TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Todd Sherron Title: Professor of Practice

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PHD	2000	University of North Texas	Applied Technology, Training and Development	Psychometric Development of the Adaptive Leadership Competency Profile
MSIS	1995	Texas State University	Interdisciplinary Studies	
BA	1993	University of Texas at Austin	Government	

C. University Experience

Position	*University*	*Dates*
Professor of Practice, Department of Organization, Workforce, and Leadership Studies	Texas State University. San Marcos, United States	September 2026 - Present
Associate Professor of Practice, Department of Organization, Workforce, and Leadership Studies	Texas State University	September 1, 2023 - August 31, 2026
Assistant Professor of Practice, OWLS	Texas State University. San Marcos, TX, United States	2018 - 2022
Lecturer, OWLS	Texas State University. San Marcos, United States	2014 - 2018
Evaluation Coordinator, Unit not specified	The University of Texas at Austin., TX	January 2008 - January 2012
Lecturer, Unit not specified	Texas State University., TX	January 2007 - 2008
Adjunct Professor, Unit not specified	Texas State University., TX	January 2006 - January 2007
Research Administrator, Unit not specified	University of North Texas., TX	January 2000 - January 2002

Position	*University*	*Dates*
Adjunct Professor, Unit not specified	University of North Texas., TX	January 1999 - January 2002
Lab Manager/COE Analyst, Unit not specified	University of North Texas., TX	January 1998 - January 2000
Research Assistant/ Center for the Study of Work Teams, Unit not specified	University of North Texas., TX	January 1996 - January 1999
Graduate Research Assistant, Unit not specified	Southwest Texas University., TX	January 1993 - January 1996

D. Relevant Professional Experience

Position	*Entity*	*Dates*
Statistics, Assessment, and Evaluation Consultant	Info2Knowledge, LLC	January 2000 – Present
Program Specialist	Southwest Educational Development Laboratory (SEDL)	January 2003 - January 2005

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Presidential Distinction for Excellence in Teaching, Texas State Univerity.
March 2022 - Present
Adobe Scan Jun 10 2022 (1)-1-1.pdf
Additional Comments: Spring 2022

Award / Honor Recipient: Favorite Professor, Texas State University -Alpha Chi.
April 1, 2022
Favorite Professor award-1.pdf

Award / Honor Recipient: Adult Learner Impact Award, Council for Adult and Experiential Learning (CAEL).
January 1, 2021 - December 31, 2021

Additional Comments:
https://news.txstate.edu/inside-txst/2021/reskilling-grant.html

Award / Honor Recipient: Graduating Student Recognition Program: Contributing Significantly to student success, Texas State University.
December 1, 2020 - February 1, 2021

Award / Honor Recipient: Veterans Alliance of Texas State Faculty Above and Beyond Award, Veterans Alliance of Texas State.
November 25, 2020

Award / Honor Recipient: Graduating Student Recognition Program: Contributing Significantly to student success.
January 1, 2019

January 1, 2016

January 1, 2014

January 1, 2010

B. Courses Taught:

Texas State University:

CATE 3313C - ENTREPRENEURSHIP

CATE 3320 - EFFECTIVE TEACHERS

CATE 3321 - WORKBASED LRNG

CATE 3322 - TCHNG/TRNG PROFESS

CATE 4310 - INDEPENDENT STD CA

CATE 5301 - TECH OF TEACHING

CATE 5306 - INST MTRL DEV TECH

CATE 5313D - LEADERSHIP VOED

CATE 5313F - HUMAN PERF TECH

CATE 5321 - WORKBASED LRNG

CATE 5322 - TCHNG/TRNG PROFESS

CATE 5341 - SUPERVIS OF CATE

CATE 5380 - MGT BUS ED TRNG

CATE 5390 - INDEPENDENT STD CA

CTE 3304 - HUMAN RELATIONS

CTE 3313E - INTRO INTERD BAAS

CTE 3313J - TRENDS AND ISSUES IN OWLS

CTE 3313N - DECISION MAKING

CTE 3315 - LEADERSHIP PROFESSIONAL DEVLMT

CTE 3322 - TCHGN/TRNG PROFESS

CTE 3330 - STEM LITERACY

CTE 3340 - OCC SKILLS 21 CENT

CTE 3370 - INTRODUCTION TO LEADERSHIP

CTE 4315 - PURPOSEFUL LIFE PLANNING

CTE 5301 - TECH TEACHING

CTE 5306 - INST MTRL DEV TECH

CTE 5313F - HUMAN PERFORMANCE

CTE 5313L - EMRGNT WRKPLC PRSP

CTE 5314 - HUMAN RELATIONS

CTE 5322 - TCHNG/TRNG PROFESS

CTE 5323 - TECH APPLICATIONS

CTE 5341 - SUPERVISION CTE

OCED 3310 - HUMAN PROB WRKPLCE

OCED 3322 - DECISION MAKING

OCED 4111 - IND STUDY OCC ED

OCED 4302 - TRENDS AND ISSUES

OCED 4350 - FNDNS CAREER PLA

OCED 4350 - OCCUPATIONAL ASMNT

OCED 4360 - BAAS CAPSTONE PT 1

OCED 4360 - COOPERATIVE OCC ED

OCED 4361 - BAAS CAPSTONE PT 2

OCED 4361 - PRAC COOP OCC ED

OCED 5300 - INTER RSRCH METHDS

OCED 5301 - APPL INTER RSRCH 1

OCED 5310 - HUMAN PROB WRKPLCE

OCED 5360F - EXTRAMURAL FUNDING

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Antoine Lane, Graduate.

Member, Dissertation, "Title of Student's Work or Exam not specified", University of Texas at Austin.
Student(s): Soon Han, Graduate.

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Juan Salinas, Graduate.

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Judith Juricek, Graduate.

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Karen Inglis, Graduate.

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Melvin Worthem, Graduate.

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Michelle Tippins, Graduate.

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Queiantin Jones, Graduate.

Member, Oral Examination, "Title of Student's Work or Exam not specified", Texas State University.
Student(s): Sherry Cook, Graduate.

D. Courses Prepared and Curriculum Development:

4350 Occupational Assessment, New Course, Texas State University. Taught: June 2013 - December 2013.

Trends and Issues in CATE/Training Development, New Course, Texas State University.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Lopez, Omar S (Principal), Ashford-Hanserd, Shetay Nicole (Co-Principal), Boden, Carrie J (Co-Principal), Cherrstrom, Catherine Ann (Co-Principal), Singh, Shailendra Mohan (Co-Principal), Xie, Lei (Co-Principal), Sherron, Todd (Co-Principal), Gottschall, Portia Manhan (Co-Principal). Workforce College Completion Collaborative (WorkforceC3), EDA American Rescue Plan Act Good Jobs Challenge, Federal, $1,892,062.00. (Submitted: February 15, 2022, Funded: September 1, 2022 - August 31, 2025). Grant.

Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Sherron, T., Ashford, S. N., Cherrstrom, C. A., Lopez, O. S., Boden, C. J. College credit for heroes (CCH) Phase VI, Texas Workforce Commission, State, $241,630.00. (Submitted: 2017, Funded: 2017 - 2020). Grant.

Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Sherron, Todd. College credit for heroes (CCH) Phase V, Texas Workforce Commission: College Credit for Heroes, State, $145,495.00. (Funded: August 31, 2018). Grant.

Additional Comments: https://www.owls.txst.edu/College-Credit-for-Heroes.html

2. Submitted, but not Funded, External Teaching Grants and Contracts:

Sherron, T., Gottschall, P. M., Cherrstrom, C. A., Boden, C. J. Accelerate Texas State - capacity building. College Credit for Heroes capacity building program, Texas Workforce Commission, State, $175,330.00. (Submitted: 2021, Funded: 2022 - 2023). Grant.
College Credit for Heroes Capacity Building Program-1-2.docx
Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Ashford-Hanserd, Shetay Nicole, Cherrstrom, Catherine Ann, Sherron, Todd. Building applied baccalaureate degree pathways for nontraditional students to

STEM careers, American Educational Research Association, Other, $10,956.00. (Submitted: September 20, 2016). Grant.
ABD Pathways for Nontraditional Students_AERA_NotificationLetter-1.pdf
Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

G. Teaching Professional Development Activities Attended

Continuing Education Program, "Teaching Online," Texas State University, San Marcos, TX. (September 12, 2025 - December 12, 2025).
TOTS Completion Certificate (1)-1.pdf

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

c. Edited Books:

Refereed:

Merrill, H. S., Ashford-Hanserd, S. N., Boden, C. J., Cherrstrom, C. A., Eichler, M. A., Gibson, P. A., … Wilson, B. D. (2018). *A guide to college success for post-traditional students (2nd ed.)*. Information Age.
2018 Merrill and Associates-1.pdf
Additional Comments: Merrill and Associates (2018)

d. Chapters in Books:

Non-refereed:

Merril, H. (2017). Prior Learning Assessment. In *A Guide to College Success for Post-Traditional Students.* (Vol. 1). Information Age. Retrieved from http://www.infoagepub.com/products/A-Guide-to-College-Success-for-Post-traditional-Students**Error! Hyperlink reference not valid.**

2. Articles:

a. Refereed Journal Articles:

Sherron, T., Kukde, R. D., Schumacker, R., & Xie, L. (Published). Analyzing Competency in Block Credit Prior Learning Assessment: Machine Learning Model Comparisons. *General Linear Model Journal*, *Vol. 50*((1)).
Sherron-etal-50-1-proof-1.pdf

Sherron, T. (2025). Logistic Regression and Decision Tree Predictive Modeling: A Fit Function Comparison. *Multiple Linear Regression: The General Linear Model*, *Volume 49 • Number 1 • 2025*. Published. https://doi.org/DOI: 10.31523/glmj.049001.003
Logistic Regression_v49n1-1.pdf

Schumacker, R. E., & Sherron, T. (2024). Difference-in-Differences Regression Model and Comparable Methods. *General Linear Model Journal*, *48*, 29–40. https://doi.org/10.31523/glmj.04801.003 https://www.glmj.org/
Schumacker_Sherron_v48n1-1.pdf

Cherrstrom, C. A., Boden, C. J., & Sherron, T. (2023). Nontraditional students and credit for prior learning--Analytical thinking, clout, drives, and motives. *The Journal of Continuing Higher Education*, *72*(2), 237–252. https://doi.org/https://doi.org/10.1080/07377363.2023.2222247
2023 Nontraditional students and credit for prior learning--Analytical thinking clout drives and motives-1.pdf

Xie, L., Wilson, J., & Sherron, T. (2023). Emotion in teams: A scoping literature review. *European Journal of Training and Development*, *47*(7/8), 788–814.
10-1108_EJTD-01-2022-0002-1.pdf

Boden, C. J., Cherrstrom, C. A., Sherron, T., Mohamed*, M., & Wilson*, L. (2022). A decade of global prior learning assessment: A systematic literature review. *The Journal of Continuing Higher Education*, *72*(1), 104–121. https://doi.org/https://doi.org/10.1080/07377363.2022.2119800
2022 A decade of global prior learning assessment A systematic literature review-1.pdf

Cherrstrom, C. A., Boden, C. J., Sherron, T., & Wilson*, L. (2022). Decade of prior learning assessment in the United States: A systematic literature review. *The Journal of Continuing Higher Education*, *70*(2), 88–104. https://doi.org/https://doi.org/10.1080/07377363.2020.1867813
2022 Decade of prior learning assessment in the United States. A systematic literature review-1.pdf

Sherron, T., & Wilson, L. (2022). College Credit for Heroes: Accelerating Degree Completion. *The Journal of Veterans Studies*. Published. https://doi.org/http://doi.org/10.21061/jvs.v8i1.264
https://journal-veterans-studies.org/articles/10.21061/jvs.v8i1.264/
College Credit for Heroes-1.pdf

Gaultney, I. B., Sherron, T., & Boden, C. J. (2022). Political Polarization, Misinformation, and Media Literacy. *Journal of Media Literacy Education*, *14*(1), 59–81. https://doi.org/https://doi.org/10.23860/JMLE-2022-14-1-5
https://digitalcommons.uri.edu/cgi/viewcontent.cgi?article=1513&context=jmle

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson*, L. (2021). Block credit in prior learning assessment: Theory to practice. *Measurement: Interdisciplinary Research and Perspectives*, *19*(1), 1–14. https://doi.org/10.1080/15366367.2020.1832812
2021 Block credit prior learning assessment Theory to practice-1.pdf

Sherron, T., Cherrstrom, C. A., Boden, C., & Wilson, L. (2021). Block Credit Prior Learning Assessment Theory to Practice. *Measurement: Interdisciplinary Research and Perspectives*, *19*(1), 1–14. https://doi.org/10.1080/15366367.2020.1832812
http://dx.doi.org/10.1080/15366367.2020.1832812
Block Credit PLA Theory to Practice-1.pdf

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2019). Redesign of prior learning assessment in an award-winning degree completion program. *International Journal of Adult Vocational Education and Technology*, *9*(2), 1–19.
11. 2019 Redesign of prior learning assessment in an award-winning degree completion program-1.pdf

Sherron, T., Dimock, V., & Foshay, R. (2016). The Impact of Graphing Calculator Use on Algebra I End of Course Examinations. *Multiple Linear Regression Viewpoints*, *33*(2).

Lippold, E. M., Stafford, M., & Sherron, T. (2016). The Impact on Advertising Mail on Average Weekly Unit Sales. *Journal of Advertising Research*. Published.

Sherron, T., & Allen, J. (2000). Fixed Effects vs. Random Effects: Two models commonly used with panel data analyses. *Multiple Linear Regression Viewpoints*, *26*(1).

McFeely, D., & Sherron, T. (1998). Age Discrimination: History and Trends for a Growing Issue in the Workforce. *The Journal for Vocational Special Needs Education*, *20*(3), 22–27.

b. Non-refereed Articles:

Cherrstrom, C. A., Boden, C. J., & Sherron, T. (2023). Nontraditional Students and Credit for Prior Learning—Analytical Thinking, Clout, Drives, and Motives. *The Journal of Continuing Higher Education*, *72*(2), 237–252. https://doi.org/10.1080/07377363.2023.2222247
http://dx.doi.org/10.1080/07377363.2023.2222247

Gaultney, I. B., Sherron, T., & Boden, C. (2022). Political polarization, misinformation, and media literacy. *Journal of Media Literacy Education*, *14*(1), 59–81. https://doi.org/10.23860/jmle-2022-14-1-5
http://dx.doi.org/10.23860/jmle-2022-14-1-5

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2019). Redesign of Prior Learning Assessment in an Award-Winning Degree Completion Program. *International Journal of Adult Vocational Education and Technology*, *10*(3), 1–19. https://doi.org/10.4018/ijavet.2019070101 http://dx.doi.org/10.4018/ijavet.2019070101

Sherron, T. (2016). Effective Organization Make Effective Decisions. *Business and Industry Connection*, *20*(1), 73–.

Sherron, T. (2016). Knowledge is the dominant form of profitability. *Business and Industry Connection*, *21*(1), 57–.

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Sherron, T., Kukde, R. D., Schumacker, R., & Xie, L. (2025). Analyzing Competency in Block Credit Prior Learning Assessment: Machine Learning Model Comparisons. AERA Online Paper Repository. https://doi.org/https://doi.org/10.3102/2191503
Analyzing Competency in Block Credit Prior Learning Assessment Machine Learning Model Comparisons-1.pdf

Sherron, T., Singh, S. M., Cherrstrom, C. A., Xie, L., Kukde, R. D., Hyden, B. M., … Ashford-Hanserd, S. N. (2025). Constructing Educational Possibilities with Experiential Learning and Prior Learning Assessment. https://doi.org/https://doi.org/10.3102/2196027
Constructing Educational Possibilities with Experiential Learning and Prior Learning Assessment-1.pdf

Sherron, T., Cherrstrom, C. A., Singh, S. M., Quayson, F. O., King, J. A., Kukde, R. D., … Ashford-Hanserd, S. N. (2025). Credentialing Workplace Learning: Factors Impacting Prior Learning Assessment. https://doi.org/https://doi.org/10.3102/2191524
AERA 2025 Article on Credentialing Workplace Learning-1.pdf

Cherrstrom, C. A., Boden, C. J., & Sherron, T. (2024). Adult learners and credit for prior learning: Analytical thinking and drives.
14. 2018 Midlife career change to tenured tenure-track and non-tenure-line faculty-1.pdf

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2022). A decade of prior learning assessment: A systematic review of global literature.
2022 A decade of prior learning assessment A systematic review of global literature-1.pdf

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson*, L. (2022). Prior learning assessment (PLA): Earn college credit for work experience and noncollegiate training.
2022 AERA Prior learning assessment Earn college credit for work experience and noncollegiate training-1.pdf

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson, L. (2022). Prior Learning Assessment (PLA): Earn college credit for work experience and noncollegiate training.
2021 AERA Block credit prior learning assessment A method to award college credit-1.pdf

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson, L. (2021). Block credit prior learning assessment: A method to award college credit.
2021 AERA Block credit prior learning assessment A method to award college credit-1.pdf

Boden, C. J., Cherrstrom, C. A., & Sherron, T. (2021). Prior learning assessment in the US: A systematic literature review.
2021 Prior Learning Assessment in the US ERIC AAACE proceeding-1.pdf

Sherron, T., Cherrstrom, C. A., Boden, C. J., & Wilson*, L. (2019). Innovation in prior learning assessment: Program, course, model, and best practices.
15. 2019 Innovation in prior learning assessment...-1.pdf

5. Reports:

Sherron, T., Murr, C. D., Gottschall, P. M., Ray, G., & Bourgeois, E. J. (2023). *COVID-19 Relief: Bring Bobcats Back. Governor's Emergency Education Relief (GEER) Fund Reskilling Grants 2 & 3. Texas State University*. *Education Resources Information Center (ERIC)*. DC: Department of Education (ED). Retrieved from https://eric.ed.gov/?q=Bring+Bobcats+Back
https://eric.ed.gov/?q=Bring+Bobcats+Back

Sherron, T. (2013). *Robert Noyce Project. Report of Evaluation Activities*. St. Edwards University.

Sherron, T. (2012). *Robert Noyce Project. Report of Evaluation Activities*. St. Edwards University.

Sherron, T. (2011). *Robert Noyce Project. Report of Evaluation Activities*. St. Edwards University.

Sherron, T. (2010). *Robert Noyce Project. Report of Evaluation Activities*. St. Edwards University.

Sherron, T. (2010). *USDA Forest Service. Joint Research/Field Internships in Forest and Range Ecosystems. Report of Evaluation Activities*. St. Edwards University.

Sherron, T. (2009). *USDA Forest Service. Joint Research/Field Internships in Forest and Range Ecosystems. Report of Evaluation Activities*. St. Edwards University.

Sherron, T. (2008). *USDA Forest Service. Joint Research/Field Internships in Forest and Range Ecosystems. Report of Evaluation Activities*. St. Edwards University.

Sherron, T. (2007). *Teacher Quality Chemistry and Physics Report*. The University of Texas at Austin Center for Science and Mathematics Education. The Texas Regional Collaboratives.

Sherron, T. (2005). *A Study of the Impact of Graphing Calculator Use on State Assessments*. Texas Instruments/ Southwest Educational Development Laboratory.

Sherron, T. (2005). *Formative Report for SCIMAST*. Southwest Educational Development Laboratory.

Sherron, T. (2004). *In-School Mathematics Laboratories Project. Summary Report of Evaluation Activities*. Louisiana State University/ Southwest Educational Development Laboratory.

Sherron, T. (2004). *Instrument Development Process and Psychometric Properties*. National Staff Development Council Standards Assessment Inventory/ Southwest Educational Development Laboratory.

Sherron, T. (2004). *Online Techlogy Self-Assessment Instruments. Louisiana Center for Educational Techlogy*. Southwest Educational Development Laboratory.

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Sherron, T., American Educational Research Association, "Constructing Educational Possibilities with Experiential Learning and Prior Learning Assessment," American Educational Research Association, Denver, CO, United States. (April 22, 2025).
AERA 25 - Constructing Educational Possibilities with Experiential Learning and Prior Learning Assessment-1.pdf
Additional Comments:
https://aera25-aera.ipostersessions.com/Default.aspx?s=28-21-03-04-C5-90-03-88-6B-3D-D1-51-FA-63-1F-EF

Sherron, T., American Educational Research Association, "Credentialing Workplace Learning: Factors Impacting Prior Learning Assessment," Denver, CO, United States. (April 22, 2025).

AERA 25 - Credentialing Workplace Learning- Factors Impacting Prior Learning Assessment-1.pdf
Additional Comments:
https://aera25-aera.ipostersessions.com/Default.aspx?s=87-6D-9A-6E-36-80-5E-EF-77-D2-E6-EF-98-CC-D8-A7

Sherron, T., American Educational Research Association, "Decision Tree Classification: An Important First Step," American Educational Research Association, DENVER, CO, United States. (April 22, 2025).
Decision Tree Classification An Important First Step-1.pdf
Additional Comments:
https://aera25-aera.ipostersessions.com/Default.aspx?s=31-15-1A-FE-1B-34-33-8D-A8-5D-E9-3E-17-D2-18-81

Sherron, T., American Educational Research Association, "Logistic Regression and Decision Tree Predictive Modeling: A Fit Function Comparison," Denver, CO, United States. (April 22, 2025).
Logistic Regression and Decision Tree Predictive Modeling-1.pdf
Additional Comments:
https://aera25-aera.ipostersessions.com/Default.aspx?s=77-7B-03-18-BB-2B-0E-B3-1E-A3-34-C9-A9-FA-DE-0D

Sherron, T., Cherrstrom, C., Boden, C., American Education Research Association (AERA), "Prior Learning Assessment (PLA): Earn college credit for work experience and noncollegiate training.," San Diego, CA, United States. (April 21, 2022).
AERA-1.docx
Additional Comments: San Diego, CA, April 21-26, 2022.

Sherron, T., Kukde, R. D., Xie, L., Schumacker, R., American Educational Research Association, "Analyzing Competency in Block Credit Prior Learning Assessment: Machine Learning Model Comparisons," American Educational Research Association, Denver, CO, United States. (April 22, 2025).
AERA25_ML_presentation-1.pptx
Additional Comments:
https://aera25-aera.ipostersessions.com/Default.aspx?s=40-0B-6F-C7-B7-9E-43-B4-A7-0E-DC-32-5B-6E-3E-A1

Cherrstrom, C. A., Boden, C. J., Sherron, T., 74th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Credit for prior learning: A study of occupations analyzed by adult learners and awarded credit," American Association for Adult and Continuing Education (AAACE), Reno and virtual, NV. (2024).
AAACE 2024 CPL A study of occupations analyzed by adult learners and awarded credit-1.pdf

Schumacker, R. E., Sherron, T., Linear, Nonlinear, Latent, and Machine Learning Modeling for Educational Research, "Difference-in-Differences Regression Modeling," American Educational Research Association, Philadelphia, PA. (April 11, 2024).

Cherrstrom, C. A., Boden, C. J., Sherron, T., Adult Education Research Conference (AERC), "Adult learners and credit for prior learning: Analytical thinking and drives," Adult Education Research Conference (AERC). (2023).
AERC 2023 CPL and non-CPL adult learners-1.pptx

Boden, C., Cherrstrom, C. A., Sherron, T., 2023 CAEL Annual Conference, "Equity, access, redress & the global CPL [credit for prior learning] landscape," Council for Adult and Experiential Learning (CAEL). (2023).
CAEL 2023 Global CPL landscape-1.pptx

Hyden, B. M., Young, A. R., Cherrstrom, C. A., Donnelly, D. M., Ashford-Hanserd, S. N., Sherron, T., 73rd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Motivation and persistence among nontraditional adult learners in an interdisciplinary online bachelor's and master's program," American Association for Adult and Continuing Education (AAACE), Lexington, KY. (2023).

Cherrstrom, C. A., Boden, C. J., Sherron, T., 73rd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Nontraditional students: Analytical thinking, clout, emotion, drives, and motives, including credit for prior learning," American Association for Adult and Continuing Education (AAACE), Lexington, KY. (2023).
AAACE 2023 CPL and non-CPL adult learners-1.pptx

Cherrstrom, C. A., Boden, C. J., Sherron, T., Adult Education Research Conference (AERC), "A decade of prior learning assessment: A systematic review of global literature," Adult Education Research Conference (AERC). (2022).
2022 AERC A decade of PLA. A systematic review of global literature-1.pdf

Sherron, T., Cherrstrom, C. A., Boden, C. J., American Education Research Association (AERA), "Prior learning assessment (PLA): Earn college credit for work experience and noncollegiate training," American Education Research Association (AERA), San Diego. (2022).
2022 AERA Prior learning assessment Earn college credit for work experience and noncollegiate training-1.pdf
2022 AERA Program Prior learning assessment Earn college credit for work experience and noncollegiate training-1.pdf

Boden, C., Cherrstrom, C. A., Sherron, T., 2022 CAEL Annual Conference, "Systematic literature review of prior learning assessment (PLA) around the globe: A decade of research," Council for Adult and Experiential Learning (CAEL). (2022).
2022 CAEL Systematic literature review of prior learning assessment around the globe A decade of research-1.pdf

Boden, C. J., Cherrstrom, C. A., Sherron, T., 72nd Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Withdrawn due to

COVID-19. Prior learning assessment around the world: Findings and best practices from a systematic literature review," Milwaukee, FL. (2022).
2022 AAACE Prior learning assessment around the world Findings and best practices from a systematic literature review-1.pdf

Boden, C., Cherrstrom, C. A., Sherron, T., 2022 CAEL Annual Conference, "Systematic Literature Review of Prior Learning Assessment around the Globe: A Decade of Research." (November 16, 2022).
T.Sherron(1)-1.jpg
Additional Comments: Prior learning assessment (PLA) is a powerful tool used to support adult learners in the U.S. and throughout the world. Our systematic examination of a decade of literature related to PLA yielded findings regarding the authors, organizations, journals, and countries in North America and beyond actively engaging with and publishing about PLA. Analysis of the major purpose of peer-reviewed articles yielded eight major themes. Come join us for a discussion of PLA in a global context.

Boden, C. J., Cherrstrom, C. A., Sherron, T., Council for Adult and Experiential Learning (CAEL) Conference, "Block credit prior learning assessment: A method to award college credit," Council for Adult and Experiential Learning (CAEL), Virtual. (2021).
2021 CAEL Block credit PLA. A method to award college credit-1.pptx
2021 CAEL online program-1.pdf

Cherrstrom, C. A., Sherron, T., Boden, C. J., Adult Education in Global Times: An International Research Conference (AEGT) and 61st Annual North American Adult Education Research Conference (AERC), "Prior learning assessment: Systematic and integrative review of academic literature," Vancouver, Canada. (2021).
AEGT2021 PLA Systematic review of academic literature-1.pdf
AEGT2021_Final_Conference_Program_2_June_2021-1.pdf

Boden, C. J., Cherrstrom, C. A., Sherron, T., Adult Higher Education Alliance Conference, "Transforming lives with block credit prior learning assessment (PLA): Lowering expenses and shortening time to degree," Adult Higher Education Alliance, Virtual. (2021).
2021 AHEA Transforming lives with block credit prior learning assessment (PLA)-1.pptx
2021 AHEA conference program-1.pdf

Cherrstrom, C. A., Boden, C. J., Sherron, T., 71st Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Withdrawn due to COVID-19. Prior learning assessment around the world: Findings and best practices from a systematic literature review," Miramar Beach, FL. (2021).
2021 AAACE Prior learning assessment around the world. Findings and best practices from a systematic literature review-1.pdf

Boden, C. J., Cherrstrom, C. A., Sherron, T., 69th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Prior learning assessment (PLA) in the US: Findings and best practices from research and practice,"

American Association for Adult and Continuing Education (AAACE), Virtual. (2020).

47. Accepted PLA in the US Findings and best practices for research and practice-1.pdf

Boden, C. J., Sherron, T., Cherrstrom, C. A., Merrill, H., Gottschall, P. M., Biggs, M. J., Council for Adult and Experiential Learning (CAEL) Conference, "Ready, set, innovate: Insider view of successful program and PLA reinvention," Council for Adult and Experiential Learning (CAEL), Virtual. (2020).

50. Accepted Ready set innovate. Insider view of successful program and PLA reinvention-1.pdf

Sherron, T., Cherrstrom, C. A., Boden, C. J., Wilson*, L., 68th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Economic empowerment through prior learning assessment (PLA): Credentialing college-level learning and accelerating time to degree," St. Louis, MO. (2019).

42. 2019 Economic empowerment through PLA Slides-1.pdf
42. 2019 Economic empowerment through PLA Handout (no answers)-1.pdf
42. 2019 Economic empowerment through PLA Handout (answers)-1.pdf
2019 AAACE conference program Full-2.pdf

Sherron, T., Cherrstrom, C. A., Boden, C. J., Wilson*, L., Adult Higher Education Alliance Conference, "Leveraging prior learning assessment (PLA) for college credit: Best practices from students, instructors, assessors, and administrators," Adult Higher Education Alliance, Orlando, FL. (2019).

40. 2019 Leveraging PLA for college credit Slides-1.pdf
40. 2019 Leveraging PLA for college credit Handout-1.pdf
40. 2019 Leveraging PLA for college credit Examples of dimensions-1.pdf
40. 2019Leveraging PLA for college credit Example spreadsheet-1.pdf
2019 AHEA conference program Full-1.pdf

Cherrstrom, C. A., Sherron, T., Boden, C. J., Wilson*, L., Adult Education in Global Times: An International Research Conference (AEGT) and 61st Annual North American Adult Education Research Conference (AERC), "Prior learning assessment: Systematic and integrative review of academic literature," Vancouver, Canada. (2019).

46. 2020 Prior learning assessment Conference cancelled-1.pdf
46. 2020 Cancellation notice for AEGT conference (AERC)-1.pdf

Sherron, T., Boden, C. J., Cherrstrom, C. A., Ashford-Hanserd, S. N., Biggs, M. J., Lopez, O. S., 66th Annual Conference of the American Association for Adult and Continuing Education (AAACE), "Prior learning assessment (PLA) research and practice: Voices of students, instructors, assessors, and administrators," American Association of Adult and Continuing Education (AAACE), Memphis. (2017).

34. 2017 Prior learning assessment research and practice... Slides-1.pdf
2017 AAACE conference program Full-2.pdf

Sherron, T., National Staff Development Council, ") Establishing Validity and Reliability," New Orleans, LA, United States. (November 3, 2016).

Sherron, T., McCamey, R., The 12th Annual International Conference on Work Teams, "Online Leadership 360s, the good, the bad, and the ugly," Dallas, TX, United States. (September 1, 2016).

Sherron, T., Fletcher, C., Barufaldi, J., National Association for Research in Science Teaching Education International Conference, "The Effects of Professional Development on Science Teaching Practices," New Orleans, LA, United States. (April 7, 2016).

Sherron, T., Hughes, K., American Education Research Association, "Assessment of Technology Proficiency in K-12: Establishing Vaild and Reliable Measures using Mixed Methods," Montr*ƒ*©al, Canada. (April 5, 2016).

Dimock, V., Sherron, T., Texas Instruments Technology Conference, "A study of the impact of Graphing Calculators on State Assessments in Texas.," Washington, D.C., United States. (March 4, 2016).

Junk, D., Fletcher, C., Sherron, T., U.S. Department of Education, Mathematics and Science Partnerships Program, "Texas Science and Mathematics content knowledge," New Orleans, LA, United States. (January 12, 2016).

Junk, D., Fletcher, C., Sherron, T., U.S. Department of Education, Mathematics and Science Partnerships Program, "Texas Science content knowledge," San Francisco, CA, United States. (January 11, 2016).

Brown, L. G., Barufaldi, J., Hobbs, M., Sherron, T., American Education Research Association Annual Meeting, "Bridging the Gap in Science for Latino Students," Denver, CO, United States. (January 10, 2016).

Junk, D., Sherron, T., U.S. Department of Education, Mathematics and Science Partnerships Program, "Texas Science and Mathematics content knowledge," New Orleans, LA, United States. (January 10, 2016).

Barufaldi, J., Fletcher, C., Hobbs, M., Sherron, T., Association for Science Teacher Education Conference, "An Effective Professional Development Model in Science Education," St. Louis, MO, United States. (January 8, 2016).

Sherron, T., Fletcher, C., Association for Science Teacher Education, "Assessment of Science Proficiency in Grade 4: Establishing Valid and Reliable Measures using Mixed Methods," Clearwater beach, FL, United States. (January 7, 2016).

Sherron, T., Schumacker, R. D., Allen, J., American Education Research Association, "Analyzing Panel Data: Fixed vs. Random Effects," New Orleans, LA, United States. (February 1, 2000).

Sherron, T., Withworth, C., The 7th annual Symposium on Individual, Team, and Organizational Effectiveness, "New Mediums New Methods: Improvements in

Organizational Research with the Use of Technology," Denton, TX, United States. (May 1, 1999).

Withworth, C., Sherron, T., Southwest Educational Research Association, "New Mediums New Methods: Improvements in Research with the Use of Technology," San Antonio, TX, United States. (January 1, 1999).

Godfrey, D., Sherron, T., The Ninth Annual International Conference on Work Teams, "What do Dead Cats, Organizations and Electrons have in Common?," Dallas, TX, United States. (September 1, 1998).

2. Invited Talks, Lectures, and Presentations:

Hyden, B. M., Young, A. R., Cherrstrom, C. A., Donnelly, D. M., Ashford-Hanserd, S. N., Sherron, T., AAACE 2023 Conference, "Motivation and Persistence Among Nontraditional Adult Learners in an Interdisciplinary Online Bachelor's and Master's Program," American Association for Adult and Continuing Education, Lexington, KY. (September 2023).

Sherron, T., The University of North Texas, "Functions of a University Research Office," Denton, TX, United States. (October 1, 2016).

Sherron, T., Southwest Educational Development Laboratory, "Are we going to Abilene? Revisiting the Abilene Paradox," Austin, TX, United States. (February 4, 2016).

Sherron, T., Ronald E. McNair Scholar Program, The University of North Texas, "Telling the Truth! : Presenting Scholarly Research," Denton, TX, United States. (July 1, 1998).

4. Workshops:

Schumacker, R., Sherron, T., American Education Research Association, "Basic Statistics to Simulations Using S-PLUS," Montr*ƒ*©al, Canada. (April 5, 2016).

Thompson, B., Burdenski, T., Daniel, L., Sherron, T., Snyder, P., Stevens, T., Southwest Educational Research Association, "The 1999 report of the APA Task Force on Statistical Inference: A Discussion by Faculty and Doctoral Students," Dallas, TX, United States. (January 1, 2000).

5. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Sherron, T. (Submitted / Under Review). Prior Learning Assessment: Predicting Student Credit Awards. *Multiple Linear Regression: The General Linear Model*. (April 3, 2025)

b. Works "in progress":

Journal Articles:

Sherron, T. (In Preparation; Not Yet Submitted). Upskilling Working Adults: Explore the diverse occupations used in a credit for prior learning program.

Sherron, T. (In Preparation; Not Yet Submitted). A Longitudinal Analysis: Investigating Prior Learning Assessment credit awards.

Sherron, T. (In Preparation; Not Yet Submitted). Assessing Competency: PLA Students' Knowledge and Cognitive Processes.

Sherron, T. (In Preparation; Not Yet Submitted). Leaders Create Leaders. *Career and Technical*.

Reports:

Sherron, T. (In Preparation; Not Yet Submitted). *Broadening Participation Research: Understanding faculty attitudes, competency, and perceptions of providing career advising to African American STEM students at HBCUs*. (May 2024)

c. Other Works Not in Print:

Other:

Caviness, K. (Employer Initiatives), Groholske, T. (Facilitator), Sherron, T. (Facilitator), Skill Development Incentives, "Texas Skill Development Incentives," Texas Workforce Agency / Greater San Marcos Partnership, Luncheon, San Marcos, TX. (July 11, 2024).

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Lopez, Omar S (Principal), Ashford-Hanserd, Shetay Nicole (Co-Principal), Boden, Carrie J (Co-Principal), Cherrstrom, Catherine Ann (Co-Principal), Singh, Shailendra Mohan (Co-Principal), Xie, Lei (Co-Principal), Sherron, Todd (Co-Principal), Gottschall, Portia Manhan (Co-Principal). Workforce

College Completion Collaborative (WorkforceC3), EDA American Rescue Plan Act Good Jobs Challenge, Federal, $1,892,062.00. (Submitted: February 15, 2022, Funded: September 1, 2022 - August 31, 2025). Grant.

Additional Comments: This grant relates to teaching and research (e.g., the scholarship of teaching and learning (SOTL).

Sherron, T., Ashford, S. N., Cherrstrom, C. A., Lopez, O. S., Boden, C. J. College credit for heroes (CCH) Phase VI, Texas Workforce Commission, State, $241,630.00. (Submitted: 2017, Funded: 2017 - 2020). Grant.
2017-2019 College Credit for Heroes Phase VI-1.docx

Sherron, Todd. Accelerate Texas State, Texas Workforce College Credit for Heroes, Federal, $145,495.00. (Funded: April 1, 2016 - August 31, 2018). Contract.

2. Submitted, but not Funded, External Grants and Contracts:

Sherron, T. Accelerate Texas State - Tier I -College Credit for Heroes, Texas Workforce Commission, State, $200,000.00. (Submitted: October 5, 2025, Funded: January 1, 2026 - 2023). Grant.

Sherron, T., Gottschall, P. M., Cherrstrom, C. A., Boden, C. J. Accelerate Texas State - capacity building. College Credit for Heroes capacity building program, Texas Workforce Commission, State, $175,330.00. (Submitted: 2021, Funded: 2022 - 2023). Grant.

Ashford-Hanserd, Shetay Nicole, Cherrstrom, Catherine Ann, Sherron, Todd. ACCESS-Tech: Applied customized curriculum for experiential student success in advanced information technology careers, National Science Foundation, Federal, $149,657.00. (Submitted: October 6, 2016). Grant.
ACCESS-Tech_FastlaneSubmission-1.pdf

Ashford-Hanserd, Shetay Nicole, Cherrstrom, Catherine Ann, Sherron, Todd. Building applied baccalaureate degree pathways for nontraditional students to STEM careers, American Educational Research Association, Other, $10,956.00. (Submitted: September 20, 2016). Grant.
ABD Pathways for Nontraditional Students_AERA_NotificationLetter-1.pdf

Sherron, Todd (Principal). Greehey Scholars Program at Texas State University, Greehey Family Foundation. (Submitted: November 1, 2014). Grant.

Sherron, Todd (Principal). Lyndon Baines Johnson Center for Leadership at Texas State University, College of Applied Arts, Department of Occupational,

Workforce, and Leadership Studies, Luci Baines Johnson, Private / Foundation / Corporate. (Submitted: July 1, 2014). Grant.

Sherron, Todd (Co-Principal). PRIMERO: Putting STEM Student Success First - FIPSE First in the World, Dept. of Education -, Federal, $3,000,000.00. (Submitted: July 1, 2014). Grant.

Sherron, Todd (Principal). Caminos Superiores: Pathways to College Completion and Living Wages submitted to the Greehey Family Foundation for tuition and fees for 100 students to complete the BAAS degre, Greehey Family Foundation, Private / Foundation / Corporate, $1,900,000.00. (Submitted: November 1, 2013). Grant.

Sherron, Todd (Principal). Accelerate IT: Development of IT Career Pathways submitted to the Governer office for tuition and fees for 74 students to complete the BAAS degree, Texas Governer's office, Federal. (Submitted: July 1, 2013). Grant.

F. Media Recognition:

Internet, Bring Bobcats Back help Texas State students return and finish degrees. (July 2022).

Additional Comments: Texas State Issues 2022 Hillviews Magazine Summer 2022 (current issue)

Bring Bobcats Back help Texas State students return and finish degrees
https://hillviews.txst.edu/issues/2022/summer-issue/bring-bobcats-back.html

Internet, Texas Reskilling Support Fund Grant Program. (May 2021).

Additional Comments: https://news.txstate.edu/inside-txst/2021/reskilling-grant.html

Texas State University has been awarded a $1.5 million reskilling grant to help up to 1,000 former students with some college credit return to school and complete their degrees.

Texas State received the pass-through grant from the United States Department of Education's Education Stabilization Fund Program via the Governor’s Emergency Education Relief (GEER) Fund.

Reskilling grants to institutions will support displaced Texas workers who need to reskill or upskill to get back into the workforce and Texas students who have previously stopped out of higher education institutions without completing a postsecondary credential.

Texas State's grant is part of the Texas Reskilling Support Fund Grant

Program, a $46.5 million fund established to provide essential emergency educational support to students that have been most significantly impacted by the COVID-19 pandemic and aid in the continuation of their education and economic recovery. It will directly support Bring Bobcats Back, a program created in 2018 to encourage students to return to Texas State and finish their degrees.

"This is a great opportunity for those who want to finish their degree," explained Todd Sherron, assistant professor of practice with the Department of Organization, Workforce and Leadership Studies (OWLS), who oversaw Texas State's grant application. "If a student has 90 hours of course credit and meets the criteria, we will provide financial assistance to them to finish their education."

More than 36 million Americans – including more than 2 million in the state of Texas – have some college experience but have not completed their degree. This challenge has significant implications for students' financial well-being, particularly during the economic downturn caused by the pandemic: a college degree translates to an average of $1 million additional earnings over a lifetime, and college graduates are half as likely to be unemployed as those with a high school degree.

Enrollment Management at Texas State, which manages Bring Bobcats Back, has developed a list of prospective candidates by reviewing academic records to identify formerly enrolled students who completed several years of study but stopped short of earning their degree. Those prospects will be contacted and provided information about the new opportunity.

The financial aid is not just limited to those who initially attended Texas State. Those who began, but did not complete, their coursework at other universities are also eligible if they meet the program's criteria.

"I'm biased, but OWLS was really built to serve this kind of need," Sherron said. "We have accelerated pathways in the OWLS program for this type of degree completion, but all of the colleges at Texas State will be participating.

"I've seen people graduate within two to four semesters on average," he said. "That's a pretty quick degree completion timeline."

The grant strengthens Texas State's ongoing efforts to identify and reach out to former students who left the university before obtaining their degree. In 2020, the university entered into a partnership with ReUp Education to identify, engage and support the re-entry of students who have stopped out of college.

To qualify for the reskilling program, prospective returning students must be Texas residents eligible for in-state tuition as determined by the institution; have filed a Free Application for Federal Student Aid (FAFSA); have financial need and are eligible for federal Title IV aid; have affirmed they were affected by COVID-19. Institutions may establish their own processes for determining COVID-19 impact; are enrolled in an eligible undergraduate or short-term workforce credential program on either a full time or part time basis; have not been enrolled in an accredited postsecondary institution in the previous academic (long) semester or previous six months; and are within twelve months or 75% or more of completing their credential program.

Internet, New university initiative hopes to bring former students back to finish degrees. (April 21, 2021).

Additional Comments: New university initiative hopes to bring former students back to finish degrees

Tatiana Torres, News Contributor Apr 21, 2021

Texas State, partnered with ReUp Education, has provided $1.5 million in grant funding to support former students' journeys back to the university to finish their degree plans.

Texas State received the grant as part of the Texas Reskilling Support Fund Grant Program from the U.S. Department of Education's Education Stabilization Fund Program via the Governor's Emergency Education Relief Fund. The $46.5 million in funding was established to aid in the continuation of education for students significantly impacted by the COVID-19 pandemic.

The university will use the award money to support Bring Bobcats Back, a program created in 2018 to encourage students to return to Texas State and complete their degrees.

Dr. Todd Sherron, an assistant professor of practice in the Department of Organization, Workforce and Leadership Studies (OWLS) and writer of the grant application, says Bring Bobcats Back is a university-wide incentive available to all former students, from any college at the university, who meet the criteria.

“Students may be eligible to receive up to $2,500 per semester for tuition and fees until they graduate,” Sherron says. “This is [an] amazing opportunity for students to complete their degree."

To qualify for the financial aid, returning students must:

Be a Texas resident eligible for in-state tuition;Have filed a free application for Federal Student Aid (FAFSA);Demonstrated financial need;Be eligible for federal Title IV aid;Must be within 12 months or 75% or more of completing their degree;Must confirm they were affected by COVID-19 as determined by the university;In 2020, a record number of 1,773 students withdrew from Texas State — up 13% from 2019. This, in large part, was due to COVID-19, which 529 students cited as their reason for dropping out.

Associate Vice President for Enrollment Management and Marketing Gary Ray says if they re-enroll, those students are eligible to receive the grant and can begin work toward graduating with a degree.

“[Texas State] began to look for those students who enrolled, who've been out at least two semesters or six months. [Texas State] is currently, right now, looking to see who’s eligible within the current enrollment, to award the first reskilling grants to them,” Ray says.

Ray adds the program is not exclusive to former Bobcats, and anyone looking to complete their degree, regardless of where they began their post-secondary education, is encouraged to apply.

To combat the steep increase of withdrawals and help reach out to former students, Texas State partnered with ReUp Education, a college retention organization that focuses on creating a pathway for students who have some college experience but no degree.

Mira Fontana, director of partner success at ReUp Education, says the organization reaches out and provides individualized support to every student

through personal communication, success coaches and career exploration tools.

Coaches are responsible for providing resources and answering questions until the day new graduates cross the stage. Sometimes the process can take much longer due to students having jobs and families to juggle. ReUp Education maintains a connection with those students and offers continued support until they are ready to get back on track.

"Some students are in a place where their motivation is right there and they re-enroll fairly quickly, but with others, we work sometimes for two, three years before they even attempt re-enrollment," Fontana says.

Since its partnership with the university began in August 2020, ReUp has successfully reached 9,600 Texas State students and engaged with over 1,700 who are considering a return to college or in various stages of applying to the university.

"Of those 1,745, [ReUp Education] has re-enrolled 173 and four have already graduated," Fontana says. "It's such a quick and meaningful win because some of our students who have dropped out, they're so close to completion that just the right support and motivation and resources and tools can get them there very fast."

Ray says he understands the power of education and is looking forward to helping students through this unique program.

"This spring, we have 147 re-enrolled students that we worked to get back. We are targeting a goal of 350 by fall of 2021," Ray says.

To apply for the Bring Bobcats Back grant, students can visit the Bobcat Online Scholarship System (BOSS).

Internet, Accelerate Texas State. (February 18, 2021).

Additional Comments:
https://www.txstate.edu/news/news_releases/news_archive/2018/February-2018/Accelerate022818.html

Internet, Identify training needs. (May 31, 2019).

Additional Comments:
https://smcorridornews.com/texas-state-gsmp-partner-to-identify-training-needs-of-greater-san-marcos-region/

Internet, Tech Hire. (March 9, 2016).

Additional Comments: RELEASE: WHITE HOUSE NAMES AUSTIN A TECHHIRE COMMUNITY

Microsoft, Google & IBM to provide paid tech internships in Austin for 200 veteran and low-income graduates from accelerated training programs at ACC, Texas State University, Zenith

In the run-up to the President's trip to Austin to speak at SXSWi, the White House announced today that Austin had been designated a TechHire

Community. The White House's year-old TechHire Initiative is designed to develop homegrown information technology workforce.

"In my State of our City address last month, I promised to make workforce development in tech a special focus of this year. The White House designating Austin a TechHire Community reflects the real progress we are making. The TechHire Initiative will help us create the best, most-effective job training ecosystem in the country. Austin is good at creating jobs. This will make us better at getting our own people ready to take those jobs."

Austin received this designation because Microsoft, Google Fiber, Google, and IBM are advising and working with the City of Austin to provide opportunities for up to 200 graduates from accelerated training programs for veterans and low-income residents at Austin Community College, Texas State University, and Zenith Education Group to interview for paid internships or similar offerings when they complete their programs.

Joining the Mayor at a press conference today were Drew Scheberle of the Austin Chamber of Commerce, Mark Madrid of the Hispanic Chamber of Commerce, Gerardo Interiano of Google, Sandy Dochen of IBM, Mike Midgley and Dr. Molly Beth Malcolm of ACC, Dr. Todd Sherron of Texas State University, Rudy Rodriguez of the International Association of Microsoft Channel Partners, Randy Steinle of Onsupport, a Microsoft Channel Partner, Eric Hungate of Exsquared, a Microsoft Channel Partner, Juanita Budd of Austin Free-Net, and officials from the City of Austin, among others.

Austin's accelerated programmer training initiative fulfils the three requirements of the TechHire initiative: 1) using data and innovative hiring practices to expand openness to non-traditional hiring, 2) expanding accelerated tech training programs, and 3) getting local leadership to connect people to jobs with hiring on-ramp programs, such as paid internships with training components.

"We are the most economically segregated metropolitan area, and we have to do big things to address our affordability crisis," said Mayor Adler. "Workforce development in the tech sector is a big way we can transform Austin into a great city by focusing on the flip side of affordability, and that's helping people make more money."

http://kxan.com/2016/03/09/austin-named-a-techhire-community-by-the-white-house/

https://www.txstate.edu/news/news_releases/news_archive/2016/March-2016/TechHire031116.html

TV, KVUE - Reskilling grant. (October 6, 2021).

Additional Comments: https://www.kvue.com/article/news/local/texas-state-university-grant-brings-students-back-to-finish-degrees/269-b9f969bc-8ac4-4044-9850-d633e92e06b8?fbclid=IwAR0bieInvjacwiWO7j_TvZNvTALIRVDnfHb1c4jlzKjiTyGmGz3T_HjFOIU

Texas State University grant brings students back to finish degrees The Texas Reskilling grant is set up to give up to 1,000 students funds to come back and finish their degrees.

Author: Hank Cavagnaro Published: 10:25 PM CDT October 6, 2021
Updated: 10:25 PM CDT October 6, 2021

SAN MARCOS, Texas — There are many reasons why people drop out of college, and COVID-19 was a big one for many over the past 18 months.

This is why Texas State is hoping to help those impacted by COVID-19 and get them back to school.

It's a chance to have their own graduation day, a day that can be one of the most exciting days of your life.

"I first walked in May of 2019," said Neurri Butler. "That's when I was supposed to be done. I had the credits and everything, but supposedly it came down to a minimum GPA or the GPA for the business school in McCoy."

Even after walking, he was going to end up back in school.
"So I was just going through the re-admission process, trying to find the classes, sitting on the phone with financial aid," said Butler.

The conversations left him wondering if he was even able to finish. The way his financial aid was going to play out meant he wouldn't be able to take the courses in the order he needed to.

"It was one of those situations that I needed to come up with the rest of it, the money, and then be reimbursed by financial aid before I start the other class," he said.

He would have had to find something else. That's when he found out he qualified and was awarded a new grant.

"To go to school and whatever I needed to finish school in the midst of COVID," he explained.

"The Texas Reskilling Grant, a grant that was appropriated because of the

CARES Act, it's an amazing opportunity. It really is," said Todd Sherron, the assistant professor who helped get the grant for the school.

The original grant was intended to help 1,000 students with up to $2,500 to get them back to school and finish their degree. Now they're allowing students to get the funding for more than just one semester.

"We're really trying to reach out to those who are almost finished, 50% or more, and say, 'Hey, we have some funds for you to come back to school,' and that's just a great opportunity," said Sherron.

"It was just a blessing, really. I didn't really ask too many more questions. It's just going to help me finish," said Butler.
It's helped more students like him reach that exciting day of graduation.

"I just appreciate it. I really do," he said.

For those who qualify, Sherron said the best thing to do is get readmitted and file the FAFSA. The financial aid office will then select the qualified students.

TV, Fox 7 News Report. (February 2015).

Additional Comments: On a February 9, 2015 news report on FOX 7, Texas State's **Todd Sherron** talks about a work force training grant for our veterans. Training veterans in IT related occupations.

IV. SERVICE

A. Institutional

1. University:

Member, Research Fellow for Initiative for Interdisciplinary Research Design & Analysis (IIRDA. (December 1, 2014 - Present).

Member, Implementation Working Group - Minor in Innovation and Entrepreneurship. (September 2022 - August 2023).
Implementation Working Group - Minor in Innovation and Entrepreneuship-1.pdf

Member, Innovation and Entrepreneurship Minor. (2021 - 2022).

Principal Investigator, GEER Reskilling Grant Round 2. (2021 - 2022).

2. College:

Qualtrics Lead. (2015 - Present).

Undergraduate Marshall, Commencement ceremony. (December 12, 2025).

Additional Comments: **Friday, December 9, 2022, 6:00 p.m.**

Undergraduate Marshall, Commencement ceremony. (December 9, 2022).

Additional Comments: **Friday, December 9, 2022, 6:00 p.m.**

3. Department/School:

Member, OWLS Leadership Team. (September 1, 2013 - Present).

B. Professional:

Attendee / Participant, Quality Texas Foundation Regional Program, Georgetownn, TX. (January 2023 - Present).

Additional Comments: The Quality Texas Foundation Regional Program helps businesses, hospitals, schools, government agencies and non-profits improve performance. We educate, train, assess, provide feedback and recognize organizations committed to a journey of excellence.

https://quality-texas.org/

Member, AERA SIG: Cognition and Assessment. (2023 - Present).

Member, AERA SIG - Workforce Learning / Career Technical Education. (2010 - Present).

Member, AERA: Div A - Administration, Organization & Leadership. (2003 - Present).

Member, AERA: Div D - Measurement and Research Methodologies. (2001 - Present).

Member, AERA SIG: Multiple Linear Regression: The General Linear Model. (2000 - Present).

C. Community:

Speaker, Central Texas Expanding Opportunity Regional Summit, Round Rock, TX. (April 5, 2024).

Member, Greater San Marcos Partnership Workforce group, San Marcos, TX. (August 1, 2018 - July 2023).

Additional Comments: Leading a skills assessment for Hays and Caldwell Counties

Member, Austin Area SAS Users Group. (January 1, 2002 - January 1, 2020).

Reseacher, Determining Reasonableness: Identification of the Non-restorable Person Adjudicated Incompetent to Stand Trial., Kerrville, TX. (January 1, 2019 - May 31, 2019).

Additional Comments: Present. Survey of Competency to Stand Trial Evaluations. Kerrville State Hospital.
Texas Health and Human Services Commission. Kerrville, Texas 78028

D. Organization Memberships:

Council for Adult and Experiential Learning ((CAEL)). (January 2010 - Present).

American Evaluation Association. (2004 - Present).

American Educational Research Association. (1999 - Present).

American Society for Training and Development. (1999 - Present).

E. Service Honors and Awards:

Award / Honor Recipient: TXST Inclusive Excellence Showcase Award / Bring Bobcats Back / Best Funding Proposal, TXST Inclusive Excellence.
April 25, 2023
BBB award-1.jpg
Additional Comments: Last week, I submitted the "Bring Bobcats Back" program for a TXST Inclusive Excellence Showcase Award. Anni and Portia attended the awards program today, and we won one of the five major awards.

It takes a lot of talented people to create an excellent student success program, starting with identifying stop-out data, coordinating with the ReUp team, applying for reskilling grants, awarding these grants, advertising the program, and managing the needs of the students and the contract. Each of you has played a critical role in achieving this recognition. Thank You!

Since June 2020, when the program began, over 960 stop-outs have applied, and 652 have enrolled back into the university.
Fifty-six percent of those who have reenrolled were from unrepresented backgrounds.

Student Success:

One hundred seventy-six stop-outs have reenrolled and graduated, and more will graduate this May.
100 of the 176 graduates are from unrepresented groups. (Asian 1.1%, African American 10.2%, Hispanic 43.2%, Multi-racial 2.3%.)
The TXST Bring Bobcats Back team (Financial Aid Team) awarded (2) 1.5 million THECB reskilling grants to provide scholarships to former stop-outs wishing to return to finish their degree. Todd Sherron and Chris Murr wrote those two grants. Working together, we are making a real difference, and more success will follow.

Based on the program's success, the university has permitted us to extend the partnership with ReUp, after it ends in February 2024. This decision is a significant affirmation of our teamwork.

Cheers to you all; well done

Gary T. Ray
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Phone: 512-245-1977
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Award / Honor Recipient: University of North Texas Soaring Eagle Award, University of North Texas.
January 1, 2000

Award / Honor Recipient: Outstanding Performance for the Center for the Study of Work Teams.
January 1, 1999

Award / Honor Recipient: Certificate of Achievement for Leadership.
January 1, 1995

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

Sherron, Todd. Texas Pioneer Foundation Texas Education Foundation Network, Texas Pioneer Foundation Texas Education Foundation Network, Private / Foundation / Corporate, $50,000.00. (Submitted: July 2023, Funded: September 2024 - Present). Gift.

Additional Comments: **From:** Michelle Coburn
Sent: Monday, July 17, 2023 11:04 AM
To: Sherron, Todd

Cc: Fred Markham
Subject: Re: OWLS Program Todd,

Let's go with Thursday at 1:30 p.m. I've copied Fred Markham on this email as well - he will be joining us on Thursday. Fred is the Executive Director of Texas Pioneer Foundation. I will follow up with a Zoom calendar invite.
Looking forward to it!
Michelle Coburn
Program Director
Texas Pioneer Foundation
Texas Education Foundation Network
(512) 757-2861 call/textwww.texaspioneer.comwww.tefn.org

On Mon, Jul 17, 2023 at 7:35 AM Sherron, Todd wrote:
Good morning, Michelle.

On Jul 11, 2023, at 3:17 AM, Michelle Coburn wrote:

Good morning Dr. Sherron,
We were given your contact information from Margaret Lindsey who is a member of the OWLS Advisory Board. Margaret is also one of our board members and she recommended that we reach out to you regarding the OWLS program. We are interested in learning more about the program and would like to set up a Zoom meeting in the next few weeks. Would you let me know a few dates/times that would work for you?
Thanks so much,Michelle Coburn
Program Director
Texas Pioneer Foundation
Texas Education Foundation Network
(512) 757-2861 call/textwww.texaspioneer.comwww.tefn.org

Sherron, Todd (Principal), Percent Contribution: 25%, Gottschall, Portia (Co-Principal). Texas Reskilling Support Fund Grant Program, Texas Higher Education Coordinating Board, State, $1,500,000.00. (Submitted: January 5, 2021, Funded: March 1, 2021 - August 31, 2022). Grant.

3. Funded Internal Service Grants and Contracts:

Sherron, Todd (Principal). Proposal Requesting Student Computing Resources for Texas State Occupational Education & William P. Hobby Computer Lab, Institutional (Higher Ed), $29,832.00. (Submitted: June 1, 2008). Grant.

G. Service Professional Development Activities Attended:

Continuing Education Program, "Organizational Leadership/Examiner Training/ Table Anchor," Quality Texas Foundation, Midland, TX, United States. (August 30, 2024 - September 1, 2024).

Continuing Education Program, "Organizational Leadership/Examiner Training," Quality Texas Foundation, Georgetown, TX, United States. (July 30, 2024 - August 1, 2024).