TEXAS STATE UNIVERSITY VITA

I. ACADEMIC/PROFESSIONAL BACKGROUND

A. Name: Dr. Shannon Yumi Belcher Title: Ph.D., Educator, Scholar

Email: shanibelcher@gmail.com

B. Educational Background

Degree	*Year*	*University*	*Major*
Ph.D.	2021-2024	Texas State University	Educational Leadership/School Improvement
M.Ed.	2010-2011	California State University, Fullerton	Education
B.S.	2006-2010	California State University, Fullerton	Child & Adolescent Development

C. Relevant Professional Experience

Position	*Entity*	*Dates*
Kindergarten Teacher	Department of Defense (DODEA)	2019-2020
First Grade Virtual Teacher	Department of Defense (DODEA)	2020-2021
Doctoral Research Assistant	Texas State University	2021-2024
Postdoctoral Scholar	Texas State University	2024-Present
Lecturer	Texas State University	2025-Present

Certificates

2021	Texas Educator Certificate (EC-8 & ESL EC-8)	Texas
2014	Clear Multiple Subject Teaching Credential (140126221)	UCSD Extension

II. TEACHING/RELEVANT COURSEWORK

Courses Assisted:
EDCL 6352: School as the Center of Inquiry, EDCL 5339: Understanding Self-Development, EDCL 5347: Understanding Environments, EDCL 5340: Understanding Organization, EDCL 6342: Curriculum Design

Methodology Courses:
ED 7352: Beginning Qualitative Design, ED 7351: Beginning Quantitative Research Design, CI 7354: Intermediate Qualitative Design, CI 7358: Theory Qualitative Research

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press)

1. Articles

   Ashford-Hanserd, S., Carrera, L.F., Moreno, T., & Belcher, S. (2022). The COVID-19 Pandemic's Impact on Black or African American Undergraduate STEM+C Students at a Hispanic Serving Institution. *Journal of Negro Education, 91*(3), 336-345. https://www.muse.jhu.edu/article/901991.

2. Grants/Papers

Submitted a grant to the National Science Foundation (NSF), March 2022, *NSF Racial Equity: Alliance of Collaborative Communities promoting Equity for low-income Youth and girls of color for STEM+Computing Success (ACCEYSS)*- Accepted

Co-Author, TBD, Submitted paper to: *Our Collective Impact: Implementing the ACCEYSS Model to Equip Minoritized Youth for ACCEYSS+C Success*

B. Works not in Print

1. Papers Presented/Accepted at Professional Meetings:

   Reimagining the Impact of Doctoral Studies on Alumni Contribution to Self, System, and Community (UCEA: Minneapolis, Minnesota), November 2023

   Navigating Higher Education Through Resiliency and Self-Belief (2024 NACCS Tejas Foco: 50 Years: The Legacy of NACCS and its Changing Landscape, 1974-2024, San Antonio, Texas), March 2024

   Understanding the Experience of Educational Leadership Doctoral Studies Contribution to Alumni Growth, Community Engagement, and Impact (AERA: Philadelphia, Pennsylvania), April 2024

   Capturing the Voices of Underrepresented Women Pursuing Doctoral Studies in Education Through Uncovering Their Challenges (AERA: Denver, Colorado), April 2025

B. Fellowships, Awards, Honors:

2024 Texas State University, Graduate College Grant ($1000)

2023 Doctoral Retention Scholarship ($4288.32)

2023 Accelerated Dissertation Stipend ($2000)

2023 Texas State University, Graduate College Grant ($1000)

2023 Texas State University, Student Government Scholarship ($1800)

2022 Texas State University, Graduate College Grant ($2000)

2022 Texas State University, Student Government Scholarship ($1000)

2022 Texas State University, Bobcat Cares Emergency Grant Program ($1000)

2020 Recipient of the Pacific South C.A.R.E.S. Collegial Award

IV. SKILLS AND PROFESSIONAL INTERESTS

Computer	Microsoft Office, JAVA, SPSS