TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Rebekah Jane Proffer Title: Lecturer

B. Educational Background

Master of Arts	*2020*	*Texas State University*	*Creative Writing*	*Thesis Project: Schooled: A Memoir-An Essay Collection*
Bachelor of Arts	*2013*	*University of Texas at Tyler*	*History*	
Associate of Arts	*2012*	*Kilgore College*	*History*	

C. University Experience

Assistant Professor of Instruction September 2024 – current
Texas State University
· Piloted the dual credit program at Texas State in Fall 2024, preparing students for college with advanced coursework; 92% student success rate
· Part of retaining record freshmen class of 2024; 93.3% persistence rate for First Time in College (FTIC) students; 81.1 for freshmen

Lecturer August 2022 – September 2024
Texas State University
· Instructed students in academic college writing courses with a focus on rhetorical analysis
· Developed and implemented a curriculum focusing on college-level composition, persuasive techniques, quality research, evaluation of sources, and critical thinking
· Managed the demands of paperwork and grading, with timely feedback and attention to detail
· Committed to fostering a growth mindset, accurately assessing learning, and providing opportunities for students to revise major essays to learn from mistakes and enhance understanding
· Led remedial courses focused on foundational academic skills and empowering student success
· Part of retaining the freshmen class of 2022, with an increase of 14% in students
· Part of retaining record freshmen class of 2023; 93.3% persistence rate for First Time in College (FTIC) students; 81.1 for freshmen

Undergraduate Teaching Assistant August 2012 – May 2013
University of Texas at Tyler, Tyler, TX
· Project Manager for the organizational method of applicants' materials for a tenure position
· Stood in as office manager when needed such as the creation of a new filing system
· Consistently compiled and processed textbook orders
· Facilitated the processing of hard copies of primary sources to digital files

D. Relevant Professional Experience

Substitute Instructor August 2022 – April 2022
Gary Job Corps Center, San Marcos, Texas
· Instructed 16–24-year-old young adults in the required curriculum
· Trained recent hires including a Social Studies high school teacher, registrar, and substitute teacher

Academic Instructor December 2021 – August 2022
Gary Job Corps Center, San Marcos, Texas
· Instructed 16–24-year-old young adults in the English high school curriculum. Point of contact for the six-person high school team
· Designed and spearheaded a new curriculum to adapt to pedagogical standards and meet the accommodations our diverse population requires
· Organized, designed, and was awarded for a campus-wide Women's History Month project and incentive
· Developed an organizational system and trained fellow staff in its use to ensure academic compliance for students
· Liaison for the manager during the February 2022 winter storm and responsible for directing and organizing staff
· Advised students in career success standards to find and retain employment

English Instructor August 2018 – August 2021
Lamar Fine Arts Academy, Austin, Texas
· Instructed 7th and 8th grade Pre-AP English and led the 7th grade team of two other teachers. Created and presented over three hundred original lectures
· Achieved the highest passing rates in state assessment: 98% compared to the school's 85%, and 74% mastery rate to 45%
· Received highest evaluation distinction three years consecutively (2019-2021)
· Instructed and led a student in writing a script that won the Young Playwrights for Change competition with Zach Theatre (2020)
· Recognized for my commitment to students and was nominated for the *Thank a Teacher* contest (2021)
· Interviewed applicants for a hiring panel for a school position (2021)
· Piloted online curriculum to adjust to students' new educational experience due to Covid-19 epidemic

English Instructor August 2016 – July 2018
Bastrop High School, Bastrop, Texas
· Instructed 9th grade English in a Title I (low-income) school and promoted youth leadership by establishing routines and encouraging perseverance
· Achieved the highest passing rates in state assessment: 85.5% compared to 41.3% and 50%
· Contributing member to the successful department that received Academic Achievement in ELA from TEA in 2017
· As Lead Instructional Liaison between Humanities Texas' innovative curriculum, implemented it across the ELA department

English Instructor August 2014 – June 2016
Jacksonville High School, Jacksonville, Texas
· Instructed 9th-10th grade English in a Title I school. Tutored and mentored high-risk students

and excelled in passing rates; assisted in various school functions
· Maintained the highest passing rate across all other regular classes in the 9th grade ELA department
· Tracked high volume phone and email correspondence with parents, resulting in positive outcomes. Tracked multiple student accommodations provided, and created alternate assignments designed to teach the same skill
· Announced as the best first year teacher by principal

Substitute Teacher October 2013 – June 2014
Gladewater Middle School, Gladewater, Texas
· Ensured consistency of student learning by following each teacher's lesson plans
· Taught a behaviorally challenging class and ensured student advancement in unit

E. Other Professional Credentials (licensure, certification, etc.)

CERTIFICATION
Texas State Residency Certificate August 2015 – Present
· Endorsement: English 7-12, and ESL supplemental
· Highly Qualified: **English** and **History**

II. TEACHING

A. Teaching Honors and Awards:

· Teacher of the Month Award, Jacksonville High School (2014)
· Certificate of Achievement, Gary Job Corps (2022)

B. Courses Taught:

· English Pre-AP 7th - 9th grade
· English 9th - 12th grade

D. Courses Prepared and Curriculum Development:

· College Writing I (1310)
· College Writing II (1320)
· English Pre-AP 7th - 9th grade
· English 9th - 12th grade.

IV. SERVICE

D. Organization Memberships:

Treasurer, Modern Muse Poetry	2017 – 2018
Vice President, Walter Prescott Webb Historical Society	2012 – 2013
Member, Sigma Tau Delta English Honors Society	2013
Member, National Honor Society of Leadership and Success	2013

G. Service Professional Development Activities Attended:

PROFESSIONAL DEVELOPMENT

- Writing and Editing: Word Choice and Order by University of Michigan (2021)
- Introduction to Marketing by Wharton School of the University of Pennsylvania (2020)
- Viral Marketing and How to Craft Contagious Content by Wharton School (2020)
- The Science of Well-Being by Yale University (2020)
- Mental Health First Aid USA by National Council for Mental Wellbeing (2022)
- Customer Service Foundations by LinkedIn (2023)
- Foundations of Corporate Training by LinkedIn (2023)