TEXAS STATE VITA

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Title: Ph.D. Student, Researcher

I. Educational Background

Degree	Year	Location	Major	Thesis/Dissertation
Ph.D.	2024–Present	Texas State University, San Marcos, Texas, U.S.	Postsecondary Student Success in Learning, Literacy, and Mathematics	
Advanced TESOL Certificate	2021	Vancouver, Canada	Teaching English to Speakers of Other Languages (TESOL)	
M.A.	2020	University of Kashan, Kashan, Iran	Teaching English as a Foreign Language (TEFL)	The Relationship Between Motivational Individual Differences and Their Effects on Academic Writing

II. Selected Publications and Presentations

A. Manuscripts Under Review (Collaborated In)

Fong, C. J., et al. "'Help-Seeking 2.0': Exploring how expectancy–value–cost profiles relate to GenAI help-seeking tendencies among STEM undergraduates." *Journal of Computing in Higher Education*.

Fong, C. J., et al. "CTRL + THINK: Effects of a brief video intervention on STEM students' AI attitudes." *International Journal of STEM Education*.

B. Manuscripts in Preparation (Collaborated In)

Soleimani, I., & Vontsteen, J. (in preparation). Unlearning, help-seeking, and succeeding: Differences in education norms from an international graduate student perspective.

Soleimani, I., & Silva, J. M. (in preparation). Examining Julia's fractional thinking in small group problem-solving discussions on equal sharing tasks.

C. Conference Presentations

Lee, J., Fong, C. J., & **Soleimani, I**. (2026, August 6–8). *A MASEM approach to explore learning strategies and academic performance* [Poster presentation]. APA 2026 Annual Convention, Washington, DC, United States.

Fathi, Z., Zarei, P., Peimani, P., **Soleimani, I**., Baquet, Z., Maku, S. O., & Fong, C. J. (2026, April). "'Help-Seeking 2.0': Exploring GenAI help-seeking among STEM undergraduates using an expectancy-value-cost framework" [Roundtable presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA.

Fong, C. J., Zarei, P., Baquet, Z., Maku, S. O., **Soleimani, I**., Fathi, Z., & Peimani, P. (2026, April). "CTRL + THINK: Changing STEM students' attitudes about using AI in learning-centered ways" [Roundtable presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA.

Fong, C. J., Acee, T. W., Adelugba, S. F., Sharmeen, S., Zarei, P., Fathi, Z., Peimani, P., & **Soleimani, I**. (2026, April). "Psychosocial interventions to improve postsecondary student mathematics attainment: A scoping review" [Paper presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA.

Silva, J. M., & **Soleimani,** I. (2026, April). "Co-constructing fractional understanding: The case of bilingual children with identified learning disabilities during problem solving" [Paper presentation]. American Educational Research Association Annual Meeting, Los Angeles, CA.

Soleimani, I. (2026). "Unlearning, help-seeking, and succeeding: Differences in education norms from an international graduate student perspective" [Accepted conference presentation]. College Reading and Learning Association Annual Conference.

Le, H., & **Soleimani, I**. (2026). "Beyond accommodations: Rethinking accessibility in postsecondary contexts" [Accepted conference presentation]. College Reading and Learning Association Annual Conference.

Soleimani, I., & Silva, J. M. (2025). "Examining Julia's fractional thinking in small group problem-solving discussions on equal sharing tasks" [Poster presentation]. Graduate Student Research Conference, Texas State University, San Marcos, TX.

Hodges, R., Sanford, D., Vontsteen, J., **Soleimani, I**., & Achiaa, D. (2025, March). "Sneak peek of new book: Rowman & Littlefield Handbook of Peer Tutoring (in press)" [Conference presentation]. Association for the Coaching and Tutoring Profession Annual Conference, Orlando, FL.

Sanford, D., Hodges, R., Vontsteen, J., & **Soleimani, I**. (2025). "A roadmap to peer tutoring: Building the book and the field" [Podium presentation]. Association for the Coaching and Tutoring Profession (ACTP) Annual Conference, Orlando, FL.

Co-presented with editors and contributors of a forthcoming edited volume on peer tutoring in higher education.

Adelugba, S., **Soleimani, I**., et al. (2025, November). "Exploring the perceptions of Black males participating in academic coaching" [Conference presentation]. College Reading and Learning Association International Conference (CRLA). [Conference location to be confirmed]

D. Conference Attendance/Participation

Soleimani, I. (2026). Attendee/Participant. LONESTAR Annual Symposium, Texas State University, San Marcos, TX. [Specific dates and full event name to be confirmed]

Soleimani, I. (2025). Attendee/Participant. LONESTAR Annual Symposium, Texas State University, San Marcos, TX. [Specific dates and full event name to be confirmed]

III. Relevant Work Experience

Instructor of Record

EDP 1350: Effective Learning
Department of Curriculum and Instruction, Texas State University
Spring 2026 and Fall 2026

- Serve as the instructor of record for undergraduate students enrolled in EDP 1350
- Design and deliver instruction focused on college success, learning theory, self-regulation, and academic skill-building

- Facilitate class discussions, learning activities, and assessments to support student engagement and academic development

Doctoral Research and Instructional Assistant with Dr. Taylor Acee

EDP 1350: Effective Learning
Department of Curriculum and Instruction, Texas State University
Fall 2025

- Prepared to serve as a teaching assistant for undergraduate students enrolled in EDP 1350, a course that focuses on college success, learning theory, self-regulation, and academic skill-building
- Supported classroom instruction, student engagement, and learning strategy development

Doctoral Research Apprentice on NSF-Funded Project with Dr. Taylor Acee

Task Value Intervention to Improve Academic Motivation
Department of Curriculum and Instruction, Texas State University
Fall 2024 – Present

- Support data analysis and literature review related to motivational constructs

Doctoral Research Apprentice on NSF-Funded Project with Dr. Carlton Fong

Psychosocial Interventions to Improve Postsecondary Student Mathematics Attainment
Department of Curriculum and Instruction, Texas State University
Spring 2025 – Present

- Support a National Science Foundation (NSF) study focused on enhancing mathematics success among postsecondary students through psychosocial interventions

Doctoral Research Apprentice with Dr. Juanita M. Silva

Collaborative Research: Identifying Systemic Racism in Mathematics Teacher Education: Building a Cross-Site Community with Preservice Teachers of Color
Department of Curriculum and Instruction, Texas State University
2025 – Present

- Support research activities related to preservice teachers of color, mathematics teacher education, culturally and linguistically diverse learners, and cross-site community building.

Editorial Assistant

Journal of Academic Support Programs (*J-CASP*)
Department of Curriculum and Instruction, Texas State University
Fall 2024 – Present

- Provide editorial assistance for the Journal of Academic Support Programs (J-CASP), an online, peer-reviewed journal published twice per year and dedicated to research, best practices, and innovations in academic support in higher education

IV. Recent Campus and Community Service

Invited Speaker – First-Gen Information & Networking Fair

Department of World Languages and Literatures, College of Liberal Arts, Texas State University
September 2025

- Served as a motivational speaker representing the Texas State University first-generation community

- Highlighted the key challenges experienced by students, as well as the strategies and motivational factors that help students persist

Graduate Student Ambassador – Graduate College Meet & Greet

Department of Curriculum and Instruction, Texas State University
August 2025

- Welcomed new international and graduate students during the annual Graduate College Meet & Greet
- Provided peer support by answering questions related to academic life, campus resources, and navigating graduate study as an international and first-generation student
- Contributed to fostering an inclusive, supportive, and welcoming academic community for incoming graduate students

Facilitator – 2025 Learning Symposium

Department of Curriculum and Instruction, Texas State University
March 2025

- Served as a session facilitator during the annual Learning Symposium, supporting interactive discussions and time management for presenters
- Helped foster a collaborative academic environment focused on innovative practices in teaching, learning, and research

V. Professional Activities

Participant, Karabenick Conversation

Conversation with Dr. Emily Rosenzweig (Motivation Researcher). American Educational Research Association (AERA) Annual Meeting, Los Angeles, CA. April 2026.

Honorable Mention (Report Category), Student Evaluation Case Competition (2026). *American Evaluation Association*. Team EvaluCATS, Texas State University (with F. Raza & H. Le); coached by Dr. Emily J. Summers and Dr. Melissa Garza. Prepared a program evaluation report for the International Fund for Agricultural Development (IFAD) case on its Policy on Engagement with Indigenous Peoples.