TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Lindsey N. Anderson Title: Associate Professor of Instruction

B. Educational Background

Degree	*Year*	*University*	*Major*	*Dissertation*
PHD	2025	Baylor University	Social Work	The Impact of the Joy in Practicum Education Module Series: A Mixed-Methods Pilot Study in Identifying and Cultivating Joy as a Social Work Practicum Instructor
MSW	2015	Washington Univ in St. Louis	Social Work	
BA	2014	Carthage College	Psychology and Social Work	

C. University Experience

Position	*University*	*Comments*	*Dates*
Associate Professor of Instruction, School of Social Work	Texas State University		September 2024 - Present
Lecturer	Texas State University		September 1, 2021 - August 2024
Project Manager, Garland School of Social Work Grant Coordinator	Baylor University Texas State University		September 2022 - October 2023 February 26, 2018 - August 31, 2021

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
Emergency Department Social Worker	Emergency Department, St. David's South Austin Medical Center		December 2021 - April 2024
Intake and Eligibility Specialist	Intake Services, Goodwill Central Texas		November 2017 - February 2018
Family Services Coordinator	Catholic Charities, Diocese of Joliet		May 20, 2016 - November 20, 2017

Position	*Entity*	*Comments*	*Dates*
Graduate Fellow	Social Justice Center Washington University		March 21, 2015 - December 10, 2015

E. Other Professional Credentials (licensure, certification, etc.)

Licensed Clinical Social Worker (LCSW), Texas State Board of Social Worker Examiners. (July 2024 - July 2026). License Number: 66582.

Licensed Clinical Social Worker (LCSW), Department of Professional Registration State Committee for Social Workers. (August 2024 - August 2027). License Number: 2024033530.

II. TEACHING

B. Courses Taught:

Texas State University:

SOWK 4356 - PROFESSIONAL IN SW

SOWK 5303 - SPIRITUALITY IN SOWK

SOWK 5372 - ADV DIAGN INTRVNTN

SOWK 5378 - ADVANCED FIELD PRACTICUM 1

SOWK 5378 - ADVANCED FIELD PRACTICUM I

SOWK 5379 - ADVANCED FIELD PRACTICUM 2

SOWK 5379 - ADVANCED PT FIELD PRACTICUM I

SOWK 5410 - FOUND FIELD I CNC

SOWK 5411 - FOUND FIELD II CNC

SOWK 5678 - ADV PRACTICUM 1

SOWK 5679 - ADV PRACTCUM 2

SOWK 5679 - ADV PT FIELD PRACTICUM II

SOWK 5679 - ADVANCED FIELD PRACTICUM 2

SOWK 5979 - ADVANCED FIELD PRACTICUM 2

SOWK 5979 - ADVANCED FIELD PRACTICUM II

D. Courses Prepared and Curriculum Development:

SOWK 4305 - HBSE II (Online), New Course, Texas State University. Approved: June 2020 - September 2020.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

2. Articles:

a. Refereed Journal Articles:

Moon, S., Um, M. Y., Anderson, L. N., Kim, Y. K., Yu, M., & Maleku, A. (2024). Impact of the COVID-19 pandemic on suicide-related risk among college students: A cross-sectional analysis. *Death Studies*, 1–9. https://doi.org/https://doi.org/10.1080/07481187.2024.2386068

Moon, S., Timbers, V. L., Boddie, S. C., Ryan-Pettes, S. R., & Anderson, L. N. (2024). Multiple risk factors of substance use among lesbian, gay, bisexual (LGB) adults: A comparison study. *Journal of Human Behavior in the Social Environment*, *34*(6), 926–937. https://doi.org/https://doi.org/10.1080/10911359.2024.2323007

Moon, S., Anderson, L. N., Liu, J., Lee, J., & Moon, Y. (2024). Dissecting Alzheimer's disease risk in Asian American elders: A classification and regression tree approach. *Journal of Alzheimer's Disease Reports*, *8*, 517–530. https://doi.org/https://doi.org/10.3233/ADR-230162

Moon, S., Anderson, L. N., Lee, J., & Moon, Y. (2023). Alzheimer's disease susceptibility in African American elders: A classification and regression tree (CART) analysis approach. *Journal of Social & Health Sciences*, *2*, 5–16. https://doi.org/https://doi.org/10.58398/0001.000008

Benton, A. D., Allen, A., Anderson, L. N., & Nason, E. E. (2023). Increasing social work's stake in interprofessional practice: Effectively preparing MSW students for integrated care settings. *Advances in Social Work*, *22*(3), 976–992.
06_Benton_et_al_25624-Increasing_SWK_Stake_in_IPE-1.pdf
Effectively preparing_acceptance letter-1.pdf

Additional Comments: The journal back dated the publication to 2022 but it was published March 2023.
Email is attached.

Benton, A. D., Feinman, E., Gonzalez, E., Rosen, A., & Anderson, L. N. (2020). Outcomes of a bundled intervention approach: Analyzing an enhanced MSW training project for integrated-care settings. *Journal of Social Work Education*. Published. https://doi.org/doi.org/10.1080/10437797.2020.1841698
Outcomes of a Bundled Intervention Approach Analyzing an Enhanced MSW Training Project for Integrated Care Settings-1.pdf
Additional Comments: published online

9. Book Reviews:

Anderson, L. N. (2021, August 1). A Need for Health Promotion in the Older Adult Population. *Journal of Religion, Spirituality & Aging*. Taylor & Francis Online. https://doi.org/10.1080/15528030.2021.1958976

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Anderson, L. N., Benton, A. D., Kotecki, E., CSWE Annual Program Meeting, "Efficacy of an Enhanced Training Program for Future Social Work Practitioners.," Council on Social Work Education, virtual. (November 2020).

Benton, A. D., Anderson, L. N., 9th International Conference on Social Work in Health and Mental Health, "Enhancing social work competencies in integrated behavioral healthcare settings: The Behavioral Health Workforce Education and Training Project," ICSW, University of York, York, United Kingdom. (July 2019).

13. Other Works not in Print:

a. Works "submitted" or "under review":

Journal Articles:

Benton, A. D., Anderson, L. N., Nason, E. E., & Allen, A. (Submitted / Under Review). Out of the Pan into the Fire: Translating Enhanced MSW Education into Practice. *Journal of Social Work Education*. (September 2023)

b. Works "in progress":

Journal Articles:

Vasquez, J. A., Anderson, L. N., Moon, K. M., & Medel, R. S. (In Preparation; Not Yet Submitted). The impact of social work license exam prep training on pass rates, test anxiety, and perception of preparedness among social work students at a Hispanic serving institution.

c. Other Works Not in Print:

Posters:

Benton, A. D., Nason, E. E., Anderson, L. N., Allen, A., Council on Social Work Education, "Effectively Preparing MSW Students for Integrated Care Settings," Anaheim. (November 2022).
CSWE acceptance-1.pdf

C. Scholarly / Creative Grants and Contracts:

2. Submitted, but not Funded, External Grants and Contracts:

Vasquez, Jennifer Alissa, Anderson, Lindsey Nicole (Co-Principal), Moon, KeriAnne Mauch (Co-Principal). Examining Licensure Pass Rates for Master of Social Work (MSW) Students at a Hispanic Serving Institution (HSI): A Comparative Analysis of Contributing Factors, Spencer Foundation, Private / Foundation / Corporate, $58,996.00. (Submitted: November 10, 2025). Grant.
Full.Submission.Package-1.pdf

4. Submitted, but not Funded, Internal Grants and Contracts:

Vasquez, Jennifer Alissa (Principal), Anderson, Lindsey Nicole (Co-Principal), Moon, KeriAnne Mauch (Supporting), Medel, Ruben S (Supporting). Examining Licensure Pass Rates for Master of Social Work (MSW) Students at a Hispanic Serving Institution (HSI): A Comparative Analysis of Contributing Factors, Institutional (Higher Ed), $24,000.00. (Submitted: September 27, 2025). Grant.

Vasquez, Jennifer Alissa (Principal), Medel, Ruben S (Co-Principal), Moon, KeriAnne Mauch (Supporting), Anderson, Lindsey Nicole (Supporting). Examining Licensure Pass Rates for Masters of Social Work (MSW)Students at a Hispanic Serving Institution (HSI): A Comparative Analysis of Contributing Factors, Research Enhancement Program, Institutional (Higher Ed), $16,000.00. (Submitted: October 9, 2024). Grant.
FY24 REP Proposal Narrative_Vita_Vasquez-1.pdf
2024 REP budget template_Vasquez-1.xlsx

IV. SERVICE

A. Institutional

1. University:

Member, First Gen Proud. (August 2022 - December 2022).

3. Department/School:

Member, MSW Committee. (August 2021 - Present).

Member, Non-tenure Line Faculty Committee. (August 2018 - Present).

Member, Field Education Committee. (February 2018 - Present).

Chair, Field Education Committee. (October 2024 - December 2024).

Chair, Non-tenure Line Faculty Committee. (August 2022 - August 2023).

Member, Program Standards Committee. (August 2022 - May 2023).

Member, CSWE Reaccreditation. (May 2018 - December 2020).

D. Organization Memberships:

National Association of Social Workers (NASW). (September 2018 - Present).