TEXAS STATE VITA
Updated 8/27/2025

I. ACADEMIC/PROFESSIONAL BACKGROUND

A. Name: Carrie J. Boden

Title: Professor, Department of Organization, Workforce, and Leadership Studies

B. Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2005	Kansas State University	Curriculum and Instruction: Emphasis Adult and Continuing Education and Research	An Exploratory Study of the Relationship Between Epistemological Beliefs and Self-Directed Learning Readiness
M.F.A.	1998	Wichita State University	Creative Writing	The Unabridged Body
B.A.	1994	Bethel College	English Language and Literature	The Fact of a Doorframe's Bloodstained Splinters

C. University Experience

Position	University	Dates
Professor, Department of Organization, Workforce, and Leadership Studies	Texas State University	2015-present
Associate Professor & Chair, Department of Organization, Workforce, and Leadership Studies	Texas State University	2012-2015
Associate Professor & Graduate Program Coordinator, Adult Education	University of Arkansas at Little Rock	2007-2012
Associate Professor	Friends University	2006-2007
Director of Program for Adult College Education (PACE)	Friends University	2005-2006
College of Adult and Professional Studies Coordinator of English and Languages	Friends University	2003-2005
Assistant Professor	Friends University	2003-2006
General Education Coordinator	Friends University	2001-2003
Instructor	Friends University	2000-2003
Writing Center Professional	Friends University	1998-2002
Adjunct Instructor	Friends University	1998-2000
Graduate Teaching Assistant	Wichita State University	1996-1998
Graduate Writing Lab Assistant	Wichita State University	1995-1998

II. TEACHING

A. Teaching Honors and Awards:

- Texas State Alumni Association Teaching Award of Honor. (2020). Texas State University.
- Alpha Chi Favorite Professor. (2019). Texas State University.
- Veterans Alliance Above & Beyond Faculty Award. (2018). Texas State University.

- Award for Excellence in Online Teaching. (2016). Texas State University.
- Alpha Chi Favorite Professor. (2016). Texas State University.
- Graduation and Retention Advocate Award. (2013). University of Arkansas at Little Rock.
- Distinguished Teaching Fellow. (2011). University of Arkansas at Little Rock Academy of Teaching and Learning Excellence.
- Sister Cities International Innovation Award: Technology and Communication. (2003).

B. Courses Taught:

Texas State University Courses Taught	
Entrepreneurship	Management of Business Office Education Training Programs
Overview of Interdisciplinary Research	Foundations of Career and Prior Learning Assessment
Independent Study	Practicum in Cooperative Occupational Education
Introduction to Interdisciplinary Studies	Cooperative Occupational Education Readiness
Leadership Development^{+}	Sustainable Human Systems in the Occupational Sciences^{+}
Adult Development and Career Planning^{+}	Prior Learning Assessment (PLA)
Emergent Workplace Perspectives	Human Relations
Capstone Part 1 Interdisciplinary Research Methods	Capstone Part 2 Leadership and Professional Development
Introduction to Leadership	Leadership and Leadership Activities for Career and Technical Education Teachers
Applied Interdisciplinary Research Part 1	Introduction to Interdisciplinary Studies in OWLS
Leadership Development	Human Systems in the Workplace
University Seminar	Applied Interdisciplinary Research Part 2
Reflective and Experiential Techniques	Professional Practicum
Introduction to Leadership	Technology Applications
Human Performance	
University of Arkansas Little Rock Courses Taught	
Foundations of Adult Education	Psychology of Adult Learning
Program Planning in Adult Education	Internship in Adult Education
Organization and Administration of Adult Education	Teaching Adults
Methods and Materials in Adult Education	Seminar: Ways of Knowing
Seminar: Teaching with Video	Seminar: Advanced Program Planning
Seminar: Advanced Methods and Materials in Adult Education	Seminar: Qualitative Research Methods in Adult Education
Seminar: Studies in Spirituality and Adult Education	Seminar: Topics in Human Resource Development
Seminar: Action Research in Adult Education	Seminar: Studies in Leadership
Seminar: Epistemology and Self-Directed Learning	Seminar: Studies in Transformative Learning
Seminar: Introduction to Manuscript Preparation and Editing	Seminar: Advanced Organization and Administration of Adult Education
Seminar: Global Issues in Adult Education	
Friends University Courses Taught	
English Courses	
Readings: 18th and 19th Century British Authors	Teaching English for Speakers of Other Languages (TESOL)
Teaching English for Speakers of Other Languages (TESOL) Practicum	Creative Writing
World Masterpieces I: Antiquity to 1660	World Masterpieces II: 1660 to the Present
English Composition I	English Composition II

Conversational English for ESOL Students	Writing for the World Wide Web
Writing with Technology and Writing for Work	Studies in Literature
Humanities	
The Search for Meaning in a Changing World: The Renaissance	The Search for Meaning in a Changing World: America Since 1945
The Search for Meaning in a Changing World: The World Since 1945	
General Education	
General Education Seminar	Program for Adult College Education (PACE) Capstone
First Year Experience Seminar	
Education	
Ways of Knowing	Origins of Knowledge
Wichita State University Courses Taught	
English Composition II	Basic Skills for English as a Second Language II
Syntax, Logic, and Organization	

C. Directed Student Learning (i.e., theses, dissertations, exit committees, etc.) (*Chair):

Texas State University		
Master of Education, Master of Arts in Interdisciplinary Studies, and Master of Science in Interdisciplinary Studies Comprehensive Examination Committees		
Victoria Ackerman*	Johanna Acosta*	Chidimma Adiele
Stephanie Alba*	Yousef Alqurashi	Rachel Arnold*
Jessica Bazaldua*	Ludlow Ball*	Reece Barlow
Alicia Barthel	Stephen Bassett*	Luis Benavides
Fred Bell*	Georgia Branch*	Adam Brennick
LynnAnn Brewer	Sandra Brooks*	Azure Brown*
Shawn Bryan	Leigh Burnell*	Destinee Cabrera
Tanisha Campbell	Abbigail Cantu*	Yesua Carera-Cuellar*
Erica Carpenter*	Jason Castillo*	Corey Chambers-Thompson*
James Chesnut*	Lauren Clawson	Jessica Connor*
Courtney Cope	Aisha Cortez*	Jon Cunningham*
Tzitzi Daniel*	Michael Davis*	Chassidy Deckard
Martin DeLeon	Cody DeSlvo	Louis DeVirgilio*
Sydne Dipple	Krista Dorn	Roger Dovalina*
Nekeida Dydell-Pierce*	Kelly Elliott	Missy Ellis*
Tammer Elshahed	Velda Escamilla*	Adam Fey*
Deidra Flynn*	Deborah Flores*	Gareth Fowler*
Jose Luis Franco	Evanglina Fuentes*	Tina Gamez*
Eric Garcia*	Amanda Garza	Juan Garza*
Ira Gaultney*	Leroy Gaylor*	Garrett Gerard
Erin Goodrich*	Portia Gottschall	Demetrial Graham
Micah Gray	Manuel Gutierrez	Laura Helms*
Danny Hendron*	Amanda Hernandez	Jeffrey Hernandez
Dolores Hobbs*	Mazen Homoud*	Melissa Hood*
Will Hoskins*	Diego Hoyos	Jessica Hutchenson*
Whitney Hutcheson	Lauren Ibarra*	Karen Inglis*
Daniel Izzi*	Michelle Jajovsky*	James Janysek*
Anthony Jaramillo	Perry Jefferies*	Queiantin Jones*
Stephanie Jumper	Jonathan Kincaid	Michelle Kneupper*
Alysea Kroecker	Kristy Kulhanek*	Erin Lacy

Bruce Leibee *	Luis Lira	Larissa Leath*
Diana Loveless	Jason Lundin*	Pamala Lynch*
Robert McAvay*	Lisa McCartney*	Melissa McCollum*
Edward Mclean*	Esraa Makhdom*	Aracely Martinez*
Edward Martinez	Pricilla Martinez*	Mark Meyer
Joshua Mittler*	Dawn Moers*	Marissa Moore
Amanda Morris*	Amanda Noll*	Shade Oyegbola
Cassandra Ochoa	Jeffrey Olson*	Gabriela Perez*
Sophia Perez*	Ryan Pyka	Carrie Quintanilla*
Diane Ramirez*	Dylan Randolph	Peggy Ridley*
Weldon Roberts*	Jose Rodriguez*	Roberto Rodriguez*
Justin Romine*	Wendy Rios	Akbar Sarfani
Summer Salazar*	Charles Salinas	Amaris Sanchez
Tony Scallion*	Anna Shadix*	James Sherman
Shweta Shrivastav*	Marie Sibley*	Billy Simoneaux
Hillary Smith	Nathan Smith*	Rita Snodell*
Lisa Stacavich	Kyle Stapp	Kara Stevenson*
Anissa Stovall	Rachel Stevens	Latash Swaner*
Christine Taylor*	Jolene Thompson	Michelle Tippins*
Casey Towers*	Raul Trevino*	D'Ann Trimble
Sione Tupou	Ernest Villalpando*	Anne Vitasek
William Walden	Douglass Weikel*	Rachel Weldon-Caron*
Keimche Wickham	Rachel Wallington	Richard Wilcox*
Janie Williams*	Kasey Williams	Mary Williams*
Yolanda Willis*	Nisansala Wimalasuriya*	Matthew Wright*
Lauren Yamada		

Other Committees
Melisa Kakas, Master of Science in International Studies Oral Committee, Texas State University
Tennille Lasker-Scott, Dissertation Committee, University of Georgia
Valorie MacKenna, Dissertation Committee, University of Central Florida
Marcy May, Dissertation Committee, Texas State University

University Arkansas Little Rock	
Master of Education in Adult Education Comprehensive Examination Committees	
Adria Allen*	Johana Arikawe*
Barbara Armstrong*	Katrina Atkins*
Ernest Autrey*	Debra Baker*
Julia Jo Baker*	Karen Baker*
Joy Banks*	Brenda Barker*
Charlotte Bonds*	Diony Bonds*
Beverely Bowers*	Angela Braswell*
Sheena Brooks*	Helen Bryant*
Gennie Castleberry*	Yin-Chu Chien*
Carol Collier*	Charnley Conway*
Cheryl Davis*	Judye Ebanks*
Phyllis Fields*	Devon Fitts*
Crystal Foreman*	Rosalie Franklin*
Larhonda Fulcher*	Tamara Gatewood-Williams*
Ivory Gillmore*	Dale Gray*
Crystal Green-Braswell*	Ashia Hall*
Barbara Hamilton*	Suzanne Hansen*
Gloria Henry*	Tremaine Higgins*

Cynthia Holleman*	Sonjia Hopkins*
Lamosia Houston*	Michelle Huddleston*
Brooke Huskey*	Summer Jamison*
Deborah Johnson*	Norma Johnson*
Wendy Johnson*	Shawn Jones*
Wanda Jones*	Weeda Jones*
Alida Kelleybrew*	Natoya Kipps*
Tennille Lasker-Scott*	Tiffany Leeper*
Mica Manning*	Hilary McCree
Lindsay McElderry*	Cristianna McKinney*
April Malone*	Katrina Mayo*
Sabra Miller*	Denise Modelevsky*
Sylvia Moore*	Carol Parker*
Carolyn Poe*	Lajuana Rainey*
Kathryn Rasure*	Jasmine Ray*
Patty Jean Reed*	Lasa Robertson*
Pauline Rowbottom*	Ismail Saafir*
Bridget Sanders*	Heather Sanders*
Sharon Schneider*	Debrah Shelton*
Crystal Snider*	Bridgette Spencer*
Pamela Spradley*	Henrietta Sproles*
Sandra Stafford*	Veronia Stewart*
David Tenner*	Richelle Thompson*
Sara Thompson*	Betty Deedy Tody*
Kenneth Tuberville*	Claire Tucker*
Kelly Urban*	Gordon Ward*
Luther Watson*	Erica Whitfield*
Alfena Williams*	Lil Williams*
Mary Wilson*	Nita Wilson*
Shyrletta Wilson*	Patsy Wright*
Shameka Wright*	
Other Committees	
Brenda Berry, Master of Education Portfolio Committee	
Duane Doyle, Dissertation Committee, University of Arkansas at Little Rock	

D. Courses Prepared and Curriculum Development:

Leadership Development, Foundations of Career and Prior Learning Assessment, Psychology of Adult Learning, Program Planning in Adult Education, Ways of Knowing, Organization and Administration of Adult Education, Foundations of Adult Education, Methods and Materials in Adult Education, Teaching Adults, Seminars in Adult Education, English Composition I, English Composition II, World Masterpieces II: 1660 to the Present, World Masterpieces I: Antiquity to 1660,The Search for Meaning in a Changing World: America Since 1945, The Search for Meaning in a Changing World: The World Since 1945, General Education Capstone, PACE Capstone, Origins of Knowledge, Ways of Knowing, Biography into Film, Literature into Film, Writing I, Writing II, Writing with Technology and Writing for Work.

E. Funded External Teaching Grants and Contracts:

- Principal Investigator. (2025–2026). *Peer Review Services: Texas Opioid Abatement Fund Council (OAFC).* Texas Comptroller of Public Accounts. Amount funded: $64,584
- Co-Principal. (2022-2025). Workforce College Completion Collaborative (WorkforceC3), EDA American Rescue Plan Act Good Jobs Challenge, $1,892,062.00.

- Curriculum Developer. (2018-2019). Accelerate Texas State, Texas Workforce Commission/College Credit for Heroes Program Phase VI, $241,185.
- Qualitative Research Expert. (2011-2012). University of Arkansas for Medical Sciences USDA Obesity Interventions Project, $4,780,000.
- Grant Writer. (2003). Conference on College Composition and Communication Professional Equity Project Grant, $250.
- Participant. (2002). Fulbright-Hays Project ECHO: Environmental, Cultural, and Historical Outlooks, $12,000 ($168,000 project total).

F. Submitted, but not Funded, External Teaching Grants and Contracts:

- Co-Principal Investigator. (2015). *Accelerate IT: Development of IT Career Pathways,* Wagner Peyser Grant, Texas State University, $1,500,000.
- Proposal Development Team. (2014). *PRIMERO: Putting STEM Student Success First*, FIPSE Grant, Texas State University, $2,500,000.
- Co-Principal Investigator. (2014). *Accelerate IT*, Wagner Peyser Grant, Texas State University, $1,500,000.
- Co-Principal Investigator. (2013). *Multi-Age Education Research Interdisciplinary Team Using Problem Based Learning,* National Science Foundation Research Initiation Grant in Engineering Education, Texas State University, $150,000.
- Co-Principal Investigator. (2012). *Using Two-way Lifecycle Projects to Engage and Encourage Students in Engineering Research: Increasing Access and Improving Incentive Effectiveness*, National Science Foundation Research in Engineering Education Grant Proposal, University of Arkansas at Little Rock, $320,000.

G. Funded Internal Teaching Grants and Contracts:

- Co-Coordinator. (2011). Friends University-La Universidad La Salle Study Abroad Exchange, $48,000.
- University of Arkansas at Little Rock Faculty Research Grant. (2008). University of Arkansas at Little Rock, $560.
- Co-Coordinator. (2007). Friends University-La Universidad La Salle Study Abroad Exchange, $42,000.
- Planning Committee. (2006). The Global Challenges International Conference, $25,000.
- Co-Coordinator. (2004). Friends University-La Universidad La Salle Study Abroad Exchange, $48,000.
- Researcher. (2004-2005). Friends University Faculty Research Grant, $2,900.
- Co-Coordinator. (2003). Friends University-La Universidad La Salle Study Abroad Exchange, $49,000.
- Planning Committee. (2002). From Complacency to Passion: The 60's and How They Changed America Conference, $48,000.

III. SCHOLARLY/CREATIVE
(*not refereed, **coauthored with student, ***coauthored with Predoctoral Fellow, ****Series Editor, ^Contributor)

A. Works in Print

1. Books

b. Textbooks:

Merrill, H., Ashford, S., Boden, C.J., Cherrstrom, C.A., Eichler, M., Gibson, P. Gottschall, P., Lopez, O., Sherron, T., & Wilson, B. (2018). *A guide to success for post-traditional learners, 2nd Ed.* Charlotte, NC: Information Age Publishing.^****

Merrill, H., & Associates (Ed). (2017). *A guide to success for post-traditional learners.* Charlotte, NC: Information Age Publishing.^****

Scott, K., & Boden, C.J. (Eds.). (2007). *The college of adult and professional studies companion*. Boston: Houghton Mifflin Company.*

Boden, C.J., & Poage, M. (Eds.). (2006). *The search for meaning in a changing world: An interdisciplinary reader.* Boston: Houghton Mifflin Company.*

Boden, C.J. (Ed.). (2002). *Teaching English for speakers of other languages reader.* Ann Arbor: XanEdu.*

Spangler, K., Boden, C.J., Reimer, C., McLamore, D., & Hinten, M. (Eds.). (2001). *Friends University search for meaning*. Boston: Pearson Custom Publishing.*

c. Edited Books:

Carter, T., Boden, C.J., & Peno, K. (2019). *Transformative learning in healthcare and helping professions education: Building resilient professional identities.* Charlotte, NC: Information Age Publishing.

Benoit, A.C., Olson, J.S., & Johnson, C. (Eds.). (2019). Leaps of faith stories from working-class scholars. Charlotte, NC: Information Age Publishing.****

Bergman, M., & Olson, J. (Eds.). (2019). *Unfinished business: Compelling stories of adult student persistence*. Charlotte, NC: Information Age Publishing.

Peno, K., Keenhan, R., & Silva Mangiante, E.**** (Eds.). (2016). *Mentoring in formal and informal contexts.* Charlotte, NC: Information Age Publishing.

Elufiede, O., Murray, T., & Boden-McGill, C.J. (Eds.) (2016). *Enhancing Writing Skills.* Charlotte, NC: Information Age Publishing.

Holtz, J.K., Springer, S.B., & Boden-McGill, C.J. (Eds.). (2015). *Building sustainable futures for adult learners*. Charlotte, NC: Information Age Publishing.

Boden-McGill, C.J., & King, K.P. (Eds.). (2014). *Developing and sustaining adult learners.* Charlotte, NC: Information Age Publishing.

Boden-McGill, C.J., & King, K.P. (Eds.). (2013). *Conversations on adult learning in our complex world.* Charlotte, NC: Information Age Publishing.

Boden-McGill, C.J., & Kippers, S.M. (Eds.). (2012). *Pathways to transformation: Learning in relationship*. Charlotte, NC: Information Age Publishing.

d. Chapters in Books:

Boden, C.J. (2022). Artist as teacher, teacher as artist: The career trajectory of an adult educator. In L. Nabb, F. Tan, & D. Privott (Eds.). *North American adult educators: Phyllis M. Cunningham archive of quintessential autobiographies for the twenty-first century, 2nd ed.* Surprise, AZ: Discovery Association Publishing House.

Carter, T., Boden, C.J., & Peno, K. (2019). Introduction (pp xxi-xxvii). In T. Carter, C.J. Boden., K. Peno (Eds.). *Transformative learning in healthcare and helping professions education: Building resilient professional identities.* Charlotte, NC: Information Age Publishing.

Norton, C.L., Schultz, M., Benton, A.D., Kiosoglous, C., & Boden, C.J. (2019). Outdoor adventure-based group work to promote coping and resilience among child welfare workers (pp. 195-217). In T. Carter, C.J. Boden., K. Peno (Eds.). *Transformative learning in healthcare and helping professions education: Building resilient professional identities.* Charlotte, NC: Information Age Publishing.

Ward, W.L, Castleberry, A., & Boden, C.J. (2019). Building resilience in health professional trainees (pp. 235-257). In T. Carter, C.J. Boden., K. Peno, K. (Eds.). *Transformative learning in healthcare and helping professions education: Building resilient professional identities.* Charlotte, NC: Information Age Publishing.

Francois, E.J., & Boden-McGill, C.J. (2016). A transcultural perspective of creativity in academic writing. In O. Elufiede, T. Murray, & C.J. Boden-McGill (Eds.). *Enhancing writing skills* (pp. 45-58). Charlotte, NC: Information Age Publishing.

Sedivy-Benton, A., Chavkin, N.F., & Boden-McGill, C.J. (2016). Three Ds on mentoring: Different experiences, different stages, and different disciplines. In K. Peno, R. Keenhan, & E. Silva Mangiante (Eds.). *Mentoring in formal and informal contexts* (pp. 57-76). Charlotte, NC: Information Age Publishing.

Springer, S.B., Lopez, O.S., Eichler, M.A., Lasker-Scott, T.***, & Boden-McGill, C.J. (2015). Negotiating experience and theory: Piloting cornerstone and capstone courses to build a sustainable future for interdisciplinary graduate degree programs. In J.K. Holtz, S.B. Springer, & C.J. Boden-McGill (Eds.), *Developing sustainable futures for adult learners* (pp. 269-294). Charlotte, NC: Information Age Publishing.

Boden-McGill, C.J., Cavazos, N.**, Kakas, M.**, & Noble, D. (2014). Seeing oneself in the other: A model for intercultural competence in education. In J. Gourlay & G. Strohschen (Eds.), *Building barriers and bridges: Interculturalism in the 21st Century* (pp. 71-83). Oxford, UK: Inter-Disciplinary Press.

Eichler, M.A., Boden-McGill, C.J., & Lasker-Scott, T.*** (2014). High tech, high touch, high context: Social dimensions of learning in online, hybrid, and learning pod environments. In V.C.X. Wang (Ed.). *Handbook of research on education and technology in a changing society* (pp. 52-69). Hershey, PA: IGI Global.

Boden-McGill, C.J. (2014). Am I to understand? In T. Cox (Ed.). *Case studies for the new professor: Surviving the jungle of the academy* (pp. 95-97). Charlotte, NC: Information Age Publishing.

Boden-McGill, C.J., & Russ, L.** (2014). Reluctant mentoring and mentoring the reluctant. In T. Cox (Ed.). *Case studies for the new professor: Surviving the jungle of the academy* (pp.107-109). Charlotte, NC: Information Age Publishing.

Boden-McGill, C.J., & Snider, C.** (2014). Epistemology in action. In T. Cox (Ed.). *Case studies for the new professor: Surviving the jungle of the academy* (p. 39-41). Charlotte, NC: Information Age Publishing.

Eichler, M.A., & Boden-McGill, C.J. (2013). In the nexus: Learning pods as learning micro-societies. In V.C.X. Wang (Ed.). *Handbook of research on teaching and learning in K-20 education* (pp. 668-683). Hershey, PA: IGI Global.

Boden-McGill, C.J., & Merritt, L.** (2013). Heifer: A sustainable model of international adult education, programming, and assessment. In V.C.X. Wang (Ed.). *Handbook of research on technologies for improving the 21st century workforce: Tools for lifelong learning* (pp. 178-191). Hershey, PA: IGI Global.

Boden-McGill, C.J. (2011). 12 (corner) stones: A model for literacy, empowerment, and development. In M. Miller and K. King (Eds.). *Our stories, ourselves: The EmBODYment of women's learning* (pp. 151-156). Charlotte, NC: Information Age Publishing.

Szirony, G., & Boden, C.J. (2011). Online learner perceptions of distance education in transition. In S. Huffman, S. Albritton, B. Wilmes, & W. Rickman (Eds.). *Cases for building quality distance delivery programs* (pp.13-26). Hershey, PA: IGI Global.

Boden, C.J. (2009). A difference of degree: A case study of Iresa Stubblefield-Jones. In M. Miller and K. King (Eds.), *Empowering women through literacy: Views from the field* (pp. 211-219). Charlotte, NC: Information Age Publishing.

Boden, C.J., & Spikes, W.F. (2008). A case for the internationalization of adult education curricula in graduate programs. In G. Strohschen (Ed.), *Handbook of blended shore education* (pp. 289-297). New York: Springer.

Boden, C.J. (2005). Melvin Dixon. In E. Nelson (Ed.), *The Greenwood encyclopedia of multiethnic American literature* (pp. 594-596). Westport, CT: Greenwood Press.

Boden, C.J. (2005). Charles Eastman. In E. Nelson (Ed.), *The Greenwood encyclopedia of multiethnic American literature* (pp. 638-641). Westport, CT: Greenwood Press.

Boden, C.J. (2005). June Jordan. In E. Nelson (Ed.), *The Greenwood encyclopedia of multiethnic American literature* (pp. 1203-1205). Westport, CT: Greenwood Press.

Boden, C.J. (2005). Ntozake Shange. In E. Nelson (Ed.), *The Greenwood encyclopedia of multiethnic American literature* (pp. 2007-2010). Westport, CT: Greenwood Press.

Boden, C.J. (2004). Ntozake Shange. In E. Nelson (Ed.), *African American playwrights* (pp. 387-407). Westport, CT: Greenwood Press.

Boden, C.J. (2003). Melvin Dixon. In E. Nelson (Ed.), *Contemporary gay American poets and playwrights: A bio-bibliographic critical sourcebook* (pp. 101-107). Westport, CT: Greenwood Press.

2. Articles

a. Refereed Journal Articles:

Boden, C. J., Cherrstrom, C. A., & Pomeroy, K. (2024). Leveraging credit for prior learning: Lessons learned from the global literature. *International Forum of Teaching and Studies*, *22*(2), 18–33.

Cherrstrom, C. A., Hyden, B., Boden, C. J., Singh, S., & Xie, L. (2024). Ed Tech in Adult Online Learning. *International Journal of Adult Education and Technology*, *15*(1), 1–17. https://doi.org/10.4018/ijaet.355707

Boden, C. J., Cherrstrom, C. A., Sherron, T., Mohamed, M., Wilson, L., & Pomeroy, K. (2024). A Decade of Global Prior Learning Assessment: A Systematic Literature Review. *The Journal of Continuing Higher Education*, *72*(1), 104–121. https://doi.org/10.1080/07377363.2022.2119800

Cherrstrom, C. A., Boden, C. J., & Sherron, T. (2023). Nontraditional students and credit for prior learning--Analytical thinking, clout, drives, and motives. *The Journal of Continuing Higher Education*. https://doi.org/https://doi-org.libproxy.txstate.edu/10.1080/07377363.2023.2222247

Hastings, C., Boden, C., Thorne, D., Roundtree, D., May, M., & Pomeroy, K. (2023). Looking back, looking forward: How the pandemic influenced faculty values. *International Journal of Adult Education and Technology (IJAET),14*(1), 1–19. doi.org/http://doi.org/10.4018/IJAET.332877

Boden, C. J., Cherrstrom, C. A., Sherron, T., Mohamed, M.**, Wilson, L.**, & Pomeroy, K.** (2022). A decade of global prior learning assessment: A systematic literature review. *The Journal of Continuing Higher Education*, Published. doi: 10.1080/07377363.2022.2119800

Chesnut, J.**, Singh, S. M., & Boden, C. J. (2022). Proposed methods for improving cancer patient communication. *International Journal of Adult Education & Technology, 13*(1). doi: 10.4018/IJAET.310073

Gaultney, I. B.**, Sherron, T., & Boden, C. J. (2022). Political polarization, misinformation, and media literacy. *Journal of Media Literacy Education, 14*(1), 59–81. doi: 10.23860/JMLE-2022-14-1-5

Cherrstrom, C. A., Boden, C. J., Sherron, T., & Wilson**, L. (2021). Decade of prior learning assessment in the United States: A systematic literature review. *The Journal of Continuing Higher Education*, https://doi.org/10.1080/07377363.2020.1867813

MacKenna, V., Diaz, D.A., Chase, S.K., Boden, C.J., & Loerzel, V. (2021). Self-debriefing in healthcare simulation: An integrative literature review. *Nurse Education Today 102*, 1-8.

Sherron, T., Cherrstrom, C. A., Boden, C., & Wilson, L**. (2021). Block credit prior learning assessment—Theory to practice. *Measurement: Interdisciplinary Research and Perspectives 19*(1). 1-14. doi: 10.1080/15366367.2020.1832812

MacKenna, V., Diaz, D.A., Chase, S.K., Boden, C.J., & Loerzel, V. (2021). Self-debriefing after virtual simulation: Measuring depth of reflection. *Clinical Simulation in Nursing, X,* 1-9.

Cherrstrom, C.A., & Boden, C.J. (2020). Expanding the role and potential of curation in education: A systematic review of the literature. *The Reference Librarian (61)*2, 113-132.

Norton, C.L., Mora, J.A., Boden, C.J., & Ambriz, A. (2020). Women4Peace: Transformative learning through international collaboration and peacebuilding. *Journal of Transformative Learning 7*(1), 23-32.

Cherrstrom, C. A., Robbins, S. E., Boden, C. J., & Bixby, J.** (2019). Need Tech? Nontraditional student perceptions of educational technology tools. *The Journal of Continuing Higher Education*, (67) 2-3, 109-122.

Boden, C.J., Cherrstrom, C.A., & Sherron, T. (2019). Prior learning assessment in an award-winning degree completion program. *International Journal of Adult Vocational Education and Technology, (10)*3, 1-19.

Cherrstrom, C.A., & Boden, C.J. (2018). Beacon of hope: Award winning-program redesign for post-traditional students. *International Journal of Adult Vocational Education and Technology, 9*(2), 30-47.

Swindle, T., Peterson, Z., & Boden-McGill, C.J. (2017). A qualitative application of the Belsky Model to explore early care and education teachers' mealtime history, beliefs, and interactions. *Journal of Nutrition Education and Behavior, 49*(7), 568-578.

Torrisi-Steele, G., Wang, V.C.X., Sedivy-Benton, A., & Boden-McGill, C.J. (2015). Research goes digital: Some methods, frameworks, and issues. *The Reference Librarian,* 56(4), 239-258.

Sedivy-Benton, A., Strohschen, G., Cavazos, N.**, & Boden-McGill, C.J. (2015). Good ol' boys, mean girls, and tyrants: A phenomenological study of the lived experiences and survival strategies of bullied women adult educators. *Adult Learning, 26*(1), 35-41.

Sedivy-Benton, A., & Boden-McGill, C.J. (2013). Unpacking the effects – identifying school and teacher factors and their influence on teachers' intentions to stay or leave the profession. *Research in the Schools, 19*(4), 75-89.

Sedivy-Benton, A., & Boden-McGill, C.J. (2012). Significant factors for teachers' intentions to stay or leave the profession: Teacher influence on school, perception of control, and perceived support. *National Teacher Education Journal, 5*(2), 101-116.

Szirony, G., & Boden, C.J. (2009). The WHAT Model in a graduate adult education setting: Improving communication and peer learning. *The International Forum of Teaching and Studies, 5*(1), 5-13.

Boden, C.J., Sherman, A.C., Usry, Y.**, & Cellitti, A. (2009). A promising model: The Arriba Program for Latino immigrant students. *The International Journal of Learning, 15*(12), 187-198.

Boden, C.J., Cook, D.**, Lasker-Scott, T.**, Moore, S.**, & Shelton, D.** (2008). Five perspectives on reflective journaling. *Adult Learning, 17*(1-4), 11-15.

Boden, C.J., Gibson, D., Franklin Guy, S., Lasker-Scott, T.**, Scudder, R., & Smartt, J.T. (2008). Seven methodologies professors use to promote student epistemological development and self-directedness. *The International Journal of Learning, 15*(11), 11-22.

Boden, C.J., Smartt, J., Franklin Guy, S., & Scudder, R. (2006). The relationship between personal epistemological beliefs and self-directedness: Implications for practice and for institutional change. *The International Journal of Learning, 12*(10), 133-141.

Boden, C.J. (2005). Fostering learner self-direction in higher education: The key to preparing students for lifelong learning in a rapidly changing world. *The International Journal of Learning, 11*, 1111-1118.

b. Non-refereed Articles:

Boden, C.J.*, & Smartt, J.T. (2004). Study abroad 2003 receives Sister Cities International Innovation Award for Technology and Communication. *Kansas Government Journal*. Topeka, KS.

Boden, C.J.* (2003). Study abroad 2003. W*ichita Area Sister Cities*. Wichita, KS.

B. Works in Press/Accepted for Publication

C. Works Not in Print

a. Works Submitted/Under Review

Cherrstrom, C. A., Hyden, B. M., Boden, C. J., Singh, S. M., & Xie, L. (Submitted / Under Review). *"Capable of more than I thought": Trust, technology, and transfer during adult online learning.*

Hyden, B. M., Cherrstrom, C. A., Boden, C. J., Singh, S. M., & Xie, L. (Submitted / Under Review). *Trust me, trust yourself, and trust the process! Adult learners and trust during online learning. Distance Learning.*

Boden, C., Girdley, A., Benton, A., & Pomeroy, K. (Submitted for publication). *The hidden curriculum of care: Emotional labor, burnout, and compassion fatigue in higher education.*

3. Conference Proceedings

a. Refereed Conference Proceedings:

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson**, L. (2022). Prior learning assessment (PLA): Earn college credit for work experience and noncollegiate training. *American Educational Research Association*, San Diego, CA.

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2021). Prior learning assessment in the US: A systematic literature review. Proceedings of the American Association of Adult and Continuing Education Conference.

Sherron, T., Cherrstrom, C. Boden, C. Wilson, L.** (2021). Block Credit Prior Learning Assessment: A Method to Award College Credit. American Educational Research Association, Virtual Meeting

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson, L.** (2019). Innovation in prior learning assessment: Program, course, model, and best practices. *43rd Annual Adults in Higher Education Alliance Conference (AHEA),* Orlando, FL.

Cherrstrom, C.A., & Boden, C.J. (2019). Curation in Education: Implications for adult educators in teaching and research. *Proceedings of the Adult Education Research Conference,* Buffalo, NY. Retrieved from https://newprairiepress.org/aerc/2019/papers/5

Boden, C.J., Ward, W.L., & Wilson, L.T.** (2018). Protective factors to foster resiliency in healthcare professional trainees. *Proceedings of the 42nd Annual Adult Higher Education Alliance Conference*, Orlando, FL.

Holtz, J., Sedivy-Benton, A., & Boden-McGill, C. (2017). Writing between the lines. In *Conference Proceedings of the 41st Annual Adult Higher Education Alliance Conference*, Orlando, FL.

Boden-McGill, C.J., & Lopez, O.S. (2014). Integrating virtual and real worlds: Using an online practicum to create hands-on learning capstone experiences. In *Proceedings of the International Institute of Social and Economic Sciences 12th International Academic Conference*, Prague, Czech Republic.

Kakas, M.**, Cavazos, N.**, & Boden-McGill, C.J. (2013). Advantages of graduate programs with international components. In *Proceedings of the Commission for International Adult Education conference*, Lexington, KY.

Lipson Lawrence, R., Boden-McGill, C.J., Caffarella, R., Mott, V.W., Tisdell, E.J., & Wolf, M.A. (2012). Setting the stage for transformative learning: The women professors of adult education retreat experience. In *Proceedings of the 10th International Conference on Transformative Learning*. San Francisco, CA. Retrieved from: http://meridianuniversity.edu/images/tlc_proceedings.pdf

Sedivy-Benton, A.L., & Boden-McGill, C.J. (2012). Personal or school?: Factors that influence a teacher's intentions of remaining or leaving the profession. In *Proceedings of the Administrative Issues Journal annual conference*. Norman, OK. Retrieved from http://www.swosu.edu/academics/aij/conference12.asp

Boden-McGill, C.J., Springer, S.S., & Homoud, M.M.F.** (2012). Seizing opportunities moment by moment: The effects of an 8-week Mindfulness-Based Stress Reduction course on personal epistemological beliefs and implications for academic program administration. In *Proceedings of the Administrative Issues Journal annual conference*. Norman, OK. Retrieved from http://www.swosu.edu/academics/ aij/conference12.asp

Boden-McGill, C.J. (2011). Creating opportunities with mentoring relationships. In *Proceedings of the Administrative Issues Journal inaugural conference*. Weatherford, OK. Retrieved from http://www.swosu.edu/aij/inaugural-conf.asp

Boden-McGill, C.J., & Snider, C.N.** (2011). Making connections through audio journals: Establishing a collaborative learning environment. In *Proceedings of the University of Arkansas for Medical Sciences teaching with technology symposium*. Little Rock, AR. Retrieved from http://www.twtsymposium.com/symposium-presentations/

Boden, C.J., & Spikes, W.F. (2009). Alternative degree program delivery formats for adult students: What is lost and what is gained? In R. Lawrence (Ed.), *Proceedings of the adult education research conference*: Vol. 50, (pp. 414-415). Chicago, IL: National Louis University. Retrieved from http://www.adulterc.org/Proceedings/2009/roundtables/boden_spikes.pdf

b. Non-refereed:

Boden, C.J., Corbett-Whittier, C., Lasker-Scott, T.**, Mongno, L., Slemp, K., & Snider, C.** (2010). Together we can: A case study of mentoring relationships for first-generation female graduate students. In *Proceedings of the Adult Higher Education Alliance conference*. Saratoga Spring, NY.

Boden, C.J., Corbett-Whittier, C., Mongno, L., Slemp, K., & Snider, C.** (2010). Everyday mindfulness in the adult education classroom: Effects of mindfulness on dimensions of epistemological beliefs. In *Proceedings of the Adult Higher Education Alliance conference*. Saratoga Spring, NY.

Slemp, K., Corbett-Whittier, C., & Boden, C.J. (2009). Democracy in action: The whys and hows of critical thinking for adult college students. Paper presented at the meeting of the *Adult Higher Education Alliance 2009 annual conference*, Chicago, IL.

Boden, C.J., Mongno, L., & Corbett-Whittier, C. (2009). Beyond the classroom door: Engaging and enlivening communities with peer letter writing. Paper presented at the meeting of the *Adult Higher Education Alliance 2009 annual conference*, Chicago, IL.

5. Reports:

Boden, C. (2024). *Report on parent focus groups on child development information and resources.* University of Arkansas for Medical Sciences.

Boden, C. (2022). *Report, data analysis, and recommendations*. University of Arkansas for Medical Sciences.

6. Book Reviews:

Boden, C.J. (2004 Winter). Book [review of *Making space: Merging theory and practice in adult education* edited by Vanessa Sheared and Peggy A. Sissel]. *New Horizons in Adult Education, 18*(1), 23-24. Retrieved from http://education.fiu.edu/newhorizons/

Boden, C.J. (2002 Spring/Summer). Book [review of *Adult learning and development: Multicultural stories* edited by Lisa Baumgartner and Sharan B. Merriam]. *MPAEA Journal of Adult Education, 30*(1), 38-40.

B. Works not in Print

1. Papers Presented at Professional Meetings:

Hyden, B. M., Cherrstrom, C. A., Boden, C. J., Singh, S. M., & Xie, L. (2025, November). *Trust me, trust the progress, trust yourself! Adult learners and trust during online learning.* 75th Annual Conference of the American Association for Adult and Continuing Education (AAACE), Cincinnati, OH.

Cherrstrom, C. A., Hyden, B. M**.,** Boden, C. J., Singh, S. M., & Xie, L. (2025, November). *"I am capable of more than I thought": Trust, technology, and transfer in adult online learning.* 75th Annual Conference of the American Association for Adult and Continuing Education (AAACE), Cincinnati, OH.

Cherrstrom, C. A., Hyden, B. M., Boden, C. J., Singh, S. M., Xie, L. (2024). *Adult learners solving real world problems: Developing research skills for study, work, and life*. 74th Annual American Association for Adult and Continuing Education (AAACE), Reno and virtual, NV.

Cherrstrom, C. A., Boden, C. J., Sherron, T.. (2024). *Credit for prior learning: A study of occupations analyzed by adult learners and awarded credit*. 74th Annual American Association for Adult and Continuing Education (AAACE), Reno and virtual, NV.

Boden, C. J., Benton, A., Pomeroy, K.. (2024). *Faculty Experiences of Belonging: Fostering Inclusive Environments for Career Growth* 48th Annual Adult Higher Education Alliance Conference, Virtual.

Cherrstrom, C. A., Boden, C. J., Sherron, T. (2023). *Adult learners and credit for prior learning: Analytical thinking and drives.* Adult Education Research Conference (AERC), Norman, OK.

Cherrstrom, C. A., Boden, C. J., Sherron, T. (2023). *Nontraditional students: Analytical thinking, clout, emotion, drives, and motives, including credit for prior learning*. 73rd Annual Conference of the American Association for Adult and Continuing Education (AAACE), Lexington, KY.

Boden, C., Cherrstrom, C. A., Sherron, T. (2023). *The global CPL [credit for prior learning] landscape* [conference presentation]. Annual Council for Adult and Experiential Learning (CAEL) Conference. Baltimore, MD.

Boden, C., May, M., & Hastings, C. (2022). Crisis and clarity: Faculty career values and belonging mid-pandemic. *Adult Higher Education Alliance Conference,* Online.

Boden, C., Cherrstrom, C. A., Sherron, T. (2022) Systematic literature review of prior learning assessment (PLA) around the globe: A decade of research. *Council for Adult and Experiential Learning (CAEL) Conference*, San Diego, CA and Online.

Sherron, T., Cherrstrom, C. A., Boden, C. J., (2022). Prior learning assessment (PLA): Earn college credit for work experience and noncollegiate training, *American Education Research Association (AERA)*, San Diego, CA.

Cherrstrom, C. A., Boden, C. J., Sherron, T., (2022). A decade of prior learning assessment: A systematic review of global literature. *Adult Education Research Conference (AERC)*, Norman, OK.

Sherron, T., Cherrstrom, C. A., & Boden, C. J., American Education Research Association (AERA). (2021). Prior learning assessment (PLA): Earn college credit for work experience and noncollegiate training. *American Education Research Association (AERA)*, San Diego.

Boden, C. J., Cherrstrom, C. A., & Sherron, T., (2021). Block credit prior learning assessment: A method to award college credit. *Council for Adult and Experiential Learning (CAEL)*, Virtual.

Cherrstrom, C. A., Sherron, T., & Boden, C. J. (2021). Prior learning assessment: Systematic and integrative review of academic literature. *Adult Education in Global Times: An International Research Conference (AEGT)* and 61st *Annual North American Adult Education Research Conference (AERC),* Vancouver, Canada.

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2021). Transforming lives with block credit prior learning assessment (PLA): Lowering expenses and shortening time to degree. *45th Annual Adult Higher Education Alliance Conference*, Virtual.

Boden, C.J. & Hastings, C. (2021). The art of gathering: Creating a sustainable community of practice. *45th Annual Adult Higher Education Alliance Conference*, Virtual.

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2020). Prior learning assessment (PLA) in the US: Findings and best practices from research and practice. *69th Conference of the American Association for Adult and Continuing Education (AAACE)*, Virtual.

Boden, C. J., Sherron, T., Cherrstrom, C. A. (2020). Ready, set, innovate: Insider view of successful program and PLA reinvention. *Council for Adult and Experiential Learning (CAEL) conference*, Virtual.

Boden, C. J., & Cherrstrom, C. A. (2020). Prior learning assessment—Finishing the unfinished business of a college degree, *Adult Higher Education Alliance conference,* Orlando, FL.

Sherron, T., Cherrstrom, C.A., Boden, C.J., & Wilson, L.T. (2019) Leveraging prior learning assessment (PLA) for college credit: Best practices from students, instructors, assessors, and administrators. *Adult Higher Education Alliance conference,* Orlando, FL.

Cherrstrom, C. A., & Boden, C. J., (2019). Curation in education: Implications for adult educators in teaching and research and adult students in learning," *59th Annual North American Adult Education Research Conference (AERC)*, Buffalo, NY.

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson, L. (2019). Economic empowerment through prior learning assessment (PLA): Credentialing college-level learning and accelerating time to degree. *68th International Conference of the American Association of Adult and Continuing Education (AAACE),* St. Louis, MO.

Boden, C.J., & Cherrstrom, C., (2018). Curation in education: Strategies for adult educators to enhance practice, teaching, and scholarship. 2018 *American Association of Adult and Continuing Education conference,* Myrtle Beach, SC.

Olson, J., Boden, C.J., Peno, K. (2018). Publishing a book with AHEA: The nuts and bolts. 2018 *American Association of Adult and Continuing Education conference,* Myrtle Beach, SC.

Boden, C.J., Ward, W., & Wilson, L.T.** (2018). Transformative learning at work: Vignettes and lessons learned. *Adult Higher Education Alliance conference,* Orlando, FL.

Sherron, T., Boden, C.J., Cherrstrom, C., Ashford, S., Biggs, M.J., & Lopez, O. (2017). Prior learning assessment (PLA) research and practice: Voices of students, instructors, assessors, and administrators; Prior learning assessment (PLA) research and practice: Voices of students, instructors, assessors, and administrators. *2017 American Association of Adult and Continuing Education conference,* Memphis, TN.

Marlowe, E., Carter, T., Boden-McGill, C., & Peno, K. (2017). Educating the professional: The link between transformative learning and professional identity formation. Paper presented at the *Southeastern Group on Educational Affairs of Association of American Medical Colleges conference,* Charlottesville, VA.

Young, A.**, Boden-McGill, C.J., Carter, T., & Peno, K. (2017). Transformative learning and professional identity formation. *2017 Transformative Learning conference*, Oklahoma City, OK.

Boden-McGill, C.J., & Francois, E. (2017). *S*haping the conversation: Lessons from creative writers for academic research. *Adult Higher Education Alliance conference*, Orlando, FL.

Boden-McGill, C.J., Sedivy-Benton, A., & Holtz, J. (2017). Writing between the lines. *Adult Higher Education Alliance conference*, Orlando, FL.

Carter, T., Boden-McGill, C.J., & Peno, K. (2016). The link between transformative learning and professional identity formation. Paper presented at the *2016 American Association of Adult and Continuing Education conference,* Albuquerque, NM.

Boden-McGill, C.J., Cherrstrom, C., Robbins, S., & Bixby, J. (2016). Need tech? Technology tools for adult educators to enhance teaching, training, and learning. Paper presented at the *2016 American Association of Adult and Continuing Education conference,* Albuquerque, NM.

Risley, L., Sherron, T., Boden-McGill, C. (2016). A comparative analysis of prior learning assessment programs. *Research to Practice Conference in Adult and Higher Education,* Albuquerque, NM.

Boden-McGill, C.J., Chavkin, N.F., & Sedivy-Benton, A. (2016). Perspectives on Mentoring. Paper presented at the *Adult Higher Education Alliance conference*, Orlando, FL.

Elufiede, O., Cherrstrom, C., Boden-McGill C.J. (2015). [Re]solutions and [R]evolution: Adult Learning Practices for Productive Writing Groups. Roundtable facilitated at the *2015 American Association of Adult and Continuing Education conference,* Oklahoma City, OK.

Guel, A.**, Fulton, I.**, & Boden-McGill, C.J. (2015). The Revolutionary Guide to Evolving Strategies and Tools for Serving Adult Students. Roundtable facilitated at the *2015 American Association of Adult and Continuing Education conference,* Oklahoma City, OK.

Risley, L., Sherron, T., & Boden-McGill, C.J. (2015). Three Perspectives on Prior Learning Assessment: Historical Perspectives and Future Visions. Roundtable facilitated at the *Research to Practice in Adult and Higher Education Conference,* Norman, OK.

Boden-McGill, C.J. (2015). Online, face-to-face, both? Blending as a middle way to facilitate adult learning. Paper presented at the *Adult Higher Education Alliance conference*, Orlando, FL.

Boden-McGill, C.J., Lopez, O.S., & Fulton, I.** (2014). Making a difference for adult student success through an online practicum capstone. Paper presented at the *2014 American Association of Adult and Continuing Education conference,* Charleston, SC.

Lopez, O.S., Boden-McGill, C.J., & Gottschall, P.** (2014). From sage on the stage to a guide online: Presenting graduate research to global audiences. Paper presented at the *Instructional Improvement Special Interest Group of the Commission of Professors of Adult Education*, Charleston, SC.

Strohschen, G., Sedivy-Benton, A.L., & Boden-McGill, C.J. (2014). Bullied women in academia. Paper presented at the *Women's Research Special Interest Group of the Commission of Professors of Adult Education*, Charleston, SC.

Eichler, M.A., & Boden-McGill, C.J. (2014). Learning pods: Reverse blending from online toward face-to-face. Paper presented at the *Designs on e-Learning (DeL) conference*, San Marcos, TX.

Boden-McGill, C.J., & Lopez, O.S. (2014). Integrating virtual and real worlds: Using an online practicum to create hands-on learning capstone experiences. Paper presented at the *12th International Institute of Social and Economic Sciences academic conference*, Prague, CZ.

Davis, C.A., & Boden-McGill, C.J. (2014). Outside in: Two stories of the interdisciplinary identity of adult education scholars. Paper presented at the *Adult learning symposium*, Anchorage, AK.

Wilson, B., Sherron, T., Kakas, M.**, Cavazos, N.**, & Boden-McGill, C.J. (2014). New dogs, old tricks: Andragogical approaches for all generations of self-directed learners. Paper presented at the *2014 southwest teaching and learning conference*, San Antonio, TX.

Boden-McGill, C.J. (2014). Seeing oneself in the other: A model of intercultural competence in education. Paper presented at the *7th global conference on interculturalism, meaning, and identity,* Prague, Czech Republic.

Kakas, M.**, Cavazos, N.**, & Boden-McGill, C.J. (2013). Advantages of graduate programs with international components. Paper presented at the *Commission for International Adult Education conference*, Lexington, KY.

Cavazos, N.**, Boden-McGill, C.J., & Kakas, M.** (2013). Social and affective dimensions of 21st century higher learning in hybrid and online courses. Roundtable facilitated at the *2013 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference,* Lexington, KY.

Boden-McGill, C.J., Johnson, C., Kakas, M.**, & Cavazos, N.** (2013). Interactive conversations about developing and sustaining adult learners. Round tables convened at the *2013 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference,* Lexington, KY.

Sherron, T., Boden-McGill, C.J., & Springer, S. (2013). Historical review and future directions of prior learning assessment at Texas State University. Paper presented at the *25th Annual National Institute on the Assessment of Adult Learning*. Atlantic City, NJ.

Boden-McGill, C.J., Erichsen, E.A., Francois, E., Kaiser, L., Marmon, E., & Strohschen, G. (2012). "It is the relationship that teaches": Conversations on transformative learning. Round table convened at the *2012 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference*. Las Vegas, NV.

Boden-McGill, C.J. (2012). A model of sustainable adult education practices: 12 cornerstones, "Education," and "education" at Heifer International. Paper presented at the *2012 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference.* Las Vegas, NV.

Lipson Lawrence, R., Boden-McGill, C.J., Caffarella, R.S., Tisdell, L., & Wolf, M.A. (2012). Setting the stage for transformative learning: The women professors of adult education retreat experience. Paper presented at the *10th International Conference on Transformative Learning.* San Francisco, CA.

Merritt, L.**, & Boden-McGill, C.J. (2012). Case story: A multidimensional instructional method. Paper presented at the *2012 University of Arkansas for Medical Sciences teaching with technology symposium*. Little Rock, AR.

Sedivy-Benton, A., & Boden-McGill, C.J. (2012). The impact of teacher influence, perception of control, and perceived support within their schools: Factors of importance on teachers' intentions of remaining in the profession. Paper presented at the *Arkansas Association of Colleges for Teacher Education spring conference*, Conway, AR.

Snider, C.N.**, & Boden-McGill, C.J. (2011). Strategies for promoting transformative learning in online or hybrid courses. Paper presented at the *2011 American Association of Adult and Continuing Education/ Adult Higher Education Alliance conference.* Indianapolis, IN.

Snider, C.N.**, & Boden-McGill, C.J. (2011). Guiding students on the path to cultural competency: A multicultural step-out experience. Paper presented at the *2011 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference,* Indianapolis, IN.

Boden-McGill, C.J., & King, K.P. (2011). Real learners, virtual spaces: Teaching for transformation using Web 2.0 technologies. Paper presented at the *2011 American Association of Adult and Continuing Education/Adult Higher Education Alliance conference,* Indianapolis, IN.

Boden-McGill, C.J. (2011). Creating opportunities with mentoring relationships. Paper presented at the *Administrative Issues Journal inaugural conference*. Weatherford, OK.

Fazio-Griffith, L., Kippers, S., & Boden-McGill, C.J. (2011). Transformative learning in the therapeutic relationship. Paper presented at the meeting of the *2011 Louisiana Counseling Association conference*. Baton Rouge, LA.

Boden-McGill, C.J., & Snider, C.N.** (2011). Making connections through audio journals: Establishing a collaborative learning environment. Paper presented at the meeting of the *2011 University of Arkansas for Medical Sciences teaching with technology symposium*. Little Rock, AR.

Boden-McGill, C.J. (2011). Cultural competence as cultural capital: A case for the internationalization of graduate adult education programs. Panel presentation at the meeting *Blended Shore: A symposium on intercultural and international adult education.* Chicago, IL.

Lasker-Scott, T.**, Boden, C.J., Slemp, K., & Corbett-Whittier, C. (2010). Leading and learning: The mentoring experiences of first generation African American female graduate students. Paper presented at the meeting of the *2010 American Association of Adult and Continuing Education conference,* Clearwater Beach, FL.

Boden, C.J., Corbett-Whittier, C., Slemp, K., & Lasker-Scott, T.** (2010). The effects of an 8-week mindfulness-based stress reduction program on personal epistemological beliefs. Paper presented at the meeting of the *2010 American Association of Adult and Continuing Education conference,* Clearwater Beach, FL.

Boden, C.J., Lasker-Scott, T.**, Corbett-Whittier, C., Slemp, K. & Mongno, L. (2010). Principles, contexts, and practices for mentoring first-generation African American female graduate students. Paper presented at the meeting of the *Adult Higher Education Alliance 2010 annual conference*, Saratoga Springs, NY.

Mongno, L., Slemp, K., Corbett-Whittier, C., & Boden, C.J. (2010). Everyday mindfulness in the adult education classroom: Effects of mindfulness on dimensions of epistemological beliefs. Paper presented at the meeting of the *Adult Higher Education Alliance 2010 annual conference*, Saratoga Springs, NY.

Boden, C.J. (2009). Together we can: A case study of mentoring relationships for first-generation female graduate students. Paper presented at the meeting of the *2009 American Association of Adult and Continuing Education conference,* Cleveland, OH.

Slemp, K., Corbett-Whittier, C., & Boden, C.J. (2009). Democracy in action: The whys and hows of critical thinking for adult college students. Paper presented at the meeting of the *Adult Higher Education Alliance 2009 annual conference*, Chicago, IL.

Boden, C.J., Mongno, L., & Corbett-Whittier, C. (2009). Beyond the classroom door: Engaging and enlivening communities with peer letter writing. Paper presented at the meeting of the *Adult Higher Education Alliance 2009 annual conference*, Chicago, IL.

Boden, C.J., Lasker-Scott, T.**, Cook, D.**, Moore, S.**, Shelton, D.**, & Thompson, S.** (2009). Effectively integrating learning journals into the classroom and workplace. Paper presented at the meeting of the *2009 Missouri Association for Adult Continuing and Community Education/Missouri Valley Adult Education Association conference*, Kansas City, MO.

Boden, C.J. (2009). Bridging academia and activism. Panel presentation at the meeting *Empowerment by means of liberatory education: A discourse across communities*, Chicago, IL.

Boden, C.J., & Spikes, W.F. (2009). Alternate degree program delivery formats for adult students: What is lost and what is gained? Paper presented at the meeting of the *Fiftieth Annual Adult Education Research conference*, Chicago, IL.

Boden, C.J. (2009). A discussion of blended shore/intercultural higher education. Paper presented at the meeting *A symposium on intercultural/blended shore education*, Skype to Chicago, IL.

Boden, C.J. (2009). Empowering action: Mentoring relationships in the university setting. Paper presented at the meeting *Stronger leadership & literacy: Empowering women to action 6th annual WE LEARN conference*, Providence, RI.

Slemp, K., & Boden, C.J. (2008). 'Facceleration' tips and techniques. Paper presented at the meeting of the *American Association of Adult and Continuing Education 2008 conference: Creating your future within our future.* Denver, CO.

Boden, C.J., Cook, D.**, Lasker-Scott, T.**, Moore, S.**, Shelton, D.**, & Thompson, S.** (2008). Effectively using learning journals: Perspectives from the field. Paper presented at the meeting of the *Arkansas Association for Continuing and Adult Education conference: Renew, restore, recycle with adult literacy*, North Little Rock, AR.

Boden, C.J., & Lasker-Scott, T.** (2008). What the best teachers do: Seven best practices in the classroom. Paper presented at the meeting of the *Fifteenth international literacy and education research network conference on learning*, Chicago, IL.

Boden, C.J., & Usry, Y.** (2008). Utilizing integrative group plans as a retention strategy for Latino students. Paper presented at the meeting of the *Fifteenth international literacy and education research network conference on learning*, Chicago, IL.

Boden, C.J. (2008). Utilizing the WHAT Model in adult education settings. Paper presented at the meeting of the *2008 Mountain Plains Adult Education Association conference.* Salt Lake City, UT.

Szirony, G.M., Pack, T.G., & Boden, C.J. (2008). Web-directed learning. Paper presented at the meeting of the *Arkansas Blackboard Users 2008 conference.* Little Rock, AR.

Boden, C.J. (2007). A new mindset list: Beyond the Beloit class of 2011. Paper presented at the meeting of the *Arkansas Association of Teacher Educators annual conference*, Pine Bluff, AR.

Spikes, W.F., & Boden, C.J. (2006). Celebrating the epistemology and self-directedness of adult learners: Student beliefs and suggestions for practice. Paper presented at the meeting of the *American Association for Adult and Continuing Education 55th national annual conference*, Milwaukee, WI.

Boden, C.J. (2006). Making it happen in the classroom: Developing epistemological beliefs and self-directedness through best practices. Paper presented at the meeting of the *Thirteenth international literacy and education research network conference on learning*, Montego Bay, Jamaica.

Boden, C.J., & Smartt, J.T. (2005). To isolate or to integrate: The connections between epistemological beliefs and readiness to learn. Paper presented at the meeting of the *Twelfth international literacy and education research network conference on learning*, Granada, Spain.

Boden, C.J. (2004). Fostering learner self-direction to prepare students for lifelong learning. Paper presented at the meeting of the *Eleventh international literacy and education research network conference on learning*, Havana, Cuba.

Boden, C.J. (2003). Electronic portfolios: One-stop shopping for individualized student feedback, effective program evaluation, and holistic assessment. Paper presented at the meeting of the *American Association for Adult and Continuing Education 52nd national annual conference*, Detroit, MI.

Boden, C.J. (2003). Writing the web: How writing for the world wide web facilitates student learning. Paper presented at the meeting of the *American Association for Adult and Continuing Education 52nd national annual conference*, Detroit, MI.

Boden, C.J. (2003). Lost in the puzzle: Simple human truth, uncompromising scholarly standards, the humanities, outcomes assessment, and Margaret Edson's *Wit*. Paper presented at the meeting of the *International adult and continuing education hall of fame conference*, Norman, OK.

Spikes, W.F., & Boden, C.J. (2002). Visions of Paraguay: Improving international understanding through research and education. Paper presented at the *Vernon Larson international lecture series*, Manhattan, KS.

Boden, C.J., & Spikes, W.F. (2002). Developing web-based courses for rural schools: Lessons learned from Project ECHO. Paper presented at the meeting of the *24th annual rural and small schools conference,* Manhattan, KS.

Boden, C.J., & Spikes, W.F. (2002). Project ECHO: An environmental, cultural, and historical international research, education, and technology partnership. (2002). Paper presented at the meeting of the *American Association for Adult and Continuing Education 51st national adult education conference*, St. Louis, MO.

Boden, C.J. (2002). TESOL: Ideas, issues, and concerns. Paper presented at the meeting of the *13th annual PARATESOL conference*, Asuncion, Paraguay.

Boden, C.J. (1999). Women's epistemology and narrative cinema: Eve's indelible images, Bess' conversations with God, and Smilla's sense of snow. Paper presented at the meeting of the *National Women's Studies Association conference,* Albuquerque, NM.

Boden, C.J. (1998). Housing images of the female body: The necessity of ghosts. Paper presented at the meeting of the *National feminist graduate student conference,* Madison, WI.

2. Invited Talks, Lectures, and Presentations:

Boden-McGill, C.J. (2015). Professors as adult learners in the digital age. Keynote address delivered at the *International Institute of Social and Economic Sciences International Academic and Teaching and Learning Conferences.* Florence, Italy.

Boden-McGill, C.J., Springer, S.S., Ramos, E., & Lee, R. (2013). What is OWLS? *A session for Texas State University students, advisors, faculty, and staff*, San Marcos, TX.

Boden-McGill, C.J., Henschke, J.A., Lockhart, M., Isenberg, S., Taylor, J., Johnson, C., Lovell, E., Peno, K., DiSilvestro, F., & Merrill, H. (2012). Conversations about adult learning in our complex world. Invited panel convened at the *2012 Adult Higher Education Alliance preconference*. Las Vegas, NV.

Boden-McGill, C.J., Bowles, F., Gallavan, N., & Krejci, K.** (2012). Transformative learning for all ages: Conversations from the field. Invited panel convened at the *Southeastern Regional Association of Teacher Educators fall conference*. Little Rock, AR.

Boden-McGill, C.J., Strohschen, G., & Thombre, A. (2012). Perspectives on transformative learning in a changing world. Invited panel convened at the *2012 Arkansas Association for Continuing and Adult Education and Arkansas Literacy Councils, Inc. conference*. Little Rock, AR.

Boden-McGill, C.J. (2012). Win-win mentoring relationships. *Arkansas Association of Women Lawyers meeting*, Little Rock, AR.

Boden-McGill, C.J., Johnson, C.J., King, K.P., Lockhart, M., Lovell, E., & Strohschen, G. (2011). The power of networking and collaboration: A panel discussion. Invited panel convened at the *2011 Adult Higher Education Alliance preconference.* Indianapolis, IN.

Boden-McGill, C.J. (2011). Keynote address. *University of Arkansas at Little Rock McNair Scholars reception,* Little Rock, AR.

Boden, C.J. (2008). An introduction to the culture of UALR. *University of Arkansas at Little Rock new faculty banquet*, Little Rock, AR.

Boden, C.J. (2008). Adult education at UALR. *Clinton School of Public Service orientation*, Little Rock, AR.

Boden, C.J., Howdeshell, W., & Matthews, P. (2006). General/liberal arts education: A set of courses, a way of being, or both? *Friends University faculty retreat,* Wichita, KS.

Boden, C.J., & Smartt, J.S. (2005). Faculty senate report to the Friends University Board of Trustees. *Fall 2005 Board of Trustees meeting*, Wichita, KS.

Boden, C.J. (2005). Students' epistemological beliefs and self-directedness: Implications for curriculum design, outcomes assessment, and student learning. *Friends University faculty retreat,* Wichita, KS.

Zabel, D., & Boden, C.J. (2005). Faculty senate report to the Friends University Board of Trustees. W*inter 2005 Board of Trustees meeting*, Wichita, KS.

Smartt, J.T., & Boden, C.J. (2004). Which Havana should I tell you about? *Conway Springs High School special lecture*, Conway Springs, KS.

Boden, C.J., & Smartt, J.T. (2004). The many faces of Cuba. *Friends University Spanish courses*, Wichita, KS.

Boden, C.J. (2004). Study abroad 2003: A web-enhanced project. *Wichita Area Sister Cities annual meeting*, Wichita, KS.

Boden, C.J., & Miller, A.M. (2003). Faculty Council report to the Friends University Board of Trustees. *Winter 2003 Board of Trustees meeting*, Wichita, KS.

Boden, C.J. (2002). Project ECHO in Paraguay. *Belle Plaine High School foreign language club lecture series*, Belle Plaine, KS.

Boden, C.J. (2002). Teaching ESL students with a web-enhanced course. *Sister Cities board meeting*, Wichita, KS.

Boden, C.J. (1996). Peace train: Helsinki to Beijing. *Women's International League for Peace and Freedom lecture series*, Newton, KS.

Boden, C.J. (1995). Messages from Beijing: Voices from the NGO conference on women. *Victory in the Valley symposium*, Wichita, KS.

Boden, C.J. (1995). In their own words: Voices from the NGO forum on women. *Wichita State University lunch and learn series*, Wichita, KS.

3. Consultancies:

Consultant. (2024). 5C Faculty Development Conference. University of Houston—Victoria.
Consultant. (2023-2024). Development of a Parent Toolkit. University of Arkansas for Medical Sciences.
Consultant. (2021-2022). Family Map Implementation. University of Arkansas for Medical Sciences.

C. Grants and Contracts

1. Funded External Grants and Contracts:

Qualitative Research Consultant. (2015-2016). University of Arkansas for Medical Sciences community-based early childhood obesity prevention. National Institute of Health KL2 Program, $179,886.

Research Associate. (2015). Texas State University Medicare Improvements for Patients and Providers Act (MIPPA) Outreach Project, $450,000.

D. Fellowships, Awards, Honors:

- Malcolm Knowles Award for Outstanding Program Leadership, American Association of Adult and Continuing Education. (2024).
- Honorary Professor of International Studies. (2024). Texas State University.
- Exceptional Research and Service in the Field Award. (2021). Adult and Higher Education Alliance.
- Adult Learner Impact Award. (2020). Council for Adult and Experiential Learning.
- Malcolm Knowles Award for Outstanding Program Leadership. (2017). American Association for Adult and Continuing Education.
- Graduation and Retention Advocate Award. (2013). University of Arkansas at Little Rock.
- Distinguished Teaching Fellow. (2011). University of Arkansas at Little Rock Academy of Teaching and Learning Excellence.
- Honorary Member. (2010). Alpha Epsilon Lambda Honor Society.
- Recipient. (2010). Stipend for University of Arkansas at Little Rock Faculty Exchange Karl-Franzens Universität, Graz Austria.
- Member. (2005-2007). Sigma Delta Pi Honor Society, Friends University.
- Recipient. (2004-2005). Friends University Faculty Research Grant.
- Recipient. (2004). *Most Valuable Player Outstanding Achievement*, Office of Admissions and Student Recruitment, Friends University.
- Recipient. (2004). *Outstanding Achievement Award*, College of Adult and Professional Studies, Friends University.
- Recipient. (2003). Sister Cities International Innovation Award: Technology and Communication.
- Recipient. (2002). Fulbright-Hays Award.
- Member. (1998). Phi Kappa Phi Honor Society.

IV. SERVICE

A. Institutional

1. University:

- Member, Open Education Committee. (2024–present).
- Member, Research Fellows Subcommittee. (2024–2025).

- Participant, Grammarly Pilot. (2024–2025).
- Member, Research Fellows Task Force Open Education Committee. (Jan–May 2025).
- Co-Host. (2020-2023). Let's Do Lunch: A Community of Practice. Texas State University.
- Member. (2019-2024). University Research Enhancement Committee, Texas State University.
- Member. (2020-2021). Board of Advisors and Decisions Makers for Title IX Hearings, Texas State University.
- Member. (2017-2020). LMS Advisory Committee, Texas State University.
- Host. (2017). Visiting Scholars from Qingdao Binhai University, China at Texas State University.
- Member. (2017). Distance and Extended Learning Online Teaching Award Selection Committee, Texas State University.
- Member. (2017). Piper Professor Selection Committee, Texas State University.
- Faculty Advisor. (2017-present). Tau Beta Chapter of Alpha Sigma Lambda, Texas State University.
- External College Tenure and Promotion Committee Member. (2016). College of Fine Arts and Communication, Texas State University.
- Boden-McGill, C.J. (2015). Earn your degree while working full-time. Staff development workshops presented at Texas State University.
- Boden-McGill, C.J. (2013). New dogs, old tricks: Andragogical approaches for new generations of self-directed learners. Faculty development workshop presented at Texas State University.
- Faculty Mentor. (2013). Predoctoral Fellowship Program, Texas State University.
- Faculty Marshal. (2013, 2014, 2015, 2018). Graduation at Texas State University.
- Chair. (2012-present). Negotiated Memorandums of Understanding with several organizations on behalf of Texas State University.
- Member. (2012-2015). University Council of Chairs, Texas State University.
- Member. (2012-2015). Alamo University Center Advisory Council, Texas State University.
- Member. (2012). McNair Scholars Program Advisory Board, University of Arkansas at Little Rock.
- Participant. (2009). Provost's Economic Development Networking Group, University of Arkansas at Little Rock.
- Faculty Marshal. (2007-2012). Graduation at the University of Arkansas at Little Rock.
- Volunteer. (2007-2012). KUAR/KLRE National Public Radio Arcade and Promenade, University of Arkansas at Little Rock.
- Member. (2006). Friends University Academic Quality Improvement Program (AQIP) Steering Committee, appointed by the President of Friends University.
- Member. (2006). Friends University Political Science Professor Search Committee.
- Member. (2006). Friends University Administrative Assistant Search Committee.
- Member. (2005-2006). Friends University Non-Degree Programming Advisory Council.
- Member. (2005-2006). Friends University Academic Cabinet.
- Member. (2005-2006). Planning Committee for *The Global Challenges*, the second annual Friends University international conference for entrepreneurs, scholars, and students.
- Member. (2005-2006). Outreach Operations Task Force, appointed by the Vice-President of Academic Affairs of Friends University.
- Member. (2004-2006). Friends University Faculty Senate, elected by College of Adult and Professional Studies.
- Member. (2004-2006). Friends University Identity and Excellence Strategic Planning Sub-Committee.
- Member. (2004). Planning Committee for *Empire or Interdependence: Multi-disciplinary International Conference on the Post-Cold War World*, an international conference for Fulbright Scholars.
- Member. (2004-2005). Friends University Learning Center Task Force.
- Member. (2003-2006). Friends University Strategic Planning Committee, appointed by the President of Friends University.
- Member. (2003-2004). Faculty Council, elected by Friends University Faculty.
- Member. (2003-2006). Friends University Adjunct Faculty Screening Assessor Panel.
- Volunteer. (2003-2004). Friends University Graduation Ceremony.

- Participant. (2000-2007). Friends University Faculty Meetings.
- Judge. (2002). Friends University Multicultural Student Assembly Talent Show, selected by Friends University Student Body.
- Presenter. (2001-2003). APA Style Guidelines, Friends University Psychology and Human Services Junior Seminar.
- Member. (2001-2002). Planning Committee for *From Complacency to Passion: The 60's and How They Changed America Conference*, Friends University.
- Member. (2001). Friends University Ad Hoc Workshop Proposal Committee for Degree Completion Programs.
- Member. (2001). Friends University Jan LeFever Award Selection Committee.
- Advisor. (2001-2002). Friends University Honors Registration.
- Presenter. (2001). Devotional at Friends University Faculty Meeting.
- Member. (2002-2003). Friends University General Education Committee.
- Member. (1995-1996). Organizing Board for *One Year Since Beijing Conference*, Wichita State University.

2. College:

- Chair, College of Applied Arts Research Enhancement Committee. (2019–)..
- Host. (2014). Fulbright Scholar, Texas State University.
- Member. (2013). College of Applied Arts Research Coordinator Search Committee, Texas State University.
- Member. (2012-present). College of Applied Arts Council, Texas State University.
- Member. (2012). University of Arkansas at Little Rock College of Education Awards Committee.
- Member. (2011). University of Arkansas at Little Rock College of Education Syllabus Committee.
- Member. (2011-2012). University of Arkansas at Little Rock Educational Leadership Search Committee.
- Member. (2010-2012). University of Arkansas at Little Rock College of Education Personnel Advisory Committee.
- Member. (2009-2010). University of Arkansas at Little Rock Instructional Facilitator Certificate Development Committee.
- Department Representative. (2008-2010). University of Arkansas at Little Rock College of Education Admission, Retention, and Exit Committee.
- Member. (2008-2010). University of Arkansas at Little Rock College of Education Recruitment and Retention Committee.
- Member. (2008). University of Arkansas at Little Rock Department of Teacher Education Assistant/ Associate Professor Search Committee.
- Member. (2007-2009). University of Arkansas at Little Rock College of Education NCATE Standards Committee.
- Member. (2007-2008). University of Arkansas at Little Rock Personnel Advisory Committee.
- Chair. (2005-2006). Friends University Program for Adult College Education Orientation Task Force.
- Member. (2005-2006). Friends University College of Adult and Professional Studies Leadership Team.
- Member. (2005). Friends University College of Adult and Professional Studies Dean Search Committee.
- Member. (2005-2006). Friends University College of Adult and Professional Studies Leadership
- Team.
- Chair. (2004-2006). College of Adult and Professional Studies General Education Committee, Friends University.
- Member. (2003-2006). Friends University College of Adult and Professional Studies Academic Council.

3. Department/School:

- Chair. (2025-;2015-2020). Personnel Committee for the Department of Organization, Workforce, and Leadership Studies.

- Member, Undergraduate Committee. (2025–present).
- Member, Graduate Committee. (2024–present).
- Member, Scholarship and Awards Committee. (2024–present).
- Member, Graduate PLA/CPL Working Group. (2025).
- Member, OWLS 50th Anniversary Celebration Committee. (2025).
- Participant, OWLS Center for Workforce Development Working Group. (2025).
- Member. (2020-present). Personnel Committee for the Department of Organization, Workforce, and Leadership Studies.
- Member. (2015-present). Graduate and Undergraduate committees for the Department of Organization, Workforce, and Leadership Studies.
- Faculty Senate Liaison. (2015-2018). Representative for the Department of Organization, Workforce, and Leadership Studies.
- Member, (2015-present). Texas State University Advisory Council for the OWLS Department.
- Presenter. (2012-present). Student recruitment sessions for the Department of Organization, Workforce, and Leadership Studies programs.
- Chair. (2012-2015). Faculty meetings for the Texas State University Department of Organization, Workforce, and Leadership Studies (OWLS).
- Chair. (2012-2015). Leadership Team Meetings for the Texas State University OWLS Department.
- Chair. (2012-2015). Texas State University Advisory Council for the OWLS Department.
- Chief Evaluator. (2012-2013). Texas State University Prior Learning Assessment Portfolios.
- Chair. (2011-2012). University of Arkansas at Little Rock Department of Counseling, Adult, and Rehabilitation Education (CARE) Peer Review Committee.
- Chair. (2010-2011). Ad Hoc Committee to Revise the University of Arkansas at Little Rock CARE Department Governance Document.
- Member. (2008). University of Arkansas at Little Rock CARE Department Assistant/Associate Professor of Rehabilitation Counseling Search Committee.
- Member. (2008). University of Arkansas at Little Rock CARE Department Rehabilitation Counseling Program Coordinator Search Committee.
- Member. (2007-2012). University of Arkansas at Little Rock Department of CARE Peer Review Committee.
- Chair. (2007-2012). University of Arkansas at Little Rock Adult Education Council of Stakeholders.
- Chair. (2005-2006). Friends University Search Committees for English, Psychology, Religion, and Humanities Professors.
- Chair. (2005-2006). Friends University College of Adult and Professional Studies Task Force on Student Success and Retention.
- Evaluator. (2003-2005). Friends University College of Adult and Professional Studies Writing Samples.
- Evaluator. (2003-2006). Friends University Outcomes Assessment Essays.
- Participant & Chair. (2003-2005/2005-2006). Friends University College of Adult and Professional Studies College and Division Meetings.
- Member. (2003-2004). Friends University College of Adult and Professional Studies Assistant Dean Search Committee.
- Evaluator. (2002-2005). Friends University Placement Examinations.
- Member. (2001-2002). Friends University History Professor Search Committee.
- Member. (2001-2002). Friends University English Instructor Search Committee.
- Participant. (2000-2003). Friends University Religion and Humanities Division Meetings.
- Designer. (2000-2002). Friends University Religion and Humanities Division Web Pages.
- Vice-President. (1996-1997). Wichita State University English Graduate Student Association.
- Member. (1995-1998). Wichita State University English Graduate Student Association.

B. Professional:

- Reviewer. (2020). *Handbook of Culture and Glocalization*.
- External Tenure and Promotion Evaluator. (2019). University of Louisville.
- Co-Editor. (2019-present). Adult Higher Education Alliance Book Series
- Advisory Board. (2018-2023). *Journal of Comparative Studies and International Education.*
- Participant. (2018). Do U.S. Adults Have the Skills Needed to Thrive in the 21st Century?: *2018 AIR PIAAC Research-to-Practice Conference*, Washington, D.C.
- External Tenure and Promotion Evaluator. (2018). Salve Regina University, Newport.
- External Tenure and Promotion Evaluator. (2016). University of Houston, Victoria.
- External Grant Proposal Evaluator. (2015). Ohio University.
- Series Editor. (2013-present). Adult Learning in Professional, Organizational, and Community Settings.
- External Tenure and Promotion Evaluator. (2013). University of Rhode Island.
- Editorial Board. (2013-present). *Journal of Arts and Humanities.*
- Editorial Board. (2013-present). *International Journal of Adult Vocational Education and Technology.*
- Program Review Team. (2013). Central Texas A&M University.
- Referee. (2012-present). *Adult Education Quarterly.*
- Referee. (2012-present). *Adult Learning Quarterly.*
- Referee. (2012-present). *The Asia-Pacific Education Researcher.*
- Co-Chair. (2012-present). Research and Theory Special Interest Group for the Commission of Professors of Adult Education.
- Member. (2011, 2012). Knowles Award Selection Committee, Commission of Professors of Adult Education.
- Boden-McGill, C.J. (2012). Significant Learning. Guest Lecturer, University of South Florida, Tampa, FL.
- Associate Editor. (2011-2015). *International Education Studies.*
- External Tenure and Promotion Evaluator. (2011). Virginia Commonwealth University.
- Boden-McGill, C.J. (2011). A discussion of mentoring practices and strategies. Guest lecture presented at *DePaul University*, Chicago, IL.
- Chair. (2011-2012). Adult Higher Education Alliance Committee to Develop Standards of Practice and Program Development and Assessment.
- Referee. (2011-2022). *Administrative Issues Journal*.
- Referee. (2011-2015). *International Review of Social Sciences and Humanities.*
- Referee. (2011-present). *Mindfulness.*
- Boden, C.J. (2010). An introduction to adult education at the University of Arkansas at Little Rock*. Karl-Franzens Universität*, Graz Austria.
- Editor. (2009-2019). Adult Higher Education Alliance Book Series.
- Director. (2010-2019). Adult Higher Education Alliance Board.
- Member-at-Large. (2010-2012). Board of Directors for the Commission of Professors of Adult Education.
- Planning Committee. (2010-present). Adult Higher Education Alliance Conference.
- Planning Committee. (2010-2012). Commission of Professors of Adult Education Conference.
- Founding Editor. (2013-present). *Adult Learning in Professional, Organizational, and Community Settings* Book Series.
- Boden, C.J. (2009). Trends in education. *Arkansas Hospital Association.* Little Rock, AR.
- Associate Editor. (2008-2009, 2011-2012). *International Journal of Learning.*
- Planning Committee. (2008-2012). Annual WE LEARN Conference.
- External Tenure and Promotion Evaluator. (2008). DePaul University.
- Boden, C.J. (2008). Creating and assessing writing assignments. *Arkansas Adult Learning Resource Center.* Little Rock, AR.
- Boden, C.J. (2008). Creating learning environments conducive to adult learning. *Baptist Health Schools,* Little Rock, AR.

- Boden, C.J. (2008). Using learning contracts in corrections settings. *Arkansas Correctional School System,* Pine Bluff, AR, Cummins, AR, & Newport, AR.
- Boden, C.J., & Degenhardt, R. (2006). Learning contracts. *Friends University faculty development session*, Wichita, KS.
- Boden, C.J., Knight, J.K., & Stocklin-Smith, B. (2005). Active instructional techniques. *Friends University faculty development session*, Wichita, KS.
- Boden, C.J. (2005). Some key concepts in adult learning. *Friends University faculty development session*, Wichita, KS.
- Boden, C.J., & Smartt, J.T. (2004). The inhabited ruins of Cuba. *Friends University peer-to-peer presentation series*, Wichita, KS.
- Boden, C.J. (2004). Writing and humanities curriculums for adult learners. *Friends University faculty development sessions*, Wichita, KS & Topeka, KS.
- Eick, G.C., & Boden, C.J. (2003). A workshop on Fulbright opportunities. *Friends University faculty forum*, Wichita, KS.
- Boden, C.J. (2002). Using eCollege for blended courses. *Friends University technology development session*, Wichita, KS.
- Boden, C.J. (2002). Adult education: Philosophy, techniques, and tools. *Friends University faculty development session*, Wichita, KS.
- Boden, C.J. (2002). Characteristics of effective writing assignments. *Friends University faculty development session*, Wichita, KS.
- Boden, C.J. (2002). Grading—a challenge from one perspective. (2000). *Friends University faculty development session*, Topeka, KS.

C. Community:

- Leadership Team. (2019-2022). Women Empowering Women in Nature, Austin, TX.
- Volunteer. (2009). UALR Children International's Family Fun Day, Little Rock, AR.
- Reader. (2008-2012). Volunteers in Public Schools (VIPS) Reading Day, Little Rock, AR.
- Judge. (2008). 6th Annual High School Poetry Slam, Little Rock, AR.
- Member. (2007-2012). Arkansas Adult Learning Resource Center Advisory Board, Little Rock, AR.
- Mentor. (2007-2012). Children International College Prep Program, Little Rock, AR.
- Host. (2007, 2009). International Visitor Leadership Program Dinner, Maumelle, AR.
- Volunteer. (2006). Starts Behind Bars Lock-Up, Muscular Dystrophy Association, Wichita, KS.
- Volunteer. (2006, 2008, 2011). Esperanza International Community Building Projects, Tijuana, Mexico.
- Second and Sixth Grade English as a Second Language Teacher. (2005). Escuela Avante, Bonfil, Mexico.
- Volunteer. (2005). Sister Cities Clothing and Supply Distribution, Bonfil, Mexico.
- Poetry Judge. (2003-2005). Kansas Authors Club District 5 Literary Contest, Wichita, KS.
- Member. (2002-2007). Wichita Area Sister Cities Mexico Committee, Wichita, KS.
- Instructor. (2002). Friends University Jr. University Poetry Workshop, Wichita, KS.
- Judge. (2002). Optimist Club Speech Contest, Wichita, KS.
- Volunteer. (2001). Wichita Literacy Project Telethon, Wichita, KS.
- Judge. (2001). Optimist Club Scholarship Essay Contest, Wichita, KS.

D. Organization Memberships:

- American Education Research Association. (2020 - Present).
- Adult Higher Education Alliance. (2010 - Present).
- American Association of Adult and Continuing Education. (2001 - Present).
- Council for Adult and Experiential Learning. (2001 - Present).

E. Service Honors and Awards:|

- Exceptional Research and Service in the Field Award. (2021). Adult and Higher Education Alliance.
- College of Applied Arts Achievement Award for Service. (2020).

F. Service Grants and Contracts

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts: