Amanda M. McClelland

Lecturer • Grant Specialist • Texas State University
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Education

Doctor of Philosophy, The University of Texas at Austin 2015 – 2020
Special Education; Major Learning Disabilities/Behavior Disorders

Master of Science in Education, Simmons College, Boston, MA 2012 – 2013
Educational Psychology; Major Special Education for Severe Disabilities

Bachelor of Science/Bachelor of Arts, University of Maine, Farmington, ME 2003 – 2007
Mild to Moderate Special Education K-8 (BS); Theater Arts (BA)

Research Fellowships

American Association of University Women *2019 – 2020*
Doctoral Dissertation Fellowship ($3,100)

Office of Special Education Programs 2015 – 2020
Doctoral Research Fellowship (five-year funding package)

Publications

Peer-Reviewed Journal Articles

Fong, C. J., Taylor, J., Berdyyeva, A., **McClelland, A. M.**, Murphy, K. M., & Westbrook, J. D. (2021). Interventions for improving employment outcomes for persons with autism spectrum disorders: A systematic review update. *Campbell Systematic Reviews*, *17*(3), e1185.

Toste, J. R., Peng, P., Didion, L. A., Filderman, M. & **McClelland, A. M.** (2020). A meta-analytic review of the relations between motivation and reading achievement for K-12 students. *Review of Educational Research, 90*(3), 420-456.

Austin, C. R., Vaughn, S., & **McClelland, A. M.** (2017). Intensive reading interventions for inadequate responders in grades K–3: A synthesis. *Learning Disability Quarterly, 40*(4), 191-210.

Conferences

McClelland, A. M., & Losa, L. (2026, June). Certifications and Licensure and Costs Oh My! *Texas Council for Exceptional Children, CEC.* Poster session accepted for the annual meeting of the Texas Council for Exceptional Children, College Station, TX

McClelland, A. M., Meija, A., & Fitch, J. (2026, June). A Mixed Methods Study of the Impact of Support Animals for College Students with Disabilities. *Texas Council for Exceptional Children, CEC.* Poster session accepted for the annual meeting of the Texas Council for Exceptional Children, College Station, TX

McClelland, A.M., Ciullo, S., Collins, A. A., & Mason, L. (2023, October). Content-Area Writing in Middle School Inclusive Classrooms: Preliminary Findings. *Council for Learning Disabilities, CLD.* Poster session presented for the annual meeting of the Council for Learning Disabilites, Denver, CO.

McClelland, A. M. & Toste, J. R. (2020, February). Classroom working alliance for students with disabilities: Differences between special education and general education teachers and associations with student engagement. *Council for Exceptional Children, CEC.* Poster session accepted for the annual meeting of the Council for Exceptional Children, Portland, OR.

McClelland, A. M., House, L., & Toste, J. R. (2018, February). Postsecondary transition: Experiences and perceptions of college students with learning disabilities. *Council for Exceptional Children, CEC*. Poster session presented at the annual meeting of the Council for Exceptional Children, Tampa, FL.

McClelland, A. M., Toste, J. R., & Stewart, A. A. (2018, February). Teacher-student relationships and the association with school-related outcomes. *Pacific Coast Research Conference, PCRC.* Poster session presented at the meeting of the Pacific Coast Research Conference, San Diego, CA.

Austin, C. R., Vaughn, S., & **McClelland, A. M.** (2017, February) Intensive reading interventions for inadequate responders in grades k-3. *Council for Exceptional Children, CEC*. Poster session presented at the annual meeting of the Council for Exceptional Children, Boston, MA.

McClelland, A. M., House, L., & Toste, J. R. (2017, February). Postsecondary transition: Experiences and perceptions of college students with learning disabilities. *Pacific Coast Research Conference, PCRC.* Poster session presented at the annual meeting of the Pacific Coast Research Conference, San Diego, CA.

Austin, C. R., Vaughn, S., & **McClelland, A. M.** (2017, February) *Intensive reading interventions for inadequate responders in grades k-3.* Poster session presented at the annual meeting of the Pacific Coast Research Conference, PCRC, San Diego, CA.

McClelland, A. M., Toste, J. R., & Austin, C. R. (2016, October). Inclusive classroom climate: Perceptions of students with high incidence disabilities. *International Council for Learning Disabilities, CLD.* Poster session presented at the annual meeting of the Council for Learning Disabilities, San Antonio, TX.

McClelland, A. M., Toste, J. R., & Austin, C. R. (2016, June). Classroom climate in inclusive settings: Perceptions of students with learning disabilities or emotional/behavior disorders. *International Academy for Research in Learning Disabilities, IARLD,* Round table discussion presented at the annual meeting of the International Academy for Research in Learning Disabilities, Austin, TX.

Toste, J. R., Peng, P., **McClelland, A. M**., & Didion, L. A. (2016, October). Expanding perspectives on the role of motivation in reading performance. *Council for Exceptional Children, CEC*. Panel session presented at the annual meeting of the Council for Learning Disabilities, CLD, San Antonio, TX.

Williams, K. J., Toste, J. R., Cho, E., Rogers, M., & **McClelland, A. M** (2016, July). Contribution of teacher-student working alliance & motivation to elementary students' reading performance. *Society for the Scientific Study of Reading, SSSR.* Poster session presented at the annual meeting of the Society for the Scientific Study of Reading, Porto, Portugal.

Research Experience

Project Learning and Education for All with Dyslexia — May 2024- Present

Grant Specialist

- Collaborate with districts/schools to recruit teachers to participate in program
- Review applicants for admissions to the program

- Instruct and mentor scholars during their training via teaching classes and arranged check-in meetings
- Order and manage supplies, conference registrations, travel, and textbooks for scholars enrolled in the program
- Update PDPCS system regularly
- Conduct book studies and discussions over recent and pertinent scholarly literature

Project Explore and Turning the TIDE, Texas State University Aug 2021-Dec 2024
Grant Specialist
- Supervise graduate research assistants in conducting research in local schools
- Collaborate with districts/schools to recruit teachers to participate in research
- Schedule observations across schools and districts throughout the school year for both teachers and graduate students

Toste Research Team, The University of Texas at Austin Aug 2015 – 2020
Graduate Research Assistant
- Collaborate on manuscripts in the areas of reading instruction, student achievement, data-based decision making, and motivation
- Code audio files of students reading multisyllabic words for phoneme, syllable, and word level characteristics
- Conduct study coding for meta-analysis on motivation and its relation to reading skills

Meadows Center for Preventing Educational Risk (MCPER) Aug 2015 – 2020
Test Administrator/Affiliate
- Trained in various assessments including academic, behavioral, and psychological examinations
- Administer assessments to students with varying grade levels and abilities

Teaching Experience

Texas State University
Adjunct Professor, San Marcos, TX Aug 2021 – Present
- Teaching various special education classes to undergraduate and master level students
- Design and implement syllabus of work
- Assess assignments turned in by students
- Collaborate with fellow professors to teach uniform courses with multiple sections

Oak Hill Elementary School 2020 – 2021
- Special education teacher for students with various learning, behavioral, and mental disabilities
- Educational liaison for students in special education program
- Design social emotional learning and reading curricula for multiple students
- Intervene during behavioral emergencies
- Provide professional development as needed
- Behavioral consultant for general education teachers

The University of Texas at Austin 2015 – 2020
Facilitator / Field Supervisor
- Supervise multiple undergraduate and graduate special education majors in placements across grade and ability levels

- Observe and evaluate students in accordance with Texas Education Agency regulations
- Grade lesson plans and work collaboratively with students to improve lessons to enhance their teaching
- Collaborate with senior teachers to support interns
- Address difficult situations from both senior teachers and interns as they arise
- Advise senior teachers towards best practices for all students within the classroom
- Maintain communication between the University and the cooperating teachers to ensure all needs and expectations are met for both parties
- Advise new field supervisors in processes established by the program

American Institute for Research June – Aug 2018
Intern, Austin, TX
- Internship to support existing research projects
- Sort and code multiple article for meta-analytic review
- Assist in scheduling, and facilitating, focus groups
- Transcribe focus groups and review for confidentiality

Southwestern University
Adjunct Professor, Georgetown, TX Aug – Dec 2017
- Teaching positive behavior supports during Fall 2017 semester
- Design and implement syllabus of work
- Assess assignments turned in by students
- Supervise undergraduate education majors in placements

Belmonte Saugus Middle School
Special Education Teacher, Saugus, MA 2014 – 2015
- Special education teacher for students with various learning, behavioral, and mental disabilities
- Inclusion co-teacher for multiple classes to support students with disabilities
- Educational liaison for students in special education program
- Theater advisor for after school program

Everett Senior High School
Special Education Teacher, Everett, MA 2013 – 2014
- Special education teacher for students with various learning, behavioral, and mental disabilities
- Educational liaison for students in special education program
- Behavioral consultant for general education teachers
- Theater Director for after school program

Guest Lectures

"Inclusivity for all students" May 2019
- Presented in undergraduate course at UT Austin, *Individual Differences*

"Emotional and Behavioral Disorders" November 2018
- Presented in undergraduate course at UT Austin, *Individual Differences*

"Individualized Education Programs" February 2017
- Presented in graduate course at UT Austin, *Law and Disabilities*

Professional Service Activities

Board of Directors, GLSEN Austin 2016 - present
Secretary
Treasurer, Family Readiness Group (US Army Reserves, 980th Engineering Battalion) 2016 - present
Member, Student Council for Exceptional Children 2007 - 2009

Qualifications

Texas State Licensure Teacher of Students with Disabilities (all levels)
Massachusetts Licensure Teacher of Students with Moderate Disabilities (Levels: K-8)
Massachusetts Licensure Teacher of Students with Moderate Disabilities (Levels: 5-12)
Massachusetts Licensure Teacher of Students with Severe Disabilities (Levels PK-12)