(2022) Annual Review

Section 1. Faculty Information

Name:	Dr. Peter D. Siegenthaler
Rank:	Lecturer
Title:	Lecturer
Department:	History
Highest Degree:	PHD
Report Date:	01/30/2023

Section 2. Teaching

Courses Taught

Spring 2022

Course:	HIST 2312
Section:	256
Title:	HS WORLD CIV FROM
Location:	Online
Number of Students:	34
Syllabus:	

HIST 4350F

Section:	251
Title:	POSTWAR JAPAN
Location:	Online
Number of Students:	24
Syllabus:	

HIST 5390

Section:	253
Title:	PROB HIS RESCH
Location:	
Number of Students:	1
Syllabus:	

Workload Credits

- Instructional Credits: 5.26
- Total Workload Adjustment Credits: 0.0
- Total Credits: 5.26

Fall 2022

Course:	HIST 2311
Section:	006
Title:	HIST WORLD CIV TO
Location:	Online
Number of Students:	31
Syllabus:	

HIST 4344

Section:	001
Title:	JAPAN 1600-PRESENT
Location:	Online
Number of Students:	20
Syllabus:	

Workload Credits
Instructional Credits: 4.98
Total Workload Adjustment Credits: 0.0
Total Credits: 4.98

Thesis/Dissertation/Exit Committees and Other Directed Student Learning

Member, Master's Thesis, "Reproducing Evacuees: Japanese American Women's Experiences with Reproductive Health during the United States Internment, 1942-1945," Status: Completed. (April 22, 2021 - April 27, 2022). History, Texas State University.
Student(s): Jasmine Davies, Graduate, MA

Supervisor / Chair, Independent Study, "Japan’s Military Branches on the Eve of World War Two," Status: Completed. (August 10, 2021 - April 2022). History, Texas State University.
Student(s): Steven Bradford, Graduate, MA

Courses Prepared and Curriculum Development

First Time Course Preparation

Foreigners in Japan, Texas State University. Proposed: September 2021 - Present.

Additional Comments: This would be a graduate seminar for Spring 2023

Revise Existing Course

HIS 4350f Postwar Japan, Texas State University. Approved: October 2019 - Present.

Additional Comments: The long period covered here reflects the conversion of the existing course to an on-line format (TRACS), then from that format to the new Canvas format to be taught in Spring 2021

Student Evaluations of Teaching

Selected Student Comments from Course Evaluations for 2022

2311 (Fall 2022): • The professor was clearly passionate about the subject and gave very good feedback on assignments. • The strengths were his knowledge of the material and his constant feedback on Writing Assignments. • He was all around an excellent professor and I would 100% take another one of his classes in the future. He presented class materials in a clear and entertaining way with his charismatic and very knowledgeable personality! 10/10 stars for Professor Siegenthaler :)

4344 (Fall 2022): • Whenever I had questions, he was available during office hours/email and answered them effectively. His essay grading is tough, but his feedback is good and accurate. • Clear in explanations and thorough feedback on assignments • Very responsive which is appreciated!

4350f (Spring 2022): • Professor Siegenthaler's class and assignments promoted academic growth. I learned a lot in his class. • I really enjoyed Dr. Siegenthaler's class especially our discussions on Mondays. He really cares about his students' engagement and success throughout the course. I would most definitely take his courses again without hesitation if need be. • One of the most professional and well versed teachers I've ever had, Professor Siegenthaler not only had me engaged in class but interested in History more so than when I began his class. If I could take him for every class he taught I would. • Lots of reading! Though at the end of it all, it was pretty well spaced out. I understand it was an asynchroneous class, but a recorded lecture or two covering the main points of the books assigned would have been nice.

2312 (Spring 2022): • Great professor, very knowledgeable and understanding. • Such a kind professor. He was always accommodating to my situation and helped me in areas I needed. • A very enjoyable class that provided me all kinds of opportunities to learn something new about the different civilizations throughout the world. • Really wants students to not only learn history but be able to talk about it through written and speaking skills. • The instructor's selection of sources and articles to accompany the weekly readings were very insightful. • Very good and useful feedback on assignments. • He always made sure to attend office hours when I needed them and responded to my emails quickly. Very accommodating. • A strong speaker, kept one interested and provided plenty of material and

feedback for reflection. • A strength was that he always provided the opportunity to learn something new with every class meeting.

Instructor Comments for 2022

I read the student comments on the courses this past year, overall, with a sense of gratitude that we have such good students with whom to work. I also, however, take seriously comments that suggest ways I might improve the students' experience of each course. I do try to moderate both the amount and the cost of readings, and I try to balance my commitment to give thorough and well thought out comments on student work while also returning their essays with as short a turn around as possible.

As I get increasingly comfortable with the rhythms of online teaching, however, I feel more grounded in achieving all those goals: making best use of the materials I assign, giving helpful feedback to students in conversation and on paper, and returning materials in a timely manner.

Comments on Teaching for 2022

The year 2022 was a successful one for my teaching. My decision beginning with the Fall 2021 semester to arrange my lower-division survey courses as hybrids, with a required once-a-week meeting and extensive online activities, took hold and showed good results over the course of 2022. In part because of these weekly meetings, students seemed to have greater engagement with the course, and more readily retained information and perspectives from the course readings and other materials. Online teaching can be alienating for both student and instructor; I have found that these regular meetings of the whole group counter those negatives successfully.

I also host optional weekly meetings for the students in my upper-division courses (mentioned in the student comments above as "our discussions on Mondays"). Attendance at these Exploration Sessions is not what I would hope it to be, but for those who DO attend, these sessions appear to have been a steadying force in an often destabilized everyday life.

Section 3. Scholarly / Creative

Works in Print

Journal Article

Non-Refereed

Siegenthaler, P. D. (2022). Review Essay: Youth Activism and the Everyday in

Cold War Japan. *History Workshop Journal*, *93*(1), 301–310.

Poem

Refereed

Siegenthaler, P. D. (2022). *Useless Wonder*. *Maya's Micros, The Closed Eye Open* (Batch 38). New York, NY, USA. Retrieved from https://theclosedeyeopen.com/about/https://theclosedeyeopen.com/about/

Section 4. Fine Arts

Section 5. Service

Service to the Institution

Department

Member, Swinney Faculty Writing Group. (November 2013 - Present)

Served Ex-Officio?	No
Was this compensated or pro bono?	Pro Bono
Approx. number of hours spent per year:	100
Were you elected or appointed?	

Service to the Profession or Discipline

Reviewer / Referee, East Asian Journal of Popular Culture. Taipei, Taiwan. (November 15, 2021 - Present).

Served Ex-Officio?	No
Was this compensated or pro bono?	Pro Bono
Approx. number of hours spent per year:	15
Were you elected or appointed?	Appointed

Reviewer / Referee, Oxford University Press. New York, NY, United States. (October 2018 - Present).

Served Ex-Officio?	No
Was this compensated or pro bono?	Compensated
Approx. number of hours spent per year:	12

Were you elected or appointed?

Additional Comments: Read suggested revisions to Bonnie G. Smith's World in the Making: A Global History

Reviewer / Referee, Rowman and Littlefield. Louisville, CO, United States. (September 2018 - Present).

Served Ex-Officio?	No
Was this compensated or pro bono?	Compensated
Approx. number of hours spent per year:	8
Were you elected or appointed?	Appointed

Additional Comments: read early suggested revisions for Robert Marks' The Origins of the Modern World (2018)
reviewed Readings in Primary Sources in World History: Wealth, Power, and Inequality (2022)

Reviewer / Referee, Annals of Tourism Research. Urbana, IL, United States. (2007 - Present).

Served Ex-Officio?	No
Was this compensated or pro bono?	Pro Bono
Approx. number of hours spent per year:	18
Were you elected or appointed?	Appointed

Reviewer / Referee, European Science Foundation. Strasbourg, France. (May 13, 2022 - May 24, 2022).

Served Ex-Officio?	No
Was this compensated or pro bono?	Compensated
Approx. number of hours spent per year:	18
Were you elected or appointed?	Appointed

Additional Comments: reviewed funding proposal for **22-FWO-FRP-0702 - Heritage Fallout: Impacts of Nuclear Colonialism on Bikini Atoll and Maralinga**

Service to the Community or Public

Member, Board Committee on Anti-racism, Diversity, Equity, and Inclusion, Wild Oats

Cooperative Inc. Williamstown, MA. (November 2020 - Present).

Served Ex-Officio?	Yes
Was this compensated or pro bono?	Pro Bono
Approx. number of hours spent per year:	120
Were you elected or appointed?	Appointed

Officer, Board of Directors, Wild Oats Cooperative Inc. Williamstown, MA. (October 2020 - Present).

Served Ex-Officio?	No
Was this compensated or pro bono?	Compensated
Approx. number of hours spent per year:	150
Were you elected or appointed?	Elected

Additional Comments: I was reelected to a full, three-year term on the Board in December 2021 and elected Clerk of the Board at the January 2022 meeting.

Officer, North Adams Historical Commission. North Adams, MA. (January 29, 2020 - January 2, 2026).

Served Ex-Officio?	No
Was this compensated or pro bono?	Pro Bono
Approx. number of hours spent per year:	75
Were you elected or appointed?	Appointed

Additional Comments: I was elected Secretary of the Commission at the June 2021 meeting.

Organization Membership

European Association for Japanese Studies. (July 1, 2003 - Present).

Association for Asian Studies. (August 28, 1995 - Present).

Section 6. Grants, Contracts, and Gift Funding

Section 7. Professional Development

Teaching Development and Training Activities Attended

Workshop

Back to the Future: Re-engaging Students in the Post-Pandemic Classroom, Texas State University. (January 25, 2022).

Scholarly / Creative Development and Training Activities Attended

Seminar

Copyright in 15 mins: Public Domain: What is it and how do I use it?, Texas State University. (January 26, 2022).

Section 8. Honors and Awards

Teaching Honors and Awards

Internal Honors and Awards

Award / Honors

Recipient: Part-time Faculty Excellence in Teaching Award, Nontenure Line Faculty Committee of the Faculty Senate. (April 26, 2021 - April 25, 2022).

Section 9. Plan / Goals for Next Calendar Year

Despite an initial setback with the cancellation of a planned graduate seminar, HIS 5395j: Foreigners in Japan, 1850-2000, and its replacement with another course scheduled for the Spring 2023 semester, I am anticipating a busy and fruitful year ahead. I have added two summer courses to my teaching load, added to my usual four, adapting one existing course, HIS 4350t: Japanese Urban Life, to the online format. I continue with several concurrent writing projects: the documents collection now (tentatively) titled, The Modern World in 100 Voices; a historically centered novel set in the 2011 era of gas-shale fracking, Occupy Wall Street, and ever-greater penetration of technologies such as smart phones into our lives; as well as poems and short fiction that, as always, diligently search out venues in which to appear.

I remain on the board of my local food co-op, as well as serving as the Secretary of my local Historical Commission. I am engaged with professional societies, including the Association for Asian Studies and the European Association for Japanese Studies, and anticipate re-engaging with nearly complete research to take advantage of publication opportunities where

they may be found.