Maryamsadat Mirpour

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EDUCATION

Texas State University — Expected May 2030
Ph.D. in Postsecondary Student Success (Learning Support Concentration)
GPA: 4.00

Islamic Azad University of Science and Research Branch — Sept. 2016 - Feb. 2021
B.Sc. in Nutrition Science
GPA: 3.74 / 4.00 (converted from 20-point scale)
Academic Honor: Ranked in the top 10% of my cohort.

TEACHING AND PROFESSIONAL EXPERIENCE

Doctoral Research Assistant - Texas State University — June 2026 - Aug. 2026

Graduate Assistant - Texas State University — June 2026 - July 2026

Doctoral Instructional Assistant (DIA) - Texas State University, San Marcos, TX — Aug. 2025 - May 2026
EDP 1350 - Educational Psychology

Academic Support Assistant (RISE Program) - Texas State University, San Marcos, TX — Aug. 2025 - Dec. 2025
Provided one-on-one academic support to RISE students during study sessions

German Language Teacher - Iranmehr Institute and Self-employed (Online), Tehran, Iran — July 2022 - Jan. 2024

Nutritionist - Omid Clinic and Shariati Hospital, Tehran, Iran — Feb. 2021 - July 2023

Nutrition Content Creator - Iran University of Medical Sciences, Tehran, Iran — Jan. 2021 - Aug. 2021

Private Tutor (Part-time Student Position), Tehran, Iran — Nov. 2016 - Feb. 2020
Taught biology, chemistry, and physics to high school and secondary-level students

PUBLICATIONS

Behdarvandirad, S., Price, L., & Mirpour, M. (2026). Who says “I” and who says “we”? Depression, neuroticism, and self-referential language across mood and gender groups. *Current Psychology, 45*, Article 1264. https://doi.org/10.1007/s12144-026-09772-5

Mirpour, M., Askari, M., Lahouti Fard, P., & Yazdani, J. (2025). Depression vs. neuroticism: The relationships with past and present life satisfaction and presence of meaning in life. *Journal of Psychological Science, 24*(146), 1-9.

Behdarvandirad, S., & Mirpour, M. (2024). The role of self-rumination from psychological, neurological, and linguistic viewpoints. In F. M. Morales-Rodríguez (Ed.), *The association between depression and suicidal behavior* (pp. 137-151). IntechOpen. https://doi.org/10.5772/intechopen.1006554

Behdarvandirad, S., Mirpour, M., & Fong, C. J. (in progress). A meta-analytic review of the relationships between depression and academic motivational qualities.

PRESENTATIONS

Mirpour, M., & Behdarvandirad, S. (2026, October). *Belonging and persistence in community colleges: Gaps, challenges, and future directions.* Roundtable presentation accepted for the American Association for Adult and Continuing Education Conference, October 7, 2026.

Behdarvandirad, S., & Mirpour, M. (2026, October). *Successful academic motivational profiles of adults vs. traditional-age postsecondary students.* Poster presentation accepted for the American Association for Adult and Continuing Education Conference, October 7, 2026.

Behdarvandirad, S., & Fong, C. J. (2026, April). *The influence of motivation components and regulation strategies on academic outcomes and the moderating role of depression.* Presentation at the American Educational Research Association Annual Meeting, Los Angeles, CA.

Behdarvandirad, S., & Mirpour, M. (2025, October). *The hidden cost of self-focus: Depression, self-rumination, and the internalization of failure among teachers.* Presentation at the American Association for Adult and Continuing Education Conference, Cincinnati, OH.

SCHOLARLY / CREATIVE FELLOWSHIPS, AWARDS, HONORS

Graduate College Scholarship - Education, Texas State University — Fall 2026 - Spring 2027

Graduate College Retention Scholarship, Texas State University — Summer 2026

Texas State Graduate and Doctoral Merit Fellowship, Texas State University — Fall 2025 - Spring 2026

VOLUNTEERING AND VOCATIONAL TRAINING

Volunteer, Bobcat Bounty Food Pantry (FSLC) - Texas State University, San Marcos, TX — Jan. 2025 - Apr. 2025

Volunteer - Central Texas Food Bank, Austin, TX — Sept. 2024

Education and Training for Nursing - Akademie St. Franziskus, Lingen (Ems), Germany — Aug. 2022 - Jan. 2023

ADDITIONAL SKILLS

Computer Skills

- SPSS
- Microsoft 365
- EndNote

Language

- English
- German
- Farsi