TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Audie L. Cherry, Ph.D. | Assistant Professor of Instruction, Department of Agricultural Sciences
Texas State University | audiec@txstate.edu | ORCID: 0000-0003-2172-1854

B. Educational Background

Degree	Year	University	Major / Concentration	Thesis / Dissertation
Ph.D.	2025	Clemson University	Agriculture; Agricultural Education	A Convergent Mixed Methods Study of the SOCIAL Studies Academy in South Carolina Middle Schools
M.S.	2015	Texas A&M University	Agricultural Leadership, Education, & Communications; International Agricultural Development	A Case Study of the Early Stages of Texas A&M AgriLife Haiti: Identifying Competencies for International Agricultural Development Graduate Students
B.S.	2013	Murray State University	Agricultural Science and Technology; Public Service and Leadership	N/A

• Graduate Certificate, International Agriculture and Natural Resource Management, Texas A&M University.
• Certificate, Artificial Insemination in Beef Cattle, Murray State University.

C. University Experience

Position	University	Dates
Assistant Professor of Instruction	Texas State University	Jan. 2026–Present
International Faculty/Professor	Cebu Technological University–Barili Campus	Sept. 2024–May 2025
Graduate Teacher of Record	Clemson University	Aug. 2023–May 2024
Graduate Research Assistant	Clemson University	Jan. 2023–May 2024
Teacher in Residence	The Pennsylvania State University	Aug.–Dec. 2022
Adjunct Professor	Henderson Community College	Aug. 2019–May 2022
Graduate Research Assistant	Texas A&M University	2014
Graduate Student Technician	Texas A&M University	2013
Racer Academy Teaching Assistant	Murray State University	2010–2013

D. Relevant Professional Experience

• President and Sole Consultant, Cherry Global Solutions, Nov. 2025–Present.
• Research Consultant, Siquijor State College, Dec. 2024–Present.
• Agriculture Educator/FFA Advisor, Webster County High School, July 2018–June 2022.
• English Language Learner Curriculum Contractor, Kentucky Department of Education, 2021–2022.
• Agricultural Educator/FFA Advisor, Obion County Central High School, July 2016–June 2018.
• Director/Missionary/Agricultural Educator, Philippines Missions Program, 2012–Present.
• Owner/Operator, Cherry Farms, 2011–2019.
• Assistant Manager, Central Auto Sales and Services, 2008–2016.
• Photographer/Videographer, The Cherry Co., 2019–Present.
• Migrant Student Camp Counselor, Kentucky Community & Technical College System, June 2022.
• Agricultural Study Abroad Ambassador and Mentor, Texas A&M College of Agriculture and Life Sciences, 2014.
• Farm Hand, Johnson Angus Farms, 2009–2012; Camp Staff, Kentucky FFA Leadership Training Center, 2011.

II. TEACHING

A. Teaching Honors and Awards

• Clemson University Graduate Research & Discovery Symposium, College of Agriculture, Forestry, & Life Sciences, First Place and university finalist, 2023.
• Clemson Thinks² Graduate Teaching Institute, 2023.
• Murray State University Outstanding Senior in Agricultural Science, 2013.

B. Courses Taught

Texas State University
• AG 2373: Introduction to Agricultural Engineering
• AG 3375: Management of Agricultural Machinery and Equipment
• AG 4381: Agricultural Policy
• AG 5323: Composting and Integrated Resource Management

Clemson University
• AGED 3030-1: Mechanical Technology for Agricultural Education & Lab
• AGED 4250-1: Teaching Agricultural Mechanics & Lab

Cebu Technological University–Barili Campus
• AG-MCA 312/AG-MCH 312: Crop Physiology
• AG-BSDC 2: Principles of Crop Production

The Pennsylvania State University
• EDCE 412: Teaching Methods in Agriculture, Lecture TA/Lab Instructor
• EDCE 497: Global Orientation to Agricultural Learning, Teaching Assistant
• AEE 311: Developing Youth Leadership through Organization and Program Structure, Guest Lecturer

Henderson Community College
• AGR 130: Field Applications in Agriculture
• AGR 240: Introduction to Animal Science
• AGR 250: Introduction to Plant and Soil Science

Murray State University
• AGR 199: Contemporary Issues in Agriculture, Teaching Assistant
• Racer Academy online college courses for high school students, Teaching Assistant

Fairview Theological College of the Philippines
• AGR 100: Plant & Soil Science/TESDA Plant Science NC II Preparation
• AGR 150: Principles of Animal Science/TESDA Animal Production NC II Preparation
• GEN 300: The Entrepreneurial Mind/TESDA Entrepreneurship PQF Level IV Preparation
• NT 380: General Epistles

C. Directed Student Learning

Master's Committees
• Joey Lozano, M.S. Integrated Agriculture, Texas State University, 2026.
• Mickey Nolan, M.S. Integrated Agriculture, Texas State University, 2026.

Undergraduate Research
• LEADING Undergraduate Research Mentor, Texas State University.

D. Courses Prepared and Curriculum Development

• Developed and delivered Texas State University undergraduate and graduate agricultural courses listed above.
• Developed agricultural education curriculum materials in Spanish for the Kentucky Department of Education, 2021–2022.

• Developed AGR 100, AGR 150, GEN 300, and NT 380 for Fairview Theological College of the Philippines, including TESDA-aligned preparation.

• Developed institutional degree curriculum at Fairview Theological College of the Philippines.

• Developed instruction in crop physiology and crop production at Cebu Technological University–Barili Campus.

• Developed and taught agricultural mechanics courses and laboratories at Clemson University.

III. SCHOLARLY

A. Works in Print (including works accepted, forthcoming, and in press)

Peer-Reviewed Journal Articles

Cherry, A. L., Pascual, V. U., & Pascual, P. R. L. (2026). Navigating power and pedagogy: A case study of student dispositions and instructor dynamics in a Philippine crop physiology course. Journal of International Agricultural and Extension Education, 33(1), 89–103.

Ono-Raphael, J. G., Grab, L. C., Cherry, A. L., & Jacobson, M. G. (2025). Improving smallholder maize production in KwaZulu-Natal, South Africa. Food and Energy Security, 14(1). https://doi.org/10.1002/fes3.70053

Martin, H. M., Durr, D., Smith, L. M., Finke, R., & Cherry, A. (2017). Analysis of GMO food products companies: Financial risks and opportunities in the global agriculture industry. African Journal of Economic and Sustainable Development, 6(1), 1–17. https://doi.org/10.1504/AJESD.2017.082813

Murphrey, T. P., Lane, K., Harlin, J., & Cherry, A. L. (2016). An examination of pre-service agricultural science teachers' interest and participation in international experiences: Motivations and barriers. Journal of Agricultural Education, 57(1). https://doi.org/10.5032/jae.2016.01012

Book Chapter

Cherry, A. L. (2026). Confess your sins one to another. In J. Pappas (Ed.), Grow! A helpful guide to practicing the spiritual disciplines (Chap. 8). Heritage Christian University Press.

Theses and Dissertations

Cherry, A. L. (2025). A convergent mixed methods study of the SOCIAL Studies Academy in South Carolina middle schools (doctoral dissertation). Clemson OPEN. https://open.clemson.edu/all_dissertations/4087/ [Embargo]

Cherry, A. L. (2015). A case study of the early stages of Texas A&M AgriLife Haiti: Identifying competencies for international agricultural development graduate students (master's thesis).

B. Works Not in Print

Invited Talks, Lectures, Workshops, and Trainings

Cherry, A. L. (2025, Oct. 7–10). Are we missing the mark? Using mixed methods for extension program evaluation [Plenary speaker with Q&A]. Cebu Technological University's 21st In-House Review and International Conference, Cebu City, Philippines.

Cherry, A. L. (2025, May 26–27). Manuscript revision and publication readiness for research-based extension papers [Resource speaker]. Aklan State University, Banga, Philippines.

Cherry, A. L. (2025, May 21–23). Write it! Publish it! A beginner's guide to scientific publication [Resource speaker]. Cebu Technological University system, Cebu City, Philippines.

Cherry, A. L. (2025, Apr. 23–25). Data playbook: Creative strategies to maximize research [Resource speaker]. Cebu Technological University system, Cebu City, Philippines.

Cherry, A. L. (2025, Apr. 11). Qualitative methods [Resource speaker]. Academic Writing Workshop Series, Cebu Technological University–Barili Campus, Philippines.

Cherry, A. L. (2025, Mar. 27). Research crash course [Resource speaker]. Academic Writing Workshop Series, Cebu Technological University–Barili Campus, Philippines.

Cherry, A. L. (2025, Mar. 19–20). Impact assessment and publications of implemented research-based extension projects [Resource speaker/training leader]. Aklan State University, Philippines.

Cherry, A. L. (2025, Mar. 6–7). Publication workshop: Value chain analysis of native cattle in Siquijor [Resource speaker]. Siquijor State College, Philippines.

Cherry, A. L. (2025, Nov. 17). The Fulbright Program [Guest speaker]. Rotary Club of Mayfield, Kentucky.

Cherry, A. L. (2024, Sept. 18–20). Youth: Their role in the future of agriculture [Plenary speaker with Q&A]. Philippine Association of Agriculturists Regional Convention, Tagbilaran City, Philippines.

Cherry, A. L. (2022, Oct. 24–25). Global citizenship [Conference keynote with Q&A]. Joint Dialogic Paradigm: United Nations Toward Better Internationalization, virtual.

Cherry, A. L. (2021, July). Engaging English Language Learners in agricultural education [Session presentation]. Kentucky Association of Agricultural Educators Summer Conference, Louisville, Kentucky.

Cherry, A. L. (2013). Agricultural study abroad at Murray State University [Symposium presentation]. Kentucky State-Wide Study Abroad Symposium, Murray, Kentucky.

Conference Oral Paper and Panel Presentations

Cherry, A. L., & Backstrom, J. (Submitted 2026). Teaching electricity in SBAE: Training experiences and teacher perceptions. Submitted to the Western Region AAAE Conference, Honolulu, Hawaii.

Baker, J. W., Anderson, R. G., & Cherry, A. L. (Submitted 2026). Teaching electricity in SBAE: Training experiences and teacher perceptions. Submitted to the Western Region AAAE Conference, Honolulu, Hawaii.

Cherry, A. L., Layfield, K. D., Eck, C. J., Donaldson, J. L., Su, Q., & Bridges, W. C. (2026). Fostering agricultural competence and literacy: Convergent evidence from middle school social studies students and teachers. AAAE Conference, St. Petersburg, Florida.

Cherry, A. L., Layfield, K. D., Eck, C. J., Donaldson, J. L., Bridges, W. C., & Su, Q. (2026). Changes in secondary students' perceptions of agriculture following an instructional intervention by social studies teachers. Southern Region AAAE Conference, Louisville, Kentucky.

Cherry, A. L., Layfield, K. D., Donaldson, J. L., Eck, C. J., Bridges, W. C., & Su, Q. (2026). Cultivating career interests: A qualitative study of the SOCIAL Studies Academy Fellows and middle school agricultural integration. Southern Region AAAE Conference, Louisville, Kentucky.

Medellin, J. C., & Cherry, A. L. (2025). Development of a survey instrument for food insecurity and alternative meat preservation methods. Cebu Technological University 21st In-House Review and International Conference, Cebu City, Philippines.

Calibo-Senit, D. I., Sumaylo, S. J., Cherry, A. L., Pascual, P. R., & Ruiz, J. H. (2025). Advancing sustainable native cattle farming in Siquijor: Overcoming barriers and unlocking opportunities. 6th International RDE Management Congress, Ho Chi Minh City, Vietnam.

Cherry, A. L., & Briers, G., Piña, M., Jr. (2016). What program coordinators want: A competencies framework for graduate students in international agricultural development programs. Universality of Global Education Issues Conference, Houston, Texas.

Martin, H. M., Durr, D., Smith, L. M., Finke, R., & Cherry, A. L. (2015). Analysis of GMO food products companies. Melbourne International Business and Social Science Research Conference, Australia.

Murphrey, T. P., Lane, K., Harlin, J. F., & Cherry, A. L. (2014). Increasing global mindedness of pre-service agricultural science teachers. Western Region AAAE Conference, Kona, Hawaii.

Briers, G. E., et al. (2014). Needs assessment and subsequent plans for agricultural development in Haiti. Universality of Global Education Issues Conference, Houston, Texas.

Briers, G., et al. (2014). Preparing for international agricultural development by practicing international agricultural development [Panel]. Universality of Global Education Issues Conference, Houston, Texas.

Conference Abstract Presentations

Cherry, A. L., & Somers, R. (2024). Building globally competent teacher educators: A Jamaican and American duoautoethnography. AIAEE Annual Conference, Orlando, Florida.

Cherry, A. L., Layfield, K. D., Donaldson, J. L., & Eck, C. J. (2024). Mapping sustainability: A phenomenology of Filipino farmer perceptions toward sustainable agriculture practices. AIAEE Annual Conference, Orlando, Florida.

Letot, C., Foster, D., Miller Foster, M., Cherry, A., Smith, K., Falk, J., & Voelckers, G. (2023). Exploring perceptions of global issues in pre-service educators in the GOALS Program. NACTA Conference, Las Cruces, New Mexico.

Cherry, A. L., et al. (2023). A goal without a plan is a wish: Assessing the Global Orientation for Agricultural Leadership. AIAEE Annual Conference, Guelph, Ontario.

Cherry, A. L., et al. (2023). How do preservice teachers reflect on global food security education? AIAEE Annual Conference, Guelph, Ontario.

Poster Presentations

Cherry, A. L., Pascual, V. U., Pascual, P. R. L., & Medellin, J. C. (2026). Internationalization and social capital through the Fulbright Program: A case study in Philippine higher education. AIAEE Conference, San José, Costa Rica.

Cherry, A. L., Pascual, V. U., Pascual, P. R. L., & Medellin, J. C. (2026). Navigating power and pedagogy. AIAEE Conference, San José, Costa Rica.

Cherry, A. L., Rahman, S., Layfield, K. D., & Donaldson, J. L. (2024). Cultivating agricultural literacy. Clemson CAFLS Graduate Research Symposium.

Cherry, A. L., Neeley, C. C., Clark, S. A., & Layfield, K. D. (2024). Using hydroponic systems to learn CEA among secondary agricultural education students. Joint National Workshop on Sustainable Development of Controlled Environmental Agriculture, Charleston, South Carolina.

Rahman, S., Cherry, A. L., Donaldson, J. L., & Layfield, K. D. (2024). An agricultural study tour increases middle school social studies teachers' agricultural knowledge and instructional practices. NACTA Conference, Wooster, Ohio.

Cherry, A. L., & Somers, R. (2024). Duoautoethnography in teacher education programs. Southern Region AAAE Conference, Atlanta, Georgia.

Cherry, A. L., Layfield, K. D., Eck, C. J., & Donaldson, J. L. (2023). Food insecurity of Filipino farmers. Clemson CAFLS Graduate Research Symposium.

Voelckers, G., et al. (2023). Developing future educators through an educationally purposeful high-impact experience. AAAE National Conference, Raleigh, North Carolina.

Layfield, K. D., et al. (2023). A cross-disciplinary approach to agricultural literacy at the middle school level. AAAE National Conference, Raleigh, North Carolina.

Letot, C., Myschisin, J., Duke, R., & Cherry, A. (2023). Art, ag, & action. AAAE National Conference, Raleigh, North Carolina.

Letot, C., Gabel, T., Cherry, A., & Foster, D. (2023). SDG statements: Facilitating discussions through collaborative mind mapping. AIAEE Conference, Guelph, Ontario.

Bielecki, C. D., & Cherry, A. L. (2014). An evaluation of international agricultural public-private networks. AIAEE Conference, Miami, Florida.

Cherry, A. L., & Strong, R., Jr. (2014). Developing reusable learning objects to disseminate the Grand Challenges. AIAEE Conference, Miami, Florida.

Manuscripts Under Review

Yazdanpanah, M., Nazari, E., Azadi, Y., Karimi, V., Woosnam, K. M., Komendantova, N., & Cherry, A. L. (Submitted 2026). Behavioral drivers of artificial intelligence adoption in agricultural extension: Insights from Social Cognitive Theory.

Fakhri, A., Moghadam, M. T., Woosnam, K., Komendantova, N., Cherry, A. L., Soleimani, K., Sieber, S., & Yazdanpanah, S. S. M. (Submitted 2026). Linking mind and emotion: An integrated model of health belief and affect theories for reducing plastic consumption.

Fakhri, A., Naderi, L., Woosnam, K., Cherry, A. L., & Yazdanpanah, S. S. M. (Submitted 2026). Motivating pro-environmental behavior: A pathway to protecting the Persian Gulf from plastic pollution.

Funding Proposals

Cherry, A. L., Anderson, R., & Felty, J. Spanish Immersion in Agricultural Education. USDA-NIFA-AFRI-PDAL, $500,000, 2027–2030 (pending).

Felty, J., Cherry, A. L., & Anderson, R. Establishing an Agricultural Mechanics Show Boot Camp. USDA-NIFA-AFRI-PDAL, $500,000, 2027–2030 (pending).

Cherry, A. L. Operational Funding for Fairview Theological College. Foundation for Truth, $120,000, 2026–2028 (funded).

Turley, D., Cherry, A. L., & Turley, B. Soil health and grazing performance in integrated cover crop–cattle systems. Southern SARE Producer Grant, $20,000, 2026–2028 (not funded).

Pascual, P. R., et al. Next-gen Agriculture Education Research Center. Spencer Foundation, ₱23,000,000 (approximately $400,000), 2026–2029 (not funded).

Medellin, J. C., et al. Brewing a better life: Coffee growers in Tuburan, Cebu. Philippines Department of Agriculture–Bureau of Agricultural Research, ₱5,600,000 (approximately $100,000), 2025–2026 (funded).

Major Projects and Other Scholarly/Creative Works

• Grant Data Analysis, Cherry Global Solutions client, 2026–Present.

• South Texas Pasture Reinvigoration and Regeneration, Cherry Global Solutions client, 2026–Present.

• Agricultural Mechanics Outreach, Texas State University, 2026–Present.

• Livestock Market Equity App (Agritimbang), Cherry Global Solutions/Philippines, 2026–Present.

• Philippine Agricultural Education, Cebu Technological University–Barili, 2024–Present.

• Siquijor Native Cattle Value Chain, Siquijor State College, 2024–Present.

• Tuburan Coffee Value Chain, Cebu Technological University–Barili/Philippines Department of Agriculture/Cherry Global Solutions, 2025–Present.

• Mantayupan Falls Sustainable Tourism, Cherry Global Solutions/Cebu Technological University–Barili, 2024–Present.

• Indigenous Vegetable Production, Cebu Technological University–Barili, 2025–Present.

• SOCIAL Studies Academy, Clemson University, 2023–2025.

• South Carolina AgrAbility, Clemson University, 2023–2024.

• Cherry, A. L. (2023). The Shaw Center [Professional video].

• Cherry, A. L. (2023). Understanding the Filipino Farmer [Research video].

• Western Kentucky Youth Camp. (2019). WKYC Stronger Together [Professional video; created by Tori and Audie Cherry].

C. Fellowships, Awards, and Honors

• Fulbright Student Alumni Ambassador, Institute of International Education, 2025–Present.

• Murray State University Alumni and Friends Top 22 Under 40, 2026.

• Fulbright Program Student Research Award, Philippines, 2024–2025.

• Clemson University Graduate Research & Discovery Symposium, CAFLS First Place and university finalist, 2023.

• 30 Minute Club for Research, Tennessee Association of Agricultural Educators, 2017.

• Who’s Who Among American Universities and Colleges, 2013.

• Murray State University Outstanding Senior in Agricultural Science, 2013.

• American FFA Degree, 2011.

• Kentucky FFA State Officer, 2010–2011.

• National FFA Delegate and National FFA Committee Member, 2010.

IV. SERVICE

A. Community

• Chair, Board of Trustees and Co-Founder, Fairview Theological College of the Philippines, 2022–Present.

• Director, Missionary, and Agricultural Educator, Philippines Missions Program, 2012–Present.

• Western Kentucky Youth Camp: Board of Directors, 2018–2024; Executive Committee/Secretary, 2019–2022; Advisory Board, 2016–2018 and 2024–2025.

• Chair, Webster County Agricultural Development Board, 2021–2022.

• Board of Trustees, West Highland Institute of Biblical Studies, 2018–2020.
• Volunteer, The Shaw Center for Housing and Economic Growth, 2023–2024.
• Collegiate Assistant, National FFA Rally to Fight Hunger, 2012.
• State Convention Intern, Kentucky FFA Association, 2012–2013.

B. Institutional

• Advisor, Texas State University Collegiate FFA.
• LEADING Undergraduate Research Mentor, Texas State University.
• Agricultural Mechanics outreach, CDEs, invitationals, NexGen Welding Camp, Agricultural Mechanics Academy, and support for the Agricultural Mechanics Association, Texas State University, 2026–Present.
• President, Tigers for Christ, Clemson University, 2024.
• Treasurer, International Agriculture & Development Graduate Student Association, Penn State, 2022.
• Member, Education, Development, and Community Engagement Graduate Student Association, Penn State, 2022.
• Ambassador and Mentor for Study Abroad, Texas A&M College of Agriculture and Life Sciences, 2014.
• Texas A&M AgriLife Haiti, Philippine Student Association, and ALEC Graduate Student Society, 2013–2014.
• Murray State University: Agriculture Leadership Council; Office of Multicultural Affairs International Conversation Partner; Collegiate FFA Secretary and State Officer Prep Course leadership; Agriculture Business Club; Racer Roundup Co-coordinator/Presenter; Fall on the Farm Group Leader; Alpha Tau Alpha; Alpha Zeta, 2010–2013.
• Vice Chair, Site-Based Decision Making Committee, and Scribe, Positive Behavioral Interventions & Supports Committee, Webster County High School, 2021–2022.

C. Professional

Leadership and Memberships

• Fulbright Alumni Association, 2026–Present.
• Association for International Agricultural and Extension Education, 2013–2015 and 2022–Present; Professional Development Committee.
• American Association for Agricultural Education, 2022–Present.
• North American Colleges and Teachers of Agriculture, 2023–Present; Global Engagement Committee.
• National FFA Alumni Association, lifetime member since 2011.
• National Association of Agricultural Educators, 2016–2022; Kentucky voting delegate, 2021.
• Kentucky Association of Agricultural Educators, 2018–2022; State Advocacy Committee Chair and ELL curriculum/contest committee service.
• Kentucky Association for Career & Technical Education, Board of Directors, 2021–2022.
• American Association of Career & Technical Education, 2018–2022.
• Kentucky/Webster County Cattlemen's Association, 2011–2022; American Angus Association, 2012–2013; Non-Profit Leadership Alliance, 2013–2014.

Peer Review

• 2026: 50 reviews, including Southern SARE graduate/full proposals and AAAE conference papers/posters.
• 2025: 29 reviews for the Journal of Agricultural Education and NACTA, AAAE, and AIAEE conferences.
• 2024: 20 reviews for Advancements in Agricultural Development and AIAEE conferences.
• 2023: 17 reviews for the South African Journal of Extension, Southern Region AAAE, and Clemson graduate travel grants.
• 2013: 2 poster reviews for the Association for International Agricultural and Extension Education.

Professional International Experience

• Philippines, 2012–Present (13 trips): Fulbright research, agricultural education, farmer education and food security research, extension seminars, and mission leadership.
• India, Sept. 2015: Agricultural educator and community outreach in Kakinada and rural villages.

• Haiti, Feb.–Apr. 2014: Graduate research assistant conducting agricultural development needs assessment with Texas A&M and LiveBeyond.
• Scotland, May 2013, and Ireland, May 2011: Agricultural study-abroad programs through Murray State University.