TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Blanca T. Loya Title: Program Faculty

B. Educational Background

Degree	*Year*	*University*	*Major*	*Thesis/Dissertation*
MA	2012	Texas State University	Rhetoric and Composition	Breaking Boundaries: Introducing Chicano Graffiti Art into the Composition Classroom
BA	2003	Texas State University	English	

C. University Experience

Position	*University*	*Comments*	*Dates*
Associate Professor of Instruction, Curriculum and Instruction	Texas State University	My primary focus as an Associate Professor of Instruction is high-quality teaching that supports student growth while aligning with departmental and state-level expectations. This year, I focused on making linguistically diverse populations visible to candidates through my course content and on modeling how educators can build strong, ethical relationships with students while responding thoughtfully to state-level changes. I also	September 1, 2024 - Present

		contributed to student success beyond the classroom through individual support and writing letters of recommendation.	
Senior Lecturer, Curriculum and Instruction	Texas State University. San Marcos, TX	Promotion to senior lecturer.	August 2021 - September 1, 2024
Lecturer, College of Education, Department of Curriculum and Instruction	Texas State University. San Marcos, TX, United States		September 2013 - August 2021

D. Relevant Professional Experience

Position	*Entity*	*Comments*	*Dates*
Program Coordinator	Curriculum and Instruction	Responsibilities include processing applications for the Accelerated Alternative Certification Program, advising candidates, meeting with faculty and department chairs to ensure and enhance the quality of the program, and overseeing the overall management and operations of the program.	January 2024 - Present
Assistant Chair	Department of Curriculum and Instruction, Texas State University	Duties included attending leadership meetings; supporting per-course faculty in navigating university resources; assisting with the development of the Accelerated Alternative Certification Program; conducting per-course faculty orientations; and reviewing student evaluations at the end	August 2023 - Present

		of each semester.	
Interium Assistant Chair	Curriculum and Instructionn	Fulfill assistant chair duties as assigned.	January 2024 - May 2024

E. Other Professional Credentials (licensure, certification, etc.)

Master Teacher: Master Reading Teacher, Texas Education Agency. (January 21, 2013 - January 30, 2085). License Number: 1180582.
Loya TX Teacher Certs-1.html
Additional Comments: Legacy Master Reading Teacher: Lifetime certification

Classroom Teacher: English Language Arts and Reading, State Board of Education. (March 3, 2003 - June 30, 2028). License Number: 1180582.
Loya TX Teacher Certs-2.html

II. TEACHING

B. Courses Taught:

Texas State University:

CI 3332 - FOUND BILING & ESL

CI 3340 - INSTRUCT FOR MULTILING CLASSRM

CI 3340 - TEACH FOR LINGUISTIC DIVERSITY

CI 4360 - METH & MAT TCH ESL

CI 4378 - PROBLEMS IN EDUCATION

RDG 3323 - TCH RDG CONT AREAS

RDG 3323 - TEACHING LITERACIES IN CONTENT

D. Courses Prepared and Curriculum Development:

Secondary Undergraduate Program, Curriculum Development, Texas State University. Proposed: June 2021 - 2022.
PPR Alignment Secondary-1.docx
Danielson Framework Alignment Chart for Secondary Education F-1.docx

TAC Code of Ethics and Standard Practices for Texas Educators-1.docx
TEA Curriculum Alignment Chart Core Courses F2025-1.docx
Additional Comments: Created alignment documents connecting TEA Educator Preparation curriculum, PPR standards, and the Educators' Code of Ethics. Additionally, I created a reference document establishing a common

vocabulary for instructors in secondary education courses, based on TEA-defined terminology related to educator preparation. These materials were essential for implementing new coursework in the department's redesigned degree program.

Secondary Education Major, New Degree Program, Texas State University. Taught: June 2020 - 2021.

Additional Comments: Served on committee responsible for developing new courses, revising existing ones, and aligning the curriculum to support the launch of the new major in Secondary Education.

RDG3323, Revise Existing Course, Texas State University. Taught: August 2020 - 2021.

Additional Comments: In response to the transition to online instruction during COVID-19, I completed major revisions to this course. The redesign involved adapting content, activities, and assessments to an online modality to maintain engagement, accessibility, and instructional quality in a virtual learning environment.

E. Teaching Grants and Contracts

1. Funded External Teaching Grants and Contracts:

Loya, Blanca T (Principal). Mi Cultura, Mi Comunidad/My Culture, My Community, Center for the Studies of the Southwest, Texas State University. (Submitted: January 1, 2016, Funded: June 1, 2016 - July 9, 2016). Grant.

Loya, Blanca T (Principal). Mi Cultura, Mi Comunidad/My Culture, My Community, Center for the Studies of the Southwest, Texas State University. (Submitted: January 1, 2015, Funded: June 1, 2015 - August 1, 2015). Grant.

Loya, Blanca (Principal). Mi Cultra, Mi Communidad/My Culture, My Community, Texas State University's Center for the Studies of the Southwest, Texas State University. (Submitted: June 1, 2014, Funded: June 1, 2014 - July 1, 2014). Grant.

F. Other:

Project Mav Pilot Program, Instructional Technologies Support. San Marcos, TX, United States. 1. (September 1, 2014 - December 1, 2014).

Additional Comments: Participated in Project MAV, a pilot program developed by Texas State University's Instructional Technology Service Center (ITS) to support faculty in creating instructional videos. Selected through an application process, I collaborated with the Media Production team to produce several videos explaining key course assignments. These videos were shared

with students via YouTube links embedded in my TRACS course site to enhance clarity and accessibility.

G. Teaching Professional Development Activities Attended

Seminar, "Click Here for Success: Strategies for Asynchrouns Teaching." (April 29, 2025).

Additional Comments: Attended the workshop *Click Here for Success: Strategies for Asynchronous Teaching* in my role as Program Coordinator for the ACE program. The session focused on effective practices for designing and facilitating asynchronous learning, emphasizing strategies to enhance engagement, accessibility, and communication in online courses.

Seminar, "Communicating Progress: Developing & Documenting Evidence of Student Improvement." (April 10, 2025).

Additional Comments: Attended the workshop *Communicating Progress: Developing and Documenting Evidence of Student Improvement,* which focused on strategies for assessing and reporting student learning outcomes. The session included guidance on meeting SACSCOC accreditation standards and effectively documenting evidence of continuous improvement in teaching and learning.

Seminar, "Multilingual Authors "Standing Taller" in Multimodal Translanguaging Spaces: Developing Writerly Identities through Arts-rich Translanguaging Pedagogies." (November 18, 2024).

Additional Comments: Completed a workshop on incorporating art and translanguaging strategies to help students develop a stronger sense of self and enhance their writing skills. The session emphasized creative expression and the use of multiple languages as tools for identity exploration and literacy development.

"Coahuiltecan Community and Language Class." (September 3, 2024 - October 8, 2024).

Additional Comments: Participated in sessions dedicated to revitalizing the Coahuiltecan language and culture. I categorized this experience as professional development because engaging with these cultural ways of knowing has deeply influenced my teaching philosophy and the ways in which culture, identity, and community are discussed in my courses.

Dialogue Series, "AI in Academia Dialogue Series." (September 19, 2024).

Additional Comments: Attended a session on the use of artificial intelligence (AI) in teaching. The training explored practical ways AI can be leveraged to enhance the creation of instructional materials, improve course design, and streamline the formatting of Canvas courses to support more effective and engaging learning experiences.

Tutorial, "CI TEAMS Training." (June 5, 2024).

Additional Comments: Participated in a tutorial with ITAC alongside CI chairs and administrative staff to enhance the use of Microsoft Teams for departmental collaboration and efficiency. The session focused on organizing communication channels, managing shared documents, and streamlining workflows to support effective teamwork.

"YouStar Studios Training." (May 2024).

Additional Comments: Completed training on creating and recording videos using the YouStar Studio for instructional and professional purposes. The session provided hands-on experience with video production tools and techniques to enhance course materials, presentations, and professional communication.

Seminar, "What's In Your Wallet? Teaching Tips That Pay Off for You and Your Students." (January 30, 2024).

Additional Comments: Attended the workshop *What's In Your Wallet? Teaching Tips That Pay Off for You and Your Students.* The session provided practical strategies for enhancing student engagement and learning while streamlining instructional practices to make teaching more efficient and mutually rewarding for both instructor and students.

Workshop, "Tanko Institute: Xinachtli Pedagogy for Educators," Indigenous Cultures Institute. (July 5, 2023 - July 7, 2023).

23 Tanko Institute Cert-1.pdf

Tanko Institute-Xinachtli group_2023-1.jpg

Additional Comments: Completed a workshop on the Xinachtli pedagogy, also known as "the natural way." The session explored Indigenous philosophies of teaching and emphasized culturally sustainable approaches that honor community, reciprocity, and holistic ways of knowing in education.

Seminar, "Healing. Love. Joy. Resistance: w/Angela Davis and Stacy Patton," Institute for Democratic Education and Culture. (February 16, 2023).

Additional Comments: Attended a webinar that emphasized human-centered approaches to teaching, highlighting healing, joy, and love as forms of resistance in education. The session also explored creativity through art and visual storytelling, inspiring me to integrate more of these elements into my courses to foster deeper connection and engagement.

Continuing Education Program, "Raising Texas Teachers Check-In." (February 11, 2002 - May 2022).

Additional Comments: Periodic check-ins with members of the Teaching Works faculty to discuss progress.

Tutorial, "Yuja Training." (May 24, 2022).

Additional Comments: Completed an introductory training on YuJa, Texas State University’s video management and lecture capture platform.

Institute, "Raising Texas Teachers: Emerging Partner Convening," Charles Butt Foundation. (May 12, 2022 - May 13, 2022).

Additional Comments: Participated in a two-day convening for emerging partners of the Charles Butt Foundation. The sessions focused on advancing partnership plans and strengthening coaching practices for teacher candidates, with an emphasis on collaboration, reflection, and continuous improvement in educator preparation.

Seminar, "Adult Mental Health First Aid Training." (April 12, 2022 - April 14, 2022).

Mental Health First Aid Cert 2022-1.pdf

Additional Comments: I am a mental health first aider. This was a unique program provided by Texas State in conjunction with Mental Health First Aid USA. In this training I learned skills to support people experiencing mental health challenges. The initial seminars were taught by a mental health first aid trainer. I completed online modules in addition to the seminars, to get my Mental Health First Aider certificate.

Self-Study Program, "Preventing Harassment and Discrimination (EEO&Title IX)," Texas State University. (February 4, 2022).

2022 Preventing Harrassment Certificate.do-1.pdf

Continuing Education Program, "Teaching Works Workshops," University of Michigan/Raise Your Hand Texas/Charles Butt Foundation. (January 7, 2021 - 2021).

Additional Comments: These workshops have been time intensive and worthwhile training/workshop sessions. During these trainings, I learned the rationale, protocol, and resources that were created help better prepare our teacher candidates to “disrupt” inequities in our school system. We learned the “high-leverage” practices to enact with our teacher candidates. The practices from this workshop will be threaded throughout teacher candidate course work to create a more cohesive experience.

"Canvas Training: Communication and Collaboration," Texas State-IT Assistance Center (ITAC). (August 16, 2021).

Additional Comments: Completed training on using Canvas tools to strengthen communication and collaboration with students. The session covered effective use of discussions, student groups, announcements, and notifications. Applying these strategies helped students stay on top of deadlines and engage more meaningfully with peers outside of class to deepen their learning.

Workshop, "Setting Your Intentions: Inclusive Syllabus Design," Texas State-Office of Distance and Extended Learning. (August 12, 2021).

Additional Comments: Completed a workshop focused on developing syllabi as effective communication tools to support student understanding of course structure and expectations. The session emphasized creating inclusive and equitable course practices. Held prior to the start of the fall 2021 semester, the workshop enabled me to make meaningful updates and revisions to my syllabus to better support student success.

Workshop, "Service Learning Experience Workshop," Texas State: Service Learning. (July 2, 2021 - July 30, 2021).

Additional Comments: Completed a month-long training on service-learning and its integration into university courses. The course emphasized active participation, intentional preparation, and reciprocal benefits for students (teacher candidates), the community, and the university. I participated in this training to support the incorporation of service-learning opportunities into secondary education courses as part of the rollout of the new degree program.

"Finial Grading Workshop," Texas State. (April 27, 2021).

Additional Comments: Completed a Final Grading Workshop focused on university grading policies, procedures, and submission requirements. The session provided guidance on entering and verifying grades accurately, meeting deadlines, and ensuring compliance with institutional grading standards.

Workshop, "Teaching Online @ TX State -Online Teaching Certification (Self-paced course)," Texas State-Office of Distance and Extended Learning. (April 2020 - August 31, 2020).

Additional Comments: Completed the self-paced Teaching Online at Texas State course in Canvas, an officially approved path for faculty certification to teach online and hybrid courses. This certification, developed by the Distance and Extended Learning Steering Committee, provided training in best practices for online course design, engagement, and assessment.

Workshop, "Zooming for Inclusivity and Engagement," Texas State-Office of Distance and Extended Learning. (August 14, 2020).

Additional Comments: Completed a professional development workshop on Zooming for Inclusivity and Engagement. The session focused on strategies for creating inclusive and interactive virtual learning environments, using Zoom tools to promote student participation, accessibility, and a sense of community in online and hybrid courses.

Workshop, "Integrate Multimedia that Matters in Canvas," Texas State-Office of Distance and Extended Learning. (August 12, 2020).

Additional Comments: Completed a professional development workshop on Integrating Multimedia that Matters in Canvas. The session focused on effectively incorporating multimedia elements such as video, audio, and interactive content to enhance student engagement, support diverse learning styles, and create more dynamic online learning experiences.

Workshop, "Canvas Toolkit: Quizzes, Assignments, & Grading," Texas State-IT Assistance Center (ITAC). (April 8, 2020).

Additional Comments: Completed an advanced professional development workshop on TXST Canvas, Texas State University's learning management system. This session provided an in-depth exploration of the Quizzes, Assignments, and Grading tools to enhance course design, assessment practices, and instructional efficiency.

Workshop, "Canvas Toolkit: Communication and Collaboration," Texas State-IT Assistance Center (ITAC). (April 2, 2020).

Canvas Cert_Communication-1.pdf

Additional Comments: Completed a professional development workshop on Communication and Collaboration in TXST Canvas. The session focused on leveraging Canvas tools such as Announcements, Discussions, Inbox, and Groups to strengthen instructor–student communication, foster collaboration, and build an engaging online learning community.

Workshop, "Zoom for Faculty and Staff," Texas State-IT Assistance Center (ITAC). (April 1, 2020).

Loya Zoom Certification -1.pdf

Additional Comments: Completed a professional development training on Zoom for Faculty and Staff during the transition to online instruction at the onset of the COVID-19 pandemic. The session focused on using Zoom to facilitate synchronous teaching, manage virtual classrooms, and maintain effective communication and engagement with students in a remote learning environment.

Workshop, "Canvas Basics," Texas State-Learning Applications Solutions. (January 16, 2020).

Additional Comments: Completed a professional development workshop on TXST Canvas, the university's new learning management system. The training focused on building digital learning environments, simplifying course design, and enhancing instructional effectiveness through Canvas tools and features.

III. SCHOLARLY/CREATIVE

B. Works Not in Print:

2. Invited Talks, Lectures, and Presentations:

Loya, B. T., "The Importance of Black Storytelling: Texas State's African American Read-In," San Marcos. (February 27, 2024).

Additional Comments: Served as a panelist for *The Importance of Black Storytelling*, contributing to discussions on cultural representation and the significance of Black narratives in education.

Loya, B. T., Texas Association for the Improvement of Reading, "Mirrored Reading, Reflective Writing," San Marcos, TX, United States. (October 2014).

E. Scholarly / Creative Professional Development Activities Attended:

"Promotion for Non-Tenure Line Faculty." (September 15, 2025).

Additional Comments: Attended a session on promotion for non-tenure line faculty. The session outlined the university's promotion process, criteria, and documentation requirements, offering strategies for effectively presenting evidence of teaching excellence, service, and professional contributions.

"Communicating Progress: Developing Outcomes and Methods to Assess Student Improvement." (September 9, 2025).

Additional Comments: The session focused on creating measurable learning outcomes and developing effective assessment methods to document student growth and program effectiveness, with attention to alignment with institutional and accreditation standards.

Seminar, "Developing Narratives for Non-Tenure Line Promotion." (September 9, 2025).

Additional Comments: Participated in a session on developing narratives for non-tenure line faculty promotion. The session provided guidance on crafting clear, evidence-based narratives that highlight teaching excellence, service, and professional growth in alignment with university promotion criteria.

Seminar, "Strategies for Conducting Peer Teaching Evaluations." (September 2, 2025).

Additional Comments: Attended the workshop *Strategies for Conducting Peer Teaching Evaluations.* The session focused on effective methods for observing, assessing, and providing constructive feedback to colleagues.

Workshop, "Writing Workshop--Forget Discipline: How to Want Your Way Through Writing." (February 10, 2023).

Additional Comments: Participated in a workshop that was both reflective and restorative, combining elements of therapy, encouragement, and writing strategy. The session allowed me to examine my personal approach to writing and to rethink how, when, where, and why I write, resulting in a more intentional and balanced writing practice.

"COE Book Study," Texas State: College of Education. (February 5, 2021 - April 23, 2021).

Additional Comments: Participated in the College of Education Book Club, reading *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom* by Bettina L. Love. The discussion centered on culturally responsive pedagogy, educational justice, and strategies for enacting abolitionist teaching practices in K–12 and higher education contexts.

"Digital Measures Training." (January 12, 2021).

Additional Comments: Completed a training session on using and entering data for annual faculty reviews.

IV. SERVICE

A. Institutional

1. University:

Faculty Sponsor, Best Buddies. (August 2015 - December 2018).

Additional Comments: Best Buddies on Texas State campus builds friendships between our students and people in the community with intellectual and developmental disabilities (IDD). The organization aims to end social isolation for people with IDD.

Member, Common Reading Experience-Instructor Materials for University Seminar. (January 1, 2014 - December 31, 2014).

Additional Comments: I served on a committee for the Common Experience Reading to create materials for use in the University Seminar Courses/US1100. The 2015-2016 theme was, Bridged Through Stories: Shared Heritage of the United States and Mexico, an Homage to Dr. Tomás Rivera.

2. College:

Recruiter, Manor ISD Career Fair. (March 23, 2024).

Additional Comments: Prepared promotional materials, including tabletop displays and flyers, and engaged with potential candidates and district administrators to provide information about the Accelerated Alternative Certification program and other CI programs.

SMCISD Collaboration Group. (February 25, 2022 - 2023).

Additional Comments: This work has a goal to collaborate with San Marcos Consolidated Independent School District in the areas of research and service.

Co-Chair, EC-6 Alignment Committee. (June 2023 - August 2023).
EC6 Curriculum Alignment-1.pdf
EC-6 Ethics Alignment-1.pdf
EC6 Danielson Alignment-1.pdf
EC6 PPR Alignment-1.pdf
Additional Comments: I co-created EC-6 program alignment documents. The alignment documents included PPR Standards TAC Code of Ethics TAC Code 228.30 Educator Preparation Curriculum Requirements Danielson Framework. This work was done for OEP to use for audits and to inform continuous improvement.

Reviewer, Scholarship Committee. (March 2021 - 2022).

Additional Comments: Read and reviewed scholarship applications.

Member, Tomas Rivera Steering Committee. (2021).

Additional Comments: I assisted with needs of the planning committee for the university award event.

3. Department/School:

Member, Tomas Rivera Mexican American Book Awards. (August 30, 2013 - Present).
IMG_1339-1.HEIC
IMG_1362-1.HEIC
Additional Comments: Like in years past, I reviewed young adult books that were submitted by publishers for consideration for the Tomas Rivera book award. Meetings were primarily held in the fall semester. In addition, I actively participated in other aspects of the book award. For example, I helped set up for the author presentation and served as a representative for the award at the SMCISD/Tomas Rivera Pop Up Art event.

Secondary Undergraduate Program. (2013 - Present).
Resized_20241206_130931-1.jpeg
Additional Comments: As member of the secondary program, I actively engaged in the conduct of the program, bringing my dedication to its success. I had regular attendance at program meetings and collaborated with my colleagues and stay informed about program developments. My commitment to the secondary program aligns with my broader goal of fostering excellence within our department.

Bastrop ISD Teacher Certification. (October 10, 2025).

Additional Comments: Represented the Accelerated Alternative Certification (ACE) Program at a Bastrop ISD teacher certification fair to support recruitment and district partnerships.

Tānko Institute: Xinachtli Pedagogy for Educators 2025. (July 11, 2025 - July 13, 2025).

Additional Comments: Coordinated venue logistics and departmental approval and supported on-site implementation of the Indigenous Cultures Institute's Xinachtli Pedagogy for Educators annual professional development workshop, strengthening campus partnerships and community engagement.

Member, Charles Butt Foundation Scale Up. (2023 - 2024).

Additional Comments: This committee is focused on continuous improvement for both Charles Butt and our department. This is an extension of the jigsaw work that was previously done (2023). In 2024 the Scale Up committee work continued. The Secondary team assessed our program for the Partner application.

Organizer, Tānko Institute: Xinachtli Pedagogy for Educators 2024. (July 11, 2024 - July 13, 2024).

24 Tanko Picture 4-1.jpeg

Additional Comments: Coordinated logistics, including securing a venue, and collaborated with the Indigenous Cultures Institute to host their annual Xinachtli Pedagogy for Educators professional development workshop.

Host, Universidad Nacional Autonoma de Mexico - San Antonio Delegation Tour. (July 10, 2024).

Additional Comments: Organized and led a campus tour for UNAM faculty and students, providing a guided department tour and continuing discussions on a potential partnership.

Host, Manor Future Teachers Tour. (May 21, 2024).

Manor Visit 1-1.jpeg

Additional Comments: Organized and led a campus tour for a group of high school students in a Future Teachers program, providing an overview of the university, highlighting key academic resources, and promoting the College of Education and the Department of Curriculum and Instruction.

Reviewer, Teacher Fellows Poster Presentations. (April 29, 2024).

Additional Comments: Reviewed Teacher Fellows poster presentations.

Clinical Practice and Partnership/Residency Group. (June 2022 - 2022).

Additional Comments: This group worked to refine the secondary program degree sequence. The group did the majority of our work to determine the sequence of course work for the residency and non-residency sequence for majors and non-majors, as well as clinical practice.

Practice Based Teaching Group. (May 2022 - 2022).

Additional Comments: This team was created to begin the integration of the Teaching Works high leverage practices into secondary courses. We worked throughout the summer to bring ideas together. This effort and team is on-going.

Raising Texas Teachers Leadership Team. (January 2022 - 2022).

Additional Comments: To help support the Raising Texas Teachers Continuous Improvement Plan, I led the Curriculum and Standards jigsaw group. The focus of the group was to curriculum and standards alignment in the Undergraduate Elementary program, Math program, and Secondary program. Work was conducted in one or more of the following area: TEA curriculum, PPR test alignment, Teacher Code of Ethics, TEA definitions, High Leverage Teaching Practices, Danielson Framework, and other documents.

I met with and assisted colleagues work on those documents through Zoom meetings throughout the semester. I also attended the leadership retreats.

Secondary Program Curriculum and Standards Committee. (2022).
TEA Curriculum Alignment Chart for Major (1)-1.docx
Glossary of Frequently Used Acronyms and Initialisms-1.docx
Danielson Framework Alignment Chart for Secondary Education-1.docx
TAC Code of Ethics and Standard Practices for Texas Educators-1.docx
Additional Comments: I created alignment documents for PPR, TEA curriculum, Danielson, and TEA code of ethics. I also created reference documents that included TEA definitions used in the secondary program and a list of frequently used initialisms and acronyms.

Lead Professor, Secondary Education Program. (2018 - 2022).

Additional Comments: As lead professor I organized curriculum guides and common assessments.

Member, Secondary Education Major Committee. (June 6, 2020 - May 17, 2022).

Additional Comments: Committee worked to create new courses, revise current courses, and align curriculum for the new major in Secondary Education.

Member, Secondary Teaching Works Integration Committee. (June 2021 - July 2021).

Additional Comments: This team was created to begin the integration of the Teaching Works high leverage practices into several secondary courses. We worked throughout the summer to bring ideas together. This effort and team is on-going.

Member, Secondary Rubric Committee. (June 2020 - July 2020).

Additional Comments: The committee worked to revise graduate common assessment rubrics for the secondary program.

Organizer, Race in Education Book Study. (April 2018 - April 2019).

Participant, Niagara Dispositions Pilot Program. (August 2018 - December 2018).

Additional Comments: I was a participant in piloting the Niagara Dispositions for the Department of Curriculum and Instruction.

Co-Chair, Allen Woods Tutoring/Mentoring Program. (August 2015 - December 2016).

Additional Comments: This was a service-learning program. Bobcat interns from my courses (Foundations of Bilingual and ESL 3332 and Methods and Materials for Teaching ESL 4360) volunteered at the PODER Center, Allen Woods Homes after school program. There they helped elementary age participants with homework, engaged in games and activities with the participants, and engaged with participants care-givers.

C. Community:

Participant, Coahuiltecan Language Program & Ways of Knowing Community Classes--Indigenous Cultures Institute. (September 2023 - Present).

Additional Comments: The title of this group is, Naum: Coahuiltecan Language Program & Ways of Knowing Community Classes. In this group we explore indigenous ways of knowing and work to revitalize the Coahuiltecan language.

Participant, Tanko Collective. (July 2023 - Present).

Additional Comments: This collective focuses on indigenous philosophies and pedagogies. In our meetings we discuss ways we can reintegrate practices and ways of interaction that have been historically marginalized into classrooms and other spaces for youth.

Participant, Blanco Gardens Steering Committee, San Marcos, TX. (November 2022 - December 2024).

Additional Comments: I serve as a member of my neighborhood steering committee for the City of San Marcos. I help to guide neighborhood development and advocate for my community.

Volunteer, ECI Holiday Party. (December 6, 2024).

IMG_2027-1.JPG

Additional Comments: Served as a board member before resigning due to time commitments but continued to contribute by volunteering at the annual holiday party.

Participant, Indigenous Cultures Institue. (August 9, 2024).

Additional Comments: Attended the project development meeting for the Indigenous Cultures Institute's new facilities project, providing input and insights on its planning and development.

Board Member, Any Baby Can (Formerly: Early Childhood Intervention Homespun), San Marcos, TX. (2019 - 2023).

Additional Comments: I served as an advisory board member for Any Baby Can. As board member, I attended board meetings and events in the Central Texas area. Being a part of an organization that serves children with developmental and intellectual delays and empowers families was fulfilling work.

Board Member, San Marcos River Foundation, San Marcos, TX. (February 2017 - 2023).

Additional Comments: I served as a board member for the foundation and help to carry out the mission of the organization: to promote healthy water quality, flow, and the beauty of the San Marcos River. In addition to meetings, I also volunteered at San Marcos River clean up days, tree planting, and Monarch festival.

Co-Chair, Hays County Parks and Open Space Commission. (June 2020 - 2022).

Additional Comments: Parks and Open Space Commission members were appointed by the Hays County Commissioners Court. The goal of the commissions is to make recommendations to the Commissioners Court of the various parks, open space, and conservation projects throughout Hays Co. The bond was approved in 2020, and my work will continue in 2021 as more projects come in. I am so happy to help preserve areas in the Hill Country for future generations.

Member, Neighborhood Commission, San Marcos, TX. (May 1, 2015 - 2019).

Committee Member, San Marcos Community Improvement Task Force, San Marcos, TX. (October 2016 - February 2017).

Additional Comments: The charge of the committee was to make project recommendations for City of San Marcos that would go before City Council for upcoming bond elections.

San Marcos Community Development Block Grant Disaster Recovery (CDBG-DR) Needs Assessment Task Force, San Marcos. (July 2016 - October 2016).

Additional Comments: The committee met to assess and discuss the unmet needs of the Memorial Day Flood (May 2015) and All Saint's Day Flood (October 2015). The recommendations of the committee were going to San Marcos City Council to make recommendations for allocation of funds from United States Department of Housing and Urban Development.

D. Organization Memberships:

Hispanic Policy Network (HPN). (January 2023 - 2024).

Additional Comments: Member of Texas State University organization that "promotes a safe and inclusive working atmosphere...."

Phi Delta Kappa International (PDK International). (November 19, 2019 - 2022).

Additional Comments: Phi Delta Kappa is a professional association for educators.

G. Service Professional Development Activities Attended:

Tutorial, "Course Inventory Management (CIM) Training," Texas State University-Curriculum Services. (September 15, 2023).

Additional Comments: Completed a training with Curriculum Services to learn the CIM (Curriculum Information Management) system. The session provided guidance on navigating the platform, submitting and revising course proposals, and ensuring curriculum changes align with university standards and approval processes.

"Texas State Cybersecurity Training," Texas State University-Human Resources. (May 16, 2023).

2023 Cyber Security Training-1.pdf

"Ethics and Compliance Training," Texas State University-Human Resources. (May 15, 2023).

2023 EEO Title IX Cert-1.pdf

"Cybersecurity Training," Texas State. (May 21, 2021).

Additional Comments: Completed training on Texas State University’s cybersecurity policies, procedures, and best practices.