Kristen M. Tooley

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Educational Background

Degree	Year	University	Major	Thesis/Dissertation
Ph.D.	2009	University of California, Davis	Perception, Cognition, and Cognitive Neuroscience **Minor:** Quantitative Psychology	Syntactic Priming in Sentence Comprehension: Mechanisms and Time Course
B.S.	2004	Colorado State University	Psychology	Implicit Learning of Serial Order

University Experience

Fall 2020 - present	**Associate Professor**, Department of Psychology, Texas State University
Fall 2013 - Spring 2020	Assistant Professor, Department of Psychology, Texas State University
2013	Adjunct Faculty, Psychology Department, California State University-Sacramento
2012-2013	Research Associate, Eye Movement and Language Processing Laboratory, University of California, Davis
2011-2013	Adjunct Faculty, Sierra College
2009-2011	Post-doctoral Researcher (NIH Language Processing Training Fellowship), Department of Psychology and Beckman Institute, University of Illinois

Teaching and Mentorship

Honors and Awards:

2019	Named Favorite Professor by the Alpha Chi Honor Society
2018	College of Liberal Arts Achievement Award for Excellence in Teaching
2013	Alpha Delta Pi Scholarship Banquet Honoree for Student Appreciation

Courses Taught:

Texas State University
Psychology 1300: Introduction to Psychology
Psychology 3341: Cognitive Processes
Psychology 3402: Experimental Design and Research Methods
Psychology 4395: Independent Study/Honors Thesis
Psychology 5374: The Psychology of Language (Graduate Level)
Psychology 5391: Research Design (Graduate Level)
Psychology 5399: Master's Thesis

Other Universities

2013	Cognitive Psychology	California State University, Sacramento
2012	Experimental Psychology	Sierra College
2011-2013	Introduction to Psychology	Sierra College
2009	Language and Cognition	University of California, Davis
2008	General Principles of Psych	University of California, Davis

Guest Lectures:

2014 *Language and the Brain* lecture given to Dr. Ceballos's Brain and Behavior course
2016 *Psycholinguistics* lecture given to Dr. Agwuele's Introduction to Linguistics (Anthropology) course
2016 *Prosody and Priming Structure in Language* lecture given to Dr. Agwuele's Phonetics (Anthropology) course

Research Mentorship:

Thesis Chair for Masters of Psychological Research, Texas State University

2026-	**Charlie Perez**, *TBD*
2024-2026	**Madison Riley**, *The Relationship Between Perspective-taking and Structural Priming in Adult Monolinguals and Bilinguals*
2023-2025	**Christopher Soens**, *The Role of Spatial Overlap in Cross-domain Structural Priming Effects*
2018-2020	**Eduardo Hernandez**, *Prosodic Differences Between English Monolinguals and Spanish-English Bilinguals*
2016-2018	**Maxwell Helfrich**, *Emotion Word Processing and Previous Exposure to Violent Media: An Eye-Tracking Study*

Thesis Committee Member for Masters of Psychological Research, Texas State University

2022-2024	**Dilan Arreguin**, *The Psychosocial Consequences on D/deaf Individuals when their Hearing Parents Engage in Audism and Linguisticism*
2022-2023	**Luke Vargo**, *Distress Tolerance Mediates Grit and Machiavellianism*
2019-2021	**Taylor MacDonald**, *What's in a ritual? Examining the Impact of Ritual Features and Framing on Perceptions of Efficacy*
2019-2020	**Ashley Myers**, *Schizotypal Traits and Patterns of Visual Fixations on Self and Stranger Faces*
2018-2020	**Whitney Alyse Finch**, *Explicit and Implicit Memory for Music: An Investigation of Source Memory, Confidence, and the Mere Exposure Effect*
2018-2020	**Kyle Kilchrist**, *The Effects of Induced Positive and Negative Emotion on WAIS-IV, Working Memory, and Processing Speed Performance*
2017-2019	**Erin Cowart**, *Moral Violations in Groups: How Group Relationships Regulate Individual Morality*
2016-2018	**Joseph Perez**, *Motivation and Attributions: Why Do Teammates Get Injured?*
2016-2018	**Angela Johnson**, *The Impact of Cognitive Load on Women's Decision Making for Food Choices*
2015-2017	**Chasley Jones**, *The Effects of Induced Pain on Measures of Executive Functioning*
2014-2016	**Candice Stanfield**, *Do You See What I See: Avatars, Dots, and Perspective-Taking*
2013-2015	**Michael Bell**, *Psychology of Tabloidization*

Capstone Committee Member for Masters of Psychological Research, Texas State University

2026- **Chloe Downie**, *Mapping The Multidimensionality Of Theory Of Mind In Autistic And Non-Autistic Adults*

2026- **Isabella Lammie,** *TBD*

Supervisor for Undergraduate Honors Thesis, Texas State University

2026- **Emily Robinovich**, *Exploring Language Exposure and Cognitive Abilities in Deaf Individuals*

2025-2026 **Ian Vonderharr**, *If You Say What I Say, Do You See What I See? Correlating Lexical Alignment and Perspective-Taking Ability*

Laboratory Research Assistant Supervision:

2025-2026: Ian Vonderharr (undergraduate student), Madison Riley (graduate student), Giuliana Wezeman (recent graduate), Dilan Arreguin (graduate student), Christopher Soens (recent graduate), Charlie Perez (undergraduate)

2024-2025: Dilan Arreguin (graduate student), Christopher Soens (graduate student), Javier Mireles, Alan Hankins, Ian Vonderharr (undergraduate student), Caroline Adams (undergraduate student), Grecia Huerta, Madison Riley (graduate student), Giuliana Wezeman (undergraduate student)

2023-2024: Dilan Arreguin (graduate student), Christopher Soens (graduate students), Javier Mireles, Alan Hankins, Ian Vonderharr

2022-2023: Jordan Westenberg, Daniel Shay, Natalie Castro, Ashley Campos (graduate student), Dilan Arreguin (graduate student), Javier Mireles, Ashton Utzman, Michala Gradner

2021-2022: Jordan Westenberg, Daniel Shay, Natalie Castro, Ashton Utzman, Javier Mireles, Michala Gradner, Ashley Campos (graduate student)

2020-2021: Jordan Westenberg and Daniel Shay

2019-2020: Eduardo Hernandez (graduate student), Allanah Muniz, Crystal Roth, Mariah McCarthy

2018-2019: Eduardo Hernandez (graduate student), Timothy Alton, Kristyn Courtney, Madiha Ali, Arielle Baker

2017-2018: Maxwell Helfrich (graduate student), Emily Arzola, Kristyn Courtney, Madiha Ali, Tori Bishop-Wuestenb, Nicole Kuylen, Estefania Rivas

2016-2017: Maxwell Helfrich (graduate student), Emily Arzola, Ashley Frost, Sneha Pradhan, Nicole Kuylen

2015-2016: Candice Stanfield (graduate student), Stephen Ramos (graduate student), Dylan Daniel (graduate student), Ashley Frost, Ashley Devereux, Nick Guild

2014-2015: Candice Stanfield (graduate student), Stephen Ramos (graduate student), Cameron Dellis, Sarah Torres, Luis Flores, Shaini Smith

2013-2014: Cameron Dellis, Shaini Smith, Amanda Moore

Teaching Professional Development Activities:

2020 Certificate in Teaching Online (Texas State)

2017 Creating Inclusive Classroom Learning Environments: Workshop Attendee (Texas State)

2013-2014 Completed the Program for Excellence in Teaching and Learning (Texas State)

2008 Graduate Seminar on College Teaching: enrolled for course credit (UCD)

2008 The Teaching of Psychology: enrolled for course credit (UCD)

Research

Organizational Memberships:
Member, Society for Human Sentence Processing
Fellow, Psychonomic Society
Member, Women in Cognitive Science
Member, Southwestern Psychological Association
Member, MotherScholar Collective
Member, International Association of Maternal Action and Scholarship

External Grant Submissions:

2024 Tooley, K.M. (Principal Investigator), and Dawkins, P.C. (Co-Investigator). *Online investigation of structural priming within mathematics and from mathematics to language: Mathematical training, proficiency, and spatial overlap effects.* National Science Foundation (R01). $419,724. **Not funded**

2023 Principal Investigator. *Investigating the influence of training, proficiency, and spatial overlap on math to language structural priming effects*. National Science Foundation (R01). $248,203. **Not funded**

2018 Principal Investigator. *Assessing Paralinguistic and Linguistic Prosodic* Representation*s*. National Institutes of Health, Research Enhancement Award (R15). $299, 681. **Not funded**

Internal Grant Submissions:

2023 Principal Investigator. Department of Psychology (Texas State University) Faculty Research Grant. *Understanding 'Quiet Quitting' and its Impacts*. $2,500. **Funded**

2022-2023 Principal Investigator. Research Enhancement Program, Texas State University. *Language and Math: How Abstract?* $8,000. **Funded**

2019 Principal Investigator. Research Enhancement Program, Texas State University. *Investigating Co-Activation of Prosody in Bilingual Speakers.* $8,000. **Not funded**

2018 Principal Investigator. Research Enhancement Program, Texas State University. *Investigating Prosodic Representations in Bilingual Speakers.* $8,000. **Not funded**

2016-2017 Principal Investigator. Research Enhancement Program, Texas State University. *Assessing Priming for Intonational Phrase Boundaries in Ambiguous Sentences.* $8,000. **Funded**

Published Journal Articles (**TXST MAPR student; *TXST undergraduate student):

Tooley, K.M. & Dawkins, P.C. (in press). A lack of robust cross-domain structural priming effects. *Memory & Cognition, **DOI :** 10.3758/s13421-026-01901-6* (IF = 2.1)

Tooley, K.M., Dailey, S.L., Schmiedehaus, E., Cordaro, M., *Dwyer, N., *Jerkins, D., & Howard, K.J. (2025). Between class and career: Applying the job demands-resources model to working college students. *Behavioral Sciences, 16*(1), 61. https://doi.org/10.3390/bs16010061 (IF = 2.5)

Tooley, K.M. & Brehm, L.E. (2025). Putting the prime in priming: Using prime processing behavior to predict target structural processing. *Psychonomic Bulletin & Review*, 1-12. https://doi.org/10.3758/s13423-025-02643-3 (IF = 3.2)

Tooley, K.M. (2023). Structural priming during comprehension: A pattern from many pieces. *Psychonomic Bulletin & Review*, *30*(3), 882-896. https://doi.org/10.3758/s13423-022-02209-7 (IF = 4.41)

Tooley, K.M. (2020). Contrasting mechanistic accounts of the lexical boost. *Memory & Cognition, 48,* 815-838. https://doi.org/10.3758/s13421-020-01019-3 (IF = 1.95)

Tooley, K.M., Pickering, M.J., & Traxler, M.J. (2019). Lexically-mediated syntactic priming effects in comprehension: Sources of facilitation. *Quarterly Journal of Experimental Psychology, 72*(9), 2176-2196. (IF = 2.19).

Tooley, K.M., Konopka, A.E., & Watson, D.G. (2018). Assessing priming for prosodic representations: Speaking rate, intonational phrase boundaries, and pitch accenting. *Memory & Cognition, 46*(4) 625-641. (IF = 1.950).

Tooley, K.M. & Traxler, M.J. (2018). Implicit learning of structure occurs in parallel with lexically-mediated syntactic priming effects in sentence comprehension. *Journal of Memory and Language, 98*, 59-76. (IF = 3.858).

Tooley, K.M., & Bock, J.K. (2014). On the equivalence of structural priming in language production and comprehension. *Cognition, 132*, 101-136. (IF = 3.634)

Traxler, M.J., **Tooley, K.M.**, & Pickering, M.J. (2014). Syntactic priming during sentence comprehension: Evidence for the lexical boost. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 40*(4), 905-918. (IF = 2.918)

Tooley, K.M., Konopka, A.E., & Watson, D.G. (2014). Can prosodic structure be primed (like syntactic structure)? *Journal of Experimental Psychology: Learning, Memory, and Cognition, 40*(2), 348-363. (IF = 2.918)

Tooley, K.M., Swaab, T.Y., Boudewyn, M., Zirnstein, M., & Traxler, M.J. (2014). Evidence for priming across intervening sentences during on-line sentence comprehension. *Language, Cognition and Neuroscience, 29*(3), 289-311. (IF = 1.93)

Traxler, M.J., Long, D.L., Johns, C.L., **Tooley, K.M.**, Zirnstein, M., & Jonathan, E. (2012). Modeling individual differences in eye-movements during reading: Working memory and speed-of-processing effects. *Journal of Eye Movement Research, 5*(1):5, 1-16. (IF = 1.295)

Tooley, K.M. & Traxler, M.J. (2010). Syntactic priming effects in comprehension: A critical review. *Language and Linguistics Compass*, *4*(10), 925-937. (IF not available)

Tooley, K.M., Traxler, M.J., & Swaab, T.Y. (2009). Electrophysiological and behavioral evidence of syntactic priming in sentence comprehension. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 35*(1), 19-45. (IF = 3.344)

Johns, C.L., **Tooley, K.M.**, & Traxler, M.J. (2009). Discourse impairment following right hemisphere brain damage: A critical review. *Language and Linguistics Compass, 2.* (IF = not available)

Traxler, M.J., & **Tooley, K.M.** (2008). Priming in sentence comprehension: Strategic or syntactic? *Language and Cognitive Processes, 23*(5), 609-645. (IF = 1.603)

Traxler, M.J., & **Tooley, K.M.** (2007). Lexical mediation and context effects in parsing. *Brain Research*, *Special Issue: Mysteries of meaning, 1146*, 59-74. (current IF = 2.828)

Published Book Chapters:

Alhassan, S.W., Azim, K.A., Blanks Jones, J.L., Bielski, L.M., Butterworth, M., Campbell-Obaid, M. Eilert, M., Frazer, A.K., Frazier, K.E., Greene, C., Greene-Rooks, J.H., Hoffman-Hall, A., Key-DeLyria, S., McKagen, E.L., Myles-Baltzly, C.C., Richardson, I., & **Tooley, K.M.** (in press). Caught between a rock and a hot place: How motherscholars engage in individual, collective, or other (in)actions to address climate precarity. In C. Toscano & S.M. Wiebe (Eds.), Mothers, Mothering, And Climate Change. Demeter Press. ISBN: 978-1-77258-576-6

Note: alphabetical order of authorship

Tooley, K.M. (in press). Response to "Redefining Career" chapter. In Pennell, S.M., Campbell-Obaid, M., Azim, K.A., Greene-Rooks, J.H., Coleman-King, C., Ho, H., & Richardson, I., (Eds), The MotherScholar Collective: A framework for redefining academic life. Brill Publishers

Traxler, M.J., & **Tooley, K.M.** (2012). Lexical and syntactic priming in language comprehension. In Nobuaki Hsu and Zacharias Schütt (Eds.), Psychology of Priming. Nova Publishers.

Tooley, K.M., & Traxler, M.J. (2010). Syntactic priming in comprehension: A dual mechanism account. In R. Mishra and S. Narayanan (Eds.), Language-Cognition Interface: State of the Art. Lincom GmbH

Forthcoming Publications:

Riley, M.L., Warnell, K.R., Clegg, J.R., *Vonderharr, I. & **Tooley, K.M. (accepted). If I see what you see, do I say what you say? Assessing the relationship between perspective taking and linguistic alignment in monolingual and bilingual speakers. *Language and Cognition* (Stage 1 Preregistered Report Protocol)

Azim, K., Bielski, L., Frazier, K., Greene-Rooks, J., Jin, S., McKagen, L., Myles-Baltzly, C.C., Pennell, S., Richardson, I., **Tooley, K.M**., Vincent, M., & Wagner, K. (accepted pending minor revisions). Queering Academic Research Outputs Through Radical Feminist Flexibility. In K.K. English, H. Humphrey, & K. Browne (Eds.), *The Bloomsbury*

Handbook of Queering Research Methods: Methods and Methodologies Across the Research Process. Bloomsbury Publishing
Note: alphabetical order of authorship

Tooley, K.M., Howard, K.J., Dailey, S.L., Schmiedehaus, E., & Cordaro, M. (revision under review). When what we say isn't what they hear: An interdisciplinary approach to understanding quiet quitting. *Social Sciences and Humanities Open*

Williams, R.L., **Tooley, K.M.**, Schleicher, K., & Ivanova, I. (under review). The role of attention for structural alignment from accented speech. *Language, Cognition and Neuroscience*

Azim, K., Bielski, L., Campbell-Obaid, M., Frazier, K., Garcia-Hallett, J., Greene-Rooks, J., Karlsgodt, K., Myles-Baltzly, C.C., O'Connor, K., Pennell, S., Raftery-Helmer, J.N., Reynolds, L., Richardson, I., Shapiro, L., & **Tooley, K.M**., (proposal accepted; full chapter submitted June, 2026). Outlaws in the Ivory Tower: Motherscholars as Academic Badasses. In A. O'Reilly, F. J. Green, & V. Bailey (Eds.), *Mother Outlaws: The Undoing of Patriarchal Motherhood in Honour of the 50th Anniversary of Adrienne Rich's Of Woman Born*. Demeter Press.
Note: alphabetical order of authorship

Soens, C. R., **Tooley, K.M., & Dawkins, P.C. (in preparation). Online Investigations of Cross-Domain Structural Priming and Mathematical Processing: An Eye-Tracking Study.

Conference Presentations (**TXST MAPR student; *TXST undergraduate student):
Tooley, K.M. & Dawkins, P.C. (March, 2026). A lack of robust cross-domain structural priming. Poster presented to the Annual Meeting of the Society for Human Sentence Processing, Cambridge, MA, March 26th -28th , 2026.

Tooley, K.M. & Dawkins, P.C. (October, 2025). Does math impact language? A failure to replicate cross-domain structural priming. Talk presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), El Paso, TX, October 10th - 11th .

Tooley, K.M., Dawkins, P.C., & **Soens, C.R. (March, 2025). Effects of math structure and training on math and sentence processing: A cross-domain priming investigation. Poster presented to the Annual Meeting of the Society for Human Sentence Processing, College Park, MD, March 27th -29th , 2025.

Soens, C.R., Dawkins, P.D., & **Tooley, K.M. (November, 2024). Cross-domain Structural Priming: Online Processing and Effects of Mathematical Training. Poster presented to the Annual Meeting of the Psychonomic Society, New York, NY. November 21st -23rd .

*Vonderharr, I., Mireles, J., **Riley, M.L., Dawkins, P.C., & **Tooley, K.M.** (October, 2024). Math to Language Structural Priming in Comprehension: An Eye-tracking Investigation. Poster presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), College Station, TX, October 18th-19th .

Tooley, K.M., Howard, K.J., & Dailey, S.L. (October, 2024). Have You Heard of Quiet Quitting? Talk presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), College Station, TX, October 18th-19th .

Soens, C.R., Dawkins, P.D., & **Tooley, K.M. (April, 2024). Mathematical Minds and Linguistic Lines: Deciphering Cognitive Domain Overlap. Poster presented to the Department of Psychology's annual Psychology Day Meeting, San Marcos, TX. April 12th .

Arreguin, D.H., **Soens, C.R., Dawkins, P.C., & **Tooley, K.M. (October, 2023). What Does It All Add Up To? Processing Patterns of Mathematical Expressions and Effects of Training. Poster presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), San Marcos, TX, October 6th-7th .

*Castro, N.T., **Campos, A.M., *Utzman, A.K., **Arreguin, D.H., & **Tooley, K.M.** (March, 2023). Can Mathematical Structure Affect How a Sentence is Interpreted? Poster presented to the Annual Meeting of the Southwestern Psychological Association, Frisco, TX, March 31st-April 2nd.

Tooley, K.M., *Westenberg, J., Konopka, A.E., & Watson, D.G. (2023, March). Investigating Persistence of IPB Rates During a Story-telling Task. Poster presented to the Annual Meeting of the Human Sentence Processing Society, Pittsburgh, PA, March 9th-11th.

Tooley, K.M., Dawkins, P.C, *Castro, N.T., & **Campos, A.M. (2023, March). Math to Language Structural Priming in Comprehension: An Eye-tracking Investigation. Poster presented to the Annual Meeting of the Human Sentence Processing Society, Pittsburgh, PA, March 9th-11th.

Tooley, K.M., Dawkins, P.C., & *Westenberg, J. (2022, March). Priming Syntax with Exponential Mathematical Expressions. Poster presented virtually to the Annual Meeting of the Human Sentence Processing Society, Virtual/Santa Cruz, CA, March 24th-26th.

*Westenberg, J., Dawkins, P.C., & **Tooley, K.M**. (2021, September). Priming Linguistic Structure with Mathematical Expressions: The Effect of Exponents. Data blitz presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), Virtual/Commerce, TX, September 24-25th.

Hernandez, E.E., **Tooley, K.M., & Ivanova, I (2020, September). Speech Prosody Across Language Backgrounds. Poster presented to the 26th Annual Conference on Architectures and Mechanisms for Language Processing, Virtual Conference, September 3rd-5th.

Tooley, K.M. (2020, March). Prime Processing Behavior as a Window into Syntactic Priming Mechanisms. Poster presented virtually to the 33rd Annual CUNY Conference on Human Sentence Processing, Amherst, MA, March 19-21, 2020.

Hernandez, E.E., **Tooley, K.M., & Ivanova, I (2019, October). Is Prosody Co-Activated Across the Two Languages of Bilingual Speakers? Poster presented to the annual meeting of the

Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), San Antonio, TX, October 4-5th.

Tooley, K.M. (2019, October). Using Prime Sentence Processing Behavior to Investigate Syntactic Priming Mechanisms. Paper presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), San Antonio, TX, October 4-5th.

Kopecki, A., Davis, J.M., & **Tooley, K.M. (2019, April). Interpersonal Attraction as a Function of Ethnic Identification and Attitude Similarity. Poster presented to the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 5th - 7th.

Gomez, M., **Tooley, K.M., & Howard, K. (2019, April). Social Media Behaviors of Multilingual Language Users. Poster presented to the Annual Meeting of the Southwestern Psychological Association, Albuquerque, NM, April 5th - 7th.

Helfrich, M. & **Tooley, K.M. (2018, November). Emotion Word Processing and Previous Exposure to Violent Media: An Eye-Tracking Study. Poster presented to the 59th Annual Meeting of the Psychonomic Society, November 15th-18th, New Orleans, LA.

Tooley, K.M. (2018, September). Mechanistic Accounts of the Lexical Boost. Paper presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), Houston, TX, September 28-29th.

Tooley, K.M. (2018, March). What information is Facilitated by a Repeated Verb? Poster presented to the 31st Annual CUNY Conference on Human Sentence Processing, Davis, CA, March 15-17, 2018.

Tooley, K.M., Konopka, A.E., & Watson, D.G. (2017, October). Priming for Intonational Phrase Boundaries in Ambiguous Sentences. Paper presented at the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), College Station, TX, October 13th-14th.

Tooley, K.M., Konopka, A.E., & Watson, D.G. (2017, September). Assessing Priming for Intonational Phrase Boundaries in Ambiguous Sentences. Poster presented to the 23rd Annual Conference on Architectures and Mechanisms for Language Processing, Lancaster, England, September 7th-9th.

Tooley, K.M. (2016, November). Do Comprehension Questions Affect Syntactic Priming Effects During Reading? Poster presented to the 57th annual Meeting of the Psychonomic Society, November 17th-20th, Boston, MA.

Tooley, K.M., Konopka, A.E., & Watson, D.G. (2016, September). Assessing Priming for Prosodic Representations in Speech. Paper presented to the annual meeting of the Southwest Association for Research in Memory, Attention, Decision making, Intelligence, Language, Learning, and Organization (ARMADILLO), El Paso, TX, September 30th-October 1st.

Pacailler, M., Davis, J., & **Tooley, K.M. (2016, April). Interpersonal Attraction as a Function of Similarity and Aggression. Paper presented to the Annual Meeting of the Southwestern Psychological Association, Dallas, TX, April 8th-10th.

Stanfield, C. T., **Tooley, K. M., & Ginsburg, H. J. (2015, May). Self-consistency effect: Domain-specific or domain-general processing. Poster presented to the 27th annual Meeting of the Association for Psychological Science, May 21-24, New York.

Ramos, S., **Tooley, K. M., & Schepis, T. S. (2015, May). Perceived stress and hope: Correlates of alcohol temptation in college students. Poster presented to the 27th annual Meeting of the Association for Psychological Science, May 21-24, New York.

Tooley, K.M., Konopka, A.E., & Watson, D.G. (2014, September) Priming Prosody: Speech Rate and Boundary Placement. Poster presented to the 20th Annual Conference on Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, September 3rd-6th.

Traxler, M.J. & **Tooley, K.M.** (2014, March) Effects of Repeated Exposure on Sentence Processing Time: Object Relatives and "Early Closure" Ambiguities. Poster presented to the 27th Annual CUNY Conference on Human Sentence Processing, Columbus, Ohio, March 13-15, 2014.

Tooley, K.M., Konopka, A.E., & Watson D.G. (2011, September). Can Prosody be Primed? Poster presented to the 2nd Conference on Experimental and Theoretical Advances in Prosody, Montreal, Canada, September 23rd-25th.

Tooley, K.M., Traxler, M.J., Swaab, T.Y., Zirnstein, M., & Boudewyn, M.A. (2011, September). Implicit Learning and Syntactic Priming in Comprehension: Evidence from ERPs and Eye-Tracking. Poster presented to the 17th Annual Conference on Architectures and Mechanisms for Language Processing, Paris, France, September1st-3rd.

Tooley, K.M., Konopka, A.E., & Watson D.G. (2011, September). Can Prosody be Primed? Poster presented to the 17th Annual Conference on Architectures and Mechanisms for Language Processing, Paris, France, September1st-3rd.

Tooley, K.M., Konopka, A.E., & Watson D.G. (2011, March). Prosodic Persistence in Sentence Production. Poster presented to the 24th Annual CUNY Conference on Human Sentence Processing, Palo Alto, March 24th-26th.

Tooley, K.M. & Bock, J.K. (2011, March). The Equivalence of Syntactic Priming in Comprehension and Production. Paper presented to the 24th Annual CUNY Conference on Human Sentence Processing, Palo Alto, March 24th-26th.

Traxler, M.J., **Tooley, K.M.**, & Zirnstein, M. (2010, August). Determinate Parsing of Relative Clauses: Evidence from Eye Tracking. Poster presented to the The 16th Annual Conference on Architectures and Mechanisms for Language Processing, York, UK, September 6th-8th.

Tooley, K.M., Zirnstein, M., & Traxler, M.J. (2010, March). Syntactic priming effects in sentence comprehension persist across three intervening sentences. Poster presented to the 23rd Annual CUNY Conference on Human Sentence Processing, New York, March 18th-20th.

Tooley, K.M. & Traxler, M.J. (2009, November). Syntactic Priming in Comprehension: Residual Activation or im- plicit Learning (or Both)? Paper presented to the 50th Annual Meeting of the Psychonomic Society, Boston, November 19th-22.

Tooley, K.M. (2009, March). Is Syntactic Priming in Sentence Comprehension Really Just Implicit Learning? Paper presented to the 22nd Annual CUNY Conference on Human Sentence Processing, Davis, March 26th-28th.

Traxler, M.J., & **Tooley, K.M.** (2007, August). Strategic processing and syntactic ambiguity resolution. Paper presented to the Architectures and Mechanisms for Language Processing Conference. Turku, Finland.

Traxler, M.J., & **Tooley, K.M.** (2007, August). Strategic control over eye-movements in syntactic ambiguity resolution. Paper presented to the European Conference on Eye Movements. Potsdam, Germany.

Tooley, K.M., Traxler, M.J., & Swaab, T.Y. (2007, May). An ERP Investigation of Syntactic Priming in Language Comprehension. Poster presented at the 14th Annual Meeting of the Cognitive Neuroscience Society, New York, May 5th-8th.

Tooley, K.M., Traxler, M.J., & Swaab, T.Y. (2007, May). An ERP Investigation of Syntactic Priming in Language Comprehension. Poster presented at the 20th Annual CUNY Conference on Human Sentence Processing, La Jolla, March 29th-31st.

Traxler, M.J., & **Tooley, K.M.** (2006, August). Working memory, implicit prosody and relative clause attachment ambiguity: Evidence from eye-movements. Paper presented to the Architectures and Mechanisms for Language Processing Conference. Nijmegen, The Netherlands.

Traxler, M.J., **Tooley, K.M.**, Pickering, M.J., Ledoux, K., & Swaab, T.Y. (2006, March). Syntactic priming in comprehension: Syntactic, semantic, or strategic? Poster presented at the 19th Annual CUNY Conference on Human Sentence Processing, New York, March 23rd-25th.

Traxler, M.J., Pickering, M.J., & **Tooley, K.M.** (2005, November). Syntactic priming in comprehension is not semantic priming. Paper presented to the Psychonomic Society. Toronto, ON.

Tooley, K. M., Clegg, B. A., & DeLosh, E. L. (2004, April). Implicit learning of serial order: Findings from a modified version of the Hebb Digits task. Poster presented at the 74th Annual Meeting of the Rocky Mountain Psychological Association, Reno, April 15th -17th 2004.

Invited Talks, Lectures, and Presentations:

Tooley, K.M. (2022). To Make a Structure Easier, Just Prime it; But How? Psychology Research (Brown Bag) Talk Series, Texas State University, September 30, 2022.

Tooley, K.M. (2022). Priming Syntax with Mathematical Expressions. Psychology Research (Brown Bag) Talk Series, Texas State University, March 4, 2022.

Tooley, K.M. (2019). *Language Processing Lab Researcher Blitz*. Psychology Research (Brown Bag) Talk Series, Texas State University, September 6, 2019.

Tooley, K.M. (2018). *Syntactic Priming and Lexical Overlap in Online Sentence Comprehension*. Psychology Research (Brown Bag) Talk Series, Texas State University, January 26, 2018.

Tooley, K.M. (2017). *Assessing Priming For Pauses In Ambiguous Speech.* Psychology Research (Brown Bag) Talk Series, Texas State University, February 3, 2017.

Tooley, K.M. (2016). *Do Comprehension Questions Affect Structural Priming During Reading?* Psychology Research (Brown Bag) Talk Series, Texas State University, February 19, 2016.

Tooley, K.M. (2015). *Priming in Language: The Odd Case of Pauses in Speech*. Psychology Speakers Series, Texas A&M University, San Antonio, February 24, 2015.

Tooley, K.M. (2015). *The Trouble with ANOVA and the Benefits of Mixed-Effects Models.* Psychology Research (Brown Bag) Talk Series, Texas State University, February 13, 2015.

Tooley, K.M. (2014). *Priming Prosody: Pauses in Speech*. Psychology Research (Brown Bag) Talk Series, Texas State University, October 10, 2014.

Tooley, K.M. (2013). *Facilitation of Structural Knowledge During Language Use*. Cognitive Tea Talk Series, Rice University, November 13, 2013.

Tooley, K.M. (2011). *The Equivalency of Structural Priming in Comprehension and Production.* Language Processing Brown Bag Talk Series, University of Illinois Department of Psychology and Beckman Institute

Tooley, K.M. (2011). *Priming Prosodic Structure*. Cognitive Psychology Brown Bag Talk Series, University of Illinois Department of Psychology

Tooley, K.M. (2009). *Long-lived Syntactic Priming in Sentence Comprehension.* Cognitive Psychology Brown Bag Talk Series, University of Illinois Department of Psychology

Tooley, K.M. (2009). *Is Syntactic Priming Really Implicit Learning?* Language Processing Brown Bag Talk Series, University of Illinois Department of Psychology and Beckman Institute

Service

Service Honors and Awards:

2020	College of Liberal Arts Presidential Distinction Award for Excellence in Service (Texas State University)

Service to the University:

2025-2026	Faculty Senate/Faculty Advisory Group Representative, Energy Conservation Committee, Texas State University

Service to the Department/School:

2025-present	Committee Member, Committee for Belonging and Inclusion, Department of Psychology, Texas State University
2024-2025	Committee Member, Assistant Professor of Instruction Search, Department of Psychology, Texas State University
2024-2025	Committee Member, MAPR Assessment Committee, Department of Psychology, Texas State University
2023-2024	**Chair**, Faculty Awards Committee, Department of Psychology, Texas State University
2023-present	Committee Member, Promotion and Outreach Committee, Psychology Department, Texas State University
2022-2023	**Chair**, ARMADILLO Conference Organizing and Hosting Committee, Psychology Department, Texas State University
2022-2023	**Chair**, Faculty Review Committee, Psychology Department, Texas State University
2021-2022	Committee Member, Quantitative Psychology Search Committee, Psychology Department, Texas State University
2020-present	Committee Member, Personnel Committee, Psychology Department, Texas State University
2020-2021	Committee Member, Faculty Review Committee, Psychology Department, Texas State University
2019-2020	Committee Member, Workload Policy Review Committee, Psychology Department, Texas State University
2017-present	Human Subjects Pool (SONA) **Coordinator**, Psychology Department, Texas State University
2017-2018	Committee Member, Colloquium Committee, Psychology Department, Texas State University
2017-2018	Committee Member, Senior Lecturer (Research Methods) Search Committee, Psychology Department, Texas State University
2016-2017	Committee Member, Ph.D. Exploratory Committee, Psychology Department, Texas State University
2015-2016	Committee Member, Academic Program Review Committee, Psychology Department, Texas State University
2014-2023	**Co-founder and Co-organizer** of the Psychology Research (Brown Bag) Talk Series, Psychology Department, Texas State University
2014-2023	Committee Member, MA in Psychological Research Program Committee, Psychology Department, Texas State University
2013-2014	Committee Member, Statistics and Research Methods (PSY 2301 & PSY 3302) Transition Committee, Psychology Department, Texas State University
2009-2011	**Co-Organizer**, Language Processing Brown Bag, Department of Psychology and Beckman Institute, University of Illinois
2009	**Group Organizer**, Language Research Discussion Group, Department of Psychology, University of California, Davis
2007-2008	Organizing Committee Member, "Language Day", Center for Mind and Brain and Department of Psychology, University of California, Davis
2007	Group Organizer, Language Research Discussion Group, Department of Psychology, University of California, Davis

2005-2007	Admissions Representative, Perception, Cognition, and Cognitive Neuroscience Area, Department of Psychology, University of California, Davis

Service to my Field:

2025	Review Panelist, National Science Foundation Grants
2024-2026	Invited Associate Editor, Special Issue on Situational-functional variation in language processing, production, and use ('register') and its interaction with individual differences, *Acta Psychologica*
2023-2024	External Grant Reviewer, National Science Foundation
2021-2024	Member of the Editorial Board and Action Editor, *Acta Psychologica*
2020-2021	External Grant Reviewer, National Science Foundation
2018	External Grant Reviewer, Research Foundation Flanders (FWO)
2017-2018	Reviewer, National Science Foundation, Graduate Research Fellowship
2016-present	Member, Conference Review Board, CUNY/HSP Conference on Human Sentence Processing
2014-present	Member, Editorial Review Board, *Language and Linguistics Compass*
2009	Committee Member, Conference Implementation, CUNY conference hosted by UC Davis

Ad-Hoc Journal Manuscript Reviewer:

Psychology and Aging, PLoS ONE, Journal of Memory and Language, Acta Psychologica, Cognition, Cognitive Science, Journal of Cognitive Neuroscience, Memory and Cognition, Journal of Experimental Psychology: Learning, Memory and Cognition, Laboratory Phonology, Language, Cognition and Neuroscience, Quarterly Journal of Experimental Psychology, Journal of Psychophysiology, Language and Linguistics Compass, Journal of Cultural Cognitive Science, Linguistic Approaches to Bilingualism, Language and Cognition, Scandinavian Journal of Psychology, Languages, Psychonomic Bulletin & Review, Cognitive Neuropsychology, Journal of Psycholinguistic Research, Journal of Cognitive Psychology, System

Service to my Community:

2015 Fundraised for the Walk to End Alzheimer's disease, San Marcos, TX
2017 Participated in the March for Science, Washington D.C.