TEXAS STATE VITA

I. ACADEMIC/PROFESSIONAL BACKGROUND

A. Name and Title

Name: Dr. Carol J. Delaney Title: Associate professor

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
Ph.D.	2004	Syracuse University	Reading Ed.	Literacy at Quincy High: A Case Study of One High School's Focus on Literacy
MS	1997	SUNY Geneseo	Reading Ed.	NA
BA	1974	William Paterson University	Early Childhood Education	NA

C. University Experience

Position	*University*	*Dates*
Associate Professor	Texas State University	9/15-5/26
Assistant Professor	Texas State University	1/07-8/15
Assistant Professor	Southern Illinois University	8/04-12/06
Instructor	Southern Illinois University	8/03-8/04
Visiting Lecturer	SUNY Genese	8/02-5/03
Teaching Assistant	Syracuse University	8/01-8/02

D. Relevant Professional Experience

Position	*Entity*	*Dates*
High School Reading Teacher	Newark School District Newark, NY	1998-2001
Elementary Reading Teacher	Newark School District	1997-1998
Substitute Teacher	Honeoye Falls School District	1993-1997
Middle School Teacher	Thomas Jefferson Middle School Lodi, NJ	1974-1978

II. TEACHING

A. Teaching Honors and Awards:

Nominee (2011), Presidential Excellence Teaching Award – Departmental, Texas State University, San Marcos, TX

Nominee (2010), Presidential Excellence Scholarship Award – Departmental, Texas State University, San Marcos, TX

B. Courses Taught**:**

Texas State University

RDG 1300 – RDG IMPROVEMENT

RDG 3312 – RDG WRT INSTRUCT CHILD SPEC NEEDS

RDG 3320 - INTEGRAT RDG & WRT

Rdg3323 – TCHG RDG IN CONT AREA

RDG 4320 - LANG LIT DIV COMM

RDG 5320 - FOUND LITERACYRDG

5324 - CONTENT LITERACY

RDG 5326 - DEV LIT MD&SEC SCH

RDG 5340 - CONNECTING READING & WRITINGRDG

RDG5380 – MOTIVA AND ENGAGEMENT IN RDG

RDG 6336 - RDG SPEC INTSHP

RDG 6336 - RDG SPEC INTSHP I

Southern Illinois University

Rdg535 TCHG CONT RDG AND TECH WRTG/SEC

CI424 TCHG IN MID SCHOOLS

Rdg420 TCHG RDG AND WRT IN MID SCH

SUNY Geneseo

SUPERVISION STUD TCHRS

ELEM TCHG METH

MID AND SEC SCH RDG

Syracuse University

LIT ACROSS CURRIC

C. **Graduate Theses/Dissertations or Exit Committees** (if supervisor, please indicate*):C.

Texas State University

Chair, Master's Comprehensive Exam Portfolio, Status: Completed. (2024).
Amanda Reyes, Tricia Morrow

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2023).
Allison Dunsmore, Maria Oliver

Supervisor / Chair, Reading Education Master's Comprehensive Exam Portfolio, Status: Completed. (2023).
Kailee DeSpain

Supervisor / Chair, Reading Education Master's Comprehensive Exam Portfolio, Status:Completed. (2022).
Student: Felipe Portillo

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2022).
Christa Kratzer, Gabiy Rolfe

Supervisor / Chair, Honor’s Thesis Supervisor, Status:Completed. (2020).
Student: Alicia Dorado

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2019).
Student: Laura Vrana, Shelly Maxfield

Supervisor / Chair Reading Education Master's Comprehensive Exam Portfolio,
Status:Completed. (2018).
Student: Charity Atteberry (2018)

Supervisor / Chair, Reading Education Master's Comprehensive Exam Portfolio,
Status:Completed. (2017).
Student: Nina Stern

Supervisor / Chair, Reading Education Master's Comprehensive Exam Portfolio,
Status:Completed. (2014).
Student: Colleen Harrell

Supervisor / Chair, Reading Education Master's Comprehensive Exam Portfolio,
Status:Completed. (2013).
Student: Bonnie Sutherland

Supervisor / Chair, Reading Education Master's Comprehensive Exam Portfolio,
Status:Completed. (2012).
Student: DeAnn Broom

Supervisor / Chair, Reading Education Master's Comprehensive Exam Portfolio,
Status:Completed. (2011).
Student: Lindsey Gipson

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2018).
Student: Kelly Green, Taylor Flores, Liz Celaya, Shannon Hardiman, Jessica Bowen

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2017).
Student: Kristyna Faz, Christinne Schnoor

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2016).
Student: Jessica Perkins, Kaitlin Breuleux

Invited proxy external examiner for the thesis committee (University of Trinidad and Tobago):
Completed (2016)
Student: Lemoy Petit-Hunte

Member, Masters Thesis Committee: Completed (2014)
Student: Camri Piper

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2013)
Student: Sara Hayes

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2012)
Student: Abbe Oden

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2011)
Student: Cathy Jackson, Melissa Salmon Call, Sandra Matson

Member, Master's Comprehensive Exam Portfolio, Status: Completed. (2010)
Natalie Moore, Jessica Tobleman

Southern Illinois University
Co-Chair of Dissertation Committee: Completed (2005)
Student: Cheryl Ernst

D. Courses Prepared and Curriculum Development

Texas State University

Graduate

Rdg5324 Teaching Content Reading in Secondary Schools
Rdg5380 Motivation and Engagement in Reading

F. Submitted, but not Funded, External Teaching Grants and Contracts:

Delaney, C. J. (2005). Library and Technology Grant, Southern Illinois University.

III. SCHOLARLY/CREATIVE

A. Works in Print

1.Books
a. Chapters in Books:

Delaney, C. J. (TX), & Assaf, L. (TX). (2016). "We're gonna' run the world": Empowering high school readers. In J. C. Richards and K. Zenkov (Eds.), *Social justice, the Common Core, and closing the instructional gap: Empowering diverse learners and their teachers.* Charlotte, NC: Information Age Publishing, 121-138.

Delaney, C. J. (TX), & Guzzetti, B. (2013). Ethical issues in Second Life: Do they matter? In C. Rhodes & K. Weiss (Eds.), *Ethical issues in literacy research*. New York: Routledge, 119-127.

Pitcher, S. M., Albright, L. K., Delaney, C. J. (TX), Walker, N. T., Seunarinesingh, K., Moje, S., Headly, K. N., Ridgeway, V. G., Peck, S., Hunt, R., & Dunston, P. J. (2010). Assessing adolescents' motivation to read. In Peter Afflerbach (Eds.) *Essential readings on assessment*, 101-118. Newark, DE: International Reading Association.

Caverly, D. C. (TX), Peterson, C. L. (TX), Delaney, C. J. (TX), & Starks-Martin, G. A. (2008). Technology integration. In R. F. Flippo & D. C. Caverly (Eds.), *Handbook of college reading and study strategy research (2nd Ed.),* 314-350. New York: Routledge.

Montavon, M., & Delaney, C. J. (TX) (2007). Learning to struggle: How preservice teachers discovered sheltered instruction. *Conference yearbook of the International Reading Association of Ireland, 12,* 24-29.

2. Articles
a. Refereed Journal Articles:

Delaney, C., Bacon, H., Matson, S. (2022) From Fake News to Racism: A Study of Change in Reading Intervention Class. *Journal of Adolescent and Adult Literacy.*

Delaney, C., Ridgeway-Gillis, V., Walker, N. T., Albright, L. K., McNary, S. W. Teacher voices: Computing in Education (AACE). Autonomy and literacy practices in secondary schools (2015). *Journal of School Connections*.

Delaney, C. J. (TX) (2014) Pitcher, S. M., Ridgeway-Gillis, V., Walker, N. T. (2014). Harmony and disharmony: How adolescents and their teachers view motivation to read. *Journal of School Connections 5*(1), 3-27.

Assaf, L. (TX), & Delaney, C. J. (TX) (2013) A journey through justice: Letting go of the power. *The Teacher Educator, 48*(2), 143-162.

Delaney, C. J. (TX) (2008). World War II and beyond: Middle school inquiry and critical literacy. *New England Reading Association Journal, 43*(2), 30-35.

Pitcher, S. M., Albright, L. K., Delaney, C. J. (TX), Walker, N. T., Seunarinesingh, K., Mogge, S.,…Headley, K. N. (2007). Assessing adolescents' motivation to read, *Journal of Adolescent and Adult Literacy, 50*(5), 378-398.

Delaney, C. J. (TX), & Shafer, F. K. (2007). Teaching to multiple intelligences by following a slime trail. *Middle School Journal, 39*(1), 38-43.

Mallette, M., Henk, W., Waggoner, J., Delaney, C. J. (2006). What matters most: A survey of accomplished middle-level educators' beliefs and values about literacy. *Action in Teacher Education, 27*(2), 33-41.

DeLaney, C. (2003). Catch me if you can: Lessons from two adolescents. *The Language and Literacy Spectrum, 13*, 49-53.

b. Non-refereed Journal Articles

Delaney, C. (TX) (2015). Anti-bullying in the English language arts classroom. *Texas Voices, 28*(3), 10.

Delaney, C. (TX). (2014). Adolescent motivation to read: Can it happen? *Texas Voices 27*(3), 1, 4.

Delaney, C., Ash, G., Assaf, L., Saunders, J., & Taylor, V. (2014). Letter from the editors. *English in Texas, 45*(1), 3.

Delaney, C. (TX). (2013). NCTE 2013: (Re)Inventing the Future of English. *Texas Voices, 26*(27), 14.

3. Refereed Conference proceedings

**Double-Blind & Peer Reviewed (Please note that all SITE conference submissions are subject to a double-blind review and are peer-reviewed by at least 2 reviewers from a committee of experts:http://aace.org/reviewpolicy.htm)

Lee, K. S. & Delaney, C. J. (2018). Introduction to Open Educational Resources for teacher educators. In E. Langran & J. Borup (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 184-189). Washington, D.C., United States: Association for the Advancement of Computing in Education (AACE). Retrieved March 29, 2018 from https://www.learntechlib.org/p/182524/.

Delaney, C., Lee, K. S., Bos, B. (2017). Evaluating instruction for culturally responsive teaching using a STEM curriculum review rubric. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 394-397). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE).

Delaney, C., & Lee, K. S. (2016). Culturally responsive teaching with technology: Increasing STEM participation of underrepresented groups. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 482-485). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

6. Book Reviews:

Delaney, C.J. (2006, June 1). [Review of the book *Teaching literacy in sixth grade*]. *Education Review*. Retrieved from http://www.edrev.info/brief/june06.html#22

B. Works not in print

a. Works “submitted” or “under review”

5. Other Works not in Print

a. Other works not in print

Delaney, C. J., Preservice teacher views on diversity (Data collected and writing in progress; received IRB approval).

Delaney, C. J., & Shauer, C.Fakes, Jocks, and Burners: Deconstructing stereotypes in tenth grade English Language Arts. Manuscript in progress.

Delaney, C. J. (TX), Vaughan, P. (TX), Battle, J. (TX), & Price, L. (TX). (2013). Predicting Transition Trends of English Language Learners from Middle/Secondary School to Higher Education.

Delaney, C. J., & Caverly, D. C. First time in second life: How pre-service teachers learned schema theory in a virtual world. Unpublished manuscript, Department of Curriculum & Instruction, Texas State University, San Marcos, Texas.

Delaney, C. J., Fadde, P., Loh, S. Remember to blog: Undergraduate students’ perceptions of blogging. Unpublished manuscript, Department of Curriculum and Instruction, Southern Illinois University, Carbondale, Illinois.

1. Papers presented at professional meetings

International

Delaney, C. J. (2022). Why wasn’t I ever taught about this?: Graduate students’ perceptions of diversity in an online asynchronous course., Paper presented at the Society for Information Technology and Teacher Education (SITE) conference, San Diego, CA.

Delaney, C. J. (2020). “But how did you say you teach writing?: Preservice teachers perceptions of the teaching of writing. Paper presented at the Literacy Research Association, Virtual.

Delaney, C. J. (2019) "*It's a touchy subject": Multicultural learning in a graduate course.* Paper presented at the Literacy Research Association, Tampa, Florida.

Delaney, C. J. (2018). *From fake news to racism: A study of change in one high school classroom*. Paper presented at the Literacy Research Association, Indian Wells, California.

Lee, K. S. & Delaney, C. J. (2018). *Introduction to Open Educational Resources for teacher educators.* Paper presented at Society for Information Technology & Teacher Education International Conference, Washington, DC.

Delaney, C., Lee, K. S., Bos, B. (2017). *Evaluating instruction for culturally responsive teaching using a STEM curriculum review rubric*. Paper presented at Society for Information Technology & Teacher Education International Conference, Austin, Texas.

Delaney, C. J. (2017). *Critical literacy and social justice*. Study group presented at the Literacy Research Association, Tampa, Florida.

Delaney, C. J. (2016). *Critical literacy and social justice*. Study group presented at the Literacy Research Conference, Nashville, Tennessee.

Delaney, C. J. (2016). *Fakes, jocks, thugs, and nerds: Deconstructing stereotypes in tenth grade English Language Arts.* Presented at the Literacy Research Conference, Nashville, Tennessee.

Delaney, C. J. and Matson, S. (2016). *Social Transformation: Connecting with students' worlds.* Presented at the Literacy Research Conference, Nashville, Tennessee.

Delaney, C. J., & Lee, K. S. (2016, March). *Culturally responsive teaching with technology: Increasing STEM participation of underrepresented groups.* Paper presented at the Society for Information Technology and Teacher Education (SITE), Savannah, Georgia.

Delaney, C. J. (2015). *Critical literacy and social justice*. Study group presented at the Literacy Research Association, San Diego, California.

Delaney, C. J. (2015, March). *Using Voice Thread for communication and collaboration in an online class.* Paper presented at the Society for Information Technology and Teacher Education, Las Vegas, Nevada.

Pitcher, S. M., Delaney, C. J., Martinez-Alba, G., Matson, S. (2013, April). *Celebrating Teachers Use of Technology to Enhance Literacy Instruction: Ideas that Worked,* San Antonio, Texas.

Assaf, L. C., & Delaney, C. J. (2012, November). *A Journey through justice…Letting go of the power.* Paper presented at the National Council of Teachers of English, Las Vegas, Nevada.

Pitcher, S. M., Delaney, C. J., Martinez-Alba, G., Matson, S. (2012, December). *Celebrating Teachers Use of Technology to Enhance Literacy Instruction,* San Diego, California.

Delaney, C. J., Pitcher, S. M., Walker, N., Ridgeway-Gillis, V. (2011, December) *Motivation to read study group.* Paper presented at the Literacy Research Association Conference, Jacksonville, Florida.

Battle, J., Vaughan, P. W., Delaney, C. J., & Price, L., R. (2011, December). *Investigating Transition Trends of English Language Learners in Texas to College and the Workforce.* Paper presented at the Literacy Research Association Conference, Jacksonville, Florida.

Pitcher, S. M., Delaney, C. J., Martinez, G., Matson, S., Watulak, S. L., Whitfield, D. (2011, December). *Widening the circle for adolescent literacy research focusing on technology.* Paper presented at the Literacy Research Association Conference, Jacksonville, Florida.

Pitcher, S., Ridgeway-Gillis, V., Delaney C. J., & Walker, N. (2010, December). *Teachers' voices in the use of literacy practices in secondary schools.* Paper presented at the Literacy Research Association Conference, Fort Worth, Texas.

Haid, L. K., Weiss, K. J., Leung, C. B., Rhodes, C. S., Guzzetti, B., Delaney, C. J., & Richards, J. (2010, December). *Ethical issues in teaching and researching in a virtual world.* Paper presented at the Literacy Research Association Conference, Fort Worth, Texas.

Caverly, D. C., Payne, E., Battle, J., Delaney, C. J. (2008, October). *Research studies linking the 6-16 pipeline for developmental reading*. Paper presented at the NCDE Conference, Puerto Rico.

Delaney, C. J. (2008, December). *Constructing harmony: Does teacher knowledge effect change in adolescent reading motivation?* Paper presented at the National Reading Conference, Orlando, FLA.

Delaney, C. J., Pitcher, S., Ridgeway-Gillis, V., Delaney C. J., & Walker, N. (2007, November). *Harmony and disharmony: How adolescents and their teachers envision motivation to read.* Paper presented at the National Reading Conference, Austin, TX.

Delaney, C. J. (2007, November). *Understanding barriers: How pre-service teachers discovered sheltered instruction.* Paper presented at the National Reading Conference, Austin, TX.

Delaney, C. J. (2006). Pitcher, S., Ridgeway, V., Albright, L. (2006, December). *Adolescents' Motivation to Read and Teachers' Motivation to Motivate: The Research Continues*. Paper presented at the National Reading Conference, Los Angeles, CA.

Delaney, C. J. (2006, December). *The Changing Face of Weblogs: What happens when blogging is a course requirement*. Paper presented at the National Reading Conference, Los Angeles, CA.

Delaney, C. J. (2005, December). *World War II and beyond: How middle school students acquired critical literacy skills through inquiry,* Papter presented at the National Reading Conference, Miami, FLA.

Ridgeway, V. G., Hunt, R. D., Pitcher, S., Mogge, S., Peck, S. M., Dunston, P. J., Headly, K, N., Albright, L. K., Delaney, C. J., Walker, N. T., Seunarinesingh, K., Sturtevant, E. G. (2005, December) *Through the Looking Glass: Viewing adolescent literacy through multiple lenses and multiple literacies.* Paper presented at the National Reading Conference, Miami, FLA.

Albright, L. K., DeLaney, C. J., Dunston, P. J., Ridgeway, V., & Sturtevant, E. (2004, May). *Adolescent motivation to read.* Paper presented at the International Reading Association, Reno, Nevada.

Delaney, C. J., & Peck, S. (2003, December). *Attitudes and engagements: Understanding adolescent readers' academic viewpoints*. Paper presented at the National Reading Conference, Scottsdale, AZ.

Delaney, C. J. (2003, December). *Literacy at Fletcher High: A case study of one high school's focus on literacy.* Paper presented at the National Reading Conference, San Antonio, TX.

Mallette, M. H., Henk, W. A., Waggoner, J., & DeLaney, C. (2003, December). *What Matters Most? A survey of middle level educators' beliefs and values about literacy.* Paper presented at the National Reading Conference, Scottsdale, AZ.

Delaney, C. J. (2001, December). *A review of college level texts on literacy instruction*. Paper presented at the National Reading Conference, San Antonio, TX.

National

Delaney, C. J. (2011, October). *Baby steps to writing a RAFT.* Presented at the 14th Annual Texas State Teachers conference, San Marcos, Texas.

Caverly, D. C., Payne, E., Battle, J., Delaney, C. J. (2008, October). *Research studies linking the 6-16 pipeline for developmental reading*. Paper presented at the College Reading Association Conference, Cleveland, Ohio.

Delaney, C. J. (2008, April). *It's a wonderful second life. Or is it?: How pre-service teachers learned reading concepts in a virtual world.* Presented at the College of Education Faculty Research Colloquium, San Marcos, TX.

Dunston, P. J., Albright, L. K., Delaney, C. J., Pitcher, S., Seunarinesingh, K., Walker, N. T., Hunt, R. D., Peck S. M. (2007, April). *Motivation to Read: What kids tell us and what teachers do: Is there common ground?* Paper presented at AERA, Chicago, IL.

Delaney, C. J. (2003, October). *Books that hook.* Paper presented at the Illinois Education Conference, Carbondale, IL.

Van Boden, A., & Delaney, C. J. (2002, March). *A Review of college-level texts for literacy instruction in the early grades*. Paper presented at the New York State Reading Conference, Syracuse, NY.

Delaney, C. J. (2002, January). *Catch me if you can: What middle school students have to tell us about literacy and learning*. Paper presented at the Central New York State Reading Conference, Syracuse, NY.

2. Invited Talks, Lectures, and Presentations:

Ash, G., Assaf, L., Delaney, C.J. (2016, January) *Publishing for English in Texas*. Presented at the TCTELA conference in Austin, TX.

Ash, G., Assaf, L., Delaney, C.J. (2015, January) *Publishing for English in Texas*. Presented at the TCTELA conference in Houston, TX.

Ash, G., Assaf, L., Delaney, C. J., Saunders, J., & Taylor, V. (2014, January). *Publishing for English in Texas.* Presented at the TCTELA conference in Corpus Cristi, TX.

Ash, G., Assaf, L., Delaney, C. J., Saunders, J., & Taylor, V. (2013, January). *Publishing for English in Texas.* Presented at the TCTELA conference in Houston, TX.

Saunders, J., Delaney, C. J., & Taylor, V. (2014, January). *Publishing for English in Texas.* Presented at the TCTELA conference in Corpus Christi, TX.

Ash, G., Assaf, L., Delaney, C. J., Saunders, J., & Taylor, V. (2013, January). *Publishing for English in Texas.* Presented at the TCTELA conference in Dallas, TX.

Delaney, C. J. (2008, April). *It's a Wonderful Second Life. Or is it?: An Exploratory Study of Constructivist Learning in a Virtual World*. Presented at the College of Education Faculty Research Colloquium, Texas State University, San Marcos, TX.

Delaney, C. J. (2008, November). *Second Life: What is it and how can it be used for teaching?* Presented at Introduction to Educational Technology (EDTC), Texas State University - San Marcos, TX.

Delaney, C. J. (2008, October). *Critical literacy.* Invited talk presented to CI7310 class, Texas State University, San Marcos, TX.

Delaney, C. J. (2007, April). *New literacies and critical literacy.* Invited talk presented to Rdg5320 class, Texas State University, San Marcos, TX.

Delaney, C. J. (2005, February). *A Perfect Match: Literacy and Thinking Strategies in Secondary Mathematics Classrooms*. Invited paper presented at the Illinois Mathematics

Conference, Carbondale, ILL.

Delaney, C. J. (1999, November) *Reading in the content area*. Invited talk presented at Newark High School, Newark, NY.

3. Consultancies:

San Marcos ISD, Middle and high school Science writing. 2016-2017
Owen Goodnight Middle School, San Marcos ISD, San Marcos, Texas. 2015-2016
Unity Point School Council (PDS), Unity Point, Illinois. 2005-2006

4. Workshops:

Delaney, C. J. (2003, May). *Literacy across the curriculum.* Presented at Honeoye Falls Middle School, Honeyoye Falls, NY.

1. Funded External Grants and Contracts:

Battle, J. (PI) (TX) , & Delaney, C. J. (CO-PI) (TX) (2007). Predicting Transition Trends of English Language Learners from Middle/Secondary School to Higher Education ($42,000).
Outcome: In progress: manuscript submitted for publication; 3 papers presented at national/international conferences.

3. Funded Internal Grants and Contracts:

Caverly, D. C. (PI) (TX), & Delaney, C. (CO-PI) (TX) (2007). Second-Life Center for Learning and Academic Support (CLAS). $6348.87 instructional grant awarded for technology development and video taping from the Texas State University-San Marcos Instructional Technology department.

Outcome: In progress; 4 papers presented; 1 article submitted for refereed publication; Delaney, C. J., Caverly, D. C., Strand, E., & Saglamer, E.. *It's a wonderful* Second Life*: How graduate students learned schema theory on a virtual campus.* (STATUS: unpublished)

4. Submitted, but not Funded, Internal Grants and Contracts:

Southern Illinois University

Delaney, C. J. (2005). World War II and beyond: Middle school inquiry and critical literacy. Submitted as seed grant at SIUC.

D. Fellowships, Awards, and Honors:

English in Texas, First Place Award, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2015 (Editor) English in Texas, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2016 (Editor).

English in Texas, Honorable Mention, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2015 (Editor) English in Texas, Honorable Mention, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2015 (Editor).

English in Texas, Honorable Mention, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2014 (Editor) English in Texas, Honorable Mention, National Council of Teachers of English (NCTE) Affiliate Journal Competition, 2014 (Editor).

IV. SERVICE

Institutional

1.University

Member, Suspension Appeals Committee (2023-present)

Member, General Education Council (2021-2024)

Member, Committee on Comittees (2021-2024)

Member, University Curriculum Committee (2017 – 2024)

Member, Environment and Sustainability Committee (2015-2016)

Department/School

Graduate Reading Coordinator and Student Advisor (2023-2024)

Member, College Curriculum Committee (2017-2024)

Faculty Liaison for Library (2015-2023)

Member, Jigsaw Committee for curriculum standards (2019-2022)

Member, Teacher Preparation Standing Committee (2019- 2024)

Sponsor, Texas State Teachers' Association (2019 – 2023)

Member, Special Education Search Committee (Fall, 2018)

Writing Center 2017 Essay Contest Judge (Spring, 2018)

Co-Chair, College Curriculum Committee – (Fall, 2018)

Member, Undergraduate Elementary Committee (2018-present)

Member, Graduate Elementary Committee (2018-present)

Member, Facilitator for completing the TEA Audit Matrix for Rdg3320 (2017)

Member, Reading Committee Website (2016-2017)

Member, Scholarhip Committee - 2016

Curriculum Committee (2014-2015)

Chair, FAC committee (2012-2014)

Treasurer, FAC committee – (2011-2012)

Volunteer, Bobcat Days (Fall, 2012)

Member, Research Support Commitee– 2009

Member, Undergraduate Recruitment Committee – 2009 – 2011

Member, Outstanding Graduate Student Selection Committee - 2010-2012

Member, C&I Research Committee (2010-2011)

Member, Secondary Undergraduate Committee - 2009-2010

Member, Reading Program Committee – 2006-present

Member, Course Evaluation Committee- 2009

Member, Promotion and Tenure Committee - 2007 –2008

Southern Illinois University
Member, Dean's Advisory Committee (2005 – 2006)

Chair, Academic Affairs (2005 – 2006)

Member, Academic Affairs – 2004-2005

Member (2004 – 2006) Scholarship Committee

Member (2004) Technology Committee

B. Professional

Member, Policy and Legislative Committee Literacy Research Association (2020-2022)

Reviewer for PLOS ONE international journal (2021-2022)

Reviewer for Action in Teacher Education (2021- 2022)

Member, Field Council. Literacy Research Association (2020-2021)

Reviewer, Literacy Research Conference (2003 – 2021)

Discussant, Preservice Teachers' Identity Development (2019)

Discussant, Exemplary Practices for Learners with Disabilities (2019)

Chair for the Adolescent and Adult literacy area of the Literacy Research Association (2016-2018).

Reviewer for *Literacy Research: Theory, Method, and Practice* (2017 -2021)

Volunteer, Videotaped to raise money for the Central Texas Writing Project (2018).

Review Board for *The literacy research yearbook* (2012-2015)

Editor for *English in Texas,* a state journal (January 2013-2016)

Committee Member, Michael J. Parker Award for the Literacy Research Association (2012-2015)

Reviewer, Texas Association for Literacy Education (2013-2019)

Reviewer, *Action in Teacher Education* (2012 – 2017)

Discussant for Technology in the Literacy Classroom. LRA (2010)

Member, Editorial Advisory Review Board for the Yearbook of the Literacy Research Association (2011 – 2012)

Reviewer, *Research in the Teaching of English* 2009 – 2014)

Reviewer, *Illinois Reading Council Journal* (2003-2005)

Memberships

Member Literacy Research Association (2001-2021)

Member Society for Information Technology and Teacher Education (2015-2018)

Member Texas Association for Literacy Education (2013-2021)

Member National Council of Teachers of English (2012-2016)

Member Texas Council of Teachers of English Language Arts (2012-2016)

Member Ethics Committee for the Literacy Research Conference (2010 – 2011)

Member American Educational Research Association (2004 – 2008)

Member International Reading Association (2000 – 2008; 2012)

Member National Middle School Association (2003 – 2006)

Member Illinois Reading Council (2003-2005)

Member Phi Delta Kappa (2003 – 2005)

Member New York State Reading Council (2000 – 2001)

C. Community

Delaney, C. J. (2015, January 31). *Streamfest.* Volunteer, Activity Center, San Marcos, Texas.

Delaney, C. J. (2010, October). *Waiting for superman.* Invited panel discussant on the Internet television show, Moviejunkie, San Marcos, Texas.

Delaney, C. J. (2003, May). *Reading and writing in the middle school classroom*. Invited talk at Honeoye Falls School District, New York.

D. Service Honors and Awards:

E. Service Grants and Contracts