TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Jennifer King Title: Program Faculty

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
EDD	2023	Concordia University Texas	Education	THE EFFECTS OF TEACHERS' PRECONCEPTIONS OF SOCIAL-EMOTIONAL LEARNING TRAINING IN THE 1:1 TECHNOLOGY ENVIRONMENT
MED	2012	Texas State University	Educational Technology	
BA	1997	Concordia University Texas	Interdisciplinary Studies	

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
Digital Learning Coach	Technology, Georgetown Independent School District, Liberty Hill, TX, United States	From 2020 until 2023, I served as a District Digital Learning Coach. In this position, I served three middle schools training the teaching staff on various district programs. I also served to support the instructional technology needs of all teachers and staff during training opportunities of February Grow, New Hire Orientation, and various other times. I provided training both at the district	July 1, 2020 - July 31, 2023

Position	*Entity*	*Comments*	*Dates*
		and campus levels. Our team provided professional development throughout the year and individual instructional coaching at the campus. I worked with the new teacher initiative on the DLC team and collaborated with teaching and learning teams to support the mentor/mentee program. I developed websites and presentations to help streamline training the teachers on how to use the gradebook system.	

E. Other Professional Credentials (licensure, certification, etc.)

Texas Teacher Certification, Texas Education Agency. (October 1, 2000 - September 30, 2025).

Certification TEA King-1.png

II. TEACHING

B. Courses Taught:

Texas State University:

CTE 3304 - HUMAN RELATIONS

CTE 3315 - LEADERSHIP PROFESSIONAL DEVLMT

CTE 3323 - TECH APPLICATIONS

CTE 5301 - TECH TEACHING

CTE 5303 - INTRDSCPL STD OWLS

CTE 5306 - INST MTRL AND DEV

CTE 5306 - INST MTRL DEV TECH

OCED 3310 - HUMAN PROB WRKPLCE

OCED 3350 - INTRO INTERDISCIPLINARY BAAS

OCED 4302 - TRENDS AND ISSUES

OCED 4350 - ADLT DEV & CAREER

OCED 4360 - BAAS CAPSTONE PT 1

OCED 4361 - BAAS CAPSTONE PT 2

OCED 5311 - TECHNOLOGY CHANGE ORGANIZATION

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

King, Jennifer Anne (Principal), Percent Contribution: 27%. WeTeach_CS, University of Texas, Institutional (Higher Ed), $159,999.19. (Submitted: January 2025, Funded: February 1, 2025 - April 30, 2026). Grant.

F. Other:

Continuing Education, Tech-Enhanced Teaching: Integrating AI & Digital Tools into Your Curriculum, STEM for All - College of Education. Round Rock, TX, United States. 35. (September 20, 2025 - March 28, 2026).

Fall 25 Spring 26 PD Series-Jennifer King-1.pdf

Additional Comments: This four-part professional development series equips educators to integrate AI and educational technology into their instruction. Participants will review or create AI use policies, design a custom AI bot, and enhance existing lessons with TEKS-aligned technology goals. Educators will collaborate, receive peer feedback, and measure the impact of their tech-enhanced lessons. Attendees are required to participate in all four sessions and upload their completed lessons and AI tools into the Canvas site for review and sharing.

Session Dates 9/20/25, 11/8/25, 1/10/26 & 3/28/26

Continuing Education, Career and Technical Association of Texas (CTAT) Conference, WeTeach_CS & The Department of Organization, Workforce, and Leadership Studies. Dallas, TX, United States. 15. (July 22, 2025).

Additional Comments: Presentation at CTAT Conference

Description of presentation: While partnering with the fantastic WeTeach_CS grant program from UT Austin, we have learned valuable lessons on how to best serve our teachers and, ultimately, our students. We will share our experiences on effective training of the EC-12 Tech Apps and the CS 8-12 Certification pathways in order to pass the certification exams, as well as the skills students need to know in this ever-changing technology-rich world. We will share the skills needed to pass the exams, as well as what worked best for our teachers. We will share paid training opportunities in Texas from the WeTeach_CS grant work at UT Austin, as well as the work we are doing in the Round Rock/San Marcos areas at Texas State University.

Continuing Education, AI in Instruction: Enhancing Teaching with Technology, STEM for All - College of Education. Round Rock, TX, United States. 36. (April 12, 2025).

Educator PD Opportunity 4.12.25-1.pdf

Additional Comments: Join us for an engaging session on leveraging AI-powered tools to enhance instructional efficiency and student engagement! Learn how to integrate AI into your workflow to streamline tasks like:

✅ Crafting effective emails with ChatGPT

✅ Providing insightful teacher observation & T-TESS feedback for administrators

✅ Generating newsletters and presentations with AI

✅ Creating differentiated learning activities

✅ Integrating technology effectively in lessons

✅ Aligning TEKS to your scope & sequence

Featured AI Tools: ChatGPT, Notebook LM, AI Presentation Maker, Adobe Express, Visme, SlideSpeak, and more! Empower your instruction with AI—unlock new possibilities for teaching and learning!

Continuing Education, Enhancing Student Engagement and Teaching Efficiency: Leveraging AI and other Tech Tools in the Secondary Classroom, STEM for All - College of Education. Round Rock, TX, United States. 35. (November 2, 2024).

Educator PD Opportunity 11.2.24 (4)-1.pdf

Additional Comments: Engaging secondary students and boosting teacher efficiency through technology involves leveraging various tools and trends. Here are a few technology applications that will be discussed: ChatGPT, Google Gemini, Leonardo.ai, Trello, Notepad++, Slack, and Canva. By integrating these tools, educators can create a more engaging and efficient learning environment, while students benefit from interactive and personalized learning experiences that promote critical thinking and creativity. AI tools can analyze student performance data to provide insights into learning patterns and areas needing improvement, allowing teachers to tailor their instruction. AI tools like ChatGPT can provide instant feedback on assignments and quizzes, saving teachers time and helping students learn from their mistakes quickly. Tools like Trello can help teachers organize lesson plans, track student progress, and manage classroom resources efficiently.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

3. Conference Proceedings:

a. Refereed Conference Proceedings:

Sherron, T., Cherrstrom, C. A., Singh, S. M., Quayson, F. O., King, J. A., Kukde, R. D., … Ashford-Hanserd, S. N. (2025). Credentialing Workplace Learning: Factors Impacting Prior Learning Assessment. https://doi.org/https://doi.org/10.3102/2191524
AERA 2025 Article on Credentialing Workplace Learning-1.pdf

6. Abstracts:

King, J. A. (2023). "THE EFFECTS OF TEACHERS' PRECONCEPTIONS OF SOCIAL-EMOTIONAL LEARNING TRAINING IN THE 1:1 TECHNOLOGY ENVIRONMENT". Published. Retrieved from https://www.proquest.com/dissertations-theses/effects-teachers-preconceptions-social-emotional/docview/2919910459/se-2
https://www.proquest.com/dissertations-theses/effects-teachers-preconceptions-social-emotional/docview/2919910459/se-2

IV. SERVICE

A. Institutional

1. University:

Member, Events Committee at Round Rock. (November 2023 - Present).

Member, Round Rock - 10K by 2030 Recruitment. (November 2023 - Present).

Recruiter, OWLS Bobcat Days. (August 2023 - Present).

2. College:

Member, College of Applied Arts Hooding Ceremony Committee. (August 2023 - Present).

3. Department/School:

Graduate Advisor, OWLS Graduate Committee. (January 2024 - Present).

Additional Comments: **Graduate committee member:**
Serves on OWLS Comp Exam committee
Serves as Graduate Success Coach (advisory role)

Participant, Prior Learning Assessment Evaluator. (August 2023 - Present).

B. Professional:

Recruiter, Organization, Workforce, and Leadership Studies. (July 2023 - Present).
2024-2025 Faculty Staff Recruitment Updates-1.pdf