Gabriela Campo

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Professional Summary

Registered nurse with six years of experience in educating pre-licensure nursing students in clinical skills, simulation, and evidence-based practice, while maintaining alignment with clinical competency expectations and accreditation standards. Supported by a strong clinical foundation in cardiovascular, stroke, and complex patient care. Recognized for fostering supportive learning environments that promote critical thinking, clinical judgment, confidence, and professional growth.

Professional Experience

Nursing Faculty | Orbis Education (Affiliated with Concordia University Texas) | 2018 – 2024

- Facilitated clinical skills instruction, simulation labs, and hands-on learning experiences designed to strengthen clinical judgment, patient safety, and nursing competencies for pre-licensure nursing students.
- Served as lead faculty for a nursing skills course, coordinating curriculum alignment, semester scheduling, faculty communication, and instructional planning to ensure consistency and collaboration across all course instructors.
- Identified gaps in skills validation tools and co-led revisions to align checklists, lab resources, and instructional practices with current clinical standards.
- Collaborated with faculty leadership to support the launch of a new nursing campus, including workflow development, operational planning, and resource coordination.
- Adapted educational delivery models during the COVID-19 pandemic by transitioning to hybrid learning environments while maintaining instructional quality and student support.
- Fostered inclusive and supportive learning environments that encouraged student confidence, accountability, and professional growth.

Nurse Care Manager | Suvida Healthcare | 2024 – current

- Provided patient and family education related to medication management, chronic disease management, discharge planning and medical devices.
- Independently managed transition-of-care process following hospital discharges for a primary care clinic serving over 1,200 patients while utilizing bilingual (English/Spanish) communication to enhance patient understanding, engagement, and access to healthcare resources.
- Oversaw a panel of high-risk, medically complex patients and provided multidisciplinary support and direct patient communication to help prevent hospitalization and establish continuity of care.
- Led a multidisciplinary meeting for high-risk patients with physicians, social workers, dietitians, and therapists to review clinical progress, address barriers, and optimize patient outcomes.

Registered Nurse | Ascension Dell Seton Medical Center at The University of Texas - Cardiovascular and Stroke Acute Care Unit | 2016 - 2020

- Manage and treat patients with various cardiac conditions including myocardial infarction, heart failure, arrhythmias, and valvular heart diseases.
- Conduct NIHSS assessments to evaluate and monitor neurological status of stroke patients and monitor cardiac telemetry and respond promptly to any changes in patient conditions.
- Demonstrated strong collaborative teamwork and leadership as a member of an inter

professional healthcare team, and acted as an active preceptor for new graduate nurses ensuring patient-centered care, providing guidance in best practices and processes for patient care.
- Educate patients and families about cardiac and stroke conditions, treatment plans, and lifestyle modifications

Education

Concordia University Texas, Austin, TX

- Master of Science in Nursing (MSN), 2017
    - Project: **Code Grey Preparedness for Opening of New Hospital Facility**
      In the opening of a new hospital facility, it is essential for staff members to be prepared in a code situation. The aim of this project was to prepare hospital staff specifically for a code grey, or a combative, unarmed patient scenario in a hospital that will be done through the formation of a mock code scenario within the new hospital facility. Prior to the mock codes, participants may not feel confident in performing certain skills and procedures, and feel intimidated or scared during real codes. Mock codes can often build confidence and knowledge prior to experiencing a real code situation. The goal is to run through the mock code scenario. A code grey scenario will be written out by steps and with the role of the participants. Observers will be present to document, and a debriefing will be necessary to gather the input of the mock code. The purpose is to have hospital staff prepared for the code grey prior to the opening of a new hospital facility. As more hospital facilities open through the growth of metropolitan areas, a variety of publications need to be available for research on codes and code preparedness. This project will demonstrate the steps in creating preparedness in the situation of a combative, unarmed person will maintain safety to the patients and hospital staff.

- Bachelor of Science in Nursing (BSN), 2015
    - **Groundwork Guatemala**
      Medical mission trip to the rural cities of Guatemala where as nursing students we were able to provide medical aid through assessments and medication education to patients.
    - **Hypertension and Diabetes Health Screen**
      For my senior community project at Concordia University Texas, I held my own health screen at a local South Austin church, where we held a free health screen clinic. The project was so successful that it continued as a dedicated clinical site for Concordia University Texas, nursing students in their community health course.

Licenses and Certifications

- Registered Nurse, State of Texas
- AHA BLS for Healthcare Providers (CPR and AED)