TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Maria L. Illescas Glascock Title: Lecturer

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PHD	2011	University of Texas at Austin	Curriculum and Instruction	
MED	1995	Framingham State College	International Teaching	
BA	1985	Univ Nacional Autonoma De Mexico	Psychology	

C. University Experience

Position	*University*	*Comments*	*Dates*
Lecturer, College of Ed/ C&I	Texas State University. San Marcos, TX		September 2021 - Present
Assistant Professor	American University of Myanmar., Burma		2017 - 2018
Adjunct Instructor	Shanghai American School | Plymouth State University., China		2011 - 2014
Adjunct, International Teaching Prep Program	Plymouth State University. Plymouth, MA		January 2013 - May 2013

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
Early Childhood Educator	International Schools		2008 - 2019
Early Childhood Educator	International American School, China		2007 - 2010
Bil/ESL Elem. Ed. Teacher and Administrator	Austin Independent		1994 - 2007

Position	*Entity*	*Comments*	*Dates*
Elementary School Teacher	School District, Texas, TX Mexican Public Education, Mexico		1981 - 1993

E. Other Professional Credentials (licensure, certification, etc.)

Bilingual/ESL PK-6 Elementary Ed Teacher, Texas Education Agency. (1994 - 2040).
MLIG Certifications-1.png

Early Childhood Nal Board Certified Teacher, National Board for Professional Teaching Standards. (2002 - 2027).
nbpts Dec2021-1.png

Principal Grades EC-12, Texas Education Agency. (2019 - 2025).
MLIG Certifications-2.png

II. TEACHING

A. Teaching Honors and Awards:

Fellowship Recipient: Fulbright Memorial Fund Program, Japan - USA Educational Commission.
2005
Certificate FMF-1.jpg

Award / Honor Recipient: Austin ISD Teacher of the Year -Texas, Austin Independent School District, TX.
2002
T of Year District-1.jpg

Fellowship Recipient: Educator Scholarship, Spain - Mexico Ministry of Education.
1981
Spain Scholarship-1.jpg

B. Courses Taught:

Texas State University:

CI 2311 - EDUCATION AND EQUITY

ECE 4300 - LANGUAGES OF CHILDREN

ECE 4310 - SEMINAR TEACHERS YOUNG CHILD

ECE 4352 - CURR PRESCHOOL & KINDERGARTEN

ECE 5319 - CURRICULUM & THE YOUNG CHILD

Plymouth State University:

ED 5500 - Classroom Assessment

ED 5500 - The Reflective Teacher

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Illescas Glascock, Maria Luisa. Other. (Funded: September 2023). Grant.

Additional Comments: Grant from the US Embassy in Mexico for three higher education instructors to present their Collaborative Online International Learning (COIL) teaching module at the Asociacion Mexicana para la Educacion Internacional (AMPEI) conference in Mexico, September, 2023.
The grant was an in-kind allowance, managed by AMPEI, for transportation and lodging in Mexico City.

F. Other:

Seminar, Collaborative Online International Learning (COIL) module, Texas State University, Universidad de Guadalajara, Mex., Universidad Autonoma de Guerrero, Mex. 70. (March 2023 - October 2023).

4300 Calendar and COIL FALL_23-1.pdf

Additional Comments: The COIL module has become part of my course syllabus for the ECE 4300 [Languages of Children] course. The module enhances the content of the course curriculum by establishing an international online collaboration among undergraduate students from 3 institutions -two from Mexico and TXST in the US.
The trilateral collaboration received a grant from the US Embassy in Mexico for instructors to attend a professional conference and shared the COIL module implementation in 2023.

Seminar, Collaborative Online International Learning (COIL), International affairs at TXST and Asociacion Mexicana Para la Educacion International (AMPEI). 48. (September 2022 - November 2022).

COIL Begin Workshop 2022-1.png

Additional Comments: The COIL program receives institutional support from the Office of International Affairs at TXST and entails the collaboration between two courses, from universities across the globe. Students work with international peers under the supervision of the instructors from each institution. Prior to offering the COIL component, I attended training in summer 2022 to learn the foundations that helped me collaborate with a

teaching partner from the Universidad de Guadalajara (UDG) in Mexico. Together we prepared and designed a common section of our courses and taught both classes online internationally, and each class in-person locally.

G. Teaching Professional Development Activities Attended

Workshop, "Collaborative Online International Learning (COIL) - Learning about trilateral collaboration between Canada, Mexico, and the U.S.," AMPEI, Mexico, Ciudad de México. (September 2023).

Workshop, "How to Talk to Your Students About All Things AI (Artificial Intelligence)," TXST Library. (September 2023).

Book Club, "Book: Lang, J. (2021). Small teaching: everyday lessons from the science of learning.," Bobcat Book Club. (February 2023 - April 2023).

Additional Comments: Zoom meetings wit colleagues from across TXST to review and discuss books:
Lang, J. (2021). Small teaching: everyday lessons from the science of learning.
Darby, F. & Lang, J. (2019). Small teaching online: applying learning science in online classes.

Guest Lecture by Dr. Deborah Palmer, "A Collaborative Praxis to Counter Gentrification in Dual Language Bilingual Education Presented," C&I Research Enhancement committee. (March 2023).

Continuing Education Program, "Collaborative Online International Learning (COIL)," International Affairs at TXST & Asociacion Mexicana para la Educacion International (AMPEI). (May 2022 - December 2022).
COIL Workshop 2022-1.png

Continuing Education Program, "Open Educational Practices, Technology/Canvas online.," Libraries and Technology. (October 2022).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Refereed:

Illescas Glascock, M. L., Castañeda Saucedo, E., & Herrera Rodríguez, A. C. (2024). Sociocultural Encounters Between Science and Language. In *Experiencias Educativas con el Modelo COIL (Collaborative Online International Learning))*. Veracruz, Mexico, Mexico.
DICTAMEN - Capítulo para la contribucion del libro _Experiencias Educativas con el Modelo COIL_ - Illescas Glascock Maria L - Outlook-1.pdf

2. Articles:

a. Refereed Journal Articles:

Illescas Glascock, M. L., Martinez, E. V., Kinard, T. A., & Hemenway, R. L. (2023). Constructing Bridges: Play and Choice Based Inquiry in a Public School. *Early Years*, *44*(2), 6–10.
Early Years TXAEYC journal 2023-1.pdf

Illescas Glascock, M. L., Martinez, E. V., Hemenway, R. L., & Kinard, T. A. (2023). Construyendo Puentes: Juego constructivo e investigación basada en la elección en una escuela pública. *Early Years*, *44*(2), 11–15.

Illescas Glascock, M. L. (2012). A Mexican Bilingual/ESL Teacher in the United State: Cultural and Linguistic Dissonance. *TESOL-BEIS Newsletter*, (March, 2012). Retrieved from http://newsmanager.commpartners.com/tesolbeis/issues/2012-03-13/email.html http://newsmanager.commpartners.com/tesolbeis/issues/2012-03-13/email.html
BEIS Newsletter - March 2012-1.pdf

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Illescas Glascock, M. L. (Co-presenter), Castañeda Saucedo, E. (Co-presenter/ Universidad Autonoma de Guerrero, Mex.), Herrera Rodríguez, A. C. (Co-presenter / Universidad de Guadalajara, Mex.), Conferencia International AMPEI, "Collaborative Online International Learning (COIL) Module: Sociocultural encounters between science and language," Asociacion Mexicana Para la Educacion Internacional (AMPEI), Universidad Anahuac, Mexico, Mexico City. (September 2023).
Illescas-Castaneda-1.pdf
AMPEI Conf Photo Sep2023-2.pdf
COILAMPEI Participation certificate-1.pdf
Additional Comments: COIL presenters were recognized by the U.S. Embassy as part of their contributions to Educational exchanges between the U.S. and Mexico. We received a grant from the Embassy to attend and present at the conference.

11. Consultancies:

Academic, Bonham Preschool in San Marcos CISD, San Marcos, TX. (October 2022 - Present).

Additional Comments: **Professional Development - Platicas [*conversations*] about Early Childhood.** The Leadership team at Bonham invited TXST faculty to lead a series of PD meetings with practicing teachers. We created a series of Platicas to exchange viewpoints and thoughts about Early childhood practices. The result brought in new notions emerging from teachers' own ideas and proposals to be put in practice in the second semester. We conducted three sessions in the Fall 2022, with three more scheduled for Spring 2023.

12. Workshops:

Hemenway, R. L., Illescas Glascock, M. L., Kinard, T. A., "Fall 2023 Bonham Pre-K Play and Inquiry Updates." (August 11, 2023).

Hemenway, R. L., Kinard, T. A., Illescas Glascock, M. L., "Diálogos: Conversations in ECE, Session 3," Bonham Pre-K. (November 9, 2022).

Additional Comments: Part of a year-long series of professional development opportunities tailored to meet the emerging needs of leaders of classrooms for young children, *Diálogos: Conversations in ECE*, creates a space for teachers to reclaim agency in identifying individual, team, and school-wide goals and challenges and to employ creative problem-solving.

Hemenway, R. L., Illescas Glascock, M. L., Kinard, T. A., "Diálogos: Conversations in ECE, Session 2," Bonham Pre-K. (October 19, 2022).

Additional Comments: Part of a year-long series of professional development opportunities tailored to meet the emerging needs of leaders of classrooms for young children, *Diálogos: Conversations in ECE*, creates a space for teachers to reclaim agency in identifying individual, team, and school-wide goals and challenges and to employ creative problem-solving.

Illescas Glascock, M. L., Hemenway, R. L., Kinard, T. A., "Diálogos: Conversations in ECE, Session 1," Bonham Pre-K. (October 12, 2022).

Additional Comments: Part of a year-long series of professional development opportunities tailored to meet the emerging needs of leaders of classrooms for young children, *Diálogos: Conversations in ECE*, creates a space for teachers to reclaim agency in identifying individual, team, and school-wide goals and challenges and to employ creative problem-solving.

Illescas Glascock, M. L., Hemenway, R. L., Kinard, T. A., "Play and Inquiry for Bears and Bobcats: Setting the Stage for 2022-23." (August 15, 2022).

Hemenway, R. L., Illescas Glascock, M. L., Kinard, T. A., "Play and Inquiry 101," Bonham Prekindergarten, San Marcos CISD. (April 13, 2022).
PD email P and I 101-1.pdf

Hemenway, R. L., Ilescas-Glascock, M. L., Kinard, T., 2022 Austin Chapter of TXAEYC Conference, "2 Kinds of "Play", Multiple Languages, 1 set of Standards: How we meet the standards through Constructive Play and Storytelling/Story-acting in a multilingual, public, preK setting," Austin Chapter of TXAEYC, Thompson Conference Center, Austin, TX. (March 5, 2022).
Austin AEYC Spring 2022-1.pdf

C. Scholarly / Creative Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Kinard, Timothy A (Principal), Johnson, Marcus Wayne (Co-Principal), Illescas Glascock, Maria Luisa (Co-Principal), Hemenway, Rebecca Lynn (Co-Principal), Gainer, Jesse S (Supporting), Martinez, Eulogia Villarreal (Supporting), Colegrove, Kiyomi Sanchez-Suzuki (Supporting), Ramey, Charles Lewis (Supporting). Kindergarten Alternative Assessment Instrument Review Project, Texas Education Agency (TEA) Early Childhood Division, State, $71,796.00. (Submitted: April 20, 2023). Grant.
KINARD TEA GRANT 2023 Alternative Kindergarten Assessment Instrument -1.pdf

E. Scholarly / Creative Professional Development Activities Attended:

Workshop, "ORCID workshop for researchers," TXST Library. (November 2023).

Conference Attendance, "Collaborative Online International Learning (COIL). Co-presenter with Universidad de Guadalajara and Universidad Autonoma de Guerrero.," Asociacion. Mexicana para la Educacion International (AMPEI), Mexico city. (September 2023).
COILAMPEI Participation certificate-1.pdf
COILAMPEI Program-1.jpg

Workshop, "Getting Started in Education Research with PEER," American Education Research Association. (November 17, 2021).

Guest Lecture by Dr. Deirdre Williams, "Can You See Me Now: One Group's Struggle from Darkness to Light," College of Ed/ C&I. (November 16, 2021).

Workshop, "Re-envisioning Your Career Path and Professional Goals," Faculty Development -TXST University. (September 24, 2021).

IV. SERVICE

A. Institutional

1. University:

Member, TXST Green Cat - TEAM Award. (January 2022 - April 2022).

Additional Comments: **Green Cat Award** – The ECE Block at Bonham preschool received the Green Cat Award in April 2022, in recognition for the service from one school toward the greater San Marcos community using recyclable materials. Professors and Bobcats help collect recyclable materials from students, families, teachers, waste receptacles and recycling facilities at TXST, and the greater community, to use in our P&I work, an early childhood STEAM-focused curriculum. Our work impacted TXST and the greater community by supporting TXST "three pillars of sustainability" -environment, economic, and social.

Participant, Student move-in day. (August 2021).

2. College:

Volunteer, Texas Association of Future Educators (TAFE – UIL). (November 2023).

Member, BOSS TxST Scholarships Reviewer. (March 2023 - April 2023).

Participant, Bobcat Day for prospective students and their families. (October 16, 2021).

3. Department/School:

Collaborating with colleagues and supporting new instructors. (February 2022 - December 2022).

Additional Comments: I invited my colleagues teaching the same course, including a per-course instructor, to meet as often as we could to support each other. This proved to be very beneficial since we teach either at San Marcos or Round Rock and some of us are in a Lecturer position without assigned mentors. We have been able to help each other in navigating department and institutional procedures, Canvas, teaching materials, including the restructuring of our Common Assessment for students' ePortfolio.

B. Professional:

co-presenter, Texas Association for the Education of Young Children Conference, TX. (March 2022 - Present).

C. Community:

Volunteer, San Marcos CISD. (December 2021).

D. Organization Memberships:

American Education Research Association (AERA). (2007 - Present).

National Board for Professional Teaching Standards (NBPTS). (2002 - Present).

Fulbright Memorial Fund Teacher Program (FMF). (2005 - 2010).

E. Service Honors and Awards:

Award / Honor Recipient: Green Cat - Team Award, Texas State University/ Science Department.
April 2022
Green Challenge-1.pdf
Additional Comments: **Green Cat Award** to ECE Team at Bonham Preschool in SMCISD.
The ECE Block at Bonham preschool received the Green Cat Award in April 2022, in recognition for the service from one school toward the greater San Marcos community using recyclable materials. Professors and Bobcats help collect recyclable materials from students, families, teachers, waste receptacles and recycling facilities at TXST, and the greater community, to use in our P&I work, an early childhood STEAM-focused curriculum. Our work impacted TXST and the greater community by supporting TXST “three pillars of sustainability” -environment, economic, and social.

Award / Honor Recipient: Hispanic Heritage Educator of the Year - Austin, TX., Austin Independent School District, TX.
2002
Hispanic Award-1.jpg

G. Service Professional Development Activities Attended:

Workshop, "Supporting International Graduate Students," Faculty Development. (March 2023).