Professor of Instruction

Dr. Ellen L Duchaine
Texas State University
Curriculum and Instruction
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Professional Positions

Professor of Instruction, Texas State University. (September 1, 2024 - Present).

Faculty Advisor, Student CEC Organization Texas State University. (September 2023 - Present).

Faculty Senate NTL Committee, Texas State University. (September 2023 – May 2026).

Senior Lecturer, Texas State University. (August 2015 - September 2024).

Director of Teacher Quality Partnership Evaluation Grant, Texas State University. (October 2015 - May 2019).

Director of Teaching Residency Program-Critical Shortage Areas, Texas State University. (Jan 2012 – Oct 2015).

Lecturer, Texas State University. (January 2011 - August 2015).

Senior Grant Coordinator, Texas Juvenile Justice Department, Texas State University. (Dec 2010 - Oct 2011).

Lecturer, Georgia State University. (January 2009 - December 2010).

Graduate Research Assistant in Juvenile Justice Georgia State University. (Aug 2008 - Dec 2010).

Special Education Coordinator, Beaufort County, SC. (2005 - 2008).

Teacher, Pinellas County Schools, FL. (1995 - 2005).

Teacher, Cobb County Schools, GA. (1991 - 1994).

Education

PHD, Georgia State University, 2011.
Major: Education of Student with Exceptionalities

MED, University of South Florida, 2004.
Major: Educational Leadership

BSED, Georgia State University, 1991.
Major: Education of Student with Mental Retardation

Licensures and Certifications

Online Course Design and Development, Office of Distance Learning: Texas State University (Dec 2018-present).

Principal (K-12), Texas Education Agency. (2013 - 2030).

Special Education Teacher (K-12), Texas Education Agency. (2013 - 2030).

Educational Leadership (All Levels), Florida Department of Education. (2004 - 2016).

Elementary Education (K-6), Florida Department of Education. (1995 - 2016).

Emotionally Handicapped (K-12), Florida Department of Education. (1995 - 2016).

Crisis Prevention Intervention-Certified Instructor, CPI. (2005 - 2008).

Professional Memberships

Learning Disabilities Worldwide. (2015 - Present).

Texas Council for Exceptional Children. (2011 - Present).

Council for Exceptional Children. (2005 - Present).

Council for Exceptional Children Division for Learning Disabilities. (2018 - 2021).

Council for Exceptional Children-Teacher Education Division. (2010 - 2021).

Council for Children with Behavior Disorders. (2005 - 2021).

Texas Council for Administrators of Special Education. (2011 - 2016).

Association for Positive Behavior Support. (2010 - 2015).

Association for Supervision and Curriculum Development. (2007 - 2015).

Council of Administrators for Special Education. (2005 - 2015).

One-on-one Conversations (Q&A). (October 1, 2015).

Kappa Delta Pi. (2007 - 2011).

GAPBS Conference Committee. (2010).

IATC Conference. (2010).

Council for Exceptional Children-Division of Research. (2008 - 2010).

SC Autism Society. (2006 - 2007).

Awards and Honors

2026 **Outstanding Student Chapter Award** from the Texas Council for Exceptional Children. TX CEC Conference in College Station. (June 2026.

Workload Release for Writing (6 hour), Texas State University. (August 2024 - December 2024).

College Achievement Award in Service, Presidential Awards Program Texas State University. (2024).

Of the Month Recognition, Residence Hall/Campus Organization: Bobcat Village (student - Anthony Oranday). (November 2023).

U.S. Fulbright Scholar Letter of Acceptance, Institute of International Education / Council for International Exchange for Scholars (IIE / CIES). (December 2021).

Favorite Professor, Alpha Chi National Honor Society. (2021).

Fulbright Alternate Scholar to Germany - U.S. Fulbright Scholar Program, Institute of International Education / Council of International Exchange of Scholars. (April 2021).

Teaching Award of Honor, Texas State Alumni Association. (April 2021).

Teaching Award of Honor, Texas State Alumni Association. (2020).

Teaching Award of Honor for SERVICE, Texas State Alumni Association. (2020).

Workload Release for Writing (6 hour), Texas State University. (August 2019 - December 2019).

Favorite Professor, Alpha Chi National College Honor Society. (December 2019).

Favorite Professor, Alpha Chi National College Honor Society. (May 2019).

Presidential Awards for Excellence in Scholarship, College of Education. (February 2019).

Presidential Awards for Excellence in Teaching, College of Education. (February 2019).

Favorite Professor, Alpha Chi National College Honor Society. (2018).

Favorite Professor, Texas State Alpha Chi National College Honor Society. (2018).

Presidential Awards for Excellence in Teaching, College of Education. (February 2018).

Distinguished Paper Award, Mentoring and Mentoring Practices Special Interest Group of the American Educational Research Association (AERA). (2017).

Favorite Professor, Alpha Chi National College Honor Society. (2017).

Favorite Professor, Texas State Alpha Chi National College Honor Society. (2016).

Favorite Professor, Texas State Alpha Chi National College Honor Society. (2015).

Texas State Teaching Award of Honor, Alumni Association. (2014 - 2015).

Favorite Professor, Texas State Alpha Chi National College Honor Society. (2014).

Teaching Award of Honor, Texas State Alumni Association. (2013).

Favorite Professor, Texas State Alpha Chi National College Honor Society. (2013).

Preparing Researchers in Delinquency and Exceptionalities. (August 2008 - December 2010).

Teacher of the Year, Pinellas County Schools, Largo, FL. (1996 - 1997).

Teacher of the Year, Belleair Elementary School, Clearwater, FL. (1996 - 1997).

Summa Cum Laude. (May 1991).

President's Plaque for Academic Excellence, Georgia State. (May 1991).

Paul B. Stephens Outstanding Educator Award. (August 1989 - May 1991).

Consulting

Educational Behaviors. (2012 - 2020).

Litigation, Expert Witness on Special Education Services, Georgetown, TX. (August 2017).

Publications

Grünke, M., Hoff, S., Barwasser A., & Duchaine, E.L. (2025).The Role of Prompt Fading in Teaching Self-Questioning for Improved Text Comprehension: Evidence from a Single-Case Study. *International Journal of Special Education*, 40(2).

Grünke, M., Gürcay, I., Bracht, J., Jochims, A., Schulden, M., Barwasser, A., & Duchaine, E. L. (2024). Enhancing Grapheme-Phoneme Correspondence Learning: A Single-Case Study Using Picture Mnemonics. *International Electronic Journal of Elementary Education*, *16*(2).

Grünke, M., Müllerke, N., Karnes, J., Duchaine, E. L., & Barwasser, A. (2023). Effects of Musical Mnemonics on the Division Skills of Students with Math Difficulties. *International Journal of Special Education*, *38*(2).

Duchaine, E. L., Reynosa, R. J., & Garza, R. (2021). Secondary Mathematics and Science Teachers Prepared for Inclusion. *Insights into Learning Disabilities: From Prevailing Theories to Validated Practices*, *19*(2), 103–126.

Duchaine, E. L. (2020). How to Plan for Success in Co-teaching Environments. In *Mastering the Art of Co-teaching*.

Duchaine, E. L. (2019). Advancing the Social Standing of Students from Educationally At-risk Populations: Students who Learn, Look, Speak, Behave, or Believe Differently. In *Acceptance, Understanding, and the Moral Imperative of Promoting Social Justice Education in the Schoolhouse*. Vernon Press. www.vernonpress.com

Müllerke, N., Duchaine, E. L., Grünke, M., & Karnes, J. (2019). The Effects of a Response Card Intervention on the Active Participation in Math Lessons of Five Seventh Graders With Learning Disabilities. *Insights into Learning Disabilities*, *16*(2), 107–120.

Garza, R., Reynosa, R., Werner, P. H., Duchaine, E. L., & Harter, R. A. (2019). Developing a Mentoring Framework Through the Examination of Mentoring Paradigms in a Teacher Residency Program. *Australian Journal of Teacher Education*, *44*, 1–22.

Duchaine, E. L. (2018). Personal Dependability: On the Way to Adulthood. In *The Turbulent Times: Confronting Challenges in Emerging Adulthood*. Atwood Publishing.

Fain, A. C., & Duchaine, E. L. (2018). Classroom Management: Strategies for All Teachers. In *From Head to Heart: High Quality Teaching Practices in the Spotlight*. Vernon Press.

Duchaine, E. L., & Fain, A. C. (2018). The Inclusive Classroom: Engaging All Students. In *Stars in the Schoohouse: Teaching Practices and Approaches that Make a Difference* (pp. 31–52). Vernon Press. www.vernonpress.com

Garza, R., Reynosa, R., Werner, P. H., Duchaine, E. L., & Harter, R. A. (2018). Characterizing Mentoring Capital in a Residency Program Through Mentors' Voices. *Mentoring and Tutoring Journal: Partnership in Education*, *26*(2), 226–244.

Duchaine, E. L., v, K., Laura, F. D., & Alberto, P. A. (2018). Increase Engagement and Achievement with Response Cards: Science and Mathematics Inclusion Classes. *Learning Disabilities: A Contemporary Journal*, *16*(2), 57–176.

Duchaine, E. L., & Hatton, H. (2018). Using Instruction to Improve Challenging Behavior and Academic Success. In *Learning Disabilities: A Contemporary Journal*. Learning Disabilities Worldwide.

Duchaine, E. L., Jolivette, K., Fredrick, L. D., & Alberto, P. (2018). Response Cards: Increase Engagement and Achievement in High School Inclusion Science and Mathematics Classes. *Learning Disabilities: A Contemporary Journal*, *16*(2), 157–176.

Garza, R., Reynosa, R., Werner, P., Duchaine, E. L., & Harter, R. (2018). Characterizing mentoring capital in a residency program through mentor's voices. *Mentoring and Tutoring: Partnership in Learning*, *26*(2), 226–244. https://doi.org/10.1080/13611267.2018.1472590

Jolivette, K., Swoszowski, N. C., McDaniel, S. C., & Duchaine, E. L. (2017). Using positive behavioral interventions and supports to assist in the transition of youth from juvenile justice facilities back to their neighborhood school: An illustrative example. *The Journal of Correctional Education*, *67*(2), 9–24.

Garza, R., Duchaine, E. L., & Reynosa, R. J. (2014). A year in the mentor's classroom: Perceptions of secondary preservice teachers in high-need schools. *International Journal of Mentoring and Coaching in Education*, *3*(3), 219–236.

Scheuermann, B., Duchaine, E. L., Bruntmyer, D., Wang, E., Nelson, C., & Lopez, A. (2013). An exploratory survey of the perceived value of coaching activities to support PBIS implementation in secure juvenile education settings. *Education and Treatment of Children*, *36*(3), 137–160.

Garza, R., Duchaine, E. L., & Reynosa, R. (2013). Preparing secondary STEM teachers for high-need schools: Challenges on an urban residency program. *Teacher Education & Practice*, *26*(4), 721–738.

McDaniel, S., Heil, K. M., Houchins, D. E., & Duchaine, E. L. (2011). A guide to implementing response to intervention in long-term residential juvenile justice schools. *Journal of Correctional Education*, *62*(1), 51–57.

Duchaine, E. L. (2011). Effect of response cards on academic outcomes. *Educational Psychology and Special Education Dissertations*. Published.

Duchaine, E. L., Jolivette, K., & Fredrick, L. D. (2011). The Effect of Teacher Coaching with Performance Feedback on Behavior-Specific Praise in Inclusion Classrooms. *Education and Treatment of Children*, *34*(2), 209–227. https://doi.org/10.1353/etc.2011.0009

Duchaine, E. L., Green, K., & Jolivette, K. (2011). Using response cards as a class wide intervention to decrease challenging behavior. *Beyond Behavior*, *20*, 2–10.

De Fazio, C. M., Fain, A. C., & Duchaine, E. L. (2011). Using treatment integrity in the classroom to bring research and practice together. *Beyond Behavior*, *20*, 45–49. https://doi.org/https://www-jstor-org.libproxy.txstate.edu/stable/24011796

McDaniel, S. C., Duchaine, E. L., & Jolivette, K. (2010). Adolescent struggling readers with emotional and behavioral disorders and their teachers: Perceptions of corrective reading. *Education and Treatment of Children*, *33*(1).

Presentations

Grünke, M. (Presenter), Duchaine, E. L. (Presenter), Burke, M. (Moderator), International Academy of Research for Learning Disabilities IARLD, "New Trends in Fostering Literacy in Students with Learning and Behavioral Difficulties," IARLD, University of Florida, Gainesville, FL, United States. (October 16, 2023).

Burke, M. D. (Moderators), Felder, M. (Moderators), Savolainen, H. (Moderators), Grunke, M. (Moderators), Duchaine, E. L. (Moderators), 11th International Conference on Inclusion, "How to respond to reform efforts to imagine and reimagine special and inclusive education?," University of Wuppertal AND University of Massachusetts Amherst, School of Education at the University of Wuppertal, Wuppertal, Germany. (July 2023).

Grünke, M., Karnes, J., Duchaine, E. L., International Academy for Research in Learning Disabilities, "[NOTE: Accepted, Could Not Attend to Present] The Effects of a Musical Mnemonics Intervention on the Multiplication Fluency of Three 6th Graders with Learning Disabilities," IARLD, Oviedo. (October 2022).

Duchaine, E. L. (Moderator), Allen, J. (Panel Member), Biggs, S. (Panel Member), Hargrave, K. (Panel Member), Howerton, B. (Panel Member), Lester, S. (Panel Member), 30th Annual World Congress Reading and Math Advancing Academic Outcomes, "Insights from College Students with Learning Disabilities," Learning Disabilities Worldwide, Texas State University, San Marcos, TX, United States. (September 3, 2022).

Duchaine, E. L. (Conference Moderator, Host, and Chair), 30th Annual World Congress Reading and Math Advancing Academic Outcomes, "Conference Moderator, Host, and Chair," Learning Disabilities Worldwide, Texas State University. (September 2, 2022).

Grunke, M., Duchaine, E. L., 27th Annual World Congress on Learning Disabilities, Global and Emerging Trends in Learning Disabilities, "Response Cards Increase Success During Math Instruction," Learning Disabilities Worldwide, University of Houston, Houston, TX, United States. (September 7, 2019).

Duchaine, E. L. (Panel Discussion Lead), Grunke, M. (Panel Member), Falzon, R. (Panel Member), McKenna, P. (Panel Member), 27th Annual World Congress on Learning Disabilities, Global and Emerging Trends in Learning Disabilities, "Differentiating Instruction: A Worldwide Perspective," Learning Disabilities Worldwide, University of Houston, Houston, TX, United States. (September 6, 2019).

Duchaine, E. L., "Students with Mild to Moderate Disabilities in High School Classes," Texas State University. (November 19, 2018).

Duchaine, E. L., 26th Annual World Congress on Learning Disabilities, The Turbulent Times: Confronting Challenges, in Emerging Adulthood, "Preparing Individuals with Disabilities for Personal Dependability after Graduation," Learning Disabilities Worldwide, KAM Center of Mediterranean Architecture, Chania, Crete, Greece. (October 8, 2018).

Duchaine, E. L., 26th Annual World Congress on Learning Disabilities, The Turbulent Times: Confronting Challenges, in Emerging Adulthood, "Listening to the Voices of Students with Disabilities," Learning Disabilities Worldwide, KAM Center of Mediterranean Architecture, Chania, Crete, Greece. (October 7, 2018).

Duchaine, E. L., "Voices of Students with Disabilities: 3MR (3-Minute Research)," Faculty Retreat: Curriculum and Instruction. (August 23, 2018).

Duchaine, E. L., "Autism Basics," Bryker Elementary School, Austin ISD. (March 30, 2018).

Duchaine, E. L., "Instructional Strategies for Students with Learning and Behavioral Disabilities, to Increase Success for All Students," Kappa Delta Pi, Round Rock, TX, United States. (October 2017).

Duchaine, E. L., 25th Annual World Congress on Learning Disabilities, Infusing Inclusion: Initiating Interest in Innovative Ideas, "Inclusion Works: Teaching Strategies for Students with Learning and Behavioral Disabilities and All the Other Students in Your Class," Learning Disabilities Worldwide, Orlando, FL, United States. (September 2017).

Duchaine, E. L., 25th Annual World Congress on Learning Disabilities, Infusing Inclusion: Initiating Interest in Innovative Ideas, "Promoting Diversity Awareness of Exceptional Students in Graduate Courses," Learning Disabilities Worldwide, Orlando, FL, United States. (September 2017).

Duchaine, E. L. (Author and Presenter), Reynosa, R. J. (Author), 25th Annual World Congress on Learning Disabilities, Infusing Inclusion: Initiating Interest in Innovative Ideas, "Teachers Prepared for Inclusion: Reflections from Secondary Teachers," Learning Disabilities Worldwide, Orlando, FL, United States. (September 2017).

Duchaine, E. L. (Author and Presenter), Reynosa, R. J. (Author), Garza, R. (Author), 25th Annual World Congress on Learning Disabilities, Infusing Inclusion: Initiating Interest in Innovative Ideas, "The Influence of Special Education Courses: Teacher Perceptions," Learning Disabilities Worldwide, Orlando, FL, United States. (September 2017).

Duchaine, E. L., Children with Disabilities Information Fair, "Inclusion of Children with Disabilities," Hope & Love 4 Kids. (April 15, 2017).

Duchaine, E. L., Reynosa, R. J., Annual Meeting of AACTE (American Association for Colleges of Teacher Education), "Preparing Secondary Teachers to Collaborate and Co-Teach: Reflections from STEM Teachers with a Cognate in Special Education," The American Association of Colleges for Teacher Education (AACTE), Tampa, FL, United States. (March 2017).

Duchaine, E. L., Reynosa, R. R., Garza, R., American Association for Colleges of Teacher Education, "Redesigning Curriculum to Prepare Secondary Teachers for Inclusion Classrooms: STEM Teachers Perceptions," Las Vegas, NV, United States. (March 2016).

Duchaine, E. L., "TRP-CSA Mock Interviews." (January 14, 2016).

Duchaine, E. L., Fain, C. A., 23rd World Congress on Learning Disabilities: Research to Practice: Academic and Social-Emotional Learning., "Authentic Assessments: Writing Children's Disability Books," Learning Disabilities Worldwide, Venice, Italy. (September 2015).

Duchaine, E. L., 23rd World Congress on Learning Disabilities: Research to Practice: Academic and Social-Emotional Learning, "Developing behavior contingency plans for managing disruptions in inclusive classrooms," Venice, Italy. (September 2015).

Fain, C. A., Duchaine, E. L., 23rd World Congress on Learning Disabilities: Research to Practice: Academic and Social-Emotional Learning, "Effective Classroom Management for the Inclusion Classroom," Learning Disabilities Worldwide, Venice, Italy. (September 2015).

Duchaine, E. L., 23rd World Congress on Learning Disabilities: Research to Practice: Academic and Social-Emotional Learning., "Response Cards in Inclusive Classrooms K-12 to Increase Learning for all Students," Learning Disabilities Worldwide, Venice, Italy. (September 2015).

Duchaine, E. L., The European Conference on Educational Research Education and Transition -Contributions from Educational Research, World Education Research Association (WERA), "Response cards: Increase engagement and achievement in high school inclusion science and mathematics classes," Budapest, Hungary. (September 2015).

Duchaine, E. L., 23rd World Congress on Learning Disabilities: Research to Practice: Academic and SocialEmotional Learning, "Writing children's disability books: Purposeful & creative assessment for pre-service teachers," Learning Disabilities Worldwide, Venice, Italy. (September 2015).

Duchaine, E. L., Scheuermann, B., Billingsley, G., Bruntmeyer, T. D., Texas Justice Court Training: IDEA - Students with Disabilities in Truancy Court, "Students with Disabilities in Truancy Court,", Lubbock, TX, United States. (June 2015).

Duchaine, E. L., Council for Exceptional Children 2015 Convention & Expo, "Classroom management: Developing effective and easy to implement behavior intervention plans," San Diego, CA. (April 2015).

Duchaine, E. L., Reynosa, R. J., Garza, R., International Conference of Interdisciplinary Studies, "Preparing Secondary STEM Teachers to Meet the Special Education Needs of Students with Disabilities in High-need Schools," San Antonio, TX, United States. (April 2015).

Duchaine, E. L., Reynosa, R. J., Garza, R., "STEM Teachers Perception: How Course Content Prepared them for Teaching Students with Disabilities in Secondary General Education Classes. Paper presented at American Association of Colleges for Teacher Education Annual Meeting," Las Vegas, NV, United States. (February 2015).

Duchaine, E. L., Fain, A. C. (Author), 37th Annual TED Conference, "Examining Preservice Teachers' Perceptions of Writing Disability Books as an Assessment in the College Classroom.," Council for Exceptional Children: Teacher Education Division, Indianapolis, IN, United States. (November 2014).

Duchaine, E. L., Kirbyville Independent School District, "Behavior Management Training: Understanding and Creating BIPs, IBCs, BCPs for General Education Teachers," Kirbyville, TX, United States. (July 2014).

Duchaine, E. L., Great Ideas Convention, "Minimize discipline issues: IEP students in secondary inclusion classes," Austin, TX, United States. (January 2014).

Garza, R., Duchaine, E. L., Reynosa, R., American Educational Research Association, "Mentoring preservice teachers in an urban residency program: Perceptions of their experiences," San Francisco, CA, United States. (April 2013).

Billinglsey, G., Cole, H., Scheuermann, B., Duchaine, E. L., 10th International Conference on Positive Behavior Support, "PBIS in disciplinary alternative educational placements," San Diego, CA, United States. (April 2013).

Duchaine, E. L., Billinglsey, G., Scheuermann, B., Council for Exceptional Children 2013 Convention & Expo, "Response cards in secondary inclusion classes: Increases content retention & engages students," San Antonio, TX, United States. (April 2013).

Garza, R., Duchaine, E. L., Reynosa, R., Association for Colleges of Teacher Education, "Preparing secondary mathematics and science teachers for high need schools through a teacher residency model: Innovations, Challenges, and successes," Orlando, FL, United States. (February 2013).

Garza, R., Harter, R., Duchaine, E. L., Reynosa, R., Annual Meeting of the Consortium of State Organizations for Texas Teacher Education, "Recruiting, Preparing, and Retaining High Quality Teachers: One Residency Program's Innovative Approach," Consortium of State Organizations for Texas Teacher Education, Austin, TX. (October 2012).

Bruntmyer, D.T., Duchaine, E. L., Teacher Education for Children with Behavior Disorders, "Behavior management strategies for the secondary classroom: From environment to intervention plans," Tempe, AZ, United States. (October 2011).

Nomvete, P.T., Jolivette, K., Duchaine, E. L., Teacher Education for Children with Behavior Disorders, "Incarcerated youth: Phrase-level prosody, & syntactic awareness& reading comprehension," Tempe, AZ, United States. (October 2011).

Duchaine, E. L., Scheuermann, B., Bruntmyer, D.T., Teacher Education for Children with Behavior Disorders, "Providing state-wide PBIS coaching within juvenile justice facilities," Tempe, AZ, United States. (October 2011).

Duchaine, E. L., Texas Behavior Support Conference, "Classwide tier II interventions for secondary teachers: Overlapping strategies to increase student engagement," Houston, TX, United States. (June 2011).

Duchaine, E. L., Green, K. B., Council for Exceptional Children 2012 Convention & Expo, "Response cards: A secondary tier intervention for academics and behaviors," Council for Exceptional Children, Harbor, MD, United States. (April 2011).

Duchaine, E. L., Kearly, R., Nomvete, P. T., 8th International Conference on Positive Behavior Support, "Classwide interventions for secondary teachers: Overlapping strategies to increase student engagement," Conference on Positive Behavior Support, Denver, CO, United States. (March 2011).

Nomvete, P. T., Duchaine, E. L., 8th International Conference on Positive Behavior Support, "Classwide secondary tier reading interventions: Increasing reading comprehension/engagement with secondary students," Conference on Positive Behavior Support, Denver, CO, United States. (March 2011).

Duchaine, E. L., De Fazio, C., Positive Behavior Interventions and Supports: Making a Difference in Students' Lives, "Behavior specific praise statements: Small teacher change leads to big classroom," Atlanta, GA, United States. (December 2010).

Duchaine, E. L., Nomvete, P., Positive Behavior Interventions and Supports: Making a Difference in Students' Lives, "Check-in/Check-out: Effectively implementing a targeted secondary tier intervention," Atlanta, GA, United States. (December 2010).

Duchaine, E. L., Green, K. B., Positive Behavior Interventions and Supports: Making a Difference in Students' Lives, "Choice making: A secondary tier intervention," Atlanta, GA, United States. (December 2010).

Duchaine, E. L., Green, K. B., Positive Behavior Interventions and Supports: Making a Difference in Students' Lives, "Response cards: A secondary tier intervention," Atlanta, GA, United States. (December 2010).

Duchaine, E. L., Nomvete, P. T., Positive Behavior Interventions and Supports: Making a Difference in Students' Lives, "Universal implementation with secondary tier interventions: Teaching challenging students in alternative classrooms," Atlanta, GA, United States. (December 2010).

Nomvette, P. (Author), Jolivette, K., Duchaine, E. L. (Author and Presenter), PBIS: Making a Difference in Students' Lives, "Incarcerated Youth: Phrase-Level Prosody, & Syntactic Awareness & Reading Comprehension," Atlanta, GA, United States. (December 2010).

Green, K. B., Duchaine, E. L., Jolivette, K., National PBIS Leadership Forum: Expanding the Effectiveness of School-wide PBIS Implementation, "Making Choices: A positive way to improve behaviors for young children with challenging behaviors," National PBIS Leadership Forum, Rosemont, IL, United States. (October 2010).

Duchaine, E. L., Green, K. B., Jolivette, K., National PBIS Leadership Forum: Expanding the Effectiveness of School-wide PBIS Implementation, "Response cards: A secondary intervention for increasing participation and decreasing disruption," Rosemont, IL, United States. (October 2010).

Duchaine, E. L., De Fazio, C., Teacher Education for Children with Behavior Disorders, "Response cards: Increase student engagement & decrease challenging behaviors in juvenile justice settings," Teacher Education for Children with Behavior Disorders, Tempe, AZ, United States. (October 2010).

Fain, A. C., Duchaine, E. L., Jolivette, K., Teacher Education for Children with Behavior Disorders, "Using CBM with self-graphing to improve academic and behavioral skills," Teacher Education for Children with Behavior Disorders, Tempe, AZ, United States. (October 2010).

Duchaine, E. L., De Fazio, C., McDaniel, S. C., Council for Exceptional Children: 2010 Convention & Expo, "Motivate & engage students With behavior specific praise: Easy as 1-2-3!," Council for Exceptional Children, Nashville, TN, United States. (April 2010).

Duchaine, E. L., McDaniel, S.C., Council for Exceptional Children: 2010 Convention & Expo, "The effects of corrective reading for adolescents with emotional and /or behavioral disorders," Council for Exceptional Children, Nashville, TN, United States. (April 2010).

Miltenberger, S., Houchins, D. E., Duchaine, E. L., Teacher Education for Children with Behavior Disorders, "A secondary tier reading intervention for adolescents with EBD," Tempe, AZ, United States. (October 2009).

Duchaine, E. L., Miltenberger, S., Josephs, N., Nomvete, P., Waller, K., White, M., Teacher Education for Children with Behavior Disorders, "Positive classroom environments in challenging alternative settings," Tempe, AZ. (October 2009).

Duchaine, E. L., Council for Exceptional Children: 2009 Convention & Expo, "Positive discipline: Dispelling the myths," Council for Exceptional Children, Seattle, WA. (April 2009).

Duchaine, E. L., Georgia State University, "Applied Behavior Analysis, "Differential Reinforcement. EXC 7030,"," Atlanta, GA. (October 2008).

Duchaine, E. L., New Teacher Induction, Georgia State University, "Increasing Academic Learning Time by Fine Tuning Classroom Routine," Georgia State University, Atlanta, GA. (October 2008).

Duchaine, E. L., SC Council for Exceptional Children, "Positive Discipline: Dispelling the Myths," SC Council for Exceptional Children, Spartanburg, SC. (February 2008).

Duchaine, E. L., SC Council for Children with Behavior Disorders, "Positive Discipline: Dispelling the Myths," SC Council for Children with Behavior Disorders, Myrtle Beach, SC. (October 2007).

Contract, Fellowships, Grants and Sponsored Research

Harter, R. A. (Principal), Seidman, S. (Principal), Werner, P. H. (Principal), Garza, R. (Co-Principal), Duchaine, E. L., "Comprehensive Evaluation of the Teacher Residency for Critical Shortage Areas (TRP-CSA) at Texas State University," Sponsored by U.S. Department of Education's Teacher Quality Partnership Program, Federal, $644,862.00. (2014 - 2019).

Harter, R. A. (Principal), Garza, R. (Co-Principal), Seidman, S. (Principal), Werner, P. H. (Principal), Duchaine, E. L., "Teaching Residency for Critical Shortage Areas (TRP-CSA)," Sponsored by U.S. Department of Education's Teacher Quality Partnerships Programs, Federal, $2,730,342.00. (2011 - 2014).

Research Activity

"This Is Me: Voices from Students with Disabilities" (On-Going).

Teaching Experience

SPED 3338, section 251, EDUC STUD W/ EMOT/BEH DISORDER. 3.00 credit hours.

SPED 4340, section 251, EVIDENCE-BASED PRACTICES. 3.00 credit hours.

SPED 4344, section 007, EDUC STUDENTS W/MILD DISABIL. 3.00 credit hours.

SPED 4345, section 251, TEACH LANG ARTS STUDENTS W/DIS. 3.00 credit hours.

SPED 4345, section D01, TEACH LANG ARTS STUDENTS W/DIS. **Bobcat Rise Program**

SPED 4381, section 001, EDUC MR & SEV DIS. 3.00 credit hours.

SPED 5311, section 251, TEACH LA STS DIS. 3.00 credit hours.

SPED 5326, section 252, EDU STS MILD DIS. 3.00 credit hours.

SPED 5334: Assessment and Evaluation of Students with Disabilities. 3.00 credit hours.

SPED 5340, section 251, Principles and Practices of Effective Instruction. 3.00 credit hours.

SPED 5360, section 251, SURVEY OF EXCEP. 3.00 credit hours.

SPD 5361, section 081. Introduction to Special Education 3.00 credit hours. **Asynchronous**

Directed Student Learning

Dissertation, "Effectiveness and Practical Implacability of Motivational Low-threshold Support Methods on the Performance of Building Factual Knowledge of Students with Learning Difficulties in Math." (February 2022).
Advised: Jennifer Karnes

Honor's Thesis, "Special Education: An Excavation of IDEAS." (October 2020 - May 2021).
Advised: Enjuli Backer

Project, "Learned Helplessness in Students with Disabilities." (December 2020).
Advised: Danielle Alameddin

Honor's Thesis, "The Real Value of Investing in Early Childhood Interventions in Texas." (October 2018 - May 2019).
Advised: Leela Rao

Independent Study, "Teaching Students with Severe Disabilities (SPED 4381)." (2015).
Advised: Elizabeth Herrmann

Dissertation, "Dee Nichols Dissertation Committee Member." (2014).
Advised: Dee Nichols

Non-Credit Instruction Taught

Conference Attendance, International Academy for Research in Learning Disabilities. (October 25, 2023 - October 27, 2023).

Conference Attendance, Learning Disabilities Worldwide. (September 23, 2023).

Conference Attendance, Institute for Educational Sciences @ University of Wuppertal. (July 13, 2023 - July 15, 2023).

Attended with Current Students, Common Experience Insight Series @ TXST, 12 participants. (March 2, 2022).

Continuing Education, EF College Study. (August 2021 - August 18, 2021).

Continuing Education, Arizona State University. (June 9, 2021 - June 10, 2021).

Workload Release. (August 2019 - December 2019).

Guest Lecture, Graduate Course for Secondary Teacher Preparation, 19 participants. (March 26, 2019).

Guest Lecture, Graduate Course for Secondary Teacher Preparation, 12 participants. (November 2018).

Guest Lecture, High School Block. (October 2018).

Guest Lecture, 12 participants. (June 2017).

Guest Lecture, High School Block. (April 2017).

Guest Lecture, High School Block. (October 2016).

Guest Lecture, High School Block. (April 2016).

Guest Lecture, High School Block. (October 2015).

Guest Lecture, High School Block. (April 2015).

Guest Lecture, High School Block. (October 2014).

Guest Lecture, High School Block. (April 2014).

Guest Lecture, High School Block. (October 2013).

Guest Lecture, High School Block. (April 2013).

Teaching Innovation and Curriculum Development

New Course Development. SPD 2360 Survey of Exceptionalities. Asynchronous. Jan-May 2025.

Program Curriculum Development. Online Instructional Aide Pathways to Teacher Certification for Undergraduates. January 2025 - Present.

New Course Development. SPD 5361 Introduction to Special Education. June 2024.

New Degree Program. Accelerated Alternative Certification Program in Special Education. Sept 2023 - 2025.

New Degree Program. RISD Specialized Graduate Program. November 2018 - 2020.

Revise Existing Course. SPED 3338 Educating Students with Emotional & Behavioral Disabilities. Aug 2019 - Nov 2019.

Revise Existing Course. SPED 4340 Evidence-based Practices for Students with Mild Disabilities. Aug 2019– Nov 2019.

Revise Existing Course. SPED 4345 Teaching Language Arts to Students with Disabilities. Aug 2019–Nov 2019.

Revise Existing Course. SPED 5326 Educating Students with Mild Disabilities. August 2019-Nov 2019.

Curriculum Development. Principles and Practices of Effective Instruction (SPED 5340). Jan 2019 - May 2019.

Curriculum Development. Survey of Exceptionality: MC/MP (SPED 5360). December 2018.

Curriculum Development. Survey of Exceptionality (SPED 5360). August 2018 - December 2018.

Curriculum Development. Survey of Exceptionality (SPED 5360), Course Transformed into Multi-cultural / Multicultural Perspective. June 2015.

New Course. Evidence-based Practices for Students with Mild Disabilities (SPED 4340). January 2014.

Curriculum Development. Assessment and Evaluation of Student with Disabilities (SPED 5334). 2013.

Faculty Development Activities Attended

Book Study, "Never Not Working by Malissa Clark," College of Education. (November 2024 - Present).

Workload Release Program for NTLF, "Workload Release for Scholarly Writing." (Aug 2024 - Dec 2024).

"COE Academic Writing Monthly Challenge," College of Education - Dr. Jodi Holschuh. (November 2024).

Tutorial, "Risk Management Training for Student Organizations," Student Organization Leadership Advising Development (SOLAD @ TXST). (September 2024).

Conference Attendance, "LDW 32nd Annual World Congress on Learning Disabilities: Making it Stick to Improve Learning for Students with SLD," Learning Disabilities Worldwide. (Sept 12-13, 2024).

Institute, "Preventing Harassment and Discrimination (EEO & Title IX)." (May 2024).

Institute, "Instructional Design Foundational Support," Online & Extended Programs Texas State University. (January 2024 - May 2024).

Conference Attendance, "CEC Special Education Convention & Expo 2024," TXST SCEC as Faculty Advisor, San Antonio. (March 13, 2024 - March 15, 2024).

Workshop, "Mastering the Art of Survey Design! Building Blocks for Effective Research." (February 2024).

Information Session for Teacher Preparation, "TTESS EDST Document Overview," Office of Educator Preparation. (January 2024).

Tutorial, "Digital Measures Drop-In Session," COE. (January 2024).

Tutorial, "Risk Management Training for Student Organizations," Student Organization Leadership Advising Development (SOLAD @ TXST). (November 2023).

Continuing Education Program, "Residency Learning Tour - Renewing Teacher Preparation," US PREP, San Diego, CA. (November 15, 2023 - November 17, 2023).

Conference Attendance, "31st Annual World Congress on Learning Disabilities, Reading and Math: Advancing Academic Outcomes," Learning Disabilities Worldwide. (September 2023).

Tutorial, "Camus Access for Student Organization Leaders," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Tutorial, "Marketing Your Student Organization," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Tutorial, "Navigating Team Conflict," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Tutorial, "Officer Transitions," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Tutorial, "Overdose Awareness Training," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Tutorial, "Risk Management for Student Organizations," Student Organization Leadership Advising Development (SOLAD @ TXST). (September 2023).

Tutorial, "Student Organization Finances," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Tutorial, "Student Organization Travel," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Tutorial, "Your Organization's Foundation," Student Organization Leadership Development (SOLD @ TXST). (September 2023).

Institute, "TXST Cybersecurity Training," TXST. (August 8, 2023).

Continuing Education Program, "Renewing Educator Preparation - Teaching Residencies," US PREP, Indianapolis, IN. (June 13, 2023 - June 16, 2023).

Workshop, "Tools for an Ethical Workplace (Ethics and Compliance)," TXST. (May 8, 2023).

Invited Talk, "Promoting a Community of Writers (Steve Graham)," TXST. (April 28, 2023).

Institute, "Concur Travel Training," TXST Human Resources. (July 8, 2022).

Institute, "Preventing Harassment and Discrimination (EEO & Title IX)," SuccessFactors Learning. (June 23, 2022).

Institute, "TXST Cybersecurity Training," SuccessFactors Learning. (June 22, 2022).

Conference Attendance, "Reframing with Education Research." (January 22, 2022).

Continuing Education Program, "Pearson MyLab Online Training," Pearson Publishing. (January 13, 2022).

"Faculty Retreat," Department of C & I. (August 19, 2021).

Institute, "Equal Employment Opportunity & Title IX," Texas State University. (July 6, 2021).

"Social and Behavioral Research," Citi Program. (July 6, 2021).

"Cybersecurity Training," Texas State University. (July 5, 2021).

Conference Attendance, "ODEL's Summer Institute," Office of Distance Learning @ Texas State University. (June 2021).

Conference Attendance, "REMOTE: The Connected Faculty Summit," Arizona State University. (June 9, 2021 - June 10, 2021).

"Faculty Meeting - Special Education Program," Special Education, San Marcos. (August 2020 - May 2021).

"Faculty Meeting - C & I Dept.." (August 20, 2020).

Workshop, "Science of Teaching Reading Test - Workshop," Special Education, San Marcos. (August 14, 2020).

"Faculty Meeting - Special Education Program," Special Education, San Marcos. (August 2019 - May 2020).

"Faculty Meeting - C & I Dept.." (May 5, 2020).

Workshop, "Zoom for Faculty," DOIT, San Marocs. (April 7, 2020).

Workshop, "Canvas Toolkit: Communication & Collaboration," Office of Distance and Extended Learning (ODEL), San Marcos. (April 2, 2020).

"7th Annual Award for Excellence in Online Teaching: Reception and Showcase," Office of Distance and Extended Learning (ODEL), San Marcos. (February 27, 2020).

"Faculty Meeting C & I Dept," San Marcos. (February 21, 2020).

Workshop, "Canvas Toolkit: Quizzes & Assignments," Office of Distance and Extended Learning (ODEL), San Marcos. (February 19, 2020).

Workshop, "Slate Training for Graduate Committee Members," DOIT, San Marcos. (January 22, 2020).

Workshop, "Canvas Basics," Office of Distance and Extended Learning (ODEL), San Marcos. (January 16, 2020).

"Restructuring Courses (Update Objectives/ Skills, Incorporate MCP)," Workload Release Program. (August 2019 - December 2019).

Workshop, "Don't just migrate your course, My-GREAT your course with the new LMS," Texas State University. (December 3, 2019).

"Appreciatation Event for Non-tenure Line Faculty." (September 2019).

Conference Attendance, "27th Annual World Congress on Learning Disabilities: Global and Emerging Trends in Learning Disabilities," Learning Disabilities Worldwide, Houston, TX, United States. (September 2019).

Tutorial, "MCTRI Course Alignment," Center for Diversity and Gender Studies / Dr. Emily Summers. (July 21, 2019).

Institute, "Equal Employment Opportunity & Title IX Training," Texas State University. (June 14, 2019).

Tutorial, "Collaboration / Sharing Course Teaching Lessons / Materials (SPED 5360 & 4345)." (June 14, 2019).

Teaching Observation & Feedback Interview, "Teaching Language Arts to Students with Disabilities," Raise Your Hand for Texas. (April 17, 2019 - April 18, 2019).

"Faculty Meeting for C & I," C & I Department. (February 15, 2019).

Forum, "Teacher Education Forum," Curriculum & Instruction. (February 8, 2019).

Department Meeting, "Elementary Education Graduate Meeting," Curriculum & Instruction. (January 16, 2019).

"Advanced On-line Course Design." (August 15, 2018 - December 11, 2018).

Conference Attendance, "26th Annual World Congress on Learning Disabilities, The Turbulent Times: Confronting Challenges, in Emerging Adulthood," Learning Disabilities Worldwide, Chania, Crete, Greece. (September 2018).

"Appreciation Event for Non-tenure Line Faculty." (September 20, 2018).

"Disposition Instrument Training and Pilot Planning." (August 2018).

"Annual C & I Faculty Retreat," San Marcos, TX, United States. (August 23, 2018).

"Foundations On-line Course Design." (May 21, 2018 - June 1, 2018).

"Faculty Meeting C & I." (May 1, 2018).

"Optimize the Classroom Experience." (April 20, 2018).

"Race and Education with Rich Milner." (April 5, 2018).

"Create an Active Learning Environment." (March 23, 2018).

"Faculty Ethics and Compliance Training." (March 20, 2018).

"Integrating Research and Teaching Into a Scholarly Agenda." (March 8, 2018).

"Active Student Learning." (February 16, 2018).

"Fullbright information Session." (February 12, 2018).

"Faculty Meeting C & I." (February 9, 2018).

"Dyslexia: Characteristics, Identification, and Effective Strategies," Texas Education Agency (TEA), Austin, TX, United States. (January 3, 2018).

"Texas Behavior Support Initiative," Texas Education Agency: TEA (ESC $), Austin, TX, United States. (2018).

"Faculty Qualifications Works," The Faculty Qualifications Support Team, San Marcos, TX, United States. (November 15, 2017).

"A Response from Law Enforcement: Diversity Awareness," Round Rock, TX, United States. (Nov 14, 2017).

"Dispositions Pilot Test Training Session," Office of Educator Preparation, San Marcos, TX, United States. (November 10, 2017).

"Deconstructing Race with Dr. Jabari Mahiri," Common Experience at Texas State University, San Marcos, TX, United States. (October 5, 2017).

Continuing Education Program, "Human Research Social and Behavioral Research Refresher Course," Collaborative Institutional Training Initiative. (August 25, 2017).

"Annual C & I Faculty Retreat," San Marcos, TX, United States. (August 23, 2017).

Experiencing Culture of Japan, "International Travel to Develop Cultural Understanding," Independently Planned and Organized, Japan. (May 20, 2017 - May 30, 2017).

Conference Attendance, "19th International Conference on Applied Pschology," WASET, Tokyo, Japan. (May 28, 2017 - May 29, 2017).

"Annual Spring C & I Faculty Meeting," San Marcos, TX, United States. (May 2, 2017).

"Reasonable Suspicion Course," Texas State University. (April 2, 2017).

Conference Attendance, "Acting as One Conference," AACTE (The American Association of Colleges for Teacher Education), Tamps, FL, United States. (March 2, 2017 - March 4, 2017).

"SCALE-UP - Student Centered Active Learning Environments with Upside-down Pedagogy," Texas State University, San Marcos, TX, United States. (2016).

"STEM ED - Professional Development Workshop Series," Texas State University. (2016).

Conference Attendance, "Third Annual Teacher Education Forum." (November 14, 2016).

"Teacher Education Forum: C & I Faculty." (September 14, 2016).

"Annual C & I Faculty Retreat," San Marcos, TX, United States. (August 15, 2016).

"C & I Faculty Meeting." (February 15, 2016).

Conference Attendance, "Psychiatric Drugs for Children and Adolescents: Boon, Bane, or Both? Thomas Kubiszyn, Ph.D.." (January 14, 2016).

Conference Attendance, "23rd Annual Learning Disabilities Worldwide Conference 2015," Learning Disabilities Worldwide, Venice, Italy. (September 2015).

Conference Attendance, "European Conference on Educational Research (ECER)," European Education Research Association with World Education Research Association @ Corvinus University of Budapest, Budapest, Hungary. (August 2015).

Conference Attendance, "12th Annual International Education Conference," Honolulu, HI, United States. (2014).

"English Language Proficiency Standards Training," San Marcos, TX, United States. (2014).

Institute, "Multicultural Curriculum Transformation & Research Institute." (2014).

"Web Page Design Workshop," San Marcos, TX, United States. (2014).

"IRB app or Exemption: What's the Difference and Why Should I Care?," San Marcos, TX, United States. (2013).

"Texas Legal Academy San Antonio - Legal Issues Texas Education," San Antonio, TX, United States. (2013).

University Service

Participant, New Student Orientation Graduate Studies. (August 2024).

Member, Special Education Program Team. (2011 - Present).

Member, Senate Committee for Non-tenure Line Faculty. (2024 - Present).

Participant, New Student Orientation Graduate Studies. (August 2023 - Present).

Undergraduate Advisor, Student Chapter of Council for Exceptional Children (SCEC). (2023 - Present).

Member, Comprehensive Examination Committee for Special Education M.Ed. (2022 - Present).

Member, Special Education Program. (2012 - Present).

Participant, 125 Year Celebration Luncheon for Texas State College of Education. (December 2024).

Participant, Commencement. (December 2024).

Participant, Faculty of Instruction Transition Celebration. (December 2024).

Participant, Faculty Planning and Development Meetings for Dept. Curriculum and Instruction. (2024).

Member, Alternative Certification Program Development. (2023 - 2024).

Participant, New Student Orientation Graduate Studies. (August 2023).

Organizer, NEW POLICY Development: Instructional Faculty Initial Appointments. (2023 - 2024).

Member, Senate Committee for Non-tenure Line Faculty. (2023 - 2024).

Participant, Commencement. (May 2024).

Participant, TXST Bobcat Days. (2013 - 2023).

Participant, General Faculty Meeting for Curriculum & Instruction. (May 2, 2023).

Participant, Job Talks & Dinner /Special Education Associate Professor Job Search. (April 2023).

Undergraduate Advisor, Council for Exceptional Children Convention 2024. (March 13, 2023 - March 15, 2023).

Participant, Job Talks for Department Chair. (February 2023).

Organizer, Student Course Support. (January 2022 - December 2022).

Participant, Non-Tenure Line Faculty Appreciation Reception. (October 2022).

Participant, Non-Tenure Line Faculty Appreciation Reception. (April 2022).

Participant, New Student Orientation Graduate Studies. (August 2022).

Bobcat Days. (October 16, 2021).

Member, Developing a Graduate Program (hybrid) for RISD. (November 2018 - 2020).

Special Education Program Course Alignment. (September 2017 - 2020).

Member, Graduate Elementary Program. (August 2017 - 2020).

Participant of Nontenure Line Faculty Conversations. (2015 - 2020).

Member, Search Committee for Director of Office of Disability Services. (December 2018 - May 2019).

Bobcat Days. (April 2019).

Director Teach Quality Partnership Research Grant. (October 2015 - April 2019).

Bobcat Days. (April 6, 2019).

Member, Search Committee for Director for Office of Disability Services. (October 2018 - December 2018).

Research Participant, Office of Educator Preparation. (2018).

Bobcat Days. (October 13, 2018).

Faculty Retreat. (August 23, 2018).

Commencement: College of Education. (May 2018).

Faculty Meeting. (May 1, 2018).

Member, Exit Committee of Elementary Graduate Comprehensive Exam. (April 2018).

Bobcat Days. (April 7, 2018).

Faulty Meeting. (February 9, 2018).

Bobcat Days. (October 21, 2017).

Participant, Graduate Elementary Program: Course Alignment. (September 29, 2017 - October 6, 2017).

Co-Chair, Committee to Align Undergraduate Course Objectives for the Special Education Teacher Preparation Program. (2015 - September 2017).

Organizer, Teaching Residency Program for Critical Shortage Areas Research Event. (July 25, 2017 - September 22, 2017).

Commencement: College of Education. (August 2017).

Member, Exit Committee of Special Education Graduate Comprehensive Exam. (July 2017).

Bobcat Days. (April 1, 2017).

Commencement: College of Education. (December 2016).

Bobcat Days. (October 2016).

Commencement: College of Education. (May 2016).

Bobcat Days. (April 2, 2016).

Host, NSO/Family Receptions Volunteer. (August 2015).

Host, NSO/Family Receptions Volunteer. (July 2015).

Host an Art & Science Activity Table, STREAM fest at San Marcos Activity Center - Organized by Dr. Shauna Smith, Texas State. (February 2015).

Bobcat Days. (February 2015).

Representative, DVISD Information Session: Extend Education for School District Employees. (2014).

Host, NSO/Family Receptions Volunteer, Texas State University. (July 2014).

Evaluator, Action Research Poster Presentation, CI 5390. (2012 - 2013).

Evaluator, Candidate Assessment Day, Teaching Residency Program. (2012 - 2013).

Evaluator, Action Research Poster Session, SPED 5387. (2011 - 2013).

Member, Exit Committee of Special Education Graduate Comprehensive Exam. (2011 - 2013).

Faculty Representative Student Council for Exceptional Children. (2011 - 2013).

Bobcat Day. (November 2013).

Bobcat Day. (February 2013).

Volunteer, Bobcat Arbor Day Tree Planting. (2011).

Book Sales, New Teacher Induction, Georgia State University. (2008).

Professional Service

Editorial Review Board Member, LD: A Contemporary Journal. (April 2023 - Present).

Editorial Review Board Member, Journal Disability and Impairment. (2023 - Present).

Board of Directors, Board of Directors for Learning Disabilities Worldwide (LDW). (October 2022 - Present).

Reviewer / Referee, TEACHING Exceptional Children. (2024).

Reviewer / Referee, Insights on Learning Disabilities: From Prevailing Theories to Validated Practices. (June 2024).

Reviewer / Referee, International Journal of Environmental Research and Public Health. (May 2024).

Reviewer / Referee, Behavioral Sciences. (October 2023).

Reviewer / Referee, Behavioral Disorders. (July 9, 2023).

Reviewer / Referee, Insights on Learning Disabilities: From Prevailing Theories to Validated Practices. (May 2023).

Reviewer / Referee, Journal Education Sciences. (May 2023).

Reviewer / Referee, Brain Sciences. (December 2022).

Reviewer / Referee, Education Sciences. (November 2022).

Chair, 30th Annual World Congress on Learning Disabilities. (May 2022 - September 2022).

Reviewer / Referee, Journal of Behavioral Education. (April 2022).

Reviewer / Referee, Behavioral Disorders. (February 2022).

Co-Chair, Dissertation Committee - University of Cologne, Cologne. (February 2021 - February 2022).

Reviewer / Referee, Behavioral Disorders. (October 2021).

Attendee / Participant, Learning Disabilities Worldwide. (September 2021).

Member, LDW 29th Annual Congress on Learning Disabilities. (September 4, 2021 - September 5, 2021).

Reviewer / Referee, Journal of Behavioral Education. (April 2021).

Reviewer / Referee, Insights into Learning Disabilities. (March 2021).

Reviewer / Referee, Learning Disability: Contemporary Journal. (July 2020).

Reviewer / Referee, Education and Treatment of Children. (March 2020).

Reviewer / Referee, Behavioral Disorders. (November 2019).

Guest Reviewer, Learning Disabilities: A Contemporary Journal. (2018).

Guest Editor, Learning Disabilities: A Contemporary Journal. (September 2018).

Editorial Team, Empirical Special Education International On-line Journal. (October 2015 - 2017).

Guest Reviewer, Journal of Teacher Education. (August 2017).

Reviewer / Referee, SAGE Publications (February) Instructional Strategies for Students Mild, Moderate, and Severe Intellectual Disability. (2016).

Conference Committee Member, World Congress on Learning Disabilities. (August 2015 - 2016).

Guest Reviewer, Residential Treatment for Children and Youth. (2015).

Committee for writing Teaching Grant Proposals. (2014).

Grant Reviewer, Council for Children with Behavior Disorders: Practitioner Support. (2009 - 2014).

Guest Reviewer, Education and Treatment of Children. (2012 - 2013).

Technology Committee Member, Council for Children with Behavior Disorders. (2009 - 2011).

Trainer, PBIS Leadership Training: Cherokee School District, GA, GA. (2010).

Trainer, PBIS Leadership: Carroll County School, GA, GA. (2010).

Guest Reviewer, Beyond Behavior. (2009 - 2010).

Member, Atlanta and Fulton County Interagency Transition Council. (2009 - 2010).

Member, Georgia Association for Positive Behavior Support Network. (2009 - 2010).

Committee Member, National Secondary Transition Technical Assistance Center. (2009).

Conference Assistant, Georgia APBS Annual Conference. (2009).

Guest Reviewer, Focus on Autism and Other Developmental Disabilities. (2009).

Member, Special Education Advocacy Council: Department of Juvenile Justice. (2008 - 2009).

Developer, Using Outlook to Maximize Scheduling Training Module, BCSD. (2007).

Developer / Coordinator, FCAT after School Learning Lab, Pinellas, FL. (2004).

Developer / Coordinator, Introducing Parents to FCAT Lab, Pinellas, FL. (2004).

Co-creator, School-wide Character Education Program, Pinellas, FL. (2003).

Coordinator / Organizer, Extended Learning Program, Pinellas, FL. (2003).

Presenter, Improving Test Results, By the Numbers, Pinellas, FL. (2003).

Public Service

Board Member, Learning Disabilities Worldwide. (October 2022 - October 2025).

Supporting Professor, TXST- TCLAS Grads and Undergrads. (June 2022 - June 2024).

Volunteer, 30th Annual Rosedale Ride Sponsored by Rosedale Foundation. (March 6, 2024).

Support to 5th Grade Science Teacher, In-Class Behavior and Academic Support, Round Rock, TX. (Sept 9, 2021 – Jan 2022).

Consulting and Student Advocate, Analyzing IEPs and Special Education Services, Educational Behaviors Consulting. (2012 - 2022).

Support to Special Education H.S. Teacher, Accommodation and Behavior Support & BIP Guidance, McCallen, TX. (October 1, 2021 - January 2022).

Website, Educational Behaviors Website. (January 2016 - 2021).

Speaker, Bryker Elementary School Staff Development. (March 30, 2018).

Speaker, Hope and Love 4 Kids, Kyle, TX. (April 15, 2017).

Organizer, Teacher Support/Consultation: Monthly Meetings for beginning teachers in AISD & DVISD. (2013-15).

Volunteer, Texas Justice Court Training: IDEA - Students with Disabilities in Truancy Court. (Feb- June 2015).