TEXAS STATE VITA

I. Academic/Professional Background

A. Name: Chinwe Onwujuba Title: Lecturer

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PhD	2015	LSU	Family, Child & Cons. Sc.	A tale of two cultures: A Qualitative narrative of Nigerian immigrant parenting in the United States.

C. University Experience

Lecturer	Texas State University	Sept. 2021-Present

D. Relevant Professional Experience
Teacher (Kindergarten, First and Third grades), Master trainer-Texas Early childhood professional development system), Instructional Materials Reviewer (TEA), Fulbright Teacher Exchange Scholar (India)

E. Other Professional Credentials (licensure, certification, etc.)
Teacher Consultant, National Writing Project, CDA Professional Development Specialist, Master Trainer-Texas Early Childhood Professional Development System, Texas Teacher's Certificate (Generalist EC-6), Exemplary Teacher designation (TEA)

II. TEACHING

A. Teaching Honors and Awards: Exemplary Teacher designation (TEA)

B. Courses Taught: Languages of Children

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.): Mentor teacher for Pflugerville ISD

D. Courses Prepared and Curriculum Development: Curriculum writing (Math, Social Studies and RLA) for Pflugerville ISD.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts: Fund for Teachers research grant recipient (2026)

2. Submitted, but not Funded, External Teaching Grants and Contracts:

3. Funded Internal Teaching Grants and Contracts:

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

G. Teaching Professional Development Activities Attended

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

- **Onwujuba, C.** & Nesteruk, O. (2021). A tale of two cultures: Nigerian immigrant parents navigating a new cultural paradigm. In Chu, H. & Thelamour, B. (Eds). *Conceptual and methodological approaches to navigating immigrant ecologies* (pp. 177-196). Advances in Immigrant Family Research. http://doi.org/10.1007/978-3-030-50235-5

e. Creative Books:

2. Articles:

a. Refereed Journal Articles:

- **Onwujuba, C.** & Nesteruk, O. (2020). Immigrants' use of discourse communities to facilitate their children's success. *National Council of Family Relations: Family Focus, Summer, F9-F10.*
- **Onwujuba, C.** (2008). Creativity and the Early Childhood curriculum. *Collaborations journal, Summer, 30-32*

- Apavaloaie, L. & **Onwujuba, C.** (2009). Science, Math and Social Studies: The Content Areas for Early Childhood. *Collaborations Journal, Fall, 22-23*

- Dicarlo, C., **Onwujuba, C.**, & Baumgartener, J. (2013) Infant communicative behaviors and maternal responsiveness. *Child and Youth Care Forum ,45 (5).*

- **Onwujuba, C.**, Marks, L., & Nesteruk, O. (2015). Why we do what we do: Reflections of educated Nigerian immigrants on their changing parenting attitudes and practices. *Family Science Review, 20(2),* 23-46.

b. Non-refereed Articles:

3. Conference Proceedings:

a. Refereed Conference Proceedings:

- Onwujuba, C. & Apavaloaie, L. (March 2014). Infant Communicative Behaviors and Maternal Responsiveness: Support for Early Language Acquisition. Poster presented at the Society for Research in Human Development (SRHD), Austin, TX.

- Dicarlo, C., Onwujuba, C., & Baumgartener, J. (October 2013). Infant communication and maternal responsiveness. Paper presented at the National Black Child Institute, New Orleans, LA.

- Onwujuba, C., DiCarlo, C., Baumgartener, J., & Marks, L. (2010). Infant Communication and Maternal Responsivity. A presentation at the Life Course and Aging Center (LCAC) conference, Baton Rouge, Louisiana.

b. Non-refereed:

- Onwujuba, C. (November 2024). Discursive practices for readerly identity in elementary students. Presented at the National Council of Teachers of English conference, Boston, MA

- Onwujuba, C. (August 2017, 2019). Re-purposing failure: using appropriate praise to teach resilience and a Growth Mindset. Presented at the Texas Early Childhood Learning Summit, Houston, TX.

- Onwujuba, C. (April 2017). Praise Scaffolding: using praise to help children develop a Growth Mindset. Presented at the Austin Association for the Education of the Young Child (AAEYC) annual conference, Austin, TX.

- Dicarlo, C., Onwujuba, C., & Baumgartener, J. (October 2013). Infant communication and maternal responsiveness. Paper presented at the National Black Child Institute, New Orleans, LA.

- Onwujuba, C., DiCarlo, C., Baumgartener, J., & Marks, L. (2010). Infant Communication and Maternal Responsivity. A presentation at the Life Course and Aging Center (LCAC) conference, Baton Rouge, Louisiana.

- Onwujuba, Chinwe (2008). Character Education in young children. A presentation at the LAECA conference, Lake Charles, Louisiana

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

2. Invited Talks, Lectures, and Presentations:

3. Consultancies:

4. Workshops:

5. Other Works not in Print:

a. Works "submitted" or "under review":

b. Works "in progress":

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

- **Onwujuba, Chinwe.** (2013). Brookes National Association of Early Childhood Teacher Educators (NAECTE) Graduate Scholarship.

- **Onwujuba Chinwe.** (2008). Dr. Harvey F. Lewis Travel Fund Award, School of Human Ecology.

- **Onwujuba, Chinwe.** (2008). Lillie and Alvin S. Harper Fellowship Scholarship, School of Human Ecology.

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:

2. College:

3. Department/School:

B. Professional:

C. Community:

D. Organization Memberships:

- National Association for Early Childhood Teacher Education.
- National Association for early Childhood Teacher Educators.
- National Council of Teachers of English

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: