Le M. Tran

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EDUCATION

2019 **Doctor of Philosophy**, University of Texas at Austin, Austin, TX
Major: Special Education
Concentration: Equity and Diversity
Dissertation: Increasing Equity and Access for English Learners through IEPs

2012 **Master of Science in Education**, University of Kansas, Lawrence, KS
Major: Special Education-Low Incidence Disabilities
Thesis: Families, the Overlooked Component for Successful Assistive Technology Intervention

2013 Endorsement: Special Education-High Incidence Disabilities

2008 **Bachelor of Science in Education**, University of Kansas, Lawrence, KS
Major: Unified Early Childhood Education/Special Education

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

Spr 2020-current Adjunct Professor, Department of Behavioral and Social Sciences, St. Edwards University
Instructor and Student Teacher Supervision

Fall 2021-Su 2023 **Senior Field Trainer/Analyst and Senior Project Manager,** Department of Special Education and Meadow Center for Preventing Educational Risk, College of Education, The University of Texas at Austin, Austin, TX

Project: Specialized Math Intervention to Reach All Learners (SPIRAL)
Principal Investigator: Sarah R. Powell, Associate Professor

Project: Leaders Investigating Mathematics Evidence (LIME)
Principal Investigator: Sarah R. Powell, Associate Professor

Fall 2019-Su 2022 *Project: Developing Connections Between Word Problems and Mathematical Equations to Promote Word-Problem Performance among Students with Math Difficulty*
Principal Investigator: Sarah R. Powell, Associate Professor

Project: Tiered Interventions Using Evidence-Based Research (TIER)
Principal Investigator: Sarah R. Powell, Associate Professor

Project: Executive Functioning + Math: Our Mathematical World
Principal Investigator: David Purpura, Associate Professor (Purdue University Caroline Byrd Hornburg, Associate Professor (Virginia Tech University), Co-Principal Investigator: Sarah R. Powell, Associate Professor (The University of Texas at Austin)

Fall 2019–Fall 2022 **Mentor Coach**, College of Education, The University of Texas at Austin, Austin, TX

Sanford Induction Support Program and Texas START

- Supported novice teachers in the field
- Used Coaching with Care method
- Observed and provided feedback to teachers to improve instruction

Fall 2016–Spr 2019 **Field Experience Supervisor**, College of Education, The University of Texas at Austin, Austin, TX

Cohort Coordinator: Dr. Kathryn Tackett

- Supervised and trained a team of 6-8 field supervisors on the policies, procedures, and expectations for supervising field placements for preservice teacher candidates.
- Observed, provided feedback, and mentored approximately 8 interns/students per semester.
- Helped individual students develop teaching goals and identify steps to achieve their goals each semester.
- Fostered relationships with interns/student teachers, cooperating teachers, principals, and field supervisors in order to effectively communicate expectations and complete necessary requirements in several Texas districts (i.e., AISD, RRISD, PFISD).

Fall 2017–Su 2019 **Chair Tenant Advisory Board**, University Housing & Dining, The University of Texas at Austin, Austin, TX

- Met with multiple stakeholders to effectively propose, negotiate, and advocate new ideas to increase the quality of life for University Apartment residents.
- Developed and delivered education programs specific to the needs of an adult student population.
- Responsible for oversight of educational programming and budgets for the residential higher education population.
- Purchased supplies through the use of purchase orders and procurement card.
- Managed a team of 5 other individuals and delegated tasks to ensure that projects and tasks were completed.

Fall 2015 – Su 2016 **Graduate Research Assistant,** College of Education, The University of Texas at Austin, Austin, TX

Project: *Developing Connections Between Word Problems and Mathematical Equations to Promote Word-Problem Performance among Students with Math Difficulty*

Principal Investigator: Dr. Sarah R. Powell, Associate Professor

- Implemented scripted Pirate Math Intervention to 3rd-grade students in several elementary schools in Austin and clarified content for students.
- Administered, scored, and analyzed standardized assessments.
- Collected, organized, and assisted with data analysis.

Fall 2014-Su 2015 **Graduate Research Assistant,** College of Education, The University of Texas at Austin, Austin, TX

Project: ESTR$_{E^2}$LLA: Establishing Successful, Tiered, Responsive Education for English Language Learners' Achievement.
Principal Investigator: Dr. Sylvia Linan-Thompson, Associate Professor

- Observed general education teachers and collected descriptive data on culturally and linguistically responsive classroom procedures and teaching strategies.
- Administered, scored, and analyzed standardized assessments in Spanish and English.
- Collected, organized, and assisted with data analysis

TEACHING EXPERIENCE AND CERTIFICATIONS

Fall 2024 **Instructor,** Department of Behavior and Social Sciences, St. Edwards University, Austin, TX
Course: Introduction to Special Education (SPED 2324)

Fall 2022 **Instructor,** Department of Human Development and Education, St. Edwards University, Austin, TX
Course: Introduction to Special Education (SPED 2324)

Fall 2021 **Instructor,** Department of Human Development and Education, St. Edwards University, Austin, TX
Course: Introduction to Special Education (SPED 2324)

Spring 2021 **Instructor,** Department of Human Development and Education, St. Edwards University, Austin, TX
Course: Introduction to Special Education (SPED 2324)

Fall 2020 **Instructor,** Department of Human Development and Education, St. Edwards University, Austin, TX
Course: Introduction to Special Education (SPED 2324)

Spring 2020 **Instructor,** College of Education, The University of Texas at Austin, Austin, TX
Course: Intercultural Communication and Collaboration (SED 337)
Course: Sociocultural Influences on Learning (ALD 327)

Spring 2020 I**nstructor,** Department of Human Development and Education, St. Edwards University, Austin, TX
Course: Teaching Students with Autism Spectrum Disorder (SED 3352)

Fall 2017-Su 2019 **Graduate Teaching Assistant**, College of Education, The University of Texas at Austin, Austin, TX
Course: Autism Spectrum Disorder: Truth and Consequences (SED F303)
Lead Instructor: Dr. Kathryn Tackett

- Three-credit hour asynchronous elective course with a Cultural Diversity flag.
- Focuses on approaches and strategies to improve the lives of people with Autism Spectrum Disorder (ASD). Examines the role research plays in what people know about various claims about ASD. Explores how research findings are communicated, and how to best translate research findings into everyday language.
- Facilitated student learning (e.g., grade, provide feedback, answer questions, troubleshoot Canvas) for an online course.

Spring 2019 **Instructor,** College of Education, The University of Texas at Austin, Austin, TX
Course: Teaching Students with Autism and Developmental Disabilities (SED 378S)

- Three-credit hour course for students seeking special education certification.
- Focused on the implementation and evaluation of instructional procedures for teaching a range of adaptive behaviors, such as self-care, and communication, social, and community living skills.
- Cultivated individual relationships with the students through ongoing support of their academic, social/emotional, and internship needs.

Sum 2016-Su 2018 **Co-Instructor**, College of Education, The University of Texas at Austin, Austin, TX
Course: Individual Differences (ALD 322)
Lead Instructor: Dr. Kathryn Tackett

- Three-credit hour elective course with a Cultural Diversity flag.
- Examined areas of exceptionality within the context of typical development; current research trends; theoretical and legal considerations; practice-related issues, including family involvement, cultural and linguistic diversity, and educational perspectives; orientation to assistive technology.

2012 – 2014 **Special Education Resource Teacher,** Lawrence High School, Lawrence, KS

- Case manager for 20-25 students in grades 9th and 10th.
- Planned and delivered intensive content instruction for students with I.E.P.
- Developed post-graduation transition plans and delivered transition training for students.
- Collaborated with general education teachers and special related services team advocate instruction supports and accommodations for students on case load.

2009- 2014 **Water Safety Instructor**, Lawrence Aquatic Center, Lawrence, Kansas

- American Red Cross Water Safety Instructor certified.
- Planned and delivered American Red Cross swim lessons at all levels.
- Developed, coordinated, and taught private swim lessons from ages 3- adult.

2009 – 2012 **Special Education Resource Teacher**, Tecumseh South Elementary, Tecumseh, KS

- Collaborated with classroom teachers, MTSS/GEI team, and special related services team for grades K through 2nd.
- Created and implemented explicit content intervention strategies for students in the general curriculum and with I.E.P. to increase access to curriculum.
- Managed a team of paraprofessionals and created intervention schedules and lesson plans for staff to implement.

2009 – 2022 **Kansas Professional Teaching License,** Kansas State Department of Education

Content Areas (Grades): Early Childhood Unified (Birth – Grade 3); Adaptive Special Education (Pre-K–12); Functional Special Education (Pre-K–12).

2009- 2014 **American Red Cross Swimming and Water Safety Instructor Certification**

Teach courses, assist recreational swimmers meet their goals, refine their skills, and stay safe in, on, and around water (Birth-adult).

Spring 2005 **English as a Foreign Language Teacher**, SOS Hermann Geminer School, Awassa Ethiopia

- Taught students in grades 2 through 12 written grammar and conversational English.
- Collaborated and assisted various subject content teachers to create and coteach lessons in English.

GUEST LECTURES

Purdue University

Fall 2023 EDCI 33500 Reading Instruction for Tier 1 And Tier 2: Good Writers are Taught and Developed Over Time

The University of Texas at Austin

Fall 2017, Fall 2018 EDC 331E School Organization/Classroom Management in the Elementary School: Strategies for Working with Secondary Students: How Elementary and Secondary Strategies Differ

Fall 2017, Fall 2016 UGS 302 Disability and Media: Freaks and Freak Shows

Fall 2016 UGS 302 Disability and Media: Charities: Dynamic of Pity

Spring 2016 ALD 327 Sociocultural Influences on Learning: Culturally Responsive Pedagogy and Teaching

Spring 2016 ALD 327 Sociocultural Influences on Learning: Culturally and Linguistically Sensitive IEP meetings

PEER-REVIEWED ARTICLES

Tran, L. M., & Castro Schepers, O. (2023). Making mathematics meaningful for culturally and linguistically diverse students with a mathematics learning disability: A focus on culturally responsive practices. *Frontiers of Education, 8*, 1-16.

Tran, L. M., Lober, J., & Patton, J. R. (2021). Enhancing the culturally and linguistically responsive features of IEPs for SLPs. *Seminars in Speech and Language, 42*(2), 1-15.

Martinez-Lincoln, A., **Tran. L. M.,** & Powell, S. R. (2019). What the hands tell us about mathematical learning: A synthesis of gesture use in mathematics instruction. *Gestures, 17*(3) p374-415.

Powell, S. R., Berry, K. A., & **Tran, L. M**. (2019). Performance differences on a measure of mathematics vocabulary for English Learners and non-English Learners with and without mathematics difficulty. Reading and Writing Quarterly: Overcoming Learning Difficulties.

Hoover, J. J., Erickson, J., Patton, J. R., Sacco, D., & **Tran, L. M.** (2018). Examining IEPs of English learners with learning disabilities for cultural and linguistic responsiveness. *Learning Disabilities Research & Practice, 34*(1), 14-22.

Tran, L. M., Patton, J. R., & Brohammer, M. (2018). Preparing educators for developing culturally and linguistically responsive IEPs. *Teacher Education and Special Education, 41*(3), 229-242.

BOOK CHAPTERS

Patton, J. R., & **Tran, L. M.** (In press). Transition for students with autism spectrum disorder. In N. Pierce (Ed.), College students with ASD: New perspectives on research, practice, and implications for higher education.

Patton, J. R. & **Tran. L. M.** (2021). Administration and interpretation of modified form for students with autism or other significant support needs. In J. R. Patton and G. M. Clark (Eds). *Transition Planning Inventory, 3rd Edition*. Austin, TX: ProEd.

Patton, J. R., & **Tran, L. M.** (2020). Transition assessment. In K. A. Shogren & M. L. Wehmeyer (Eds.), *Handbook of adolescent transition for youth with disabilities* (2nd ed, pp. 101-119). Routledge.

Tran, L. M. & Patton, J. R. (2017). Culturally and linguistically responsive present levels of academic achievement and functional performance levels: Determining accurate levels and developing meaningful statements. In J. J. Hoover and J. R. Patton (Eds). *IEPs for ELs and other diverse learners* (pp. 50–74). Thousand Oaks, CA: Corwin.

Tran, L. M., Patton, J. R., & Hoover, J. H. (2017). Special considerations and diversity. In J. J. Hoover and J. R. Patton (Eds). *IEPs for ELs and other diverse learners* (pp. 106-125). Thousand Oaks, CA: Corwin.

PEER-REVIEWED PRESENTATIONS

Hornburg, C. B., Mayes, A. S., McElveen, T. L., Powell, S. R., Melzi, G., Prishker, N., Asad, N., Valdivia, I., Andres-Salgarino, M. B., **Tran, L. M.**, Eiland, M. D., Eason, S. H., Schmitt, S. A., & Purpura, D. J. (2023, November). The development of storybooks supporting elementary students' math identity, executive function, and word problem solving. Poster at the 45th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, Reno, NV.

Powell, S. R., **Tran, L. M.**, Carroll, M., & Berry, K. A. (2023, February). Essentials for Math Intervention: Focus on Word Problems and Manipulatives. Poster Session at Session at the Council for Exceptional Children Convention, Louisville, KY.

Carroll, M. & **Tran, L. M.** (2023, January). Specialized Instruction to Reach All Learners (SPIRAL): Professional learning and coaching. Poster Session at Pacific Coast Research Conference, San Diego, CA.

Tran, L. M. & King, S. (2022, November). What to Teach? 4 Tips for Designing Math Intervention. Presentation with Q&A at the La Cosecha Dual Language Conference, Santa Fe, NM.

Tran, L. M. & Powell, S. R. (2022, February). From numbers to stories: Developing math word problem solving through literacy. Poster Session at Pacific Coast Research Conference, San Diego, CA.

Tran, L. M. & Powell, S. R. (2022, January). Top 5 Tips for Designing Math Interventions. Poster Session at Session at the Council for Exceptional Children Convention, Orlando, FL.

Tran, L. M., Brohammer, M., & Merritt, J. (2021, February). Increasing Academic Vocabulary Processing with Technology Tools for ELs With Disabilities. Multi-Presentation Session at Council for Exceptional Children Convention, virtual.

Tran, L. M. & Powell, S. R. (2021, February). What to Teach? Math Intervention Strategies Every New Teacher Should Know. Poster Session at the Council for Exceptional Children Convention, virtual.

Tran, L. M., Brohammer, M., & Merritt, J. (2020, November). Increasing vocabulary processing techniques through technology for ELs with disabilities. Presentation with Q&A at La Cosecha Dual Language Conference, virtual.

Tran, L. M., Brohammer, M., & Merritt, J. (2020, November). Culturally Responsive Instructional Conditions as Pathways to Success for ELs with Disabilities. Presentation with Q&A at La Cosecha Dual Language Conference, virtual.

Tran, L. M. & Powell, S. R. (2020, October). Tier materials to enhance the pre-service teaching curriculum. Presentation with Q&A at Consortium of State Organizations for Texas Teachers Education Conference, Virtual.

Tran, L. M. (2020, April) Increasing Equity and Access for English Learners Through Culturally and Linguistically Responsive Individualized Education Program Professional Development [Symposium]. AERA Annual Meeting San Francisco, CA http://tinyurl.com/qw5sttp (Conference Canceled).

Tran, L. M. & Brohammer, M. (2020, February). Developing culturally and linguistically responsive IEPs for ELs using job-embedded professional development. Multi-presentation with Q&A at Council for Exceptional Children Convention, Portland, OR.

Tran, L. M., Patton, J. R. & Brohammer, M. (2018, November). Preparing special educators for developing culturally and linguistically responsive IEPs. Presentation with Q &A at La Cosecha Dual Language Conference, Santa Fe, NM.

Martinez-Lincoln, A., **Tran, L. M.,** & Powell, S. R. (2018, February). Using your hands to teach math: Examination of the use of gestures during an intensive math intervention. Poster at Council for Exceptional Children Convention, Tampa, FL.

Tran, L. M., Forsyth, S. R., & Powell, S. R. (2018, February). What do these words mean? Supporting content-area vocabulary growth. Poster at Council for Exceptional Children Convention, Tampa, FL.

Forsyth, S. R. & **Tran, L. M.** (2017, October). Enhancing academic language comprehension: Interactive vocabulary instruction for struggling learners. Poster at Council for Learning Disabilities, Baltimore, MD.

Hoover, J. J., Erickson, J., & **Tran, L. M.** (2017, April). Safeguarding equitable access to curriculum through culturally and linguistically responsive IEPs. Presentation with Q &A at Council for Exceptional Children Convention, Boston, MA.

Tran, L. M., Martinez-Lincoln, A., & Powell, S. R. (2017, April). Thinking with your hands: The impact of gestures on math learning. Presentation with Q &A at Council for Exceptional Children Convention, Boston, MA.

AWARDS

Feb 2020 Division of Learning Disabilities of CEC, Samuel A. Kirk Publication Award for Learning Disabilities Research & Practice Article
May 2109 Tenant Advisory Board Member of the Year, University Housing and Dining, The University of Texas at Austin
Aug 2014 Recruitment Fellowship, College of Education, The University of Texas at Austin,
May 2008 School of Education Senior Leadership Award, University of Kansas,

AFFILIATIONS

Council for Exceptional Children (CEC)
Council for Learning Disabilities (CLD)