# TEXAS STATE VITA

Please note: For all entries, list most recent items first. Headings without entries may be eliminated, but the heading lettering/numbering should remain consistent with this template.

## I. Academic/Professional Background

**A. Name: Taylor W. Acee** **Title: Associate Professor**

### B. Educational Background

| *Degree* | *Year* | *University* | *Major* | *Thesis/Dissertation* |
|---|---|---|---|---|
| Ph.D. | 2009 | The University of Texas at Austin | Educational Psychology: Learning, Cognition, and Instruction | *Differential effects of goal setting and value reappraisal on college women's motivation and achievement in statistics* |
| M.A. | 2007 | The University of Texas at Austin | Educational Psychology: Program Evaluation | *achievement in statistics Self-regulation of motivation: Effects of goal setting and value reappraisal on motivation* |
| B.S. | 2001 | University of Pittsburgh | Psychology | *Intuitive and rational physics: The effects of perceptual and conceptual knowledge when solving motion tasks knowledge when solving motion tasks* |

### C. University Experience

| *Position* | *University* | *Dates* |
|---|---|---|
| Professor, Doctoral Program in Developmental Education | Texas State University | 9/22-present |
| Director, Doctoral Program in Developmental Education | Texas State University | 9/21-8/25 |
| Coordinator, Master's Program in Developmental Education | Texas State University | 8/16-8/25 |
| Associate Professor, Department of Curriculum and Instruction | Texas State University | 8/15-9/21 |
| Assistant Professor, Department of | Texas State University | 8/09-8/15 |

Curriculum and Instruction

| | | |
|---|---|---|
| Assistant and Associate Coordinator for Individual Learning Skills (EDP310), Department of Educational Psychology | The University of Texas at Austin | 1/06-5/09 |
| Graduate Research Assistant on the SeniorWISE Study, School of Nursing | The University of Texas at Austin | 8/03–1/08 |
| Assistant Instructor for Individual Learning Skills (EDP310), Department of Educational Psychology | The University of Texas at Austin | 1/04-1/06 |
| Teaching Assistant, Conceptual Foundations of Nursing, School of Nursing | The University of Texas at Austin | 1/03–6/03 & 1/04–6/04 |
| Teaching Assistant, Communication in Health Care Settings, School of Nursing | The University of Texas at Austin | 8/03–6/04 |
| Graduate Research Assistant, Home Safety Intervention Project, School of Nursing | The University of Texas at Austin | 8/03–5/04 |
| Research Specialist III, Cardiovascular Health Study and Health ABC Study, Division of Geriatric Medicine | University of Pittsburgh | 5/01–8/02 |
| Undergraduate Research Assistant, Studies in metaconsciousness, Learning Research and Development Center | University of Pittsburgh | 5/99–5/01 |

**D. Relevant Professional Experience**

| *Position* | *Entity* | *Dates* |
|---|---|---|
| Graduate Student Fellow, Research and Evaluation Team, Planning and Accountability Division | Texas Higher Education Coordinating Board | 5/08-8/08 |

## II. TEACHING

**A. Teaching Honors and Awards:**

Recipient (5/20). Teaching Award of Honor, Texas State University Alumni Association. In recognition of exemplary service during the COVID-19 crisis in spring 2020.

Honoree (7/19). Recognized by doctoral alumna, Amber Sarker, through the Graduating Student Recognition of Campus Support program, Retention Management and Planning Office, Texas State University.

Faculty Recipient (5/19). Above & Beyond Award for outstanding contributions to and support of student veterans at Texas State University. Veterans Alliance of Texas State, Student Diversity and Inclusion, Texas State University.

Honoree (7/18). Recognized by doctoral alumna, Sandra McCarstle, through the Graduating Student Recognition of Campus Support program, Retention Management and Planning Office, Texas State University.

Honoree (2/18). Recognized by doctoral alumna, Erika Nielson Vargas, through the Graduating Student Recognition of Campus Support program, Retention Management and Planning Office, Texas State University.

Awardee (5/17). Favorite Professor. The Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society.

Awardee (12/16). Favorite Professor. The Alfred H. Nolle Chapter of the Alpha Chi National College Honor Society.

Awardee (12/07). Mama and Papa Weinstein Memorial Award for Excellence in Contributing to the Development of EDP310 (UT-Austin's learning frameworks course).

**B. Courses Taught:**

Instructor (1/24 to present). *Current Topics in Strategic and Self-Regulated Learning Intervention Research* (CI 7304F), Department of Curriculum and Instruction, Texas State University.

Instructor (7/23). *Fostering College Student Motivation and Self-Regulation*. Professional development mini course, offered virtually and funded through a grant from the Texas Higher Education Coordinating Board.

Instructor (8/22). *Fostering College Student Motivation and Self-Regulation*. Professional development mini course, offered virtually and funded through a grant from the Texas Higher Education Coordinating Board.

Instructor (1/15 to 2018). *Current Topics in Motivation Intervention Research* (CI7304E), Department of Curriculum and Instruction, Texas State University.

Instructor (1/14 to present). *Student Motivation and Self-Regulation* (CI7304C), Department of Curriculum and Instruction, Texas State University.

Instructor (1/14 to present). *Educational and Psychological Measurement and Assessment* (CI7303), Department of Curriculum and Instruction, Texas State University.

Instructor (8/13 to present). *Intermediate Quantitative Methods and Analysis* (CI7353/ED7353), Department of Curriculum and Instruction, Texas State University.

Instructor (8/11 to present). *Beginning Quantitative Methods and Analysis* (CI7351/ED7351), Department of Curriculum and Instruction, Texas State University.

Instructor (8/11-present). *Learners in Developmental Education Contexts* (DE5375), Department of Curriculum and Instruction, Texas State University.

Instructor (8/09-5/10). *Research Seminar in Education* (CI5390), Department of Curriculum and Instruction, Texas State University.

Instructor (1/04-1/06). *Individual Learning Skills* (EDP310), Department of Educational Psychology, The University of Texas at Austin.

**C. Graduate Theses/Dissertations, Honors Theses, or Exit Committees (if supervisor, please indicate):**

**Dissertation Committees**

Chair (9/23-present). Dissertation Committee for Giovanna Lorenzi Pinto, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Chair (1/24-present). Dissertation Committee for Aimee Carrasco, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Chair (9/24-present). Dissertation Committee for Mark Welker, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (9/2023-present). Dissertation Committee for Jessica Reynolds, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (6/24-present). Dissertation Committee for Ibeth Miranda, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (9/24–present). Dissertation Committee for Agustin Garcia, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (6/22–5/24). Dissertation Committee for Jonathan Vontsteen, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (1/24–present). Dissertation Committee for Semilore Adelugba, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (1/24–present). Dissertation Committee for Blanca Estevez Posadas, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (1/24–present). Dissertation Committee for Gail Sylverster-Conrad, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (1/24–12/24). Dissertation Committee for Lori Wischnewsky, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (10/23-present). Dissertation Committee for Micah Swartz, Doctoral Program in Mathematics Education, Department of Mathematics, Texas State University. [In progress].

Chair (4/23-present). Dissertation Committee for Karen Johnston-Ashton, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (12/22-12/23). Dissertation Committee for Adam Alejandro, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (1/21-present). Dissertation Committee for Na Wu, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].

Member (1/21-12/23). Dissertation Committee for Cassandra Gonzales, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (12/20-present). Dissertation Committee for Heather Kristoff, Adult, Professional, and Community Education, Department of Counseling, Leadership, Adult Education, and School Psychology, Texas State University. [In progress].

Member (10/20-11/21). Dissertation Committee for Christie Lawson, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (4/20-5/23). Dissertation Committee for Holly Shinn, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (12/19-12/21). Dissertation Committee for Denise Guckert, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (8/18-8/19). Dissertation Committee for Santos Cortez, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (5/18-5/19). Dissertation Committee for Megan Krou, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (10/17-12/19). Dissertation Committee for Jonathan Tyner, Doctoral Program in Adult, Professional, and Community Education, Department of Counseling, Leadership, Adult Education, and School Psychology, Texas State University. [Completed].

Member (3/15-5/19). Dissertation Committee for Cristella Diaz, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (9/17-8/18). Dissertation Committee for Jonah Mutua, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (5/16-8/18). Dissertation Committee for Ren VanderLind, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (5/17-5/18). Dissertation Committee for Bill Barry, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (8/16-5/18). Dissertation Committee for Theresa Hoang, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (8/16-5/18). Dissertation Committee for Darolyn Flaggs, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (5/16-5/18). Dissertation Committee for Enes Akbuga, Mathematics Education Doctoral Program, Department of Mathematics, Texas State University. [Completed].

Member (11/16-8/17). Dissertation Committee for Rachelle Furness, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (5/16-8/17). Dissertation Committee for Jinhee Lee, Geography Education Ph.D. Program, Department of Geography, Texas State University. [Completed].
Member (4/16-8/17). Dissertation Committee for Erika Nielson, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (4/16-8/17). Dissertation Committee for Erin Scanlon, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (3/15-7/16). Dissertation Committee for Nancy Stano, Department of Educational Psychology, The University of Texas - Austin. [Completed].
Co-Chair (8/15-5/16). Dissertation Committee for Elizabeth Threadgill, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (12/14-1/15). Dissertation Committee for Salma Amlani, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

**Doctoral Comprehensive Examination Committees**

Chair (6/24-present). Doctoral Comprehensive Examination Committee for Sandra McCarstle, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].
Chair (1/24-5/24). Doctoral Comprehensive Examination Committee for Mark Welker, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (9/19 – 5/24). Doctoral Comprehensive Examination Committee for Ibeth Miranda, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (9/24-12/24). Doctoral Comprehensive Examination Committee for Dharmanie Gamage, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (9/24-12/24). Doctoral Comprehensive Examination Committee for Camrie Pipper, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (9/24-12/24). Doctoral Comprehensive Examination Committee for Amy Lawrence-Wallquist, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (9/23-12/23). Doctoral Comprehensive Examination Committee for Giovanna Lorenzi Pinto, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (9/23-12/23). Doctoral Comprehensive Examination Committee for Lori Wischnewsky, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (9/23-12/23). Doctoral Comprehensive Examination Committee for Agustin Garcia, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (9/23-12/23). Doctoral Comprehensive Examination Committee for Semilore Adelugba, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (9/23-12/23). Doctoral Comprehensive Examination Committee for Blanca Virginia Estevez Posadas, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (9/23-12/23). Doctoral Comprehensive Examination Committee for Gail Sylvester-Conrad, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (9/23-12/23). Doctoral Comprehensive Examination Committee for Margaret (Meg) Taylor, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (11/20-7/2021). Doctoral Comprehensive Examination Committee for Norma Reyes, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (6/20-8/20). Doctoral Comprehensive Examination Committee for Christie Lawson Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (1/20-present). Doctoral Comprehensive Examination Committee for Nariman Ahmed, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In Progress].

Member (1/20-12/20). Doctoral Comprehensive Examination Committee for Cassandra Gonzales, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (11/18-6/19). Doctoral Comprehensive Examination Committee for Holly Shinn, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (1/18-5/18). Doctoral Comprehensive Examination Committee for Megan Krou, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (8/17-present). Doctoral Comprehensive Examination Committee for Karen Johnston-Ashton, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In Progress].

Chair (5/16-4/17). Doctoral Comprehensive Examination Committee for Jonah Mutua, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (12/15-8/16). Doctoral Comprehensive Examination Committee for Theresa Hoang, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (12/15-8/16). Doctoral Comprehensive Examination Committee for Darolyn Flaggs, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Successfully completed].

Member (1/16-11/16). Doctoral Comprehensive Examination Committee for Rachelle Furness, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (8/15-8/16). Doctoral Comprehensive Examination Committee for Ren VanderLind, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Member (8/15-4/16). Doctoral Comprehensive Examination Committee for Erika Nielson, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (8/15-4/16). Doctoral Comprehensive Examination Committee for Erin Scanlon, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (9/15-12/15). Doctoral Comprehensive Examination Committee for Jinhee Lee, Department of Geography, Texas State University. [Completed].
Member (4/14-5/15). Doctoral Comprehensive Examination Committee for Cristella Diaz, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (7/13-1/15). Doctoral Comprehensive Examination Committee for Bill Barry, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (3/14-5/15). Doctoral Comprehensive Examination Committee for Elizabeth Threadgill, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (2/14-10/14). Doctoral Comprehensive Examination Committee for Salma Amlani, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

**Master's Committees**

Chair (2024, fall). Master's Comprehensive Examination Committee for Kyndle Iannuzzi, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2023, spring). Master's Comprehensive Examination Committee for Maisha Mumu, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2023, spring). Master's Comprehensive Examination Committee for Jeana Ramirez, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2022, fall). Master's Comprehensive Examination Committee for Joyce Nawara, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2022, fall). Master's Comprehensive Examination Committee for Julia Hollingsworth, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2021, fall). Master's Comprehensive Examination Committee for Mitchell Shotts, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2021, summer). Master's Comprehensive Examination Committee for Mackenzie Morgan, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2021, summer). Master's Comprehensive Examination Committee for Dharmanie Gamage, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].

Chair (2021, spring). Master's Comprehensive Examination Committee for Autumn Shead, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2021, spring). Master's Comprehensive Examination Committee for Daniel West, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [In progress].
Chair (2020, summer). Master's Comprehensive Examination Committee for Meg Taylor, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2020, summer). Master's Comprehensive Examination Committee for Shelby Duffy, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2020, spring). Master's Comprehensive Examination Committee for Lauren Ayala Flack, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2019, summer). Master's Comprehensive Examination Committee for Christopher Perez, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2019, spring). Master's Comprehensive Examination Committee for Bryton McNeese, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (2019, spring). Master's Comprehensive Examination Committee for John Segovia, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Chair (5/17-5/18). Master's Thesis Committee for Stephanie Jarrett, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (2/14-11/15). Master's Thesis Committee for Ashley Asel, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [Completed].
Member (1/15-5/15). Master's Thesis Committee for Megan Krou, Department of Sociology, Texas State University. [Completed].
Member (8/10-8/11). Master's Thesis Committee for Erinn Henrichs, Department of Curriculum and Instruction, Texas State University. [Completed].

**Undergraduate Honor's Thesis Committees**

Chair (4/19-5/20). Honor's Thesis Committee for Karla M. Reyes Fierros, Honor's College, Texas State University. [Completed].

**Directed Research, Independent Studies, and Internships:**

Faculty supervisor (2024, fall). Directed research with Stephen Maku, Doctoral Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2024, fall). Directed research with Elahe Mahmoudi, Doctoral Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2024, summer). Independent study with Amy Lawrence-Wallquist, Doctoral Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2024, spring). Directed research with Sandra McCarstle, Doctoral Program in Developmental Education, Texas State University. [completed].

Faculty supervisor (2024, spring). Directed research with Mark Welker, Doctoral Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2023, fall). Practicum with Giovanna Lorenzi Pinto, Doctoral Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2022, spring). Directed research with Sandra McCarstle, Doctoral Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2021, spring). Internship with Joyce Nawara, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2020, summer). Independent Study with Meg Taylor, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2019, fall). Independent Study with Bryton McNeese, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2019, fall). Directed Research with Karla M. Reyes Fierros, Honor's College, Texas State University. [completed].
Faculty supervisor (2018, fall). Directed Research with Nariman Ahmed, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2018, fall). Directed Research with Ibeth Miranda, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2017, spring). Independent Study with Santos Cortez, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2016, fall). Internship with JaCorey Mosely, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2016, summer). Directed Research with Theresa Hoang, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2016, spring). Independent Study with Daniel West, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2015, fall). Directed Research with Jonah Mutua, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2014, fall). Independent Study with Yuting Lin, Graduate Program in Developmental Education, Texas State University. [completed].
Faculty supervisor (2014, spring). Directed Research with Sydney Granger, Graduate Program in Developmental Education, Texas State University. [completed].

**D. Courses Prepared and Curriculum Development:**

Developer (1/23-9/24). Degree plan modifications. Doctoral and master's program in developmental education (a total of 9 degree plans were modified related to our proposed name change). Texas State University.
Co-Developer (1/24-9/25). Degree plan modifications. Doctoral program in Postsecondary Student Success in Learning, Literacy, and Mathematics (a total of 6 degree plans were modified related to our proposed degree plan changes). Texas State University.
Co-Developer (1/24-9/25). Dissertation Proposal Development (CI 7390). Doctoral program in Postsecondary Student Success in Learning, Literacy, and Mathematics, Texas State University.
Developer (11/23). Current Topics in Strategic and Self-regulated Learning (DE 7304F). Developed this course under the Special Topics in Developmental Education course prefix.

Developer (1/22-1/23). Degree plan modifications. Doctoral and master's program in developmental education (a total of 6 degree plans were modified). Texas State University.

Co-Developer (10/22). Student Motivation and Self-Regulation (DE 7327 and DE 5327). Graduate Program in Developmental Education, Texas State University.

Co-Developer (9/21-11/22). Doctoral Comprehensive Examination Instructions and Protocol, Graduate Program in Developmental Education, Texas State University.

Lead Developer (1/18-12/18). Master's Comprehensive Examination Instructions and Protocol, Graduate Program in Developmental Education, Texas State University.

Lead Contact and Developer (1/17-8/19). Facilitated the submission of the distance learning degree program add proposal for the Master's Program in Developmental Education, Department of Curriculum and Instruction, Texas State University. [status: proposal approved].

Lead Contact and Developer (1/17-8/18). Revised existing degree program for the Master's program in developmental education, Department of Curriculum and Instruction, Texas State University. [status: modifications approved].

Lead Contact and Developer (1/17-8/18). Revised existing graduate minor in developmental education, Department of Curriculum and Instruction, Texas State University. [status: modifications approved].

Developer (9/15-1/16). Current Topics in Motivation Intervention Research (CI7304E). Developed this course under the Special Topics in Developmental Education course prefix.

Developer (9/13-1/14). Student Motivation and Self-Regulation (CI7304C). Developed this course under the Special Topics in Developmental Education course prefix.

Co-Developer (1/12-8/12). Learners in Developmental Education Contexts (DE 5375). Developed an online version of this course with ITAC beginning Spring 2012 and ending Summer 2012. (The course was approved by the University Curriculum Committee before my involvement).

Co-Developer (5/10-7/11). Introduction to the Research Experience (CI 7101). Prepared collaboratively with other faculty in the Doctoral Program in Developmental Education. Courses were submitted for internal review on 5/10 and final approval by the Texas Higher Education Coordinating Board (THECB) was granted on 7/11.

Co-Developer (5/10-7/11). Mixed Methods in Research and Evaluation (CI 7355). Prepared collaboratively with other faculty in the Doctoral Program in Developmental Education. Courses were submitted for internal review on 5/10 and final approval by the THECB was granted on 7/11.

Co-Developer (5/10-7/11). Directed Research (CI 7386). Prepared collaboratively with other faculty in the Doctoral Program in Developmental Education. Courses were submitted for internal review on 5/10 and final approval by the THECB was granted on 7/11.

**I. Other:**

First-year Advisor (5/24-present). Jason O'Brien, a doctoral student in our Postsecondary Student Success Program.

First-year Advisor (5/24-present). Emma (Imaneh) Soleimani, a doctoral student in our Postsecondary Student Success Program.

First-year Advisor (5/23-5/24). Bradley Frailicks, a doctoral student in our Developmental Education Program.

Program Mentor (5/23-5/24). Elahe Mahmoudi, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (5/22-present). Terrence Littlefield, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (5/22-present). Stephen Maku, a doctoral student in our Developmental Education Program.
First-year Advisor (5/21-present). Ayda Abbasi, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (5/21-8/23). Giovanna Pinto, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (5/21-12/22). Kate Stephens, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (5/20-present). Mark Welker, a doctoral student in our Developmental Education Program.
Research Mentor (1/23-12/23). Mentor to Amy Lawrence-Wallquist, a doctoral student in our Developmental Education Program.
Research Mentor (1/23-12/23). Mentor to Stephen Maku, a doctoral student in our Developmental Education Program.
Research Mentor (1/24-present). Mentor to Prianka Das, a doctoral student in our Developmental Education Program.
Research Mentor (1/22-12/22). Mentor to Gail Sylvester-Conrad, a doctoral student in our Developmental Education Program.
Research Mentor (1/21-12/21). Mentor to Meg Taylor, a doctoral student in our Developmental Education Program.
Research Mentor (1/20-12/20). Mentor to Jonathan Lollar, a doctoral student in our Developmental Education Program.
First-year Advisor (5/19-5/20). Advisor to Cynthia Suarez, a doctoral student in our Developmental Education Program.
Research Mentor (1/19-12/19). Mentor to Norma Reyes, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (5/18-present). Sandra McCarstle, a doctoral student in our Developmental Education Program.
Research Mentor (1/18-12/18). Mentor to Christie Lawson, a doctoral student in our Developmental Education Program.
Research Mentor (1/17). Mentor to Daniel West, a doctoral student in our Developmental Education Program [mentorship pending].
Research Mentor (1/16-12/16). Mentor to Jonah Mutua, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (9/14-8/20). Advisor and mentor to Jonah Mutua, a doctoral student in our Developmental Education Program.
First-year Advisor and Program Mentor (9/14-8/16). Advisor and mentor to Yuting Lin, a doctoral student in our Developmental Education Program.
Evaluator, (3/14-12/14). Master's Comprehensive Examination, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.
Research Mentor (1/14-12/14). Mentor to Keylan Morgan, a doctoral student in our Developmental Education Program.
Research Mentor (1/14-12/14). Mentor to Darolyn Flaggs, a doctoral student in our Developmental Education Program.

Research Mentor (1/14-12/14). Mentor to Ren VanderLind, a doctoral student in our Developmental Education Program.

Attendee (12/13). Digital storytelling with iMovie, presented by Shaunna Smith, Department of Curriculum and Instruction, Texas State University.

First-year Advisor (8/13-9/14). Advisor to Keylan Morgan, a doctoral student in our Developmental Education Program.

Speaker (7/13). *Time Managing*. FOCUS Student Orientation, Texas State University. [Presentation for students in the FOCUS program].

Attendee (4/13). *Adobe Connect Training*. Education Technology Center, Texas State University.

Research Mentor (1/13-12/13). Mentor to Cristella Diaz, a doctoral student in our Developmental Education Program.

Speaker (9/12). *Time Managing*. FOCUS Student Orientation, Texas State University. [Presentation for students in the FOCUS program].

Co-Producer and Interviewer (8/12). Three-Part Interview Series on Developmental Education, Texas State University. [The series was developed for use in my DE5375 online course, but it has also been used for online information dissemination on DE, and promotion of our DE graduate program].

Attendee (4/12). Marginal Mean Weighting through Stratification: A Generalized Method for Causal Inference, Professional Development Session at the Annual Meeting of the American Educational Research Association.

Attendee (4/12). Propensity Score Matching Using R, Professional Development Session at the Annual Meeting of the American Educational Research Association.

First-year Advisor and Program Mentor (1/12-9/14). Advisor and mentor to Patricia Hernandez, a doctoral student in our Developmental Education Program.

Interim First-year Advisor and Program Mentor (1/12-present) Advisor and mentor to Patsy Stelter, a doctoral student in our Developmental Education Program.

Certificate of Completion (1/12). A*t-Risk University Faculty*, At-Risk Training Simulations, Kognito Interactive (www.kognito.com/products). [Funded by Texas State University].

Speaker (1/12). *Time Managing*. FOCUS Student Orientation, Texas State University. [Presentation for students in the FOCUS program].

Professional Development (1/12-8/12). Received guidance, feedback, and professional development from the Department of Instructional Technology at Texas State University for the development of the online version of DE 5375 Learning in Developmental Education Contexts. Mike Dickinson was my designated Instructional Designer.

Research Mentor (1/12-12/12). Mentor to Bill Barry, a doctoral student in our Developmental Education Program.

Speaker (10/11). *My Program of Research.* Presentation to the doctoral students of CI 7101 - Introduction to the Research Experience.

Speaker (9/11). *Time Managing*. FOCUS Student Orientation, Texas State University. [Presentation for students in the FOCUS program].

First-year Advisor and Program Mentor (8/11-09/15). Advisor and mentor to Mary Helen Martinez, a doctoral student in our Developmental Education Program.

Speaker (8/11). *FOCUS Preliminary Results from Summer 2010 to Spring 2011*. FOCUS Professional Development Session, Texas State University. [Presentation for Texas State faculty and staff who work with students identified as being underprepared for college-level work or at-risk for low academic achievement].

Speaker (4/11). *Becoming a more Strategic and Self-Regulated Learner*. FOCUS Student Development Session, Texas State University. [Presentation for students in the FOCUS program].

Certificate of Completion (4 hrs) (9/10). *Fall Allies Training*, Office of Professional Development, Texas State University.

Certificate of Participation (1hr) and Speaker (9/10). *Lessons Learned: A Preliminary Look at Summer 2010 FOCUS Student Data* (presented by Taylor W. **Acee**), FOCUS Professional Development Session, Texas State University. [Presentation for Texas State faculty and staff who work with students identified as being underprepared for college-level work or at-risk for low academic achievement].

Speaker (8/10). *Teaching Strategic and Self-Regulated Learning in Math Courses.* Presentation for instructors of developmental education mathematics courses at Texas State University, San Marcos, Texas.

Certificate of Participation (1hr) (7/10). *Technology in Developmental Education* (presented by Dr. David Caverly), FOCUS Professional Development Session.

Evaluator (10/09-7/11). Comprehensive Examination, Graduate Studies in Secondary Education, Department of Curriculum and Instruction, Texas State University.

## III. SCHOLARLY/CREATIVE

### A. Works in Print (including works accepted, forthcoming, in press)

#### 1. Books (if not refereed, please indicate)

**a. Scholarly Monographs:**

Hodges, R. & **Acee**, T. W. (2017). The many legacies of Dr. Claire Ellen Weinstein, Part 1 tribute: Learning frameworks courses [Monograph]. In M. C. McConnell (Ed.), *Promising practices in developmental education* (pp. 43-48). The Education Institute: San Marcos, TX. Note: Not refereed.

**Acee**, T. W. & Hodges, R. (2017). The many legacies of Dr. Claire Ellen Weinstein, Part 2 tribute: Strategic learning assessments [Monograph]. In M. C. McConnell (Ed.), *Promising practices in developmental education* (pp. 49-57). The Education Institute: San Marcos, TX. Note: Not refereed.

Weinstein, C. E., **Acee**, T. W., & Jung, J. H. (2011). Self-regulation and learning strategies [Monograph]. *New Directions for Teaching & Learning*, *2011* (126), 45-53. doi: 10.1002/tl.443

Weinstein, C. E., King, C. A., Hsieh, P. H., **Acee**, T. W., & Palmer, D. R. (2004). What students expect may not be what they get: The PEEK (Perceptions, Expectations, Emotions, and Knowledge about College) [Monograph]. In R. L. Swing (Ed.), *Tools and techniques for assessing the first college year* (the First Year Experience Monograph Series No. 37) (pp. 79-82). University of South Carolina: National Resource Center for the First-year Experience & Students in Transition.

**d. Chapters in Books:**

Boruchovitch, E., Bzuneck, J. A., Góes, N. M., **Acee**, T. W., & Pellisson, S. (2022). Academic anxiety: Relationships with motivation and attitudes to learning among Brazilian university students [Ansiedade acadêmica: Relações com a motivação e atitudes relativas à aprendizagem entre estudantes universitários Brasileiros]. In *Handbook of stress and*

*academic anxiety: Psychological processes and interventions with students and teachers* (pp. 67-80). Springer Nature.

Weinstein, C. E., & **Acee**, T. W. (2018). Study and learning strategies. R. F. Flippo and T. W. Bean (Eds.) *Handbook of college reading and study strategies research* (3rd ed., pp. 227-240). New York, NY: Routledge. https://doi.org/10.4324/9781315629810

Weinstein, C. E., **Acee**, T. W., Krause, J., & Stano, N. (2015). Learning to learn. In N. J. Smelser and P. B. Baltes (Eds.) *International encyclopedia of social and behavioral sciences* (2nd ed., pp. 712-719). New York, NY: Elsevier. doi: 10.1016/B978-0-08-097086-8.92037-3.

Weinstein, C. E., **Acee**, T. W., Stano, N., Meyer, D. K., Husman, J., McKeachie, W. J., & King, C. A. (2014). Teaching students how to become more strategic and self-regulated learners. In M. Svinicki & W. J. McKeachie (Eds.) *McKeachie's teaching tips: Strategies, research, and theory for college and university teachers* (14th ed., pp. 291-304). Belmont, CA: Wadsworth, Cengage Learning.

Weinstein, C. E. & **Acee**, T. W. (2013). Helping college students become more strategic and self-regulated learners. In H. Bembenutty, T. J. Cleary, & A. Kitsantas (Eds.) *Applications of self-regulated learning across diverse disciplines: A tribute to Barry J. Zimmerman* (pp. 197-236). Charlotte, NC: Information Age Publishing.

Weinstein, C. E., Way, P. J., & **Acee**, T. W. (2013). Educational psychology. In I. Irving (Ed.) and D. Freedheim (Volume Ed.) *Handbook of Psychology: Vol. 1. History of psychology* (2nd ed., pp. 302-313). Hoboken, NJ: John Wiley & Sons.

**Acee**, T. W., Weinstein, C. E., Jordan, M. E., Dearman, J. K., & Fong, C. J. (2012). Self-regulated learning: Helping students manage their own learning. In K. Agee & R. Hodges (Eds.), *Handbook for training peer tutors and mentors* (pp. 39-42). Mason, OH: Cengage Learning.

**Acee**, T. W., Weinstein, C. E., Dacy, B., Han, C., & Clark, D. A. (2012). Motivational perspectives on student learning. In K. Agee & R. Hodges (Eds.), *Handbook for training peer tutors and mentors* (pp. 35-38). Mason, OH: Cengage Learning.

Weinstein, C. E., **Acee**, T. W., Jung, J. H., Krause, J. M., Dacy, B. S., & Leach, J. K. (2012). Strategic learning: Helping students become more active participants in their learning. In K. Agee & R. Hodges (Eds.), *Handbook for training peer tutors and mentors* (pp. 30-34). Mason, OH: Cengage Learning.

Weinstein, C. E., **Acee**, T. W., Jung, J., & Dearman, J. K. (2011). Strategic and self-regulated learning for the 21st century: The merging of skill, will and self-regulation. In B. Morrison (Ed.) *Independent Learning: Building on experience, seeking new perspectives* (pp. 41-54). Hong Kong, China: Hong Kong University Press.

Weinstein, C. E., **Acee**, T. W., & Jung, J. (2010). Learning strategies. In B. McGaw, P.L. Peterson, & E. Baker (Eds.) *International encyclopedia of education* (3rd ed., pp. 323-329). New York, NY: Elsevier.

Weinstein, C. E., & **Acee**, T. W. (2008). Cognitive view of learning. In N.J. Salkind, & K. Rasmussen (Eds.) *Encyclopedia of educational psychology* (Vol. 1, pp. 164-165). Thousand Oaks, CA: Sage Publications.

**2. Articles**

**a. Refereed Journal Articles:**

Flaggs, D. A., & **Acee**, T. W., (accepted). Academic delay of gratification: Implications for preparing and supporting secondary mathematics teachers. *New Directions for Teaching and Learning.*

**Acee**, T. W., Hodges R., Lollar, J., Taylor, M. Z., Segovia, J., Wischnewsky, L., Welker, M., Lawson, C., & Fathi, Z. (in press). Characteristics of learning-to-learn courses: Considerations for first-year experience programs. *Journal of The First-Year Experience & Students in Transition*.

**Acee**, T. W., Hodges, R., Paulson, E. J., Lollar, J., Pinto, G. L., Wischnewsky, L., Sylvester-Conrad, G., & Fathi, Z. (2025). Fostering strategic learning in community college: A multi-institution study of learning-to-learn syllabi. *Active Learning in Higher Education.* Advance online publication. https://doi.org/10.1177/14697874251360578

Santos, D., Boruchovitch, E., & **Acee**, T. W. (2025). Profile analysis of strategic and self-regulated learning of future teachers (Análise dos perfis da aprendizagem estratégica e autorregulada de futuros docents). *School and Psychology (Paidéia)*, *35*, e3505. https://doi.org/10.1590/1982-4327e3505

**Acee**, T. W. (2023) [published online first in 2021]. Value-reappraisal and goal-setting intervention effects on attitudes and performance in college statistics. *Journal of Experimental Education*, *91*(2), 298-316. https://doi.org/10.1080/00220973.2021.1993773.

**Acee**, T. W., Hoff, M. A., Flaggs, D. A., & Sylvester, B. (2023) [published online first in 2020]. Time perspective and grade expectations as predictors of student achievement and retention in the first year of community college. *Journal of College Student Retention: Research, Theory & Practice, 24*(4), 924-946. https://doi.org/10.1177/1521025120960676

Hodges, R., Lollar, J., & **Acee**, T. W. (2022). Historical review of how-to-study courses and the emergence of first-year seminars and learning frameworks courses. *Learning Assistance Review, 27*(2), 227-263.

Arcoverde, A. R. R., Boruchovitch, E., Góes, N. M., & **Acee**, T. W. (2022). Self-regulated learning of Natural Sciences and Mathematics future teachers: Learning strategies, self-efficacy, and sociodemographic factors. Psicologia: Reflexão e Crítica, *35*(1), 1-14. https://doi.org/10.1186/s41155-021-00203-x

Boruchovitch, E., Góes, N. M., **Acee**, T. W., & Felicori, C. M. (2020). Brazilian students' learning and study strategies in teacher education programs [Estrategias de estudios y aprendizaje de estudiantes Brasileños en cursos de formación de profesores]. *Edução: Teoria e Prática*, 30(3), 1-18. http://dx.doi.org/10.18675/1981-8106.v30.n.63.s14683 [published in both English and Portuguese]

Arcoverde, A. R., Boruchovitch, E., **Acee**, T. W., & Góes, N. M., (2020). Self-regulated learning of Brazilian students in a teacher education program in Piaui: The impact of a self-regulation intervention. *Frontiers in Education, 5*, 1-15. https://doi.org/10.3389/feduc.2020.571150

Boruchovitch, E., Góes, N. M., Felicori, C. M., & **Acee**, T. W. (2019). Translation and adaptation of the Learning and Study Strategies Inventory – LASSI 3rd Edition for use in Brazil: Methodological considerations [Tradução e adaptação do learning and study strategies inventory - lassi 3ª edição para uso no brasil: considerações metodológicas]. *Educação em Análise, 4*(1), 7-20. https://doi.org/10.5433/1984-7939.2019v4n1p06 [published in both English and Portuguese].

Hodges, R., **Acee**, T. W., Jarrett, S. M., Leblanc, T. R., Lin, Y., Castillo, A. M., Hill-Troglin Cox, C., Lawson, C., Oelschlegel, C. P., & Flaggs, D. (2019). Characteristics of learning frameworks courses in Texas Public Community Colleges. *Journal of College Academic Support Programs, 2*(1), 7-23. https://digital.library.txstate.edu/handle/10877/8562

Krou, M. R., **Acee**, T. W., Pino, N. W., & Hoff, M. A. (2019). Rationalizing the decision to cheat: An empirical analysis to determine whether social rational orientation can predict academic dishonesty. *Journal of College and Character, 20*(1), 9-24, https://doi.org/10.1080/2194587X.2018.1559196

**Acee**, T. W., Weinstein, C. E., Hoang, T. V., & Flaggs, D. A. (2018). Value reappraisal as a conceptual model for task-value interventions. *Journal of Experimental Education, 86*(1), 69-85. https://doi.org/10.1080/00220973.2017.1381830

**Acee**, T. W., Barry, W. J., Flaggs, D. A., Holschuh, J., Daniels, S., & Schrauth, M. (2017). Student-perceived interferences to college and mathematics success. *Journal of Developmental Education, 40*(2), *2-9*.

Fong, C. J., **Acee**, T. W., & Weinstein C. E. (2016, published online first). A person-centered investigation of achievement motivation goals and correlates of community college student achievement and persistence. *Journal of College Student Retention*. Advance online publication. https://doi.org/10.1177/1521025116673374

Fong, C. J., Krause, J. M., **Acee**, T. W., & Weinstein, C. E. (2015, published online first). Motivation for staying in college: Differences between LEP (Limited English Proficiency) and non-LEP Hispanic community college students. *Journal of Hispanic Higher Education*, *15*(4), 340-357. https://doi.org/10.1177/1538192715607332.

Summers, E. J., **Acee**, T. W., & Ryser, G. (2015, published online first). Differential benefits of attending supplemental instruction for introductory large section university US history courses. *Journal of College Reading and Learning, 45*(2), 147-163. https://doi.org/10.1080/10790195.2015.1030516

Mireles, S. V., **Acee**, T. W., & Gerber, L. N. (2014). FOCUS: Sustainable mathematics successes. *Journal of Developmental Education, 38* (1), 26-30.

**Acee**, T. W., Cho, Y. J., Kim, J. I., & Weinstein, C. E. (2012). Relationships among properties of college students' self-set academic goals and academic achievement. *Educational Psychology: An International Journal of Experimental Educational Psychology, 32*(6), 681-698. https://doi.org/10.1080/01443410.2012.712795.

McDougall, G. J., Becker, H., **Acee**, T. W., Vaughan, P. W., & Delville, C. (2011). Symptom management of affective and cognitive disturbance with a group of cancer survivors. *Archives of Psychiatric Nursing, 25*, 24-35. https://doi.org/10.1016/j.apnu.2010.05.004

**Acee**, T. W., & Weinstein, C. E. (2010). Effects of a value reappraisal intervention on statistics students' motivation and performance. *Journal of Experimental Education, 78*, 487-512. https://doi.org/10.1080/00220970903352753

**Acee,** T. W., Kim, H., Kim, H. J., Kim, J.-I., Chu, H.-N. R., Kim, M., Cho, Y., Wicker, F. W., & Boredom Research Group. (2010). Academic boredom in under- and over-challenging situations. *Contemporary Educational Psychology, 35*(1), 17–27. https://doi.org/10.1016/j.cedpsych.2009.08.002

https://doi.org/10.1016/j.cedpsych.2009.08.002

Walls, S. M., Kucsera, J. V., Walker, J. D., **Acee**, T. W., McVaugh, N. K., & Robinson, D. H. (2010). Podcasting in education: Are students as ready and eager as we think they are? *Computers & Education, 54,* 371-378. https://doi.org/10.1016/j.compedu.2009.08.018

McDougall, G. J., Becker, H., Vaughan, P. W., **Acee**, T. W., & Delville, C. L. (2010). The Revised Direct Assessment of Functional Status for Independent Older Adults. *The Gerontologist, 50*, 363-370. https://doi.org/10.1093/geront/gnp139

McDougall, G. J., Becker, H., Pituch, K., **Acee**, T. W., Vaughan, P., & Delville, C. (2010). Differential benefits of memory training for minority older adults in the SeniorWISE study. *The Gerontologist, 50*, 632-645. https://doi.org/10.1093/geront/gnq017

McDougall, G.J., Becker, H., **Acee**, T. W., Vaughan, P. W., Pituch, K., & Delville, C. (2010). Health-training intervention for community-dwelling elderly in the SeniorWISE study. *Archives of Psychiatric Nursing, 24*, 125-136. https://doi.org/10.1016/j.apnu.2009.06.003

McDougall, G. J., Becker, H., Pituch, K., **Acee**, T. W., Vaughan, P., & Delville, C. (2010). The SeniorWISE study: Improving everyday memory in older adults. *Archives of Psychiatric Nursing*, *24*, 291-306. https://doi.org/10.1016/j.apnu.2009.11.001

Hendrickson, S., William, J., & **Acee**, T. W. (2008) Immigrant Hispanic mother's participation in a dual-site safety intervention. *Hispanic Health Care International, 6*, 71-79. https://doi.org/10.1891/1540–4153.6.2.71

McDougall, G. J., Vaughan, P. W., **Acee**, T. W., & Becker, H. (2007). Memory performance and mild cognitive impairment in black and white community elders. *Ethnicity & Disease, 17*, 381-388.

McDougall, G. J., Becker, H., Vaughan, P. W., **Acee**, T. W., & Delville, C. L. (2007). Alcohol use and older adults: A little goes a long way. *International Journal of Disability and Human Development, 6*, 431-440.

Hsieh, P., **Acee**, T. W., Chung, W.-H., Hsieh, Y.-P., Kim, H., Thomas, G. D., . . . Robinson, D. H. (2005). Is Educational Intervention Research on the Decline?: Analysis of the Published Literature. *Journal of Educational Psychology, 97*, 523-529. https://doi.org/10.1037/0022-0663.97.4.523

Hsieh, P.-H., **Acee**, T. W., Chung, W.-H., Hsieh, Y.-P., Kim, H., Thomas, G. D., . . . Robinson, D. H. (2004). An Alternate Look at Educational Psychologist's Productivity from 1991-2002. *Contemporary Educational Psychology, 29*, 333-343. https://doi.org/10.1016/j.cedpsych.2004.03.002

**b. Non-refereed Articles:**

Flaggs, D. A. & **Acee**, T. W. (2021). Developing self-regulated teachers: Letters to TIME 2000's Mathematics Teachers. *AERA SSRL SIG Times Magazine, 4(1), 17-18*. Retrieved from https://ssrlsite.files.wordpress.com/2021/02/aera-ssrl-sig-february-2021-times-magazine.pdf

**Acee**, T. W. (2020). Reflections on an outstanding scholar and mentor. *AERA SSRL SIG Times Magazine, 3(9), 11*. Retrieved from https://ssrlsite.files.wordpress.com/2020/09/aera-ssrl-sig-times-magazine-september-2020-issue-honoring-dr.-stuart-a.-karabenick.pdf

**Acee**, T. W. (2020). Commentary on Umemoto's review of chapter 7, helping college students become more strategic and self-regulated learners. *AERA SSRL SIG Times Magazine, 3(8), 11*. Retrieved from https://ssrlsite.files.wordpress.com/2020/08/aera.ssrl_.sig-times.magazine.august.2020.pdf

**Acee**, T. W. (2020). Outgoing message from the SIG Chair: Solidarity with SIG members during the pandemic. *AERA SSRL SIG Times Magazine, 3(4), 2*. Retrieved from https://ssrlsite.files.wordpress.com/2020/05/aera-ssrl-sig-times-magazine.-april-2020.pdf

Murphy, P. F. & **Acee**, T. W. (2020, Spring). Letter from the chairs. *Studying and Self-Regulated Learning Special Interest Group Newsletter*. Retrieved from https://ssrlsite.files.wordpress.com/2020/04/ssrl_spring-2020-newsletter-final.pdf

**Acee**, T. W. (2019). Reflections on the remarkable life of Claire Ellen Weinstein. *AERA SSRL SIG Times Magazine, 2(10), 8*. Retrieved from https://ssrlsite.files.wordpress.com/2019/11/aera-ssrl-sig-times-magazine-november.2019.pdf

**Acee**, T. W. & Murphy, P. F. (2019, Fall). Letter from the chairs. *Studying and Self-Regulated Learning Special Interest Group Newsletter*. Retrieved from https://ssrlsite.files.wordpress.com/2019/12/newsletter_ssrl-sig_fall-2019.pdf

**Acee**, T. W. & Murphy, P. F. (2019, Summer). Letter from the chairs. *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from https://ssrlsite.files.wordpress.com/2019/09/ssrl-sig-summer-2019-newsletter.pdf

**Acee**, T. W. (2019). Dr. Taylor W. **Acee** & the Learning and Motivation in Postsecondary Settings (LAMPS) Research Group at Texas State University. *AERA SSRL SIG Times Magazine, 2(1), 7-10.* Retrieved from https://ssrlsite.files.wordpress.com/2019/07/aera-ssrl-sig-times-magazine-january-issue-2019_corrected.pdf

**Acee**, T. W. (2018, Fall). Metacognition and self-regulation in the "Post-Truth" Era: Message from the Junior SIG Chair. *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from https://ssrlsite.files.wordpress.com/2018/10/aera-ssrl-sig-fall-2018-newsletter.pdf

**Acee**, T. W. & Mandell, B. M. (Eds.) (2015, Spring). *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from http://www.aera.net/SIG121/NewsAnnouncements/tabid/12833/Default.aspx

**Acee**, T. W. & Mandell, B. M. (Eds.) (2014, Fall). *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from http://www.aera.net/SIG121/NewsAnnouncements/tabid/12833/Default.aspx

**Acee**, T. W. & Mandell, B. M. (Eds.) (2014, Summer). *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from http://www.aera.net/SIG121/NewsAnnouncements/tabid/12833/Default.aspx

Patall, E. A. & **Acee**, T. W. (Eds.) (2014, Spring). *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from http://www.aera.net/SIG121/NewsAnnouncements/tabid/12833/Default.aspx

Patall, E. A. & **Acee**, T. W. (Eds.) (2013, Fall). *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from http://www.aera.net/SIG121/NewsAnnouncements/tabid/12833/Default.aspx

**Acee**, T. W., (2013, Fall). Harris Cooper on homework. *Studying and Self-Regulated Learning Special Interest Group Newsletter*, 3-6.

Patall, E. A. & **Acee**, T. W. (Eds.) (2013, Summer). *Studying and Self-Regulated Learning Special Interest Group Newsletter.* Retrieved from http://www.aera.net/SIG121/NewsAnnouncements/tabid/12833/Default.aspx

**Acee**, T. W. (2009). Strategic learning and college readiness: An interview with Claire Ellen Weinstein. *Journal of Developmental Education, 33,* 20-26.

McDougall, G. J., Vaughan, P. W., **Acee**, T. W., & Becker, H. (2007). Memory and mild mental loss in black and white community elders. *For the patient, Ethnicity & Disease, 17,* 414.

**3. Conference Proceedings:**

**a. Refereed Conference Proceedings:**

Akbuga, E. & **Acee**, T. (2019). *Contextualized instruction as motivational intervention in college calculus*. In Otten, S., Candela, A. G., de Araujo, Z., Haines, C., & Munter, C. Proceedings of the forty-first annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (pp. 1001-1005). St Louis, MO: University of Missouri.

**5. Reports:**

**Acee**, T. W., Hodges, R., Paulson, E. J., & Van Overschelde, J. P. (2024), *Final report for December 2024: Investigating the effectiveness of learning frameworks courses at supporting student success in Texas public community colleges* (GTF ID No. 7602). Greater Texas Foundation.

**Acee**, T. W., Hodges, R., Paulson, E. J., & Van Overschelde, J. P. (2024), *Research Final Report for August 2024: Investigating the effectiveness of learning frameworks courses at supporting student success in Texas public community colleges* (GTF ID No. 7602). Greater Texas Foundation.

**Acee**, T. W., Hodges, R., Paulson, E. J., & Van Overschelde, J. P. (2023), *Research interim report for August 2023: Investigating the effectiveness of learning frameworks courses at supporting student success in Texas public community colleges* (GTF ID No. 7602). Greater Texas Foundation.

**Acee**, T. W., Hodges, R., Paulson, E. J., & Van Overschelde, J. P. (2022), *Research Annual report: Investigating the effectiveness of learning frameworks courses at supporting student success in Texas public community colleges* (GTF ID No. 7602). Greater Texas Foundation.

**Acee**, T. W., Hodges, R., Paulson, E. J., & Van Overschelde, J. P. (2022), *Research interim report: Investigating the effectiveness of learning frameworks courses at supporting student success in Texas public community colleges* (GTF ID No. 7602). Greater Texas Foundation.

Mireles, S. V., **Acee**, T. W., Paulson, E. J., Jung, J. H., & Westbrook, T. W. (2014). *CSSP second annual evaluation report: Findings from the spring 2012 and fall 2012 semesters of program implementation*. Austin, TX: Texas Higher Education Coordinating Board.

Mireles, S. V., **Acee**, T. W., Paulson, E. J., Westbrook, T. W., & Jung, J. H. (2013). *CSSP annual evaluation report: Findings from the fall 2011 semester of program implementation*. Austin, TX: Texas Higher Education Coordinating Board.

Paulson, E. J., **Acee**, T. W., Mireles, S. V., Jung, J. H., Summers, E. J., & Westbrook, T. R. (2013). *Accelerate Texas Program Evaluation: Year 2 Report*. Austin, TX: Texas Higher Education Coordinating Board.

Paulson, E. J., **Acee**, T. W., Mireles, S. V., Jung, J. H., & Westbrook, T. R. (2013). *Accelerate Texas Program Evaluation: Year 1 Report*. Austin, TX: Texas Higher Education Coordinating Board.

Paulson, E. J., Payne, E. M., **Acee**, T. W., Caverly, D. C., Hodges, R., Holschuh, J. P., Mireles, S. V., Summers, E. J., Barry, W. J.; Granger, S., & Lampi, J. (2012). *Principles of a professional development approach to credentialing in developmental education.* Austin, TX: Texas Higher Education Coordinating Board.

Mireles, S. M., et al., (2012). *Developmental Education Demonstration Projects (DEDP) final program report: Fundamentals of Conceptual Learning and Success (FOCUS).* Austin, TX: Texas Higher Education Coordinating Board. [No authors are listed on this report. The applicant contact is listed as Dr. Selina Vasquez Mireles. This report was a collaborative writing project lead by Dr. Mireles and completed with the help of a number of our FOCUS team members. Taylor W. **Acee** was one of these members and he contributed substantially to the writing of this report].

**7. Other Works in Print:**

Weinstein, C. E. & **Acee**, T. W. (2020). *Becoming a strategic leaner, LASSI instructional modules* (2nd ed.). Clearwater, FL: H&H Publishing

Weinstein, C. E. & **Acee**, T. W. (2018). *LASSI Prescriptions*. Clearwater, FL: H&H Publishing.

Weinstein, C. E., Palmer, D. R., & **Acee**, T. W. (2016). *Learning and Study Strategies Inventory* (3rd ed.). Clearwater, FL: H&H Publishing.

Weinstein, C. E., Palmer, D. R., & **Acee**, T. W. (2016). *LASSI User's Manual: Learning and Study Strategies Third Edition*. Clearwater, FL: H&H Publishing.

Weinstein, C. E. & **Acee**, T. W. (2013). Designing, implementing, and/or refining a learning frameworks course or intervention in adult and postsecondary education. In E. M. Payne, Y. Ramirez, E. J. Paulson, S. V. Mireles, T. W. **Acee**, and C. E. Weinstein (Contributors), *Curriculum frameworks for ABE to postsecondary transition* (pp. 62-101). Austin, TX: Texas Higher Education Coordinating Board.

E. M. Payne, Y. Ramirez, E. J. Paulson, S. V. Mireles, T. W. **Acee**, and C. E. Weinstein (2013). *Curriculum frameworks for ABE to postsecondary transition*. Austin, TX: Texas Higher Education Coordinating Board.

**B. Works not in Print**

**1. Papers Presented at Professional Meetings:**

**Acee**, T. W., Hodges, R., Paulson, E. J., Wischnewsky, L. A., Vontsteen, J., Lorenzi Pinto G., Sylvester-Conrad, G. B., & Fathi Z.. (2024, August 2). *Supporting Community College Student Success through Learning Frameworks Courses in Texas*. 2024 Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual.

**Acee**, T. W., Van Overschelde, J., Lollar, J., Pinto, G., Wischnewsky, L, Sylvester-Conrad, G., Hodges, R., Paulson, E. J., and Vaughan, P. W., (2024, April 11-14). *Effects of Learning-to-Learn Courses on Student Success Outcomes in Texas Community Colleges*. American Educational Research Association, Philadelphia, PA, United States.

**Acee**, T. W., Hodges, R., Wischnewsky, L., Lorenzi Pinto, G., Lollar, J., Sylvester-Conrad, G., Paulson, E. J., Van Overschelde, J., & Vaughan, P. W. [Paulson forward were non-presenting authors]. (2023, October 4–6). *Moving students forward in Texas community colleges: Evidence supporting learning frameworks courses* [Conference session]. 2023 College Academic Support Programs Conference, Virtual.

**Acee**, T. W., Hodges, R., & Paulson, E. J. (2023, July 14). *Welcome, overview of the symposium, and icebreaker exercise* [Symposium presentation]. 2023 Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual.

**Acee**, T. W., & Van Overschelde, J. (2023, July 14). *Overview, progress, and outcomes of the Greater Texas Foundation grant on learning frameworks courses* [Symposium presentation]. 2023 Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual.

**Acee**, T. W. (2023, July 14). *Wrap up, next symposium, and future directions* [Symposium presentation]. 2023 Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual

**Acee**, T. W. (2023, April 20–22). *Learning frameworks courses in Texas community colleges: Curricular characteristics and future research directions*. Sixty-fourth annual conference for the Council for the Study of Community Colleges, Chicago, IL, United States.

Lollar, J. & **Acee**, T. W. (2023, April 13–16). *Task-value intervention effects on voting attitudes, intentions, and behaviors in college students* [Paper presentation]. 2023 Annual Meeting of the American Educational Research Association, Chicago, IL, United States.

**Acee**, T. W. (2022, July 15). *Welcome and introductions* [Symposium session]. Inaugural Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual. [Not peer-reviewed].

**Acee**, T. W. (2022, July 15). *Overview of the Greater Texas Foundation grant on learning frameworks courses* [Symposium session]. Inaugural Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual. [Not peer-reviewed].

**Acee**, T. W. & Pinto, G. L. (2022, July 15). *Underpinning learning strategies instruction with theory.* [Symposium breakout session]. Inaugural Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual. [Not peer-reviewed].

**Acee**, T. W. (2022, July 15). *Wrap up, next symposium, and future directions.* [Symposium session]. Inaugural Symposium of Learning Frameworks Course Leaders in Texas Community Colleges, Virtual. [Not peer-reviewed].

**Acee**, T. W., Hodges, R., Lollar, J., Pinto, G. L., Wischnewsky, L., & Sylvester-Conrad, G. (2022, November). *Elevating your student-success course: Perspectives from a study of 50 community colleges*. The 55th Annual College Reading and Learning Association Conference, San Diego, CA.

**Acee**, T. W., Hodges, R., Paulson, E. J., Lollar, J., Pinto, G. L., Wischnewsky, L., & Sylvester-Conrad, G. (2022, September). *Preliminary findings from a study of learning frameworks courses in 50 Texas community colleges* [Conference session]. The 41st Annual College Academic Support Programs Conference, Virtual.

**Acee**, T. W. & Lollar, J. (2021, October). *Civic education in college: Exploring attitudes towards voting through value-reappraisal interventions.* Texas State Department of Philosophy Dialogue Series, Texas State University.

Lollar, J., Taylor, M., Killingbeck, M., **Acee**, T. W., & Hodges, R. (2021, November). *Characteristics of Texas' learning frameworks courses: Legacies and futures.* Paper presented at the annual meeting of the College Reading and Learning Association. Cincinnati, Ohio.

Lawson, C., Lollar, J. Segovia, J., Taylor, M. Z., Killingbeck, M., Welker, M. W., **Acee**, T. W., & Hodges, R. *Characteristics of Texas' Learning Frameworks courses: Honoring the Past, navigating the present, and imagining the future*. Annual meeting of the College Academic Support Programs. Hosted virtually.

**Acee**, T. W., & Flaggs, D. A. (2020, February). *Fostering Strategic Learning and Motivation in First-Year Experience Programs.* Paper presented at the Annual Conference on the First-Year Experience, Washington D.C.

Boruchovitch, E., Góes, N. M., Felicori, C. M. & **Acee**, T. W. [non-presenting author] (2019, September). *Estratégias de estudo e aprendizagem de estudantes de um curso de formação de professores no contexto brasileiro*. Paper presented at the XV Congresso Internacional Galego Português de Psicopedagogia. Universidade de Corunha, Corunha, Spain.

Boruchovitch, E., Góes, N. M., Felicori, C. M. & **Acee**, T. W. [non-presenting author] (2019, September). *A plataforma autorregular: Avaliando as variáveis associadas à aprendizagem estratégica e autorregulada por meio do Learning and Study Strategies Inventory – LASSI- 3ª edição*. Paper presented at the XV Congresso Internacional Galego Português de Psicopedagogia. Universidade de Corunha, Corunha, Spain.

Cortez, S. R., **Acee**, T. W., & Caverly, D. C. (2019, October). *The impact of veteran peer-tutoring on mathematics course performance.* Paper presented at the College Academic Support Programs Conference, Waco, TX.

**Acee**, T. W., Flaggs, D. A., Jarrett, S. M., & Oelschlegel, C. P. (2019, March). Motivational interventions that prepare students to launch. Paper presented at the National Organization of Student Success, Atlanta, GA.

**Acee**, T. W., Hodges, R., Jarrett, S., Lin, Y., Leblanc, R., & Lawson, C. (2018, October). *Steering students towards success: Analysis of Texas learning frameworks courses.* Paper presented in a concurrent session at the annual meeting of the College Reading and Learning Association, Albuquerque, NM.

Hodges, R., **Acee**, T. W., Jarrett, S., and Lawson C. (2018, October). *An analysis of learning frameworks courses at Texas community colleges.* Paper presented in a concurrent session at the annual meeting of the College Academic Support Programs, El Paso, TX.

Flaggs, D. A. & **Acee**, T. W. (2018, April). *Scale development and validation: The Campus Racial Climate Awareness Model*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

**Acee**, T. W., Hoang, T. V., & Flaggs, D. A., (2017, April). *Replication, attenuation, and null effects of value-reappraisal and comparison interventions.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

Flaggs, D. A. & **Acee**, T. W. (2017, April). *Investigating the effects of campus racial climate, sense of belonging, and resilience on persistence intentions.* Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.

**Acee**, T. W., Armstrong, S. L., Caverly, D., Hodges, H., Payne, E. M., & Summers, E. (in alphabetical order) (2017, February). *What's next for professionals in developmental education? Scholarship, service, and an advanced degree.* Paper presented in a concurrent session at the 2017 annual meeting of the National Association of Developmental Education, Oklahoma City, OK.

**Acee**, T. W., Flaggs, D. A., Jarrett, S., & Shinn, H. (2017, February). *Strategically using formal and informal classroom assessments in learning-to-learn courses.* Paper presented in a concurrent session at the 2017 annual meeting of the National Association of Developmental Education, Oklahoma City, OK.

Hodges, R., **Acee**, T. W., & Boylan, H. (2017, February). *The legacy of Dr. Claire Ellen Weinstein.* Paper presented in a commemorative concurrent session at the 2017 annual meeting of the National Association of Developmental Education, Oklahoma City, OK.

**Acee**, T. W., Flaggs, D. A., Hoang, T. V., Scanlon, E. M., & VanderLind, R. (2016, April). *Value interventions with writing and messages facilitate interest and performance in undergraduate physics*. Paper presented at the 2016 annual meeting of the American Educational Research Association, Washington D.C.

**Acee**, T. W., VanderLind, R., Hoang, T. V., Flaggs, D. A., & Johnston-Ashton, K. L. (2016). *Building college students' interest in learning: Interventions for developmental literacy and mathematics*. Paper presented at the 2016 annual meeting of the National Association of Developmental Education, Anaheim, CA.

**Acee**, T. W., Barry, W. J., Diaz, C. R., Flaggs, D. A., & Morgan, K. G. (April, 2015). *Motivation-cognition interaction on course success in developmental mathematics.* Paper presented at the 2015 annual meeting of the American Educational Research Association, Chicago, IL.

**Acee**, T. W., Barry, W. J., Holschuh, J. P., Diaz, C. R., Flaggs, D. A., & Morgan, K. G. (February, 2015). *Bridges and barricades: Student-perceived interferences to success in*

*DE mathematics.* Paper presented at the 2015 annual meeting of the National Association of Developmental Education, Greenville, SC.

**Acee**, T. W., Holschuh, J. P., Barry, W. J., Diaz, C. R., Flaggs, D. A., Morgan, K. G., & VanderLind, R. (January, 2015). *Interferences to college success: Perceptions of students in developmental mathematics*. Paper presented at the 2015 Student Success Symposium, San Marcos, TX.

Granger, S. L. & **Acee**, T. W. (March, 2014). *Dollars and DE: Analysis of Texas' proposed outcomes-based funding.* Paper presented in a poster session at the annual meeting of the National Association of Developmental Education, Dallas, TX.

Weinstein, C. E., **Acee**, T. W., & Stano, N. (March, 2013). *Teaching a blended course in strategic learning.* Paper presented in a concurrent session at the annual meeting of the National Association of Developmental Education, Denver, CO.

Weinstein, C. E., **Acee**, T. W., & Stano, N. (October, 2012). *Developing and teaching a blended learning strategies course.* Preconference institute presented at the annual meeting of the College Reading & Learning Association, Houston, TX.

Mireles, S. M., Westbrook, T., **Acee**, T. W. & Jung, J. H. (October, 2012). *From any angle combining developmental and college mathematics is a winning design.* Preconference institute presented at the annual meeting of the College Reading & Learning Association, Houston, TX.

Paulson, E. J., Payne, E. M., **Acee**, T. W., Caverly, D. C., Hodges, R., Holschuh, J. P., Mireles, S. V., Summers, E. J., Granger, S., & Lampi, J. (October, 2012). *Exploring New Angles of Professional Development: Texas Voices on Credentialing.* Paper presented at the annual meeting of the College Reading & Learning Association, Houston, TX.

**Acee**, T. W., (April, 2012). *Under- and over-challenging tasks as antecedents to students' boredom*. In R. Pekrun & T. Goetz (Chairs) *Boredom in academic settings*. Symposium conducted at the annual meeting of the American Educational Research Association, Vancouver, B.C., Canada.

Weinstein, C. E., **Acee**, T. W., & Stano, N. (October, 2011). *Using a Diagnostic Prescriptive Measure (LASSI) to Guide Developmental Interventions*. Symposium presented at the Pre-conference Institute of the annual meeting of College Academic Support Programs, Austin, Texas.

Weinstein, C. E., **Acee**, T. W., & Dacy, B (April, 2011). *Motivational and Demographic Predictors of Achievement/Retention in a Diverse Group of Community College Students.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Weinstein, C. E., & **Acee**, T. W. (November, 2010). *Implications of a Research-Based Model of Strategic Learning for the Development of Transition Interventions.* Paper presented at the 17th National Students in Transition Conference, Houston, TX.

Weinstein, C. E., **Acee**, T. W., & Dearman, J. K. (October, 2010). *Identifying and Understanding At-Risk and Underprepared College Students.* Paper presented at the annual meeting of the College Academic Support Programs, El Paso, TX.

**Acee**, T. W., & Weinstein, C. E. (May, 2010). *Effects of a Value Reappraisal Intervention on Statistics Students' Motivation and Performance.* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.

**Acee**, T. W., Weinstein, C. E., Sylvester Dacy, B., & the CCLR Research Group (February, 2010). *Motivational Influences on Achievement/Retention in the CCLR Study.* Paper presented at the annual meeting of the National Association of Developmental Education, Cleveland, OH.

Weinstein, C. E., **Acee**, T. W., & Kraus, J. (October, 2009). *Relationships Among First-Generation Status, SES, Strategic Learning, Achievement and Retention.* Paper presented at the annual meeting of the College Reading and Learning Association, Richmond, VA.

Weinstein, C. E., **Acee**, T. W. Jordan, M. E., Sylvester Dacy, B. J., Jung, J.-H., Lucchelli, J., . . . Zeigler, R. (April, 2009). *The Community College Longitudinal Retention (CCLR) Study: Phase 2.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Weinstein, C. E., **Acee**, T. W., Murphy, D. L., & the CCLR Research Group (March, 2009). *Cognitive and Motivational Factors Affecting Student Achievement and Retention.* Paper presented at the annual meeting of the Nation Association of Developmental Education, Greensboro, NC.

Weinstein, C. E., **Acee**, T. W., Murphy, D. L., Jordan, M. E., Jung, J.-H., & the CCLR Research Group. (October, 2008). *Community College Longitudinal Retention Study (CCLR): 1st Semester Achievement and Retention Data.* Paper presented at the annual meeting of the College Reading and Learning Association, Cleveland, OH.

**Acee**, T. W., & Weinstein, C. E. (March, 2008). *Interrelationships among self-efficacy, values, and goal orientations and their differential relationships with achievement and effort.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

**Acee**, T. W., Kim, H., Kim, H.-J., Chu, H.-R., Daniel, S. R., Kim, J., . . . Wicker, F. W. (March, 2008). *Do students always mean the same thing when they talk about boredom?* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Weinstein, C. E., **Acee**, T. W., Murphy, D. L., & the CCLR Research Group (March, 2008). *The design and field test results for the Community College Longitudinal Retention (CCLR) Study*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Walls, S. M., Walker, J. D., **Acee**, T. W., Kucsera, J. V., McVaugh, N. K., & Robinson, D. H. (March, 2008). *Podcasting in postsecondary education: Exploring readiness and attitudes using two forms of podcasting technology.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

**Acee**, T. W., & Weinstein, C. E. (April, 2007). *Self-regulation of motivation: Internalizing adaptive reasons for pursuing academic goals in undergraduate statistics courses.* Poster presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Weinstein, C. E., **Acee**, T. W., Bierer, L., Sylvester-Dacy, B., Foster, P., Jordan, M., . . . Ziegler, R. (July, 2007). *The Community College Longitudinal Retention (CCLR) Study: Phase one.* Concurrent research session presented at the 20th International Conference on The First-Year Experience, Hawaii, HI.

Vaughan, P. W., Delville, C., **Acee**, T. W., & McDougall, G. J. (November, 2007). *Predicting cognitive decline: Development of a complaints subscale from items in the Metamemory in Adulthood Questionnaire.* Poster presented at the Gerontological Society of America's 60th Annual Scientific Meeting, San Francisco, CA.

Delville, C., Liu, W. M., Vaughan, P. W., **Acee**, T. W., & McDougall, G. J. (November, 2007). *Gender differences in subjective and objective evaluation of older adults' memory*. Poster presented at the Gerontological Society of America's 60th Annual Scientific Meeting, San Francisco, CA.

Delville, C., Liu, W. M., Vaughan, P., **Acee**, T., & McDougall, G. J. (November, 2007). *Is screening performance enough? Gender differences in older adults' everyday memory*. Poster presented at the John A. Hartford Leadership Conference, San Francisco, CA.

McDougall, G., Becker, H., **Acee**, T., Vaughan, P, & Delville. C. (November, 2007). *Benefits of memory training for cancer survivors*. Poster presented at the National Academies Keck Future Initiatives Interdisciplinary Conference, Los Angeles, CA.

**Acee**, T. W., Cho, Y., Kim, J., Alexander, E., & Weinstein, C. E. (August, 2006). *At-risk university students' goal content and characteristics.* Paper presented at the annual meeting of the American Psychological Association, New Orleans, LA.

**Acee**, T. W., Weinstein, C. E., Cho, Y, Kim, J., Alexander, E., Douglas, R., & Velchoff, A. (October, 2005). *A content analysis of developmental students' goals.* Paper presented at the annual meeting of the College Academic Support Programs, College Station, TX.

**Acee**, T. W., Weinstein, C. E., Marmell, G., Chu, H. R., Knight, C. E., Bierer, L., . . . (October, 2005). *The impact of a strategic learning course.* Paper presented at the annual meeting of the College Academic Support Programs, College Station, TX.

Weinstein, C. E., & **Acee**, T. W. (November, 2005). *Assessing and fostering strategic learning in classroom and online environments.* Symposium presented at the Pre-conference Institute of the annual meeting of the College of Reading and Learning Association, Long Beach, CA.

Weinstein, C. E., & **Acee**, T. W. (Novemeber, 2005). *The long-term impact of strategic learning variables on college success.* Paper presented at the College of Reading and Learning Association, Long Beach, CA.

**Acee**, T. W., Cho, Y., Chung, W., Chu, H. R., Kim, M., Riekenberg, J. J., . . . Wicker, F. W. (August, 2005). *Students' perceptions of boredom in over- and under-challenged situations.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

**Acee**, T. W. (February, 2005). *An investigation of the impact of instructional cues on the fantasy-reality contrast strategy for academic goal-setting.* Paper presented at the annual meeting of the Southwest Educational Research Association, New Orleans, LA.

**Acee**, T. W., & Schooler, J. W. (February, 2004). *Intuitive and rational physics: The effects of perceptual and conceptual knowledge when solving motion tasks.* Paper presented at the annual meeting of the Southwest Educational Research Association, Dallas, TX.

Weinstein, C. E. (in alphabetical order), **Acee**, T. W., Corliss, S. B., King, C. A., & Vaughan, A. L. (August, 2004). *Learning and demographic variables influencing college success: A longitudinal study*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.

**Acee**, T. W., Hsieh, P.-H., Chu, H., & Weinstein, C. E. (November, 2004). *A course in strategic learning: Assessment of conceptual issues.* Symposium presented at the Southwest Conference for Teachers of Psychology, Seguin, TX.

Kim, J., Chung, W., **Acee**, T. W., Foster, P., & Weinstein, C. E. (November, 2004). *A course in strategic learning: Conceptual framework, assessment and course overview.* Symposium presented at the Southwest Conference for Teachers of Psychology, Seguin, TX.

**Acee**, T. W., Hsieh, Y., Chung, W., Hsieh, P.-H., Kim, H., Thomas, G., & Robinson, D. (April 2004). *Increases in collaborative research*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Chung, W., **Acee**, T. W., Hsieh, Y., Kim, H., Thomas, G., Hsieh, P.-H., & Robinson, D. (April, 2004). *Declines in experimental research.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Hsieh, P.-H., Kim, H., Thomas, G., **Acee**, T. W., Hsieh, Y., You, J., . . . Robinson, D. (April, 2004). *An alternate look at productivity*. Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.

Kim, H., Hsieh, P.-H., Thomas, G., Chung, W., Hsieh, P.-H., **Acee**, T. W., & Robinson, D. (April, 2004). *Effect size policies.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

Thomas, G., Chung, W., Hsieh, P.-H., Hsieh, Y., **Acee**, T. W., Kim, H., & Robinson, D. (April, 2004). *Declines in research using school-age children.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

You, J., Hsieh, P.-H., Kim, H., Thomas, G., **Acee**, T. W., Chung, W., . . . Robinson, D. (April, 2004). *A closer look at productive authors.* Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.

**2. Invited Talks, Lectures, and Presentations:**

**Acee**, T. W. (2023, April 7–8). *Strategic learning assessments, interventions, and learning frameworks courses in Texas* [Data blitz presentation]. LONESTAR Conference on Strategic Learning, Austin, TX, United States.

**Acee**, T. W., Hodges, R., Lollar, J., Sylvester-Conrad, G., Paulson, E. J., Lorenzi Pinto, G., & Wischnewsky, L. [Paulson forward were non-presenting authors] (2023, March 2–4). *Learning frameworks courses in Texas community colleges: History, course characteristics, and future directions* [Convention session]. Seventy-sixth annual convention of the Texas Community College Teachers Association, Houston, TX, United States.

**Acee**, T. W. (invited discussant) (2022, April). *Self-regulated learning interventions within schools and other contexts*. Studying and Self-Regulated Learning Special Interest Group paper session held at the annual meeting of the American Educational Research Association. Hosted virtually.

**Acee**, T. W. (invited discussant) (2021, April). *Research on self-regulated learning poster session*. Studying and Self-Regulated Learning Special Interest Group paper session held at the annual meeting of the American Educational Research Association. Hosted virtually.

**Acee**, T. W. (invited opening conference keynote address) (2020, November). Strategic and self-regulated learning: implications for educational context. 2nd International Seminar on Self-Regulated Learning and Motivation. Hosted virtually from State University of Campinas, Brazil.

**Acee**, T. W. (invited closing conference keynote address) (2020, November). Fostering strategic and self-regulated learning within educational contexts: Current practices and future directions. 2nd International Seminar on Self-Regulated Learning and Motivation. Hosted virtually from State University of Campinas, Brazil.

**Acee**, T. W. (invited discussant) (2019, April). *Self-directed learning and metacognition*. Studying and Self-Regulated Learning Special Interest Group paper session held at the annual meeting of the American Educational Research Association, Toronto, Canada.

**Acee**, T. W. (invited discussant) (2018, April). *Student persistence*. Division J (Postsecondary Education) paper session held at the annual meeting of the American Educational Research Association, New York, NY.

**Acee**, T. W. (invited discussant) (2018, April). *Study strategies, motivation, and self-regulated learning interventions*. Studying and Self-Regulated Learning Special Interest Group

poster session held at the annual meeting of the American Educational Research Association, New York, NY.

**Acee**, T. W., Husman, J., McKeachie, W. J., Lanehard, S. L., Schunk, D. H., Schutz, P. A., Stano, N. K., Woolfolk Hoy, A., & Zimmerman, B. J. (in alphabetical order) (2017, April). *Commemorating the life and legacy of Claire Ellen Weinstein.* Invited presidential commemorative speaker session held at the annual meeting of the American Educational Research Association, San Antonio, TX.

**Acee**, T. W., Grimes, T., Liu, T. & Villagran, M. (in alphabetical order) (November, 2014). *Distinguished Research Panel.* Sixth Annual International Research Conference for Graduate Students. Texas State University, San Marcos, TX.

Mireles, S. M., & Paulson, E. J. (March, 2013). *Comprehensive Student Success Program Report*. Summary report presented to the board members of the Texas Higher Education Coordinating Board, Austin, TX.

**Acee**, T. W., & Weinstein, C. E. (November, 2007). *How to improve college students' motivational attitudes and beliefs related to learning statistics*. Poster presented at the bi-annual meeting of the Southwest Consortium for Innovative Psychology in Education, Phoenix, AZ.

Weinstein, C. E., (in alphabetical order), **Acee**, T. W., Beth, A., Cho, Y., Corliss, S. B., Hsieh, P., . . . You, J. (October, 2003). *Fostering strategic learning in classroom and online environments.* Symposium presented at the Pre-conference Institute of the annual meeting of the College Academic Support Programs, Galveston, TX.

**3. Consultancies:**

Professional Services Contractor (June, 2023). Professional development and consultation services for advisors and student support specialists at California State University Northridge, California. Conducted virtually.

Professional Services Contractor (July, 2022). Developed online mini-course content for the course Fostering Student Motivation and Self-Regulation. Funded through a Texas Higher Education Coordinating Board grant awarded to Texas State University.

Professional Services Contractor (August, 2021). Professional development and consultation services for TRIO Student Support Services Program advisors and staff at Hillsborough Community College, Florida. Hosted virtually.

Professional Services Contractor (March, 2021). Professional development and consultation services for University of Delaware's TRIO Student Support Services Program. Hosted virtually.

Professional Services Contractor (May 2021). Speaker at Study Jam. University of Delaware. Hosted virtually.

Personal Services Contractor (2/21). Speaker for the Co-Requisite Summit, Alamo Colleges District. [Spoke on motiving college students during the pandemic. Audience included instructors and supplemental instructors involved in developmental literacy co-requisite education across the entire Alamo Colleges District].

Professional Services Contractor (February, 2021). Speaker at the Co-requisite Summit. Alamo Colleges District. Hosted virtually from San Antonio, TX. [Facilitated professional development on implementing motivational interventions in developmental education].

Personal Services Contractor (5/13). Curriculum Framework Project, Texas Higher Education Coordinating Board. [Facilitated workshops for adult/developmental education faculty

and staff on the curriculum framework we developed for the implementation of the Intensive College Readiness Programs for Adult Education Students].

Personal Services Contractor (11/12). Curriculum Framework Project, Texas State University, San Marcos, TX. [Developed a curriculum framework for designing, implementing and/or refining learning frameworks courses in adult and postsecondary education].

Performing Contractor (4/12). Intensive College Readiness programs for Adult Education students (IP-AES), Texas Higher Education Coordinating Board, Austin, Texas. [Provided professional development for administrators and faculty of IP-AES programs. I also analyzed and evaluated learning frameworks curriculum and plans submitted by the IP-AES programs].

Performing Contractor (6/11). Bridging Programs, Texas Higher Education Coordinating Board, Austin, Texas. [Provided professional development for administrators and faculty of Bridging Programs. I also analyzed and evaluated learning frameworks curriculum and plans submitted by the Bridging Programs].

Consultant (5/11). Developmental Education Demonstration Project (DEDP), Palo Alto College, San Antonio, Texas. [Provided professional development for DEDP administrators and faculty. I also analyzed and evaluated their learning frameworks curriculum and plans].

Program Evaluator (4/10-8/12). Fundamentals of Conceptual Understanding and Success (FOCUS) project, Texas State University, San Marcos, Texas. Funded through the Texas Higher Education Coordinating Board's Developmental Education Demonstrations Project (DEDP) grant for 4-year post-secondary institutions. [Ongoing commitment for at least 2 years starting on 4/10].

Participant (10/09). Convening: Designing Supports for Successful Academic Transitions. Jointly sponsored by the Charles A Dana Center and the Carnegie Foundation for the Advancement of Teaching. Invitational meeting with Professor Uri Treisman.

Participant (10/08). Texas Developmental Education Symposium. Hosted by the Higher Education Policy Institute of the Texas Higher Education Coordinating Board, with assistance from the Houston Endowment, Inc., Invitational meeting with the Commissionaire of Texas Higher Education.

Co-consultant (4/08). Strategic Learning Assessment Project, Kaplan University Online. Primary Consultant: Claire Ellen Weinstein, Ph.D.

**4. Workshops:**

**Acee**, T. W. (2023). *Bite-sized ways to motivate your students.* Texas State University Faculty Development Workshop. Webinar presented online.

**Acee**, T. W., & Hodges, R. (2021). *Developing a credit-based student success course: How to implement a learning frameworks curriculum*. [Webinar]. Innovative Educators. https://innovativeeducators.wistia.com/medias/s286p28zmv

**Acee**, T. W. & Hodges R. (June, 2019). Best practices on teaching a theoretical and research-based study strategies course. National Organization of Student Success (NOSS) Webinar Series.

**Acee**, T. W., (June, 2017). Assessing and fostering strategic learning with the LASSI. Online webinar presented for professionals at Valencia College, Orlando, FL.

**Acee**, T. W., (March, 2016). Fostering college students' motivation and sense of responsibility in the classroom. Texas State University Faculty Development Workshop. Webinar presented online.

**Acee**, T. W., (September, 2015). Fostering college students' interest and motivation in the classroom. Texas State University Faculty Development Workshop. Webinar presented online.

**Acee**, T. W., (June, 2013). Designing, implementing, and/or refining a learning frameworks course or intervention in adult and postsecondary education. Workshop presented at the THECB Accelerating Success in Texas: Adult and Developmental Education Grantee Meeting, Austin, TX.

**Acee**, T. W., (June, 2012). Incorporating learning frameworks into college success courses. In E. Paulson, S. V. Mireles, and T. W. **Acee** (Session Organizers), *Creating curricula to promote college readiness.* Workshop presented at the Texas Cross-Agency Summer Institute, Austin, TX.

**Acee,** T. W., (January, 2012). *Learning frameworks and college success strategies*. Workshop presented as part of Professional Development for the Texas Higher Education Coordinating Board (THECB) Winter Grantees Meeting of Faculty and Staff from the Intensive College Readiness Programs for Adult Education Students (IPAES), Adult Basic Education Innovation Grants (ABE-IG), and Developmental Education Demonstration Projects (DEDP), Texas State University, San Marcos, TX.

Mireles, S., Paulson, E. J. & **Acee,** T. W., (January, 2012). *Cross disciplinary standards* [Listed on the agenda as *Overview of the day*]. Workshop presented as part of Professional Development for the Texas Higher Education Coordinating Board (THECB) Winter Grantees Meeting of Faculty and Staff from the Intensive College Readiness Programs for Adult Education Students (IPAES), Adult Basic Education Innovation Grants (ABE-IG), and Developmental Education Demonstration Projects (DEDP), Texas State University, San Marcos, TX.

**Acee,** T. W., (November, 2010). *Evaluating and improving learning frameworks curriculum within summer bridge programs.* Presentation for the Texas Higher Education Coordinating Board's Summer Bridge Programs Grantees. Austin, TX.

**Acee,** T. W. (August, 2010). *Fostering Strategic and Self-Regulated Learning.* Presentation for Faculty and Staff at Neumann University. Aston, PA.

Weinstein, C. E., & **Acee**, T. W., (April, 2010). *Academic readiness for the 21st century: Helping students to become more strategic learners.* Presentation for members of the Texas Higher Education Coordinating Board's Pathways Project. San Antonio, TX.

Weinstein, C. E., & **Acee**, T. W., (March, 2010). *Conceptual overview of strategic and self-regulated learning.* Presentation for the Texas Higher Education Coordinating Board's Summer Bridge Programs Grantees. Austin, TX.

**Acee**, T. W., & Weinstein, C. E. (March, 2010). *Integrating learning frameworks into the math curriculum.* Presentation for the Texas Higher Education Coordinating Board's Summer Bridge Programs Grantees. Austin, TX.

**Acee**, T. W., & Weinstein, C. E. (March, 2010). *Integrating learning frameworks into the reading curriculum.* Presentation for the Texas Higher Education Coordinating Board's Summer Bridge Programs Grantees. Austin, TX.

**Acee**, T. W., & Weinstein, C. E., (November, 2009). *Assessing and facilitating strategic learning*. Presentation for the Texas Higher Education Coordinating Board's Summer Bridge Programs Grantees. Austin, TX.

Weinstein, C. E., & **Acee**, T. W. (November, 2009). *Helping students to become more strategic and self-regulated learners.* Presentation for the Austin Vertical Team Meeting. Austin Independent School District. Austin, TX.

**Acee**, T. W., (July, 2006). *Learning strategies and study Skills.* Presentation for the Accounting Career Awareness Program (ACAP), McCombs School of Business, The University of Texas at Austin, Austin, TX.

**Acee**, T. W., (July, 2005). *Learning strategies and study skills.* Presentation for the Accounting Career Awareness Program (ACAP), McCombs School of Business, The University of Texas at Austin, Austin, TX.

**5. Other Works not in Print:**

**a. Works "submitted" or "under review"**

**b. Works " in progress"**

**Acee**, T. W., Hodges, R., Paulson, E. J., Van Overschelde, J., Vaughan, P. W., Lollar, J., Lorenzi Pinto, G., & Wischnewsky, L. (2024). *Effects of learning-to-learn courses on student-success outcomes in Texas community colleges* [Manuscript in preparation].

**Acee**, T. W., Flaggs, D. A., Hoang, T. & Bergeler, E. (2024). *Task-value interventions prompting comparative or selective processing influence attitudes towards learning physics in college* [Manuscript in preparation]. Note: rejected as brief research report. Revising for full length paper.

**Acee**, T. W. & Lollar, J. (2024). *Task-value intervention effects on voting attitudes, intentions, and behaviors in college students* [Manuscript in preparation].

**Acee,** T. W., Flaggs, D. A., & Hoang, T. (2024). *Task-value intervention effects in undergraduate physics* [Manuscript in preparation].

Mutua, J., & **Acee**, T. W. (2024). *Mathematics work ethic mediates effects of anxiety and instrumental motivation on science literacy*. [Manuscript in preparation]. STATUS: reject and resubmit.

**C. Grants and Contracts**

**1. Funded External Grants and Contracts:**

Fong, C. J. & **Acee**, T. W. (2023). *Psychosocial interventions to improve postsecondary student mathematics attainment: A meta-analysis exploring what works and for whom*. National Science Foundation, Washington D. C., $478,384. [Taylor W. **Acee** is listed as a Co-Principal Investigator].

**Acee** T. W., Hodges, R., Paulson, E. J., & Van Overschelde, J. (2021-2024). *Investigating the effectiveness of learning frameworks courses at supporting student success in Texas public community colleges*. Greater Texas Foundation, $315,837 [Taylor W. **Acee** is listed as Principal Investigator].

Mireles, S., Paulson, E., & **Acee**, T. W. (2011-2013). *Evaluation of the Comprehensive Student Success Program* (THECB Contract No. 06726 and THECB Contract Number BMS10473). Texas Higher Education Coordinating Board, Austin, Texas, $532,304 [Taylor W. **Acee** is listed as a Co-Investigator on this project.]

Paulson, E., Mireles, S., & **Acee**, T. W. (2011-2013). *Evaluation of the Adult Basic Education Innovation Grant Program* (THECB Contract No. BMS7154 and Amendment No. BMS 7896). Texas Higher Education Coordinating Board, Austin, Texas, $299,895 [Taylor W. **Acee** is listed as a Co-Investigator on this project.]

Paulson, E. J., (in alphabetical order) **Acee**, T. W., Caverly, D. C., Hodges, R., Holschuh, J., & Mireles, S., (2011). *Construction of a Credentialing Model for Developmental Education*

*in the State of Texas* (THECB Contract No. 07238). Texas Higher Education Coordinating Board, Austin, Texas, $75,000. [Taylor W. **Acee** is listed as a Co-Principal Investigator on this project.]

**2. Submitted, but not Funded, External Grants and Contracts:**

Mireles, S., Payne, E., **Acee**, T.W, Hodges, R., Vasquez, F. Westbrook, T. (2011). *Evaluation of the Developmental Education Demonstration Projects*. Texas Higher Education Coordinating Board, Austin, Texas. [Taylor W. **Acee** is listed as a Co-Investigator on this project.]. STATUS: not funded.

Aragon, S.R. (2010). *Cultural Capital Pathways of Diverse Postsecondary Community College Students: A Longitudinal Study.* Institute of Education Sciences, Department of Education, U.S. Department of Education, Washington D.C. [Taylor W. **Acee** is listed as Co-Principal Investigator on the project]. STATUS: not funded.

**3. Funded Internal Grants and Contracts:**

**Acee**, T.W. (2015). *Effects of Value Interventions on Students' Interest and Performance in University Physics Courses*. College of Education Intramural Grant Program, Texas State University, San Marcos, TX. $4,982.

**Acee**, T.W. (2010). *Motivational Influences on DE Math Student Achievement and Continued Interest in Math.* Research Enhancement Grant, Texas State University, San Marcos, TX. $7,946.

**4. Submitted, but not Funded, Internal Grants and Contracts:**

**Acee**, T.W. (October, 2014). *Effects of Relevance Interventions on Students' Interest and Performance in University STEM Courses*. Research Enhancement Grant Proposal, Texas State University, San Marcos, TX. STATUS: not funded.

**Acee**, T.W. (October, 2009). *The Development of an Online Intervention to Increase College Persistence*. Research Enhancement Grant Proposal, Texas State University – San Marcos, San Marcos, TX. STATUS: not funded.

**D. Fellowships, Awards, Honors:**

Awardee (10/23). Developmental Educator of the Year. Awarded by the College Academic Support Programs (CASP) in collaboration with the Texas Chapters of the National Organization of Student Success (NOSS) and the College Reading and Learning Association (CRLA). [Note. This award concerned research, teaching, and service to the field (see https://casp-tx.com/scholarships/). However, because my contributions were likely more heavily weighted in research, and as to not duplicate the award in multiple places on my vita, I have listed this award only here].

Honoree (1/23). Honorary Professor of International Studies, Center for International Studies, Texas State University.

Developmental Leave Recipient (1/20). Developmental leave approved for and taken in the Fall 2020 semester. Office of the Provost and Vice President for Academic Affairs, Texas State University.

Invited mentor (4/19). Graduate Student Mentoring Program of the Studying and Self-Regulated Learning Special Interest Group of the American Educational Research Association.

Invited mentor (4/18). Graduate Student Mentoring Program of the Studying and Self-Regulated Learning Special Interest Group of the American Educational Research Association.

Awardee (2017). College Achievement Award for Excellence in Scholarly/Creative Activities. College of Education, Texas State University.

Awardee (2016). Presidential Distinction Award for Excellence in Scholarly/Creative Activities. College of Education, Texas State University.

Awardee (2015). Presidential Distinction Award for Excellence in Scholarly/Creative Activities. College of Education, Texas State University.

Mentor recipient (12/15). 2015-2016 Scholar / Mentor program. College of Education, Texas State University.

Honoree (8/13). 2013 Presidential Seminar Award, Texas State University, $5,000.

Honoree (8/13). Valero Award for Excellence, Texas State University, $1,000

Runner-up (2/13). College of Education Nomination for the Presidential Excellence Award for Scholarly / Creative Activities, Texas State University, $2,000.

Scholar recipient (12/12). 2012-2013 Scholar / Mentor program. College of Education, Texas State University.

Finalist (2/12). College of Education Nomination for the Presidential Excellence Award for Scholarly / Creative Activities, Texas State University, $1,000

Awardee (8/08). Teresa Lozano Long Endowed Graduate Fellowship, $1,000

Awardee (7/08). Svinicki Scholarship Award 2008 For Advancing to Candidacy, Department of Education Psychology, The University of Texas at Austin, $100

Awardee (11/07). One of five Featured Participants chosen for the Presidential Breakout Session at the bi-annual meeting of the Southwest Consortium for Innovative Psychology in Education, Phoenix, AZ

Awardee (10/07). Outstanding Master's Report/Thesis, Department of Educational Psychology, The University of Texas at Austin

Nominee (10/07). Nominee for the Outstanding Master's Report/Thesis, The University of Texas at Austin

Awardee (6/07). Professional Development Award, Department of Education Psychology, The University of Texas at Austin, $325

Awardee (6/06). Professional Development Award, Department of Education Psychology, The University of Texas at Austin, $200

Awardee (4/05). Professional Development Award, Department of Education Psychology, The University of Texas at Austin, $125

Awardee (3/04). Professional Development Award, Department of Education Psychology, The University of Texas at Austin, $225

**F. Media Recognition**

Hillviews magazine (2024). Shaping the future. [Article mentions me by name and my work with Dr. Fong on our NSF grant.] Retrieved 12/20/24 at https://hillviews.txst.edu/articles/2024/shaping-the-future.html

Radio interview (May, 2017). Dr. Taylor W. **Acee** on Strategic Learning and College Readiness. *The Dr. Lucy Show: Perspectives on Education, 660AM The Answer*.

Kubota, T. (September, 2016). The Science of Boredom. *Live Science*. Retrieved from https://www.livescience.com/56162-science-of-boredom.html [Dr. Taylor W. **Acee** was interviewed for this article and citations from the interview and his work were included in the article.]

Kubota, T. (September, 2016). So bored! 8 facts from the science of boredom. *Live Science*. Retrieved from https://www.livescience.com/56170-scientific-facts-about-boredom.html [Dr. Taylor W. **Acee** was interviewed for this article and citations from the interview and his work were included in the article.]

## IV. SERVICE

### A. Institutional

#### 1. University:

Member (9/21-present). Graduate Council, Graduate College, Texas State University.

Member (4/21-present). Presidential Award for Excellence in Service Selection Committee, Texas State University.

Impartial Observer (12/22-4/23). Annual chair review of Dr. Bill Brittain. Department of Chemistry and Biochemistry. Texas State University.

Member (6/20-5/23). Faculty Senate, Texas State University.

Member (2/21-12/21). Life Anew Restorative Justice: Faculty of Color and Faculty Senate Cohort.

Member (8/18-10/19). Faculty Workload Group, Texas State University.

Member (8/16-8/19). University Budget Committee, Texas State University.

Liaison (8/16-8/17). Faculty Senate, Texas State University.

Member (8/13-8/15). Probation Advisory Council, Texas State University.

Committee member (2/14). Outstanding Graduate Student Selection Committee**,** Texas State University.

Committee member (1/13). Outstanding Graduate Student Selection Committee**,** Texas State University.

Advisory board member (6/10-8/12). Fundamentals of Conceptual Understanding and Success (FOCUS), Texas State University. [Advisory board is focused on improving university-wide support for students identified as being underprepared for college-level work or at-risk for low academic achievement].

Committee member (2/10). University Scholars Award, Texas State University

Committee member (10/09). Woodrow Wilson – Rockefeller Brothers Fund Fellowships for Aspiring Teachers of Color, Texas State University

#### 2. Department/School:

**College**

Alternate (8/23-2/24). College of Education Review Group, Texas State University.

Member (3/21). College of Education Graduate College Scholarship Selection Committee, Texas State University.

Member (8/17-12/17). College of Education Research Enhancement Program Committee, College of Education, Texas State University.

**Department**

Member (10/24 – present). Department Curriculum Committee, Department of Curriculum and Instruction, Texas State University.

Director (8/21-8/25). Doctoral Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Program Coordinator (8/16-8/25). Master's Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (9/16-5/17). Faculty Search Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Chair (9/15-9/16). Faculty Search Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (4/13-10/13). Talent Development Search Committee for tenure-track assistant professor, Department of Curriculum and Instruction, Texas State University.

**Program**

Chair (8/18-present). MA Comprehensive Exam Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (8/18-present). Curriculum Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (8/19-present). Equity and Inclusion Task Force (formally Committee), Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (1/2022-8/23). Doctoral Comprehensive Examination Planning Committee. Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Chair (8/18-8/23). Marketing and Advertising Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (8/19-8/23). Research Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (9/16-8/18). Marketing and Advertising Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Chair (9/16-8/18). Online Master's Planning Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Chair (9/16-8/18). MA Comprehensive Exam Revisions Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Chair (9/15-9/16). Marketing Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (9/15-9/16). Scheduling Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (9/14-9/16). Advisory Board Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Chair (1/14-9/16). Research Coursework Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (9/14-1/15). Proceedings Committee, Student Success Symposium, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (1/12-9/15). MA Marketing Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Graduate school recruiter (9/14). Helped organize and run promotional booth to recruit applicants for the proposed doctoral, masters, and certificate programs in Developmental Education, Department of Curriculum and Instruction, Texas State University. Booth held at the annual meeting of the College Academic Support Programs, San Antonio, TX.

Alternate member (8/12-12/13). Program Plan Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Chair (1/11-8/13). Doctoral Program Identify Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Member (1/11-8/13). Admissions Policies Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Graduate school recruiter (11/12). Helped organize and run promotional booth to recruit applicants for the proposed doctoral and masters programs in Developmental Education, Department of Curriculum and Instruction, Texas State University. Booth held at the annual meeting of the College Reading and Learning Association, Houston, TX.

Member (1/11-5/12). Course Scheduling Committee, Graduate Program in Developmental Education, Department of Curriculum and Instruction, Texas State University.

Graduate school recruiter (6/11). Helped organize and run promotional booth to recruit applicants for the proposed doctoral and masters programs in Developmental Education, Department of Curriculum and Instruction, Texas State University. Booth held at Alamo Colleges' district-wide Developmental Education Summit, San Antonio College, San Antonio, TX.

Graduate school recruiter (2/11). Helped organize and run promotional booth to recruit applicants for the proposed doctoral and masters programs in Developmental Education, Department of Curriculum and Instruction, Texas State University. Booth held at the annual meeting of the National Association of Developmental Education, Washington, D.C.

Graduate school recruiter (10/09). Helped organize and run promotional booth to recruit applicants for the proposed doctoral and masters programs in Developmental Education, Department of Curriculum and Instruction, Texas State University. Booth held at the annual meeting of the College Reading and Learning Association, Richmond, VA.

Co-presenter (10/09). Presentation on the proposed doctoral programs in developmental education at Texas State University. Hodges, R., Payne, E. M., Caverly, D. C., & **Acee**, T. W., (October, 2009). *Proposed doctoral programs in developmental education*. Promotional information presented in a paper session at the annual meeting of the College Academic Support Programs, San Antonio, TX.

**B. Professional:**

**Professional Organization Positions**

Member (4/23-present). Barry J. Zimmerman Award for Outstanding Contributions. Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.

Member (1/21-present). Graduate Student Research Award Selection Committee, Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.

Senior Chair (4/19-4/20). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Junior Chair (4/18-4/19). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Senior Program Chair (4/17-4/18). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Junior Program Chair (4/16-4/17). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Senior Historian (8/15-4/16). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Senior Secretary / Newsletter Coordinator (4/14-4/15). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Junior Secretary / Newsletter Coordinator (3/13-4/14). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Ex-Officio Member (11/11-3/13). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Chair (9/11-4/13). Poster Award Committee, Studying and Self-Regulated Learning Special Interest Group (SIG), American Educational Research Association (AERA).
Nominee for Junior Chair (9/11-4/12). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association. [Lost election].
Volunteer Assistant (10/07). Bi-Annual Conference for the Southwest Consortium for Innovative Psychology in Education, Phoenix, AZ.

**Editorial Boards**

Member (1/16-present). Editorial Advisory Board, *Journal of College Reading and Learning.*
Member (1/20-10/2022). Review Editorial Board of *Frontiers in Educational Psychology*.
Member (07/21-9/22). Editorial Review Board, *Digital Distractions in the College Classroom* [edited book with chapters currently under review].
Member (2/12-12/14). Editorial Review Board, *Journal of College Reading and Learning.*

**Reviewer Activities (selected)**

Reviewer (9/23). *Division C - Learning and Instruction/Division C - Section 2a: Cognitive and Motivational Processes*, American Educational Research Association.
Reviewer (9/23). *Studying and Self-regulated Learning Special Interest Group,* American Educational Research Association.
Reviewer (8/23). *Contemporary Educational Psychology.*
Reviewer (6/23). *Learning and Motivation.*
Reviewer (5/23). *Motivation and Emotion.*
Reviewer (4/23). *Journal of College Reading and Learning.*
Reviewer (12/22). *Motivation and Emotion*.
Reviewer (10/22). *Journal of College Reading and Learning*.
Reviewer (10/22). *Frontiers in Education*.
Reviewer (9/22). *Studying and Self-Regulated Learning Special Interest Group of the American Educational Research Association.*
Reviewer (6/22). *Journal of Experimental Education*.
Reviewer (5/22). *Frontiers in Education*.
Reviewer (4/22). *Frontiers in Education*.
Reviewer (8/21). *Division C - Learning and Instruction of the American Educational Research Association.*

Reviewer (8/21). *Motivation in Education Special Interest Group of the American Educational Research Association.*
Reviewer (8/21). *Sociology in Education Special Interest Group of the American Educational Research Association.*
Reviewer (5/21). *Motivation and Emotion*.
Reviewer (5/21). *Journal of College Academic Support Services.*
Reviewer (1/21). *Motivation and Emotion.*
Reviewer (10/20). *Studying and Self-Regulated Learning Special Interest Group of the American Educational Research Association.*
Reviewer (9/20). *Studying and Self-Regulated Learning Special Interest Group of the American Educational Research Association.*
Reviewer (8/20). *Motivation and Emotion.*
Reviewer (8/20). *Frontiers in Education.*
Reviewer (1/20). *Learning and Individual Differences.*
Reviewer (12/19). *Motivation and Emotion.*
Reviewer (1/19). *The Research Journal for Engineering Education.*
Reviewer (1/18). *Contemporary Educational Psychology.*
Reviewer (11/17). *Motivation and Emotion.*
Reviewer (10/16). *Journal of Experimental Education.*
Reviewer (5/16). *Contemporary Educational Psychology.*
Reviewer (6/15). *Educational Psychology: An International Journal of Experimental Educational Psychology.*
Reviewer (5/15). *British Journal of Educational Psychology.*
Reviewer (10/14). *Developmental Psychology.*
Reviewer (10/14). *The Research Journal for Engineering Education.*
Reviewer (2/14). *Motivation and Emotion.*
Reviewer (2/14). *Learning and Individual Differences.*
Reviewer of Conference Proposals (9/13). The Studying and Self-Regulated Learning Special Interest Group of the American Educational Research Association.
Reviewer (8/12). *Motivation and Emotion.*
Reviewer (1/12). *Educational Psychology: An International Journal of Experimental Educational Psychology.*
Reviewer (1/12). *British Journal of Psychology.*
Reviewer (12/11). *Learning and Individual Differences.*
Reviewer (6/11). *Educational Psychology Review.*
Reviewer (11/10). *Journal of Advanced Academics.*
Student Reviewer (1/07-10/08). *Journal of College Reading and Learning.*
Student Reviewer (1/06–10/08). *Journal of Educational Psychology.*

**Service awards**

Recipient (4/12). *Outstanding Service Award,* Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Evaluator (12/09). Developmental Education Demonstration Project Grant Proposals, Texas Higher Education Coordinating Board.
Panel Reviewer (08/09). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association.
Invited Speaker (10/08). Graduate Student Research Practicum, Department of Educational Psychology, The University of Texas at Austin.
Student Member (8/07–5/08). Research Policy Committee, The University of Texas at Austin.

Invited Panelist (9/06). New Student Colloquium, Department of Educational Psychology, The University of Texas at Austin.

Nominee for Junior Program Chair (10/14). Studying and Self-Regulated Learning Special Interest Group, American Educational Research Association. [Election pending].