TEXAS STATE VITA

I. Academic/Professional Background

A. Name: April Esquivel Title: Lecturer

B. Educational Background

Doctor of Education	2026	University of Florida	Special Education	Dissertation

Master's Degree
2007 University of Texas at San Antonio Reading & Literacy

Bachelor's Degree
Texas Tech University 2002
Early Childhood Education

C. University Experience

Lecturer	Texas State University	Sept 2026-Present
Adjunct Lecturer	University of Florida	August 2021-Present

D. Relevant Professional Experience
Elementary Reading & Language Arts Instructional Specialist July 2026-Present
Dyslexia Therapist August 2022-June 2026
Elementary Reading Specialist August 2008-June 2022
Title 1 Reading Teacher August 2007-August 2008
Kindergarten Teacher August 2002-August 2007

E. Other Professional Credentials (licensure, certification, etc.)
Elementary Self-Contained PK-6
Elementary Early Childhood Education PK-6
Reading Specialist EC-12
Legacy Master Reading Teacher EC-12
Special Education Specialist EC-12

II. TEACHING

A. Teaching Honors and Awards: Northside ISD Educator of the Year 2009, Comal ISD Educator of the Year 2025

B. Courses Taught:

University of Florida Course 5: EEX 6855 Dyslexia: Practicum in Assessment and Intervention
The practicum integrates the theoretical study of dyslexia assessment and intervention practices with application in authentic settings. In this course, students apply the principles of effective assessment and intervention and implement evidence—based practices for students with dyslexia. Students also apply what they have learned to effect change their local settings.

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

D. Courses Prepared and Curriculum Development:
University of Florida Course 5: EEX 6855 Dyslexia: Practicum in Assessment and Intervention

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

2. Submitted, but not Funded, External Teaching Grants and Contracts:

3. Funded Internal Teaching Grants and Contracts:

4. Submitted, but not Funded, Internal Teaching Grants and Contracts:

F. Other:

G. Teaching Professional Development Activities Attended
TLS Professional Development *Strong Foundations RBIS RLA*
LIFT (Leadership and Instructional Foundations for Texas)

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. Scholarly Monographs:

b. Textbooks:

c. Edited Books:

d. Chapters in Books:

e. Creative Books:

2. Articles:

a. Refereed Journal Articles:
Esquivel, A.R. (2026). *Elementary Educators' Perspectives and Experiences with Universal Dyslexia Screening and the Perceived Barriers and Supports of Timely Identification of Students At Risk of Reading Difficulties, Including Dyslexia: A*

Qualitative Case Study (Publication No. 16713) [Doctoral Dissertation, University of Florida].

b. Non-refereed Articles:
Teaching Grammar with Wordless Picture Books, July 2026, Edutopia
https://www.edutopia.org/article/how-teach-grammar-students-dyslexia

3. Conference Proceedings:

a. Refereed Conference Proceedings:

b. Non-refereed:

4. Abstracts:

5. Reports:

6. Book Reviews:

7. Essays:

8. Poems:

9. Short Stories:

10. Other Works in Print:

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

2. Invited Talks, Lectures, and Presentations:

3. Consultancies:

4. Workshops:
Dyslexia & Dysgraphia 101: Dyslexia Simulations, June 2024
Dyslexia & Dysgraphia 101 with Dyslexia Simulations, June 2025
Sentence Builders: Where Comprehension Comes to Life, June 2026
Don’t Stop Believin’: Raising the Rigor to Grow Strong Readers, July 2026
Decoding Bootcamp: Syllable Division, July 2026

5. Other Works not in Print:

a. Works "submitted" or "under review":
Growing Toward Mastery: Student Growth Measures, Edutopia

b. Works "in progress":
The Morphology Meaning Tree

Growing Readers Through Complex Text

c. Other Works Not in Print:

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

3. Funded Internal Grants and Contracts:

4. Submitted, but not Funded, Internal Grants and Contracts:

D. Scholarly / Creative Fellowships, Awards, Honors:

E. Scholarly / Creative Professional Development Activities Attended:

F. Media Recognition:

IV. SERVICE

A. Institutional

1. University:

2. College:

3. Department/School:

B. Professional:

C. Community:

D. Organization Memberships:
- Member Academic Language Therapy Association (ALTA)
- Member International Dyslexia Association (IDA)

E. Service Honors and Awards:

F. Service Grants and Contracts:

1. Funded External Service Grants and Contracts:

2. Submitted, but not Funded, External Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

4. Submitted, but not Funded, Internal Service Grants and Contracts:

G. Service Professional Development Activities Attended: