I. Academic/Professional Background

A. Name: Michelle Hamilton, Ph.D. **Title:** Professor

B. Educational Background

Degree	Year	University	Major	Dissertation
Ph.D.	1996	Michigan State University	Physical Education and Exercise Science	The Effects of Parent- Assisted Instruction on the Motor Skills of Children who are At-Risk
M.A.	1988	Western Michigan University	Adapted Physical Education	
B.S.	1985	Michigan State University	Recreation and Youth Leadership	

C. University Experience

Position	University	Dates
Professor Dean's Fellow – Equity Audit Associate Professor Founder of P-16 Steering Committee Director for Center for P-16 Initiatives (.50 FTE) Presidential Fellow (.50 FTE) Teacher Education Coordinator Assistant Professor	Texas State University	2017 2018-2019 2004-2017 2008-2010 2011- Present 2007-2008 2002-2007 2001-2003
Assistant Professor	University of North Texas	1998-2001
Assistant Professor	University of Houston	1996-1998

D. Relevant Professional Experience

Position	Entity	Dates
Graduate Research Assistant	Michigan State University	1991-1996
Physical Education Teacher	Hopkins Elementary School	1988-1991

E. Other Professional Credentials

Harvard Management Development Program Certificate (2017) Two week intensive management development program.

Sloan - C Foundations Online Teaching Certificate (2013). Certificate includes nine-week course and three electives to complete.

Michigan Physical Education Teaching Certificate (1988)

State of Michigan Physical Education All level (1988)

II. Teaching

A. Teaching Honors and Awards Texas State University

Summer Online Teaching Institute,
Selected Participant, ES 5304, $2,000 stipend, 2021.

Multicultural Curriculum Transformation and Research Institute,
Selected Participant, ESS 5322 $1,200 stipend, 2015.

Multicultural Curriculum Transformation and Research Institute,
Selected Participant, ESS 3329, $1,200 stipend, 2010.

Faculty Learning Community for Globalization,
Selected Participant, $1,200 stipend, 2014.

Guidance for Online Course Development (GOLD) Program,
Selected Participant, 2010.

Instructional Technology Integration Workshop,
Selected Participant, $1,200 stipend, 2010.

Instructional Technology Integration Workshop,
Selected Participant, $1,200 stipend, 2004.

B. Courses Taught Texas State University

ESS 5353	Issues in Curriculum Development
ESS 5322	Inclusion and Diversity in Physical Activity and Sport
ESS 3324	Methods of Teaching Elementary Physical Education
ESS 3329	Introduction to Motor Learning
ESS 2320	Motor Development
US 1100	University Seminar

University of North Texas

KINE 4550	Current Issues in Physical Education

KINE 3550	Activities for Elementary Students
KINE 3500	Motor Development
KINE 3160	Instruction in Physical Education
KINE 3090	Motor Behavior

University of Houston

ELED 4308	Methods of Teaching Elementary Physical Education
SEDE 4308	Methods of Teaching Secondary Physical Education
KINE 4300	Movement Studies for Special Populations
KINE 3301	Program Design and Evaluation
SEDE 3300	Motor Development

C. Graduate Theses/Dissertations or Exit Committees:

Comprehensive Lead Faculty Member (2025). Kynnedi Johnson. Served as lead professor. Student successfully completed exam.

Comprehensive Exam Lead Faculty Member (2025). Hope Hodges. Served as lead professor. Student successfully passed exam.

Comprehensive Exam Lead Faculty Member (2024) Jessical Martin. Served as lead professor. Student successfully passed exam.

Comperehensive Exam Lead Faculty Member (2024) Jessica Dukes. Served as lead professor for Jessica Dukes comprehensive exam. Student successfully passed exams.

Comprehesive Exam Lead Faculty Member (2024) Dhivanhi Ghanshyambah. Served as lead professor for Dhivani on her comprehensive exam. Student successfully passed and completed exams.

Comprehensive Exam Lead Faculty Member (2023) Madison Jesko. Served as lead professor for Madison Jesko (Fall 2023). Student successfully passed comprehensive exams.

Comprehensive Exam Lead Faculty Member (2023) Jysona Batinna. Served as lead professor for Jysonna Batinna (2023). Student successfully passed comprehensive exams. Student successfully passed exams

Comprehensive Exam Lead Faculty Member (2023) Zakery Lewis. Served as lead professor Student successfully passed comprehensive exams

Comprehensive Exam Faculty Member (2023). Darrah May - Served as second professor.
Student withdrew from comprehensive exams and did not complete.

Thesis committee member, Kassandra Perez. Preschool nutrition education during meal time and fine motor development assessment: A Caminitos Collaboration, completed Spring 2020.

Thesis committee member, Juliette Coronado. Feeding practices of children enrolled in a head start center, Completed Fall 2018

Culminating Project Faculty Mentor with Dr. Ting Liu for Ryan Saumby, *The relationship between school readiness and motor competence,* Summer 2015.

Culminating Project Faculty Mentor with Ting Liu for Abel Sanchez, *The relationship between gross motor skills and BMI in Hispanic low SES preschool children*, Summer 2015.

Culminating Project Faculty Mentor with Dr. Ting Liu for Pete Olivarez, *The effects of a motor skill intervention on low SES preschool children, Fall 2014.*

Culminating Project Faculty Mentor with Ting Liu for Lyndsay Davis, *The effects of motor skill performance and nutrition knowledge on BMI in children with Autism Spectrum Disorder,* Fall 2014.

Thesis committee member for Annie Lowe, *Accuracy of Monitors for Measuring Heart Rate,* Spring 2008.

*Between 2001- 2007, I served on 40 Exit Committees for students taking comprehensive exams.

D. Courses Prepared and Curriculum Development:

Texas State University

Curriculum Redesign for ESS 5304 Global Accelerated Course (Summer 2024)– Redesigned Graduate Motor Learning course for 8-week Accelerated Program. Worked with Instructional Designer to make sure course met Quality Matters Standards.

Curriculum Design for Bobcat Rise. **(**Summer 2023). Designed curriculum modules for course on Independent living for adults with developmental disabilities for *Bobcat Rise* program students on Texas State campus.

Curriculum Redesign (Summer 2023). Updated and redesigned ESS 5304 as part of ODEL Summer program. Updates included methods to increase participation and update CANVAS template for course. This workshop built upon concepts learned in ESS 5304 ODEL course.

ES 5304: Motor Learning: Redesigned graduate Motor Learning Course in conjunction with Office of Distance Learning Education. I was one of 10 faculty members selected to participate in summer long Online Course Development program. (Spring 2021)

ESS 5353: Curriculum Development in Physical Education. Designed and developed this course as part of the General Education Core for Science Core This course was designed to reflect program planning and instruction for Physical Education teachers and coaches. The focus on this class was on current literature and systematically designing a curriculum with stakeholders.

*ESS 5322: Inclusion and Diversity in Physical Activity and Sport. This course is designed to discuss issues of diversity and inclusion in Exercise and Sport Science. The course focuses on

research methodology, theoretical frameworks of sociology, and contemporary issues including gender, race, religion, and politics. A blended/hybrid instructional platform is used in this course.

*ESS 3329: Introduction to Motor Learning. This course was redesigned as an *online course* platform. Revised and updated to include current literature in Motor Behavior and to deliver instruction in an online platform.

ESS 3324: Teaching Methods for Elementary Physical Education Teachers. This course was redesigned to include field-based experience for pre-service teachers in physical education. Students were placed with elementary school physical education teacher for a mini-practicum of 35 hours. In addition, students were required to demonstrate knowledge of various teaching.

ESS 2320: Motor Development. This course was formerly a course in *Analysis of Movement*. The course was added to strengthen pre-service teacher's knowledge of developmental principles.

*PFW 1301: Social and Behavioral Dimensions of Physical Activity and Wellness.
This course was designed as a course to be taken in the General Education Core as an option for Social Sciences as a three-credit course. The course is taught from an interdisciplinary framework and focuses on the study of obesity.

*Indicates courses proposed since Tenure.

University of North Texas

KINE 4550: Current Issues in Physical Education. This course was designed to discuss contemporary issues in Physical Education. Topics included inclusion and adaptation of physical education for diverse populations, obesity, and community-based programs.

KINE 3550: Activities for Elementary Students. This course was designed as a Methods course to teach the planning of developmentally appropriate and sequential physical activities for elementary students. This course provided a field-based experience for pre-service teachers.

KINE 3500: Motor Development. This course combined provided an overview of Motor Behavior across the lifespan and the factors that underlie or affect the acquisition of motor skills. Attention was given to physical, cognitive, and social factors that impact development.

KINE 3160: Instruction in Physical Education. This course was designed to focus on the planning and implementation of lessons in physical education for elementary and secondary students. As part of this course, students were required to participate in a field-based experience. Course was updated to present an understanding of scaffolding sequential lessons.

KINE 3090: Motor Behavior. This course combined concepts of Motor Learning and Motor Control. Revision of course instructional materials, labs, and service-learning assignments to accommodate various learning styles.

University of Houston

ELED 4308: Methods for Teaching Elementary Physical Education. This course was a field-based course that introduced the instructional methods and management strategies for teaching elementary physical education.

SEDE 4308: Methods for Teaching Secondary Physical Education. This course was a field-based course that focused on the instructional methods and management strategies for teaching secondary physical education.

KINE 4300: Movement Studies for Special Populations. This course was designed to provide an overview of disabilities, methods of assessment, and instruction. An emphasis on the adaptation of instructional methods was presented. Course was updated to present current theory in inclusion and adaptation of physical activities for disabilities.

KINE 3301: Program Design and Evaluation. This course was designed to provide students with an overview of the curriculum planning process.

E. External Funded Teaching Grants and Contracts: Not Applicable

F. Submitted, not funded, External Teaching Grants and Contracts:

Hamilton, M. (2008) Home Instruction for Preschool Parents and Teachers (HIPPY).

Submitted to Texas Pioneer Foundation ($94,000).

G. Funded Internal Teaching Contracts and Grants: Not Applicable

H. Submitted, not funded Internal Teaching Grants and Contracts: Not Applicable

III. Scholarly/Creative

A. Works in Print (including works accepted, forthcoming, in press).

1. Books

a. Scholarly Monographs: Not applicable

b. Textbooks: Not Applicable

c. Edited Books: Not applicable

B. Chapters in Books

Hamilton, M. & Ahrens, J. (2019). Jack be Nimble and Jack be Quick: Increasing Movement Increasing Movement Competence in Childcare Settings MacFarland-Smith, D (Ed). *Early Childhood Education*. Intechopen DOI: http://dx.doi.org/10.5772/intechopen.81181

Pope, M., Lynch, A., Liu, T., & Getchell, N. (2009). Motor development in children with autism spectrum disorders. In L. T. Pelligrino (Ed.), *Handbook of motor skills: Development, impairment, and therapy* (pp. 287-298). Hauppauge, NY: Nova Science Publishers, Inc. ISBN: 978-1-60741-811-5.

Hamilton, M.L., & Tate, A.L. (2002). Constraints on throwing behavior: An exploratory analysis. In J. E., Clark & J. H., Humphrey (Eds.), *Advances in Motor Development Research: Research and Reviews, vol. 2* (pp. 49-61). American Alliance for Health Physical Education, Recreation and Dance: Reston, VA. ISBN: 0883147432 978088314736.

2. Refereed Journal Articles

Hamilton, M., Chen, Y., & Liu, T. (2025). *The future of graduate education in kinesiology: Making it accessible, affordable, and accelerated*. **Kinesiology Review, 14**(4), 466–473. https://doi.org/10.1123/kr.2024-0082

Liu, T., **Hamilton, M**., Chun, Y. (2023). Creating and retaining an inclusive graduate program in Kinesiology. Kinesiology. *Kinesiology Review*, 12(4) 304-310. https://doi.org/10.1123/kr.2023-0025

Liu, T., Chun, Y., **Hamilton**, **M**., & Harris. K. (2022). Peer Mentoring to Enhance Graduate Students' Sense of Belonging and Academic Success. *Kinesiology Review*, 11(4) publication. https://doi.org/10.1123/kr.2022-0019.

Liu, T., **Hamilton, M.**, Chun. Y., Harris, K., & Pandya, R. (2021). Recruiting and Retaining Graduate Students in Kinesiology at a Hispanic-Serving Institution. *Kinesiology Review*. Advance online publication. https://doi.org/10.1123/kr.2021-0048.

Hamilton, M., Meaney, K., & Martinez (2020). See, reflect, act: Using equity audits to enhance student success. *Kinesiology Review* , 9(4) 324-330. https://doi.org/10.1123/kr.2020-0033.

Hamilton, M. & Liu, T**.** (2018). Effects of a motor intervention on the gross and fine motor skills of Hispanic low SES pre-k children. *Early Childhood Education Journal.* doi: 10.1007/s10643-017-0845y [Indexed in SCOPUS, PsycINFO, Google Scholar, EBSCO, CSA, Academic OneFile, Academic Search, ProQuest].

Liu, T**.**, Hoffmann, C., & **Hamilton, M**. (2017). Motor skill performance by children in the head start and typically developing children on PDMS-2. *Early Childhood Education Journal*, *45*(1), 53-60. doi: 10.1007/s10643-015-0755-9 [Indexed in SCOPUS, PsycINFO, Google Scholar, EBSCO, CSA, Academic OneFile, Academic Search, ProQuest].

Hamilton, M., Liu, T**.,** & ElGarhy, S. (2017). The relationship between body weight and motor skill competence in Hispanic low-SES preschool children. *Early Childhood Education Journal, 45*(4), 529535. doi: 10.1007/s10643-016-0785-y [Indexed in SCOPUS, PsycINFO, Google Scholar, EBSCO, CSA, Academic OneFile, Academic Search, ProQuest].

Liu, T. Fedak, A., & **Hamilton, M.** (2016). Effect of physical activity on the stereotypic behaviors of children with Autism Spectrum Disorders. *International Journal of School Health,3(1),* [Indexed in Google Scholar, DRJI], doi: 10.17795/intjsh-28674.

Martinez, M., **Hamilton, M**., Castaneda, E., Francis, L., & Corocan, A. (2015). Helping to diminish the college knowledge and access divide: The development of a college access summer camp. *Journal of Community Engagement and Scholarship, 8(2) 86-96.*

Liu, T. **Hamilton,** M. & Smith, S. (2015). Motor proficiency of Head Start and Typically Developing Children on M-ABC-2. *Journal of Child and Adolescent Behavior, 3,* 198. doi: 10.4172/23754494.1000198 [Indexed in CrossRef and Google Scholar].

Liu, T., **Hamilton, M.,** Davis, L., & El Garhy, S. (2014). Gross motor performance by children with autism spectrum disorder and typically developing children on TGMD-2. *Journal of Child & Adolescent Behavior, 2,* 123. doi: l0 4172/jcalb.1000123 [Indexed in CrossRef and Google Scholar].

Meaney, K.S., & **Hamilton, M**. (2012). Creating new pathways through service-learning: Fit and Fun 4 Life. Campus to Community Coalition *Texas, Spring 2012,*16-20.

Pope, M., Breslin, C., Getchell, N, & Liu, T. (2012). Using constraints to design developmentally appropriate movement activities for children with autism spectrum disorders. *Journal of Physical Education, Recreation & Dance, 83(2),* 35-41 [Indexed in Education Index; ProQuest Direct].

Pope, M., Liu, T,. & Getchell, N. (2011). Object-control skills in Hispanic children enrolled in Head Start, *Perceptual and Motor Skills, 112(1)* 193-200 [5-year Impact Factor 0.566]

Lowe A.L, Lloyd L.K, Miller B.K, McCurdy K.W., **Pope M.L**. (2010). Accuracy of polar F6 in estimating the energy cost of aerobic dance bench stepping in college-age females. *Journal of Sports Medicine and Physical Fitness. 50(4)* 385-394 [5-year Impact Factor: 1.034].

Hamilton-Pope, M. & Miller, S. (2006). Teaching Physical Education to children within the Autism Spectrum, *Texas Association for Health, Physical Education, Recreation, and Dance Journal,* 74(3), 12-14.

Hamilton, M., Pankey, R., & Soukup. G. (2004). Individualizing instruction for diverse learners, *Texas Association for Health, Physical Education Recreation and Dance, 73* (1), 14-17.

Harris, M., **Hamilton, M.**,& Tunks, J. (2002). NCATE Professional Development School Standards. *Southeastern Regional Association for Teacher Educators,* 24(3), 24-27.

Hamilton, M.L., & Valerius, L. (2002). Serving to learn; Learning to serve: Service learning in the community, *College Student Journal, 35(3*), 339-344.

Hamilton, M.L. Goodway, J.D., & Haubenstricker, J.L. (1999). The effects of parent-assisted instruction in a motor skill program for at-risk children, *Adapted Physical Activity Quarterly, 16,* 414-425 [5 year impact factor 1.43].

Hamilton, M.L. (1999). Creating professional development schools in PETE programs, *Chronicle of Physical Education in Higher Education,10(1*), 5, 13

Goodway, J. D., **Hamilton,** M.L. Rudisill, M.E., & Smith, D.W. (1996). University-school collaboration in promoting physical activity: Lessons learned from an ecological perspective. *Chronicle of Physical Education in Higher Education, 7(3),* 5, 14, 15.

Hamilton, M.L., & Forsblom, L. (1994, January). The physical educator as a role provider in on- site wellness programs. *Journal for Michigan Association for Health, Physical Education, Recreation, and Dance*, 15(5), 12-14.

b. Non-refereed Articles - Not Applicable

3. Published Abstracts (See also papers presented at meetings)

Perez, K. Biediger-Friedman, L. **Hamilton, M.,** & Ahrens, J. (2019). Fine Motor Development through mealtime in Head Start Classrooms. *Journal of Nutrition Education and Behavior*, *51* (7). S98. https://doi.org/10.1016/j.jneb.2019.05.522.

4. Reports

Hamilton, M.L., Pankey, R., Kinnunen, D. (2002). Constraints on motor skill acquisition: Implications for teaching and learning ERIC Document Reproduction Service No. ED 471 196).

5. Book Reviews – Not Applicable

6. Other works in print

B. Works not in Print

1. Papers presented at Professional Meetings

Hamilton, M. Liu, T. (Spring 2026). Program Innovation to Impact: Communicating Graduate Value to Boost Recruitment. American Kinesiology Association, Atlanta, GA.

Hamilton, M. & Liu, T**.** (Spring, 2025). Recruitment and Retention of Graduate Students in Kinesiology Programs. National Association of Kinesiology in Higher Education, San Juan, Puerto Rico.

Hamilton, M., Chun, Y. (Spring, 2024). A Holistic Approach to Promote Social Justice in Mental Health and Wellness for Undergraduate Students. American Kinesiology Association, Albuquerque, New Mexico.

Chun, Y., Liu, T., & **Hamilton, M**. (Spring 2024). Navigating Academic Evolution in Higher Education: Strategies to Elevate the Value of a Graduate Degree. American Kinesiology Albuquerque, New Mexico.

Liu, T., **Hamilton, M.,** Chen, Y. (Spring 2023). Recruiting and Retaining Graduate Students in Kinesiology. American Kinesiology Association, San Diego, CA.

Liu, T, Chen, Y., & **Hamilton**, M. (Spring 2022). Peer Mentoring of Graduate Students. Presentation to American Kinesiology Online Conference.

Liu, T. Hamilton, M., Chen Y., (2021). Recruitment and Retention of Graduate Students in Hispanic Serving Institutions. Presentation to American Kinesiology Association. Online Conference.

Bender, S., **Hamilton, M.**, Knudson, D., (2020). Three credit behavioral physical fitness and wellness as an option in the general education core. Presentation to American Kinesiology Association, Tampa, FL.

Meaney, K. **Hamilton, M**. (2020). See, Reflect, Act: Findings from an Equity Audit. Presentation to American Kinesiology Association, Tampa, FL.

Hamilton, M. & Liu, T. (2019). Fine and gross motor competence and body mass index in Hispanic Pre-K children School readiness and motor proficiency of low SES preschool children. Paper presented at the International Consortium of Motor Development Research, (ICoMDR), Verona Italy.

Liu, T. & **Hamilton, M**. (2019). Motor and social competence in children with autism spectrum disorder. Paper presented at the International Consortium of Motor Development Research (ICoMDR), Verona, Italy.

Hamilton, M., Ahrens., J. & Liu, T. (2018). Caminitos Collaborative: A preschool program focusing on movement, nutrition, and school readiness. Physical Education Teacher Education Conference, Salt Lake City, UT.

Liu, T**.** & **Hamilton, M**. (2017, November). *Fine and gross motor proficiency of children with autism spectrum disorder.* Paper presented at the third assembly of the International Consortium of Motor Development Research (ICoMDR-III), Melgaco, Portugal.

Hamilton, M., Liu, T**.,** Matula, K., & Plotts, C. (2017, June). *Executive function, motor skills, and school readiness in low ses hispanic pre-kindergarteners.* Paper presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity (NASPSPA), San Diego. California. Abstract published in *Journal of Sport & Exercise Psychology, (Suppl.),* vol 39, S68

Hamilton, M. Liu, T., & Montes, J. (June,2016). *The relationship between motor skills and school readiness in preschool children.* Presentation to North American Society for the Sport Psychology of Physical Activity, Montreal, Canada

Ahrens, J., **Hamilton, M**., & Liu, T. (March,2016) *Caminitos Collaborative: Early childhood movement programs targeting school readiness.* Presentation to Society of Health, and Physical Educators, Minneapolis, MN.

Loeffler, W., Liu, T., & **Hamilton**, M. (October, 2015). Caminitos Collaborative: Early childhood movement program. Presented at the Society for Health and Physical Educators at the PETE and HETE Conference, Atlanta, GA.

Martinez, M.A. **Hamilton, M**., & Castaneda, E. (April 2013). *Helping to diminish the college knowledge and access divide: Development of a college access summer camp*: Paper presented to American Education Research Association, San Francisico, CA.

Hamilton, M., Liu, T., Olivarez, P., & Ahrens, J. (June, 2015). *The effects of a motor skill intervention on the PDMS-2 for Hispanic low SES pre-k children*. Paper presented at the annual meeting for the North American Society for the Psychology for Sport and Physical Activity, Portland Oregon. Abstract published in Journal of Sport & Exercise Psychology, (Suppl.), vol 37, S78.

Ahrens, J., **Hamilton, M**., & Liu, T. (March,2015*). Caminitos Collaborative: A movement program in a culturally diverse community.* Paper presented at the annual national convention of the Society for Health and Physical Educators (SHAPE) America, Seattle, Washington.

Liu, T**.,** & **Hamilton, M**. (June, 2014). *Gross motor performance by children with autism spectrum disorder and typically developing children on TGMD-2*. Presented paper at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Minneapolis, Minnesota. Abstract published in Journal of Sport & Exercise Psychology, (Suppl.), vol 36, S70.

Liu, T., & **Hamilton, M**. (June, 2013). *Effects of physical activity on the stereotypic behaviors of children with Autism Spectrum Disorder*. Paper presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, New Orleans, Louisiana. Abstract published in Journal of Sport & Exercise Psychology, (Suppl.), vol 35, S122.

Hamilton, M., & Liu, T. (June, 2012). *Effects of environmentally designed and direct instruction on the object-control skills of Hispanic preschool children*. Paper presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Honolulu, Hawaii. Abstract published in Journal of Sport & Exercise Psychology, (Suppl.), vol 34, S163

Liu, T., & **Pope, M.** (June, 2010). *Motor Milestones maybe used as indicators for early diagnosis in autism.* Paper presented at the annual meeting of the North American Society for the North American Society for the Psychology of Sport and Physical Activity. Burlington, VT. Abstract published in *Journal of Sport and Exercise Psychology,* (Suppl), vol 32, S45.

Pope, M., Fite, K.,& Liu, T. (June, 2009). *Motor performance of children enrolled in a Head Start program.* Paper presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Austin, Texas. Abstract in Journal of Sport and Exercise Psychology, (Suppl.), vol 31, S40.

Liu, T., & **Pope, M**. (June, 2009). *Motor milestones for children diagnosed with autism spectrum disorders.* Paper presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Austin, Texas. Abstract in Journal of Sport and Exercise Psychology, (Suppl), vol 31, S36.

Pope, M., & Lantero, D. (June, 2007). *Motor characteristics of children with Autism.* Paper presented at the annual meeting of the North American Psychology of Sport and Physical Activity, San Diego, CA. Abstract published in Journal of Sport and Exercise Psychology, (Suppl.), vol 29, S110.

Lantero., D.,& **Pope, M**. (October, 2006*). End state comfort hypothesis*. Presentation at the Motor Development Research Consortium, Lubbock, Texas.

Hamilton, M., & Fite, K. (January, 2003). *Charting our course: Developing quality relationships* with public schools. Presentation to National Association for Physical Education in Higher Education, Long Beach, CA.

Hamilton, M. (October, 2002). *What gives children a Head Start in motor skills?* Presentation to the Motor Development Research Consortium, University of Texas, Austin, Texas.

Hamilton, M., Buswell, D., & Burley, T. (March, 2002). *Service-learning in teacher preparation.* Paper presented at the American Alliance for Health, Physical Education, Recreation, and Dance, San Diego, CA, USA. Abstract published in Research Quarterly for Exercise and Sport Science *(Suppl.),* S67.

Hamilton, M., & Buswell, D. (January, 2002). *Engaging students through service-learning.* Presentation to the National Association for Physical Education in Higher Education, San Antonio, TX.

Hamilton, M. (June, 2001). *Developmental comparisons of stride length*. Paper presented at the North American Society for the Psychology of Sport and Physical Activity, St. Louis, MO. Abstract published in Journal of Sport and Exercise Psychology, (Suppl.), vol 23, S6.

Hamilton, M. (June,2000). *Developmental comparisons of throwing constraints.* Paper presented at the North American Society for the Psychology of Sport and Physical Activity, San Diego, CA. Abstract published in Journal of Sport and Exercise Psychology, (Suppl.), vol 22, S5.

Hamilton, M. (June,1999). *Constraints of throwing behavior among proficient college students*. Paper presented at North American Society for the Psychology of Sport and Physical *Activity,* Clearwater Beach, FL Abstract published in Journal of Sport and Exercise Psychology, (Suppl.), vol 21, S4.

Hamilton, M. (Oct,1999). *Throwing constraints among college students*. Presentation at Motor Development Research Consortium, Madison, WI.

Hamilton, M.L., Tate, A. L., Goodway, J.D., Ruiz, A.,& Gaus, M. (June, 1998). *Constraints on_the overhand throw.* Paper presented at North American Society for the Psychology of Sport and Physical Activity, Chicago, IL. Abstract published in the Journal for Sport and Exercise Psychology, (Suppl.), vol 18, S6.

Goodway, J.D., Lee, J. T, & **Hamilton, M**.L. (1998). *Relations among contextual constraints in young at-risk children.* Paper presented at the North American Society for the Psychology of Sport and Physical Activity, Chicago, IL, USA. Abstract published in the Journal for Sport and Exercise Psychology (Suppl.), vol 18, S114

Goodway, J. D., & **Hamilton, M. L.** (June,1997). *Examining patterns of change in the acquisition of object-control skills in young children: A developmental perspective.* Symposium, presented at the North American Society for the Psychology of Sport and Physical Activity, Denver, CO. Abstract published in the Journal for Sport and Exercise Psychology (Sup pl.), vol 17, Sll4.

Hamilton, M. (June,1997). *Investigating change in the acquisition of throwing among preschool children.* Paper presented at the North American Society for the Psychology of Sport and Physical Activity, Denver, CO, USA. Abstract published in the Journal for Sport and Exercise Psychology (Suppl.) vol 16, S111.

Hamilton, M. Goodway, J.D. & Rudisill, M.E. (October,1997). *What's in a Number? Investigating change in the acquisition of object-control skills among young children.* Presentation to Motor Development Research Consortium, Indiana University, Bloomington, IN.

Goodway, J.D., **Hamilton, M.**, & Rudisill, M.E. (April,1997). *Incorporating movement activities into the curriculum.* Presentation to American Alliance for Health, Physical Education, Recreation, and Dance, St. Louis, MO.

Overby, L., Goodway, J.D., **Hamilton, M.**, & Rudisill, M.E. (April, 1996*). University, school, and community collaboration in physical activity with children who are at-risk: Issues and implications.* Presentation to American Alliance for Health, Physical Education, Recreation, and Dance, Atlanta, GA.

Hamilton, M. (1996). *The effects of parent-assisted instruction on the acquisition of object-control skills among preschool children who are at-risk.* Paper presented at the North

American Society for the Psychology of Sport and Physical Activity. Abstract published in Journal of Sport and Exercise Psychology, (Suppl.), vol 19, 54.

Regional Presentations

Harris, M., **Hamilton,** M.L., & Tunks, J. (May, 2001). *NCATE PDS standards and multi- site networks.* Presentation to Southeastern Regional Association of Teacher Educators, Corpus Christi, Texas.

Hamilton, M.L., Bagnell, J.D., & Benham, B. (March, 1996). *Catching fly balls: concepts, into early childhood programs.* Presentation to Texas Association for Health, Physical Education, Recreation, and Dance, Summer Conference, San Marcos, Texas.

Michigan Exemplary Physical Education Curriculum Project. Presentation to Midwest District for the American Association for Health Physical Education Recreation and Dance, St. Louis, MO.

State Presentations

Revilla, L., Loeffler, W., & **Hamilton, M.** (June, 2015*). Integrating school readiness* into a movement program for early childhood. Texas Association for Health, Physical Education, Recreation and Dance. San Marcos, Texas.

Ahrens, J. Wright, M., & **Hamilton, M**. (December,2014). *Caminitos Collaborative: An early movement program for early childhood*. Texas Association for Health, Physical Education, Recreation & Dance, Galveston, Texas.

Hamilton-Pope, M. & Miller, S. (June, 2007*). Individualizing instruction for children with autism*. Invited presentation, Texas Association for Health, Physical Education, Recreation, and Dance. Summer conference, Austin, Texas.

Hamilton-Pope, M. & Miller, S. (December,2006). *Adapting instruction for children with autism.* Presentation to Texas Association for Health, Physical Education, Recreation, and Dance, Fort Worth, Texas.

Hamilton, M., Lantero, D., & Miller, S. (December,2006). Service Learning for HPER *students*. Presentation to Texas Association for Health, Physical Education, Recreation, and Dance, Fort Worth, Texas.

Hamilton, M.,& Soukup, G. (December, 2004). *Teaching motor skills to diverse learners.* Presentation to Texas Association for Health, Physical Education, Recreation, and Dance, Arlington, Texas.

Soukup, G., & **Hamilton, M**. (December,2004). *Teaching Martial Arts to Secondary Physical Education*. Presentation to Texas Association for Health, Physical Education, Recreation, and Dance, Arlington, Texas.

Hamilton, M. & Soukup, G. (June,2004. *Individualizing instruction for fundamental motor skills.* Presentation to Texas Association for Health, Physical Education, Recreation and Dance Austin, Texas.

Hamilton, M.L., Howes, M.,& Polansky, B. (December, 2001). *Academic Physical Education: Integrating TAAS Objectives in PE.* Presentation to Texas Association for Health, Physical Education, Recreation, and Dance, Corpus Christi, TX.

Hamilton, M.L., Goodway, J.D., & Wellman, J. (December,1997). *Qualitative research for practitioners.* Presentation to Texas Association for Health, Physical Education, Recreation, and Dance, Fort Worth, TX.

Hamilton, M.L., Overby, L. (December,1995). *Fitness activities for elementary children.* Presentation to Michigan Association for Health, Physical Education, Recreation, and Dance, Battle Creek, Ml.

Hamilton, M.L. (December, 1991). *Teaching tumbling skills to elementary school children.* Presentation to Michigan Association for Health, Physical Education, Recreation, and Dance, Grand Rapids, Ml.

Hamilton, M.L. (December, 1990). *Creative movement for elementary children*. Presentation to Michigan Association for Health, Physical Education, Recreation, and Dance, Traverse City, Ml.

Berkey, D., Snyder, N., & **Hamilton, M.L**. (1990). *Movement education for children.* Presentation to Michigan Association for Health, Physical Education, Recreation, and Dance, Traverse City, Ml.

2. Workshops

Organizer, Equity Audit Workshop, November (2019) – Organized two workshops as a Dean's Fellow to lead data review on HHP programs for

Chair FAC Tenure and Promotion Workshop – Spring 2006
Committee organized and hosted Promotion Tenure and Promotion workshop with Department, College and University Administrators.

3. Other Works not in Print:

a. Works submitted or Under Review .

C. Grants and Contracts:

1. Funded External Research Grants and Contracts: See also Service Honors and Awards for Funded Grants under Service Honors and Awards in CV

2. Submitted but not Funded External, External Grants and Contracts:

Developmental Grant: Institutes for Education Science (IES): (2016). CFDA 84.305A, **Principal Investigator**, $1,400,000 (Not Funded). (Dr. Tin Liu is Co- Principal Investigator)

Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP): 2011 CFDA Number: 84.334A; **Principal Investigator**, Department of Education, $250,000 (Not funded).

Institute for Higher Education Policy, Walmart Foundation. Grant to share best practices of retention and graduation among Hispanic Colleges and Universities, $100,000, **Principal Investigator** 2010, (Not funded).

Basic Research grant to Autism Speaks, $450,000, (Not funded), 2007: **Co-Investigator** wth Dawn Lantero.

Collaborative Research Grants. American Alliance for Health, Physical Education, Recreation, and Dance (2000). $15,000, Phase Two, **Principal Investigator** (Not funded).

Rehabilitative Services and Recreation Programs, 1999: CFDA Number (84.128J), **Principal Investigator,** Department of Education, approved for award, $306,000, (Not funded).

C. Funded Internal Contracts and Grants:

Pope, M. (2007-2008). Diversity Initiative Grant, ($20,000). Grant to fund a science and a math project in the San Marcos Public Schools from the Science Department through a competitive RFP process with faculty in the College of Science at Texas State University.

Hamilton, M.L. & Fite, K. (2001-2002). Faculty Initiative Grant (FIG). The effects of a motor skill intervention on children attending Head Start, Texas State University, ($16,000).

Hamilton, M.L. (1999). Small Development Grant (SDG). Pilot questionnaire instruments for development of grant for Individuals with Disabilities. University of North Texas, Denton, TX ($750).

Hamilton, M.L. (1999). Small Development Grant (SDG) to fund research project measuring kinematic constraints on throwing, University of North Texas, Denton, TX ($750).

Hamilton, M.L. (1999). Junior Faculty Support Grant. The effects of object control skills on young children, University of North Texas, Denton, TX ($6,500).

Hamilton, M.L. (1998). Small Development Grant (SDG). *Project STRIDE* to fund research to measure stride length of college student throwing study, University of North Texas, Denton, TX ($750).

Hamilton, M.L., Pekara, J.,& Weiller, K. (1998). Small Development Grant (SDG), Outreach Project to enhance collaboration in the development of Professional Development Schools, University of North Texas, Denton, TX ($2,000).

Hamilton, M.L. (1998, March). Faculty Research Opportunity Award (FROA), College of Education, University of Houston, Houston, TX ($2,000).

Hamilton, M.L. (1997, February). Faculty Research Opportunity Award (FROA). College of Education Award, University of Houston, Houston, TX ($1,500).

2. Submitted, but not Funded, Internal Grants and Contracts:

Liu, T. & Hamilton, M. (2016). Research Enhancement Grant, Office of Sponsored Programs. ($16,000). Not Funded.

C. Fellowships, Awards, Honors:

Dean Nominee for the Presidential Award for Excellence in Scholarly/Creative Activities 2004

IV. SERVICE

A. University

Texas State University

Faculty Athletics Representative (2020 to current in 2026) – Serve as the liaison to the NCAA and Texas State university. Position is a year-round position that involves oversite of athletics infractions, working with students as an academic liaison, and workgroups on NCAA issues (e.g., name, image, and likeness, race, pandemic response). Regularly attend all coaches meetings, Athletics' compliance meetings, and regularly scheduled NCAA meetings. Travel with athletic teams and attend Student Athletic Advisory Council meetings. Report to Texas State University president on issues involving athletics

Chair, Athletics Advisory Council (2020-current in 2016). Serve as the chair as the Athletics Advisory Council that includes faculty, athletics staff, and university administrators on issues involving athletics.

Athletics Misconduct Committee (Fall 2021- Present). Review policies of conduct for student athletes as necessary.

Texas State Athletics Racial Relations Group, Member (Core) – (Fall 2020- Spring 2021). This was a group of student athletes and athletic staff that met as part of the NCAA response to race in 2020. The working groups consisted of community relations, education, and voting. I was also part of the education group

Texas State Athletics Pandemic Work Group, Member (Spring 2020)- The pandemic workgroup was an athletics workgroup appointed by Dr. Trauth to develop a pandemic response for athletics for COVID. The group met weekly for a period of six weeks during the Spring to develop response.

General Education Council (Spring 2021- Present) - Serve as one of two appointed members to the General Education Council from the College of Education. This committee is a time intensive commitment as we meet twice monthly. We review new courses proposed to the General Education Curriculum and review annual educational outcomes for each of the Gen Ed courses.

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Member, General Education Council, **(Reappointed 2023**) 2017- Present; 2014-2017; 2003-2005). Serve on University committee as one of two college of Education Committee Members. As a member I serve also on

I have served on the General Education Council for three terms. During my appointment to the Council, I was successful in developing a new course for Social Sciences in the General Education Core.

College of Education , College Review Group (2023-2026). Serve as College of Education College Review Group for Tenure and Promotion

Faculty Senate Liaison, University PACE Advisory Council (2014-2017). Appointed by Faculty Senate to serve as liaison to PACE Center.

Member, Athletic Advisory Council (2015-2017). Appointed by Faculty Senate to serve on Council (2015-2018).

Chair, **Faculty Misconduct Committee, Ad hoc Committee for Office of Sponsored Programs,** (2016). This committee reviewed allegations against faculty member on faculty a misconduct issue

Member, (2008 - Present**)** Appointed by Athletic Director to serve on committee to review proposals to retire jerseys.

Member, University, Regents' Professors Selection Committee, (2008-2009). Served as a member of the committee to select Regents' professors from Texas State University.

Member, University, Quality Enhancement Plan Committee, (2008-2009). Served as part of QEP team to choose advising for the QEP theme. Appointed representative from College of Education.

Liaison, College Readiness Advisor, (2008-2012). Appointment to serve as the IHE Representative to Texas Higher Education Coordinating Board for P-16 Initiatives. Recruited faculty at Texas State University to participate in THECB college readiness conferences around each of the four core areas.

Member, College Review Group (2009-2012). Appointed faculty member to serve to review candidate files for tenure and promotion.

Member, College of Education Scholarship Committee (2008-2009).

Chair, College of Education Scholarship Committee (2006-2008)**.** Served as Chair of the COE Scholarship Committee.

Alternate Member, College of Education Review Group (2007). Served as the alternate on the evaluation of tenure and promotion candidates.

Member, College of Education Outstanding Graduate Student Committee (2006-2007). Served on ad hoc committee to choose outstanding graduate student in the College of Education.

Chair, COE Faculty Advisory Council (FAC) (2006-2007). Committee addresses issues and facilitates interdepartmental communication among three departments in College. Committee was responsible for addressing professional development and faculty shared governance issues within the College of Education.

Member, College of Education Professional Development Committee (2006-2007). Committee member selected by Dean to serve on committee to make recommendations for professional development to the College of Education

Member, Teacher Education Council (2001-2007). Committee addressed issues in Teacher Education.

Member, College of Education Restructuring Committee (2003-2004). Selected by the Dean to review and recommend changes in policy and structure to the College of Education

B. Departmental

Member, Search Committee for ESS position (Fall 2023- Spring 2024). Served on hiring committee to review candidates for Ting Liu's position.

Member, Alumni Committee Group. (Fall 2024). Met to determine Alumni Scholarships for traveling

Chair Faculty Mentor Group - Missy Fraser (Assistant Professor). Chair of Missy Frasers Mentor group from I chaired Missy Fraser's faculty mentor group from Spring 2017 to present.

Member Faculty Mentor Group – Lindsay Kipp (Assistant Professor). In 2020, I was a member of Lindsay Kipp's faculty mentor group.

Chair, ESS Graduate Admissions Committee (2017-2020). Past chair of the graduate admissions committee responsible for making recommendations on admissions of ESS graduate students to department.

Chair, E**SS** comprehensive exams ad hoc committee (2017-Present). Currently chair of committee to make recommendations to restructure comprehensive exams in ESS.

Chair, PFW Ad hoc Committee (2015- Present) to develop 3 credit Social Science Course for General Education Core. Developed course content to comply with Texas Higher Education Coordinating Board Standards for Social Science
Worked with General Education Course to ensure course would be taught as Social Science Course Development of course into Hybrid Model first taught in the Fall of 2016.

Member, ESS Graduate Admissions Course, (2013 - Present). Review admission applications for incoming Graduate Students.

Member, ESS Program Review Committee, (2014). Served as one of five members on a review committee for the ESS Division on programs for external review.

Member, ESS Search Committees**,** Member of search committees for
ESS Sport Psychology and Sport Education (2015)
ESS Neuromuscular position - Joni Mettler (2013)
ESS Neuromuscular position - Jim Williams (2009) ESS
Adapted Physical Education Position (2009)

Member, HHP Departmental Chair Search Committee, search committee for
HHP Department Chair, (2008), Position not filled
HHP Department Chair, (2006)

Chair, ESS Search Committees of the 5 search Committees for
HHP, Pedagogy search position, (2009)
HHP, Motor Learning search position (2004)
HHP, Adapted Physical Education and Secondary Physical Education position (2008)
HHP, Motor Learning Search (2007)
HHP, Pedagogy and Motor Learning position (2002)

Member, Department Faculty and Evaluation Committee**,** (2008-Present)
Committee reviews and revises merit and performance policy annually.

Assistant Chair Department of HHP, (2007-2008). Duties as assigned by Chair included:
Assist in the development of policy and procedure statements for Department
Assist in the writing of Program review as requested by Chair

Co-Chair, Department, Promotion and Tenure Policy Statement Committee, (2007-2008)
Led the development of the Department Tenure and Promotion Statement

Chair, Department Scholarship Committee, (2006-2008), selection of students to receive HHP Scholarships

Chair, Departmental Mentor Committees, (2004-2010), Led departmental mentor committees for Assistant Professors, including: Dr. Kelly Wilson, (Promoted and Tenured in 2010)
Dr. Lyn Litchke, (Promoted and Tenured in 2012)

Member, Departmental Mentor Committee, Member (2004 -2017)
Assistant Professors, including:
Dr. Lindsay Kipp
Dr. Missy Frasier
Dr. Ting Liu
Dr. Luzita Vela
Dr. Dawn Lantero

Departmental Coordinator, Teacher Coordinator in HPER (2002 - 2007).
Served as Departmental liaison for Teacher Education in HPER to College of Education
Reviewed Curriculum and revised curriculum to include field-based learning in pre-service program Manually reviewed 100 student teaching applications annually to determine eligibility for student teaching. This review included going over courses in degree programs
Conducted a review each semester for students preparing to take State Certification tests in Professional Development and in Physical Education, All-level
Conducted orientation meetings for Physical Education Teachers at the beginning of each semester so that they better understood requirements for student teaching experience.
Participated in meetings with Teacher Education Council at the end of each semester.

Member, Department Program Review Committee, (2003-2004). Served as a member of the committee to prepare and review documentation for external reviewers for the Department

Department Service at University of North Texas

Undergraduate Curriculum, Committee Member (1999-2001). Responsible for the review of undergraduate curriculum in ESS courses.

Kinesiology Advisory Committee Member (1999-2001). Met with outside constituents to provide input on Kinesiology Program.

Kinesiology Search Committee Member (2001). Sport Psychology and Pedagogy faculty member.

Kinesiology Student Teacher Advisor (1999-2001). Met with pre-service teachers as needed to review course selection and progress toward teacher certification.

Department Service at University of Houston

Graduate Curriculum Committee, Member (1997-1998), Member of committee to review graduate curriculum for the Department.

Undergraduate Curriculum Committee, Member (1996-1997), Member of committee to review undergraduate program for the Department.

C. Community Service

My service to the community includes leadership appointments to Boards, Task Forces, and Although these appointments are within the community, these also are Committees that are regional and local. My community service also includes projects that I have spearheaded through my work with the Center, Chamber of Commerce, and School District.

Member, Core Four Policy Group (2020 – Present in 2024). This leadership group was appointed to represent each of the entities in San Marcos (Texas State University, City of San Marcos, SMCISD, and Hays County. The group provides oversite to the former City of

San Marcos Commission on Youth and Families. The policy group recommends policies on the advancement of education, promotion of physical and mental health, and civic involvement of youth in San Marcos**.** The group also oversees the budget of the Task force. The group's members include Superintendent, Mayor, City Council Members, County Judge. I represent Texas State along with Dr. O'Malley.

Member, Core Four Task force (2020 – Present in 2024). In 2020, the former San Marcos Family and Youth Commission reorganized. The intention of the reorganization was to provide oversite from each of the four entities (e.g.,COSM, Texas State, SMCISD, and Hays County) and also hire a permanent staff member to provide a more sustainable structure. The role of the task force is to provide programmatic recommendations, provide strategic direction in the implementation of the Youth Master Plan. I serve on this committee in addition to the Policy Group

Member, Executive Economic Development, Austin Area (2019-2020) Appointed member to the Executive Economic Development Committee for Austin Area. Other members include mayors, city council members, businesses, ACC President, and workforce members.

Member, City of San Marcos Family and Youth Commission, (2019-2020). Appointed member of Commission representing Texas State University.

Chair of Commission (Elected), City of San Marcos Family and Youth Commission, (2016 -2018). Elected chair as a 16-member city appointed youth commission as the liaison from Texas State University. Responsible for setting strategic course and vision for council, overseeing fiscal operations and distributions of RFP and grant process. Council is responsible for overseeing the implementation of City of San Marcos Youth Plan and providing formal recommendations to City Council on the distribution of funding to programs that meet priority areas designated in plan.

Vice Chair of Commission (Elected), City of San Marcos Family and Youth Commission, (2015-2016) - Elected vice chair as a city appointed youth commission. Assisted in preparing agenda items and making recommendations for process to the youth commission.

Chair of Board of Directors (Elected), United Way of Hays County (2016 - Present) Responsible for all operations Board of Director with sixteen community members. Oversight on strategic planning efforts and development annual budget of $400,000 to providing overall direction to the Board. Focus areas of United Way include Education, Health, and Poverty, early childhood education.

Vice Chair of Board of Directors, United Way of Hays County (2014-2016). Responsible for assisting Chair of Board and CEO with recommendations on RFP process for funding programs and agencies.

Member, E3 Alliance, Early Childhood Results Count, (2017-Present). Collaborative and comprehensive teams in mental health, health, quality Pre-k with representatives from out the Austin regional area to develop strategic plan to address needs of young children.

Member, Workforce Development Committee Greater San Marcos Partnership (2014-2015**)**. Committee made recommendations to creating STEM pipeline with SMCISD schools.

Member, City of San Marcos, Education Core Four Task Force (2019-Present; 2011-2012). Appointed by Office of President to serve as a committee member of a task force to develop a strategic plan for the community addressing youth. Task Force was led by President Trauth and included Provost, Mayor, Superintendent and City Council Members. Committee met bi-weekly for a period of 5 months. Committees recommendations were to focus on (a) early childhood; and (b) out of school time for youth and families.

Member, City of San Marcos, Early Childhood Task Force, (2012-2013). Committee was responsible for providing recommendations to incorporate into the Youth Master Plan.

Member, City of San Marcos Youth Master Plan Committee**,** (2012-2013). Served as a member of the committee responsible for writing and developing the Youth Master Plan and Strategic plan for the City.

Director, Caminitos Collaborative Program**,** (2013 - Present). Spearheaded a multi-disciplinary collaborative that include 6 faculty from the Departments of Health and Human Performance, Curriculum and Instruction, and Family and Consumer Science. Our collaborative focuses on a low SES Pre-K program (1) Research, (2) Curriculum

Development for Early Childhood (3) Professional Development for GRA's and Faculty; (4) Service Learning for Undergraduate Students.

Founder, Early Readers Become Leaders Book Drive**,** (2009-2014). Organized a book drive to raise awareness for early literacy for children in the San Marcos community. Our book drive collected and distributed over 100,000 books to children in need. Program is now an initiative of United Way of Hays County fund raising efforts.

Co-Chair, Chamber of Commerce, STEM FAIR**,** (2013). Organized and developed first STEM Fair to highlight the need for STEM Education in SMCISD. Fair was intended to raise awareness of STEM careers for SMCISD middle and high school students

Co-Chair Texas State University and City of San Marcos Chamber of Commerce, of Committee (2013). Give-a-kid-camp program. Committee raised and secured camp scholarship for 25 economically disadvantaged students in STEM areas for Summer camp.

Founder Seeking Opportunities Achieving Results (SOAR, 2008-2013). Prior to 2008, there were few community-based initiatives that focused on education-based initiatives in the City of San Marcos. Many of our early efforts are now part of the work of United Way and City of San Marcos Family and Youth Commission.

Chair, Early Childhood Strategic Planning Committee (2007-2008). Worked with community leaders to develop early childhood strategic plan. Plan included inviting members of United Way to increase capacity of organization to focus on early childhood issues. Committee hosted Early Childhood Summit in 2008.

Member, San Marcos Chamber of Commerce, Education Advisory Committee (2007-Present). Committee has hosted numerous events including STEM initiatives to raise standards of Education for City of San Marcos

Chair, San Marcos Chamber of Commerce, Education Advisory Committee (2008-2009). Provided leadership to committee in prioritizing needs of council to focus on early childhood.

Community-Based Presentations: Since 2007, I have been invited to speak to several organizations on community-based leadership. These presentations have included the following:

Invited talk for San Marcos Education Leadership, Panelist, (December, 2015). Presentation on leading community-based change in Education.

Invited talk for San Marcos Education Leadership, Panelist, (December, 2014). Presentation on community-based initiatives in San Marcos.

Invited talk for San Marcos Education Leadership, Panelist, (December, 2013). Presentation on community-based leadership in Education.

Invited talk for San Marcos Rotary Club, (April 2013). Presentation on P-16 Initiatives in San Marcos, Texas.

Invited talk for San Marcos Education Leadership, Panelist, (December, 2012). Presentation on Center for P-16 Initiatives in San Marcos.

Invited talk for San Marcos Legal Association (July, 2012). Presentation on Early Readers become Leaders program.

Invited talk for San Marcos Education Leadership, Panelist, (December, 2011). Presentation on Center for P-16 Initiatives.

D. Professional (Committees for AY 2023 are in bold letters)

NCAA Sunbelt Scholarship Committee (2021-2025) Reviewed scholarship applications for Student Athletes since 2021 to choose NCAA student athlete recipients.

Faculty Athletic NCAA Sunbelt Representative (Spring 2022-2025) Appointment. Elected representative for Sunbelt Conference FARS to Faculty Athletic Representative Association (FARA) Communicate initiatives and issues to Sunbelt Conference FARS during regularly scheduled meetings

External reviewer for candidate for Promotion to Professor (Fall 2023) – Dr. An DeMeester, University of South Carolina

External reviewer for candidate for Promotion to Associate Professor (Fall 2021) Candidate from University of North Colorado, Dr. Sarah Winges

External reviewer for candidate for Promotion to Associate Professor

Committee Member**,** GenTx (2014 - Present). State committee to make recommendations

Manuscript Reviewer, European Journal of Pediatrics (September, 2017)

Manuscript Reviewer, Journal of Physical Education and Sport Pedagogy (June 2017)

Invited Reviewer, Society for Health and Physical Educators, Proposals for Conference (2016).

Grant Reviewer, United Way Hays County (2015).
Moderator, North American Society for the Psychology of Sport and Physical Activity Conference (2014)

Grant Reviewer (2009). Texas Education Agency, Schools of Tomorrow.

Motor Development Standards for Motor Development Academy (2004).

E Organizations

1. Honorary: Non-Applicable

2. Professional:

Member of North American Society for Psychology of Sport and Physical Activity (NASPSPA), Continuous membership since 1996.

Member of Society for Health and Physical Educations (SHAPE), 2014-2017 ,

Member of Texas Association for Health, Physical Education, Recreation and Dance, (2014- 2016).

Member of Michigan Association for Health, Physical Education, Recreation, and Dance (1989-1995).

F. Service Honors and Awards:

Honors

San Marcos Women's Hall of Fame Award Winner, (2015), Inducted into the San Marcos Women's Hall of Fame for outstanding leadership in Education.

Presidential Distinction Award for Excellence in Service, (2017), College of Education stipend award, $2,000.

College Achievement Award for Excellence in Service, (2016), College of Education, stipend award, $1,000.

Presidential Distinction Award for Excellence in Service, (2012), stipend award, $2,000.

Presidential Distinction Award for Excellence in Service, (2010), stipend award, $2,000.

College Achievement Award for Excellence in Service (2009), stipend award, $1,000.

College Distinction Award for Excellence in Service (2006), stipend award, $1,000.

G. Other: External Funded Service Grants, Contracts, and Gifts:

Hamilton, M., (Spring 2020) -Work Study Mentorship Program, Texas Higher Education Coordinating Board. ($100,000).* CONTRACT Funded (Note: I was PI only through Spring 2020 on this Contract when I went on Developmental Leave)

Hamilton, M., (2019-2020). Work Study Mentorship Program, Texas Higher Education Coordinating Board. ($130,000). CONTRACT Funded.

Hamilton, M., (2018-2019). Work Study Mentorship Program, Texas Higher Education Coordinating Board. ($100,000). CONTRACT Funded

Hamilton, M., (2018-2019). Work Study Mentorship Program, Texas Higher Education Coordinating Board. ($100,000). CONTRACT. Funded

Hamilton, M., (2017-2018). Work Study Mentorship Program, Texas Higher Education Coordinating Board. ($100,000). GRANT Funded

Hamilton, M., (2017). PALS Grant, Department of Family and Protective Services ($5,000).

Hamilton, M.,& Castaneda, E. (2015-2017). *Work Study Mentorship Program*, Texas Higher Education. Coordinating Board. ($200,000) **GRANT** Funded

Hamilton, M.,& Castaneda, E. (2013-2015). *Work Study Mentorship Program*, Texas Higher Education Coordinating Board, ($300,000). **CONTRACT** Funded

Hamilton, M. (2013 - 2015). *Texas Guaranteed Foundation* ($22,500) **SUB-CONTRACT** Funded**.**

Hamilton, M. (2014). *KIPP College Readiness Camp*. Ten-day residential camp to provide college readiness to 30 students. ($50,000) **GIFT.**

Hamilton, M. (2013). *KIPP College Readiness Camp*, ($50,000) **GIFT** Funded.

Hamilton, M. & Dawson, S. (2013). *College and Career Readiness Marketing Grant*. Texas Higher Education Coordinating Board, ($50,000) **GRANT** Funded.

Dawson S., & **Hamilton, M**. (2013). *Regional P-16, College and Career Readiness Marketing Addendum Grant*, Texas Higher Education Coordinating Board, ($50,000). **GRANT.**

Dawson, S. & **Hamilton, M**. (2012-2013). Regional P-16, *College and Career Readiness Marketing Grant*, Texas Higher Education Coordinating Board, ($236,000). **GRANT.**

Pope, M., &.Castaneda, E. (2011 -2013). *Work Study Mentorship Program* - grant to assist in college access, Texas Higher Education Coordinating Board, ($300,000) **CONTRACT.**

Pope, M. (2011-2012).. College Access Grant to assist local districts in the college application process. GRANT

Pope, M. (2010-2011). *College Access Grant*, grant to assist local school districts in the college application process. Texas Pioneer Foundation $54,000. GRANT

Dawson, S. & **Pope, M**. (2010). *Regional P-16 College and Career Readiness Marketing Projects*, Texas Higher Education Coordinating Board, ($50,000), **GRANT.**

Pope, M. (2009-2011). *Work Study Mentorship Program.* Contract to fund students to assist college access. Texas Higher Education Coordinating Board, ($340,000), **CONTRACT.**

Pope, M. (2009-2010). *American Reinvestment and Recovery Act (ARRA)* and Texas Higher Education Coordinating Board. Retention grant for high risk college students ($68,000) **CONTRACT.**

Pope, M. (2008 - 2010). *College Access Challenge Grant* (2008-2010). Texas Higher Education Coordinating Board ($180,000) **GRANT.**

Pope, M., & Brown, R. (2007-2010). *College Readiness Standards.* Grant to assist IHE's and school districts in creating vertical alignment with College Readiness Standards, Texas Higher Education ($30,000). **CONTRACT.**