TEXAS STATE VITA

I. Academic/Professional Background

A. Kiyomi Sánchez-Suzuki Colegrove Associate Professor

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
Ph.D.	2015	University of Texas-Austin	Curriculum & Instruction Portfolio: Mexican-American Studies	Voces de padres inmigrantes Latinos: A multi-site video-cued ethnography
M.Ed.	2006	Texas State University	Elementary Education Bilingual Bicultural	N/A
B.A.	2002	San Francisco State University	Child and Adolescent Development	N/A

C. University Experience

Position	*University*	*Dates*
Associate Professor	Texas State University	2021-present
Assistant Professor	Texas State University	2015-2021
Research Assistant	University of Texas-Austin	2011-2015
Graduate Mentor	University of Texas-Austin	2013
Instructor Early Childhood Education Bilingual Education	University of Texas-Austin	2010-2012
Teacher Assistant Bilingual Education	University of Texas-Austin	2009-2012
Student Teacher Supervisor	University of Texas-Austin	2007-2011
Mentor Teacher	University of Texas-Austin	2007-2008

D. Relevant Professional Experience

Position	*Entity*	*Dates*
Bilingual 1st Grade Teacher	Austin Independent School District	2003-2007

	Austin, TX	
Toddler Head Teacher	Bright Horizons	2003
	Austin, TX	
Spanish Teacher	Carey School	2000-2003
	San Mateo, CA	
Preschool Teacher	Stepping Stone Preschool	1999-2000
	Burlingame, CA	

E. Other Professional Credentials (licensure, certification, etc.)

Bilingual Generalist Spanish, Texas Education Agency - State Board for Educator Certification. (August 8, 2003 - December 31, 2015).

II. TEACHING

A. Teaching Honors and Awards:

Award. (2023). Presidential Distinction Award for Excellence in Teaching.

Award. (2018). Alpha Chi National Honor Society Favorite Professor.

Teacher of Promise. (2004). Austin Independent School District, Austin, TX.

B. Courses Taught:

Texas State University, San Marcos and Round Rock, Texas

BILG 4360	ESL Methods and Materials in Bilingual Education
CI 4325	Classroom Management and Teacher-Student Relationship
CI 4360	Methods and Materials for Teaching ESL in the Context Areas (Spanish)
CI 5337	Second Language Acquisition and Development
CI 5387	Bilingual Education Principles and Practice
ECE 4300	The Language of Children: Acquisition and Use in Cultural Context
ECE 5318	Advance Early Childhood Development
ECE 5319	Curriculum and the Young Child
ECE5380	Independent Study in Early Childhood
RDG 6330	Language Acquisition for Literacy Instruction

The University of Texas, Austin, Texas

EDC 371	Teaching Young Children (Spanish)
EDC 331E	School Organization and Classroom Management (Spanish)

C. Directed Student Learning (i.e., theses, dissertations, exit committees, etc.):

Member, Master's Thesis, " Infancias protagónicas: Una mirada desde la autonomía del aprendizaje del idioma extranjero inglés", Status: Completed.

(2023-2024). Facultad de Educación, Universidad Católica del Norte, Antofagasta, Chile.
Students: Lissie Correa San Martín, Graduate, M.Ed.

Member, Dissertation, “Raising children as working across narrative possibilities in Iranian immigrant families in the United States”, Status: Completed. (2021 - 2023). Department of Education, University of New Hampshire.
Student: Fatemeh Hajnaghizadeh, Doctoral, Ph.D.

Member, Dissertation, "Liderazgo que privilegia el bilingüismo: Principals’ lived experiences navigating culture, policy, and beliefs", Status: Completed. (2021). Curriculum and Instruction, Texas State University.
Student: Meredith Roddy, Doctoral, Ph.D.

Member, Master's Thesis, "Decreasing the dropout rates of Chicanx/Latinx students", Status: In Progress. (2020 - Present). Curriculum and Instruction, Texas State University.
Student: Lourdes Huerta, Graduate, M.Ed.

Member, Master’s Thesis, "Estaciones de aprendizaje para fomentar la educación ciudadana en la clase de matemáticas de quinto año básico en el eje de números y operaciones", Status: Completed. (2019). Facultad de Educación, Universidad Católica del Norte, Antofagasta, Chile.
Students: Constanza Calcagno Núñez, Undergraduate, BS.
Pedro Cuevas Gaete, Undergraduate, BS.

Supervisor, Project, "Graduate school and research", Status: Completed. (2013). Curriculum and Instruction, The University of Texas at Austin.
Student: Elena Martinez, Undergraduate, BS.

D. Courses Prepared and Curriculum Development:

E. Teaching Grants and Contracts:

1. Funded External Teaching Grants and Contracts:
Negrete Lagos, B. C. (PI), Lara Morales, P. R. (Co-PI), Gainer, Jesse S. (Co-PI), Lopez, Minda Morren (Co-PI), Colegrove, Kiyomi Sánchez-Suzuki (Co-PI), O'Malley, Michael P. (Co-PI), Migration, Inclusion & Diversity in Texan and Chilean K-12 Schools and Local Communities: MID Texas-Chile Project, 100,000 Strong in the Americas Innovation Fund Grant, Other, $24,300.00. (Submitted: June 2018, Funded: November 2018 - October 2019). Grant.

2. Not Funded, External Teaching Grants and Contracts:
Brooks, M. D. (PI), Maldonado Rodriguez, L. A. (Co-PI), Martinez Hinojoza, J. (Co-PI), & Colegrove, K. S. S. (Co-PI). Texas State Bilingual Development

Program. The Meadow Foundation. (Submitted: September 2022, Not Funded). Grant.

F. Other:

Cohort Member 2024-2025. What's next? Charting your path. Faculty Success.

Cohort Member 2015-2016. Program for Excellence in Teaching and Learning

G. Teaching Professional Development Activities Attended

COE Book Study, Never Not Working: Why the Always on Culture is Bad for Business and Hot to Fix It by Malissa Clark. (November 2024-2025).

COE Book Study, Unraveling Faculty Burn Out by Rebecca Pope-Ruark. (November 2023 - 2024).

Tomas Rivera Awarded Book Study. (October 2023).

Workshop, Teaching Online @ TxState - Online Teaching Certification (Self-paced course), Office of Distance and Extended Learning. (August 2020).

Workshop, Canvas Basics, Learning Applications Solutions. (March 2020).

Workshop, Zoom for Faculty and Staff, IT Assistance Center (ITAC). (March 2020).

Workshop, Interactive Zoom session on remote teaching strategies by Jodi and Doug Holschuh, College of Education. (March 23, 2020).

C & I Race and Education Book Study, Becoming Hispanic-Serving Institutions: Opportunities for Colleges and Universities by Gina Ann Garcia, C & I. (August 2019 - December 2019).

Workshop, Developing Faculty-led Study Abroad and Study-in-America Programs, Faculty Development. (October 2019).

Workshop, Beginning TRACS for New Faculty Orientation, Learning Applications Solutions. (August 2015).

Workshop, TRACS: Gradebook, Learning Applications Solutions. (August 2015).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

Adair, J. K., & **Colegrove, K. S. S.** (2021). *Segregation by experience: Agency, racism and learning in early schooling*. The University of Chicago Press.

d. Chapters in Books:

Colegrove, K. S. S., & Zúñiga, C. E. (in press). Latine immigrant parents' conceptualization of their children as learners in early schooling in the U.S. In S. Michael Luna, B. Wright, & M. Tesar (Eds.), *The Bloomsbury Handbook of Critical Perspectives in Early Childhood*. Bloomsbury Academic.

Colegrove, K. S. S. (in press). Padres y madres imigrantes y su conceptualización de la confianza como aspecto importante del apredizaje. In P. Castillo Ladino & G. Guevara Bermudez (Eds.), *Experiencias de formación pedagógica con educadores tradicionales e integración cultural en Chile*. Universidad Católica del Norte Press.

Flanagan-Bórquez, A., & **Colegrove, K. S. S.** (2023). Transforming our praxis through cross-cultural perspectives in pedagogy. In D. Keyes, V. Ross, & E. Chan (Eds), *Advances in Research on Teaching Series: Narrative Strand* (pp. 27-50). Emerald Publishing Limited.

Colegrove, K. S. S., McManus, M. E., & Adair, J. K. (2022). "*¿Cómo no quieren que me enoje?"*: Latinx immigrant parents' engagement in the early grades. In M. Strickland, & L. Roy (Eds.), *Composing storylines of possibilities: Immigrant and refugee families navigating school* (pp. 97-112). AERA SIG: Family-School Community Partnership Series. Information Age Publishing.

Colegrove, K. S. S. (2021). Prácticas para fortalecer el lazo entre las familias migrantes y las escuelas en sociedades de destino: Experiencias de la comunidad Latina en EE.UU. In P. Castillo Ladino, & G. Guevara Bermúdez (Eds.), *Educación Intercultural: Enfoques y Desafíos* (pp. 151-169). Universidad Católica del Norte Press & RiL editores.

Colegrove, K. S. S. (2019). Working with diverse families. In C. P. Brown, M. Benson McMullen, & N. File (Eds.), *The Wiley Handbook of Early Childhood Care and Education* (pp. 219-239). Wiley-Blackwell Publishing.

2. Articles:

a. Refereed Journal Articles:

Zúñiga, C. E., & **Colegrove, K. S. S.** (2025). "No les está mixteando": Mexicano bilingual teachers' and immigrant parents' constructions of bilingual identity in the U.S. *Journal of Language, Identity & Education,* 1-17.

Payne, K. A., Falkner, A., Adair, J. K., Lee, S., McManus, M. E., Sachdeva, S., & **Colegrove, K. S. S.** (2025). Child focused civics: Seeing civic action in young children's everyday interactions. *Theory & Research in Social Education,* 1-32.

McManus, M. E., **Colegrove, K. S. S.**, & Adair, J. K. (2024). "Some of us don't like the chaos": Educators', parents', and students' learning rationales for teacher control in the classrooms of young children of Latinx immigrants. *Journal of Latinos and Education,* 1-15.

Adair, J.K., Park, S., Alonzo, M., McManus, M.E., Odim, N., Lee, S., Payne, K.A., & **Colegrove, K. S. S.** (2024). Equitable access to agency-supportive early schooling contexts for young children of color. *Early Childhood Research Quarterly, 69*(4), 49-64.

McManus, M. E., & **Colegrove, K. S. S.** (2023). Can I help you? Supporting equity, learning, and development by allowing children to help out. *Young Children, 78*(3), 6-13.

Colegrove, K. S. S. (2022). Latinx immigrant parents' views on learning and collaboration in the early childhood classroom (Opiniones de los progenitores de estudiantes inmigrantes latinos sobre el aprendizaje y la colaboracion en las aulas de educacion preescolar). *Journal for the Study of Education and Development, 45*(3), 678-70

Colegrove, K. S. S., McManus, M. E., Adair, J. K., & Payne, K. A. (2021). ¡Los Policías!: Creating space for learning and agency in a Head Start bilingual classroom. *Contemporary Issues of Early Childhood, 24*(4), 453-467. https://doi.org.libproxy.txstate.edu/10.1177/14639491211021595

Krause, G., & **Colegrove, K. S. S.** (2020). Preparing bilingual pre-service teachers to foster equitable and open communication with Latinx immigrant parents en la enseñanza de matemáticas. *Teaching for Excellence and Equity in Mathematics, 11*(3), 41-49.

Payne, K. A., Adair, J. K., **Colegrove, K. S. S.**, Lee, S., Falkner, A., McManus, M. E., & Sachdeva, S. (2019). Reconceptualizing civic action education for young children: Recognizing embodied civic action. *Education, Citizenship, and Social Justice Journal, 15*(1), 35-46. https://doi.org/10.1177/1746197919858359

Colegrove, K. S. S. (2019). "Gracias por escucharnos": Listening and learning from Latinx immigrant parents through video-cued ethnography. *Anthropology & Education Quarterly, 50*(3), 291-312. https://doi.org/10.1111/aeq.12299

McManus, M. E., Payne, K. A., Lee, S., Sachdeva, S., Falkner, A., **Colegrove, K. S. S.**, & Adair, J. K. (2019). Expanding video-cued multivocal ethnography for activist research in the civic action and young children study. *Anthropology & Education Quarterly, 50*(3), 348-355. https://doi.org/10.1111/aeq.12300

Colegrove, K. S. S., & Zúñiga, C. E. (2018). Finding and enacting agency: An elementary ESL teacher's perceptions of teaching and learning in the era of standardized testing. *International Multilingual Research Journal, 12*(3), 188 202. https://doi.org/10.1080/19313152.2018.1474061

Adair, J. K., **Colegrove, K. S. S.**, & McManus, M. E. (2018). Troubling messages: Agency and learning in the early schooling experiences of children of Latina/o immigrants. *Teachers College Record, 120*(6), 1-40.

Colegrove, K. S. S. (2018). Building bridges, not walls, between Latinx immigrant parents and schools. *Bank Street Occasional Paper #39: Supporting young children of immigrants in PreK-3,* 1-11. https://www.bankstreet.edu/research publications policy/occasional-paper-series/archive/occasional-paper series39/buildingbridges-not-walls/

Colegrove, K. S. S., & Krause, G. (2017). "Lo hacen tan complicado": Bridging the perspectives and expectations of mathematics instruction of Latino immigrant parents. *Bilingual Research Journal, 40*(2), 187-204. https://doi.org/10.1080/15235882.2017.1310679

Adair, J. K., **Colegrove, K. S. S.**, & McManus, M. E. (2017). How the word gap argument negatively impacts young children of Latinx immigrants' conceptualizations of learning. *Harvard Educational Review, 87*(3), 309-334. https://doi.org/10.17763/1943-5045-87.3.309

Colegrove, K. S. S., & Adair, J. K. (2014). Countering deficit thinking: Agency, capabilities and the early learning experiences of children of Latina/o immigrants. *Contemporary Issues in Early Childhood, 15*(2), 122-135. https://doi.org/10.2304/ciec.2014.15.2.122

Adair, J. K., & **Colegrove, K. S. S.** (2014). Communal agency and social development: Examples from first grade classrooms serving children of immigrants. *Asia Pacific Journal of Research in Early Childhood Education, 8*(2), 69-91.

b. Non-referred Articles:

Colegrove, K. S. S., & Adair, J. K. (2022, July 18). "Exploring agency and racism with educational ethnographic work." *Anthropology News Website*. https://www.anthropology-news.org/articles

3. Conference Proceedings

a. Refereed Conference Proceedings:

Colegrove, K. S. S., & Krause, G. (2016, November). *"Complicando algo tan sencillo": Bridging mathematical understandings of Latino immigrant parents.* In M. B. Wood, E. E. Turner, M. Civil, & J. A. Eli (Eds.) Proceedings of the 38th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. (pp. 1189-1195). Tucson, AZ: University of Arizona.

B. Works not in Print

1. Papers Presented at Professional Meetings:

Peer Reviewed International

Colegrove, K. S. S., & McManus, M. E. (Accepted). Decolonizing notions of expertise to build teacher conscientization by extending the video-cued ethnographic method with Latine immigrant parent voices [Plenary]. Reconceptualizing Early Childhood Education Annual Conference, Santiago, Chile.

Colegrove, K. S. S. & Zúñiga, C. E. (2023, August 30 - September 2). *Enacting Agency: A first-grade ESL teacher's journey using project-based instruction in the U.S.'s era of standardized testing.* [Paper presentation]. European Early Childhood Education Research Association 31st Conference, Lisbon, Portugal.

Colegrove, K. S. S., & Zúñiga, C. E. (2020, July 1 - 3). *Examining the raciolinguistic ideologies of bilingual teachers and Latinx immigrant parents in the U.S.* [Paper presentation]. World Education Research Association 2020 Focal Meeting, Santiago de Compostela, Spain. (Conference Canceled)

Colegrove, K. S. S., & Zúñiga, C. E. (2020, June 1 - 3). *Mixtear o no mixtear: Conversations with bilingual teachers and Latinx immigrant parents about bilingualism in U.S. contexts* [Paper presentation]. XV Simposio Interamericano de Etnografía y Educación - Pontificia Universidad Católica del Perú, Lima, Perú. (Conference Postponed)

Colegrove, K. S. S. (2019, August 5 - 8). "Se tiene que enseñar en dos idiomas": Latinx immigrant parents' ideas about bilingualism. In L. Murillo (Chair), *Pedagogies of hope within climates of hopelessness: Educating "(im)migrant" communities for new democracies in the Americas* [Symposium]. World Education Research Association 2019 Focal Meeting, Tokyo, Japan.

Colegrove, K. S. S., & Ruiz González, M. J. (2019, July 16 - 19). *Learning by observing and pitching in: Civic action and "helping out" among Latinx preschool children*

in the U.S. [Paper presentation]. V Regional Latin American Conference of the International Association for Cross-Cultural Psychology, San José, Costa Rica.

Colegrove, K. S. S., & McManus, M. E. (2019, April 5 - 9). The cultural nature of civic action: Helping out in a preschool classroom serving children from Latinx immigrant families. In J. K. Adair (Chair), *Rethinking civic action as embodied and child-driven in early childhood settings* [Symposium]. American Educational Research Association Annual Conference, Toronto, Canada.

Colegrove, K. S. S., & Zúñiga, C. E. (2019, April 5 - 9). *"Mixteando": Language ideologies of bilingual teachers and Latinx immigrant parents in the U.S. borderlands* [Paper presentation]. American Educational Research Association Annual Conference, Toronto, Canada.

Payne, K. A., **Colegrove, K. S. S.**, Falkner, A., & Lee, S. (2018, October 14 - 18). *Rethinking children's civic capabilities: Examining videos from civic action and learning with young children* [Paper presentation]. Reconceptualizing Early Childhood Education Annual Conference, Copenhagen, Denmark.

Adair, J. K., & **Colegrove, K. S. S.** (2018, March 25 - 29). *Children moving around and making noise: Comparing ideas about agency and discrimination in the academic lives of young children* [Paper presentation]. Comparative International Educational Society Annual Conference, Mexico City, Mexico.

McManus, M. E., & **Colegrove, K. S. S.** (2018, March 25 - 29). *The cultural nature of civic action in early education* [Paper presentation]. Comparative International Educational Society Annual Conference, Mexico City, Mexico.

Adair, J. K., Lee, S., Payne, K. A. Falkner, A., McManus, M. E., **Colegrove, K. S. S.**, & Sachdeva, S. (2018, March 25 - 29). Civic Action and Young Children. In A. Rapoport, & M. Yemini (Chairs), *Citizenship, identity, and education: Theoretical and methodological challenges and opportunities on a globalized world* [Symposium]. Comparative International Education Society Annual Conference, Mexico City, Mexico.

Colegrove, K. S. S. (2017, October 24 - 27). Fighting to get in: Latina immigrant mothers' and access to the early childhood classroom. In M. S. Pérez & C. M. Saavedra (Chairs), *'Now let us shift': Infusing women of color epistemologies in early childhood studies* [Symposium]. Reconceptualizing Early Childhood Education Annual Conference, Toronto, Canada.

Colegrove, K. S. S. (2017, September 21 - 23). *Latinx immigrant parents' ideas about Bilingual Education* [Paper presentation]. 14th Inter-American Symposium on Ethnographic Research on Education, El Paso Texas, United States and Ciudad Juárez, Mexico.

Colegrove, K. S. S. (2017, August 28 - September 1). *Latinx immigrant parents' views of learning and collaboration in California and Texas* [Poster presentation]. International Society of Cultural-historical and Activity Research 5th International Congress, Quebec City, Canada.

Colegrove, K. S. S., & McManus, M. E. (2016, October 30 - November 3). Children's agency as critique: The case of "learning through play" [Plenary]. Reconceptualizing Early Childhood Education Annual Conference, Taupo, New Zealand.

National - Refereed
Texas State University

Colegrove, K. S. S., McManus, M. E., & Zúñiga, C. (2025, April 23-27). *Extending the video-cued ethnographic method to remedy and repair Latine immigrant parent school relationships.* [Paper presentation]. American Education Research Association Annual Conference, Denver, CO.

McManus, M. E., Zúñiga, C., & **Colegrove, K. S. S.** (2025, April 23-27). *Developing Conscientization through Dialog and Healing Relationships between Latine Immigrant Parents, Teachers, and Researchers*. [Paper presentation]. American Education Research Association Annual Conference, Denver, CO.

McManus, M. E., & **Colegrove, K. S. S.** (2025, April 23-27). *Intersections of racism and childism: Agency and control of Latine children in ECE classrooms*. [Round table]. American Education Research Association Annual Conference, Denver, CO.

Colegrove, K. S. S., & Zúñiga, C. (2025, April 23-27). "Me gustaría que los papas supieran que estoy ahí": Bilingual teacher preparation repairing parent-teacher relationships. [Round table]. American Education Research Association Annual Conference, Denver, CO.

Colegrove, K. S. S., & Lee, S. (2024, October 13-15). Preparing teachers to re-imagine strong relationship with bilingual and special education families. [Paper presentation]. Consortium State Organization for Texas Teacher Education 2024 Teacher Education Conference, San Marcos, TX.

Colegrove, K. S. S., & Zúñiga, C. E. (2023, April 13-16). *"Putting Myself in Other People's Shoes": Dialogue and Inquiry for Transformative Teacher Education.* [Round table]. American Education Research Association Annual Conference, Chicago, IL.

McManus, M. E. & **Colegrove, K. S. S.** (2023, April 13-16). *"El relajo con orden": Troubling the control of Latinx children's bodies in ECE classrooms.* [Round

table]. American Education Research Association Annual Conference, Chicago, IL.

Colegrove, K. S. S., & Zúñiga, C. E. (2022, November 9-13). Latine immigrant parents' raciolinguistic ideologies on the U.S.-Mexico Border. [Paper presentation]. American Anthropological Association Annual Meeting, Seattle, WA.

Colegrove, K. S. S., & Lee, S. (2022, November 9-13). 'Video-cued Ethnography Methodology as a Safe Space for Pláticas with Families of Color.' [Paper presentation]. American Anthropological Association Annual Meeting, Seattle, WA.

McManus, M. E., **Colegrove, K. S. S.**, & Adair, J.K. (2022, April 21-26) *"How do you know when chaos is chaos?": Comparing parents' and teachers' ideas of control of Latinx children.* [Round table]. American Education Research Association Annual Conference, San Diego, CA.

Colegrove, K. S. S. (2021, November 17 - 21). Latinx children's cultural ideas about building community and relationships. [Paper presentation]. American Anthropological Association Annual Meeting, virtual meeting.

Colegrove, K. S. S., McManus, M. E., Adair, J.K., & Payne, K. (2021, November 16 - 19) *¡Los policías!: Latinx immigrant children's civic action and agency in pretend play.* [Paper presentation]. College and University Faculty Association (CUFA), National Council for the Social Studies (NCSS) Annual Conference, virtual meeting.

Colegrove, K. S. S., & Zúñiga, C. E. (2021, April 9 - 12). *Escuchando con humildad: Dialogic interactions between immigrant parents and preservice teachers.* [Paper presentation]. American Education Research Association Annual Meeting, virtual meeting.

Colegrove, K. S. S., McManus, M. E., Adair, J.K., & Payne, K. (2021, April 9 - 12). *¡Los Policías!: Play and agency in a bilingual preK Head Start classroom*. [Paper presentation]. American Education Research Association Annual Meeting, virtual meeting.

McManus, M.E., & **Colegrove, K. S. S.** (2021, April 7 - 9). *Ser acomedido: Latinx children pitching in as civic action*. [Poster]. Biannual Meeting of the Society for Research in Child Development, virtual meeting.

McManus, M. E., Ruiz González, M. J., & **Colegrove, K. S. S.** (2020, April 17 - 21). Cultural location and learning by observing and pitching in: Cultural and familial approaches to learning in a south Texas bilingual Head Start classroom. In A. S. Henward (Chair), *Language, Head Start, and Culturally Sustaining Approaches*

in the Borderlands [Symposium]. American Educational Research Association Annual Meeting, San Francisco, CA, United States. (Conference Canceled)

Colegrove, K. S. S., & Zúñiga, C. E. (2019, October 31 - November 5). *Creando alianzas: Guiding bilingual/ESL teacher candidates to challenge deficits and value immigrant communities' cultural and linguistic wealth* [Plenary]. Reconceptualizing Early Childhood Education Annual Conference, Las Cruces, NM, United States.

Payne, K. A., Adair, J. K., McManus, M. E., **Colegrove, K. S. S.**, Lee, S., Falkner, A., Jones, N., Ruiz González, M. J., & Barraza, A. (2019, November 20 - 22). *Innovating for young children: A district, school, and university collaboration* [Paper presentation]. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference, Austin, TX, United States.

Colegrove, K. S. S. (2019, February 15 - 17). *Ideas about agency and learning from immigrant parents in California and Texas* [Panel]. Emerging Immigration Scholars Conference, Center for the Study of International Migration, University of California Los Angeles, CA, United States.

Falkner, A., Payne, K. A., Adair, J. K., & **Colegrove, K. S. S.** (2018, November 28 - 30). *Children as civic actors: Towards social studies environments that support embodied civic experiences* [Paper presentation]. Colleges and University Faculty Association (CUFA), National Council for Social Studies (NCSS) Annual Conference, Chicago, IL, United States.

Colegrove, K. S. S., & Zúñiga, C. E. (2018, April 13 - 17). Agency in the era of standardization: An elementary ESL teacher's self-perception of teaching. In D. K. Palmer (Chair), *Teacher agency and "Pedagogies of Hope" for bilingual learners (in a brave new world)* [Symposium]. American Educational Research Association Annual Conference, New York City, NY, United States.

Colegrove, K. S. S., & Flanagan Bórquez, A. (2018, April 13 - 17). *Transforming our pedagogical praxis through cross cultural perspectives in teaching* [Roundtable]. Invisible College Conference, New York City, New York, United States.

Colegrove, K. S. S. (2017, April 27 - May 1). Latino/a immigrant parents' ideas about agency and equity. In J. K. Adair (Chair), *The role of agency and control in early educational equity* [Symposium]. American Educational Research Association Annual Conference, San Antonio, TX, United States.

Colegrove, K. S. S. (2017, April 6 - 8). *Ideas about agency and learning from immigrant parents in California and Texas* [Paper presentation]. Society for Research in Child Development Biennial Meeting, Austin, TX, United States.

Colegrove, K. S. S., & Krause, G. (2016, November 3 - 6). *"Complicando algo tan sencillo": Bridging mathematical understanding of Latino immigrant parents* [Paper presentation]. 38th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education, Tucson, AZ, United States.

Colegrove, K. S. S., Adair, J. K., & McManus, M. E. (2016, April 8 - 12). *Agency and equity: Perspectives from a Texas school district serving young children of Latina/o immigrants* [Roundtable]. American Educational Research Association Annual Conference, Washington, DC, United States.

Zúñiga, C. E., & **Colegrove, K. S. S.** (2016, March 2 - 5). *"No le están mixteando": Bilingual teachers and Latino immigrant parents' perspectives on bilingual language use* [Paper presentation]. National Association of Bilingual Education Annual Conference, Chicago, IL, United States.

Colegrove, K. S. S. (2015, November 17 - 22). *Los niños aprenden ayudándose y colaborando: Latino/a immigrant parents' views on the role of "pitch in" in the early childhood classroom.* In J. K. Adair (Chair), *Children's learning as contextually familiar and institutionally strange: Insights from the Learning by Observing and Pitching In (LOPI) Framework* [Symposium]. American Anthropological Association Annual Conference, Denver, CO, United States.

National - Refereed
The University of Texas at Austin

Colegrove, K. S. S., & Adair, J. K. (2015, April 16 - 20). "*You help them, you don't skip people": The value of helping for Latino immigrant parents.* In **K. S. S. Colegrove** (Chair*), Intersections of immigration and early childhood education* [Symposium]. American Educational Research Association Annual Conference, Chicago, IL, United States.

Colegrove, K. S. S. (2014, December 2 - 7). *Mis niños no pueden hacer eso: Complicating the discourse about children of Latino immigrants in early childhood education.* In P. Sanchez (Organizer), *CAE Invited New Scholar Poster Session* [Poster presentation]. American Anthropological Association Annual Conference, Washington, DC, United States.

Colegrove, K. S. S. (2014, November 2 - 5). *Mirando el vaso lleno: Countering deficit discourses surrounding young children of Latin@ immigrants* [Roundtable]. Reconceptualizing Early Childhood Education Annual Conference, Kent, OH, United States.

Colegrove, K. S. S. (2014, April 3 - 7). Yo trabajo con mi hijo: The agency and capabilities of Latino immigrant parents. In C. A. Buzzelli (Chair), *Using humanistic economics and the capabilities approach to rethink early childhood*

educational research, practices, and policies [Symposium]. American Educational Research Association Annual Conference, Philadelphia, PA, United States.

Colegrove, K. S. S., Zúñiga, C. E., & Adair, J. K. (2014, April 3 - 7). *"I am a control freak": Teacher talk in the project based instructional classroom* [Paper presentation]. American Educational Research Association Annual Conference, Philadelphia, PA, United States.

Adair, J. K., & **Colegrove, K. S. S.** (2013, November 20 - 23). *Increasing agency with young children of immigrant through project based learning: Tales from two classrooms* [Roundtable]. National Association of Early Childhood Teacher Education Annual Conference, Washington, DC, United States.

Zúñiga, C. E., Wicktor, A., Chavez, G. D., & **Colegrove, K. S. S.** (2013, April 26 May - 1). *Look what happened to me! Legends, culture, and gender representation* [Paper presentation]. American Educational Research Association Annual Conference, San Francisco, CA, United States.

Chavez, G. D., **Colegrove, K. S. S.**, Wicktor, A., & Zúñiga, C. E. (2012, April 13 - 17). *Moralejas y enseñanzas: A discourse analysis of oral stories told in Latino immigrant homes* [Roundtable]. American Educational Research Association Annual Conference, Vancouver, Canada.

Colegrove, K. S. S. (2012, November 4 - 7). *Sus voces: Immigrant parents' perspectives on first grade pedagogy* [Roundtable]. Reconceptualizing Early Childhood Education Annual Conference, State College, PA, United States.

Wicktor, A., Chavez, G. D., Zúñiga, C. E., & **Colegrove, K. S. S.** (2011, April 8 - 12). *Educando a nuestros hijos: Latino parents promoting biliteracy in the home* [Roundtable]. American Educational Research Association Annual Conference, New Orleans, LA, United States.

State – Refereed
Texas State University

Colegrove, K. S. S., Zúñiga, C. E., & McManus, M. E., (Accepted). *Do you know how Latino immigrant parents think about children's early learning, social-emotional development, or bilingual education?* [Paper presentation]. Texas Association for Education of Young Children Conference, Round Rock, TX, United States.

Colegrove, K. S. S., & Zúñiga, C. E. (Accepted). *Dialogando con padres: ¿Qué rol tienen los padres y la escuela en apoyar el bilingüismo?* [Paper presentation]. Texas Association for Bilingual Education Annual Conference, Allen, TX, United States.

Colegrove, K. S. S. (Accepted). *Video-cued Ethnography y metodologías para la investigación* [Keynote]. Texas Association for Bilingual Education Annual Conference, Allen, TX, United States.

Colegrove, K. S. S., & Zúñiga, C. E. (2023, October 19 - 21). *Embracing Latine Parents' voices: La vocación del docente.* [Paper presentation]. Texas Association for Bilingual Education Annual Conference, McAllen, TX, United States.

Huerta, L., & **Colegrove, K. S. S.** (2021, April 10). *Decreasing the dropout rates of Chicanx/Latinx students through bilingual education* (Dual language) [Paper presentation]. Austin Area Association for Bilingual Education Adelante Annual Conference, Austin, TX, United States.

Gonzales, M., & **Colegrove, K. S. S.** (2019, February 23 - 24). *Connecting bilingual students' learning between home and school* [Paper presentation]. Austin Area Association for Bilingual Education Adelante Annual Conference, Austin, TX, United States.

Conde-Holman, G., & **Colegrove, K. S. S.** (2019, February 23 -24). *Culturally relevant pedagogy in the multicultural/multilingual classroom* [Paper presentation]. Austin Area Association for Bilingual Education Adelante Annual Conference, Austin, TX, United States.

Colegrove, K. S. S., & Zúñiga, C. E. (2017, October 18 - 21). *Agency and accountability: An elementary ESL teacher's journey with PBL* [Paper presentation]. Texas Association for Bilingual Education Annual Conference, McAllen, TX, United States.

Colegrove, K. S. S., Larios, S., & Robertson, B. (2017, April 21 - 22). *Advocating for their children's education: Latino Immigrant parents seeking answers and services* [Paper presentation]. Austin Area Association for Bilingual Education Adelante Annual Conference, Austin, TX, United States.

Zúñiga, C. E., & **Colegrove, K. S. S.** (2016, October 19 - 21). *"Who am I to judge?": Examinando ideologías y prácticas lingüísticas de maestros bilingües y padres inmigrantes Latinos en Texas* [Paper presentation]. Texas Association for Bilingual Education Annual Conference, Galveston, TX, United States.

State – Refereed
The University of Texas at Austin

Colegrove, K. S. S. (2014, April 18 - 19). *Project based instruction and the dual language classroom* [Paper presentation]. Austin Area Association for Bilingual Education Adelante Annual Conference, Austin, TX, United States.

Zúñiga, C. E., **Colegrove, K. S. S.**, Wicktor, A., & Chavez, G. D. (2012, October 15 - 17). *Educando a nuestros hijos: Latina immigrant mothers promoting literacy in the home* [Paper presentation]. Texas Association for Bilingual Education Annual Conference, San Antonio, TX, United States.

2. Invited Talks, Lectures, and Presentations:

International
Texas State University

Colegrove, K. S. S. (2024, April). *The method: Video-cued ethnography and Latinx immigrants in the United States* [Invited talk]. Universidad de Valparaíso, Valparaíso, Chile.

Colegrove, K. S. S. (2024, March). *Padres y madres inmigrantes latinos respecto a sus ideas de agencialidad y equidad* [Invited talk]. Universidad de Valparaíso, Valparaíso, Chile.

Colegrove, K. S. S., & Zúñiga, C. E., (2024, March). Shifting the lens: How Families and Communities sustain children's multilingualism and identities beyond the classroom [Invited webinar]. American Educational Research Association Bilingual Educational Research SIG Co-Hosts Suzanne Garcia & Ferran Rodriguez-Valls.

Colegrove, K. S. S. (2022, May). *HighScope's Roundtable Book Study, Segregation by experience: Agency, racism and learning in early schooling*, *Session Seven* [Webinar]. HighScope Educational Research Foundation.

Colegrove, K. S. S. (2022, April). *HighScope's Roundtable Book Study, Segregation by experience: Agency, racism and learning in early schooling*, *Session Six* [Webinar]. HighScope Educational Research Foundation.

Colegrove, K. S. S. (2021, November). *HighScope's Roundtable Book Study, Segregation by experience: Agency, racism and learning in early schooling*, *Session Four* [Webinar]. HighScope Educational Research Foundation.

Colegrove, K. S. S. (2021, August). *HighScope's Roundtable Book Study, Segregation by experience: Agency, racism and learning in early schooling, Session One* [Webinar]. HighScope Educational Research Foundation.

Colegrove, K. S. S. (2018, June). *Padres y madres inmigrantes latinos respecto a sus ideas de agencialidad y equidad* [Colloquium]. Universidad Católica del Norte, Antofagasta, Chile.

Colegrove, K. S. S. (2017, June). *The method: Video-cued ethnography and Latinx immigrants in the United States* [Invited talk]. Universidad de Valparaíso, Valparaíso, Chile.

Colegrove, K. S. S. (2016, July). *Voces de padres inmigrantes Latinos: A multi-sited video-cued ethnography* [Invited talk]. Universidad Alberto Hurtado, Santiago, Chile.

National
Texas State University

Colegrove, K. S. S. (2024, October). *Using Video-Cued Ethnography to Center Latine Immigrant Parents' Knowledge of Bilingual/Bicultural Development*. Research Series at The University of Texas-Rio Grande Valley Center for Bilingual Studies.

Colegrove, K. S. S. (2024, February). *Segregation by experience Book Study* [Guest speaker]. The National Black Child Development Institute (NBCDI) & NAEYC Black Caucus Fellowship.

Colegrove, K. S. S. (2023, November). *Segregation by experience Book Study* [Guest speaker]. Defending the Early Years Organization.

Colegrove, K. S. S. (2021, February). *Enacting agency for bilingual teachers* [Guest lecture]. ELEM 441: Teachers, schools, and communities. William and Mary, Williamsburg, VA.

Colegrove, K. S. S. (2021, January). 2021 Lowell Leberman Forum [Webinar]. Annette Strauss Institute for Civic Life at the University of Texas at Austin.

Colegrove, K. S. S. (2020, December). *Language Justice – Focusing on Diverse Language Learners: A discussion of Research and Practice* [Webinar]. HighScope Educational Research Foundation.

Regional
Texas State University

Colegrove, K. S. S. (2024, February). *Segregation by experience Book Study* [Guest speaker]. TED 6302: Sociocultural Contexts of Education. The University of Texas at El Paso, El Paso, TX.

Colegrove, K. S. S. (2023, November). *The third time's the charm: Pure grit while navigating the Spencer.* [Guest speaker]. College of Education Funded Research Lectures Series. Texas State University, San Marcos, TX.

Colegrove, K. S. S. (2023, September). *Latino immigrant parents' voices and experiences with schooling in the borderlands.* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2023, September). *Latino immigrant parents' voices and ethnographic interviews.* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2023, March). *Latino immigrant parents' voices and experiences with schooling in the borderlands.* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2023, February). *Latino immigrant parents' voices and ethnographic interviews.* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2022, November). *Latino immigrant parents' voices and ethnographic interviews.* [Guest lecture]. EDC 388R Educational Ethnography. The University of Texas at Austin, Austin, TX.

Colegrove, K. S. S. (2022, November). *Action research: Teachers enacting practice and inquiry in their classrooms.* [Guest lecture]. EDBE 6365: Action Research. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2022, October). *Latino immigrant parents' voices and ethnographic interviews.* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2022, February). *Theories on Child Development* [Guest lecture]. CI 3325: Adolescent Development. Texas State University, San Marcos, TX.

Colegrove, K. S. S. (2021, February). *Enacting agency for bilingual teachers* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2020, September). *The word gap argument article discussion and implication for Latinx immigrant families and their children's education* [Guest lecture]. EDBE 6322: Bilingual/Multilingual Critical Issues. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2020, February). *Latino immigrant parents' voices and experiences with schooling in the borderlands* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2019, November). *The word gap argument article discussion and implications for ESL and bilingual teachers* [Guest lecture]. EDSL 3310:

Emergent Bilingual Students in Schools. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2019, October). *"Gracias por escucharnos: Listening and learning from Latinx immigrant parents through video ethnography" article discussion and the examination of research centered on Latinx immigrant families* [Doctoral lecture]. EDC 395L: Family/Community Literacies**.** The University of Texas, Austin, TX.

Colegrove, K. S. S. (2019, October). *The word gap argument and the implications for emergent bilinguals in Texas* [Guest lecture]. EDBE 3322: Foundations of Bilingual Education and ESL. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2019, April). *Working with Latinx immigrant families in the bilingual classroom* [Guest lecture]. EDBE 3324-1: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2019, February). *The power of ethnographic interviews when working with Latinx immigrant families in the classroom* [Guest lecture]. EDBE 3324-1: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2018, September). *Video-cued ethnography and uses in the classroom with Latino immigrant families* [Guest lecture]. EDBE 3324-1: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2018, September). *Video-cued ethnography and uses in the classroom with Latino immigrant families* [Guest lecture]. EDBE 3324-2: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2017, October*). Latino immigrant families' and their parental involvement practices* [Guest lecture]. EDBE 3324-1: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2017, October). *Latino immigrant families' and their parental involvement practices* [Guest lecture]. EDBE 3324-2: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2016, April). *Bilingual families and schools* [Invited talk]. Austin Area Association for Bilingual Education Adelante Annual Conference, Austin, TX.

Colegrove, K. S. S. (2016, May). *Latino immigrant families' biliteracy practices* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2016, May). *Latino immigrant families' Funds of Knowledge in ESL classrooms* [Guest lecture]. EDSL 3326: English as a Second Language. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2015, November). *Latino immigrant families' Funds of Knowledge in ESL classrooms* [Guest lecture]. EDSL 3326-A: English as a Second Language. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2015, November). *Latino immigrant families' Funds of Knowledge in ESL classrooms* [Guest lecture]. EDSL 3326-B: English as a Second Language. The University of Texas at Rio Grande Valley, Edinburg, TX.

Colegrove, K. S. S. (2015, September). *Latino immigrant families' biliteracy practices* [Guest lecture]. EDBE 3324: Early Biliteracy. The University of Texas at Rio Grande Valley, Edinburg, TX.

Regional
University of Texas at Austin

Colegrove, K. S. S. (2014, May). *Reading practices in bilingual households* [Guest lecture]. EDC 339D: Reading Assessment and Development. The University of Texas, Austin, TX.

Colegrove, K. S. S. (2013, October). *Reading practices in bilingual households* [Guest lecture]. EDC 339D: Reading Assessment and Development. The University of Texas, Austin, TX.

Colegrove, K. S. S. (2013, February). *Latino immigrant parents' experiences in ECE settings* [Guest lecture]. EDC 371: Teaching Young Children. The University of Texas at Austin, TX.

Colegrove, K. S. S. (2012, November). *Latino immigrant parents' experiences in ECE settings* [Guest lecture]. EDC 371: Teaching Young Children. The University of Texas at Austin, TX.

Colegrove, K. S. S. (2012, April). *Classroom management in the bilingual classroom* [Guest lecture]. EDC 370E: Elementary School Subjects. The University of Texas, Austin, TX.

4. Workshops:

Finding a Job in Teaching Workshop (2025, May). Workshop presenter for the College of Education undergraduate and graduate students.

Finding a Job in Teaching Workshop (2024, May). Workshop presenter for the College of Education undergraduate and graduate students.

Finding a Job in Teaching Workshop (2023, May). Workshop presenter for the College of Education undergraduate and graduate students.

Parent-teacher conferences with ESL students' workshop (2023, March). Workshop presenter for the Project Maestros workshop series.

Multiple Opportunities for communication with parents of ESL and bilingual students' workshop (2022, October). Workshop presenter for the Project Maestros workshop series.

Finding a Job in Teaching Workshop (2022, December). Workshop presenter for the College of Education undergraduate and graduate students.

Finding a Job in Teaching Workshop (2021, December). Workshop presenter for the College of Education undergraduate and graduate students.

Finding a Job in Teaching Workshop (2021, May). Workshop co-presenter with Katie Peterson for the College of Education undergraduate and graduate students.

Video-cued ethnography methods Workshop (2020, December). Workshop co-presenter with Jennifer K. Adair, Shubhi Sachdeva and Natacha Jones for the American Anthropological Association Annual Meeting.

Video-cued ethnography in early childhood contexts: Workshop on documentation methods (2019, September). Invited workshop co-presenter with Jennifer K. Adair for the American Indian College Fund - Early Childhood Initiative, San Antonio, TX.

Project based learning in multiage classrooms (2015, December). Invited workshop co-presenter with Jennifer K. Adair for Carroll Head Start Preschool, San Antonio, TX.

Project based learning in multiage classrooms (2015, September). Invited workshop co-presenter with Jennifer K. Adair for Palomita Child Development Center, Austin, TX.

5. Other Works not in Print:

a. Works "submitted" or "under review":

Book Chapters:

Zúñiga, C. E., & **Colegrove, K. S. S.** (Resubmitted – May 2025). "I want the parents to feel comfortable with me": Bilingual pre-service teachers developing professional confidence by building relationships with Latine immigrant families. In Blanca Caldas, Chris Faltis, Luz Herrera, & Deborah Palmer (Eds.), Handbook of Bilingual Teacher Education. De Gruiter Publishing.

Journal Articles:

Hajnaghizadeh, F., Coppens, A., & **Colegrove, K. S. S.** (Submitted – October 2025). Audio-Cued Proleptic Interviewing: A Collaborative Method to Imagine New Possibilities. *Methods in Psychology*.

b. Works "in progress":

Journal Articles:

Colegrove, K. S. S., McManus, M. E., & Zúñiga, C. E. Extending the Video-cued ethnography as a dialogical tool. (In progress; to be submitted November 2025). *International Journal of Early Childhood Education*.

Colegrove, K. S. S., & McManus, M. E. (In progress; to be submitted November 2025). Learning by observing and pitching in: Civic action and helping out among Latinx preschool children. *Early Childhood Education Quarterly.*

Colegrove, K. S. S., Silva, J. & Lee, S. Shared experiences and wisdom of Latine immigrant mothers of emergent bilingual children with dis/abilities. (In progress; to be submitted December 2025). *Bilingual Research Journal.*

C. Scholarly / Creative Grants and Contracts:

1. Submitted, Funded, External Grants and Contracts:

Colegrove, K. S. S. (PI), McManus, M. (Co-PI), & Zúñiga, C. E. (Co-PI). Developing teacher conscientization using video-cued ethnography to center Latinx immigrant parents' knowledge of bilingual/bicultural development. [Grant]. Spencer Foundation, $59,451.00. (Awarded: March 2023).

2. Submitted, but not Funded, External Grants and Contracts:

Kinard, T. A. (PI), Johnson, M. W. (Co-PI), Illescas Glascock, M. L. (Co-PI), Hemenway, R. L. (Co-PI), Gainer, J. S. (Supporting), Martinez, E. V. (Supporting), **Colegrove, K. S. S.** (Supporting), Ramey, C. L. (Supporting). Kindergarten Alternative Assessment Instrument Review Project. [Grant]. Texas Education Agency (TEA) Early Childhood Division, $71,796.00. (Submitted: April 20, 2023).

Colegrove, K. S. S. (PI), McManus, M. (Co-PI), & Zúñiga, C. E. (Co-PI). Using Video cued ethnography to center Latinx immigrant parents' knowledge of bilingual/bicultural development to shape teacher attitudes and practice. [Grant]. Spencer Foundation, $59,972.00. (Submitted: December 2021).

Doucet, F. (PI), Iruka, I. U. (PI), Kirkland, D. E. (PI), **Colegrove, K. S. S.** (Co-PI), Faircloth, S. C. (Co-PI), Strassfeld, N. M. (Co-PI), Lesane, H. (Co-PI), & Diemer, M. (Co-PI). Mixed methods exploratory study of disciplinary practices in public PreK programs in New York State with a focus on historically underserved children. [Grant]. Institute of Education Sciences, $1,400,000.00. (Submitted: August 2020).

Colegrove, K. S. S. (PI), & Zúñiga, C. E. (Co-PI). Building bridges: Preparing teacher candidates to work with immigrant families. [Letter of Intent]. William T. Grant Foundation, $281,000.00. (Submitted: August 2020).

Colegrove, K. S. S. (PI), & Krause, G. E. (Co-PI). Latinx immigrant parents during COVID-19: Learning and reflecting through their voices and experiences. [Grant]. Research Grants on Education: COVID-19 Related Special Grant Cycle, Spencer Foundation, $48,000.00. (Submitted: June 2020).

Colegrove, K. S. S. (PI), & Zúñiga, C. E. (Co-PI). Building bridges: Preparing teacher candidates to work with immigrant families. [Letter of Intent]. Young Scholars Program, Foundation of Child Development. (Submitted: July 2019).

Doucet, F. (PI), Iruka, I. U. (PI), Derrick Nelson, J. (PI), **Colegrove, K. S. S.** (Co-PI), Rust, F. (Co-PI), Faircloth, S. C. (Co-PI), Strassfeld, N. M. (Co-PI), Fish, R. (Co PI), Kirkland, D. E. (Co-PI), Lindsey, M. A. (Co-PI), Weinberg, S. (Co-PI), & Lu, Y. (Co-PI). Mixed methods exploratory study of disciplinary practices in public PreK programs in New York State with a focus on historically underserved children. [Grant]. Institute of Education Sciences, $1,399,212.00. (Submitted: August 2019).

Doucet, F. (PI), Kirkland, D. E. (PI), Fish, R. (Co-PI), Strassfeld, N. M. (Co-PI), Faircloth, S. C. (Co-PI), Iruka, I. U. (Co-PI), **Colegrove, K. S. S.** (Co-PI), Derrick Nelson, J. (Co-PI), Rust, F. (Co-PI), Lindsey, M. A. (Co-PI), & Rojas, N. (Co-PI). The impact of new universal Pre-Kindergarten policies in New York State on the experiences and later outcomes of young Black, Latinx, and American Indian Children. [Grant]. Institute of Education Sciences, $1,400,000.00. (Submitted: August 2018).

3. Funded Internal Grants and Contracts:

Colegrove, K. S. S., (PI). [Grant]. Verena and Kenneth J. Wilson Latin American Research Program, Texas State University, $500.00. (Awarded: April 2024).

Colegrove, K. S. S., (PI). [Grant]. Research Enhancement Program Grant, Texas State University, $8,000.00. (Awarded: December 2021).

Colegrove, K. S. S., (PI), & Huerta, M. E. (PI). [Grant]. COE Scholar-Mentor Program, College of Education Texas State University, $500.00. (Submitted: October 2015).

4. Submitted, but not Funded, Internal Grants and Contracts:

Colegrove, K. S. S. (PI), & Lee, S. Language and Literacy Map Project: Challenging Deficit Discourses of Language Learning and Use in Teacher Preparation. [Grant]. Research Enhancement Program, Texas State University. (Submitted: October 2024).

Colegrove, K. S. S. (PI), & Lee, S. Language, Identities, and Ideologies in Teacher Education. [Grant]. Research Enhancement Program, Texas State University. (Submitted: October 2023).

Colegrove, K. S. S. (PI). Civic action for bilingual preschoolers in Texas. [Grant]. Research Enhancement Program, Texas State University. (Submitted: October 2015).

Colegrove, K. S. S. (PI). Civic action for bilingual preschoolers in Texas. [Grant]. COE Faculty Pilot Research Grant Program, Texas State University. (Submitted: November 2015).

D. Scholarly / Creative Fellowships, Awards, Honors:

Award. (2021). American Anthropological Association – Council on Anthropology and Education's 2021 Outstanding Book Award.

Award. (2021). American Educational Research Association's Critical Perspectives on Early Childhood Education 2021 Emerging Scholar Award.

Award. (2021). College of Education Achievement Award for Excellence in Academic/Creative Activities.

Fellowship. (2018-2019). College of Education Grant Development Scholar Fellow.

Award. (2018). College of Education Presidential Award for Excellence in Scholarly/Creative Activities, $1,000.

Award. (2014). Mithoff Endowed Excellence Fund in Early Childhood Education Research Dissemination Award, $500.

Fellowship. (2014). Glickman Graduate Fellowship in Early Childhood Education Teacher Research Dissertation Research Award, $1,000.

Award. (2014). Reconceptualizing Early Childhood Education, Student Travel Award, $600.

Award. (2013). The Zezula Family Memorial Excellence Funds in Early Childhood Education Dissertation Research Award, $1000.

Award. (2013). The Frost Endowed Presidential Scholarship in Early Childhood Education, $2,500.

Award. (2013). The Mithoff Endowed Excellence Fund in Early Childhood Education, $750.

Award. (2012). AERA Student Travel Award, Early Education/Child Development Special Interest Group, $600.

Award. (2012). Richard Mithoff Endowed Excellence Funds in Early Childhood Education, $1,000.

Award. (2011). AERA Student Travel Award, Early Education/Child Development SIG, $600.

Award. (2011). Richard Mithoff Endowed Excellence Funds in Early Childhood Education, $1,000.

Honor. Graduate Academic Achievement-Child and Adolescent Development, San Francisco State University (2003).

Honor. Cum Laude Graduate, San Francisco State University (2003).

Honor. Dean's List- San Francisco State University (2002).

F. Media Recognition:

Park, H. (2025, Winter). Ask an expert: Drs. Christian Zúñiga, Kiyomi Sánchez-Suzuki Colegrove and Molly McManus. Elevating family and community voices in bilingual education, AERA Bilingual Education Research Newsletter. https://drive.google.com/file/d/1f613QCUnjQgIb9Db7NpY_xPSk1MU0MU8/view

Fortenberry, L. (2024, January 23). *TXST study shows benefits of letting children help out and pitch in.* Texas State University Newsroom. https://news.txst.edu/research-and-innovation/2024/benefits-of-letting-children-help-out.html

Kelly, L. B. (2023, August 18). Segregation by experience: Agency, racism, and learning in the early grades. New Books Network. https://newbooksnetwork.com/segregation-by-experience

Ortiz, M. (2020, April 7). La mesa directiva de AISD aprueba una serie de resoluciones sobre el formato educativo. Telemundo Austin.

Vinculación con el Medio. (2019, June 19). Académicos de Texas State University visitan la UAH en el marco de proyecto conjunto sobre diversidad e inclusión en colegios. Universidad Alberto Hurtado, Santiago, Chile. https://www.uahurtado.cl/extension/noticias-universitarias/academicos-de-texas-state-university-visitan-la-uah-en-el-marco-de-proyecto-conjunto-sobre-diversidad-e-inclusion-en-colegios/

Carberry, E. (2019, September 25). *Chilean Exchange Teaches Best Practices in Migrant Education.* Texas State University College of Education Newsroom. https://news.txstate.edu/inside-txst/2019/chilean-exchange-teaches-best-practices-in-migrant-education.html

Carberry, E. (2019, April). *Student Voices College of Education Graduate Students at ¡Adelante! Conference*. Texas State University College of Education Newsroom. https://www.education.txstate.edu/newsroom/adelante.html

Carberry, E. (2018, August 14). *Exploring Education Agency Abroad.* Texas State University College of Education Newsroom. https://www.education.txstate.edu/newsroom/edagencyabroad.html

Noticias UCN al Día. (2018, June 21). Temas de migración y educación abordó ciclo de coloquios en la Casa Central. Universidad Catolica del Norte, Antofagasta, Chile. http://www.noticias.ucn.cl/destacado/temas-de-migracion-y-educacion-abordo-ciclo-de-coloquios-en-la-casa-central/

McClellan, J. (2017, November 22). *Colegrove research challenges "Word Gap" theory in education.* Texas State University Office of Media Relations. https://www.txstate.edu/news/news_releases/news_archive/2017/November-2017/Colegrove112217.html

Muñiz, J. (2017, October 17). *Rethinking the Word Gap: A new study finds word gap acceptance among teachers has consequences for low-income Latinx students.* New America. https://www.newamerica.org/educationpolicy/edcentral/rethinking-word-gap/

Mathews, J. (2017, October 22). *Why a key research finding is ruing teaching in Texas*. Washington Post. https://www.washingtonpost.com/local/education/why-a-key-research-finding-is-ruining-teaching-in-texas/2017/10/22/425ddae0-b506-11e7-9e58-e6288544af98_story.html

Noticias Facultad de Educación. (2016, July 12). *Profesora de Texas State University presentó estudio etnográfico sobre padres inmigrantes latinos.* Universidad Alberto Hurtado, Santiago, Chile. http://educacion.uahurtado.cl/noticias/profesora-de-texas-state-university-presento-estudio-etnografico-sobre-padres-inmigrantes-latinos/

IV. SERVICE

A. Institutional:

1. University

2. College

Member (2024-present). COE Scholarship Committee.

Member (2023-present). COERO Advisory Committee.

Member (2023-2024). Alternative Certification Committee.

Member (2023-2024). Instructional Aid Pathways Committee.

Volunteer (2023). Tomas Rivera Book Award.

Member (2018-2019). Chair for the Department of Curriculum and Instruction Search Committee for the position of the rank of Chair.

3. Department/School:

Texas State University

Member (2023). Search Committee for the position of Assistant Professor, Elementary Education.

Mentor (2022-present). Assistant Professor Sunmin Lee.

Member (2021-2022). Search Committee for the position of Assistant, Associate and Full Professor, Elementary Bilingual Bicultural Education.

Co-Chair (2021-present). Curriculum and Instruction Research Enhancement Committee.

Member (2021). Bilingual Bicultural Education Scholarship Award Committee.

Member (2019-2021). Jigsaw Group Recruitment and Student Support.

Member (2017-2018). Bilingual Bicultural Education Program Student Survey Initiative with Dr. Patrick Smith.

Member (2017-2018). Search Committee for the position of Assistant Professor for two faculty lines, Elementary Mathematics Education.

Member (2016-2017). Search Committee for the position of Associate and Full Professor, Elementary Bilingual Bicultural Education.

Participant (2016). Three-Minute Research Presentations at the C & I Retreat.

Member (2015-present). Exit Committee for Comprehensive Exam.

Volunteer (2015). Tomas Rivera Book Award.

University of Texas, Austin
Member (2014-2015). Search Committee for the position of Assistant Professor, Early Childhood Education.

B. Professional:

External Reviewer for Tenured and Promotion (2025). Georgia Southern University.

Member (2025). American Anthropological Association – Council on Anthropology and Education's 2025 Outstanding Book Award Committee.

Member (2025-present). Texas Association for Bilingual Education Higher Education Committee.

Mentor (2025). American Educational Research Association's Bilingual Education Research SIG.

National Journal Reviewer (2025-present). Revista Bilingue.

National Journal Reviewer (2025-present). Teaching for Excellence and Equity in Mathematics.

Consulting Editor (2025-present). Young Children.

Facilitator (2024). The Texas Association for Bilingual Education Conference.

National Journal Reviewer (2024-present). Journal Latinos and Education.

Member (2024). American Anthropological Association – Council on Anthropology and Education's 2024 Outstanding Book Award Committee.

Chair (2023). American Educational Research Association's Critical Perspectives on Early Childhood Education 2022-2023 Early Childhood Emergent Scholar Award.

Member (2023). American Educational Research Association's Critical Perspectives on Early Childhood Education 2022-2023 BIPOC Graduate Student Grant.

Mentor (2023). American Educational Research Association's Bilingual Education Research SIG.

Mentor (2022). American Educational Research Association's Bilingual Education Research SIG.

Treasurer (2021-2023). American Educational Research Association's Critical Perspectives on Early Childhood Education 2021-2023 Treasurer.

National Journal Reviewer (2021-present). Journal of Social and Personal Relationships.

National Journal Reviewer (2021-present). The Reading Teacher.

National Journal Reviewer (2020-present). Journal of Cognition and Instruction.

National Journal Reviewer (2019-present). Asia-Pacific Early Childhood Education.

National Journal Reviewer (2019-present). Bilingual Research Journal.

National Journal Reviewer (2019-present). Infancia & Aprendizaje: Journal for the Study of Education and Development.

Member (2019). Program Committee for the Reconceptualizing Early Childhood Education Annual Conference. New Mexico University, New Mexico, NM.

Member (2019-present). Investigadora Asociada, Centro de Estudios Interdisciplinarios en Educación, Desarrollo y Justicia Social. Universidad de Valparaíso, Valparaíso, Chile.

Member (2019-2020). Texas Association for Bilingual Education Newsletter Committee.

Member (2017-2018). Emergent Scholar Award Committee for the Critical Perspective of Early Childhood Education AERA SIG, New York, NY.

Member (2017-2018). Early Childhood PreK-3rd Teaching Certification Committee, Texas Education Agency, Austin, TX.

Chair (2012). Teacher Education Symposium. Consortium for Research in Teacher Education, University of Texas, Austin, TX.

C. Community:

Member (2022-present). Sx6 PreK Workgroup, Austin Area, TX.

Judge (2018). Spelling Bee Contest Sánchez Elementary School Austin Independent School District, Austin, TX.

Member (2014-2017). English Language Learner Advisory Committee Austin Independent School District, Austin, TX.

Member (2013-2014). Planning Committee for the Adelante Annual Conference. Austin Area Association for Bilingual Education, Austin Independent School District, & The University of Texas, Austin, TX.

Member (2013-2014). Austin Independent School District UpClose Cohort Leadership and advocate preparation program for AISD and public education. Department of Communication and Community Engagement, Austin Independent School District, Austin, TX.

D. Organization Memberships:

American Educational Research Association (AERA)

Texas Association Bilingual Education (NABE)

National Association for the Education of Young Children (NAEYC)

Reconceptualizing Early Childhood Education (RECE)

National Association Bilingual Education (NABE)

American Anthropological Association (AAA)

Society for Research on Child Development (SRCD)

Comparative International Educational Society (CIES)

Colleges and University Faculty Association (CUFA)

World Education Research Organization (WERA)

Austin Area Association Bilingual Education (AAABE)