Samuel C. Van Vleet

svanvleet@txstate.edu
LinkedIn
ResearchGate
ORCID: 0000-0002-2694-3264

EDUCATION

2025	**Miami University (MU)** Ph.D. in Social Gerontology Certificate in College Teaching Certificate in Applied Statistics Summa cum Laude	PhD
2021	**Miami University** Master of Gerontological Studies Summa cum Laude	MGS
2019	**University of North Texas** Major: Psychology Minor: Applied Gerontology Certificate in Gerontology Summa cum Laude	BA

FACULTY APPOINTMENTS

August 2026 – Current
Position: Assistant Professor
Location: Texas State University
Department: Sociology

POSTDOCTORAL FELLOWSHIP

Summer 2025 – Summer 2026
Position: Postdoctoral Fellow
Location: Harvard Medical School | Massachusetts General Hospital
Supervisor: Jin hui Joo, M.D.
Responsibilities:

- Assisted in grant writing and development of research projects.
- Led community-based intervention projects for older adults with depression and cognitive decline.
- Collaborated on project development and community engagement for the Massachusetts Alzheimer's Disease Research Center and Resource Center for Minority Aging Research.
- Led age-friendly community presentations on later life health and health aging.

PEER REVIEWED PUBLICATIONS

Joo, J. H., Xie, A., **Van Vleet, S.C.**, Locascio, J., Brackpool, K., Wu, F., Choi, N., & Solomon, P. (2025). Technology-Enhanced Peer support for Depression in Older Adults: Single-Arm Mixed Methods Feasibility Study (Preprint). *JMIR Formative Research*. https://doi.org/10.2196/85526

Kwon, J., Qui, X., & **Van Vleet, S.C.** (2026). Where You Are Matters: Neighborhood Impacts on Nursing Home Staffing Levels. *Journal of the American Medical Directors Association.* https://doi.org/10.1016/j.jamda.2026.106230

Versey, H. S., & **Van Vleet, S.C.** (2025). Weathering the STORM and forecasting equity for older Black Women: Expanding Social Determinants of Health. *International Journal of Environmental Research and Public Health*, *22*(12), 1777. https://doi.org/10.3390/ijerph22121777

Van Vleet, S. C., & de Medeiros, K. (2025). The GAP Schema: A critical examination of gentrification-induced displacement in later life. *The Gerontologist.* https://doi.org/10.1093/geront/gnaf107

Khemraj, U.D., Solomon, P., Locascio, J., **Van Vleet, S.C.,** Mace, R., Choi, Namke., Kugabalasooriar, S., Buitron De La Vega, P., Ma, M., Luo, P., Dixon, C., Xie, A., Wu, F., Joo, J. (2025). Cross-sectional examination of unmet health-related social needs and depression among low-income White and racially and ethnically minoritized older adults. *Aging & Mental Health CAMH.* https://doi.org/10.1080/13607863.2025.2550352

Van Vleet, S. C., & de Medeiros, K. (2023). "What's Age Got to do With It": An examination into the developments within the field of subjective views on aging. *The Gerontologist*, *64*(1). https://doi.org/10.1093/geront/gnad140

Van Vleet, S. C., Moore, E., Akibar, A., Osborne, A. & Niemann, Y., (2023). "With Great Power Comes Great Impressionability": A Study of the Relation between Stereotypes and Superheroes. *International Journal of Arts, Humanities and Social Sciencs.4*(2). https://doi.org/10.56734/ijahss.v4n2a2

Yamashita, T., Punksungka, W., **Van Vleet, S.C.,** Helsinger, A., & Cummins, P. (2022). Experiences of Older Adults During the 2020 COVID-19 Pandemic in the United States: An Initial Exploration of Nationally Representative Data at the Intersection of Gender and Race. *Journal of Applied Gerontology*, *41*(3), 619–627. https://doi.org/10.1177/07334648211048258

Van Vleet, S.C., & Cummins, P. C. (2019). Policy Brief: Continuing education and lifelong learning. *Grantmakers in Aging.*

Barnett, M. D., **Van Vleet, S.C.,** & Cantu, C. (2019). Gratitude mediates perceptions of previous generations' prosocial behaviors and prosocial attitudes. *Journal of Positive Psychology*, *149*, 83-87. https://doi:10.1080/17439760.2019.1676459.

Barnett, M. D., Maciel, I. V., **Van Vleet, S.C.,** & Marsden, A. D. (2019). Motivations for Faking Orgasm and Orgasm Consistency Among Young Adult Women. *Personality and Individual Differences, 149*, 83-87. https://doi.org/10.1016/j.paid.2019.05.031

PUBLICATIONS UNDER REVIEW

Van Vleet, S.C. & Steel, R. (2026). What Compassion? What We (Don't) Know about Early Release Programs for Older Incarcerated Adults in the US. *Manuscript under review.*

Van Vleet, S.C., Brekke, B., Zellous, E., Webber, M., & Menner, H. (2026). Food Access in Aging Communities: The Impact of Neighborhood Age Composition and Disadvantage on Food Access. *Manuscript under review.*

Van Vleet, S.C., Xie, A., Cloney, N., Yang, R., Brackpool, K., Plys, E., Aparicio, H., Okereke, O., Vranceanu, A., & Joo. J. (2026). An innovative application of the Q-sort method to understand perspectives of community members with lived experience regarding recruitment and retention strategies in ADRD research. *Manuscript under review.*

Van Vleet, S.C., Yang, R., Cloney, N., Dixon, J., & Joo. J. (2026). Lived Experiences of Older Adults with Subjective Cognitive Decline and Mild Depressive Symptoms: Implications for Community-Based Interventions. *Manuscript under review.*

Van Vleet, S.C. & Law, J. (2026). Unpacking Satisfaction in Later Life: Racial and Ethnic Differences in Retirement, Life, and Aging Satisfaction. *Manuscript under review.*

Van Vleet, S.C. & Law, J. (2026). Aligning Medicare Coverage with Evidence-Based Obesity Care: Data on GLP-1 Use and the Case for the Treat and Reduce Obesity Act. *Manuscript under review.*

Van Vleet, S. C. (2026). Culturally responsive caregiving: Examining the role of Familismo and Bowen's family systems theory within gerontology. *Manuscript under review.*

Van Vleet, S.C., Cummins, P., Helsinger, A., & Yamashita, T. (2026). Social Trust, Economic Inequality, and Lifelong Learning: A Comparison of the U.S. and Nordic Countries. *Manuscript under review*.

Versey, H.S., & **Van Vleet, S.C.** (2026). Mapping "Policy Deserts" in Anti-Displacement Protections in New York City: Implications for Aging-in-Place. *Manuscript under review.*

Versey, H.S., & **Van Vleet, S.C.** (2026). Are older workers less likely to experience negative spillover between work and family over time? *Manuscript under review.*

Joo. J., **Van Vleet, S.C.**, Wu, F., Solomon, P. Cloney, N., Xie, A., Locascio, Choi, N. & Mace, R. (2026). Exploring the Mediating Role of Working Alliance in a Peer Support Intervention for Late-Life Depression. *Manuscript under review.*

Barnett, M.D., **Van Vleet, S.C.**, & Coldiron, A.M. (2026). Smartphone-Based Measure of Financial Capacity as a Predictor of Activities of Daily Living (ADLs) among Older Adults. *Manuscript under review.*

CONFERENCE PRESENTATIONS

Van Vleet, S.C., & Mohammadi, K. (2026, November). Rethinking Age-Friendly Cities: Third Places as Sites of Belonging for Older Adults with Intellectual Disabilities. In S. Halpin (Chair), *Psychosocial and Community Supports in Individuals Aging with Intellectual Disability* [Symposium]. Symposium submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Van Vleet, S.C., Law, J., & Vasquez, E. (2026, November). Examining the Impacts of Incarceration History on Later Life Chronic Conditions. In R. Kheirbek (Chair), *Second Acts, Second Chances: Policy, Access, and Long-Term Health After Incarceration* [Symposium]. Symposium submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Van Vleet, S.C., Kwon, J., & Qiu, X. (2026, November). Buffering Loneliness: Emotional Support, Healthcare Barriers, and Depression in Older Adults. In S. Yan (Chair), *Structural and Community Determinants of Mental and Cognitive Health in Later Life* [Symposium]. Symposium submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Van Vleet, S.C., & Law, J. (2026, November). *Racial and Ethnic Differences in Loneliness among Older Adults: Moderating Roles of Dementia and Emotional Support*. Paper presentation submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Van Vleet, S.C., Adjei Gyimah, A., & Zhan, R. (2026, November). *Examining the Role of Disability in Later Life Loneliness*. Paper presentation submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Van Vleet, S.C., Yang, R., Cloney, N., & Joo, J. (2026, November). *Brain Health Bingo: A Game-Based Approach to Community Engagement and Cognitive Wellness Promotion*. Paper presentation submitted to the annual

scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Van Vleet, S.C., Yang, R., Cloney, N., Dixon, J., & Joo, J. (2026, November). *Increasing Access to Depression Care Among Older Adults with Subjective Cognitive Impairment*. Paper presentation submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Justice, J., & **Van Vleet, S.C.** (2026, November). *Depression, Emotional Support, and Loneliness among Older Lesbian, Gay, and Bisexual Adults in the U.S.* Paper presentation submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Adjei Gyimah, A., **Van Vleet, S.C.**, & Zhan, R. (2026, November). *Understanding the Social Factors of Loneliness among Older Adults with Disabilities*. Paper presentation submitted to the annual scientific meeting of the Gerontological Society of America's 2026 Conference, National Harbor, Maryland.

Van Vleet, S. C., & Mohammadi, K. (2026, March). *Combatting Social Isolation and Loneliness through Social Network Conscious Age-Friendly Design*. Paper accepted to the annual meeting of the Southwestern Psychological Association Conference. Frisco, Texas.

Van Vleet, S. C., Jang, J., Garcia, C. C., & Aggarwal, P. (2026, May). *Loneliness across the life course: Generational patterns and psychological factors*. Paper submitted to the annual meeting of the Midwestern Psychological Association Conference, Chicago, Illinois.

Van Vleet, S.C. & Steel, R. (2025, November). A Scoping Review of Geriatric Release and the Later Life Impacts for Incarcerated Older Adults. In R. Kheirbek (Chair), *The Politics of Punishment: How Policy Shapes the Aging Experience in Prison and After Release* [Symposium]. Symposium accepted to the annual scientific meeting of the Gerontological Society of America's 2025 Conference, Boston, Massachusetts. https://doi.org/10.1093/geroni/igaf122.199

Van Vleet, S.C., Webber, M., Zellous, E., & Brekke, B. (2025, November). *Food Insecurity in Aging Communities: The Impact of Neighborhood Age Composition and Disadvantage on Food Access*. Paper accepted to the annual scientific meeting of the Gerontological Society of America's 2025 Conference, Boston, Massachusetts. https://doi.org/10.1093/geroni/igaf122.1241

Van Vleet, S.C., Jang, J. & Bowblis, J. (2025, November). *The Role of Community and Social Support within the Link between Social Determinants of Health and Self-Rated Health*. Paper accepted to the annual scientific meeting of the Gerontological Society of America's 2025 Conference, Boston, Massachusetts. https://doi.org/10.1093/geroni/igaf122.2020

Van Vleet, S. C., Cloney, N. D., Yang, R., Xie, A., Brackpool, K., Aparicio, H., Plys, E., & Joo, J. (2025, November). *Supporting older adults' understanding of health research: Insights from community engagement studios.* Paper submitted to the annual scientific meeting of the Gerontological Society of America's 2025 Conference, Boston, Massachusetts. https://doi.org/10.1093/geroni/igaf122.4359

Kwon, J., Qui, X., & **Van Vleet, S.C.** (2025, November). *Understanding Staffing Disparities in Nursing Homes: Insights from Neighborhood Deprivation*. Paper submitted to the annual scientific meeting of the Gerontological Society of America's 2025 Conference, Boston, Massachusetts. https://doi.org/10.1093/geroni/igaf122.4225

Tarraf, W., Ahn, S., Dang, L., Hutto, L., Johnson, K., Kim, Y., Mahmoud, K., **Van Vleet, S.C.,** Yu, J., & Mezuk, B. (2025, November). *Feeling Younger Every Day? Daily Activities and Subjective Age in the Health and Retirement Study*. Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2025 Conference, Boston, Massachusetts. https://doi.org/10.1093/geroni/igaf122.2169

Van Vleet, S.C. (2025, April). *Echoes of Change: A Community's Struggle Against Gentrification*. Film presentation accepted to the 2025 American Society on Aging Conference. Orlando, Florida.

Van Vleet, S.C. (2025, April). *Culturally Responsive Caregiving: Familismo & Bowen's Theory in Gerontology*. Paper presentation accepted to the 2025 American Society on Aging Conference. Orlando, Florida.

Van Vleet, S.C., Adjei Gyimah, A. & Campbell, D. N. (2025, March). *"Breaking the Silence": Addressing Exclusion of Incarcerated Older Adults within Gerontological Research*. Paper presentation at the Ohio Association of Gerontology and Education. Bowling Green, Ohio.

Van Vleet, S.C. (2024, November). *The Role of Age within DEI: Enhancing University Social Justice Initiatives*. Paper presentation at the Original Lilly Conference on College Teaching. Oxford, Ohio.

Van Vleet, S.C., Meyer, A. L., Thompson, D. R., & Acheampong, E. (2024, September) *Examining the role of belonging and inclusion among graduate students*. Roundtable symposium at the Reimagining the Academy Conference. Oxford, Ohio.

Van Vleet, S.C., Jang, J. & Fields, M. (2024, November). *Bridging the Gap in Obesity Treatment for Older People: The Role of the Treat and Reduce Obesity Act (TROA).* Poster presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2024 Conference. Seattle, Washington. https://doi.org/10.1093/geroni/igae098.3933

Barnett, M.D., **Van Vleet, S.C.**, Griffin, R.A., Fontanese, M.S., Mallender, W.D., Boynton, H.G., and Coldiron, A.M. (2024, November). *VESTA: A Groundbreaking Tool for Enhancing Financial Literacy and Scam Resilience Among Older Adults.* Poster presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2024 Conference. Seattle, Washington. https://doi.org/10.1093/geroni/igae098.3559

Van Vleet, S.C. (2023, November) *Lights! Camera! Representation!: Examining an intergenerational film course focused on media representation.* Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2023 Conference. Tampa, Florida. https://doi.org/10.1093/geroni/igad104.2069

Van Vleet, S.C. (2023, November). *The things we keep: An examination into the use of material possessions in qualitative gerontological interviews*. Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2023 Conference. Tampa, Florida. https://doi.org/10.1093/geroni/igad104.1946

Van Vleet, S.C., Van Vleet, S., Griffin, R., Mallender, W., Fontanese, M., Sakai, H., Savage, B., Coldiron, A., & Barnett, M. (2023, November). *VESTA: A smartphone-based assessment of modern financial capacity for older adults*. Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2023 Conference. Tampa, Florida. https://doi.org/10.1093/geroni/igad104.2210

Van Vleet, S.C. and de Medeiros, K. (2023, March) *The GAP Schema: A critical assessment of person-environment fit*. Paper presentation at the annual scientific meeting of the Southwestern Psychological Association's 2023 Conference. Frisco, Texas.

Adjei Gyimah, A. and **Van Vleet, S.C.**, (2022, November) *A theoretical examination into the connections between linked lives and later life disabilities*. Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2022 Conference. Indianapolis, Indiana. https://doi.org/10.1093/geroni/igac059.2718

Barnett, M.B., **Van Vleet, S.C.**, Prentice, K., Wurm., A.I., Bass, D., Dube, J. and Coldiron, A.M. (2022, November) *Toward a neuroecological model of financial capacity among older adults*. Paper presentation

accepted to the annual scientific meeting of the Gerontological Society of America's 2022 Conference. Indianapolis, Indiana. https://doi.org/10.1093/geroni/igac059.1752

Van Vleet, S.C., Bass, D., Mejia, Y. M., Dube, J., McKinney, B., Prentice, K., Guillory, L., & Barnett, M. (2022). *Suffering but satisfied: Older adults' life satisfaction withstands depression and dementia*. Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2022 Conference. Indianapolis, Indiana. https://doi.org/10.1093/geroni/igac059.2205

Yamashita, T., Punksungka, W., **Van Vleet, S.C.**, Helsinger, A., & Cummins, P. (2021). *Intersections of gender and race among older workers during the COVID-19 pandemic*. Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2021 Conference. https://doi.org/10.1093/geroni/igab046.3155

Van Vleet, S. C., Helsinger, A, and Cummins, P. (2021, November) *Social trust, literacy, and lifelong learning: A comparison of the U.S. and Nordic countries.* Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2021 Conference. Phoenix, Arizona. https://doi.org/10.1093/geroni/igab046.2823

Van Vleet, S. C. (2021, November) *The role of community support and social network among marginalized groups in later life.* Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2021 Conference. Phoenix, Arizona. https://doi.org/10.1093/geroni/igab046.151

Van Vleet, S. C. (2021, November) *Racial and ethnic differences in retirement satisfaction among older U.S. adults.* Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2021 Conference. Phoenix, Arizona. https://doi.org/10.1093/geroni/igab046.3287

Helsinger, A., **Van Vleet, S. C.**, & Cummins, P. (2021, June) *Strategies to provide learning opportunities to low-skilled adults*. Roundtable presentation at the 2021 Adult Education in Global Times international conference. Online.

Van Vleet, S.C., Shadovitz, S., & Helsinger, A. (2021, April) *An international perspective on barriers to engage in lifelong learning among adult learners.* Paper presentation at Ohio Association of Gerontology and Education 2021 Annual Conference. Athens, Ohio.

Helsinger, A. & **Van Vleet, S. C.** (2020, November) *Strategies to engage marginalized adults in education*. Webinar presentation at Boston College's Meaning and Purpose in Later Life Webinar. Boston, Massachusetts.

Van Vleet, S. C., Moore, J. M., Edzards, S. M., Smith, L. N., Sawyer, J. D., Coldiron, A. M., Sandlin, A. M., & Barnett, M. D. (2019, November) *Optimism and expectations regarding aging among young adults and older adults.* Paper presentation accepted to the annual scientific meeting of the Gerontological Society of America's 2019 Conference. Austin, Texas. https://doi.org/10.1093/geroni/igz038.1711

Archibald, A., **Van Vleet, S. C.**, Niemann, Y.F. (2019, January) *Student responses to a multimethod identity and diversity driven curriculum in social psychology*. Poster presented at the 2019 meeting of the National Multicultural Conference & Summit. Denver, Colorado.

Akbar, A., Galvez, M., Moore, E., Osborne, A., Vargas, Z., Latimer, K., Miller, Q., **Van Vleet, S.C.**, Niemann, Y.F. (2019, January) *Training and retaining: Lessons learned from a video-assisted microaggressions training and follow-up of a university housing staff*. Poster presented at the 2019 meeting of the National Multicultural Conference & Summit. Denver, Colorado.

Roark, M. M., **Van Vleet, S. C.**, Cantu, C., Hagemeier, K., Galvez, A. M., & Barnett, M. D. (2018, April). *Conservative Millennials dislike Millennials: Political ideology and intergenerational attitudes*. Poster presentation at the Southwestern Psychological Association, Houston, TX.

Sever, A. C., **Van Vleet, S**. **C.**, Galvez, A. M., Clark, K. A., Archuleta, W. P., & Barnett M. D. (2018, April). *Internalized ageism and attitude toward medical aid in dying among older adults*. Poster presentation at the Southwestern Psychological Association, Houston, TX

Sever, A. C., **Van Vleet, S**. **C.**, Galvez, A. M., Clark, K. A., Archuleta, W. P., & Barnett M. D. (2018, April). *Internalized ageism and attitude toward medical aid in dying among older adults*. Poster presentation at the University of North Texas Scholars Day, Denton, TX

Van Vleet, S.C., De La Garza, J. M., Cantu, C., Clark, K. A., Millward, K. A., & Barnett, M. D. (2018, February). *The big five demonstrate different relationships with ageism and aging anxiety*. Poster presented in McNair Conference Spring 2018, Denton, TX

RESEARCH AND FIELD EXPERIENCE

Fall 2024 – Current

Position: Research Consultant
Location: University of North Texas | *Neuropsychology Innovation Lab*
Supervisor: Michael Barnett, Ph.D.
Responsibilities:

- Assists in manuscript writing and project development.
- Assists in acquisition of external grant funded research.
- Drafted and assistant in the creation of gerotechnological devices such as psychological measurement applications and virtual reality research projects.

Spring 2019 – Fall 2024

Position: Research Consultant
Location: University of Texas at Tyler | *Aging, Neuropsychology, and Technology Lab*
Supervisor: Michael Barnett, Ph.D.
Responsibilities:

- Assisted in manuscript writing and project development.
- Coordinated storyboard meetings regarding external grant funded research.
- Assisted in the development of research tools related to neuroecological models of aging.

Fall 2019 – Fall 2021

Position: Graduate Research Assistant
Location: Miami University | *PIACC Research Grant*
Supervisor: Phyllis Cummins, Ph.D.
Responsibilities:

- Assisted in manuscript writing and data organization.
- Research focused on low-skilled, marginalized older adult workers in the United States.
- Attended seminars and training sessions regarding research development. Received sponsored travel to professional conferences.

Spring 2018 – Fall 2019

Position: Research Scholar
Location: University of North Texas | *Ronald E. McNair Scholars Program*
Supervisor: William Moen, Ph.D. and Kevin Caffrey, Ph.D.
Responsibilities:

- Assisted in study creation and IRB proposal.
- Recorded over 300 hours of research work toward the completion of research regarding diversity and equality in media influences.
- Attended seminars and training sessions regarding research development. Received sponsored travel to professional conferences.

Spring 2017 – Fall 2019

Position: Research Assistant
Location: University of North Texas | *Social Psychology Research Team*
Supervisor: Yolanda Flores Niemann, Ph.D.
Responsibilities:

- Assisted in manuscript writing
- Conducted research for presentations at national psychology conferences, and grant research.
- Coordinated weekly meetings to present current laboratory participant data to the research team.

Fall 2015 – Spring 2018

Position: Research Assistant and Lab Coordinator
Location: University of North Texas | *Adult Development and Aging Lab*
Supervisor: Michael Barnett, Ph.D.
Responsibilities:

- Supervised a team of recruiters.
- Created partnerships with older adult living facilities for research.
- Coordinated weekly meetings to present current laboratory participant data to the recruitment team and proposed new target locations for advertisement.
- Arranged and organized advertisement presentations around the community including local businesses, health fairs, and other tabling events.

TEACHING EXPERIENCE

Fall 2026

Position: Instructor of Record
Course Listing: Texas State University | *SOCI 3383: Aging and Society*
Responsibilities: This course examines the aging process through sociological perspectives, focusing on the life course, social environments, and institutional responses. Students analyze research, demographic trends, and aging-related policies to understand how social contexts shape the experience of aging.

Fall 2026

Position: Instructor of Record
Course Listing: Texas State University | *SOCI 1310: Introduction to Sociology*
Responsibilities: This course examined sociological perspectives on individuals, groups, and institutions, emphasizing how social structures shape culture, behavior, and inequality. Students applied sociological theories and research to analyze social issues and develop critical thinking and evidence-based reasoning skills.

Spring 2025, Fall 2022

Position: Instructor of Record
Course Listing: Miami University | *GTY 260: Global Aging*
Responsibilities: This course examined in-depth examinations of global perspectives related to aging populations. This course was designed to engage students by providing a foundational knowledge of gerontological theory combined with theories and experiences of later life from around the world.

Fall 2024, Fall 2023

Position: Instructor of Record
Course Listing: Miami University | *GTY 354: Issues and Controversies in Aging*
Responsibilities: This course builds upon foundational concepts addressed in previous gerontology coursework and applies them to current controversies and issues in aging. This course fulfills an advanced writing course requirement.

Fall 2024, Spring 2024

Position: Instructor of Record/Course Developer
Course Listing: Miami University | *ILR: The Role of Aging in Film*

Responsibilities: This Institute for Learning in Retirement (ILR) course delves into the cinematic representation of older adults and the aging process. Through a curated selection of films, this course explores the multifaceted dimensions of later life, challenging stereotypes, and encouraging critical thinking about aging in society.

Spring 2024, Spring 2023
Position: Miami University | Instructor of Record
Course Listing: *SOC 318: Social Forces in Aging*
Responsibilities: Dual listed course between the Sociology and Gerontology department that focused on critical examinations of identity and different perspectives related to aging. This course examined cultural considerations for later life alongside the in-depth examinations of different trajectories in older adulthood based on a multitude of circumstances.

Spring 2023, Fall 2023
Position: Instructor of Record/Course Developer
Course Listing: Miami University | *ILR: Aging and Film: How to Make a Movie*
Responsibilities: Course through the ILR that teaches the fundamentals of filmmaking and guides older adult students through the process of writing an original script as well as filming their own short film. The film premiered at a local theater and went on to receive national screenings through AARP.

Fall 2022
Positions: Teaching Assistant
Course Listing: Miami University | *GTY 354: Issues and Controversies in Aging*
Responsibilities: Course information listed above.

Spring 2022
Position: Teaching Assistant
Course Listing: Miami University | *SOC 318: Social Forces in Aging*
Responsibilities: Course information listed above.

Spring 2019, Spring 2020, Fall 2020
Position: Instructor of Record
Course Listing: Miami University | *IDS 253: Intergroup Dialogue/Intro to Voices*
Responsibilities: Assigned course readings and regiments regarding identity factors of race, ethnicity, sexuality and gender in the United States. Conducted intergroup dialogic engagement from topics that arise in media, academia and culture. Guided students through final outreach projects regarding community inclusivity.

Fall 2019
Position: Instructor of Record
Course Listing: Miami University | *ILR: Building a Dementia Friendly Community*
Responsibilities: Course through ILR which focused on the elements that are needed for building a dementia friendly community. Orchestrated conversations and gathered cumulative engagement in efforts of creating an inclusive community.

INTERNSHIP EXPERIENCE

Summer 2024

Position:	O'Neill & Heyer Public Policy Intern
Location:	Gerontological Society of America
Supervisor:	Patricia D'Antonio RPh, MS, MBA, CGP,
Responsibilities:	I fulfilled diverse responsibilities aimed at advancing public policy and advocacy efforts for older adults. This included attending congressional hearings, conducting research on pertinent issues, engaging with federal regulatory bodies

and national coalitions, and contributing to GSA's Public Policy & Aging Report. I developed policy sessions for the GSA Annual Scientific Meeting and drafted communications on issues impacting older adults.

Summer 2021 – Summer 2025

Position: Livable Communities Intern (Driver Safety Program Specialist)
Location: AARP
Supervisor: Sharon Beall
Responsibilities: Managed logistics and course materials for AARP's Smart Driver mature driver course curriculum. Managed and monitored course approvals and worked directly with lawmakers to provide accessible mature driver course information. I was the direct contact for older adult volunteers and state specific information related to driving regulation and public policy.

Summer 2020

Position: Graduate Intern
Location: AARP
Supervisor: Amanda Fredricksen
Responsibilities: Managed large datasets regarding nursing home and assisted living facility reports, calculated demographic data regarding COVID-19 infection rates and mortality, and assisted in various task forces regarding inequalities of health and aging.

ASSISTANTSHIP EXPERIENCE

Summer 2023

Position: Graduate Research Assistant
Supervisor: Shawn Vanness
Responsibilities: Developed video marketing and recruitment campaigns for the Scripps Gerontology Center. I conducted video interviews with faculty, staff and students related to their work in gerontology. Led all editing and design of over 7 videos for the department.

Fall 2021- Summer 2022

Position: Graduate Research Assistant
Supervisor: Tasha Dean
Responsibilities: Lead video interview projects and edited materials for course advertisement and recruitment. Throughout the course of my assistantship I coordinated, filmed, edited and finalized over 18 videos for the department that ranged from celebratory to recruitment.

Fall 2021- Spring 2022

Position: Graduate Research Assistant
Supervisor: Jane Straker, Ph.D.
Responsibilities: Helped in the distribution of the Ohio Family Satisfaction Survey. Delivered and accounted for over 150,000 paper, online and text surveys. Inputted survey data and helped develop training materials for future survey research waves.

Fall 2019- Spring 2021

Position: Graduate Research Assistant
Supervisor: Phyllis Cummins, Ph.D.
Responsibilities: Conducting research analysis of literature pertaining to older adults lifelong learning and continuing education programs. Assistance on grant funded research teams regarding older adult education and workforce engagement.

Fall 2019-Spring 2020

Position: Graduate Research Assistant
Supervisor: Elizabeth Lokon, Ph.D.
Responsibilities: Design an intergenerational dementia club program initiative. Volunteer in Opening Minds Through Art, an intergenerational dementia art program.

Assisting in the development of Memory Cafés, an intergenerational dementia community activity program.

CERTIFICATIONS & AWARDS

Summer 2025 RedCap Research Training

Spring 2025 Agile Certification

Fall 2024 Behavioral and Social Science Student Travel Award ($250)

Summer 2024 Graduate Summer Research Fellowship ($1800)

Spring 2024 Departmental nominee for Graduate Student Instructor Award.

Summer 2023 Graduate Summer Research Fellowship ($1600)

Summer 2022 Graduate Summer Research Fellowship ($1500)

Spring 2021 Associations for Professionals in Aging Graduate Student Scholarship ($1000).

McNair graduate research assistantship ($16,000)

- A semester assistantship given to support independent graduate research.

Fall 2020 President's Proclamation and Medallion

- This is the highest honor that MU bestows upon a student. Awarded for outstanding service during the COVID-19 pandemic and for service in the MU' *Diversity, Equity and Inclusion Task Force.*

Fall 2019 GSA Travel Grant ($200)

Spring 2019 Mean Green Unity Individual Award

- Honors a student who demonstrates a significant and exceptional commitment to promoting diversity and inclusion within the UNT community.

Spring 2019 Golden Eagle Award

- The most prestigious award that UNT bestows upon a student. Recipients are those who show a commitment to co-curricular activities and enhancing campus life at UNT by engaging in considerable service and displaying great leadership, all while achieving excellence in the classroom.

Spring 2018 Louis C. Weber Scholarship for Psi Chi ($750)

- Awarded to an undergraduate student who demonstrates academic excellence and contributions to the department and university.

Spring 2019 Creative Collaboration Award

- Honors a student who demonstrates an ability to create unified projects and collaborations amongst different departments and entities in the goal of bettering the collegiate experience for the student body.

Spring 2017 Best Poster Prize at *International Society for the Study of Women's Sexual Health* ($300)

Fall 2015 NIH Certification

EDITORIAL EXPERIENCE

Spring 2026 - Current Assessing Editor for *Ageing and Society*

Spring 2023 - Current Executive board member for the *Journal of Narrative Works*

COMMITTEE WORK

Spring 2025 - Current Advisory board member of The Legacy Project, LLC.

Spring 2024 - Current Member of Michigan Center for Urban African American Aging Research

Spring 2023 – Summer 2025 Committee member for the MU Graduate Advisory Board

Spring 2021 - Summer 2025 Council member for the MU Graduate Council

Spring 2021 Committee member for the MU Vice President for Institutional Diversity and Inclusion

Fall 2020	Committee member for the MU Diversity, Equity, and Inclusion Taskforce
Spring 2020	Committee member for the MU Age Friendly University Taskforce

SELECTED MEDIA INTERVIEWS AND INVITED PRESENTATIONS

The Legacy Project (November 2025) "Talking about Aging: Ageism and Aging in the Media" at the Future of Aging Summit at the Gerontological Society of America Annual Scientific Meeting

Smarty Pants (August 2024) Guest speaker at the "The Many Faces of Adults 65+" leadership event

AARP Senior Planet (May 2024) "Rewriting the Script on Aging"

Urban Aging Residents Coalition (UARC) (March 2024) "Examining the history of Redlining and Gentrification within Columbus, Ohio"

TECHNICAL SKILLS

SAS Statistical Program
SPSS Statistical Program
MPlus Statistics Program
R Studio
STATA
Dedoose
REDCap
QGIS
ArcGIS

Canvas
Top Hat
Zoom
Skype
Webex/Webex Teams
Davinci Resolve 21
Adobe Studio
Apple Creative Studio

Blackboard