TEXAS STATE VITA

I. Academic/Professional Background

A. Name and Title

Name: Dr. William L. Kelemen Title: Professor

B. Educational Background

Degree	*Year*	*University*	*Major*
PHD	1998	Baylor University	Neuroscience
MA	1995	Baylor University	Neuroscience
BA	1993	Univ of California-Irvine	Psychology

C. University Experience

Position	*University*	*Dates*
Professor, Department of Psychology	Texas State University	September 1, 2021 - Present
Professor and Department Chair, Department of Psychology	Texas State University	August 1, 2011 - August 31, 2021
Professor, Department of Psychology	California State University, Long Beach	August 2009 - August 2011
Associate Professor, Department of Psychology	California State University, Long Beach	August 2004 - August 2009
Assistant Professor, Department of Psychology	California State University, Long Beach	August 2001 - August 2004
Assistant Professor, Department of Psychology	University of Missouri, St. Louis	August 1998 - August 2001

II. TEACHING

A. Teaching Honors and Awards:

Award / Honor Recipient: Alpha Chi Favorite Professor (2016), Texas State University. November 11, 2016

B. Courses Taught:

Texas State University:

PSY 2100 - PROFESSION SEMINAR

PSY 2100 - PROFESSIONAL SEMINAR

PSY 3341 - COGNITIVE PROC

PSY 3402 - EXPERIMENTAL & RESEARCH METHOD

PSY 4395 - INDIVIDUAL STUDY

PSY 5105 - TEACHING PSYCHOLGY

PSY 5199B - THESIS

PSY 5366 - INDIVIDUAL STUDY

PSY 5399A - THESIS

PSY 5399B - THESIS

California State University:

PSY 220 - Research Methods

PSY 332 - Cognition

PSY 433/533 - Research in Learning and Cognition

C. Directed Student Learning (i.e. theses, dissertations, exit committees, etc.):

Supervisor / Chair, Master's Thesis, "Changing Students' Theories of Intelligence (TOIs) Impacts Metacognitive Monitoring and Control", Status: Completed. (September 1, 2023 - June 20, 2025). Psychology, Texas State University.
Student(s): Matthew Beckham, Graduate.

Member, Master's Thesis, "Visual-Spatial Overlap in Cross-Domain Structural Priming: Math to Language", Status: Completed. (September 1, 2023 - May 27, 2025). Psychology, Texas State University.
Student(s): Christopher Soens, Graduate.

Member, Master's Thesis, "Comparing mind-wandering measurement using EEG and cognitive tasks", Status: Completed. (September 1, 2023 - May 13, 2025). Psychology, Texas State University.
Student(s): Taehoon Kang, Graduate.

Member, Master's Thesis, "The Effects of an Acute Bout of Exercise on Sustained Attention", Status: Completed. (September 1, 2022 - June 27, 2024). Psychology, Texas State University.
Student(s): Melissa Harel, Graduate.

Supervisor / Chair, Master's Thesis, "Do Theories of Intelligence (TOIs) Impact Metacognitive Monitoring and Control?", Status: Completed. (September 1, 2022 - May 9, 2024). Psychology, Texas State University.
Student(s): Karleigh Chaney, Graduate.

Supervisor / Chair, Independent Study, "Effects of Theories of Intelligence on Metacognition and Judgements of Learning", Status: Completed. (August 21, 2023 - December 8, 2023). Psychology, Texas State University.
Student(s): Ashley Winkles, Undergraduate.

Supervisor / Chair, Master's Thesis, "Metacognition and Depressive Symptomology: Using Judgments of Learning (JOLs) to Evaluate the Depressive Realism versus Negativity Hypotheses", Status: Completed. (September 1, 2021 - April 14, 2023). Psychology, Texas State University.
Student(s): Zehra Haque, Graduate.

Supervisor / Chair, Master's Thesis, "Judgments of Learning in the Context of Worked Mathematics Questions in College Students", Status: Completed. (September 1, 2020 - August 6, 2022). Psychology, Texas State University.
Student(s): Nicholas Anstead, Graduate, MA.

Member, Master's Thesis, "The Relationship between Restorative Yoga and Executive Function", Status: Completed. (April 1, 2020 - April 15, 2021). Psychology, Texas State University.
Student(s): Madiha Ali, Graduate.

Member, Master's Thesis, "Explicit and Implicit Memory for Music: An Investigation of Source Memory, Confidence, and the Mere Exposure Effect", Status: Completed. (June 14, 2019 - April 3, 2020). Psychology, Texas State University.
Student(s): Whitney Finch, Graduate, Master's.

Member, Master's Thesis, "The relationship between macular carotenoids and cognitive function in young adults", Status: Completed. (May 15, 2018 - November 1, 2018). Texas State University.
Student(s): Ramirez Christina.

Supervisor / Chair, Master's Thesis, "The Impact of Cognitive Load on Women's Decision Making for Food Choices", Status: Completed. (September 1, 2016 - June 4, 2018). Psychology, Texas State University.
Student(s): Angela Johnson, Graduate.

Member, Master's Thesis, "Effects of attention on subsequent preference judgments in young adults and healthy older adults", Status: Completed. (August 1, 2015 - July 6, 2017). Psychology, Texas State University.

Student(s): Katelyn Stephenson, Graduate, MA.

Member, Master's Thesis, "The Effect of Continuous Positive Airway Pressure (CPAP) on Memory", Status: Completed. (August 1, 2015 - June 23, 2017). Psychology, Texas State University.
Student(s): Mckensey Johnson, Graduate, MA.

Supervisor / Chair, Master's Thesis, "College Students' Perceptions of Safety on Campuses with Campus Carry", Status: Completed. (September 1, 2015 - April 28, 2017). Psychology, Texas State University.
Student(s): John Tanner, Graduate, MA.

Member, Master's Thesis, "Music and Memory: An ERP Examination of Music as a Mnemonic Device", Status: Completed. (August 1, 2013 - July 1, 2016). Psychology, Texas State University.
Student(s): Andrew Santana, Graduate.

Member, Master's Thesis, "The Selective Consolidation of Declarative Memories", Status: Completed. (August 1, 2013 - April 1, 2016). Psychology, Texas State University.
Student(s): Christopher Hawkins, Graduate.

Supervisor / Chair, Master's Thesis, "How Physical Activity and Time of Day Influence Judgments of Learning and Free Recall", Status: Completed. (August 1, 2013 - August 1, 2015). Psychology, Texas State University.
Student(s): Joseph Bassili, Graduate.

Supervisor / Chair, Honor's Thesis, Status: Completed. (August 1, 2011 - August 1, 2013). Psychology, Texas State University.
Student(s): Andrew Santana, Undergraduate.

Member, Master's Thesis, "Effects of Prior Practice on the SRC Effect in a Mixed Mapping Environment", Status: Completed. (2011). California State University, Long Beach.
Student(s): Beth Creekmur, Graduate.

Supervisor / Chair, Master's Thesis, "Exploring the Benefits of Restudying: Metacognitive Judgments during Massed Versus Spaced Study Sessions", Status: Completed. (2011). California State University, Long Beach.
Student(s): Grace Chen, Graduate.

Member, Master's Thesis, "Can a Crossmodal-Accessory Stimulus Elicit the Top-Bottom Prevalence Effect?", Status: Completed. (2011). California State University, Long Beach.
Student(s): Katsumi Minakata, Graduate.

Member, Master's Thesis, "Effects of Positive Mood Induction on Operator Performance and Subjective Workload Ratings for Compatible and Incompatible Display-Control Mappings", Status: Completed. (2011). California State University, Long Beach.

Student(s): Lisa Kenyon, Graduate.

Member, Master's Thesis, "Mood and Study Quality: The relationship between energetic and tense arousal states and learning", Status: Completed. (2010). California State University, Long Beach.
Student(s): Dawn Glover, Graduate.

Member, Master's Thesis, "Effects of Induced Awareness of Biases on Hiring Discrimination and Rater Prejudice", Status: Completed. (2009). Master of Science in Industrial/Organizational Psychology, California State University, Long Beach.
Student(s): Carmen Lopez, Graduate.

Supervisor / Chair, Master's Thesis, "Differential Effects of Nicotine on Prospective Memory, Sustained Attention, and Working Memory", Status: Completed. (2009). Master of Arts in Psychological Research, California State University, Long Beach.
Student(s): Erika Fulton, Graduate.

Member, Master's Thesis, "Effects of Practice with Foot and Hand Operated Secondary Input Devices on Word Processing Task Performance", Status: Completed. (2009). Master of Science in Human Factors, California State University, Long Beach.
Student(s): Fred Garcia, Graduate.

Member, Master's Thesis, "Injury-induced Cell Proliferation in Brain Repair and Recovery of Function", Status: Completed. (2009). Master of Arts in Psychological Research, California State University, Long Beach.
Student(s): Kristin Drumheller, Graduate.

Member, Master's Thesis, "The Effects of Ethnic Identity, Ethnicity, and Ethnic Identifiers on Job Suitability Ratings of Middle-Eastern Applicants", Status: Completed. (2009). Master of Science in Industrial/Organizational Psychology, California State University, Long Beach.
Student(s): Kvon Tucker, Graduate.

Member, Master's Thesis, "The Effect of Provocation Intensity and Rumination on Trigged Displaced Aggression", Status: Completed. (2009). Master of Arts in Psychological Research, California State University, Long Beach.
Student(s): Nicholas Kelly, Graduate.

Supervisor / Chair, Master's Thesis, "Affective Functioning: The Influence of Positive Affect on Incremental and Insight Problem-Solving", Status: Completed. (2008). Master of Arts in Psychological Research, California State University, Long Beach.
Student(s): Elliott Kruse, Graduate.

Member, Master's Thesis, "Dealing with Deployment: An Exploratory Analysis of Psychosocial Factors that May Contribute to Overall Well-being during Military Induced Separation", Status: Completed. (2008). Master of Arts in Psychological Research, California State University, Long Beach.
Student(s): Emily Mulvey, Graduate.

Member, Master's Thesis, "Effectiveness of an Intervention to Prevent Cyberloafing Propensity", Status: Completed. (2008). Master of Science in Industrial/Organizational Psychology, California State University, Long Beach.
Student(s): Jennifer Venegas, Graduate.

Member, Master's Thesis, "Injured Athletes' Perceptions of Sport Psychology Consulting for Athletic Injury Rehabilitation", Status: Completed. (2008). Master of Science in Kinesiology and Physical Education, California State University, Long Beach.
Student(s): Robin Miramontes, Graduate.

Member, Master's Thesis, "The Effects of Decategorization on Intergroup Aggression", Status: Completed. (2007). Master of Arts in Psychological Research, California State University, Long Beach.
Student(s): Angel Gonzales, Graduate.

Member, Master's Thesis, "Interviewee Perceptions of Structured and Unstructured Interview Questions", Status: Completed. (2007). Master of Arts in Industrial/Organizational Psychology, California State University, Long Beach.
Student(s): Whitney Smith, Graduate.

Member, Master's Thesis, "Sex Differences in Adult Neurogenesis", Status: Completed. (2006). Master of Arts in Psychological Research, California State University, Long Beach.
Student(s): Emily Hahn, Graduate.

Supervisor / Chair, Master's Thesis, "A Comparison of Corporate Reputation as Perceived by Internal and External Stakeholders", Status: Completed. (2005). Master of Arts in Industrial/Organizational Psychology, California State University, Long Beach.
Student(s): Wendi Bailey, Graduate.

D. Courses Prepared and Curriculum Development:

PSY 3402, Texas State University. Taught: August 2022 - December 2022.

PSY 2100, New Course, Texas State University. Taught: September 2014 - December 2014.

E. Teaching Grants and Contracts

3. Funded Internal Teaching Grants and Contracts:

Kelemen, William L. Affordable Learning Materials Implementation Grant Program, Texas State University Office of Distance and Extended Learning, Institutional (Higher Ed), $4,995.00. (Submitted: February 26, 2022, Funded: July 6, 2022 - January 17, 2023). Grant.

G. Teaching Professional Development Activities Attended

Workshop, "Making Word Documents Accessible to Individuals with Disabilities," Texas State University. (March 6, 2023).

Conference Attendance, "Facilitating Belonging, Inclusion, and Equity in STEM," Psychonomic Society. (November 18, 2022).

Workshop, "Four Proven Strategies for APA Style Instruction," American Psychological Association. (November 17, 2022).

Workshop, "Supporting People of Transgender Experience," Texas State University. (November 15, 2022).

Workshop, "Assets, Power, and Strength: First-generation Students & Ways to Support Them," Texas State University. (November 8, 2022).

Workshop, "Introduction to Open Licensing," Texas State University. (February 9, 2022).

Workshop, "Psychological Science-informed Practices for Valid and Equitable Teaching and Learning," Association for Psychological Science. (October 21, 2021).

Workshop, "21st Century Skills in the Psychology Classroom," Wiley. (March 25, 2021).

Workshop, "From Foster Care to College Student," Texas State University. (February 4, 2021).

Workshop, "The Importance of Talking to Your Students About Race and Ethnicity," Texas State University. (September 17, 2020).

Workshop, "Classroom Civility and Compliance During COVID-19 (Difficult Classroom Conversations Series)," Texas State University. (August 27, 2020).

Workshop, "Flexing Classroom Technology for Hybrid Instruction Training," Texas State University. (August 11, 2020).

Institute, "Virtual Day of Reflection and Solidarity," Texas State University. (June 19, 2020).

Workshop, "Open Educational Resources," Texas State University. (February 10, 2020).

Workshop, "Diversity 101," Texas State University. (December 17, 2019).

Workshop, "Allies for Individuals with Disabilities," Texas State University. (November 13, 2019).

Workshop, "Supporting Transgender/Non-binary People in Higher Education," Texas State University. (March 13, 2019).

Workshop, "Brief Updates on Undocumented/DACAmented Students," Texas State University. (January 15, 2019).

Workshop, "Regular and Substantive Interaction: Context, Future, and Advice." (November 16, 2017).

Workshop, "The Guide on the Side: Strategies for Mentoring Graduate Students," Academic Development and Assessment, San Marcos, TX, United States. (March 8, 2017).

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

d. Chapters in Books:

Non-refereed:

Weaver, C. A., Terrell, J. T., Krug, K. S., & Kelemen, W. L. (2008). The delayed JOL effect with very long delays: Evidence from flashbulb memories. In *Handbook of Metamemory and Memory*. Routledge. https://doi.org/10.4324/9780203805503.ch9 http://dx.doi.org/10.4324/9780203805503.ch9

Weaver, C. A., & Kelemen, W. L. (2002). Comparing processing-based, stimulus-based, and subject-based factors in metacognition: Evidence against a general metacognitive ability. In P. Chambres, M. Izaute, & P. J. Marescaux (Eds.), *Metacognition: Process, Function and Use* (pp. 49–60). Boston: Kluwer Academic Publishers. https://doi.org/10.1007/978-1-4615-1099-4_4

2. Articles:

a. Refereed Journal Articles:

Loprinzi, P. D., Fuglaar, L., Mangold, R., Petty, S., Jung, M., Patrick, Z., … Kelemen, W. L. (2025). The Effects of Acute Exercise Intensity on Memory: Controlling for State-Dependence. *Memory & Cognition*, *53*, 1419–1432. https://doi.org/https://doi.org/10.3758/s13421-024-01660-2

Kelemen, W. L. (2024). The Promise and Pitfalls of Campus-Wide Digital Access of Course Learning Materials in Postsecondary Education. *Journal of Higher Education Management*, *39*(2), 115–126. Retrieved from https://issuu.com/aaua10/docs/jhem_39_2_ https://issuu.com/aaua10/docs/jhem_39_2_

Tanner, J. G., & Kelemen, W. L. (2023). College Students' Perceptions of Campus Safety Before and After Concealed Carry. *Journal of School*

Violence, *22*(2), 246–259. https://doi.org/https://doi.org/10.1080/15388220.2023.2175362

Loprinzi, P. D., Rigdon, B., Javadi, A.-H., & Kelemen, W. L. (2022). Effects of acute exercise intensity on source episodic memory and metamemory accuracy. *Quarterly Journal of Experimental Psychology*, *75*(12), 2232–2243. https://doi.org/https://doi.org/10.1177/17470218211069856

Loprinzi, P. D., Pull, M. R., Tomporowski, P. D., Javadi, A.-H., & Kelemen, W. L. (2022). Effects of Acute Exercise on Memory: Considerations of Exercise Intensity, Post-Exercise Recovery Period and Aerobic Endurance. *Memory & Cognition*. Published. https://doi.org/https://doi.org/10.3758/s13421-022-01373-4

Loprinzi, P. D., Javadi, A.-H., Jung, M., Watson, H., Sanderson, C., Kang, M., & Kelemen, W. L. (2022). Vigorous-Intensity Acute Exercise During Encoding Can Reduce Levels of Episodic and False Memory. *Memory*, *30*(8), 1031–1045. https://doi.org/10.1080/09658211.2022.2072895

Zuniga, K. E., Mueller, M. N., Santana, A. R., & Kelemen, W. L. (2019). Acute Aerobic Exercise Improves Memory Across Intensity and Fitness Levels. *Memory*, *27*(5), 628–636. https://doi.org/10.1080/09658211.2018.1546875 https://doi.org/10.1080/09658211.2018.1546875

Palmore, C. C., Garcia, A. D., Bacon, L. P., Johnson, C. A., & Kelemen, W. L. (2012). Congruity influences memory and judgments of learning during survival processing. *Psychonomic Bulletin & Review*, *19*, 119–125. https://doi.org/10.3758/s13423-011-0186-6

Salas, C. R., Minakata, K., & Kelemen, W. L. (2011). Walking before study enhances free recall but not judgment-of-learning magnitude. *Journal of Cognitive Psychology*, *23*, 507–513. https://doi.org/10.1080/20445911.2011.532207

Kelemen, W. L., & Fulton, E. K. (2008). Cigarette abstinence impairs memory and metacognition despite administration of 2 mg nicotine gum. *Experimental and Clinical Psychopharmacology*, *16*, 521–531. https://doi.org/10.1037/a0014246

Kelemen, W. L. (2008). Stimulus and response expectancies influence the cognitive effects of cigarettes. *Journal of Smoking Cessation*, *3*, 136–143. https://doi.org/10.1375/jsc.3.2.136

Kelemen, W. L., & Kaighobadi, F. (2007). Pharmacological and expectancy-related effects of nicotine on cognition using a balanced-placebo design. *Experimental and Clinical Psychopharmacology*, *15*, 93–101. https://doi.org/10.1037/1064-1297.15.1.93

Kelemen, W. L., Winningham, R. G., & Weaver, III, C. A. (2007). Repeated testing sessions and scholastic aptitude in college students' metacognitive accuracy. *European Journal of Cognitive Psychology, 19,* 689–717. https://doi.org/10.1080/09541440701326170

Kelemen, W. L., Weinberg, B., Alford, H., Mulvey, E., & Kaeochinda, K. (2006). Improving the reliability of event-based laboratory tests of prospective memory. *Psychonomic Bulletin & Review, 13,* 1028–1032. https://doi.org/10.3758/BF03213920

Weaver, III, C. A., & Kelemen, W. L. (2003). Processing similarity does not improve metamemory: Evidence against transfer-appropriate monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition, 29,* 1058–1065. https://doi.org/10.1037/0278-7393.29.6.1058

Kelemen, W. L., & Creeley, C. E. (2003). State-dependent memory effects using caffeine and placebo do not extend to metamemory. *Journal of General Psychology, 130,* 70–86. https://doi.org/10.1080/00221300309601276

Calsyn, R. J., Kelemen, W. L., Jones, E. T., & Winter, J. P. (2001). An experimental comparison of techniques to reduce agency awareness overclaiming in needs assessment studies. *Evaluation Review, 25,* 583–604. https://doi.org/10.1177/0193841X0102500601

Kelemen, W. L., & Creeley, C. E. (2001). Caffeine (4 mg/kg) influences sustained attention and delayed free recall but not memory predictions. *Human Psychopharmacology: Clinical and Experimental, 16,* 309–319. https://doi.org/10.1002/hup.287

Kelemen, W. L., Frost, P. J., & Weaver, III, C. A. (2000). Individual differences in metacognition: Evidence against a general metacognitive ability. *Memory & Cognition, 28,* 92–107. https://doi.org/10.3758/BF03211579

Kelemen, W. L. (2000). Metamemory cues and monitoring accuracy: Judging what you know and what you will know. *Journal of Educational Psychology, 92,* 800–810. https://doi.org/10.1037/0022-0663.92.4.800

Kelemen, W. L., & Weaver, III, C. A. (1997). Enhanced metamemory at delays: Why do judgments of learning improve over time? *Journal of Experimental Psychology: Learning, Memory, and Cognition, 23,* 1394–1409. https://doi.org/10.1037/0278-7393.23.6.1394

Weaver, III, C. A., & Kelemen, W. L. (1997). Judgments of learning at delays: Shifts in response patterns or increased metamemory accuracy? *Psychological Science, 8,* 318–321. https://doi.org/10.1111/j.1467-9280.1997.tb00445.x

b. Non-refereed Articles:

Kelemen, W. L. (1997). Teaching your first course in graduate school. *APS Observer, 10*(2), 40–42.

4. Abstracts:

Johnson, M. L., Marshall, S. G., Kelemen, W. L., & Westerberg, C. E. (2019). The effects of a single night of continuous positive airway pressure on memory in patients with obstructive sleep apnea. *Sleep, 42*(A33).

B. Works Not in Print:

1. Papers Presented at Professional Meetings:

Fulton, E., Kelemen, W. L., 5th International Conference of Prospective Memory, "Differential effects of nicotine on prospective memory, sustained attention, and working memory," Melbourne, Australia. (January 4, 2018).

Bassili, J. J., Kelemen, W. L., Armadillo Southwest Cognition Conference, "Investigating the Impact of Time of Day and Exercise on Memory and Metacognition," Waco, TX, United States. (October 2015).

Salas, C., Minakata, K., Kelemen, W. L., annual meeting of the North American Society for the Psychology of Sport and Physical Activity, "Exercise and Metamemory: Walking Before Study Can Improve Memory and Judgment of Learning Accuracy," Tucson, AZ, United States. (June 2010).

Weaver, III, C.A., Terrell, T., Krug, K., Kelemen, W. L., Paper presented at the Thomas O. Nelson Memorial Symposium, "The delayed JOL effect with very long delays: Evidence from flashbulb memories," Toronto, Canada. (November 2005).

Kelemen, W. L., Creeley, C.E., Paper presented at the 73rd annual meeting of the Midwestern Psychological Association, "The role of caffeine (4 mg/kg) in human learning and metacognition," Chicago, IL, United States. (May 2001).

Weaver, III, C.A., Kelemen, W. L., In M. McDaniel (Chair), Ellis-Battig Memory Symposium . Symposium conducted at the meeting of the Rocky Mountain Psychological Association, "Predicting future performance: Is there a general metamemory ability?," Reno, NV, United States. (April 2001).

Kelemen, W. L., Creeley, C.E., Paper presented at the 6th annual meeting of the Show Me Mental State Conference on Cognition, "Judgments of learning and caffeine: Testing for state-dependent metamemory," Washington University, Saint Louis, MO, United States. (May 2000).

Weaver, III, C.A., Kelemen, W. L., Paper presented at Metacognition: Process, Function, and Use, "Does a general metacognitive factor exist? Investigating the reliability of metacognitive accuracy," Laboratoire de Psychologie Sociale de la Cognition, Blaise Pascal University, Clermont-Ferrand, France. (September 1999).

Weaver, III, C.A., Kelemen, W. L., Frost, P.J., Winningham, R.G., Renken, A.E., Paper presented at the 3rd meeting of the Society for Applied Research in Memory and Cognition (SARMAC), "Individual differences in metacognition: Evidence against a general metamemory skill," Boulder, CO, United States. (July 1999).

Kelemen, W. L., Winningham, R.G., Renken, A.E., Frost, P.J., Weaver, III, C.A., Paper presented at the 39th annual meeting of the Psychonomic Society, "Transfer appropriate monitoring: Matching prediction and retrieval conditions improves metacognitive performance," Dallas, TX, United States. (November 1998).

Kelemen, W. L., In J. Purdy (Chair), Practical advice for success in graduate school. Symposium conducted at Southwestern University, "The graduate school experience: Research and other expectations," Georgetown, TX, United States. (April 1997).

Weaver, III, C.A., Kelemen, W. L., Paper presented at the 37th annual meeting of the Psychonomic Society, "The delayed-JOL effect: Separating effects of rating shifts from metamemory improvement," Chicago, IL, United States. (November 1996).

Kelemen, W. L., Paper presented at the 42nd annual meeting of the Southwestern Psychological Association, "Enhancing predictions of performance," Houston, TX, United States. (April 1996).

Kelemen, W. L., Frost, P.J., Weaver, III, C.A., Paper presented at the 42nd annual meeting of the Southwestern Psychological Association, "The stability of various metacognitive measures over time," Houston, TX, United States. (April 1996).

Weaver, III, C.A., Kelemen, W. L., Paper presented at the 6th annual Texas Cognition Conference, "Why does metamemory improve over time? Explaining the "delayed judgment of learning effect."," Texas A&M University, College Station, TX, United States. (May 1995).

2. Invited Talks, Lectures, and Presentations:

Oskam, J. B., Ausbrooks, A. R., Lochman, D. T., Kelemen, W. L., Department Chair Training, "Operational Planning Session," Texas State University, Virtual, San Marcos, TX, United States. (October 23, 2020).

Kelemen, W. L., sponsored by Psi Chi, Texas State University, "Preparing for Graduate School." (2014).

Kelemen, W. L., sponsored by Psi Chi, Texas State University, "Preparing for Graduate School." (2013).

Kelemen, W. L., sponsored by Psi Chi, Texas State University, "Preparing for Graduate School." (2012).

Kelemen, W. L., sponsored by University Program Board: Lecture Committee, "Study Skills Lecture Series," University of Missouri-St. Louis. (1999).

5. Other Works not in Print:

c. Other Works Not in Print:

Informational Session for Studentss:

Kelemen, W. L., "Preparing for Graduate School," Texas State University Local Chapter of Psi Chi. (November 3, 2016).

Kelemen, W. L., "Preparing for Graduate School," Texas State University Local Chapter of Psi Chi. (February 18, 2016).

Posters:

Anstead, N., Chaney, K. J., Kelemen, W. L., Annual meeting of the Southwestern Psychological Association, "College Students' Metacognitive Judgments are Sensitive to Changes in Algebra Equations." (March 31, 2023).

Kelemen, W. L., Anstead, N., 63rd Annual Meeting of the Psychonomic Society, "Metacognition in Mathematics: Factors that Influence Judgments of Learning (JOLs) in College Students for Worked Algebra Equations." (November 18, 2022).

Kelemen, W. L., Loprinzi, P., Rigdon, B., Javadi, A.-H., 62nd Annual Meeting of the Psychonomic Society, "Effects of Acute Exercise Intensity on Source Episodic Memory and Metamemory Accuracy: Considerations by Cardiorespiratory Fitness." (November 6, 2021).

Zuniga, K., Mueller, M., Santana, A., Kelemen, W. L., 61st Annual Meeting of the Psychonomic Society, "Exploring the Impact of Acute Aerobic Exercise on Memory and Metacognition as a Function of Intensity and Individual Fitness Levels." (November 21, 2020).

Mckensey, L., Johnson, M. A., Marshall, S. G., Kelemen, W. L., Westerberg, C. E., SLEEP 2019 33rd Annual Meeting of the Associated Professional Sleep Societies, "The Effects of a Single Night of Continuous Positive Airway Pressure on Memory in Patients with Obstructive Sleep Apnea," American Academy of Sleep Medicine - SLEEP, San Antonio, TX, United States. (June 8, 2019).

Tanner, J. G., Kelemen, W. L., Annual Meeting of Eastern Psychological Association, "College Students' Perceptions of Safety on Campuses with Concealed Carry," Eastern Psychological Association, Philadelphia, PA, United States. (March 3, 2018).

Fulton, E. K., Kelemen, W. L., 58th Annual Meeting of the Psychonomic Society, "Political Metamemory--Do Political Orientation and Expertise Matter?," Vancouver, Canada. (November 10, 2017).

Tanner, J. G., Kelemen, W. L., 57th annual meeting of the Southwestern Psychological Association, "College Students' Perceptions of Safety on Campuses with Campus Carry," San Antonio, TX, United States. (March 31, 2017).

Kelemen, W. L., Bassili, J. J., 57th Annual Meeting of the Psychonomic Society, "State-based Judgments of Learning: Exploring the Roles of Exercise and Time of Day in Metacognition," Boston, MA, United States. (November 19, 2016).

Kelemen, W. L., Bassili, J. J., 55th Annual Meeting of the Psychonomic Society, "How do time of day and activity levels influence memory and metacognitive accuracy?," Long Beach, CA, United States. (2014).

Santana, A., Kelemen, W. L., 2014 Annual Convention of the Texas Psychological Association, "Memory and Metacognitive Accuracy Following Moderate and Heavy Bouts of Aerobic Exercise," Dallas, TX, United States. (2014).

Kelemen, W. L., Dorethy, M. D., Bassili, J. J., 2014 55th Annual meeting of the Southwestern Psychological Association, "Graded versus Ungraded Quizzes: Effects on Reading Compliance Rates and Test Scores," San Antonio, TX, United States. (April 2014).

Santana, A. R., Sarten, J. D., Kelemen, W. L., 54th annual meeting of the Southwestern Psychological Association, "Memory and Metacognitive Accuracy Following Moderate and Heavy Bouts of Aerobic Exercise," Fort Worth, TX, United States. (April 2013).

Nguyen, K., Kelemen, W. L., 91st annual meeting of the Western Psychological Association, "Exploring the Effects of Acute Exercise on Memory and Metamemory," Los Angeles, CA, United States. (April 2011).

Palmore, C. C., Garcia, A. D., Bacon, L. P., Johnson, C. J., Kelemen, W. L., 91st annual meeting of the Western Psychological Association, "Survival Processing: Are we Aware of the Survival Mnemonic?," Los Angeles, CA, United States. (April 2011).

Salas, C., Minakata, K., Kelemen, W. L., Poster session presented at the 21st annual meeting of the American Psychological Society, "Exercise-induced arousal improves memory encoding but not judgments of learning (JOLs)," San Francisco, CA, United States. (May 2009).

Kelemen, W. L., Fulton, E.K., Poster session presented at the 15th Annual Meeting of the Society for Research on Nicotine and Tobacco, "Cigarette abstinence impairs memory and metacognition despite administration of 2 mg nicotine gum," Dublin, Ireland. (April 2009).

Fulton, E.K., Salas, C., White, K.R., Kelemen, W. L., Poster session presented at the 88th annual meeting of the Western Psychological Association, "Nicotine withdrawal impairs memory, confidence, and metacognitive accuracy," Irvine, CA, United States. (April 2008).

Kelemen, W. L., Fulton, E.K., Poster session presented at the 48th annual meeting of the Psychonomic Society, "Nicotine (2 mg), attention, memory, and metacognition in moderate smokers," Long Beach, CA, United States. (November 2007).

Kelemen, W. L., Kaighobadi, F., Poster session presented at the 13th annual meeting of the Society for Research on Nicotine and Tobacco, "Pharmacological and expectancy-related effects of nicotine on cognition using a balanced-placebo design," Austin, TX, United States. (February 2007).

Ware, M., Span, S.A., Kelemen, W. L., Poster session presented at the 86th annual meeting of the Western Psychological Association, "The relation between metacognition and ADHD symptoms," Palm Springs, CA, United States. (April 2006).

Kelemen, W. L., Poster session presented at the 46th annual meeting of the Psychonomic Society, "Nicotine and beliefs about the cognitive effects of cigarettes," Toronto, Canada. (November 2005).

Tayet, M.L., Sherman, S.M., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Exploration of differences in college students' book carrying behaviors," Portland, OR, United States. (April 2005).

Canady, M.L., Palmer, B.E.F., Walz, P., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Hindsight bias in the 2004 presidential election," Portland, OR, United States. (April 2005).

Law, L.M., Hahn, E.L., McCulloch, K., Sherman, S., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Immediate and delayed judgments of learning over multiple trials," Portland, OR, United States. (April 2005).

Oh, H., Sanford, E., Kaeochinda, K., Alaniz, T., Kelemen, W. L., Poster session presented at the 85th annual meeting of the Western Psychological Association, "Test-retest reliability found in an event-based prospective memory task," Portland, OR, United States. (April 2005).

Ontiveros, G.A., Kelemen, W. L., Poster session presented at the 84th annual meeting of the Western Psychological Association, "Caffeine's effects on

prospective memory, sustained attention, and working memory," Phoenix, AZ, United States. (April 2004).

Kelemen, W. L., Bailey, W., Poster session presented at the 44th annual meeting of the Psychonomic Society, "Examining the reliability of event-based prospective memory tests," Vancouver, Canada. (November 2003).

Kelemen, W., Olave, D.Y., Poster session presented at the 83rd annual meeting of the Western Psychological Association, "Gender-related attitudes influence mental rotation performance in college women," Vancouver, Canada. (May 2003).

Kelemen, W. L., Weaver, III, C.A., Poster session presented at the 14th annual meeting of the American Psychological Society, "The amount of information provided during judgments of learning influences metacognitive accuracy," New Orleans, LA, United States. (June 2002).

Kelemen, W. L., Poster session presented at the 82nd annual meeting of the Western Psychological Association, "Good students are not always better predictors of classroom performance," Irvine, CA, United States. (April 2002).

Kelemen, W. L., Creeley, C.E., Poster session presented at the 41st annual meeting of the Psychonomic Society, "Does caffeine influence college students' metamemory?," New Orleans, LA, United States. (November 2000).

Kelemen, W. L., Winningham, R.G., Poster session presented at the 40th annual meeting of the Psychonomic Society, "Practice increases mean metacognitive accuracy but not the reliability of individual differences," Los Angeles, CA, United States. (November 1999).

Kelemen, W. L., Winningham, R.G., Poster session presented at the 71st annual meeting of the Midwestern Psychological Association, "Improved metamemory with practice: Do good students gain more than poor students?," Chicago, IL, United States. (April 1999).

Kelemen, W. L., Weaver, III, C.A., DeRousse, H., Kanwhen, K., Poster session presented at the 44th annual meeting of the Southwestern Psychological Association, "Memory monitoring accuracy is influenced by the type of metamemory cues," New Orleans, LA, United States. (April 1998).

Kelemen, W. L., Frost, P.J., Weaver, III, C.A., Poster session presented at the 38th annual meeting of the Psychonomic Society, "Individual differences in metamemory: Is there a general metacognitive ability?," Philadelphia, PA, United States. (November 1997).

Winningham, R.G., Virtue, S., Kelemen, W. L., Poster session presented at the 7th annual Southwest Regional Conference for Teachers of Psychology, "Teach psychology as a functionalist, not a structuralist," Texas Wesleyan University, Fort Worth, TX, United States. (October 1997).

Kelemen, W. L., Weaver, III, C.A., Poster session presented at the 41st annual meeting of the Southwestern Psychological Association, "Delayed judgments of learning: How much delay is enough?," San Antonio, TX, United States. (April 1995).

Kelemen, W. L., Weaver, III, C.A., Poster session presented at the 35th annual meeting of the Psychonomic Society, "Obtaining the delayed-JOL effect with short delays," St. Louis, MO, United States. (November 1994).

C. Scholarly / Creative Grants and Contracts:

1. Funded External Grants and Contracts:

Kelemen, William (Principal). SCORE grant # 3 S06 GM063119-06S1, Nicotine Replacement Therapy and Cognition in Abstinent vs. Non-Abstinent Smokers, National Institutes of Health, Federal, $201,589.00. (Funded: January 2007 - August 2009). Grant.

Kelemen, William (Principal). NIH R03 DA018171-01, Nicotine and Expectancy in Smokers' Cognitive Processes, National Institute of Drug Abuse (NIDA), Federal, $142,500.00. (Funded: September 2004 - August 2007). Grant.

2. Submitted, but not Funded, External Grants and Contracts:

Loprinzi, Paul (Co-Principal), Percent Contribution: 50%, Kelemen, William L (Co-Principal), Percent Contribution: 50%. Using Movement and Mindfulness Meditation to Increase Intellectual Humility, John Templeton Foundation, Private / Foundation / Corporate, $200,000.00. (Submitted: January 14, 2023). Grant.

Gulacar, O. (Principal), Kelemen, William (Co-Principal), Martin, B. (Co-Principal). Coding System for Investigating Sub-Problems and Network (COSINE): A Novel Approach for Examining Problem Solving Performance and its Interaction with Alternative Conceptions, National Science Foundation, Federal, $493,802.00. (Submitted: 2014). Grant.

Gulacar, O. (Principal), Kelemen, William (Co-Principal), Martin, B. (Co-Principal). Coding System for Investigating Sub-Problems and Network (COSINE): A Novel Approach to Examine Alternative Conceptions and Problem Solving Performances in General Chemistry Classes, National Science Foundation, Federal, $299,075.00. (Submitted: January 1, 2013). Grant.

Maldonado, R. (Principal), Kelemen, William (Co-Principal), Lehker, M. (Co-Principal). Southwest Consortium for Bridges to the Doctorate, Federal, $2,148,051.00. (Submitted: January 1, 2013). Grant.

3. Funded Internal Grants and Contracts:

Kelemen, William (Principal). Effects of Caffeine on Metacognition and Verbal Memory, University of Missouri Research Board, Institutional (Higher Ed), $33,960.00. (Funded: August 1999 - July 2001). Grant.

Calsyn, R.J. (Principal), Jones, E.T. (Principal), Kelemen, William (Principal). Research Award, Understanding and controlling over-claiming bias in policy research, University of Missouri, St. Louis, Institutional (Higher Ed), $9,000.00. (Funded: March 2000 - December 2000). Grant.

Kelemen, William (Principal). Small Grants Fund: Exploring Metamemory and Caffeine, University of Missouri, St. Louis, Institutional (Higher Ed), $1,200.00. (Funded: February 1999 - July 1999). Grant.

E. Scholarly / Creative Professional Development Activities Attended:

Workshop, "How Memory Makes it Harder to Fight COVID-19," Association for Psychological Science. (September 8, 2022).

Workshop, "Trends in Scholarship and Research," Texas State University. (February 12, 2018).

Workshop, "Pursuing Funding from Foundations and Private Sources." (November 1, 2017).

IV. SERVICE

A. Institutional

1. University:

Member, BookSmart Committee. (October 1, 2023 - Present).

Member, Open Education Committee. (May 1, 2023 - Present).

Member, Faculty Qualifications Advisory Committee. (September 1, 2019 - Present).

Member, Campus Facilities Planning Committee. (January 1, 2018 - Present).

Member, University Distance and Extended Learning Steering Committee. (August 1, 2013 - May 31, 2025).

Member, Faculty Senate. (May 1, 2023 - April 30, 2025).

Member, Qualtrics Administrator for College of Liberal Arts. (January 1, 2016 - November 1, 2024).

Member, Run to R1 Presidential Commission. (September 1, 2023 - September 12, 2024).

Member, Faculty Senate Budget Committee. (September 1, 2022 - August 31, 2024).

Member, General Education Council. (September 1, 2021 - August 31, 2024).

Member, Phi Beta Kappa Application Committee. (September 14, 2021 - August 2, 2024).

Participant, Mace Bearer for Commencement Summer 2023. (August 5, 2023).

Member, AA/PPS 04.02.20 Review Committee. (July 29, 2022 - May 1, 2023).

Member, Inclusive Postsecondary Education (IPSE) Program Planning Advisory Committee. (November 16, 2021 - May 1, 2023).

Participant, Department Representative - Bobcat Day. (October 15, 2022).

Respondent, 13th Annual International Research Conference for Graduate Students. (April 5, 2022 - April 8, 2022).

Chair, Selection Committee - Award for Excellence in Online Teaching. (November 17, 2021 - February 10, 2022).

Member, Space Renovation Process Review Committee. (July 15, 2021 - January 20, 2022).

Member, McNair Faculty Planning Council. (February 10, 2021 - December 31, 2021).

Member, Substantive Engagement Review Subcommittee of University Distance and Extended Learning Steering Committee. (September 23, 2021 - November 1, 2021).

Member, The Graduate College Outstanding Thesis Award Committee. (September 3, 2021 - October 28, 2021).

Member, Staff Recognition Committee. (August 1, 2015 - August 31, 2021).

Member, Council of Chairs. (August 1, 2011 - August 31, 2021).

Member, Safety Coordinator Program. (August 1, 2011 - August 31, 2021).

University Mentor, Texas Academic Leadership Academy. (October 1, 2020 - May 1, 2021).

Member, Division of Information Technology Initiative of Enhanced Digital Signage Services. (August 25, 2020 - May 1, 2021).

Member, Presidential Upper-Level Scholarship Committee. (April 1, 2021 - April 16, 2021).

Respondent, 2021 International Research Conference for Graduate Students. (April 6, 2021 - April 8, 2021).

Presenter, Chair/Director Training: Operational Planning. (September 20, 2020 - October 23, 2020).

Member, Digital Signage Workgroup. (April 9, 2020 - August 1, 2020).

Respondent, 11th Annual International Research Conference for Graduate Students. (November 6, 2019).

Chair, Council of Chairs. (January 1, 2018 - July 1, 2019).

Member, Council of Academic Deans. (January 1, 2018 - July 1, 2019).

Member, Title IX Tribunal Due Process Hearing. (May 17, 2018 - March 5, 2019).

Member, Presidential Upper-Level Scholarship Committee. (January 1, 2014 - December 31, 2018).

Member, Dean Search Committee for the College of Education. (July 10, 2017 - May 15, 2018).

Vice-Chair, Council of Chairs. (August 28, 2017 - December 31, 2017).

Member, Campus Carry Task Force. (September 1, 2015 - December 20, 2017).

Panelist, Career Services 4th Annual Employer Day. (May 19, 2017).

Member, Program Review Team for School of Family and Consumer Sciences. (February 26, 2017 - April 19, 2017).

Member, Evaluation Committee for Online Proctoring Service Provider RFP. (January 1, 2016 - June 1, 2016).

Participant, Lockard Health Advisory Committee. (January 1, 2015 - April 13, 2016).

Respondent, 7th Annual International Research Conference for Graduate Students. (November 1, 2015).

Chair, Search Committee, Health Information Management Department Chair position. (January 1, 2013 - December 1, 2014).

Member, TK20 Administrative Working Group. (January 1, 2013 - May 1, 2014).

Chair, Search Committee, Health Information Management Department Chair position. (January 1, 2012 - December 1, 2013).

2. College:

Member, Affordable Learning Materials Committee. (October 11, 2022 - May 1, 2023).

Member, Faculty Review Group for the College of Liberal Arts. (January 1, 2012 - August 31, 2021).

Member, Liberal Arts Council. (August 1, 2011 - August 15, 2021).

Member, Associate Dean Search Committee for the College of Liberal Arts. (May 30, 2017 - June 9, 2017).

3. Department/School:

Member, Student Awards and Scholarships Committee. (September 1, 2023 - Present).

Member, Psychology Personnel Committee. (September 1, 2021 - Present).

Department Representative, Psychology Department Faculty Representative to the Library. (September 1, 2022 - September 1, 2025).

Chair, PSY 3402 Assessment Revision Committee. (June 1, 2023 - August 31, 2023).

Chair, Psychology Day 2023 Committee. (January 1, 2023 - May 31, 2023).

University Mentor, Incoming Chair Training. (September 1, 2020 - August 15, 2021).

Presenter, Psychology Residential Learning Community. (April 6, 2016 - December 31, 2016).

Chair, Academic Program Review Committee. (August 1, 2014 - May 1, 2016).

Chair, Psychology Department Strategic Plan Review Committee. (August 1, 2014 - May 1, 2015).

Presenter, Psychology Learning Community. (April 1, 2015).

Department representative, Bobcat Day. (April 1, 2014).

Member, Undergraduate Curriculum Committee. (January 1, 2011 - December 1, 2013).

B. Professional:

Reviewer / Referee, Journal of Cognitive Enhancement. (November 1, 2023 - November 21, 2023).

Reviewer / Referee, Applied Psychology: Health and Well-Being. (October 15, 2023 - November 17, 2023).

Coordinator / Organizer, The Association for Research in Memory, Attention, Decision-making, Imaging, Language, Learning, and Organization, San Marcos, TX, United States. (June 1, 2023 - October 7, 2023).

Reviewer / Referee, Southwestern Psychological Association Annual Conference. (November 30, 2022 - December 15, 2022).

Reviewer / Referee, Journal of School Violence. (August 1, 2022 - September 1, 2022).

Reviewer / Referee, NSF Graduate Research Fellowship Program. (December 1, 2021 - January 13, 2022).

Reviewer / Referee, APA Science Directorate Dissertation Research Awards. (October 25, 2021 - November 19, 2021).

Reviewer / Referee, APF/COGDOP Graduate Research Scholarship Program. (July 13, 2021 - August 10, 2021).

Reviewer / Referee, APA Science Directorate Dissertation Research Awards. (September 1, 2020 - October 31, 2020).

Reviewer / Referee, Psychonomic Society Graduate Travel Awards. (May 20, 2019 - May 25, 2019).

Reviewer / Referee, Journal of Applied Research in Memory and Cognition. (November 15, 2017).

Reviewer / Referee, Memory & Cognition. (July 26, 2017).

Reviewer / Referee, Journal of Applied Research in Memory and Cognition. (November 29, 2016).

Reviewer / Referee, Memory & Cognition. (October 24, 2016).

Reviewer / Referee, Memory & Cognition. (April 15, 2016).

Reviewer / Referee, Memory & Cognition. (January 1, 2003 - December 1, 2014).

Reviewer / Referee, Experimental and Clinical Psychopharmacology. (January 1, 2010 - December 1, 2012).

Reviewer / Referee, Educational Psychology. (January 1, 2011 - December 1, 2011).

Reviewer / Referee, Nicotine and Tobacco Research. (January 1, 2010 - December 1, 2011).

Reviewer / Referee, Journal of Cognition and Development. (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Psychological Bulletin. (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Psychonomic Bulletin and Review. (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Psychopharmacology. (January 1, 2010 - December 1, 2010).

Reviewer / Referee, Applied Cognitive Psychology. (January 1, 2008 - December 1, 2010).

Reviewer / Referee, European Journal of Cognitive Psychology. (January 1, 2008 - December 1, 2010).

Reviewer / Referee, Psychology of Addictive Behaviors. (2009).

Reviewer / Referee, Journal of Experimental Psychology: Applied 2008-2009. (2008 - 2009).

Reviewer / Referee, Psi Chi Journal of Undergraduate Research. (1996 - 2009).

Reviewer / Referee, Journal of Memory and Language. (2003 - 2006).

Reviewer / Referee, Journal of Experimental Psychology: General 2001-2004. (2001 - 2004).

Reviewer / Referee, Psychophysiology. (2000).

Reviewer / Referee, Journal of Educational Psychology. (1997).

C. Community:

Speaker, Gary Job Corps: Pathways Class, San Marcos, TX. (April 10, 2017).

D. Organization Memberships:

Southwestern Psychology Association (SWPA). (January 1, 2020 - Present).

American Association of University Professors (AAUP). (2017 - Present).

Psychonomic Society. (1998 - Present).

Association for Psychological Science. (1996 - Present).

California Faculty Association. (2001 - 2010).

American Association of University Professors. (1998 - 2010).

Phi Beta Kappa. (1992).

Psi Chi. (1992).

E. Service Honors and Awards:

Award / Honor Recipient: College of Liberal Arts Achievement Award for Service, Texas State University.
August 2022

Award / Honor Recipient: Texas State University Quarterly Team Award, Texas State University.
November 2018

Award / Honor Recipient: Meritorious Service Award, Students with disAbilities Association, UM-St. Louis.
January 1, 2000

F. Service Grants and Contracts:

3. Funded Internal Service Grants and Contracts:

Clegg, Jennifer Marie (Co-Principal), Kelemen, William L (Co-Principal). University Lecturers Series Award, Texas State University Faculty Senate, Institutional (Higher Ed), $2,800.00. (Submitted: February 8, 2023, Funded: September 1, 2023 - July 30, 2024). Grant.

G. Service Professional Development Activities Attended:

Workshop, "Employment Law Training," Texas State University System Office of General Counsel. (January 27, 2021 - January 29, 2021).

Workshop, "Documenting the Impact of COVID-19 on Faculty Performance," Texas State University. (January 14, 2021).

Workshop, "Strategic Planning, University Policy, and University Goals: Yearly Tasks and Deadlines," Texas State University. (October 9, 2020).

Tutorial, "Equal Opportunity and Title IX," Texas State University. (September 11, 2020).

Workshop, "Overview of the Research Enhancement Program (REP)," Texas State University. (September 3, 2020).

Institute, "Texas Academic Leadership Academy." (July 23, 2018 - July 26, 2019).

Workshop, "Best Practices for Inclusive Search," Texas State University. (December 11, 2018).

Respondent, "Tenth Annual International Research Conference for Graduate Students." (November 13, 2018).

Workshop, "Equality University," Texas State University. (November 10, 2018).

Tutorial, "Human Trafficking Online Course," Texas State University. (October 13, 2018).

Workshop, "Program Information Management (PIM) Training," Texas State University. (October 10, 2018).

Workshop, "The Growth Marketer’s Approach Toward Maximizing Enrollment & Donations." (January 18, 2018).

Workshop, "Future of the Degree." (December 7, 2017).

Workshop, "Allies Training," Texas State University. (September 27, 2017).

Workshop, "The New Performance Management System," Texas State University. (July 18, 2017).

Workshop, "Performance Management Training--Mangers & Supervisors," Texas State University. (May 3, 2016).

Workshop, "CourseLeaf CLSS Training & Workshop," Texas State University. (April 19, 2016).

Workshop, "Creating Safe Learning Environments: The Impact of Title IX," Texas State University. (February 16, 2016).

Workshop, "CourseLeaf CLSS Training & Workshop," Texas State University. (September 2015).

Training, "People Admin (EASY) Training," Texas State University. (June 2015).

Workshop, "Commission on Accreditation Workshop," American Psychological Association, San Antonio, TX, United States. (February 2015).