FELIX QUAYSON, ED.D., PH.D.
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Open Researcher & Contributor ID (ORCID) https://orcid.org/0000-0001-8444-8619

Research/Practice Interests: Workforce HRD Education, Career and Technical/Vocational Education, Leadership, EdTech

PROFESSIONAL SUMMARY: Felix Quayson, Ed.D., Ph.D., is an Educational Research Scientist, Scholar, Fulbright Specialist, Baldrige Quality Examiner, and Assistant Professor (on the Practice-Track) who is dedicated to researching credentials of value (degree, non-degree, certificates, badges, micro-skills, and apprenticeship), college and career readiness, workforce education, and STEM education influence on economic mobility and self-efficacy. Through his scholarly work in career and technical/vocational education (CTE) and practice in education sciences, Prof. Quayson advocates for integrating micro-credentials and industry certifications credentialing programs for career advancement and skills development, and to better prepare students and professionals for the changing demands of the labor market. He brings extensive expertise in higher education, performance metrics, edtech, training and development, labor relations, project design, and management. Prof. Quayson's education sciences practice is anchored in five core tenets: learning systems, human development, schools as organizations, policymaking in education, and social structures and stratification.

CAREER HIGHLIGHTS: Prof. Quayson is recognized as a national postsecondary career and technical education research fellow by the ECMC Foundation. He is a trained Baldrige Quality Examiner in Organizational Leadership and Development in the Baldrige Excellence Framework by Quality Texas Foundation (QTF). Prof. Quayson's work includes contributions to the U.S. National Science Foundation (NSF) STEM Education and Career and Technical Education Grant projects# 2000472 and #2151029, along with serving as an NSF grant reviewer. He received a grant from the ECMC Foundation to establish a National Applied Research Center on Industry Certifications and Career Readiness for Black Males. Additionally, Prof. Quayson serves as a book series editor in organization, workforce, and leadership studies at Emerald Publishing in the UK. Prof. Quayson was elected Secretary for the American Educational Research Association (AERA) Career and Technical Education Special Interests Group (SIG) for the 2023-2025 term. His dedication extends to serving on the board of directors at Youth Social Educational Vocational Training Academy (YSET) in Springfield, Massachusetts. As a co-founder of New Mind Media, LLC, Prof. Quayson contributes to providing online training in career skills and job programs through our education and business consulting services. Currently, he serves as the Faculty Advisor for the Black Healthcare Association (BHA) student organization, the Associate Editor for the Journal of Research in Technical Careers (JRTC), a premier publisher in the CTE field, and the Editor-in-Chief of the Interdisciplinary Journal of Advances in Research in Education.

EDUCATION

M.L.A Master of Liberal Arts in Technology & Society, The University of Chicago, Chicago, IL. Anticipated 2027

Ph.D. Doctor of Philosophy, Workforce Development and Education, The Ohio State University, Columbus, OH

M.A. Master of Arts, Adult Education and Human Resources Development, The Ohio State University, Columbus, OH

Ed.D. Doctor of Education, Educational Leadership and Supervision, American International College, Springfield, MA

M.S.Ed. Master of Science in Education, Educational Leadership and Policy Studies, Hofstra University, Hempstead, NY

B.Sc. Bachelor of Science, Health Fitness Management, Washington Adventist University, Takoma Park, MD

Nassau County Community College, State University of New York (SUNY), Garden City, NY

POSTDOCTORAL PROFESSIONAL TRAINING

04/2022 **The Certificate in Media and Technology for Education.** Professional Education at Harvard Graduate School of Education HGSE, Cambridge, MA. Certification Number: PPECRT-00068966

08/2019 **TEFL/TESOL Level 5 Teacher Certification.** Training Qualifications UK and International TEFL Academy

Certification Number: 58974106896 and Qualification Number: 601/5234/5
Achieved Components of Teaching Young Learners and Teaching Business English

BALDRIGE QUALITY EXAMINER TRAINING

2024 Organizational Leadership / Examiner Training Certificate: The Baldrige Excellence Framework. Quality Texas Foundation Regional Program. Issued August 1, 2024. Training from July 30-August 1, 2024.

RELEVANT SKILLS (selected)

Apprenticeship, Course Design, Workforce HRD Education, Career & Technical Education/Pathways, STEM Education, Micro-credentials, TESOL, Research Methods Design, EdTech, e-Learning/LMS, Design Thinking, Writing/Publishing, Mentoring

ENTREPRENUERSHIP AND RESEARCH INTELLECTUAL PROPERTY INVENTION

SkillsFactory, a skills-based global online platform focusing on short competency-based occupational micro-credential training through skills career pathways that would lead to recognized digital badges and certifications.
New Mind Media, LLC. an online training platform for career skills and job programs. https://newmindmediallc.com/
Micro Academies, a low-cost online education program for careers and skills development credentialed certificates.

ACADEMIC APPOINTMENTS (current)

2024-Present *Assistant Professor of Practice*, Organization, Workforce, and Leadership Studies Department at Texas State.
2024-2027 *Associate Editor* for the Journal of Research in Technical Careers (JRTC).
2024-Present *Faculty Advisor*, Black Healthcare Association student organization at Texas State University.
2023-2024 *Lecturer and BAAS degree Program Coordinator*, OWLS Department, Texas State University.
2023-25 *Career & Technical Education Secretary* (Elected), American Educational Research Association (AERA)
2022-23 *Postsecondary Career & Technical Education Research Fellow,* ECMC Foundation.
2021-2023 *P h D Research Associate,* EHE Department of Educational Studies, The Ohio State University.
2020-2023 *Per Course Faculty*, online M.Ed. in Advanced Teaching, University of the People.
2015-2016 *Adjunct Professor*, Master of Healthcare Administration, Washington Adventist University.
2012 June-August, *Chaperone for Year I Medical Pipeline Program Scholars*, LIJ School of Medicine, Hofstra University.

SPECIAL HONORS AND AWARDS (selected)

1. U.S. Fulbright Specialist, Roster Tenure begins 6/13/25 and ends 6/13/28
2. Presidential Distinction Award for Excellence in Service, Texas State University
3. Presidential Award for Excellence in Service Nominee, College of Applied Arts, Texas State University
4. 2023 Best Symposium at Association for Career & Technical Education Research Conference
5. Career and Technical Education Secretary at American Educational Research Associate (2023-2025 Term)
6. Program Award for Outstanding PhD Student in WDE, 2023 EHE Educational Studies Department Award
7. Cited @ Google Scholar – Felix Quayson; Cited @ ResearchGate – Felix Quayson
8. Gold Editor 2020, Informing Science Institute Gold Editor 2019, Informing Science Institute
9. Editor of the Month April 2019, Informing Science Institute
10. Gold Reviewer 2018, Informing Science Institute
11. Productive Member of the International Review Board 2018, Informing Science Institute International Board of Reviewer of the Month Award 2018, Informing Science Institute
12. Award in the Pursuit of Wellness-Greenspring Erickson Retirement Community (2010)
13. Outstanding Departmental Health Fitness Management Sr.-Washington Adventist University (2011)
14. Outstanding Student Worker Recognition (2011) Washington Adventist University
15. Dean's Lists-Washington Adventist University (2007-2011)

GRANTS (received/awarded)

ECMC Foundation Mini-Grant to *Ensuring the Impact of the Workforce Pell Grants on Short-term and Non-degree Workforce Training Programs* | $10,000 Awarded| 2026-2027| Principal Awardee: David Tobenkin, J.D., Esq. & **Felix Quayson**

ECMC Foundation Seed Grant to *Establish a National Applied Research Center on Industry Certifications and Career Readiness for Black Males* | $5,000 Principal Awardee: Felix Quayson | Texas State University Research Office

ECMC Foundation Postsecondary Career & Technical Education Research Fellow | $12,000 Principal Awardee: Felix Quayson. Research Sponsors: Edward C. Fletcher, Jr., PhD & Christopher Zirkle, PhD Research Mentor: Mickey Kosloski, PhD at Old Dominion University https://cte-fellows.ced.ncsu.edu/wp-content/uploads/2022/07/Quayson-2022-flyer-2.pdf Title: "*African American Male Community College Students Perceptions of Earning Industry Certification in Career and Technical Education*" at North Carolina State University, 2022-2023

AERA Division J PhD Student Grant to attend AERA Chicago, IL. Recipient of the Division J Inaugural PhD students grant

award for $350.

Enterprise Holdings Independent Research Grant | $150.00 Principal Awardee: Felix Quayson. Title: "*Preparing for the Professoriate*" The Ohio State University Office of Diversity and Inclusion 11/2021

PhD program in Workforce Development and Education | $109,474.4 Awardee: Felix Quayson for 2021-2024. Awarded by Dr. Edward C. Fletcher NSF Grant Award#2000472 at EHE Department of Educational Studies

GRANTS (worked on)

National Science Foundation (NSF) Grant Award#2151029 | $516,478.00

Title: "*Collaborative Research: Strategies to Improve the Recruitment and Retention of Black Male STEM Teachers"*

Dr. Edward Fletcher (Principal Investigator), Dr. James Moore III (former Co-PI), Dr. Nicholas Minar (Co-PI). Retrieved NSF Grant Award Abstract at https://www.nsf.gov/awardsearch/showAward?AWD_ID=2151029&HistoricalAwards=false

National Science Foundation (NSF) Grant Award#2000472 | $1,498,259.00

Title: "*Facilitating Pathways to Success for High-Achieving Pre-Collegiate African American Males in STEM"*

Dr. Edward Fletcher (Principal Investigator), Dr. Victor Hernandez-Gantes (Co-PI), Dr. James Moore III (Co-PI), Dr. Nicholas Minar (Co-PI), Dr. Barbara Boone (Co-PI). Retrieved NSF Grant Award Abstract at https://nsf.gov/awardsearch/showAward?AWD_ID=2000472&HistoricalAwards=false

PUBLICATIONS

Book Series Editor at Emerald Publishing on Organization, Workforce, and Leadership Studies (as of 2024; signed 5-years).

Books

Quayson, F. (2026). *Occupational training in the future of work*. Emerald Publishing. ISBN: 978-1-80686-028-9 (Print hardback). ISBN: 978-1-80686-030-2 (Print paperback). ISBN: 978-1-80686-027-2 (Ebooks). ISBN: 978-1-80686-029-6 (Epub).

Oppong, S., & **Quayson, F.** (2021). *Journey to financial literacy and freedom*. Little Rock, AR: J. Kenkade Publishing. ISBN 978-1-955186-05-6

Young, N., Jean, E., & **Quayson, F.** (2017). *From lecture hall to laptop: Opportunities, challenges, and the continuing evolution of virtual learning in higher education*. Madison, WI: Atwood Publishing. ISBN 978-0-9972489-6-8

Book Edited

Quayson, F. (Editor, 2025). *Occupational Training in the Future of Work*. Emerald Publishing. In Press.

Oppong, S., & **Quayson, F.** (2021). *Journey to financial literacy and freedom*. Little Rock, AR: J. Kenkade Publishing. ISBN 978-1-955186-05-6

Book Chapters

Quayson, F. O. (2025). The Importance of Micro-credentials, Certifications, Certificates, and Industry Credentials in Preparing Workers for the Future of Work. *In Occupational Training in the Future of Work*. Emerald Publishing. doi:10.1108/978-1-80686-027-220261011

Quayson, F. O. (2025). Exploring College and Career Readiness for Pre-Collegiate Black Male Students in STEM Education. *In Occupational Training in the Future of Work*. Emerald Publishing. doi:10.1108/978-1-80686-027-220261006

Quayson, F. O. (2025). Redefining Career Development in the Future of Work. *In Occupational Training in the Future of Work*. Emerald Publishing. doi:10.1108/978-1-80686-027-220261005

Quayson, F. O. (2025). Apprenticeships and the Trade Careers. *In Occupational Training in the Future of Work*. Emerald Publishing. doi:10.1108/978-1-80686-027-220261009

Quayson, F. O. (2025). The Non-traditional Ways of Looking at the Future of Work. *In Occupational Training in the Future of Work*. Emerald Publishing. doi:10.1108/978-1-80686-027-220261012

Quayson, F. O. (2025). Rethinking the Traditional Worker. *In Occupational Training in the Future of Work*. Emerald Publishing. doi:10.1108/978-1-80686-027-220261010

Quayson, F. O. (2025). Latin America in Contemporary Notes. Pg. 46-61. *In América Latina em Notas Contemporâneas*. E-book. ISBN: 978-65-01-64182-9 https://fatecitaqua.cps.sp.gov.br/lancamento-de-e-book/

Quayson, F. O. & Ofori-Yentumi, P. (2024). Intersectionality approach to mental health for Black men in student affairs. In Scholarship of Teaching, Learning, and Practice in Student Affairs: Definitions, Connections, and Intersections. *New Directions for Student Services.* Wiley. DOI:10.1002/ss.20510.

Quayson, F. (2024). Pivoting To A Different Career Focus After Unsuccessful Attempts To Pass PRAXIS. In Deborah D. Ford and Dawn R. Moore, PhD. *It Ain't Over Til' The Fat Lady Sings: The lived experiences of success for Black professionals who performed poorly on standardized exams*. Information Age Publishing. **Pending book contract* and publication in 2024.

Quayson, F. (2024). Career advancement and trajectory in higher education. In Antione Tomlin (Eds.) *The Handbook for*

Aspiring Higher Education Leaders. Information Age Publishing. **Book is published as of April 2024.*

Quayson, F. (2024). *Career transitioning with mind, body, and spirit during COVID-19 pandemic*. In Donna Y. Ford and Richard Williams (Eds.) *Healing in While Studying: Reflections and Strategies for Healing, Coping, and Liberation of Graduate Students of Minoritized Identities*. Information Age Publishing. **Book is published as of April 2024.* https://www.infoagepub.com/products/Healing-While-Studying

Quayson, F. *The way forward*. In Starnes Paula (Eds*). Effective teaching from a Black perspective*. **chapter submitted and accepted*

Dissertation

Quayson, F. O. (2024). *Examining the college and career readiness of pre-collegiate Black male students in a high school academy of engineering and supports from school stakeholders*. OhioLINK Electronic Theses and Dissertations Center. http://rave.ohiolink.edu/etdc/view?acc_num=osu1712580597004881 ProQuest LLC ISBN 979-8-3840-8797-7 ProQuest document ID 3174397878 Source type: Dissertation or Thesis https://www.proquest.com/docview/3174397878/6A93F14F54824156PQ/156?sourcetype=Dissertations%20&%20Theses

Quayson, F. O. (2017). *Faculty perspectives on online teaching in higher education* (Order No. 28870068). ISBN 9798762184175. Available at ProQuest Dissertations & Theses A&I; ProQuest Dissertations & Theses Global. (2624620199).

Peer-Reviewed Book Reviewer

Associate Reviewer, COVID-19 and Education: Learning and Teaching in a Pandemic-Constrained Environment. Informing Science Press. http://informingsciencepress.com/index.php?route=product/product&path=60&productid=151

Peer-Reviewed Journal Articles

***Micro-credentials and Credentialing Articles* (selected)**

Quayson, F. (2025). Introducing the AASSPECTQ Framework for Micro-Credentials: A New Typology Design of Performance Metrics to Assess Quality, Pedagogy, Outcomes, and Learning in Micro-Credentials. *Submitted to *Journal of Research Initiatives*.

Sherron, T., Cherrstrom, C., Singh, S., **Quayson, F.,** King, J., Kukde, R., Xie, L., Hyden, B., Gottschall, P., Lopez, O., Boden, C., Ashford-Hanserd, S. (2025). Credentialing Workplace Learning: Factors Impacting Prior Learning Assessment. 2025 American Educational Research Association (AERA) Annual Meeting. Denver, Colorado. https://doi.org/10.3102/2191524

***Teacher Education Articles* (selected)**

Quayson, F. A developmental approach of teacher identity from pre-service to professional teaching. **Pending manuscript to journal for peer-review*

***Online & Distance Education/EdTech Articles* (selected)**

Quayson, F., & Zirkle, C. (2023). A 5-week Personalized Training Workshop To Assess and Evaluate Faculty Members Teaching Online. *Journal of Research Initiatives, 7*(2). Article 5. https://digitalcommons.uncfsu.edu/jri/vol7/iss2/5/

Quayson, F., & Zirkle, C. (2022). Ten Best Practices for Designing an Online Course. *The Interdisciplinary Journal of Advances in Research in Education, 5*(1). 1-17. https://doi.org/10.55138/oh104284fcz

Quayson, F., & Zirkle, C. (2022). Practical Leadership in Implementing Online Education Programs. *Journal of Research Initiatives, 6*(3). https://digitalcommons.uncfsu.edu/jri/vol6/iss3/7/

Quayson, F. (2022). Faculty Perspectives on Online Teaching in Higher Education: A Qualitative Approach to Understand Faculty Members' Challenges and Experiences. *Journal of Research Initiatives, 6*(2), Article 9. https://digitalcommons.uncfsu.edu/jri/vol6/iss2/9/

Quayson, F. (2018). The Feasibility of Establishing a Private International Virtual High School in Ghana. *The Interdisciplinary Journal of Advances in Research in Education*, *1*(1), 1-16. https://doi.org/10.55138/z104284ija

***Adult Education Articles* (selected)**

Quayson, F. (2022). Reflective Practice, Mentoring, and Self-renewal in Professional Development for Adult Learners. *The Interdisciplinary Journal of Advances in Research in Education, 4*(2), 1-8. https://doi.org/10.55138/ma104284fxo

Quayson, F. (2019). The Continuing Education of Adult Development and Lifelong Transformation: A Multidisciplinary Approach to Promote Adult Learning. *The Interdisciplinary Journal of Advances in Research in Education*, *2*(1), 1-8. https://doi.org/10.55138/sq104284qoa

African American Education Articles (selected)

Quayson, F. (2021). Sociocultural Perspective: The Factors Affecting African Americans' Graduation Rate in Higher Education. *The Interdisciplinary Journal of Advances in Research in Education, 3*(2), 1-16. https://doi.org/10.55138/ab104284hep

Career & Technical Education/Workforce HRD Education Articles (selected)

Quayson, F. & Zirkle, C. (2024). Perceptions of Novice CTE teachers regarding teacher evaluations. *IRB approved. *Submitted manuscript to journal for publication.*

Quayson, F. (2024). International research and cultural exchange visit. Fulbright. *REGIT: Journal of Management, Information, and Technology Studies, 22*(2). http://www.revista.fatecitaqua.edu.br/index.php/regit/issue/current/showToc

Quayson, F. (2023). African American male community college students' perceptions on earning industry certifications in career and technical education. **IRB approved*. *Presented at ACTER 2022. *Pending Journal Publication.*

Quayson, F. (2023). Advancing racial equity in postsecondary career and technical education: A qualitative approach to understand access and participation for African American males. **Presented at ACTER 2022 Poster Presentation*.

Quayson, F. (2023). Examining pre-collegiate African American male career and technical education students' preparation for college and careers. **Presented at AERA 2023.*

Higher Education Leadership and Research Articles (selected)

Quayson, F. (2019). The Importance of Inclusive Leadership Practice in Higher Education Administration. *The Interdisciplinary Journal of Advances in Research in Education, 2*(1), 1-9. https://doi.org/10.55138/sq104284qua

Quayson, F. (2019). Understanding Action Research Methodology as A Strategy to Reflect, Design, Implement, Refine, and Gather Data to Explore Questions of Professional Interest. *The Interdisciplinary Journal of Advances in Research in Education*, *2*(1), 1-13. https://doi.org/10.55138/sq104284feo

Blog Articles (peer-reviewed, over 40,000+ website readership per month)

Quayson, F. (2024, August). The value of personal branding strategies for students. *Qualitative Researcher*. https://www.patreon.com/posts/109965905?pr=true

Quayson, F. (2024, February) Occupational training through micro-credentials. *Qualitative Researcher*. https://drkriukow.com/occupational-training-through-micro-credentials/

Quayson, F. (2023, April). Professional development anxiety. *Qualitative Researcher*. https://drkriukow.com/elementor-4775/

Quayson, F. (2022, September). Three less obvious considerations in career planning for students. *Qualitative Researcher*. https://drkriukow.com/three-less-obvious-considerations-in-career-planning-for-students/

Quayson, F. (2022, July). Creating a five-year plan for your doctorate. *Qualitative Researcher*. https://drkriukow.com/creating-a-five-year-plan-for-your-doctorate/?fbclid=IwAR3Vq5CGaZWUAyLVrfZ20Lt3p0614OW74BKYRmzObCG4CrKF42MO313DMkg

Quayson, F. (2022, February). Should I do a postdoc if I want an industry career? Six things to consider. *Qualitative Researcher*. https://drkriukow.com/should-i-do-a-postdoc-if-i-want-an-industry-career-six-things-to-consider/

LINKEDIN ARTICLES

Pathway to Career Readiness Credentials: The Case for Micro-Credentials and the Pell Grant. https://www.linkedin.com/pulse/pathway-careers-readiness-credentials-case-pell-grant-felix-7o8rc/?trackingId=hIKXAK5KQUemDNryzJL6Zw%3D%3D

Wall Street Journal/College Pulse "Best Colleges" Ranking Explained. https://www.linkedin.com/pulse/wall-street-journalcollege-pulse-best-colleges-quayson-ed-d-ph-d--0eqtc/?trackingId=XBuccaW6TgGvyKz%2FMQrMfg%3D%3D

CONFERENCES

Peer-Reviewed Conference Presentations

Quayson, F. O. (2025). *The Applied Lessons of STEM Education*. 2025 Postsecondary CTE and Workforce Development Research Forum. Virtual Research Forum. July 23-25th. Sponsored by Old Dominion University Center for Workforce Development Research and Practice; Department of Educational Leadership and Workforce Development; ECMC Foundation Postsecondary CTE Research Fellowship.

Sherron, T., Cherrstrom, C., Singh, S., **Quayson, F.,** King, J., Kukde, R., Xie, L., Hyden, B., Gottschall, P., Lopez, O., Boden, C., Ashford-Hanserd, S. (2025). Credentialing Workplace Learning: Factors Impacting Prior Learning Assessment. 2025 American Educational Research Association (AERA) Annual Meeting. Denver, Colorado. https://doi.org/10.3102/2191524

Quayson, F. O. (2025). *The Non-Traditional Ways of Looking at the Future of Work*. 2025 Postsecondary CTE and Workforce Development Research Forum. Virtual Research Forum. July 23-25th. Sponsored by Old Dominion University Center

for Workforce Development Research and Practice; Department of Educational Leadership and Workforce Development; ECMC Foundation Postsecondary CTE Research Fellowship.

Quayson, F. (2025). Invitation to Speak at Texas Aviation Conference- Aviation Education Session. *Presented on the TXST BAAS Aviation Science Concentration Program in an expert panel discussion*. Texas A&M Transportation Institute; Texas Department of Transportation Aviation Division. Denton, TX. May 5-8th, 2025.

Quayson, F. & Zirkle, Chris. (2024, November). *Perceptions of Novice Career & Technical Education Teachers Regarding Teacher Evaluations*. Research Paper Presentation at ACTER 2024 San Antonio, TX. December 3-4.

Quayson, F. (2024, July 25). *Examining the College and Career Readiness of pre-collegiate Black Male Students in a High School Academy of Engineering and Support from School Stakeholders.* 2024 Postsecondary CTE and Workforce Development Research Forum. Virtual Research Forum. July 24-26th. Sponsored by Old Dominion University Center for Workforce Development Research and Practice; Department of Educational Leadership and Workforce Development; ECMC Foundation Postsecondary CTE Research Fellowship.

Bartlett, J. E., Hyder, Z. J., Montoya, J., **Quayson, F.**, Boochever, A. (2023, November). *Navigating the graduate and postgrad student experience: Research fellows, dissertations, classes, training, publications, and relationships. A panel discussion*. *Wins Best Symposium at ACTER 2023.

Quayson, F. (2023, November). *Perceptions of Novice Career & Technical Education Teachers Regarding Teacher Evaluations*. Roundtable Presentation at ACTER 2023 Conference in Phoenix, AZ. November 27-29.

Quayson, F. (2023, September 29-October 1). *Ignite. A weekend for entrepreneurial discovery*. Center for Innovation and Entrepreneurship, Texas State University, San Marcos, TX.

Quayson, F. (2023, April). *Examining pre-collegiate African American male career and technical education students' preparation for college and careers*. *Presented at AERA 2023 as Poster in Chicago, IL.

Presented on *grant writing and management, nonprofits, academia and research, and moderator*. Collegiate and Young Professional Conference. (April 6–9, 2023). Columbus, OH.

Quayson, F. (2022, November). *African American male community college students' perceptions on earning industry certifications in career and technical education*. Roundtable Presentation at ACTER 2022 Conference in Las Vegas, NV.

Quayson, F. (2022, November). *Advancing racial equity in postsecondary career and technical education: A qualitative approach to understand access and participation for African American males*. Poster Presentation at ACTER 2022 Conference in Las Vegas, NV.

Quayson, F. (2020 July, 31). *Inclusive leadership and social cultural influences in higher education*. Academics United for Change. Zoom virtual conference.

Quayson, F. (2020, August). *The Interdisciplinary Journal of Advances in Research in Education*. Zoom virtual conference.

Peer-Reviewed Conference Attended

2025 Postsecondary CTE and Workforce Development Research Forum. Virtual Research Forum. July 23-25th. Sponsored by Old Dominion University Center for Workforce Development Research and Practice; Department of Educational Leadership and Workforce Development; ECMC Foundation Postsecondary CTE Research Fellowship.

ACTER CTE Research and Professional Development Conference. December 3-4, 2024. San Antonio, Texas.

ECMC Foundation's 2024 *CTE Leadership Collaborative Convening*. Monday, September 23 - Wednesday, September 25, 2024, at Magnificent Hotel, Chicago, IL.

2024 Postsecondary CTE and Workforce Development Research Forum. Virtual Research Forum. July 24-26th. Sponsored by Old Dominion University Center for Workforce Development Research and Practice; Department of Educational Leadership and Workforce Development; ECMC Foundation Postsecondary CTE Research Fellowship.

ACTER. The 2023 CTE Research and Professional Development Conference's theme is *Navigating the Sands of Change in CTE: Preparing a Career-Ready Workforce*. The conference is on November 27-29 in Phoenix, Arizona and will be held in conjunction with the Association for Career and Technical Education (ACTE) CareerTech VISION 2023.

ECMC Foundation's 2023 *CTE Leadership Collaborative Convening*. Monday, September 18 - Wednesday, September 20, 2023, at Hilton Downtown Denver, Colorado.

American Educational Research Association [AERA] 2023 Annual Meeting- *Interrogating consequential education research in pursuit of truth* (April 13-16, 2023). Chicago, IL. * In-person attendee. *Chair for In-person and Chair for online presentations. Awarded Division J Postsecondary Education conference registration fee waiver $95.

NAGSDA Collegiate and Young Professional Conference. (April 6–9, 2023). Columbus, OH.

ACTER CTE Research and Professional Development 2022 Conference, Las Vegas, NV. November 28-30, 2022, at Las Vegas Convention Center. Association for Career and Technical Education Research. The conference is held in conjunction with the Association for Career and Technical Education (ACTE) CareerTech VISION 2022. The conference theme is Doubling Down on CTE Student Success.

The Ohio State University, The Graduate School, Office of Diversity, and Inclusion. Armed for the Academy Retreat. Preparing for the Professoriate. November 18-20, 2022. Mohican Lodge and Conference Center, Perrysville, OH.

ECMC Foundation's 2022 CTE Leadership Collaborative Convening taking place Tuesday, October 18 - Thursday, October 20,

2022, at the Doubletree by Hilton Downtown Nashville in Nashville, TN.

Quantitative Methodology Center 2022 Conference, The Ohio State University College of Education and Human Ecology – *Why Does Quantitative Research Matter?* Columbus, OH. June 1-2, 2022. Role: Virtual Moderator. Hybrid Conference. https://qmc22.ehe.osu.edu/files/2022/06/QMC22_Conference-Program-Final-6_1_22.pdf

American Educational Research Association [AERA] 2022 Annual Meeting- *Cultivating Equitable Education Systems for the 21st Century* (April 21-26, 2022). San Diego, CA. In-person attendee.

Association of Career and Technical Education CareerTech Hybrid VISION 2021, New Orleans, LA. Ernest N. Morial Convention Center, December 1-4, 2021. In-person attendee.

The Ohio State University, The Graduate School, Office of Diversity, and Inclusion. Preparing for the Professoriate. November 2021. Fawcett Conference Center, Columbus, OH.

The Henry Ford College Black Male and Queens Focus Group (BMQFG) Second Annual *Black Male Retention: Best Practices and Student Success Conference* (April 13 – 16, 2021) https://www.hfcc.edu/news/2021/black-male-retention- best-practices-and-student-success-conference. A virtual conference.

NAGSDA Collegiate and Young Professional Conference. (April 1 – 4, 2021). *Elevate. A virtual Conference.* http://cyp2021.eventbrite.com/

Beyond the Professoriate. *Career Options for Humanities and Social Science PhDs.* (March 26, 2021) A virtual conference. https://beyondprof.com/

Online Learning Consortium OLC Innovate 2021 and MERLOT. *Education Reimagined*. March 15 – 19, 2021. A fully online/virtual conference. https://onlinelearningconsortium.org/attend-2021/innovate/

Informing Science Press (2020 Sept) *COVID-19 and Education: Teaching and Learning in a Pandemic-Constrained Environment*. https://www.informingscience.org/Conferences/covid/Overview

Northeastern University Graduate Admissions, Boston, MA. *Diplomacy and International Relations in the Trump Era*. November 15, 2017, from 6pm-8:30pm ET. The Snell Engineering Center, Room 108. U.S. Diplomacy discussion with Three former Ambassadors; One American, One German, and One Kyrgyz. (In-person).

Pennsylvania Black Conference on Higher Education. (2014 Feb). *Scholarship PBCOHE.* PA https://www.pbcohe.com/ (In-person)

INVITED PRESENTATIONS (selected)

Panelist Speaker, The Cookout: A Moment in The Life of Black Faculty/Staff, Anne Arundel Community College, MD (10/30)
Panelist Speaker for Black History Festival at Renaissance Columbus Downtown Hotel, Columbus, OH (02/15-18/2023)
Keynote Guest Speaker for Black History Month at Springfield Realization Academy, MA (February 17, 2022)
Guest Speaker for First Education Experience Program Students of Color at Ohio State University (02/22/2022)
Guest Speaker for First Education Experience Program Students of Color at Ohio State University (11/08/2022)

RESEARCH EXPERIENCE

09/2025-Present Free Speech and Internet Censorship project on *Throttling in Censorship* in the MLA in Tech & Society Program at The University of Chicago.

03/2023-05/2024 *PhD Dissertation Research Study*, The Ohio State University, Department of Educational Studies, PhD in Workforce Development and Education. Committee: Christopher Zirkle, PhD, Edward Fletcher, PhD, Antoinette Errante, PhD. *Topic*: Examining the college and career readiness of Black male high school students in an academy of engineering and supports from school stakeholders.

01/2023-03/2023 *PhD Comprehensive Examinations*, The Ohio State University, Department of Educational Studies, PhD in Workforce Development and Education. I was examined on research methods and design and application of research interdisciplinary. Committee: Christopher Zirkle, PhD, Edward Fletcher, PhD, Amanda Bowling, PhD, Antoinette Errante, PhD.

04/2022-07/2023 ECMCF *Postsecondary Career & Technical Education Research Fellow* at NC State University Project titled: *African American male community college students' perceptions on earning industry certifications in career and technical education*. Presented as Roundtable at ACTER 2022 Conference in Las Vegas, NV. Research Sponsors: Edward C. Fletcher, Jr., PhD and Chris Zirkle, PhD. and Research Mentor: Mickey Kosloski, PhD.

08/2021-08/2023 *Graduate Research Associate*, The Ohio State University, Department of Educational Studies National Science Foundation (NSF) Grant Award#2000472 | $1,498,259.00 "*Facilitating Pathways to Success for High- Achieving Pre-Collegiate African American Males in STEM"* Research activities including data collection, analyses, and dissemination; other duties as assigned. Dr. Edward Fletcher (Principal Investigator), Dr. Victor Hernandez-Gantes (Co-PI), Dr. James Moore III (Co-PI), Dr. Nicholas Minar (Co-PI), Dr. Barbara Boone (Co-PI). Retrieved NSF Grant Award Abstract at https://nsf.gov/awardsearch/showAward?AWD_ID=2000472&HistoricalAwards=false

08/2014-05/2017 *Principal Investigator*, American International College, Graduate School of Education Dissertation Study: "*Faculty Perspective on Online Teaching in Higher Education*". Committee: Nicholas Young, PhD, EdD, MBA; Christine Michael, PhD, MAT; Nadine Bonda, PhD. For phase I: completed faculty interviews and surveys addressing the challenges related to online teaching in higher education. Qualitative research methods and design of the study. For phase II: completed literature reviews and gathered data collection and coded for study themes, recurring patterns, and

co-occurrences. Managed and collaborated with a research team of twelve tenure-track faculty members at four colleges and universities in the U.S. on research methodology, data collection, instrument design, and other aspects of managing research study.

01/2013-12/2013 *Doctor of Education Applied Fieldwork,* Hofstra University School of Education Dean's Office. Supervisors: Sean Fanelli, PhD, and Nicholas Young, PhD, EdD, MBA. Analyzed the planning of academic programs, institutional resources, and budgeting Explored and interpreted Qualitative and Quantitative research methods.

08/2011-05/2012 *Graduate Student,* Hofstra University School of Education Supervisors: Jonathan Lightfoot, PhD, Ed.M., and Sean Fanelli, PhD. Evaluated and analyzed race, color, ethnicity, gender, and society, PTSD, and HIV/AIDS. Examined socio-cultural perspectives on factors affecting African Americans graduation rates in higher education.

TEACHING EXPERIENCE

Texas State University, Round Rock, TX, USA Courses taught:	**University of the People, School of Education, California, USA** *Faculty Member* (non-tenure track), online M.Ed. in Advanced Teaching program, May 2020-2023. Courses taught:	**King Saud University, Department of English and Language Learning, Kingdom of Saudi Arabia.** *Faculty Member* (non-tenure track), Common First Year Deanship Program, Jan-April 2020. Courses taught:	**East Texas A&M University, Department of Literature and Languages, Texas, USA.** Fall 2019, August-December 2019. Courses taught:	**Washington Adventist University, Graduate Professional Studies, Maryland, USA.** *Adjunct Professor*, Master of Arts in Healthcare Administration, January 2015-February 2016 Courses taught:	**COURSES DESIGNED**
OCED 3350.007- Intro. Interdisciplinary BAAS- 1st 8 weeks- (8/21-10/09/23; 8/26-10/14/24; 8/25-10/12/25)					
OCED 4350.007- Adult Development and Career Planning- 2nd 8 weeks- (10/10-12/08/23; 10/15-12/16/24; 10/14-12/13/25)	EDUC 5010: Education in Context: History, Philosophy and Sociology (3 credits)	ENG 116: English for Academic Purpose to First Year Science, Nursing, and Medical Students [Listening, Speaking, Writing, and Reading] (5 Credits)	COMS 1315: Fundamentals of Public Speaking (3 credits)	HCAD 530: Healthcare Problem Solving Skills (3 credits)	Web-based Learning Apprenticeship Program for African American Males in Postsecondary Education
OCED 4360.007 and 4361.007 – BAAS Capstone Spring 2024 & 2025 1st and 2nd 8 weeks; Fall 2024 1st and 2nd 8 weeks.	EDUC 5210: Learning Theory and Implications for Instruction (3 credits)		COMS 1321: Business Professional Speaking (3 credits)	HCAD 560: Healthcare Delivery Systems and Project Management (3 credits)	Credentialing of Micro-skills and Industry certifications
CTE 3324.501 Entrepreneurship – Summer I 2024 (05/28-06/28) & Summer I 2025	EDUC 5220: Curriculum Design and Instructional Decision Making (3 credits)			HCAD 620: Healthcare Risk Management and Policy Issues (3 credits)	
CTE 3323 Technology Applications – Fall 2025	FAS 807 EDU Program Curriculum Mapping – AY2022 – T2 (Committee Member)				
CTE 3313Q Teamwork and Team Leadership – Fall 2025 1st 8 weeks. Winter session 2025 3 weeks.	FAS 808 EDU Assessment of Student Learning Outcome - AY2022-T3.				

COURSE DEVELOPMENT (selected)

Texas State University Global, Accelerated Online Program Course – OCED 4350 Adult & Career Development
Texas State University Global, Accelerated Online Program Course – CTE 3324 Entrepreneurship

NATIONAL SERVICE (selected)

June 20-21st, 2023 – *Grant Panelist* for Division for Graduate Education, U.S. National Science Foundation [NSF] Grant Panel ID: P232369 STEM Education Postdoctoral Research Fellowship Program (*virtual*). I was selected by Dr. Andrea Nixon, NSF Program Director**.**

INTERNATIONAL SERVICE (selected)

2021-2023 *Non-Executive Director*, School of Artisanship & Business Management, Lagos, Nigeria
2018-2023 *College Board of Trustee*, Great Brains College, Kumasi, Ghana
2021-2022 *Executive Board of Director*, BYF Institute of Health Sciences, Accra, Ghana

COLLEGE SERVICE (selected)

12/2025 *Undergraduate Marshall*, College of Applied Arts Commencement, Texas State University
05/2025 *Undergraduate Marshall*, College of Applied Arts Commencement, Texas State University
05/2024 *Undergraduate Marshall*, College of Applied Arts Commencement, Texas State University
04/2024 *Faculty Member*, OWLS Graduate Comprehensive Exam Committee, Texas State University

01/2024 and 09/2023 *Acting Chair*, Department of OWLS, Texas State University
12/2023 *Undergraduate Marshall*, College of Applied Arts Commencement, Texas State University
12/2023 *Hooding Ceremony* for OWLS master's graduates, College of Applied Arts, Texas State University
1l/2023 *Faculty Member*, OWLS Graduate Comprehensive Exam Committee, Texas State University
11/2023 Member, OWLS 50th Anniversary Committee, Texas State University
10/2023 *Faculty Evaluator*, Prior Learning Assessment (PLA) Committee, OWLS, Texas State University
10/2023 *Faculty Judge*, OWLS Graduate Research Forum, Texas State University, Texas State University
08/2023 *Chair*, BAAS Program Committee, OWLS, Texas State University
08/2023 Grant Reviewer, College of Applied Arts Grant Committee, Texas State University
02/2023 *Proctor* for Engineering Ph.D. Oral Presentations at Hayes Research Forum, The Ohio State University CGS
06/2022 *Virtual Moderator*, Quantitative Methodology Center 2022 Conference, The Ohio State University
03/2022 *Proctor* for Math & Physical Sciences Ph.D. Oral Presentations at Hayes Research Forum, The Ohio State University
2021-2022 *Student Ambassador* for Department of Educational Studies, The Ohio State University
06/2012-08/2012 *Chaperone for Year One Minority Medical Scholar Pipeline Program*, Hofstra University, Northwell- LIJ SOM

STUDENT COMMITTEES (selected)

M.Ed. Comprehensive Examination	**M.A.I.S. Comprehensive Examination**	**M.S.I.S. Comprehensive Examination**	**Graduate Research Forum**
Alicia Barthel (2023)	Gabriela Perez (2023)	Reece Barlow (2023)	Jamie Chadwell (2023)
Destinee Cabrera (2023)	Ashley Carrington (2024)	Anthony Castillo (2024)	Gabriela Perez (2023)
Garrett Gerard (2023)	Jessica Devin (2024)	Christina Gutierrez (2024)	Kasey Crane (2023)
Erin Lacy (2023)	Stephanie Logan (2024)	Aliya Enriquez (2024)	
Jolene Thompson (2023)		Kasey Crane (2024)	
Kyle Stapp (2023)		Atyana Butler (2024)	
Jaydan Smith (2024)		Scott Rahn (2024)	
Bismarck Meza (2024)			
Oscar Vera (2024)			

ACADEMIC JOURNAL EDITORIAL BOARDS

(Current Service from 2017-Present)

1. *Reviewer*, American Educational Research Association (AERA). CTE SIG Conference.
2. *Founding Editor-in-Chief and Publisher*, Interdisciplinary Journal of Advances in Research in Education (IJARE) ISSN 2577-512X (Online) ISSN 2689-3185 (Print) DOI: https://doi.org/10.55138/104284
3. *Copy Editor*, Journal of African American Males in Education (JAAME)
4. *Editor,* International Journal of Doctoral Studies (IJDS)
5. *Senior Reviewer,* Interdisciplinary Journal of Information, Knowledge, and Management (IJIKM)
6. *Associate Reviewer*, International Journal of Community Development and Management Studies (IJCDMS)
7. *Reviewer*, Muma Business Review (MBR)-University of South Florida's Muma College of Business
8. *Reviewer*, Muma Case Review (MCR)-University of South Florida's Muma College of Business
9. *Reviewer*, Journal for the Study of Postsecondary and Tertiary Education (JSPTE)
10. *Associate Reviewer*, International Journal of Community Development and Management Studies (IJCDMS)
11. *Associate Reviewer*, Journal of Digital Innovation for Humanity (JDIH)
12. *Associate Reviewer*, the INDIRE Annual International Conference (INDIRE2021)

(Previous Service from 2017-2021)

1. *Editor*, Interdisciplinary Journal of Information, Knowledge, and Management (IJIKM)
2. *International Reviewer*, InSITE 2018: Informing Science + IT Education Conferences: La Verne California
3. *International Reviewer*, In SITE 2019: Informing Science + IT Education Conferences: Jerusalem, Israel
4. *Associate Editor*, Interdisciplinary Journal of e-Skills and Lifelong Learning (IJELL)
5. *Associate Editor*, Journal of Information Technology Education: Research (JITE: Research)
6. *Associate Editor*, Journal of Information Technology Education: Innovation in Practice (JITE: IIP)
7. *Associate Reviewer*, International Civil Aviation Organization Scientific Reviews of Civil Aviation Analytics and Management (SRCAAM)
8. *Reviewer*, Southwestern Oklahoma State University-Administrative Issues Journal: Connecting Education, Practice, and Research (AIJEPR)

EDITOR OF PEER-REVIEWED RESEARCH STUDIES/ARTICLES (selected)

1. *Quantitative Research Study*: Educational Leadership Doctoral Faculty Qualifications and Practitioner Experiences in Georgia – Steven Tolman, Ed.D., Juliann Sergi McBrayer, Ed.D., & Deborah Evans, Ed.S. - Georgia Southern

University, GA. (Published in the International Journal of Doctoral Studies - IJDS).

2. *Qualitative Research Study*: A New Typology Design of Performance Metrics to Measure Errors in Machine Learning Regression Algorithms - Alexei Botchkarev, Ph.D. - Principal of GS Research & Consulting and an Adjunct Professor with the Computer Science Department at Ryerson University. Toronto, Canada. (Published in the Interdisciplinary Journal of Information, Knowledge, and Management – IJIKM).

3. *Mixed Methods Study*: The Impact of Preservice and New Teachers' Involvement in Simulation Workshops and Their Perceptions about the Concept of Conflict in Education – Esmael Salman, Ph.D. – Head of Computer Science Department & Chair of the Information, Communication and Technology (ICT) Center, & Amtiaz Fattum, M.Sc., Lecturer, Researcher, & Advisor for ICT and Computer Science Education – The Academic Arab College, Haifa, Israel. (Published in Interdisciplinary Journal of e-Skills and Lifelong Learning-IJELL).

4. *Mixed Methods Study*: Knowledge Gain: A Perspective of Online Communities of Knowledge Sharing- Haili Pan, Ph.D. - Guilin University of Technology, Guilin, China & Jianjun Liu and Shiyong Zheng - Wuhan University, Wuhan, Hubei, China. (Authors withdrew for Publication in the Interdisciplinary Journal of Information, Knowledge, and Management – IJIKM).

5. *Qualitative Research Study*: An Archetypal Analysis of Doctoral Education as a Heroic Journey– Daniel W. Salter, Ph.D. – Walden University, Minneapolis, MN. (Published in the International Journal of Doctoral Studies-IJDS).

6. *Mixed Methods Study*: PhD Students' Background and Program Characteristics related to Success in Kenyan Universities–Hyrine Mueni Matheka, Ellen E.P.W.A Jansen, and Adriaan W.H.A Hofman– University of Groningen, Groningen, Netherlands. (Published in the International Journal of Doctoral Studies- IJDS).

7. *Qualitative Research Study*: Turkish Pre-service Teachers' Perceptions of Digital Citizenship in Education Programs– Ridvan Ata, Ph.D., and Kasim Yildirim, Ph.D. – Mugla Sitki Kocman University, Mugla, Turkey. (Published in the Journal of Information Technology Education: Research, JITE: Research).

8. *Mixed Methods Study*: The Practicality of Learning Management Systems in Education as The Platform for Remote Learners-Viktor Shurygin, Ph.D.-Kazan Federal University, Yelabuga, Russia- Anna Berestova & Tatiana Litvinova-I.M. Sechenov First Moscow State Medical University, Sechenov University, Moscow, Russia- Eugeny Kolpak, Saint Petersburg State University, Saint Petersburg, Russia- Alesya Nureyeva, Yelabuzhsky Institute of Kazan (Privolzhsky) Federal University, Yelabuga, Russia (Authors Withdrew Manuscript in the Journal of Information Technology Education: Research, JITE: Research).

9. *Qualitative Research Study*: The Validation of Assessment Tool and Theory to Mentor Doctoral Students with Integrity and Trustworthiness-Laura Roberts, Right Angle Educators, West Cape May, New Jersey (Published Publication in the International Journal of Doctoral Studies – IJDS).

10. *Quantitative Research Study*: Consumer Engagement in Online Brand Communities: Community Values, Brand Symbolism and Social Strategies - Haili Pan, Ph.D. - Guilin University of Technology, Guilin, China. (Published in the Interdisciplinary Journal of Information, Knowledge, and Management – IJIKM).

11. *Qualitative Research Study*: Redesigning an Introductory Programming Course to Facilitate Effective Student Learning: A Case Study – Cynthia Corritore, Ph.D. – Creighton University, Omaha, Nebraska, and Betty Love, Ph.D. – University of Nebraska, Omaha, Nebraska (Published in the Journal of Information Technology Education: Innovation in Practice - JITE:IIP).

12. *Mixed Methods Study*: The Effect of Designing and Segmenting Instructional Video. Penny Thompson, PhD, Ying Xiu, PhD, Jessica Tsotsoros, PhD, Michelle A. Robinson, PhD. Oklahoma State University, University of Illinois Urbana-Champaign, University of Oklahoma, University of Central Oklahoma. (Published in the Journal of Information Technology Education: Research, JITE: Research).

13. *Mixed Methods Study*: The Challenges of Online Teaching in COVID19 Pandemic: A Case Study of Public Universities in Karachi, Pakistan. Huma Akram, Ph.D. Northeast Normal University, Changchun, China, Sarfraz Aslam, Ph.D. Shaanxi Normal University, Xian, China, Atif Saleem, Ph.D. Zhejiang Normal University, Jinhua, China, Khalida Parveen, Ph.D. Southwest University, Chongqing, China. (Published in the Journal of Information Technology Education: Research, JITE: Research).

14. *Qualitative Study:* Similarities and Differences in how supervisors at Canadian and UK institutions understand Doctoral supervision. Caroline Kreber, Ph.D., Cape Breton University, Canada, Cyril Wealer, Ph.D., University of Luxembourg, Luxemburg, and Heather Kanuka, Ph.D. University of Alberta, Edmonton, Canada. (Published in the International Journal of Doctoral Studies – IJDS).

15. *Qualitative Study*: A Multilayered Approach to Understand and Imagine Doctoral Students' Spaces of Learning. Serveh Naghshbandi, Ph.D. University of British Columbia, Canada. (Published in the International Journal of Doctoral Studies – IJDS).

16. *Quantitative Study*: Meaningful or Meaningless? Organizational Conditions Influencing Doctoral Students' Mental Health and Achievement. Francesco Tommasi, Ph.D., Ferdinando Toscano, Davide Giusino, Andrea Ceschi, Riccardo Sartori, Johanna Lisa Degen. University of Verona, Italy, University of Bologna, Italy, and European University of Flensburg, Germany. (Published in the International Journal of Doctoral Studies – IJDS).

17. *Qualitative Study*: What does it mean to be a resilient student? An explorative study of doctoral students' resilience and coping strategies using grounded theory as the analytics lens. Dimitra Kokotsaki, Ph.D. Durham University, Durham, United Kingdom. (Published in the International Journal of Doctoral Studies – IJDS).

PROFESSIONAL EXPPERIENCE (selected)

2021-Present *Co-founder,* New Mind Media, LLC. Educational & Business consulting firm https://newmindmediallc.com. *Founder*, Employment Respecialization Training Program

2016-2019 *Data Analytics Specialist*, Delivery System Reform Incentive Payment Program, Medicaid Redesign Team, New York State Department of Health, Nassau University Medical Center

2015 *Document Control Manager* & *Training Manager*, STV Inc. Project Controls / NYS Governor's Office of Storm Recovery, NY Rising Team II

2013-2015 *Disaster Case Manager*, NYS Disaster Case Management Program, Lutheran Social Services of New York 2013 *Emergency Immigrant Outreach Worker*, New York City, Federation of Protestant Welfare Agencies/Mayor Office of Immigration Affairs

PROFESSIONAL VOLUNTEERING SERVICE

03/2018-Present *Board of Director Officer*, Youth Social Educational Vocational Training YSET Academy in Springfield Massachusetts. Retrieved my role at https://yset.org/staff

2014-2019 *Mental Health Associate*, Compeer Psychiatry Program, Mental Health Association of Nassau County, New York. Assisted individuals with mental illnesses with their recovery through supportive friendships volunteering 3x per week. Facilitated recreational activities and personal growth for the client.

PROFESSIONAL MEMBERSHIPS / ASSOCIATIONS

American Educational Research Association (AERA SIG CTE)– Member ID# 1067713
Association for Career and Technical Education Research – Member ID# 20078
Collaborative Institutional Training Initiative (CITI) - Member ID# 10310523
Council of Graduate Students, The Ohio State University
Higher Education Graduate Student Association – Hofstra University
International TEFL Academy – Cert# 58974106896 Qualifications# 601/5234/5
International Review Board Member – Informing Science Institute (ISI)
Ohio Association of Career and Technical Education – Member ID 62052976
Open Researcher & Contributor ID (ORCID) https://orcid.org/0000-0001-8444-8619
TESOL International Association Professional Member ID# 268817
U.S. Fulbright Association – Fulbright Specialist