TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. Allison Robinson Title: Assoc Professor of Instruction

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
PHD	2016	University of Houston	History	"To ' Protect' Women and Children: Gender, Race, and the Carceral Manifestation of Southern Paternalism"
MA	2012	Texas State University	History	"Turning Bad Girls into Ladies: Female Juvenile Delinquency in Texas in the Twentieth Century."
BA	2009	Concordia University	Liberal Arts	

C. University Experience

Position	*University*	*Comments*	*Dates*
Associate Professor of Instruction, History	Texas State University. San Marcos, TX, United States	Promoted to Associate Professor of Instruction.	September 1, 2024 - Present

Director of Women's, Gender and Sexuality Studies, Center for Diversity and Gender Studies	Texas State University. San Marcos, TX, United States	As the Director of Women's, Gender, and Sexuality Studies (WGSS), I oversee the recruitment of students for the WGSS minor, ensuring that potential students are aware of the program and its benefits. I approve courses that qualify for the minor and collaborate with faculty to maintain a regular and diverse schedule of WGSS course offerings, ensuring the program remains dynamic and relevant to students' academic interests.	May 2024 - Present
Lecturer, History	Texas State University. San Marcos, TX, United States	Taught the HIST 1310 and 1320 surveys, HIST 3375E - History of Women's Health in the United States, and HIST 4360 - History of the United States, 1945-1968.	July 30, 2018 - August 31, 2024
Adjunct, History	Concordia University Texas. Austin, TX, United States	Taught dual credit HIST 1301 and 1302 and POLS 1303 courses at Lutheran High North on behalf of Concordia University Texas	August 1, 2016 - June 1, 2018
Adjunct, History	University of Houston. Houston, TX, United States	Taught the second half of the US History survey to 50 students	January 1, 2016 - June 1, 2016

E. Other Professional Credentials (licensure, certification, etc.)

Quality Matters, Texas State University Distance Learning - Quality Matters. (January

17, 2019 - Present).

II. TEACHING

A. Teaching Honors and Awards:

Award: Alumni Association Teaching Award of Honor, Texas State University.
September 2025
Additional comment: Nominated by Chair of the History Department and other colleagues

Award: Alpha Chi Favorite Professor, Texas State University
October 2025
Additional comment: Nominated by two former students

Award / Honor Nominee: Mariel M. Muir Excellence in Mentoring Award, Texas State University
February 2026
Additional comment: Nominated by Chair of the History Department and endorsed by the Dean of the College of Liberal Arts

Award / Honor Nominee: Presidential Awards for Excellence in Teaching, Texas State University.
August 2021
Additional comment: Nominated by the Chair of the History Department and other colleagues

B. Courses Taught:

Texas State University:

HIST 1310 - HIST US TO 1877

HIST 1320 - HIST US TO DATE

HIST 3341 - H US 1914-1945

HIST 3375E - WOMEN'S HEALTH IN THE U.S.

HIST 4360 - HIST OF US 1945-68

HON 2306A - AM HIST MEMOIRS

HON 3396N - AM HIST MEMOIRS

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Honor's Thesis, "Bodies, Bias, and Medical Deserts: A Multidisciplinary Look at Women's Health Access." Honors, Texas State University.
Student: Jamie Gee, Undergraduate, Anthropology.

Supervisor / Chair, Honor's Thesis, "Motherhood and Mania: A Historical Exploration of Postpartum Depression in America." Honors, Texas State University.
Student: Makayla Buescher, Undergraduate, History.

D. Courses Prepared and Curriculum Development:

HIST.1320 A01, First Time Course Preparation, Texas State University. Taught: October 2024 - December 2025.

Additional Comments: I developed and taught the HIST 1320 asynchronous survey for the new 8-week course offering.

HIST 3373E History of Women's Health in the United States, New Course, Texas State University. Taught: October 2022 - Present.

Additional Comments: This course examines the history of women's health and healthcare in the United States from Colonial America to present day debates over female bodily autonomy, including but not limited to abortion, access to prenatal, postpartum, and maternal care, birth control, and trans healthcare. Topics and themes covered in the course include the ways in which the state attempted to control women's access to sex-specific healthcare and how women demanded and created more transparency and forged new avenues of medical autonomy. Additionally, we will also investigate the ways in which medical institutions, physicians, nurses, midwives, hospitals, and insurance companies worked for and against the best interests of female patients. Finally, we will identify the ways race, class, sexuality, ethnicity, and religion determined the type, access, and quality of medical treatment women received throughout US History and today.

HIST 1310: US History to 1877, Revise Existing Course, Texas State University. Taught: August 2021 - May 2022.

Additional Comments: This project proposes to use the implementation grant to integrate open educational resources (OER) into HIST 1310: History of the United States to 1877, which would be developed in Summer 2021 and offered as an online course in Fall 2021 and Spring 2022. The resulting course design and OER materials would subsequently be made available to instructors of all sections of the course, including online and face-to-face sections, with a potential impact on over 3,500 students annually. This project will allow for greater course affordability, enhanced accessibility, and improved student learning outcomes. The course matches HIST 1301 within the Texas Common Course Numbering System (TCCNS) and is a frequently

transferred Texas Core Curriculum Course. The course is offered in fall, spring, and summer semesters at Texas State University in several course sections each term. Subsequent to the grant, all sections using OER will be clearly indicated in the schedule of classes used by students for registration. Further, after successful pilot offerings of sections of HIST 1310 using OER, the Chair of the Department of History will promote the adoption of OER for HIST 1310 across additional online sections of the course.

HIST 1320: U.S. History 1877 to date, Revise Existing Course, Texas State University. Taught: August 2021 - May 2022.

Additional Comments: This project proposes to use the implementation grant to integrate open educational resources (OER) into HIST 1320: History of the United States, 1877 to Date, which would be developed in Summer 2021 and offered as an online course in Fall 2021 and Spring 2022. The resulting course design and OER materials would subsequently be made available to instructors of all sections of the course, including online and face-to-face sections, with a potential impact on over 3,600 students annually. This project will allow for greater course affordability, enhanced accessibility, and improved student learning outcomes. The course matches HIST 1302 within the Texas Common Course Numbering System (TCCNS) and is a frequently transferred Texas Core Curriculum Course. The course is offered in fall, spring, and summer semesters at Texas State University in several course sections each term. Subsequent to the grant, all sections using OER will be clearly indicated in the schedule of classes used by students for registration. Further, after successful pilot offerings of sections of HIST 1320 using OER, the Chair of the Department of History will promote the adoption of OER for HIST 1320 across additional online sections of the course.

E. Teaching Grants and Contracts

3. Funded Internal Teaching Grants and Contracts:

Robinson, Allison L (Co-Principal), Percent Contribution: 50%, Book, Joshua (Co-Principal), Percent Contribution: 50%. Open Education Resources Course Development and Implementation Grant Program, Texas Higher Education Coordinating Board, State, $5,000.00. (Submitted: January 30, 2021, Funded: May 1, 2021 - December 31, 2022). Grant.

Additional Comments: This project proposes to use the implementation grant to integrate open educational resources (OER) into HIST 1320: History of the United States, 1877 to Date, which would be developed in Summer 2021 and offered as an online course in Fall 2021 and Spring 2022. The resulting course design and OER materials would subsequently be made available to instructors of all sections of the course, including online and face-to-face sections, with a potential impact on over 3,600 students annually. This project will allow for

greater course affordability, enhanced accessibility, and improved student learning outcomes. The course matches HIST 1302 within the Texas Common Course Numbering System (TCCNS) and is a frequently transferred Texas Core Curriculum Course. The course is offered in fall, spring, and summer semesters at Texas State University in several course sections each term. Subsequent to the grant, all sections using OER will be clearly indicated in the schedule of classes used by students for registration. Further, after successful pilot offerings of sections of HIST 1320 using OER, the Chair of the Department of History will promote the adoption of OER for HIST 1320 across additional online sections of the course.

Robinson, Allison L (Co-Principal), Percent Contribution: 50%, Book, Joshua (Co-Principal), Percent Contribution: 50%. Open Education Resources Course Development and Implementation Grant Program, Texas State Higher Education Coordinating Board, State, $5,000.00. (Submitted: January 30, 2021, Funded: May 1, 2021 - December 31, 2022). Grant.

Additional Comments: This project proposes to use the implementation grant to integrate open educational resources (OER) into HIST 1310: History of the United States to 1877, which would be developed in Summer 2021 and offered as an online course in Fall 2021 and Spring 2022. The resulting course design and OER materials would subsequently be made available to instructors of all sections of the course, including online and face-to-face sections, with a potential impact on over 3,500 students annually. This project will allow for greater course affordability, enhanced accessibility, and improved student learning outcomes. The course matches HIST 1301 within the Texas Common Course Numbering System (TCCNS) and is a frequently transferred Texas Core Curriculum Course. The course is offered in fall, spring, and summer semesters at Texas State University in several course sections each term. Subsequent to the grant, all sections using OER will be clearly indicated in the schedule of classes used by students for registration. Further, after successful pilot offerings of sections of HIST 1310 using OER, the Chair of the Department of History will promote the adoption of OER for HIST 1310 across additional online sections of the course.

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

9. Book Reviews:

Robinson, A. L. (2019, May 9). Review of Feminism's Forgotten Fight: The Unfinished Struggle for Work and Family. By Kirsten Swinth. *Journal of Social History*. New York, United States: Oxford University Press. https://doi.org/https://doi.org/10.1093/

jsh/shz032https://academic.oup.com/jsh/article-abstract/54/1/399/5487373?redirectedFrom=fulltext

13. Other Works in Print:

Newspaper Articles:

Robinson, A. L., & Jett, B. T. (2021, January 15). The chilling similarities between the pro-Trump mob and mob lynchings a century ago. Retrieved from https://www.washingtonpost.com/outlook/2021/01/15/chilling-similarities-between-pro-trump-mob-lynchings-century-ago/https://www.washingtonpost.com/outlook/2021/01/15/chilling-similarities-between-pro-trump-mob-lynchings-century-ago/

2. Invited Talks, Lectures, and Presentations:

Robinson, A.L. Keynote speaker for the Phi Alpha Theta Banquet, "Between Care and Control: How Medicine Reframed Domestic Violence in the United States," Texas State University, San Marcos, Texas, United States. (April 24, 2026)

Robinson, A. L., Speaker Series, "Patriotic Prisoners: World War II Efforts at the State Industrial Farm for Women in Virginia," Houston Community College, Houston Community College Stafford Campus, Stafford, TX, United States. (March 27, 2025).

Robinson, A. L., On the Road: San Antonio, Texas Hill Country, and Austin, "Lyndon B. Johnson's Life and Legacy," Road Scholar, Drury Plaza Hotel San Antonio Riverwalk, San Antonio, TX, United States. (November 13, 2023).

Robinson, A. L. (Speaker), On the Road: San Antonio, Texas Hill Country, and Austin, "Lyndon B. Johnson's Life and Legacy," Road Scholar, Drury Plaza Hotel on the Riverwalk, San Antonio, TX, United States. (November 2, 2023).

13. Other Works not in Print:

c. Other Works Not in Print:

Creative Works Cited in Conference Papers / Presentations:

Robinson, A. L., Eighteenth Berkshire Conference on the History of Women, Genders and Sexualities, ""Patriotism Behind Walls: How War and Incarceration Shaped the Meaning of Citizenship for Female Convicts in Virginia, 1941-1945”," Berkshire Conference of Women Historians, Johns Hopkins University, Baltimore, MD, United States. (May 28, 2020).

Additional Comments: The panel submission was titled Captive Environments: The Gender Politics of Carceral Space. The panel was accepted, however the conference was cancelled due to the COVID-19 pandemic.

Keynote / Plenary Addresses:

Robinson, A. L., Texas State University Phi Alpha Theta, "Reclaiming Citizenship: World War II and Incarcerated Women at the State Industrial Farm in Virginia, 1941-1945," Texas State University, Taylor Murphy, San Marcos, TX, United States. (April 2017).

D. Scholarly / Creative Fellowships, Awards, Honors:

Award / Honor Recipient: Margaret Henson Prize, Best Paper on Women's History, University of Houston.
May 1, 2016

Award / Honor Recipient: Doctoral Student Tuition Fellowship, University of Houston.
January 1, 2013 - June 1, 2016

Award / Honor Recipient: Presidential Scholarship, University of Houston.
August 1, 2012 - June 1, 2016

Award / Honor Recipient: Jacquelyn Dowd Hall Prize, Southern Association of Women's Historians.
June 1, 2015

IV. SERVICE

A. Institutional

1. University:

Faculty advisor, Sirens. (August 2024 - Present).

Additional Comments: As the Faculty Advisor to the Sirens, a women-led student organization on campus, I assist the organization's executive board in brainstorming outreach events and guides the members in conflict resolution.

3. Department/School:

Chair, Outreach Committee. (August 2024 - Present).

Additional Comments: As the Chair of the History Department's Outreach

Committee, I collaborate with committee members and the department chair to secure promotional materials for recruitment events like Bobcat Days. I propose and organize initiatives to foster connections between undergraduate and graduate history students, aiming to encourage undergraduates to apply to the graduate program. Additionally, I actively promote the value of a history degree and the department's course offerings through outreach efforts and regularly engage with prospective students, assisting those who decide to declare a history major or minor.

Member, Community Engagement and Promotion Committee. (August 2020 - August 2024).

Additional Comments: Overseeing the rennovation of basement offices and communal spaces in Taylor Murphy Hall to encourage student engagement, visitation to office hours, and increased enrollment in upper-level history courses. Working closely with Public History faculty, undergraduate, and graduate students to use space as exhibits of significant, yet lesser-known historical people and events to provide opportunities for students to engage with content, even outside of class. Utilizing technology to meet students where they are on social media to better connect them with faculty, upper-level course offerings, career opportunities for history majors, and complementary minors.