TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Peter S. Golato Title: Program Director, Faculty

B. Educational Background

Degree	*Year*	*University*	*Subject*	*Thesis/Dissertation*
PHD	1998	University of Texas at Austin	French	
MA	1992	Louisiana State Univ A&M College	French	
BA	1987	University of Connecticut	History	

C. University Experience

Position	*University*	*Dates*
Professor	Texas State University	June 2019 - present
Associate Professor	Texas State University	2013 - 2019
Associate Professor	University of Illinois	2005 - 2013
Assistant Professor	Utah State University	2004 - 2005
Assistant Professor	University of Illinois	1999 - 2005
Assistant Professor	University of Alabama	1998 - 1999

D. Administrative Duties

Director of TXST's Innovation, Discovery, Exploration, and Analysis (IDEA) Center

- https://bobcatidea.txst.edu/idea-center.html
- Created in 2021 as part of TXST's reaccreditation with SACSCOC
- Budget oversight over approximately $500,000 annually
- Management of four full-time staff members, two part-time graduate assistant workers, one UG part-time student worker
- Center offers two upper-division research courses (RES 3399, RES 4399)
- Center works closely with TXST's office of Program Accreditation and Assessment on assessing effectiveness of all IDEA Center activities (research course offerings, fellowship/internship application assistance, student development workshops, undergraduate research conferences, personalized assistance for UG researchers)
- Center works with departments in all seven academic colleges to staff RES 3399 and 4399

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Golden Apple Award for teaching excellence, College of Liberal Arts.
July 12, 2018

Award / Honor Recipient: Stephany Goodbread Faculty Advisor of the Year Award, Honors College.
May 1, 2018

Award / Honor Recipient: Presidential Distinction Award for Excellence in Teaching, College of Liberal Arts.
April 2018

Award / Honor Recipient: Alpha Chi Favorite Professor, University College.
April 18, 2018

Award / Honor Recipient: Alpha Chi Favorite Professor, Alpha Chi.
April 2016

Award / Honor Recipient: List of Teachers Ranked as Excellent, University of Illinois.
January 2013 - May 2013
August 2012 - December 2012
January 2012 - May 2012
August 2011 - December 2011
August 2010 - December 2010
January 2010 - May 2010
August 2009 - December 2009
August 2008 - December 2008
January 2008 - May 2008
August 2007 - December 2007
January 2006 - May 2006
January 2004 - May 2004
August 2003 - December 2003
January 2003 - May 2003
January 2002 - May 2002
August 2001 - December 2001
January 2001 - May 2001
August 2000 - December 2000

B. Courses Taught:

Texas State University:

FR 1410 - BEGINNING FR I

FR 1420 - BEGINNING FR II

FR 2310 - INTERMED FRENCH I

FR 2320 - INTERMED FRENCH II

FR 3310 - PRONUN & INTON

FR 3341 - ADV GRAM IN FRENCH

FR 4307 - STUDY OF FR LANG

FR 4341 - FRENCH COMP & STYL

FR 4390 - CUL LANG & LIT

HON 3397S - HUMAN LANG EVOLUTI

RES 3399 - RESEARCH & CREATIVE EXPRESSION

RES 4399 - MENTORED RES & CREATIVE EXPR

University of Illinois:

French 134 - Regular & Discovery

French 207 - Grammar and Composition

French 416 - Structure de la langue

French 481 - Seminar in Linguistic and Psychological Foundations of Language Teaching

French 505 - Graduate Teaching Practicum

French 584 - Theories in Second Language Acquisition

French 588 - L2 Pragmatic Development

Humanities 471 - Introduction to Second Language Learning and Teaching

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Director of research / Co-director of research / Co-chair / Member, Doctoral Committee:

1. Director of research; Dissertation: "Bilingualism and Cognition: Exploring the bilingual cognitive advantage across the lifespan". Status: Completed. (January 4, 2017). French and Italian, University of Illinois at Urbana-Champaign. Student: H. Boudros, Doctoral, PhD.
2. Co-director of research; Dissertation: "The effects of pragmatically oriented instruction on the Japanese discourse marker ndesu", Status: Completed. (May 2016). East Asian Languages, University of Illinois at Urbana-Champaign. Student: J-S Kim, Doctoral, PhD.

3. Member; Dissertation, "Teacher-student interaction in one-on-one ESL writing conferences". Status: Completed. (January 2016). Linguistics, University of Illinois at Urbana-Champaign. Student: Jihye Yoon, Doctoral, PhD.
4. Co-chair; Dissertation, "Pedagogical Artifacts in Teacher-Initiated Response Pursuits: A Conversation Analytic study of interaction in the French foreign language classroom", Status: Completed. (July 2015). French and Italian, University of Illinois at Urbana-Champaign. Student: Kirby Chazal, Doctoral, PhD.
5. Member; Dissertation, "Chinese character recognition in native and second language readers", Status: Completed. (May 2015). East Asian Languages, University of Illinois at Urbana-Champaign. Student: Yun Yao, Doctoral, PhD.
6. Co-chair, Dissertation, "*Voilà*, an orientation shift marker in modern French discourse: A conversation analytic perspective", Status: Completed. (2014). French, University of Illinois at Urbana-Champaign. Student: A. Haileselassie, Doctoral, PhD.
7. Member, Dissertation, Status: Completed. (2014). Educational Psychology, University of Illinois at Urbana-Champaign. Student: Cassie Palmer-Landry, Doctoral, PhD.
8. Member, Dissertation, Status: Completed. (2014). Linguistics, University of Illinois at Urbana-Champaign. Student: Kateryna Kokhan, Doctoral, PhD.
9. Member, Dissertation, Status: Completed. (2014). French, University of Illinois at Urbana-Champaign. Student: Stephanie Gaillard, Doctoral, PhD.
10. Co-director of research, Dissertation, "*Omnis traductor traditor*: Re-evaluating the role of translation in the advanced foreign language classroom". Status: Completed. (2013). Germanic Languages and Literatures, University of Illinois at Urbana-Champaign. Student: B. Blair, Doctoral, PhD.
11. Director of research; Dissertation, "The role of metalinguistic terminology in second language teaching and learning". Status: Completed. (2012). French, University of Illinois at Urbana-Champaign. Student: A. Clifton, Doctoral, PhD.
12. Member; Dissertation, Status: Completed. (2012). Educational Psychology, University of Illinois at Urbana-Champaign. Student: Anastasia Stoops, Doctoral, PhD.
13. Co-chair; Dissertation, "Third position responses in French native and non-native speaker interaction". Status: Completed. (2012). University of Illinois at Urbana-Champaign. Student: M. Foster, Doctoral, PhD.
14. Member; Dissertation, Status: Completed. (2012). Linguistics, University of Illinois at Urbana-Champaign. Student: Ming-Ching Li, Doctoral, PhD.
15. Member; Dissertation, Status: Completed. (2011). Linguistics, University of Illinois at Urbana-Champaign. Student: Jung Hyun Lim, Doctoral, PhD.
16. Member; Dissertation, Status: Completed. (2011). Educational Psychology, University of Illinois at Urbana-Champaign. Student: Steven Luke, Doctoral, PhD.
17. Member; Dissertation, Status: Completed. (2011). Elementary Education, University of Illinois at Urbana-Champaign. Student: Tomohisa Machida, Doctoral, PhD.
18. Co-chair; Dissertation, "Forms and functions of the French discourse particle hein in French mundane conversation: A conversation analysis perspective". Status: Completed. (2011). French, University of Illinois at Urbana-Champaign. Student: V. Reali, Doctoral, PhD.
19. Member; Dissertation, Status: Completed. (2011). Division of English as an International Language, University of Illinois at Urbana-Champaign. Student: Youngshin Chi, Doctoral, PhD.
20. Director of research; Dissertation, "Stress in the beginning Spanish classroom: An instructional study". Status: Completed. (2009). Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign. Student: A. Saalfeld, Doctoral, PhD.

21. Co-chair; Dissertation, "Perceptions of Parisian French: From language attitudes to speech perception". Status: Completed. (2009). French, University of Illinois at Urbana-Champaign. Student: C. Stewart, Doctoral, PhD.
22. Member; Dissertation, Status: Completed. (2007). Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign. Student: Daryl Rodgers, Doctoral, PhD.
23. Member; Dissertation, Status: Completed. (2007). French, University of Illinois at Urbana-Champaign. Student: Jessica Miller, Doctoral, PhD.
24. Member; Dissertation, Status: Completed. (2007). East Asian Languages, University of Illinois at Urbana-Champaign. Student: Zhijun Wang, Doctoral, PhD.
25. Member; Dissertation, Status: Completed. (2006). Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign. Student: Diana Chin, Doctoral, PhD.
26. Member; Dissertation, Status: Completed. (2006). Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign. Student: Rebecca Foote, Doctoral, PhD.
27. Member; Dissertation, Status: Completed. (2006). Division of English as an International Language, University of Illinois at Urbana-Champaign. Student: Sujung Park, Doctoral, PhD.
28. Member; Dissertation, Status: Completed. (2005). French, University of Illinois at Urbana-Champaign. Student: Frédérique Grim, Doctoral, PhD.
29. Director of research; Dissertation, "French pronunciation learning and computer-mediated visual feedback". Status: Completed. (2005). French, University of Illinois at Urbana-Champaign. Student: V. Ruellot, Doctoral, PhD.
30. Member; Dissertation, Status: Completed. (2005). Germanic Languages and Literatures, University of Illinois at Urbana-Champaign. Student: William Brown, Doctoral, PhD.
31. Member; Dissertation, Status: Completed. (2003). Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign. Student: Kristina McCollum, Doctoral, PhD.
32. Member; Dissertation, Status: Completed. (2003). French, University of Illinois at Urbana-Champaign. Student: Lucille Duperron, Doctoral, PhD.
33. Co-chair; Dissertation, "The effect on reading comprehension of required mastery of online prereading activity quizzes", Status: Completed. (2003). French, University of Illinois at Urbana-Champaign. Student: M. Diekelman, Doctoral, PhD.
34. Member; Dissertation, Status: Completed. (2002). Spanish, Italian, and Portuguese, University of Illinois at Urbana-Champaign. Student: Mark Overstreet, Doctoral, PhD.
35. Member; Dissertation, Status: Completed. (2002). French, University of Illinois at Urbana-Champaign. Student: Samira El Atia, Doctoral, PhD.

Chair / Co-chair / Member, Masters Thesis or Exam:

1. Member; "Comparing Dyslexia in English and Mandarin Chinese, and Applying Communicative Design Methods to Improve the Condition". Status: Completed. (May 26, 2020 - May 2021). School of Art and Design, Texas State University. Student: Yu-Chuan Chiu, Graduate, MFA.
2. Member; "Prosodic Differences Between English Monolinguals and Spanish-English Bilinguals". Status: Completed. (July 2, 2020). Psychology, Texas State University. Student: Eduardo Semprun, Graduate, MA.
3. Member; Status: Completed. (2013). University of Illinois at Urbana-Champaign. Student: Margaret Stanny, French, MA.
4. Member; Status: Completed. (2013). University of Illinois at Urbana-Champaign. Student: Noriyasu Lee, East Asian Languages, MA.
5. Member; Status: Completed. (2011). University of Illinois at Urbana-Champaign. Student: Jessica Jacobson, French, MA.

6. Member; Status: Completed. (2011). University of Illinois at Urbana-Champaign. Student: Rika Kinoshita, East Asian Languages, MA.
7. Chair; Status: Completed. (2011). University of Illinois at Urbana-Champaign. Student: Sean Curtin, French, MA.
8. Chair; Status: Completed. (2010). University of Illinois at Urbana-Champaign. Student: Jennifer Lonigro, French, MA.
9. Chair; Status: Completed. (2009). University of Illinois at Urbana-Champaign. Student: Liz Mayne, French, MA.
10. Chair; Status: Completed. (2009). University of Illinois at Urbana-Champaign. Student: Mica Sawyers, French, MA.
11. Co-Chair; Status: Completed. (2008). University of Illinois at Urbana-Champaign. Student: Bill Pedersen, MA.
12. Co-chair; Status: Completed. (2007). University of Illinois at Urbana-Champaign. Student: Brenna Ross, MA.
13. Co-chair; Status: Completed. (2006). University of Illinois at Urbana-Champaign. Student(s):N'Della Dione-Bodian, MA.
14. Chair; Status: Completed. (2005). Utah State University. Student(s): Tricia McLeroy, Master's in Second Language Teaching.
15. Co-chair; Status: Completed. (2002). University of Illinois at Urbana-Champaign. Student: Edith Shafer Takantjas, MA.

Supervisor / Chair, Undergraduate Honors Thesis:

1. "At the Intersection of Language and Gender: Nonbinary Spaniards". Status: Completed. (December 2022 - May 5, 2023). Anthropology, Texas State University. Student: Isabel Algoe, BA.
2. "Proposing a Sociolinguistic Dimension to Language Endangerment: The Case of Texas German". Status: Completed. (June-December 2019). World Languages and Literatures, Texas State University. Student: Rachel Frith, BA.
3. "The relation between language learner motivation and language-related learner attitudes". Status: Completed. (December 2018 - May 2019). Honors College, Texas State University. Student: Morgan Stephan, World Languages and Literatures, BA.
4. Cognitive advantage in bilinguals". Status: Completed. (December 2017 - May 7, 2018). Modern Languages, Texas State University. Student: Gabriela O'Connor, BA.
5. "Why your French-learning friend asks *ça va*? when she knows you don't speak French: L2 use in the L1 as a function of ethnolinguistic identity". Status: Completed. (December 2016 - May 5, 2017). Modern Languages, Texas State University. Student: Alec Trussell, BA.
6. The Effects of Bilingualism on Students with Dyslexia". Status: Completed. (June - December 2016). Honors College, Texas State University. Student: Molly Williams, BA.
7. "The relationship between music and language: Can teaching with songs result in improved second language learning?". Status: Completed. (December 2015 - May 2016). Honors College, Texas State University. Student: Christina Chandler, BA.
8. "Ethnic identity in adults of Mexican descent: Spanish as heritage language". Status: Completed. (December 2014 - May 2015). Modern Languages, Texas State University. Student: Marcela Salisbury, BA.
9. "Second language phonological acquisition in a study abroad context". Status: Completed. (2007). University of Illinois at Urbana-Champaign. Student: Melinda Fricke, BA.

10. "Influences of bilingualism on the attentional allocation of young children". Status: Completed. (2004). University of Illinois at Urbana-Champaign. Student: Thomaie Hilaris, BA.
11. *Le Translingualisme et ses effets sur La Cantatrice chauve dÉugène Ionesco.* Status: Completed. (2003). University of Illinois at Urbana-Champaign. Student: Carla Bota, BA.

Second Reader, Undergraduate Honor's Thesis:

1. "Eastern European cinema vs. Bosnian war films", Status: Completed. (May 2014). Texas State University. Student: Stephanie Moore, , BA.
2. *La sensibilité à l'accord dans le traitement de la parole chez les apprenants du français*, Status: Completed. (2013). University of Illinois at Urbana-Champaign. Student: Emily Felker, , BA.

D. Courses Prepared and Curriculum Development:

French 4390: Le moyen français, First Time Course Preparation, Texas State University: 2014.

Research and Creative Expression (RES), First Time Course Preparation, Texas State University. Taught: August 2023 - December 2023.

French Phonetics, First Time Course Preparation, University of Alabama: 1999.

Practicum in Applied Linguistics, First Time Course Preparation, University of Alabama: 1998.

French 4307: Study of French Language, New Course, Texas State University. Taught: January 2019 - May 2019.

Honors 3397S: Human language: its evolution, mental representation, and learning, New Course, Texas State University. Taught: 2015.

Introduction to Second Language Acquisition Research, New Course, University of Alabama: 1999.

French 3310: French phonetics, Revise Existing Course, Texas State University: 2014 - Present.

French 3341: Advanced Grammar in French, Revise Existing Course, Texas State University: 2014 - Present.

French 4341: French composition and stylistics, Revise Existing Course, Texas State University: 2013 - Present.

French 1410-1420, Revise Existing Course, Texas State University: August 2016.

Honors 3397S: Human language: its evolution, mental representation, and learning, Revise Existing Course, Texas State University. Taught: August 2018 - December 2018.

Introduction to Second Language Teaching and Learning, Revise Existing Course, University of Illinois: 2002 - 2013.

Theories in Second Language Acquisition, Revise Existing Course, University of Illinois: 2002 - 2012.

Survey of Francophone Literature, Revise Existing Course, University of Illinois: 1999 - 2005.

Psychological Foundations of Second Language Teaching and Learning, Revise Existing Course, University of Illinois: 1999 - 2004.

E. Teaching Grants and Contracts

3. Funded Internal Teaching Grants and Contracts:

Golato, Peter Scott. UIUC Provost's Office grant for online course development, $7,000.00. (Funded: 2001). Grant.

Golato, Peter Scott. UIUC Educational Technologies Board grant for online course development, $5,000.00. (Funded: 1999). Grant.

F. Other:

Design and creation of an oral final exam for FR1410 and FR1420. (August 2016 - September 2016).

Seminar, Offered a FR 4390 in summer session I, 2018, Modern Languages. 3. (June 4, 2018 - July 5, 2018).

Student Accomplishments:

Fellowship:

Supervisor, Undergraduate Research Fellowship, Honors College. "The Impact of "Global English" on Foreign Language Learner Motivation." Status: In Progress. (November 7, 2018). Honors College, Texas State University.
Student(s): Morgan Stephan, Undergraduate, BA.

Supervisor, Undergraduate Research Fellowship, Honors College. "Cognitive advantage in bilinguals." Status: Completed. (March 30, 2017). Honors College, Texas State University.
Student(s): Gabriela O'Connor, Undergraduate, BA.

Presentation:

Supervisor, Conference presentation. "Proposing a Sociolinguistic Dimension to Language Endangerment: the Case of Texas German," NCUR 2020,

Montana State University. Status: Completed. (2019). Psychology, Texas State University.
Student(s): Rachel Frith, Undergraduate, BA.

Supervisor, NCUR 2019 presentation. "The Impact of "Global English" on Foreign Language Learner Motivation," NCUR 2019, Kennesaw, GA. Status: Completed. (January 28, 2019). Modern Languages, Texas State University.
Student(s): Morgan Stephan, Undergraduate, BA.

Supervisor, Conference presentation. "Bialystok's Bilingual Advantage Hypothesis: the case of Spanish-English bilinguals," NCUR 2018, Oklahoma, USA. Status: Completed. (January 23, 2018). Modern Languages, Texas State University.
Student(s): Gabriela O'Connor, Undergraduate, BA.

Published Work:

Supervisor, NCUR Proceedings publication. "The Impact Of "Global English" On Foreign Language Learner Motivation," NCUR 2019, Kennesaw State University. Status: Completed. (April 2019). World Languages and Literatures, Texas State University.
Student(s): Morgan Stephan, Undergraduate, BA.

Mentor, Proceedings publication. "Cognitive advantage in bilinguals," Published paper in the Proceedings of the National Conference of Undergraduate Research 2018, Asheville, NC. Status: Completed. (November 2018). Modern Languages, Texas State University.
Student(s): Gabriela O'Connor, Undergraduate, BA.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

Refereed:

Golato, P. (2006). *Processing French: A psycholinguistic perspective*. New Haven, CT: Yale University Press.

b. Textbooks:

Refereed:

Anderson, B., Golato, P., & Blatty, S. (2012). *En avant: Beginning French*. Boston, MA: McGraw-Hill.

Anderson, B., Golato, P., & Blatty, S. (2012). *Workbook/laboratory manual to accompany En avant: Beginning French*. Boston, MA: McGraw-Hill.

c. Edited Books:

Refereed:

Betz, E. M., Taleghani-Nikazm, C., & Golato, P. (2020). *Mobilizing Others: Grammar and lexis within larger activities*. Amsterdam, Netherlands: John Benjamins. https://doi.org/https://doi.org/10.1075/slsi.33https://benjamins.com/catalog/slsi.33

d. Chapters in Books:

Refereed:

Betz, E., Taleghani-Nikazm, C., & Golato, P. (2020). Introduction. In *"Mobilizing Others: Grammar and lexis within larger activities."* Amsterdam, Netherlands: John Benjamins. https://doi.org/https://doi.org/10.1075/slsi.33https://benjamins.com/catalog/slsi.33

Golato, P. (2020). Recruitments in French: Declarative statements and accompanying actions which result in offers of assistance. In *"Mobilizing Others: Grammar and lexis within larger activities."* Amsterdam, Netherlands: John Benjamins. https://doi.org/https://doi.org/10.1075/slsi.33https://benjamins.com/catalog/slsi.33

Golato, A., & Golato, P. S. (2018). Ethnomethodology and conversation analysis. In A. Jucker, K. Schneider, & W. Bublitz (Eds.), *Methods in Pragmatics* (pp. 367–394). Berlin, Germany: De Gruyter.

Golato, A., & Golato, P. (2013). Pragmatics research methods. In C. Chapelle (Ed.), *Encyclopedia of applied linguistics*. Oxford, UK: Wiley-Blackwell.

Golato, A., & Golato, P. (2013). Speech acts. In C. Chapelle (Ed.), *Encyclopedia of applied linguistics*. Oxford, UK: Wiley-Blackwell.

2. Articles:

a. Refereed Journal Articles:

Golato, A., & Golato, P. (2025). The interjection *hopla* in French and German. [Special issue]. *Languages.* https://doi.org/10.3390/languages10080196

Golato, P. S., & Golato, A. (2024). When you may say so yourself: The form and function of assessments in a French cooking show. *Gesprächsforschung - Online-Zeitschrift Zur Verbalen Interaktion*, *25*, 100–129. Retrieved from

http://www.gespraechsforschung-online.de/fileadmin/dateien/heft2024/ga-golato.pdf

Drake, V., Golato, A., & Golato, P. S. (2021). How a terminal tag can display epistemic stance and constrain responses: the case of “oder nicht?” in German. *Research on Language and Social Interaction*, *54*(3), 319–336. https://doi.org/10.1080/08351813.2021.1940051

Golato, P. S., & Golato, A. (2018). The real-time processing of pragmatics: An experimental psychological-conversation analytic study of obwohl clauses in spoken German. *Journal of Pragmatics*, *132*, 21–32. https://www.sciencedirect.com/science/article/pii/S037821661730680X?via%3Dihub

Golato, A., & Golato, P. (2015). Reference repair in German and French. [Special issue: Reference in interaction from a cross-cultural perspective]. *Journal of Pragmatics*, *87*, 218–237.

Felker, E., Tremblay, A., & Golato, P. (2015). Traitement de l’accord dans la parole continue chez les apprenants anglophones tardifs du français. *Arborescences: Revue D’études Françaises*, *5*, 28–62.

Golato, P. (2002). Operationalizing “language dominance” in late Bilinguals. *Northeastern Illinois University Working Papers in Linguistics*, 26–35.

Golato, P. (2002). Word parsing by late-learning French-English bilinguals. *Applied Psycholinguistics*, *23*(4), 417–446.

Golato, P. (2000). The English-only (research) question. *TESOL Matters*. Published.

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Fagyal, Z., & Golato, P. (2000). Using real-time speech analysis software to teach the sounds of French. In *Proceedings of the InSTIL 2000 Symposium, Integrating Speech Technology in the Language Learning and Assistive Interface* (pp.82-85). Dundee, Scotland: University of Abertay.

10. Other Works in Print:

Encyclopedia Entries (refereed):

Golato, A., & Golato, P. S. (2022). Speech Acts and Grammar. In *The Encyclopedia of Applied Linguistics* (2nd ed.). West Sussex, UK: Wiley. https://doi.org/https://doi.org/10.1002/9781405198431.wbeal0946.pub2

Golato, A., & Golato, P. S. (2020). Pragmatics research methods. In C. Chappelle (Ed.), *The Concise Encyclopedia of Applied Linguistics*. Oxford, UK: Wiley-Blackwell. https://doi.org/10.1002/9781405198431.wbeal1100.pub2

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Golato, A., Golato, P. S., Betz, E., 17th International Pragmatics Conference, "Topicalizing understanding in French and German," Winterthur, Switzerland. (2021).

Drake, V. (co-presenter), Golato, A. (co-presenter), Golato, P. S. (co-presenter), Language and Social Interaction division of the National Communication Association, "'Or not' questions in German, French, and English," National Communication Association, Baltimore, MD, United States. (November 16, 2019).

Golato, A. (co-presenter), Golato, P. S. (co-presenter), International Association of University Professors of English (IAUPE) Triennial Conference, "Combining ethnomethodology and experimentation in the study of (developmental) pragmatics"," IAUPE, Adam Mickiewicz University | https://amu.edu.pl/, Poznan, Poland. (July 23, 2019).

Golato, P. S., Golato, A., International Conference of Conversation Analysis, "Combining CA & experimental psychology to study the processing of German obwohl clauses," International Society for Conversation Analysis, Loughborough University, Loughborough, England. (July 15, 2018).

Golato, P. (presenter), Golato, A. (presenter), Language and Social Interaction division of the National Communication Association, ""When you may say so yourself: Self-praise in cooking shows"," National Communication Association, Dallas, TX, United States. (November 17, 2017).

Golato, P. S., Annual convention - National Communication Association, "Announcements heard as requests in French," NCA, Philadelphia, PA, United States. (November 12, 2016).

Golato, P., National Comunication Association's 101st Annual Convention, "The French token *alors* in turn-initial position," National Comunication Association, Las Vegas, NV, United States. (November 19, 2015).

Golato, P., Golato, A., Reference in Interaction from a Cross-Cultural Perspective Symposium, "Conversational repair initiators in everyday talk-in-interaction: Data from German and French," Ohio State University, Columbus, OH, United States. (April 5, 2012).

Golato, P., Golato, A., Annual Conference of the American Association of Applied Linguistics, "Second language processing of a discursive practice in Geman: Evidence from self-paced reading," Boston, MA, United States. (March 24, 2012).

Golato, P., Golato, A., Sixteenth Annual Conference on Language, Interaction, and Culture (CLIC), "Conversation analysis and language processing," Los Angeles, CA, United States. (May 6, 2010).

Golato, P., Golato, A., SLRF 2008, "A hybrid, ethnomethodological-experimental approach to examining L2 pragmatic development in German," Honolulu, HI, United States. (October 17, 2008).

Golato, P., Steward, C., Fagyal, Z., New Ways of Analyzing Variation (NWAV) 36, "Mapping attitudes: The role of linguistic experience and ethnic bias towards Parisian French," Philadelphia, PA, United States. (October 2007).

Golato, P., Annual Conference of the American Association of Applied Linguistics., "The inflectional and derivational morphological processing of French by near-native speakers: Evidence for a dual-mechanism account," Costa Mesa, CA, United States. (April 2007).

Golato, P., Sturm, J., Annual Conference of the American Association of Applied Linguistics., "Working memory, presentation format, pronunciation ability, and the acquisition of diacritical marks in L2 learners of French," Montréal, Canada. (June 2006).

Golato, P., Stewart, C., Fagyal, Z., New Ways of Analyzing Variation (NWAV) 34, "Perception of non-standard prosodic features in French via re-synthesis in PRAAT: Preliminary findings," Lects in the City, United States. (October 2005).

Golato, P., International Society for Language Studies, "Evidence for a dual mechanism account of morphological processing in French: Word- and sentence-level studies," Montréal, Canada. (April 2005).

Golato, P., Annual Conference of the American Association of Applied Linguistics, "Words and rules theory: Psycholinguistic evidence from French," Portland, OR, United States. (April 2004).

Golato, P., Annual Conference of the American Association of Applied Linguistics, "Phoneme-monitoring and lexical decisions with French-English bilinguals," Arlington, VA, United States. (March 2003).

Golato, P., Annual Conference of the American Association of Applied Linguistics, "Phoneme monitoring with monolingual and bilingual French-English adults," Salt Lake City, UT, United States. (March 2002).

Golato, P., Fagyal, S., InSTIL 2000, "Using real-time speechanalysis software to teach the sounds of French," University of Abertay, Dundee, Scotland. (August 2000).

Golato, P., Annual Conference of the American Association of Applied Linguistics, "The contribution of syntax to the processing of noun phrases," St. Louis, MO, United States. (March 2000).

Golato, P. Annual Conference of the American Association of Applied Linguistics, "Word-level segmentation processes at the end state in late bilingualism," Stamford, CT, USA (March 1999).

Golato, P., Annual Meeting of the American Association of Teachers of French, "Markedness and the online speech segmentation strategies of bilinguals and monolinguals," San Antonio, TX, United States. (July 1995).

2. Invited Talks, Lectures, and Presentations:

Golato, P., McGraw-Hill Webinar, "Avoiding "C-Sickness": Successful Culture Presentations in the Introductory-level FL Classroom." (2011).

Golato, P., *Fruchtbringende Gesellschaft* lecture series, "Words and rules theory: Evidence from French and German," University of Illinois, Champaign-Urbana, IL, United States. (September 2003).

Golato, P., *Fruchtbringende Gesellschaft* lecture series, "The online processing of French complex NPs," Department of Linguistics, Georgetown University, Washington, DC, United States. (May 2002).

Golato, P., Annual Conference of the American Association of Applied Linguistics, "The asymmetrical nature of word segmentation in adult French-English late-learning bilinguals," Stamford, CT, United States. (March 1999).

Golato, P., "Bilingualism and language dominance," Brain Development Lab, University of Oregon, Eugene, OR, United States. (March 1998).

Golato, P., Linguistics Department Colloquium, "A second look at the limits of bilingualism," University of Oregon, Eugene, OR, United States. (December 1997).

4. Workshops:

Golato, P. S., Sorto, M. A., Olson, L. W., Faculty Focus Series, "Quality Enhancement Plan: Update on Progress," Texas State University, San Marcos, TX, United States. (September 22, 2020).

5. Other Works not in Print:

c. Other Works Not in Print:

Presented at GADIA's annual Día de los Muertos celebrations:

Golato, P. S., "The Representation of Death in French literature," Texas State University. (November 4, 2019).

Golato, P. S., Día de los muertos, "Thanatos: The eternal movie superstar," Texas State University, San Marcos, TX, United States. (October 23, 2017).

C. Scholarly / Creative Grants and Contracts:

3. Funded Internal Grants and Contracts:

Golato, Peter Scott. UIUC Research Board grant, The second language processing of French words and sentences, $10,962.00. (Funded: 2006). Grant.

Golato, Peter Scott. UIUC Research Board grant, $11,000.00. (Funded: 2000). Grant.

IV. SERVICE

A. Institutional

1. University:

Director, Innovation, Discovery, Exploration, and Analysis (IDEA) Center. (September 1, 2021 - Present).

Panel chair, Honors College's Undergraduate Research Conference. (April 18, 2024 - April 19, 2024).

Judge, 2024 University Writing Center Essay Contest. (February 23, 2024).

Panel chair, Honors College's Undergraduate Research Conference. (April 21, 2023).

Judge, 2023 University Writing Center Essay Contest. (February 3, 2023 - April 13, 2023).

Poster Judge, 2023 International Research Conference. (April 4, 2023).

Judge, TXST STEM Conference. (March 24, 2023).

Member, Graduate Fulbright Campus Committee. (September 24, 2022).

Faculty respondent, 2022 International Research Conference. (April 8, 2022).

Judge, 2021 University Writing Center Essay Contest. (March 11, 2022 - April 8, 2022).

Member, Fulbright campus committee for graduate-level applicants to the Fulbright U.S. Student Program. (September 24, 2021).

Member, Fulbright campus ETA committee for applicants to Germany. (September 24, 2021).

Faculty respondent, 2021 International Research Conference. (April 6, 2021 - April 8, 2021).

Judge, 2020 University Writing Center Essay Contest. (March 11, 2021 - April 8, 2021).

Co-Chair, Quality Enhancement Plan Task Force. (January 2020 - March 2021).

Judge, Texas State German Contest. (February 27, 2021).

Participant, SACSCOC Annual Meeting. (December 2, 2020 - December 9, 2020).

Member, Fulbright Campus Committee for graduate student applicants to the Fulbright U.S. Student Program. (September 11, 2020).

Poster presentation respondent, Graduate Research Conference. (November 7, 2019).

Co-Chair, Faculty Focus Workshop: An introduction to the QEP. (October 28, 2019).

Presenter, "CV Clinic", part of the Shop Talk series for The Graduate College. (October 1, 2019).

Judge, MBA Final Presentations, McCoy College of Business. (May 1, 2019).

Participant, Writing Center's Revising for Publication workshop. (February 2019 - April 2019).

Judge, 13th Annual Undergraduate Research Conference Poster Session. (April 26, 2019).

Judge, Writing Center Essay Contest. (February 2019).

Poster presentation respondent, Graduate Research Conference. (November 13, 2018).

Presenter, "CV Clinic", part of the Shop Talk series for The Graduate College. (September 24, 2018).

Poster presentation respondent, Graduate Research Conference. (November 7, 2017).

Presenter, "CV Clinic", part of the Shop Talk series for The Graduate College. (September 26, 2017).

Poster presentation respondent, Eighth Annual International Research Conference for Graduate Students. (November 2016).

Member, UIUC Faculty Appeals Committee. (2009 - 2012).

Session Leader, Pre-semester Teaching Development Program for incoming international TAs. (2006 - 2012).

Member, UIUC General Education Board. (2006 - 2009).

Subcommittee Chair, UIUC General Education Board. (2006 - 2009).

Participant, Undergraduate Student Mentoring Program. (1998 - 1999).

Reviewer, Seventh Annual International Research Conference for Graduate Students. (1925).

2. College:

Judge, Family and Consumer Sciences Annual Research and Creativity Showcase Event. (April 26, 2024).

Reviewer, Honors College Undergraduate Research Fellowship Committee (Spring 2023). (February 28, 2023).

Reviewer, Honors College Undergraduate Research Fellowship Committee (Fall 2022). (October 7, 2022).

Judge, 16th Annual Undergraduate Research Conference and Honors Thesis Forum. (April 22, 2022).

Reviewer, Honors College Undergraduate Research Fellowship Committee (Spring 2022). (February 18, 2022).

Member, Committee for the Internal Search for the Eighth NEH Distinguished Teaching Professor. (September 21, 2017 - September 22, 2017).

Member, REP proposal review committee. (October 2016 - November 2016).

Contest judge, Texas State German Contest. (February 2016).

Representative/Proposal Reviewer, CoLA Research Enhancement Committee. (2014).

Member, LAS Committee on Committees. (2011 - 2013).

Member, FLTE Admissions Committee. (2006 - 2013).

Member, FLTE Director Search Committee. (2012).

Member, Foreign Language Teacher Education (FLTE) Program Review Committee. (2012).

Member, LAS Council on General Education. (2005 - 2006).

Member, FLTE Director Search Committee. (2003 - 2004).

Member, LAS Teacher Education Foreign Language Area Committee. (2003 - 2004).

3. Department/School:

Judge, Texas state-wide German Contest. (February 24, 2024).

Judge, Family and Consumer Sciences Annual Research and Creativity Showcase Event. (April 21, 2023).

Judge, Texas state-wide German Contest. (February 15, 2023).

Judge, Texas state-wide German Contest. (February 26, 2022).

Assisted in completing the French section's outcomes and assessments report, French section. (May 16, 2018).

Judge, Texas state-wide German Contest. (February 24, 2018).

Member, Japanese tenure-track assistant professor search committee. (July 2017 - January 2018).

Judge, Texas state-wide German Contest. (February 25, 2017).

Departmental liaison, Faculty Senate. (2015 - 2016).

Member, Faculty Senate liaison replacement. (October 19, 2016).

Host, Semester-Final Evening Meeting of Le cercle français. (May 2016).

Chair, Committee on Campus Carry. (November 2015 - January 2016).

Judge, Texas state-wide German Contest. (2015).

Member, Committee on curricular development for Spanish MA program. (2015).

Member, Cox Scholarship Committee. (2015).

Participant, Día de los Muertos. (2015).

Participant, Poesia por la Paz. (2015).

Presenter, Multicultural Graduation Ceremony. (2015).

Nomination letter writer, Awards for Faculty Teaching (part-time) and Presidential Award for Service. (January 1, 2015 - December 1, 2015).

Representative, Pi Delta Phi Honor Society, Department of French. (2013).

Member, Study Abroad Committee, Department of French. (2008 - 2013).

Member, Illinois Program in Paris Committee, Department of French. (2007 - 2013).

Graduate Advisor, MA in French Language Learning, Department of French. (2005 - 2013).

Participant, SLATE Advisor, Department of French. (1999 - 2013).

Member, Master's in Teaching English as a Second Language (MATESL) Program Review Committee (Department of Linguistics). (2012).

Member, Executive Committee, School of Literatures, Cultures, and Linguistics (SLCL). (2011 - 2012).

Chair, Graduate Admissions Committee, Department of French. (2005 - 2011).

Member, Director of Graduate Studies, Department of French. (2005 - 2011).

Member, SLCL Human Subjects Review Committee. (2008 - 2010).

Graduate Advisor, Capricious Grading Committee, Department of French. (2008 - 2009).

Representative, Pi Delta Phi Honor Society, Department of French. (2005).

Member, Graduate Admissions Committee, Department of French. (2003 - 2004).

Co-Director, Basic Language Instruction, Department of French. (1999 - 2004).

Graduate Advisor, Capricious Grading Committee, Department of French. (2002 - 2003).

Member, Second Language Acquisition and Teacher Education (SLATE) Executive Committee. (1999 - 2003).

Member, SLATE Speaker Series Committee. (1999 - 2003).

Member, Search Committee, Assistant Professor of Applied Linguistics (Department of Spanish, Italian, and Portuguese). (2001 - 2002).

Coordinator, First- and second-year French Coordinator. (1998 - 1999).

Designer and Maintainer, Web Pages for First and Second-year French Program. (1998 - 1999).

Member, Modern Languages and Classics Graduate Improvement Committee. (1998).

Member, Multimedia Laboratory Director Search Committee, Department of Modern Languages and Classics. (1998).

B. Professional:

External Reviewer, Promotion and Tenure Cases. (August 2015 - Present).

Reviewer / Referee, Research on Language and Social Interaction. (2015 - Present).

Reviewer / Referee, Annual Meeting of the American Association of Applied Linguistics. (1925 - Present).

Reviewer / Referee, Applied Linguistics. (1925 - Present).

Reviewer / Referee, Applied Psycholinguistics. (1925 - Present).

Reviewer / Referee, Bilingualism: Language and Cognition. (1925 - Present).

Reviewer / Referee, Consulat Général de France, Office for Science and Technology. (1925 - Present).

Reviewer / Referee, Journal of Phonetics. (1925 - Present).

Reviewer / Referee, Research Board, University of Illinois. (1925 - Present).

Reviewer / Referee, Second Language Research. (1925 - Present).

Reviewer / Referee, SLRF 30. (1925 - Present).

Reviewer / Referee, Social Sciences and Humanities Research Council of Canada. (1925 - Present).

Reviewer / Referee, Fulbright National Screening Committee, Houston, TX, United States. (November 17, 2020).

Reviewer / Referee, Fulbright National Screening Committee, Houston, TX, United States. (November 18, 2019 - November 19, 2019).

Reviewer / Referee, Journal of the European Second Language Association, United Kingdom. (March 2019).

Reviewer / Referee, Fulbright National Screening Committee, Houston, TX, United States. (November 14, 2018 - November 15, 2018).

Reviewer / Referee, Classroom Discourse. (October 2018).

Reviewer / Referee, National Screening Committee for Fulbright's English Teaching Assistantships in France program, Houston, TX, United States. (November 27, 2017 - November 28, 2017).

Faculty Advisor, Second Language Research Forum. (2007).

D. Organization Memberships:

International Society for Conversation Analysis (ISCA). (2015 - Present).

National Communication Association (NCA). (2013 - Present).

G. Service Professional Development Activities Attended:

Conference Attendance, "Southern Association of Colleges and Schools Commission on Colleges 2019 Annual Meeting," SACSCOC, Houston, TX, United States. (December 6, 2019 - December 10, 2019).

Workshop, "Allies Training," Professional Development, Human Resources, San Marcos, TX, United States. (January 23, 2018).