TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Dr. Aitiana I. Sanchez-Garciaguirre Title: Assistant Professor

B. Educational Background

Degree	***Year***	***University***	***Major***	***Thesis/Dissertation***
Ph.D	2024	The University of Texas at El Paso	Psychology	Evaluating the effectiveness of a resilience intervention on college students' mental illness and subsequent alcohol use
M.A.	2022	The University of Texas at El Paso	Experimental Psychology	Self-stigma of seeking psychological help as a predictor of college students' alcohol use and consequences during COVID-19
B.S.	2018	Texas State University	Psychology	

C. University Experience

Position	***University***	***Dates***
Assistant Professor	Texas State University	08/2024 – present
Assistant Instructor	The University of Texas at El Paso	07/2023 – 05/2024
Teaching Assistant	The University of Texas at El Paso	08/2019 – 06/2023
Graduate Research Assistant	The University of Texas at El Paso	08/2019 – 05/2024

E. Other Professional Credentials (licensure, certification, etc.)

Licensure, Certifications, etc…	***Dates***
Certified in Quantitative Methods in Psychology	October, 2023

II. TEACHING

B. Courses Taught:
**Served as teaching assistant*

Texas State University, 2024 – present
PH 1320 Introduction to Public Health (hybrid)
PH 5331 Health Disparities (online)
PH 5320 Foundations in Public Health (online)
PH 5347 Independent Study in Public Health
PH 3315 Statistics in Public Health (hybrid and online)

PH 5315 Applied Behavioral Statistics (online)

The University of Texas at El Paso, 2019 – 2024
PSY 1301 Introduction to Psychology
*PSY 1303 Introduction to Statistical Methods
*PSY 2312 Introduction to Abnormal Psychology
*PSY 3331 Cross Cultural Psychology
*PSY 3348 Language and Cognition
*PSY 4341 Motivation and Emotion
*PSY 6307 Applied Correlation and Regression Methods
*PSY 6308 Experimental Design/Analysis of Variance
*PSY 6334 Structural Equation Modeling

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Comprehensive Exams, "Master's Comprehension Exams", Status: Completed. (July 2026). Health and Human Performance, Texas State University.
Student(s): Brionna Beaver, Graduate, MS.
Adlai Medina, Graduate, MPH.
Rosalinda Rios, Graduate, MS.
Scotty Samford, Graduate, MS.
Savannah Walker, Graduate, MS
Eboni Williams, Graduate, MS.

Supervisor / Chair, Independent Study, Depression and Resiliency: Intersections That Affect Outcomes. Status: In Progress. (March 2026 - May 2026). Health and Human Performance, Texas State University.
Student(s): Rosemary Wright, Graduate, MS.

Member, Comprehensive Exams, "Master's Comprehension Exams", Status: Completed. (April 2026). Health and Human Performance, Texas State University.
Student(s): D'andra Dailey, Graduate, MPH.
Christy Gonzalez, Graduate, MS.
Juliana Gonzalez, Graduate, MS.
Keelan Greene, Graduate, MS.
Brianna Haynie, Graduate, MS.
Tammy Johnson, Graduate, MS.
Austin Tsao, Graduate, MPH.

Supervisor / Chair, Independent Study, "From stress to strength: The role of gender identity, resilience, and alcohol use in Latina populations", Status: Completed. (January 2025 - December 2025). Health and Human Performance, Texas State University.
Student(s): Subina Karki, Graduate, MS.

Member, Comprehensive Exams, "Master's Comprehension Exams", Status: Completed. (November 2025). Health and Human Performance, Texas State University.
Student(s): Olivia Barrientos, Graduate, MS.
Amanda Brundidge, Graduate, MS.
Joana De Los Santos, Graduate, MS.
Marisa Hernandez, Graduate, MS.
Olivia Kirby, Graduate, MS.
Dion Moore, Graduate, MS.
Naomi Ramerth, Graduate, MS.
Abigail Torres, Graduate, MS.
Mitzel Valle, Graduate, MS.
Taylor Washington, Graduate, MS.

Member, Comprehensive Exams, "Master's Comprehension Exams", Status: Completed. (July 2025). Health and Human Performance, Texas State University.
Student(s): Brianna Alto, Graduate, MS.
Kenneth Ovbiojie, Graduate, MS.
Raphael Soediono, Graduate, MS.

Member, Comprehensive Exams, "Master's Comprehension Exams", Status: Completed. (March 2025). Health and Human Performance, Texas State University.
Student(s): Juan Melendez, Graduate, MS.
Art Perez, Graduate, MS.
Sade Pichon, Graduate, MS.
Samantha Romero, Graduate, MS.

Member, Comprehensive Exams, "Master's Comprehension Exams", Status: Completed. (November 2024). Health and Human Performance, Texas State University.
Student(s): Kate Esqueda, Graduate, MS.
Sydney Marler, Graduate, MS.
Luz Waters, Graduate, MS.
Matthew Zimmerman, Graduate, MS.

D. Courses Prepared and Curriculum Development:

PH 5331: Health Disparities AOP, First Time Course Preparation, Texas State University. Taught: June 2026 - Present.

PH 3315: Statistics in Public Health AOP, First Time Course Preparation, Texas State University. Taught: January 2025 - Present.

PH 5315: Applied Behavioral Statistics AOP, First Time Course Preparation, Texas State University. Taught: October 2024 - Present.

F. Other:

Student Accomplishments:

Scholarship:

Mentor, Dr. Andrew Springer Student Scholarship. "Friend or Foe? A public health quality review of naturally occurring fluoride in Kyle, Texas drinking water (2017-2023)," 2025 TSOPHE Conference. (July 2025). Student(s): Subina Karki, Graduate, MS.

G. Teaching Professional Development Activities Attended

Workshop, "UDOIT Right! Accessibility Tools in Canvas," Online & Extended Programs at Texas State University. (March 2026)

Self-Study Program, "Teaching Online at Texas State," Online and Extended Programs, TXST Global. (January 2026 - March 2026).

Workshop, "Navigating the AOP Course Development Process," Online & Extended Programs at Texas State University. (January 2026)

Workshop, "Facilitation in Focus: A Rubric-Based Guide to Online Teaching," Faculty eCommons. (August 2025).

Workshop, "Click Here for Success: Strategies for Asynchronous Teaching," Faculty Development at Texas State University. (April 2025).

Workshop, "Leaning in to Teaching with Artificial Intelligence: Strategies for Engaging Learners in an Evolving Digital Age," American Psychological Association. (April 2025).

Workshop, "Supporting Students in Need: A Student Success Services Panel," Faculty Development at Texas State University. (October 2024).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:
**denotes graduate student mentee; ** denotes undergraduate student mentee*

Sanchez-Garciaguirre, A. I., & Field, C. A. (Accepted / In Press). Resilience intervention effects on depression, anxiety, and alcohol use in Hispanic college students. *Journal of American College Health*. (August 2026)

Sanchez-Garciaguirre, A. I., Portillo, C., & Field, C. A. (2025). Increased resilience serves as a protective factor against depression, anxiety, and stress among Hispanic college students during COVID-19. *Translational Issues in Psychological Science*. Published. https://doi.org/10.1037/tps0000449 https://doi.org/10.1037/tps0000449

Vera-Adrianzen, X. F., Corral, S. I., **Sanchez-Garciaguirre, A. I.**, & Field, C. A. (2024). Acculturative stress, collectivistic coping, and drinking in a predominantly Latino college sample. *Cultural Diversity & Ethnic Minority Psychology*. Published. https://doi.org/10.1037/cdp0000653 http://dx.doi.org/10.1037/cdp0000653

Sanchez-Garciaguirre, A. I., Najera, S. N., Portillo, E. M., & Field, C. A. (2023). The indirect effects of self-regulation on the association of social support with increased protective drinking behavior and decreased alcohol problems in a predominantly Hispanic college student sample. *Alcohol, Clinical and Experimental Research*, *48*(2), 409–419. https://doi.org/10.1111/acer.15253 http://dx.doi.org/10.1111/acer.15253

Sanchez-Garciaguirre, A. I., Gainza Perez, M., & Field, C. A. (2022). The role of resilience in alcohol use, drinking motives, and alcohol-related consequences among Hispanic college students. *The American Journal of Drug and Alcohol Abuse*, *48*(1), 100–109. https://doi.org/10.1080/00952990.2021.1996584 http://dx.doi.org/10.1080/00952990.2021.1996584

5. Reports:

Castañeda, J., Gutierrez, J., Parra, A., **Sanchez, A**., Portillo, E., Aguilera, R., Corral, G. (2023). BUILDing SCHOLARS: Annual Evaluation of 2022 Student Activities. Research, Evaluation and Assessment Services, University of Texas at El Paso, for NIH NIGMS Award #2RL5GM118969-06

Gutierrez, J., Castañeda, J., Parra, A., **Sanchez, A**., Aguilera, R., Corral, G. (2023). UTEP BUILDing SCHOLARS: 2022 Evaluation of Activities and Efforts Targeting Faculty & Key Stakeholders. Research, Evaluation and Assessment Services, University of Texas at El Paso, for NIH NIGMS Award # 2RL5GM118969-06

Sanchez, A., Parra A., Portillo E.M., Perez, P., Portillo, C., Aguilera, R., Corral, G. (2022). *BUILDing SCHOLARS: Annual Evaluation of 2021 Student Activities.* Research, Evaluation and Assessment Services, University of Texas at El Paso, for NIH NIGMS Award #2RL5GM118969-06

Portillo E.M., **Sanchez, A.,** Parra A., Galindo, K.I., Aguilera, R., Corral, G. (2022). *UTEP BUILDing SCHOLARS: 2021 Evaluation of Activities and Efforts Targeting*

Faculty & Key Stakeholders. Research, Evaluation and Assessment Services, University of Texas at El Paso, for NIH NIGMS Award #. 2RL5GM118969-06.

Delgado, D.N., Oviedo Ramirez, S., Arriaga Pazos, F., **Sanchez, A.I**., Portillo, E.M., Corral, G. (2022). *Promoviendo el Éxito Estudiantil a través de un Sistema de Apoyo: Promoting Student Success through a Social, Academic, and Institutional Support System in Engineering Education 2021Evaluation Report.* Research, Evaluation and Assessment Services, University of Texas at El Paso, for NSF Award # 2122934

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Fuentes-Balderrama, J., Aguilar, B., Morales, A.Y., Rodríguez-Dimas, M.C., Tune, A.C., Vallejo, M.C., **Sánchez-Garciaguirre, A.I**., Rivera-Heredia, M.E., & Zayas, L.H. Society for Prevention Research, SPR 34th Annual Meeting, "Between Borders and Bottles: Factors Influencing Underage Drinking for United States Citizen Children in Mexico." (May 2026).

2. Invited Talks, Lectures, and Presentations:

Speaker, TEDx Texas State University, February 2025

Speaker, Keynote Address Presented at Karl Murphy Retirement Celebration Firstlight Federal Credit Union, November 2023

3. Other Works not in Print:

a. Works "submitted" or "under review":

Sanchez-Garciaguirre, A. I., & Field, C. A. (Submitted / Under Review). Exploring Perceived and Internalized Stigma as Potential Moderators of a Resilience Intervention Among Predominantly Hispanic College Students. *Journal of College Student Mental Health* (July 2026)

Sanchez-Garciaguirre, A. I., Portillo, C., & Field, C. (Submitted / Under Review). Resilience and alcohol use among Hispanic college students during COVID-19 pandemic. *Hispanic Journal of Behavioral Sciences*. (June 2026)

Sanchez-Garciaguirre, A. I., Gainza Perez, M., Lindquist, A., Fierro Perez-Martinez, R., & Field, C. (Submitted / Under Review). Basic psychological need satisfaction and drinking motives: The protective role of autonomy and competence needs among Mexican American college students. *Addictive Behavior Reports*. (March 2026)

Fuentes-Balderrama, J., Aguilar. B., Morales, A., Rodriguez Dimas, M., Tune. A., Vallego, M., **Sanchez-Garciaguirre, A. I.,** Rivera-Heredia. M. & Zayas. L. (Submitted / Under Review). Between Borders and Bottles: Factors Influencing Underage Drinking for United States Citizen Children in Mexico. *American Journal of Orthopsychiatry.* (December 2025).

b. Works "in progress":
**denotes graduate student; ** denotes undergraduate student*

Journal Articles:

Sanchez-Garciaguirre, A. I., Tsao, A.*, & Field, C. A. (In Preparation; Not Yet Submitted). Internalized and Perceived Stigma as Moderators of Resilience Intervention Effects on Alcohol Use and Mental Health Outcomes.

Sanchez-Garciaguirre, A. I., Karki, S.*, & Perrotte, J. (In Preparation; Not Yet Submitted). From stress to strength: The role of gender identity, resilience, and alcohol use in Latina populations.

Sanchez-Garciaguirre, A. I., Gonzalez, J.*, & Field, C. A. (In Preparation; Not Yet Submitted). The moderating effects of Mexican cultural identity on barriers to help seeking and symptoms of mental illness.

c. Posters

Sanchez-Garciaguirre, A. I., & Flores Ventura, A.*, National Science Network on Drug Abuse, "The role of adaptive coping in alcohol use outcomes following a resilience-based intervention,". (May 2026).

Tsao, A.*, & **Sanchez-Garciaguirre, A. I**., Scholar's Day, "Association Between Baseline Resilience and Alcohol Use Severity Among Undergraduate Students," Department of Health and Human Performance, Texas State University. (May 2026).

Wright, R.*, & **Sanchez-Garciaguirre, A. I**., Scholar's Day, "Depression and Resiliency: Intersections That Affect Outcomes," Department of Health and Human Performance, Texas State University. (May 2026).

Sanchez-Garciaguirre, A. I., Health Scholar Showcase, "Pilot testing a resilience-based intervention to improve mental health outcomes among college students," Translational Health Research Center at Texas State University. (April 2026).

Barrientos, O.*, & **Sanchez-Garciaguirre, A. I**., Texas Society for Public Health Education, "Assessing mental health outcomes in public systems utilizing MH-CLD data." (September 2025).

Gonzalez, J.*, & **Sanchez-Garciaguirre, A. I**., Texas Society for Public Health Education, "Evaluation physical exercise factors and differences among transgender participants and athletes." (September 2025).

Karki, S.*, & **Sanchez-Garciaguirre, A. I**., Texas Society for Public Health Education, "Friend or Foe? A public health quality review of naturally occurring fluoride in Kyle, Texas drinking water (2017-2023)." (September 2025).

Dailey, D.*, & **Sanchez-Garciaguirre, A. I.,** Texas Society for Public Health Education, "Healing from history: How generational trauma and religious beliefs shape vaccine hesitancy in Black, Hispanic, and Native American communities." (September 2025).

Sanchez-Garciaguirre, A. I., Collaborative Perspectives on Addiction, "Evaluating a resilience intervention on Hispanic college students' alcohol-related factors." (April 2025).

Yanez, C.**, **Sanchez-Garciaguirre, A. I.,** & Field, C., Campus Office of Undergraduate Research Initiatives, "The moderating role of resilience in symptoms of mental illness and seeking religious support." (April 2024).

Sanchez-Garciaguirre, A. I., Villanos, J., Portillo, E. M., & Field, C. A., American Psychological Association, "The moderating effect of Mexican cultural identity on barriers to help seeking and symptoms of mental illness." (August 2023).

Sanchez-Garciaguirre, A. I., Pineda-Sanchez, E.**, & Field, C., Research Society on Alcohol, "The moderating role of ethnic identity in beliefs towards mental illness and alcohol use." (June 2023).

Sanchez-Garciaguirre, A. I., Rodriguez-Crespo, A., & Cooper, T. V., Society of Behavioral Medicine, "Microaggressions, resilience levels, and alcohol use among Latinx college students." (April 2023).

Sanchez-Garciaguirre, A. I., Portillo, E., & Field, C., Collaborative Perspective on Addiction, "Self-stigma serves as a moderator for drinking motives and alcohol consumption." (March 2023).

Lindquist, A., **Sanchez-Garciaguirre, A. I**., & Field, C., Research Society on Alcohol, "The role of self-stigma towards seeking psychological help in symptoms of mental illness and alcohol consequences." (June 2022).

Gainza Perez, M., **Sanchez-Garciaguirre, A. I**., & Field, C., Research Society on Alcohol, "Examining the association of psychological needs satisfaction with drinking motives and alcohol consequences among Latinx college students." (June 2021).

Sanchez-Garciaguirre, A. I., Gainza Perez, M., Field, C., Research Society on Alcohol, "The role of resilience in alcohol consequences and drinking motives among Latinx college students." (June 2021).

C. Scholarly / Creative Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Sanchez-Garciaguirre, Aitiana Ivonne. Advancing Resilience and Alcohol Research to Promote College Student Mental Health, National Institutes of Alcohol Abuse and Alcoholism, Federal, $42,293.53. (Submitted: November 2025). Contract.

Sanchez-Garciaguirre, Aitiana Ivonne. Project REACH: Resilience Education and Action for College Health - A Resilience Intervention to Reduce Alcohol Misuse and Promote Mental Health in College Students, National Institutes of Alcohol Abuse and Alcoholism, Federal, $845,461.00. (Submitted: October 9, 2025). Grant.

Sanchez-Garciaguirre, Aitiana Ivonne. Student Research Grant, Society of Addiction Psychology, $1,000 (Submitted February 2023). Grant.

Sanchez-Garciaguirre, Aitiana Ivonne. Research Supplement to Promote Diversity in Health-Related Research, National Institute of Alcohol Abuse and Alcoholism. PI: Field, Craig. $90,000 (Submitted January 2023). Grant.

3. Funded Internal Grants and Contracts:

Sanchez-Garciaguirre, Aitiana Ivonne. Evaluating the Effectiveness of A Resilience Intervention on Hispanic College Students' Mental Illness, Institutional (Higher Ed), $6,560.00. (Submitted: October 7, 2024, Funded: January 27, 2025 - May 31, 2026). Grant.

Sanchez-Garciaguirre, Aitiana Ivonne. Graduate School Dodson Research Grant, The University of Texas at El Paso, Institutional (Higher Ed), $2,410.00. (Funded: August 2023 - May 2024). Grant.

Sanchez-Garciaguirre, Aitiana Ivonne. Graduate School Travel Grant, The University of Texas at El Paso, Institutional (Higher Ed), $842.95. (Funded: June 2023 - August 2023). Grant.

D. Scholarly / Creative Fellowships, Awards, Honors:

Awardee: Outstanding Graduate Student, The University of Texas at El Paso, 2024.
Member, Psi Chi Honor Society, Texas State University, 2017.
Member, Phi Kappa Phi, Texas State University, 2018.
Member, Order of Omega, Texas State University, 2018.

E. Scholarly / Creative Professional Development Activities Attended:

"Health Scholar Showcase," Translational Health Research Center, Texas State University. (April 2026).

Symposium, "Public Health in Practice, One Health in Our Community," Hays County Health Department. (April 2026).

Workshop, "Faculty Focus: Research GPS: Charting Your Course Through Managing Awards," Faculty Development at Texas State University. (February 2026).

Workshop, "Tenure and Promotion to Associate Professor: Advice for Assistant Professor," Faculty Development at Texas State University. (October 2025).

Institute, "GrantReady Initiative," College of Education, Texas State University. (September 2025 - May 2026).

Conference Attendance, "Biannual Meeting," Texas Society for Public Health Education. (September 2025).

Conference Attendance, "Annual Meeting," Collaborative Perspectives on Addiction. (April 2025).

Conference Attendance, "Annual Meeting," Society for Public Health Education. (April 2025).

Workshop, "Understanding Indicators of Mental Health: Cultural and Cognitive Drivers of Alcohol Use," Texas State University Translational Health Research Center. (April 2025).

Workshop, "Session #5: Graduation & First-Year Reflection," Scholarship & Teaching Excellence Program, Texas State University. (March 2025).

Workshop, "The Grant Writers Guide to the Galaxy: Foundations for Grant Writing," Faculty Development at Texas State University. (March 2025).

Workshop, "Adobe Acrobat Sign," Texas State University ITAC Customer Engagement. (February 2025).

Workshop, "Session #4: Tenure & Promotion/Career Development," Scholarship & Teaching Excellence Program, Texas State University. (February 2025).

Workshop, "Approaches to Successful Grant Writing for Health Promotion," Society for Public Health Education (SOPHE) Center for Online Resources and Education. (November 2024).

Workshop, "Health+Resilience Research Network: Cultural and Community Factors in Mental Health Research," Texas State University Translational Health Research Center. (November 2024).

Workshop, "Session #3: Annual Evaluation and Faculty Qualifications," Scholarship & Teaching Excellence Program, Texas State University. (November 2024).

Workshop, "Integrity in the Age of AI: Q&A with the Honor Code Council," Faculty Development at Texas State University. (October 2024).

Workshop, "Positive Practices: Fostering Healthy Lab Environments," Faculty Development at Texas State University. (October 2024).

Workshop, "Session #2: Career-Life Integration," Scholarship & Teaching Excellence Program, Texas State University. (October 2024).

Workshop, "Tenure and Promotion to Associate Professor: Advice for Assistant Professors," Faculty Development at Texas State University. (October 2024).

Workshop, "NIH Grants Process: A Brief Walk-Through for Beginners," NIH. (May 2024).

Workshop, "Overview of the Research Enhancement Program," Texas State University. (September 2024).

Workshop, "Session #1: Finding Funding for Scholarship," Scholarship & Teaching Excellence Program, Texas State University. (September 2024).

Conference Attendance, "Annual Meeting," Collaborative Perspectives on Addiction. (2023).

Conference Attendance, "Annual Meeting," Research Society on Alcohol. (2023).

Conference Attendance, "Annual Meeting," Society of Behavioral Medicine. (2023).

Conference Attendance, "Annual Meeting," American Psychological Association. (August 2023).

Conference Attendance, "Annual Meeting," Research Society on Alcohol. (June 2021).

IV. SERVICE

A. Institutional

1. University:

Judge: COURI Summer Symposium, The University of Texas at El Paso, 2022

2. College:

Undergraduate Faculty Marshal, Texas State University Spring Commencement, 2025

3. Department/School:

Mentor, Anahi Flores-Ventura, Graduate Research Assistant, Department of Psychology, Texas State University, 2026-Present

Member, Search Committee: Assistant Professor of Instruction in Public Health, April 2026-Present

Mentor, Rosemary Wright, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2026-Present

Mentor, Mirabelle Long, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2026

Member, Public Health Admissions Committee, Department of Health and Human Performance, Texas State University, 2026-Present

Social Media Coordinator for Public Health, Department of Health and Human Performance, Texas State University, 2025-Present

Mentor, Austin Tsao, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2025-2026

Member, Public Health Comprehensive Exam Committee, Department of Health and Human Performance, Texas State University, 2025-Present

Mentor, Olivia Barrientos, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2025-2026

Mentor, Juliana Gonzalez, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2025-2026

Mentor, D'Andra Dailey, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2025

Mentor, Subina Karki, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2024-2026

Member, Alumni Committee, Department of Health and Human Performance, Texas State University, 2024-Present

Mentor, Carol Yanez, Undergraduate Research Assistant, Department of Psychology, The University of Texas at El Paso, 2023-Present

Reviewer, Scholars' Day presentations, Texas State University Department of Health and Human Performance, 2024-2025.

Mentor, Pranaikya Vallagachu, Graduate Research Assistant, Department of Health and Human Performance, Texas State University, 2024-2025.

Mentor, Enrique Pineda-Sanchez, Undergraduate Research Assistant, Department of Psychology, The University of Texas at El Paso, 2022-2023

B. Professional:

Reviewer / Referee, Journal of Health Psychology (March 2026 – Present)

Reviewer / Referee, Journal of Studies on Alcohol and Drugs. (January 2025 - Present).

Reviewer / Referee, Collaborative Perspectives on Addiction Annual Conference. (December 2024 - Present).

Reviewer / Referee, Journal of Immigrant and Minority Health. (December 2024 - Present).

Reviewer / Referee, National Hispanic Science Network. (2024 - Present).

Reviewer / Referee, Journal of Ethnicity in Substance Abuse. (2023 - Present).

Reviewer / Referee, The American Journal of Drug and Alcohol Abuse. (2022 - Present).

Reviewer / Referee, COURI Summer Symposium. (2022 - 2023).

D. Organization Memberships:

Society for Public Health Education (SOPHE). (2024 - Present).

National Hispanic Science Network (NHSN). (2024 - Present).

American Psychological Association (APA). (2022 - Present).

Society of Addiction Psychology (SOAP). (2022 - Present).

Research Society on Alcohol (RSA). (2021 - 2023).

Society of Behavioral Medicine (SBM). (2022 - 2023).