Dr. Shailen M. Singh

Texas State University
College of Applied Arts
Org, Wkforce, & Ldrshp Studies
(512) 716-4541
s_s980@txstate.edu

Institutions of Higher Education Attended

PHD, Texas A&M University.

MED, Univ of Arkansas Main Campus.

BA, Texas A&M University.

Previous Teaching Positions

Assistant Department Chair, Texas State University. (August 26, 2024 - Present).

Associate Professor, Texas State University. (September 1, 2023 - Present).

Interim Undergraduate Coordinator, Texas State University. (August 2024 - December 2025).

Graduate Coordinator, Texas State University. (August 2018 - January 2025).

Assistant Professor, Texas State University. (August 2018 - August 2023).

Adjunct Faculty, Texas A&M University-College Station. (June 2010 - October 2018).

Director, Disability Services, Texas A&M University-Central Texas. (November 2016 - August 2018).

Director, Byrne Student Success Center, Texas A&M University-College Station. (September 2009 - October 2016).

Program Coordinator, Recruitment & Retention, Texas A&M University-College Station. (August 2008 - August 2009).

Student Development Specialist, Texas A&M University-College Station. (January 2005 - August 2008).

Associate Director, University of Arkansas. (September 2003 - December 2004).

Significant Professional Works

Conference Proceedings

Sherron, T., Singh, S. M., Cherrstrom, C. A., Xie, L., Kukde, R. D., Hyden, B. M., Gottschall, P. M., Lopez, O. S., Boden, C. J., Ashford-Hanserd, S. N. (2025). Constructing Educational Possibilities with Experiential Learning and Prior Learning Assessment. Paper presented at 2025 American Educational Research Association (AERA) Annual Meeting, Denver, Colorado.

Other

Singh, S. M. (2026). *Texas Policy Council for Children and Families Recommendations for Improving Services for Children with Disabilities-2026 Report*.

Refereed Journal Articles

Hyden, B. M., Cherrstrom, C. A., Boden, C. J., Singh, S. M., Xie, L. (2025). Trust me, trust yourself, and trust the process! Adult learners and trust during online learning. *Quarterly Review of Distance Education (Distance Learning), 26*(3/4), 81-92.