PHD, Bowling Green State University.

MS, Bowling Green State University.

BS, Maharashtra Univ of Health Scienc.

Previous Teaching Positions

Professor and Chair, Texas State University. (August 2024 - Present).

Professor, Texas State University. (September 1, 2021 - July 31, 2024).

Associate Professor, Texas State University. (September 2016 - August 2021).

Assistant Professor, Texas State University. (September 2010 - September 2016).

Teaching Assistant/Instructor, Bowling Green State University. (September 2005 - May 2010).

Research/Clinical Assistant, Bowling Green State University. (August 2005 - May 2010).

Significant Professional Works

Refereed Journal Articles

Azios, M., Irani, F., Watson-Love, T., Williams, A. (2025). Let's read: Building allies through a bibliotherapy stuttering intervention. *Journal of Fluency Disorders, 85*, 106143.

Irani, F., Azios, M., Boyle, M., Coalson, G. A., Palasik, S., Rodriguez, J., Swartz, E. (2025). Reimagining stuttering therapy and outcomes through an acceptance and collaborative lens. *Journal of Fluency Disorders, 83*, 106105.

Tichenor, S. E., Yaruss, J. S., Constantino, C., Gerlach-Houck, H., Gore, K., Irani, F., Jackson, E. S., LaFleur, C., Mandulak, K. C., Rodgers, N. H., Wray, A. H. (2024). Pseudostuttering Assignments Support Clinical Training and Develop Strong Stuttering Therapists: A Letter to the Editor Regarding Bortz (2024). *Perspectives of the ASHA Special Interest Groups*, 1-7.

Hendrick, R., Irani, F., Schwarz, A. L., Azios, M. (2023). Personal factors and the overall variability of stuttering. *Perspectives of ASHA Special Interest Groups SIG 4 Fluency and Fluency*.