PAUL D. MENCKE, PhD

EDUCATION

PhD **Washington State University, College of Education**
2007-2010 Doctor of Philosophy in Education, Department of Teaching and Learning

MBA **Washington State University**
2001-2002 Master of Business Administration

BA **Washington State University**
1996-2000 Bachelor of Arts, Elementary Education

BA **Washington State University**
1996-2000 Bachelor of Arts, History

Elementary Teacher Certification: Kindergarten-8 grade
Secondary Teacher Certification: 4-12 grade, History Endorsement

UNIVERSITY TEACHING EXPERIENCE

2013-Present
Professor of Instruction, Texas State University, San Marcos TX

- Undergraduate Courses Instructed:
  - Curriculum & Instruction 3338 – Elementary Social Studies Methods
  - Curriculum & Instruction 3325 – Adolescents and Society
  - Curriculum & Instruction 4432 – Curriculum & Technology

- Graduate Courses Instructed:
  - Curriculum & Instruction 5330 – Multicultural Teaching and Learning
  - Curriculum & Instruction 5372 – Foundations of Educational Philosophy (Online)
  - Curriculum & Instruction 5314 – Human Growth & Development (Online)
  - Curriculum & Instruction 5363 – Advanced Instructional Methods (Online)
  - Curriculum & Instruction 5394 – Assessment, Differentiation, & Reflection
  - Curriculum & Instruction 5393 – Content & Instructional Knowledge (Online)

2010-2013
Clinical Assistant Professor, Washington State University, Pullman WA
Courses Instructed:

- Teaching & Learning 301 – Introduction to Learning & Development
- Teaching & Learning 385 – Social Studies Methods for Elementary and Middle School
- Teaching & Learning 403 – The Social Foundations of Education
- Teaching & Learning 465 – Culture and Community Context of Education for Secondary Teachers
- Teaching & Learning 507 – The Social Foundations of Education (Online)

Course Evaluations Available Upon Request

Evaluation Mean = 4.82/5.00 (Fall 2010-Fall 2012)

TEACHING/LEADERSHIP EXPERIENCE

2020-2021

Program Coordinator: Secondary Education Program, Texas State University, San Marcos, TX

Duties:

Managed 18 full-time faculty members
Advised graduate students
Developed fall, spring, and summer schedules
Worked with the Department Chair to ensure faculty satisfaction

2013-2020

Advisor: Memorial High School, New Braunfels TX

"Open Mic" Poetry and Art Expression's Organization

Facilitate bi-monthly poetry/discussion sessions
Meet with the High School Counselor and Principal to promote a safe environment for teen development on campus

2013

Long-Term Substitute Teacher

Memorial High School, New Braunfels TX (Comal ISD)

9th grade pre-AP Biology

2010-2014

Coeur d'Alene Tribal Leadership Camp, Instructor

Instructional Themes:

Native American Youth Identity: Poetry and Speaking Back to the World – June 2014
Healthy Living on the Reservation: Nutrition and the Community – June 2013
STEM Focus: Water Conservation through Hip-Hop and Participatory Action Research – June 2012
Theatre of the Oppressed Focus: Gender in Schools – June 2011
High School Drop-Out/Push-Out focus: Participatory Action Research Methods – June/August 2010

2004-2007

College Success Foundation Mentor, Tacoma, WA

Lincoln High School & Clover Park High School

Advised students on college readiness
Designed students' course schedule to ensure college requirements were met

2003

Substitute Teacher, Spokane Public Schools, Spokane, WA

Classrooms:

Elementary School – General education
Middle School – Social Studies education
High School – Social Studies and Business education

PUBLICATIONS

Peer Reviewed Journal Articles

Groves Price, P. & Mencke, P.D. (2013). Critical pedagogy and praxis with Native youth: Cultivating change through participatory action research. *The Journal of Educational Foundations*, Summer-Fall, 85-102.

Mencke, P.D. (2013). Pre-service teachers and participatory action research: Students, community, and action. *Journal for Teacher Research*, 15(1).

Invited Journal Articles

Buchanan, B.K. & Mencke, P.D. (2012). Student affairs versus student development: An effort to refocus on the student. *NASPA NETRESULTS: Critical Issues for Student Affairs Practitioners*, 306. Retrieved from www.naspa.org/pubs/mags/nr/default.cfm

Mencke, P.D. & Buchanan, B.K. (2012). Engaged leadership: A paradigm shift of empowerment. *NASPA Ignite Leadership Influence Change: The Annual Knowledge Community Conference Publication*, Spring. Retrieved from www.naspa.org/kc

INTERNATIONAL/NATIONAL PRESENTATIONS

Mencke, P.D. (2022, October). *Since the 1800's, there has been a better way: Free School Theory in Practice.* Critical Questions in Education Conference, Denver, CO.

Mencke, P.D. (2020, February). *Give kids freedom: What can we learn from Free School theory?* Critical Questions in Education Conference, Seattle, WA.

Mencke, P.D. (2019, May). *A Pedagogy of Non-Pedagogy*. Engaging Pedagogy Conference, Seguin, TX.

Mencke, P.D. (2018, May). *Freedom Pedagogy: Notes on Students and a Summer of Self-Regulation*. Engaging Pedagogy Conference, Seguin, TX.

Mencke, P.D. (2017, May). *Open Mic Fridays: Building Safe Spaces for High School Students.* Engaging Pedagogy Conference, Seguin, TX.

Mencke, P.D. & Groves Price, P. (2015, November). *Critical pedagogy, Indigenous epistemology, and youth: "This is who I am."* American Educational Studies Association (AESA), San Antonio, TX.

Groves Price, P. & Mencke, P.D., Aguilar, E., & Houston, D. (2015, April). *"This is who I am": Indigenous Epistemology, Poetic Inquiry, and Native American Youth Voices*. American

Educational Research Association (AERA), Chicago, IL.

Groves Price, P. & Mencke, P.D. (2014, February). *Critical Pedagogy and Praxis with Indigenous Youth: Cultivating Change through Participatory Action Research*. Ethnographic and Qualitative Research Conference (EQRC), Las Vegas, NV.

Watson, F. & Mencke, P.D. (2013, October). *Exploring Generativity in Education: Building Community across Teacher Preparation* Courses. Critical Questions in Education Conference, San Antonio, TX.

Mencke, P. & Watson, F. (2013, February). *Pedagogy of partnership: Building community across teacher education courses*. 9th International Globalization, Diversity, and Education Conference. Vancouver, WA.

Groves Price, P. & Mencke, P.D. (2012, April). *Critical Pedagogy and Praxis: Digital Storytelling and Participatory Action Research with Indigenous Youth*. American Educational Research Association (AERA). Vancouver, Canada.

Mencke, P.D. & Crowell, M. (2012, April). *Critical Pedagogy in Educational Psychology: A Case Study on Student Responses to Critical Pedagogy.* American Educational Research Association (AERA). Vancouver, Canada.

Agriss, S., Mencke, P. & Watson, T.F. (2012, February). *The head and the heart: Emotional validity in educational research and practice*. 8th International Globalization, Diversity, and Education Conference. Vancouver, WA.

Groves Price, P., Watson, F., & Mencke, P. (2011, November). *Native American youth, positionality, and emancipatory education: Teasing out the tensions of doing critical pedagogy in practice.* American Education Studies Association (AESA). St. Louis, MO.

Mencke, P., Watson, F., & Crowell, M.L. (2011, August). *Is change possible: Preservice teachers' Responses to alternative education methods.* Alternative Education Resource Organization (AERO). Portland, OR.

Watson, F., Crowell, M. L., & Mencke, P. (2011, April). *Ghost trappings: Pedagogies in teacher education in critical times.* Northwest Association of Teacher Educators (NWATE). Olympia, WA.

Mencke, P.D. & Crowell, M. (2011, February). *Critical Pedagogy, Critical Reflections, and Critical Reimaginings: Dialoguing Relationship through Writing and Inquiry*. 7th International Globalization, Diversity, and Education Conference. Spokane, WA.

Groves Price, P., Mencke, P.D., & Agriss, S. (2011, February). *Schools, Family, and Rez Life: Youth Voices from the Coeur d'Alene Tribe. 7th* International Globalization, Diversity, and Education Conference, Spokane, WA.

Hayes, M., Saul, M., Watson, F., Agriss, S., Dougan, D., Hougham, R.J. Mencke, P., & Sawyer, R. (2010, February). *Dasein network: A Community dialogue*. 6th International Globalization, Diversity, and Education Conference. Riverpoint Campus, Spokane, Washington State University.

Mencke, P.D. (2010, February). *Transformative Global Education: An Extension of Dewey and Freire*. 6th International Globalization, Diversity, and Education Conference. Spokane, WA.

University Peer Reviewed Presentations

Mencke, P.D. (2010). *Critical Pedagogy and Marginalized Students.* Washington State University Academic Showcase. Pullman, WA.

Mencke, P.D. (2010). *Listening to Students: Critical Pedagogy and Marginalized College Students*. Wiley Exposition (Awarded 1st Place). Pullman, WA.

Invited Guest Lectures with Honorarium

Mencke, P.D. (2022-2023): "Using Students' Interests in Your Future Classroom" (2022) and "Using Pop Culture to Better Engage Students" (2023). Project Maestros, Future Teacher's Conference, Texas State University.

Mencke, P.D. (2020-2022, August). *Inclusive Practices for Student Leaders*. Texas Lutheran University.

Mencke, P.D. (2010, October). *Leadership and Freire: Applying a Freirian philosophy to leadership*, Sigma Phi Epsilon Fraternity, October 2010, Washington State University

Invited Guest Lectures

Mencke, P.D. (2022, February). *Critical Pedagogy in Dance Education*. Invited by Graduate TA, Erin Ellis, at Sam Houston State University.

Mencke, P.D. (2015, March). *Qualitative Methodology*. Invited by Dr. Jim Overschelde for a Fundamentals of Research Course at Texas State University.

Mencke, P.D. (2013, April). *Participatory Action Research Methodology*. Invited by Dr. Olusola Adesope for a Fundamentals of Doctoral Research Course (ED RES 563) at Washington State University.

Mencke, P.D. (2012, April). *Participatory Action Research Methodology*. Invited by Dr. Olusola Adesope for a Fundamentals of Doctoral Research Course (ED RES 563) at Washington State University.

RESEARCH-RELATED PARTICIPATION / CONSULTANCIES

2010 Panelist for Washington State University's Center for Civic Engagement Debate Series titled: *Civility in Society.*

SERVICE

University Level Service

2024- Present Representative: General Educational Council

2019-2023 Representative: Maestros Grant, through the University Undergraduate College, supporting the mission of a Hispanic Serving Institution

2010-2012 Member: PhD Graduation Gown Design Team

College Level Service

2023-Present Advisor – Texas Association of Future Teachers (TAFE), Texas State University

2016-Present Committee Member: University Scholarship Selection

2023-Present Volunteer: Bobcat Welcome at the College of Education

2017-2020 Vice-Chair, Faculty Advisory Council

2014 Committee Member: University Scholarship Selection

Departmental Level Service

2024 Member: Alt-Certification Program Course Design Team

2024 Evaluator: Teacher Residency Program Application

2023-2024 Member: Committee to integrate observation hours into Secondary Education Program Redesign

2023 Member: Secondary Education Strategic Plan Committee

2022 Member: Dual Credit Concentration Committee

2020-2021 Program Coordinator: Secondary Education Program

2019 Member: CI Chair Search Committee

2018-2019 Member: Social Studies Faulty Job Search Committee

2010-June 2013 Member: Elementary Education Program Committee

2010- June 2013 Member: Secondary Education Program Committee

2010- June 2013	Member: College of Education Student Selection Committee
2010- June 2013	Member: College of Education Student Exit Interview Committee
2010- June 2013	Advisor: Student Washington Education Association
2011-2012	Evaluator: Teacher Performance Assessment (TPA)
2010-2011	Member: Master's in Teaching Student Selection Committee
2012-2013	Member: Search Committee for Assistant/Associate Professor of Social Studies/Cultural Studies at Washington State University
2011 & 2012	Speaker: Kappa Delta Pi Academic Fraternity. *Passion and Teaching.*
2010- Present	**Master's Committees Chaired:** B. Boe (completed, July 2013), Washington State University J. Reynoso (completed, April 2013), Washington State University
	Master's Committees: M. Held (completed, July 2013), Washington State University J. Brown (completed, May 2013), Washington State University A. Hakeem Bashir (completed, May 2013), Washington State University Y. Chen (completed, November 2012), Washington State University S. Waite (completed, April 2012), Washington State University C. Jordan (completed, November 2011), Washington State University
	Honor's College Thesis Chaired: A. Hernandez (December, 2015), Texas State University M. Wolter (May, 2020), Texas State University K. Pomeroy (December, 2020), Texas State University
	Honor's College Thesis Committees: B. Goldfinch (completed, April 2012), Washington State University A. Lane (completed, November 2011), Washington State University

Community Service

2013-Present	Volunteer Coach: YMCA & Buffalo Valley Youth Association, Schertz, TX
2016	Volunteer Mentor: Y Achiever's Program, Walzem YMCA, San Antonio
2014	Advisor: Open Mic, AC Memorial High School

2013 Review Committee: Northwest Association of Teacher Educator's Conference

National Service

2013-2016 Manuscript Reviewer: *International Journal of Critical Pedagogy*

2012-2016 Manuscript Reviewer: *Current Issues in Education.* Arizona State University Publication.

PROFESSIONAL HONORS

Awards/Recognitions

2024 Presidential Distinction Award for Excellence in Teaching, Texas State University

2018 Presidential Distinction Award for Excellence in Teaching, Texas State University

2016 Favorite Professor, Alpha Chi National College Honor Society (Spring & Fall), Texas State University

2013 Teacher of the Year: Faculty of Distinction Award, Washington State University

2012 Legacy Tree Honoree, College of Education, Washington State University

2012 Distinguished Faculty Award, Washington State University

2012 Distinguished Faculty, Agricultural Education Organization at Washington State University

2011 Professor of the Year, Agricultural Education Organization at Washington State University

2010 Professor of the Week, Evergreen Student Newspaper, Washington State University