Vivien L. Geneser, PhD

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512-970-4603

I. Academic/Professional Background

A. Name: **Vivien L. Geneser** Current Title: **Lecturer-TXST**

B. **Educational Background**

PhD	**2005**	**The University of Texas at Austin**	**Curriculum Instruction**	**Early Childhood & Social Studies**
MA	**1999**	**The University of Texas at Austin**	**Curriculum & Instruction**	**Social Studies, Reading, & EC**
BA	**1979**	**The University of Texas at Austin**	**Anthropology**	**Latin American Studies**
Post Baccalaureate	**1980**	**The University of Texas at Austin**	**Elementary Education**	**Language Arts, Math, & Reading**

C. University Experience

Lecturer **Texas State University** **August 2022-Present**

Early Childhood Program

D. Relevant Professional Experience:

ACADEMIC POSITIONS

University of Texas-San Antonio

2023 Jan-May Lecturer, College of Education

Texas A&M University-San Antonio

2014-2021 Associate Professor, Early Childhood

2008-2014 Assistant Professor, Early Childhood

Texas A&M University-Kingsville-San Antonio System Center

2007-2008 Lecturer and University Partner for Student Teachers

University of Texas at Austin

2006-2007 Lecturer (Social Studies Education) & University Partner

2005-2006 Teaching & Research Assistant, Curriculum and Instruction

OTHER PROFESSIONAL EXPERIENCE

2021-2022 Instructional Interventionist & Elementary Teacher, Prairie Lea ISD

1986-1996 Early Childhood Educator, Geneser Preschool, Austin, TX

1983-1986 First Grade Teacher, Mathews Elementary School, Austin ISD, TX

1982-1983 After School Program Coordinator, Lee Elementary, Austin ISD, TX

1981-1982 Social Studies Teacher, Kirby Hall School, Austin, TX

1980-1981 Substitute Teacher and Tutor, Austin ISD, TX

1973-1975 Head Start Preschool Teaching Assistant, Nacogdoches, TX

E. Other Professional Credentials (licensure, certification, etc.)

Texas State Board Certifications:

- Elementary self-contained: Grades 1-8, Lifetime certification
- Elementary Anthropology: Grades 1-8, Lifetime certification
- Art: Grades EC-12
- ESL: English as a Second Language: Grades EC-12
- Generalist: Grades EC-6
- Gifted & Talented: Grades EC-12
- Social Studies: Grades 4-8
- Special Education: Grades EC-12

Other certifications:

- In progress: Certification for Playerista by the Playerista Foundation (2026)
- Certified as a Play Coach by the Institute for Self-Active Education (2025)
- Texas English Language Proficiency Assessment Rater (2021)
- Accredited Godly Play Teacher by the Center for the Theology of Children (2005)
- Accredited Project Archeology Educator by Bureau for Land Management (2001)

II. TEACHING

A. Teaching Honors and Awards:

- **2025 Commendation for Service to First Gen Students-**by First Gen Proud Team at TXST
- **2024 Favorite Professor Award –** by Alpha Chi Honor Society at Texas State University
- **2023 Excellence in Leadership Award – Texas Association for the Education of Young Children** For service to *Early Years* as the Lead Editor and to the TXAEYC Board (Publications Committee)
- **2022** Nominated: **"Doctor of Play" the Child's Right to Play Award for IPAUSA** (International Play Association-United States Affiliate)
- **2021** Nominated: **Outstanding Early Childhood Teacher Educator Award for NAECTE** (National Association of Early Childhood Teacher Educators)
- **2012 TAMU System Faculty Teaching and Research Excellence Award** $10,000
- **2011 Faculty Teaching Excellence Award**: from TAMU System $3,000
- **1992 Excellence in Child Care** Awarded by the City of Austin
- **1984 Teacher of the Year** Mathews Elementary School, Austin ISD
- **1980** Nominated: **Student Teacher of the Year -** Austin Independent School District

B. Courses Taught at Texas State University

ECE 4301 Play in Education Settings (2026)
ECE 4301 Play in Educational Settings for Diverse Learners (2022-2025)

Course Taught: University of Texas-San Antonio: Spring 2023

ECE 3143 Child Growth and Development

Courses Taught at Texas A&M University-San Antonio: 2009-2020

UNIV 1101 Jaguar Tracks
EDEC 3307 Child Development as it Impacts Instruction
EDEC 3303 Child Development
EDEC 3329 Developmentally Appropriate Curriculum in Early Childhood
EDEC 3349 Academics, Creativity and Play
EDED 3348 Classroom Management
EDFE 3100 Field Base Methods (supervisor from 2007- 2012)
EDEC 4314 Cognitive Development
EDEC 4315 Social and Emotional Development
EDEC 4316 Assessment of Young Children
EDEC 5317 Explorations: An Inquiry Method for Teaching Social Studies
EDEC 5318 Investigations: An Inquiry Method for Teaching Science
EDEC 5219 Constructing Developmentally Appropriate Experiences in Mathematics
EDEC 5349 Play in the Early Years
EDEC 5333 Foundations of Early Childhood Curriculum
EDEC 5349 Creative Activities and Play
EDEC 5305 Graduate Research Project
EDEC 5310 Infants, Toddlers, and Preschoolers: The First Four Years
EDEC 5351 Special Problems in Early Childhood
EDEC 5353 STEM in the Early Childhood Classroom
EDEC 5355 Humanities in Early Childhood Education
EDED 5320 Education Research
EDEC 5330 Assessment Practices with Young Children
EDEC 5370 Action Research in Early Childhood Education

Courses taught at Texas A&M Univ-Kingsville-San Antonio System Center: 2007-2009

EDEC 3313 Child Development
EDEC 3324 Child Development Birth to Adolescence
EDEC 3328 Foundations of Early Childhood
EDEC 4317 Cognitive Development
EDEC 4320 Assessment for the Young Child
EDED 4318 Academics, Creativity, and Play
EDEC 4319 Academics and Play in Early Childhood
EDEC 5317 Social Studies in Early Childhood
EDEC 5333 Foundations in Early Childhood Curriculum
EDEC 5359 Mathematics in Early Childhood
EDEC 5305 Graduate Research Project

List of courses taught at the University of Texas at Austin: 2005-2007

EDC 3300 Social Studies Curriculum Methods (2 sections in 2007)
EDF 3300 Field Base Methods –Student teachers (4 sections: 2005-2007)

C. Directed Student Learning (i.e., theses, dissertations, exit committees, etc.):

Service to UTSA as a member of the Doctoral Supervisory Committee

2022-2023 Melissa Day-Mifflin at University of Texas-San Antonio: Dr. Iliana Alanis, Chair
October 24, 2023, Participated in Dissertation Defense (approved).

Service to TAMUC as a member of the Doctoral Supervisory Committee

2018-2021 Cindy Lee at Texas A&M University-Commerce: Dr. David Brown, Chair
May 5, 2021, Participated in Dissertation Defense (approved).

Service to colleagues as an external reviewer

October 2019: Served as a reviewer for the Third Year Review for Dr. Ji Hyun Ho, Assistant Professor at the University of Colorado: Colorado Springs.
March 2025: Served as an external reviewer for the tenure process for promotion to full professor for Dr. Filiz Shine Edizer at Texas A&M International University

Service as advisor for EDEC 5305 Graduate Research Projects at A&M-SA

Celeste Valentin	Developing Effective Play-Based Strategies to Support Math (2011)
Joseph Black	Gifted Programs in Early Education (2012)
Sandie Claus	Status of Recess in San Antonio Kindergartens (2013)
Damaris Estrada	Promoting Gender Equity in the EC Science Classroom (2015)
Veronica Gonzales	The Impact of Impulse Control on Academics in Early Childhood: A Correlational Analysis of LAP-3 Scores (2018)
Veronica Monsivais	Early Literacy Development in Bilingual Students in Head Start (2018)

D. Courses Prepared and Curriculum Development: COURSES DEVELOPED at A&M-SA:

UNIV 1101 Jaguar Tracks
EDEC 3307 Child Development as it Impacts Instruction
EDEC 3303 Child Development
EDEC 3329 Developmentally Appropriate Curriculum in Early Childhood
EDEC 3349 Academics, Creativity, and Play
EDEC 4314 Cognitive Development
EDEC 4315 Social and Emotional Development
EDEC 4316 Assessment of Young Children
EDEC 5317 Explorations: An Inquiry Method for Teaching Social Studies
EDEC 5318 Investigations: An Inquiry Method for Teaching Science
EDEC 5219 Constructing Developmentally Appropriate Experiences in Mathematics
EDEC 5333 Foundations of Early Childhood Curriculum
EDEC 5349 Creative Activities and Play
EDEC 5351 Special Problems in Early Childhood
EDEC 5353 STEM in the Early Childhood Classroom
EDEC 5355 Humanities in Early Childhood Education
EDEC 5330 Assessment Practices with Young Children

E. Teaching Grants and Contracts

1. **Funded External Teaching Grants and Contracts:**
   2021-2022 Member of Steering Committee for TCLAS Grant at Prairie Lea ISD
   2012 Southwest Teaching and Learning Conference Research Award: $500
   2012 Association of Childhood Education International Mini-Grant $500
2. **Submitted, but not Funded, External Teaching Grants and Contracts:**
   2018 San Antonio Education Forum Grant
   2018 EC STEM Grant for Community Project- Knox Early Childhood Center.
   2017 Raising Texas Teachers: Raise Your Hand Texas Foundation Grant
   2016 Coalition of Play Grant
   2012 Coalition of Play Grant
3. **Funded Internal Teaching Grants and Contracts:**
   2015 Southwest Teaching and Learning Conference Research Award $500 (awarded)
   2013 President's Circle Faculty Grant: Co-PI: Understanding Administration and Sustainability in Early Childhood Laboratory Schools $ 6,000.00 (awarded)
4. **Submitted, but not Funded, Internal Teaching Grants and Contracts:**
   2017 Faculty Mini-Grant for Equity in Literature Project at A&M-SA
   2013 President's Circle Faculty Grant: research on leadership in KDP

F. Other Awards and Recognition:

- Recognized as **Author and Editor at Texas State University Author Reception** (2023)
- Recipient of Registration Waiver for **Service to Value of Play** Conference (2020)
- Recipient of **A&M-SA Military Coin** from Veteran, Cynthia Barrientes (2019)
- Recipient of **A&M-SA Military Coin** from Student Veteran, Louis Lopez (2018)
- Finalist for **Advisor of the Year for A&M-SA Student Organization** (2017, 2018, & 2019)
- **A&M-SA Research Stipend:** $2300. Awarded for publications: 2016-2018
- Recognized by Kappa Delta Pi as **Honored Counselor** at the KDP Convo (2017)
- Nominated for **Service Award to A&M-SA** (2017)
- Recognized at **Author Recognition Ceremony** at Value of Play Conference (2017)
- Nominated for **EXCEL AWARD** (non-profit media) for service to *Early Years* (2016)
- **Southwest Teaching and Learning Conference Research Award** (2015) $500.
- Commendation from All Saints Episcopal Church as leader of **CROP Walk** (2014)
- **Lead Editor for Special Themed Issue** on *PLAY* for *Early Years* (April 2014)
- **Advisor of the Year Award** for 2012-2013 at Texas A&M University-San Antonio for service to the Alpha Delta Omega Chapter of Kappa Delta Pi (2013)
- **Southwest Teaching and Learning Conference Research Award**: (2012) $500.
- **TAMU System Faculty Teaching and Research Excellence Award**:(2012) $10,000.
- **Faculty Teaching Excellence Award**: from TAMU System (2011) $3,000.
- **Award from the City of San Antonio** for service to **Head Start** (2012)
- **Geneser dissertation** featured in **Bruner Symposium** (2006):
  http://www.faqs.org/copyright/contemporary-approaches-to-cognition-a-symposium-held-at/#ixzz1COHNnT00
- **Scholarship:** tuition scholarships from The University of Texas (2001-2003)
- **Recognition for dissertation**: work featured as distinguished dissertations (p. 266):
  Fordyce, R. (2007). "Dissertations of Note" *Children's Literature*. Volume 35, 254-269 (Article) The Johns Hopkins University Press DOI:10.1353/chl.0.0346
- **Texas PTA Award for service as PTA president: Kealing Middle School** (2004)
- **Honored** (2001) by University of Texas professor Dr. Mary Black to represent Texas in the revision of Project Archeology Curriculum Guide, published by the Bureau of Land Management
- **Excellence in Child Care** Award (1992) from the City of Austin
- **Teacher of the Year** (1984) Mathews Elementary School, Austin ISD
- **Scholarship: Texas Hill Country Writer's Project** (1984) awarded by Austin ISD
- **Scholarship to Stephen F. Austin State University** (1973)

G. Teaching Professional Development Activities Attended:

PROFESSIONAL DEVELOPMENT TRAININGS

2025 Play Leadership Coach Training with Walter Drew & Carly Bedard
2024 Project Maestro: Texas State University
2024 Cybersecurity Training-TXST
2023 Global Healing Curriculum Project with Ed Klugman
2023 Project Maestro: Texas State University
2023 Early Childhood Institute: Advancing Equity in Early Childhood Settings: University of Texas-SA.
2023 Compliance Training - UTSA
2022 Ethics Training, Cybersecurity Training, and Harassment & Discrimination Training - TXST
2022 Dallas Montessori Teacher Education Summer Program
2021 Certificate of Training from TELPAS- Prairie Lea ISD
2021 Certificate of Training from IDA – International Dyslexia Association
2021 Vector Training: Cybersecurity – Prairie Lea Independent School District
2021 Value of Play Conference: multiple presentations on play
2021 Texas Education Agency – Texas Reading Academy
2021 International Dyslexia Association Early Childhood Literacy Institute
2021 Learning Environments Training-Honeycomb Hypothesis
2021 Texas English Language Proficiency Assessment System (TELPAS) Rater Training
2021 Value of Play Virtual Conference-U.S. Coalition of Play at Clemson University
2020 Netiquette Training – Texas A&M University- San Antonio
2020 Brain Architecture Training-Texas Association for the Education of Young Children
2020 Dare to Lead Training-Brene Brown-at Texas A&M University-San Antonio
2019 Voices for Children Conference at A&M-SA-multiple presentations on play
2019 Walter Gilliam, Yale University Child Study Center, NAECTE, Nashville, TN
2019 Clery Act Guidelines for A&M System Campus Employees
2019 TAMU System: P-Card and Travel Card in Concur
2019 TAMU System: Creating a Discrimination Free Workplace
2019 TAMU System: Ethics Training
2019 TechConnect: Introduction to WebEx Meeting Center
2018 Volunteer Deputy Registrar training on A&M-SA campus
2018 Longitudinal Perspective of Head Start-Dr. Blythe Hinitz, NAECTE, Austin, TX
2018 Neurobiology of Play-Dr. Stuart Brown, Value of Play Conference, Clemson, SC
2018 Equity in Play – Special panel at Value of Play Conference, Clemson, SC
2018 Conscious Discipline (2 days) offered by SAAEYC on A&M-SA campus
2017 Grant Writing Workshop, Carolyn Appleton, Inc. Austin, TX
2016 Texas Education Agency –Certification training session, Austin, TX
2016 PISA Report-TALE Summit, San Antonio, TX
2016 Play Deprivation in America- Dr. Peter Gray, Value of Play, Clemson, SC
2016 Implementing Ready Rosie, NAEYC, Dallas, TX
2016 IRB Training, Tarleton University w/Dr. Sosa-Fey & Dr. L. Love, Stephenville, TX
2016 Competency Based Education Trainings (January & March) at A&M Corpus Christi
2016 Training for Judges for National History Day, Bob Bullock Museum, Austin, TX
2016 Professional Development Summer Session for Faculty at A&M-SA
    -Strategic Plan Updates, University College Services, ePortfolios
    -National Model of Student & Academic Success/Jag Trax/ Experiential Learning
    -UPD Training/Military Cultural Competence
    -Student Engagement & Success/Counseling & Wellness
2015 Study Abroad-professional development and class observations in Malaga, Spain
2015 Meta-analysis of the Research on Play, Dr. Joe Frost, Value of Play Conference, SC
2015 Study Abroad, w/students, Dr. Nancy Garcia & Dr. Melissa Mahan in Malaga, Spain
2015 Blackboard Intensive-two-day training with Dr. Sherita Love, A&M-SA
2015 CRASE - Civilian Response to Active Shooting Experience, A&M-SA Police Dept.

2015 Promethean Whiteboard, Dr. Sherita Love, A&M-SA
2015 Gender Narratives of Young Children, Dr. Josh Thompson, TXAEYC, Galveston, TX
2014 Apple iPad Training, IT Department, A&M-SA
2014 Play Therapy, Beryl Cheal, TXAEYC, Austin, TX
2013 Play Day at the San Antonio Zoo, Dr. Mary Ruth Moore, UIW, San Antonio, TX
2013 KDP Advisor Training, Karen DeLawter, Regional Representative, A&M-SA
2013 Training for TXAEYC Board Members, Kim Kofron, San Antonio, TX
2012 The Decline of Recess in American Schools, NAEYC, Washington, DC
2011-2018 Student Organization Training, A&M-SA
2011 Institutional Effectiveness Training, A&M-SA
2010 Educational Biography-Dr. Kelly King, Org. of Educational Historians, Chicago, IL
2010 Blackboard Training (2 sessions) with Dr. Sherita Love, IT Dept., A&M-SA
2010 SmartThinking Training, IT Dept., A&M-SA
2010 Ebook Training, IT Dept., A&M-SA
2009 Advances in Technology in Higher Education, Dr. Tracy Hurley, A&M-SA
2008 NCATE Accreditation Training, NAEYC Conference, Dallas, TX
2008 Project Based Learning – Dr. Lilian Katz at NAEYC Conference, Dallas, TX
2005 Week-long Archeology Education training with the U.S. Bureau of Land Management

LEADERSHIP TRAININGS

2019 Leadership Training at Kappa Delta Pi Convo, Norfolk, VA.
2018 Leadership Training at Kappa Delta Pi Convo, Indianapolis, IA.
2013 Leadership Training at A&M-SA, Trainer: Cheryl LeGras.
2012 Robert Rules of Order- Head Start, City of San Antonio

III. SCHOLARLY/CREATIVE

A. Works in Print (including works accepted, forthcoming, in press):

1. Books:

a. **Scholarly Monographs**-NA

b. **Textbook:**

Geneser, V. & Day-Mifflin, M. (2024). *Play in Educational Settings: Implementing Playful Lessons.* Sentia Publishing.

Geneser, V. (2023). *Promoting Teaching and Learning Through Play, 2nd ed.* Kendall-Hunt.

Geneser. V. (2022). *Promoting Teaching and Learning Through Play.* Kendall-Hunt.

c. Edited Book:

Geneser, V. (ed) (2022). *Scholarly Snapshots: The Importance of Child Play as a Human Right.* Rowman & Littlefield.

d. Chapters in Books:

Geneser, V. (2023). Powerful Transformations: A Puppet Show and Felt Board Activity. In Klugman, E., Stegelin, D., and Kashuck, J. (Eds.). *The Global Healing Curriculum Project: Promoting Intergenerational Healing and Bridging Trauma to Hope & Well-Being.* The Global Healing Curriculum Project Publishers.

Geneser, V**.** (2023)**.** Magical Thinking. In M. Moore and C. Sabo-Risley (Eds.) *Play in American Life: Volume 3 of Essays in Honor of Joe. L. Frost.* pp. 198-214. Cibolo Creek Press.

Geneser, V**.** (2018). Illuminating best practice in early childhood teacher preparation. In S. Harris (Ed). *Effective Teaching: Educators' Perspectives to Meaning Making in Higher Education.* 37-52. Information Age Publishing.

Geneser, V**.** (2017). Caretakers of wonder. In M. Moore and C. Sabo-Risley (Eds.). *Play in American Life: Essays in honor of Joe L. Frost*. 47-58. Archway Publishing.

Geneser, V. & Wu, H. (2016). Success in Singapore: An overview of scholastic achievement. In H. Morgan and C. T. Barry's (Eds.) *The World Leaders in Education: Lessons from the Successes and Drawbacks of their Methods*. 127-137. Peter Lang Publishers.

King, K.M.; Geneser, V. (2011). Keeping teachers growing: Pamela Kramer Ertel. In M. Spearman & O. Davis, Jr. (eds.). *A century of leadership: The past presidents of Kappa Delta Pi.* 339-352. Information Age Publishing.

Moe, J., Geneser, V., et. al**.** (2005). *Intrigue of the past: A teacher's activity guide for 3rd-8th grades, revised ed.* United States Dept. of Interior: Bureau of Land Management.

e. Creative Books:

Young, E., Sarmiento, M., Young, M. & **Geneser, V.** (2018). *Retazitos: Measures: A bilingual STEM book.* STEM Series, Independent Publishers.

f. Newsletter:

Geneser, V. (2024). "Play in Educational Settings" in *Atlanta Grade School Friends Newsletter.* https://mailchi.mp/50837895c2d2/agsf-may-2024-newsletter

2. Articles:

a. Refereed Journal Articles:

Geneser, V. L. (2026). *Historical and theoretical perspectives of play*. In *AMPS Teaching and Research Proceedings*. AMPS. https://amps-research.com/proceedings

Hoyos O'Connor, A., **Geneser, V.,** Villarreal, K., & Villarreal, J. (2023). Crosstalk: State Minimum Standards vs. Texas Rising Star Certification. *Early Years, 44,* 3, 6-7.

Gatlin, D., Thompson, J., & **Geneser, V.** (2023). Teacher's Pet! Perspectives on Animals in the Classroom. Early Years, 44, 3, 19-21.

Thompson, J., **Geneser, V**., Walker, K. (2022). Why I Teach: A Content Analysis of Eight Early Childhood Teacher Vignettes. *Early Years, 43*, 1, 10-14.

Geneser, V., & Atkins, L. (2021). Infant-Toddler Policy Brief. *IPAUSA eJournal,* 2021.

Geneser, V. (2021). Spotlight on an Education Leader: Charles Wright. *Early Years,* 42, 1, 28-29.

Geneser, V., Harris, S. & Scott, L. (2020). Leading Inquiry, Exploring Equity: Facilitating Critical Analysis of Children's Literature. *Early Years, 41,* 3, 18-20.

Geneser, V. (2020). Jerletha McDonald: What is my why? *Early Years*, *40*, 1, 10-12.

Geneser, V. (2020). Jerletha McDonald: Cual es me causa? *Early Years*, *40*, 1, 13-15.

Esparza, E., Sarmiento, M., **Geneser, V**. & Harris, S. (2019). In Support of Home-Grown Teachers: An Examination of Factors that Supported the Success of Pre-Service Teachers in a Bilingual Education Program from 2012-2017. *Education Quarterly Reviews. 2*, 4, 811-821. DOI:10.31014/aior.1993.02.04.108

Geneser, V., Burk, M., & Dao, H., & Matchefts, T. (2018). Advocating for teacher compensation. *Early Years, 39*, 3, 8-9.

Geneser, V. (2016). Earning the credentials for a career in the early childhood profession. *Early Years*, *37*, 2, 43-44.

Vera, D., Jozwiak, J. & **Geneser, V**. (2015). Issues of power, equity, and empathy: Lessons from the classroom. *Childhood Education*, *91*, 6, 457-462.

Geneser, V**. (**2015) Exploring early childhood education in Spain. *Early Years, 36,* 3, 21-24

Geneser, V. (2013). Artful play at the backyard easel: Thinking, talking and painting outdoors. *International Play Association eJournal*, Fall 2013, 30-36. www.ipausa.org

Vera, D., **Geneser, V**. (2012). Perspectives on play: A study of preservice teachers' reflections about the integration of playful activities in the academic content areas. *National Forum for Teacher Education*, *22*, 3, 1-13.

Geneser, V**.** (2011). Native Transgressions: A look at the portrayal of the Texas Karankawa tribe in Texas history textbooks and educational literature. *American History Educational Journal*, *38*, 339-352.

b. Non-refereed Articles: *Non-refereed publications*

Geneser, V. (2023). Editor's column: *Early Years.* Texas AEYC, 44, 3, 4.

Geneser, V. (2023). Editor's column: *Early Years.* Texas AEYC, 44, 2, 4.

Geneser, V. (2023). Editor's column: *Early Years.* Texas AEYC, 44, 1, 4.

Geneser, V. (2022). Editor's column: *Early Years.* Texas AEYC, 43, 3, 4.

Geneser, V. (2022). Editor's column: *Early Years.* Texas AEYC, 43, 2, 4.

Geneser, V. (2022). Editor's column: *Early Years.* Texas AEYC, 43, 1, 4.
Geneser, V. (2021). Editor's column: *Early Years.* Texas AEYC, 42, 2, 4.
Geneser, V. (2021). Editor's column: *Early Years.* Texas AEYC, 42, 1, 4.
Geneser, V. (2021). Editor's column for *IPA/USA eJournal.* p. 3 www.ipausa.org
Geneser, V. (2020). Editor's column: *Early Years.* Texas AEYC, 41, 3, 4.
Geneser, V. (2020). Editor's column: *Early Years.* Texas AEYC, 41, 2, 4.
Geneser, V. (2020). Editor's column: *Early Years.* Texas AEYC, 41, 1, 4.
Geneser, V. (2019-2020). Editor's column for *IPA/USA eJournal.* P. 3 www.ipausa.org
Geneser, V. (2019). Editor's column: *Early Years.* Texas AEYC, 40, 3, 4.
Geneser, V. (2019). Editor's column: *Early Years.* Texas AEYC, 40, 2, 6.
Geneser, V. (2019). Editor's column: *Early Years.* Texas AEYC, 40, 1, 6.
Geneser, V. (2018-19). Editor's column for *IPA/USA eJournal.* p. 3 www.ipausa.org
Geneser, V. (2018). Editor's column: *Early Years.* Texas AEYC, 39, 3, 6.
Geneser, V. (2018). Editor's column: *Early Years.* Texas AEYC, 39, 2, 6.
Geneser, V. (2018). Editor's column: *Early Years.* Texas AEYC, 39, 1, 5.
Geneser, V. (2017). Editor's column: *Early Years.* Texas AEYC, 38, 3, 6.
Geneser, V. (2017). Editor's column for *Early Years.* Texas AEYC, 38, 2, 5.
Geneser, V. (2017). Editor's column for *Early Years.* Texas AEYC, 38, 1, 5.
Geneser, V. (2017). Editor's column for *IPA/USA eJournal.* p. 3 www.ipausa.org
Geneser, V. (2016). Editor's column for *Early Years*. Texas AEYC, 37, 2, 5.
Geneser, V. (2016). Editor's column for *Early Years*. Texas AEYC, 37, 1, 6.
Geneser, V. (2016). Editor's column for *IPA/USA eJournal.* p. 3 www.ipausa.org
Geneser, V. (2015). Editor's column for *Early Years*. Texas AEYC, 36, 1, 7.
Geneser, V. (2014). Editor's column for *Early Years*. Texas AEYC, 35, 1, 6.
Geneser, V. (2013). Editor's column for *Early Years*. Texas AEYC, 34, 2, 6.
Geneser, V. (2013). Editor's column for *Early Years*. Texas AEYC, 34, 1, 7.
Geneser, V. (2012). Editor's column for *Early Years*. Texas AEYC, 33, 2, 7.
Geneser, V**.** (2007). *A Market Report on the Retail Potential of Heart and Soul: Chocolate in Mesoamerica.* Archeoproductions.

3. Conference Proceedings:

Refereed Conference Proceedings:

Geneser, V**.** & Thompson, J. (2010). Addressing the personal technology component in classroom management for higher education. *Southwest Teaching and Learning Conference Journal*, Vol. 2.

4. Abstracts: NA

5. Reports: Technical Report

Geneser, V., Jozwiak, M. & Vera, D., Garfield, T. (2018). *Early Childhood Graduate Program Review.* Texas Education Agency. Reviewed by Dr. David Brown of Texas A&M University-Commerce.

Book & Prospectus Reviews:

Geneser, V. (2025). Day, K. *I'm Not Getting Them Ready for Kindergarten: Breaking Tradition in Early Childhood Education.* Routledge.
Geneser, V. (2025). Prospectus review: Stanković-Ramirez, Z. & Duncan, S. *Interweaving Theory, Pedagogy, and Environments.* Goodwin Wilcox.
Geneser, V. (2023). Prospectus review: Bernt-Santy, H. (2024). *Schema Play Theory: A Tool for Play Advocacy in Early Childhood.* Teachers College Press.
Geneser, V. (2022). Book review: Cohen, L. & Waite-Stupiansky, S. (2017). *Theories of Early Childhood Education: Developmental, Behaviorist, and Critical.* Routledge.
Geneser, V. (2019). Book review: Masterson, M & Bohart, H. (2019). *Play is Serious Fun: How Guided Play Extends Children's Learning.* National Association for the Education of Young Children.
Geneser, V. (2019). Book review: Lascarides, C. & Hinitz, B. (2011). *History of Early Childhood Education. American Educational History Journal*. Routledge.
Geneser, V. (2018) Book reviews: Multicultural Book Day-children's books.

Geneser, V. (2017). Book review: Morgan, H. (2018). *The world's highest-scoring students: How their nations led them to Excellence.* Peter Lang International Academic Publishers.

Geneser, V. (2013). Textbook review: Hauser-Cram, P., Nugent, J., Thies, K., Travers, J. (2013). *The Development of Children and Adolescents.* Wiley Publishing.

Geneser, V. (1987). Book review: *Child Safety is No Accident,* by Arena, J.M. and Settle, M. B., NY: Berkley Books. *Medical Self Care*, Tom Ferguson, Editor.

Reviews for Academic Journals

2025 Reviewer for *Society for the Study of Curriculum History (SSCH).* Lynn Burlbaw, Editor.

2024 Reviewer for *Early Years,* Karen Walker, Editor

2012-2023 Reviewer and co-editor for *Early Years*
David Campos & Deepti Kharod, Co-editors, 2019-2023; Jennifer Dyer-Sennette & Michelle Huffman, Co-editors, 2017-2019; Josh Thompson & David Brown, Co-editors, 2012-2017.

2022 Reviewer for *Play, Policy, and Practice,* Smita Mathur, Editor.

2022 Reviewer for *Society for the Study of Curriculum History,* Lynn Burlbaw, Editor.

2022 Reviewer for *Play, Policy, and Practice,* Joanna Cemore-Brigden, Editor.

2014-2018 Reviewer for *National Head Start Association Dialog:* Missy Butts, Editor.

2016-2018 Reviewer: *Advances in Early Education and Day Care;* John Sutterby, Editor.

2015 Reviewer: *Journal of Early Childhood Teacher Education.* Cynthia DiCarlo, Ed.

2011-2012 Reviewer for *American Educational History Journal* (AEHJ), Wesley Null, Ed.

7. Essays (cross-listed as book chapters):

Geneser, V**.** (2023)**.** Magical Thinking. In M. Moore and C. Sabo-Risley (Eds.) *Play in American Life: Volume 3 of Essays in honor of Joe. L. Frost.* pp. 198-214. Cibolo Creek Press.

Geneser, V**.** (2020) Playground Literacy. In M. Moore and C. Sabo-Risley (Eds.) *Play in American Life: Volume 2 of Essays in honor of Joe. L. Frost.* pp. 197-213. Cibolo Creek Press.

Geneser, V**.** (2017). Caretakers of wonder. In M. Moore and C. Sabo-Risley (Eds.) book: *Play in American Life: Essays in honor of Joe L. Frost*. 47-58. Archway Publishing.

8. Poems:

Poems featured in Creative Writing Journals published by Clear Creek High School -1972-73

9. Short Stories: Multiple unpublished short stories hiding out in private journals.

10. Other Works in Print:

Contribution to Early Childhood Textbook

Geneser, V. (2018). Statement on Play in Sluss, D. (2018). *Supporting Play in Early Childhood: Environment, Curriculum, Assessment. 2nd Ed.* Cengage.

Papers Presented at Professional Meetings:

International, Refereed

Geneser, V. & Thompson, J. (2026). *Wordplay: Integrating the Principles of Playful Learning in Early Literacy Programs.* Research and Teaching Conference. Madrid, Spain. (June, 2026).

Geneser, V. (2025). *Historical and Theoretical Perspectives of Play.* Research and Teaching Conference, Prague, Czech Republic.

Geneser, V. (2024). *Perspectives of play: How scholars perceive the role of play in human development.* National Association for the Education of Young Children Annual Conference, Anaheim, CA.

Geneser, V. (2023). *Caregivers as Play Partners.* International ECCE Summit in Karachi, Pakistan.

Kharod, D., Wisneski, D., Geneser, V. Sutterby, J., Kamen, M., Tuncdemir, T., Guirguis, R., Longley, J. (2023). *Playful Pedagogies in Early Childhood Teacher Education: Building a Playful ECE Workforce.* The Association for the Study of Play. (TASP). New York, NY.

Thompson, J. & Geneser, V. (2023). *Play With Words and Stories to Create the Life of the Mind.* Play, Evolution, and Societies. Erice, Italy.

Geneser, V. & Wisneski, D. (2022, October). Looking at *Scholarly Snapshots: The Importance of Child Play as a Human Right.* International Play Association Conference in San Antonio.

Geneser, V., Day, M. (2021). *Wordplay*: *How Radical Riddles, Nonsense Rhymes, Secret Languages and Silly Jokes Thrive in Unstructured Play.* Value of Play International Virtual Conference, U.S. Coalition of Play.

Geneser, V., Harris, S. (2020). *Listening to Children: Exploring the Legacy of Vivian Paley.* Value of Play International Conference, U.S. Coalition of Play. Clemson, SC.

Geneser, V., Thomas, E. & Akpata, D. (2020). *Let Them Play! A Look at Play Deficits and The Impact on Young Black Boys.* The Association for the Study of Play (TASP). San Antonio, TX.

Geneser, V. (2020). *Swinging the Pendulum on Perspectives of Play: A Report on Early Childhood Curriculums.* Society for the Study of Curriculum History (SSCH). San Francisco, CA.

Geneser, V., Atkins, L., Brigden, J, Wilson, R., Lawrence, D., Sluss, D., Akpata, D. (2019). *Reclaiming the value of play.* Nashville, TN: NAEYC Annual Conference.

Geneser, V. & Harris, S. (2019). *Playground literacy.* Nashville, TN: NAECTE.

Thompson, J., Walker, K. & Geneser, V. (2019). *Why I teach: A content analysis of early childhood teacher vignettes.* Nashville, TN: NAECTE.

Harris, S. & Geneser, V. (2019). *Building chapter rapport and membership.* Norfolk, VA: Convo: Kappa Delta Pi International Conference.

Thompson, J., Walker, K. & Geneser, V. (2019). *Why I teach: A content analysis of early childhood teacher vignettes.* Long Beach, CA. PLI, NAEYC, NAECTE.

Geneser, V. (2019). *Understanding play: Theorists, scholars, and educators who have contributed to our understanding of the importance of play.* San Antonio, TX: National Head Start Association Annual Conference (NHSA).

Geneser, V. (2019). *The importance of the child's right to play.* International Value of Play Conference.

Geneser V. (2019). *Scholarly Snapshots: The importance of the child's right to play.* San Antonio, TX: International Society of Educational Biographers.

Thompson, J., Walker, K., & Geneser, V. (2018). *Becoming a profession of early childhood educators: A quality career creates a legacy.* Washington, DC: NAEYC.

Geneser, V. (2018). *Synopsis of IPA/USA Book on Scholarly Perceptions of Play.* History Seminar Presentation. Washington, DC: NAEYC.

Geneser, V. (2018). *Scholarly Perceptions of Play: A Longitudinal Perspective.* Part of three-hour workshop w/Board of IPA/USA. Washington, DC: NAEYC.

Geneser, V., Harris, S. & Crews, C. (2018). *Sharing our strategies: How we achieved KDP Chapter Success at A&M-San Antonio.* Indianapolis, IN: KDP Convo.

Geneser, V., Harris, S. & Scott, L. (2018). *Identifying Culturally Relevant Curriculum for Young Children*. Austin, TX: (NAECTE), Professional Learning Institute.

Geneser, V. (2018). *Educational Pioneers: Influential Women in the Early Childhood Profession.* San Antonio, TX: International Society of Educational Biographers.

Geneser, V. (2018). *Using Outdoor Activities that Promote Literacy to Advocate for Recess.* Melbourne, FL: TASP: The Association for the Study of Play.

Geneser, V. (2018). *Playground Literacy.* Clemson, SC: Value of Play Conference.

Geneser, V. (2017). *Big Body Play.* part of IPA/USA Workshop: Educators "push back" in a "push down" culture for ECE. Atlanta, GA: NAEYC.

Geneser, V. (2017). *Recess and Play: A Snapshot of play that reveals discrepancies between ideals and practice, p*art of IPA/USA Workshop: Educators "push back" in a "push down" culture for ECE. Atlanta, GA: NAEYC.

Geneser, V. & Harris, Shelley. (2017). *Leading Inquiry, Exploring Equity.* Pittsburgh, PA: Convo: Kappa Delta Pi International Conference.

Geneser, V**.** & Wu, H. (2017). *Teacher Education in Singapore: Building a tradition of excellence in education.* San Antonio, TX: Society for Study of Curriculum History.

Geneser, V. (2017). *Caretakers of Wonder: Promoting Science Concepts with Playful Activities.* Clemson, SC: Coalition of Play, Value of Play Conference.

Geneser, V. (2017). *Synopsis of chapter contribution to the Festschrift: Play in American Life: Honoring the Life and Work of Dr. Joe L. Frost.* Clemson, SC: Coalition of Play, Value of Play Conference.

Geneser, V. (2016) *Dare to play: global perspectives of play*. Presentation for 54th Annual Conference for 54th Annual Conference for National Association for Education of Young Children: Los Angeles, CA.

Geneser, V. (2016) *Community play: creating community play days*. Los Angeles, CA: An IPA/USA Workshop, NAEYC.

Geneser, V. (2016). *A Chronology of Empathy in Education: Illuminating the Evolution of Cultural Sensitivity in Textbooks and Tradebooks*. Los Angeles, CA: NAEYC.

Geneser, V. (2016) *Why Kindergartners should play*. co-presentation with Dr. Karen Johnson (Penn State). Los Angeles, CA: NAEYC.

Geneser, V. (2015). *Weaving theory into practice: Using an annotated timeline to connect the theoretical roots and subsequent application of developmentally appropriate practice.* Orlando, FL: NAEYC.

Vera, D., Jozwiak, M. & Geneser, V. (2015). 67th World Assembly and Conference of OMEP: Organisation Mondiale pour L'Educacion Prescolaire: *What would John Dewey think of our Lab Schools today? Where we are and how we sustain University Laboratory Schools for the future.* Washington, DC.

Geneser, V., Moore, M. (2015). *You're in the Game Now! A Playful Approach to Andragogy.* Clemson, SC: Coalition of Play for Value of Play Conference.

Geneser, V**.** (2015). *Biographical Components of Developmentally Appropriate Practice.* Dallas, TX: National Association for the Education of Young Children.

Geneser, V**.** (2015). *Articulating Best Practice in the Early Childhood Classroom.* Dallas, TX: *National* Association of Early Childhood Teacher Educators (NAECTE).

Geneser, V. (2015) *Perceptions of Play in a Teacher Preparation Program*. San Antonio, TX: The Association for the Study of Play Conference (TASP).

Geneser, V**.** (2014). *Promoting Leadership and Research Skills in a Student Organization.* Vancouver, Canada: ACEI.

Spearman, M., Geneser, V**.** (2014). *A History of Social Studies-Based Rhythmic Games in America.* Clemson, SC: Coalition of Play, Value of Play Conference.

Geneser, V**.** (2013). *Towards a deeper understanding of our pedagogy: using an annotated timeline to explore the historical roots of Developmentally Appropriate Practice.* Washington, DC: NAEYC.

Geneser, V. (2013). *A Look at the Efficacy of Journals in a Teacher Preparation Program: Utilizing a Reflective Approach*. Washington, DC: NAECTE.

Vera, D**.,** Geneser, V**.,** Jozwiak, M. (2013). *Issues of Power, Equity and Empathy: Lessons from the Classroom*. Washington, DC: Assoc. of Childhood Ed Intl. Conf. (ACEI).

Geneser, V**.** (2013). *What Happened to Play During the School Day?* Clemson, SC: Coalition of Play, Value of Play Conference.

Geneser, V**.** & Fernandez, M. (2012). *Edible Activities: Science Experiments You Can Eat!* Washington, DC: Association of Childhood Education International.

Geneser, V**.** (2012). *Ways of Play: A Look at the Play of Migrant Children.* Value of Play Conference.SC.

Geneser, V**.,** Allen, M. (2012). *Models for Success Initiative: An Early Report on an Innovative Partnership.* Indianapolis, IN: National Association of Early Childhood Teacher Educators (NAECTE).

Vera, D.; Geneser, V. (2011). *Perspectives on Play: A Study of Preservice Teachers' Reflections about the Integration of Playful Activities in Content Area Lessons*. New Orleans, LA: Association for Childhood Education International (ACEI).

Geneser, V. (2011). *Painting Neural Pathways: Facilitating Early Cognitive Development by Guiding Artistic Endeavors*. Orlando, FL: NAECTE.

Geneser, V., & Thompson, J. (2011). *From Scribbles to Scripts: Connecting Art to Language and Literacy*. Orlando, FL: National Association of Early Childhood Teacher Educators.

Pierce, L., Sutterby, J., Geneser, V., Steedly, K., Pallmeyer, L., & Gabrielson, T. (2001) *Pursuing personal significant research: Lessons in life histories*. Seattle, WA: American Educational Research Association (AERA).

NATIONAL PRESENTATIONS

Geneser, V. (2023). *Scholarly Snapshots: The Importance of Child Play as a Human Right.* Nashville, TN. Southern Early Childhood Association Conference.

Geneser, V. (2020). *The Power of Play.* Keynote Speaker in a virtual presentation for the annual Voices for Children Conference in San Antonio, TX.

Thompson, J., Walker, K. & Geneser, V. (2020). *Why I teach: A content analysis of early childhood teacher vignettes.* Dallas, TX: The Montessori Event.

Thompson, J., Walker, K. & Geneser, V. (2019). *Why I teach: A content analysis of early childhood teacher vignettes.* New Orleans, LA: Mid-South Educational Research Association (MSERA).

Geneser, V. (2018). *Playground Literacy: Linking Outdoor Play to Academic Skills.* San Antonio, TX: Frost Research Play Symposium: University of Incarnate Word.

Geneser, V. & Wu, H. (2016) *Success in Singapore: What can we learn from a model of excellence?* College Station, TX: 19th Wakonse South Conference.

Geneser, V**.** (2014). *Promoting Leadership and Research Skills in a Student Organization with The Alpha Delta Omega Chapter of Kappa Delta Pi.* San Antonio, TX: Southwest Teaching & Learning Conference.

Jozwiak, M., Vera, D., Geneser, V. (2014) *Laboratory Schools Yesterday, Today and Tomorrow: Retaining their Role in the Future while Reflecting on their Significance in History*. New York, NY: Association of Laboratory Schools Conference.

Geneser, V**.** (2013). *The Power of Play.* San Antonio, TX: Lifelong Health, Fitness & Learning Through Play conference at University of Incarnate Word.

Allen, M., Geneser, V**.** (2012). *Teacher Education: Just A Click Away!* San Antonio, TX: Southwest Teaching and Learning Conference (SWTLC).

Geneser, V., Vera, D. (2012). *Perspectives on Play: A Study of Preservice Teachers' Reflections about the Integration of Playful Activities in Content Area Lessons*. Association of Teacher Educators.

Geneser, V.; Dowd, J.; Maldonado, M. (2011). *Past Meets Future: An Interconnect on the Internet: Teaching Social Studies with Technology*: Washington, DC: National Council for Social Studies.

Geneser, V**.** (2011) *"Get Involved": The Life and Times of Civil Rights Activist Volma Overton.* Chicago, IL: Organization of Educational Historians (OEH).

Geneser, V. (2011). *Pease Elementary: Reflections on Social Change in a Texas Public School.* San Antonio, TX: Society of Philosophy & History of Education (SOPHE).

Geneser, V., & King, K. (2011). *A Chronology of Empathy in Education: Illuminating the Evolution of Cultural Sensitivity towards Native Americans.* New Orleans, LA: Society for the Study of Curriculum History (SSCH).

Geneser, V. (2010). *Native Transgressions: A Look at the Portrayal of the Texas Karankawa Tribe in Texas History Textbooks and Educational Literature.* Organization of Educational Historians (OEH).

Geneser, V. (2009). *Pease Elementary, an Institutional Anomaly: A Demographic Study of the Oldest Public School in the State of Texas.* Chicago, IL: OEH.

Geneser, V. (2009). *Clarifying Constructivist Theory: Facilitating an Understanding of Constructivism with Preservice Teachers.* San Antonio, TX: National Dropout Prevention Conference.

Geneser, V. (2009). *Clarifying Constructivist Theory: Facilitating an Understanding of Constructivism with Preservice Teachers*. Washington, DC: National Assoc. of Early Childhood Teacher Educators.

Geneser, V. (2008). *Tales Tools Tell*. Houston, TX: National Council for the Social Studies.

Geneser, V. & Kelley, K. (2007). *Something Old is New Again*. San Diego, CA: National Council for Social Studies (NCSS).

Geneser, V**.** (2006). *Children Learning from Children of the Past: A Study of Fifth Graders' Development of Empathy with Historical Characters*. Berkeley, CA: American Association for the Advancement of Curriculum Studies (AAACS).

Geneser, V. & Spearman, M. (2004). *Adventures in Archaeology: Digging Into the Past with Elementary Students*. Baltimore, MD: National Council for the Social Studies.

Geneser, V. (2004). *Voices from the Past: Former Students Recall Their Experiences at Pease Elementary: The Oldest Public School in Texas.* Chicago, IL: Midwest History of Education Society (MHES).

Geneser, V. (2000). *Cynthia Woods Mitchell: A Review of Her Life.* Austin, TX: Curriculum and Pedagogy Conference.

Geneser, V., Bakenhus, I., & Wong, J. (2000). *Gifted and Talented Programs: A Comparison of Two Models in Texas*. Atlanta, GA: National Association for Gifted Child Conference.

REGIONAL PRESENTATIONS

Geneser, V. & Day-Mifflin, M. (2025). *Hiding in Plain Sight: Sifting through the observational data from free-play activities to glean evidence of Science standards*. Texas Association for the Education of Young Children conference.

Day-Mifflin, M. & Geneser, V. (2025). *STEM in the Wild: Engaging Hands-On Learning Through Nature Play*. Early Childhood Institute: University of Texas-San Antonio.

Geneser, V. & Day-Mifflin, M. (2024). *"Mirth and Movement: A Playful Approach to Aligning Lessons to the Standards."* Project Maestro Future Teachers Conference. Texas State University.

Geneser, V., Campos, D., Kharod, D. & Mifflin, M. (2023, November). *Meet the Editors of Early Years*: Texas Association for the Education of Young Children conference.

Geneser, V. (2023). Powerful Transformations: A Puppet Show and Felt Board Activity. *The Global Healing Curriculum Project: Promoting Intergenerational Healing and Bridging Trauma to Hope & Well-Being.* Texas Association for the Education of Young Children (Project Galleria).

Geneser, V. & Day-Mifflin, M. (2023). *Hair Love: Exploring the Impact of Imagery on Identity Formation in Young Black Girls.* Early Childhood Institute: Advancing Equity in Early Childhood Settings: University of Texas-San Antonio.

Geneser, V. & Day-Mifflin, M. (2023). *Teaching with a Playful Approach.* Project Maestro Future Teachers Conference. Texas State University.

Geneser, V., Campos, D., Kharod, D. & Mifflin, M. (2022, September). *Meet the Editors of Early Years*: Texas Association for the Education of Young Children conference.

Geneser, V., Campos, D. & Kharod, D. (2021). *Meet the Editors of Early Years*: Texas Association for the Education of Young Children conference.

Geneser, V., Campos, D. & Kharod, D. (2020). *Meet the Editors of Early Years—a* virtual presentation: Texas Association for the Education of Young Children conference.

Thompson, J., Walker, K. & Geneser, V. (2019). *Why I teach: A content analysis of early childhood teacher vignettes.* Frisco, TX: TXAEYC.

Geneser, V., Day, M. (2019). *Capstone Project: Digication Portfolios for Graduate Students at A&M-SA.* Frisco, TX: TXAEYC.

Geneser, V., Sennette, J., & Huffman, M. (2019). *Meet the Editors of Early Years.* Frisco, TX: Texas Association for the Education of Young Children conference.

Geneser, V., Sennette, J., & Huffman, M. (2018). *Meet the Editors of Early Years.* Galveston, TX: Texas Association for the Education of Young Children conference.

Geneser, V., Thompson, J. & Walker, K. (2017) *Meet the Editors of Special Edition: Pathways to Becoming an Early Childhood Professional.* San Antonio, TX: TXAEYC.

Geneser, V. & Dargan, Z. (2017). *Musical Wordplay*. San Antonio, TX: Texas AEYC.

Geneser, V., Sennette, J. & Huffman, M. (2017). *Meet the Editors of Early Years.* San Antonio, TX: Texas Association for the Education of Young Children conference.

Geneser, V. (2017). *Toddler Treasure Hunt.* San Antonio, TX: San Antonio Association for Education of Young Children (SAAEYC) at the annual conference.

Geneser, V. (2017). *Sing and Play the Toddler Way.* San Antonio, TX: San Antonio Association for Education of Young Children at the annual conference.

Geneser, V. (2016). *Caretakers of Wonder: Facilitating Science Concepts.* San Antonio, TX: San Antonio Association for Education of Young Children.

Wu, H. & Geneser, V. (2016). *Bilingual education in the Eastern and Western world*. Galveston, TX: Texas Association for Bilingual Education (TABE).

Geneser, V., Thompson, J. & Brown, D. (2016). *Meet the Editors of Early Years.* Dallas, TX: Texas Association for the Education of Young Children.

Geneser, V. & Wu, H. (2016). *Teacher preparation in Singapore: Building a tradition of excellence in education.* San Antonio, TX: Texas Association Literacy Education (TALE) Annual Literacy Summit.

Geneser, V. (2015). Akpata, D., Born, P., Ramirez, E. (2015) *Science Exploration in the Early Childhood Classroom.* San Antonio, TX: San Antonio Association for the Education of Young Children.

Geneser, V. (2015). *Let's Talk About Play.* San Antonio, TX: Presentation for Scholarly Snapshots: An Academic Forum to Showcase Faculty at A&M-SA.

Geneser, V., Thompson, J. & Brown, D. (2015). *Meet the Editors of Early Years.* Texas Association for the Education of Young Children conference. Galveston, TX.

Geneser, V., Gonzales, A., & Torres, B. (2015). *Project Galleria: Exploring Early Education in Spain.* Galveston, TX: TAEYC conference.

Geneser V**.** (2014) *Science in Early Childhood Education.* San Antonio, TX: San Antonio Association for Education of Young Children (SAAEYC).

Geneser, V**.** & Cheal, B. (2014). *Helping Children Cope with Traumatic Stress.* Austin, TX: Texas Association for the Education of the Young Child (TXAEYC).

Geneser, V., Thompson, J. & Brown, D. (2014). *Meet the Editors of Early Years.* Austin, TX: Texas Association for the Education of Young Children (TXAEYC).

Geneser, V**.** (2013). *Gardening with Children.* San Antonio, TX: Texas Association for the Education of Young Children (TXAEYC).

Gunnink, A., Geneser, V. (2013). *Music and Movement.* San Antonio, TX: Texas Association for the Education of Young Children (TXAEYC).

Geneser, V., Thompson, J. & Brown, D. (2013). *Meet the Editors of Early Years.* San Antonio, TX: Texas Association for the Education of Young Children (TXAEYC).

Geneser, V**.** (2013). *Student Teachers Reflect on the Efficacy of Play-Based Lessons*. San Antonio, TX: Southwest Teaching and Learning Conference.

Geneser, V**.** (2013). *Reflective Practice: An Opportunity to Explore the Collaborative Coalescence of the First Cohort of Models for Success Initiative*. San Antonio, TX: Southwest Teaching and Learning Conference.

Geneser, V., Allen, M. (2012). *Models for Success Initiative: An Early Report on an Innovative Partnership.* Indianapolis, IN: National Association of Early Childhood Teacher Educators (NAECTE).

Allen, M., Geneser, V**.** (2012). *Teacher Education: Just A Click Away!* San Antonio, TX: Southwest Teaching and Learning Conference.

Geneser, V. (2011) *Multicultural Activities for Young Children.* Austin, TX: Texas Council for the Social Studies (TCSS).

Thompson, J., & Geneser, V. (2011). *Listening as Children Speak at the Paint Easel.* San Antonio, TX: Christian Montessori Fellowship Conference.

Geneser, V.; Dowd, J.; Maldonado, M. (2011). *Past Meets Future: An Interconnect on the Internet: Teaching Social Studies with Technology.* San Antonio, TX: Southwest Teaching & Learning Conference (SWTLC).

Thompson, J. & Geneser, V. (2011). *Art Easel Speech*. Arlington, TX: Texas Association for the Education of Young Children.

Geneser, V. & Thompson, J. (2010). *Addressing the personal technology component in classroom management for higher education*. San Antonio, TX: Southwest Teaching & Learning Conference.

Geneser, V. (2009). *Multi-Cultural Literacy Activities for Young Children.* Corpus Christi, TX: Texas chapter of Assoc. of Childhood Ed. Intl. (ACEI).

Geneser, V**.** (2009). *Promoting the Benefits of a Constructivist Classroom.* San Antonio, TX: Southwest Teaching and Learning Conference (SWTLC).

Invited Talks, Lectures, and Presentations:

Geneser, V. (2024). *Using the Power of Play to Facilitate the Attainment of Developmental Milestones.* Head Start Program - YWCA Olga Madrid Center. San Antonio, Stephanie Fox, Director.

Geneser, V. (2025). *The Power of Play*. Guest Presentation for Child Development class taught by Dr. Zlata Stanković-Ramirez.

Geneser, V. (2024). *The Power of Play*. Guest Presentation for Child Development class taught by Dr. Zlata Stanković-Ramirez.

Geneser, V. & Thompson, J. (2023). PODCAST for *That Early Childhood Nerd*-listed on p. 15.

Geneser, V. & Thompson, J. (2023). The PODCAST for *Porch Play is* listed on p. 15.

Geneser, V. (2023). *Play in the Primary Years: Ages 3-6*. Guest Presentation for the Dallas Montessori Teacher Education Course led by Dr. Josh Thompson.

Geneser, V. (2022). *Play in the Primary Years: Ages 3-6*. Guest Presentation for the Dallas Montessori Teacher Education Course led by Dr. Josh Thompson.

Geneser, V. (2022). *Classroom Environments.* Professional Development Session for Prairie Lea Independent School District.

Geneser, V. (2021). *Social and Emotional Learning During the Pandemic.* Professional Development Session for Prairie Lea Independent School District.

Geneser, V. (2018). *The Value of Play.* Arlington, TX: Now4Forever Early Years Conference (Region X).

Geneser, V. (2018). *The Wisdom of Play.* Arlington, TX: Texas School Ready Conference sponsored by the Texas Association for the Education of Young Children.

Geneser, V. (2016). *Early Childhood STEAM Workshop for Head Start.* San Antonio, TX: Professional Development workshop for Head Start teachers.

Geneser, V**.** (2012). *Gardening with Children, How Children Handle Heartbreak, & The Work of Scribbling*. Houston, TX: Professional Development sessions for Preschool Teachers Adventure Conference, Windwood Presbyterian Church.

Geneser, V. (2011). *Past Meets Future: An Interconnect on the Internet: Teaching Social Studies with Technology.* Presentation for Austin ISD Staff Development. - *featured as Visiting Scholar.*

Geneser, V**.** (2010). *Integrating Folklore into the Social Studies Curriculum.* Austin, TX: Austin ISD District Wide Staff Development - *featured as a Distinguished Speaker.*

Geneser, V. (2009)*. Digging into the Past: Archeology in the Social Studies Curriculum.* Austin, TX: Austin ISD District Wide Staff Development. - *Special Guest Speaker.*

Geneser, V. (2006). *We Remember Pease: A Collection of Memories from Pease Alumni.* Austin, TX: Pease Elementary School at 100th anniversary celebration.

Geneser, V. (March 2002, 2003, 2004). *Careers in Archeology: Can You Dig It?* Austin, TX: Tomorrow's Women in Science and Technology (TWIST).

Geneser, V. (April 2001, 2002, 2003, 2004). *The Fort Saint Louis Archeology Project.* Austin, TX: Presented in Social Studies classes at Pease Elementary School, Kealing Jr. HS, and LBJ HS (Magnet Program) (2002, 2003, 2004) + Dr. Mary Black's course: *Archeology in Education* at the University of Texas (2002).

Geneser, V. & Black, M. (2001). *Integrating Archeology into the Social Studies Curriculum.* Austin, TX: Texas Archeological Research Lab (TARL).

Geneser**,** V**.** (1999). *Grief Issues in the Elementary School Classroom.* Austin, TX: Guest speaker for Special Education undergrad class at the University of Texas, Dr. Gail Ryser, Instructor.

Geneser, V. (1987). *Multi-Cultural Activities for the Preschool-Aged Child.* Austin, TX: Area Home Day Care Providers Association.

Geneser, V. (1985). *Using the Marilyn Burns Model for Effective Teaching of Mathematics in the Elementary Classroom.* Austin, TX: Austin ISD workshop.

Geneser, V. (1984). *Using Puppets to Enhance Verbal Skills and Communication Development in the Primary Grades.* Austin, TX: Language Arts presentation.

Consultancy:

2025 Consultant for WestEd as a Subject Matter Expert (SME) for the training manual of the Power of Play Training for Early Childhood Professionals in California.

2024 Consultant for WestEd as a Subject Matter Expert (SME) for an outline of the Power of Play Training for Early Childhood Professionals in California.

2023 Consultant for Crosswalk: Collaboration with Ana DeHoyos O'Conner (Professor at San Antonio College) to coauthor an article about EC standards in Texas, published in *Early Years,* 44, 3, 6-9.

2011- 2013 Consultant for Wiley Publishing- for Child Development textbook

Workshops:

Geneser, V. (2024). *Global Healing Curriculum Project: Promoting Generational Healing. Puppet Show & Felt Board Activity* at Dr. Eugene Clark Library. Lockhart, TX.

Geneser, V. (2018). *Scholarly Perceptions of Play: A Longitudinal Perspective.* Part of a three-hour workshop w/Board of IPA/USA. Washington, DC: NAEYC.

Geneser, V. (2017). *Big Body Play.* Part of IPA/USA Workshop: Educators "push back" in a "push down" culture for ECE. Atlanta, GA: NAEYC.

Geneser, V. (2017). *Recess and Play: A Snapshot of play that reveals discrepancies between ideals and practice, p*art of IPA/USA Workshop: Educators "push back" in a "push down" culture for ECE. Atlanta, GA: NAEYC.

Geneser, V. (2016) *Community play: creating community play days*. Los Angeles, CA: An IPA/USA Workshop, during NAEYC annual conference.

Geneser, V. (2016). *Early Childhood STEAM Workshop for Head Start.* San Antonio, TX: Professional Development workshop for Head Start teachers.

Geneser, V. (1985). *Using the Marilyn Burns Model for Effective Teaching of Mathematics in the Elementary Classroom.* Austin, TX: Austin ISD workshop.

Geneser, V. (1985). *Classroom Pets: More Than Just Cuddly: Using Live Animals to Reinforce Natural Science Concepts in the Elementary School Classroom.* Austin, TX: Life Science workshop at Mathews Elementary School, Austin ISD.

Other Works not in Print:

a. Works "submitted" or "under review": NA.

b. Works "in progress":

Casey, E., Dewhirst, C., & **Geneser, V.** (2024). *Play across all spaces: Making every space wonderful through the power of play.* Routledge.

C. **Scholarly / Creative Grants and Contracts**: ***listed on page 4 of this document.***

D**. Scholarly / Creative Fellowships, Awards, Honors**: ***listed on page 4 of this document.***

E. **Scholarly / Creative Professional Development Activities Attended**: ***listed on pages 5-6.***

F. **Media Recognition:**

- Podcast: ***That Early Childhood Nerd,*** (2023). Hosted by Heather Bernt-Santy. https://www.thatearlychildhoodnerd.com/podcast/episode/f3dca202/nerd_0268-scholarly-snapshots-of-play-with-vivien-gesener-and-josh-thompson
- Podcast: ***Porch Play Chat*** (2023). Hosted by Deb Lawrence. Vivien Geneser and Josh Thompson discuss Play Equity: release date: August 21, 2023 Found on the website www.ipausa.org and the YouTube Channel Porch Play Chats
- Radio program: ***Everything Childcare***, (2023) Hosted by Jerletha McDonald.

Cited in refereed publications:

- Krutka, D. (2019). Finding Trustworthy Sources: The Challenges of Designing and Teaching Lessons About the Karankawa Natives. *Special Issue on Indigenous Tribes: Oregon Journal of Social Studies.*
- Lomax, J. (2022). We're Still Here: Karankawa Descendants Are Reviving The Heritage Of A Native Texas Tribe Written Off as Extinct. *Texas Highways Magazine.*

IV. SERVICE

A. Institutional

TXST-Texas State University

Co-sponsor of Student Organization w/Dr. Chris Milk: Texas State Teacher Association (TSTA) & Texas Association of Future Teachers (TAFE) at TXST (2024-2026)
Alternative Online Program Committee, Sara Torres, Chair (2025)
Alternative Certification Program Committee, Tim Kinard, Chair (2024)
Bobcat Welcome Committee, Sonya Armstrong, Chair (2023)
Reviewer for BOSS-Bobcat Online Student Scholarship applications (2022-2026)
Letters of reference for multiple TXST students (2022-2026)

PLISD-Prairie Lea Independent School District

2022 Black History Month Committee Member
2022 Assistant to One Act Play (OAP) for University Interscholastic League (UIL)
2022 Member of LASSO Committee-*Learning After School Success Opportunities*
2022 Facilitator of Reading Plus computer-based reading program for Grades 3-8
2021-2022 Member of Steering Committee for TCLAS Grant
2021-2022 Member of Campus Learning Communities (CLC)
2021-2022 Member of multiple ARD Committees for Special Ed & Speech Therapy
2021 Member of Cohort for CRIMSI Training
2021 Producer of play: *Where the Wild Things Are* with First Grade students.
2021 Assistant Coordinator of School Fundraiser (May & October)

University-Texas A&M University-San Antonio

2020 Heritage Month Committee Chair for Native American Heritage Month
2018-2020 Heritage Month Committee Member
2009-2020 Member of the President's Circle for Scholarship Awards (Charter member)
2018 Innovation from Within: Co-Presentation with Dr. S. Harris & Dr. L. Scott
2018 Member of Planning Committee: Dr. Lawrence Scott-Man of the Year Celebration
2017 Education Librarian Search Committee, Deirdre McDonald, Chair
2017 Member of Diversity and Dialogue Working Group & Book Club
2009-2015 SWTLC Southwest Teaching and Learning Conference

- Planning committee, proposal reviewer, presenter, & recruiter
- Recipient of Research Awards (2012 & 2015)

2015 Member of the Presidential Inaugural Planning Committee
2015 Speaker at Faculty Symposium for President's Inaugural Week
2015 Member of the Diversity Speaker Committee
2014-2016 Member of IWEG - International Education Working Group - in preparation for Study Abroad: International Colaboracion con El Colegio La Presentacion in Malaga
2009-2012 Member of Library Committee, served as Secretary.
2009 Blueprint for Success (EC-20) Initiative Committee Member
2008-2012 Participated in Models for Success Initiative for Ready for Day One Project
2009-2011 President's Social Committee
2009-2010 Black History Committee
2009-2010 Women's History Committee

College-College of Education and Human Development at A&M-SA

2018-2020 Chair of the Tenure and Promotion Committee
2016-2020 Member of the Tenure and Promotion Committee
2016-2019 Member of the Texas Education Agency Advisory Committee
2017 Chair of Alumni Awards Committee for Education Wall of Fame
2017 Chair of the EDAD Search Committee for COEHD
2017 Graduate Education Scholarship Committee; Tamara Hinojosa, Chair
2017 Presentation for Meet Your Major Monday

2017-2019 Faculty Mentor to Catherine O'Brien, Elizabeth Cerda, and Michelle Trejo
2014-2019 Appraisals: Jennifer Thornton, Michelle Trejo, Liz Cerda & Catherine O'Brien
2016 Tenure and Promotions Guidelines Committee
2016-2019 Graduate Hooding Ceremony
2016 Future Teacher Organization Campus Visit
2009-2015 Chair of Hospitality Committee
2014-2015 Graduate Advisory Committee
2012-2014 Member of the College Curriculum Committee
2014 Search Committees for Administrative Assistants (3), Lecturers (5), & Professors (8)
2013 Member of Search Committee for Instructional Technologist
2008-2012 Models for Success Initiative: interviews, committee work, supervisory duties
2010-2012 Conducted TExES Prep Sessions for EC-6 Certification Exam at A&M-SA
2009-2018 Curriculum Alignment Collaboration

Department

2019-2020 Member, New Student/Transfer Student Orientation Committee
2020 Member, COEHD Recruitment Committee
2018-2020 Member, Budget Committee
2018 Chair, Lesson Plan Committee
2018 Chair, EDAD Search Committee w/Drs. Jasso, Krimbill & Lawrence
2018 Education Advisory Council
2017 Faculty Evaluation & Merit Committee, Theresa Garfield, Chair
2017 Chair, EDAD Search Committee w/Drs. Jasso, Krimbill & Lawrence
2016 Search Committee for Education Coordinator
2016 Facilitated Study Abroad Program in Malaga, Spain, with three graduate classes.
2016 Member Search Committee for Department Chair, Mary Mayorga, Chair
2016 Graduate Teacher Certification Program Committee
2015 Search Committee for Department Chair, Jim Jurica, Committee Chair
2015 Study Abroad to Malaga, Spain with Dr. Nancy Garcia & Dr. Melissa Mahan
2014-2020 Completed Adjunct Appraisal reports.
2013 IRB Committee, served as an Alternate Member
2010-2016 Member of the Department Curriculum Committee
2011-2012 Served on three search Committees for EC tenure-track professors (2011-2012)
2012-2018 Flex Interviews for Educator Preparation Program
2009 Member of Search Committee for Graduate Advisor

Program

2020 Member of the search committee for EC tenure track position, Melissa Jozwiak, Chair
2012-2020 Collaboration with EC faculty for Head Start Cohorts
2014-2021 Lead professor for undergraduate classes: EDEC 3307, 3329, 4314 & 4316
2008-2021 Lead professor for graduate classes: EDEC 5333, 5330, 5353, & 5355
2008-2021 Developed 16 courses for the Early Childhood program.
2019 Information and recruitment session at Northeast Vista campus-Alamo Colleges
2018 Search committee for EC tenure track position, Melissa Jozwiak, Chair
2016-2020 Participated in annual NAEYC Week of the Young Child events.
2016-2019 Program recruitment for several area districts with Dr. Debbie Vera
2017 Sponsored Music Monday w/musician Bill Oliver for Week of the Young Child
2016 Search committee for EC tenure track position, Melissa Jozwiak, Chair
2016 Information and recruitment session at Tynan for Head Start cohort.
2016 Competency-Based Education Training (January & March) at A&M Corpus Christi
2016 Technical Report on Early Childhood/Child Development degrees in Texas
2012-2016 Member of the College Curriculum Committee
2008-2017 Curriculum Alignment and promote research agenda.

2014-2020 Faculty of Record-comprehensive exams/Digication Portfolios (graduate)
2007-2021 Wrote numerous letters of reference for employment and scholarships.
2012-2019 Head Start Orientations for Summer Institute
2014 Collaborated with colleagues to revise the Early Childhood curriculum for AVANCE.

B. Professional: Service to the Profession

2012-2026 TXAEYC: Texas Association for the Education of Young Children
- Member of the Board of TXAEYC
- Conference presenter
- Co-Chair of the Publications Committee
- Lead Editor of *Early Years*: 2017-2023
- Conducted training for incoming co-editors (2023)

2008-2021 KDP: Kappa Delta Pi International Education Honor Society:
Alpha Delta Omega Chapter on the A&M-SA campus
- Volunteer for KDP Book Fairs (2008-2011)
- KDP Advisor (2011-2020)
- Donated hundreds of books to A&M-SA children's library
- Monthly meetings, events, planning, consulting w/students
- Literacy Alive: donations to schools, St. PJ's Children's Home
- Initiation ceremony, two times per year
- Scholastic Book Fair, fundraiser, two times per year
- Convo: presenters, Honored Counselors (2017-2018)
- Multiple awards from the A&M-SA Student Organization & KDP
  - Advisor of the Year (2013)
  - Fundraiser of the Year (2016)
  - Membership Recruitment Award (2016)
  - Finalist for Champion (2017)
  - Honored Counselor Award at Convo (2017)
  - Finalist for Advisor of the Year (2018 & 2019)
  - Student Organization of the Year (2016 & 2018)

2015-2022 IPA/USA: International Play Association of the United States of America
- Member of Board (2015-2021)
- Chair of Publications Committee (2015-2021)
- Lead Editor of *IPA/USA eJournal* (2015-2021)
- Editor of *PlayBlast*, the newsletter (2015-2018)
- IPA/USA Workshops at NAEYC conferences 2015-2019

2011-2022 Joe L. Frost Play Research Collection at the University of Incarnate Word
- Member of Board (2011-2023), presenter at meetings
- Judge for Research and Scholarship Awards (2011-2019)
- Service to Play Day at San Antonio Zoo (2015)
- Recognized as an author at the Value of Play conference (2017)

2009-2021 SAC: San Antonio College Early Childhood Advisory Committee
- Chair of SAC Education Advisory Committee (2017-2018)
- Collaboration with the articulation of degree plans
- Liaison between SAC & A&M-SA Early Childhood programs
- Participant in SAC recruitment and graduation ceremonies

2014-2020 TASP: The Association of the Study of Play
- Co-Chair of Conference Planning Committee for 41st Annual International Conference: UTSA, San Antonio, TX (2015) + Conference Presenter
- 2018 TASP conference presenter, Melbourne, FL

2009-2020 NHSA: National Head Start Association
- Conference Presenter: National Head Start Association
- Head Start Advisory Committee in San Antonio
- Manuscript reviewer for NHSA *Dialog* (2015-2017)

2016-2019 TEA-Texas Education Agency
- Framework Committee for EC-3rd Certification
- Attended certification training in Austin (2017)
- TEA Advisory Committee at A&M-SA

2008-2022 OEH: Organization of Educational Historians
- Conference proposal reviewer (2008-2019)
- Manuscript reviewer for American Educational History Journal (2011-2012)
- Book proposal reviewer (2016)

2013 UIW: Conference Planner and Presenter
- Lifelong Health, Fitness & Learning Through Play, San Antonio, TX

2008-2011 ACEI: Association for Childhood Education International
- Co-advisor with Dr. Debbie Vera for the ACEI chapter AT A&M-SA
- Sponsored conference trips to Corpus Christi, Chicago & New Orleans
- Presented at conferences (2009,2011, 2012, 2013 & 2014)
- Co-chair of Peace Education Special Interest Forum for ACEI

2008-2016 AERA: Early Childhood SIG for American Educational Research Association
- Member:(2008-2010, 2015-2016, 2019-2020)
- Proposal reviewer for Division K (2009-2010)

2008-2020 NCSS: National Council for Social Studies (2008-2011, renewed in 2019)
- Proposal reviewer (2008-2011)
- Conference presenter (2004 & 2011)

2008-2023 SSCH: Society for the Study of Curriculum History
- Proposal reviewer (2012, 2018 & 2019)
- Conference presenter (2011 & 2017)

2008-2020 COSA: City of San Antonio Head Start
- Education Advisory Committee (2011-2018)
- Recognition for Service (2012)
- Completed Assessment Data Review (2016)
- Head Start Policy Council (2008-2012)
- Head Start Graduate Student Cohorts (2012-2020)
- Secretary for Policy Council (2011-2012)
- Member of Disabilities Ad-Hoc Committee (2009)
- Strategic Planning Participation (2009)
- Spring Retreat Participation (2009)
- Summer Retreat Participation (2011)
- Special training for Robert's Rules of Order (2012)

2008-2011 Bright Horizons Education Advisory Board
- Attended meetings and recruited teachers for the EC grad program.

2008-2023 NAECTE: National Association of Early Childhood Teacher Educators
- Manuscript reviewer for NAECTE Journal (2015)
- Conference presenter (2011, 2012, 2015, 2018 & 2019)
- Nominated for Teacher Educator of the Year 2021

1987-2024 NAEYC: National Association for Education of Young Children
- Involved at regional & state level (2008-2019)
- Coordinator of IPA/USA conference workshops (2016-2019)
- Conference attendee & participant (2008-2022)

Service to students at A&M-SA:

2008-2021 undergraduate and graduate coursework, TExES study sessions, support for research, and opportunities to get involved on campus and in the community.

2008-2021 Co-advisor for student organizations *(cross-listed as service to profession)*

The Alpha Delta Omega Chapter of Kappa Delta Pi

Co-Advisor with Dr. Karen Kohler (2020), with Dr. Shelley Harris (2014-2019)
Advisor (lone) 2012-2014-Advisor of the Year Award for 2012-2013
Co-Advisor with Dr. Marianne Phillips (2011-2012)

A&M-SA Chapter of ACEI-Association of Childhood Education International

Co-Advisor with Dr. Debbie Vera (2008-2011)

2008-2022 Multiple letters of reference for students for employment, graduate school & internships

2008-2020 Consulted with undergraduate/graduate students about degree plans.

2015-2020 Faculty of Record for graduate students in Early Childhood program

2010-2020 Facilitated opportunities for students to travel to conferences:
ACEI conference in Chicago (2010), ACEI conference in New Orleans (2011), ACEI in Washington DC (2015) and KDP convo in Indianapolis (2018) and two Study Abroad trips with graduate students to Malaga, Spain, in 2015 & 2016.

C. Community: *Service to the Community*

2023-2024 Caldwell County Volunteer Election Worker

2024-2025 Secretary for Daughters of the King, St. Catherine's Chapter

2022-2024 Treasurer for Daughters of the King, St. Catherine's Chapter

2017-2023 Participation in Street Youth Ministry Christmas annual programs at All Saints Church

2019-2020 Sunday School Teacher for Early Childhood-Godly Play Curriculum

2019 Adult Education: Book Presenter and Special Presentation on the Power of Play

2017-2025 Service to All Saints Church as a member of Daughters of the King

2018 Deputized as a Deputy Registrar to register voters in Travis County

2016-2019 Recruited KDP members to attend Deputy Voter Registrar Training

2017-2018 Service to Knox Early Childhood Center

- Member of the Science Committee, monthly meetings, grant writing
- Sponsored a visit from Dr. Jean in November 2017
- Presented Science Workshop: November 2017, Judged Science Fair, April 2018

2011-2012 Models for Success Initiative-Cohort in San Antonio ISD

2010-2014 Leader of CROP Walk (*Communities Respond to Overcome Poverty)* at All Saints Church

2002-2016 National History Day Volunteer Judge at Regional, State, & National levels 2002-2016

2002-2009 Boy Scout Troop 5- Merit Badge Counselor, Secretary, Eagle Scout Reviewer

1994-2020 Block Leader for Residential Recycling in Central Austin neighborhood

D. Organization Memberships:

2018-2024 Member - International Society of Educational Biographers (ISEB)

2008-2026 Member - National Association for Education of Young Children (NAEYC)

2009-2021 Charter Member of the President's Circle at A&M-SA

2008-2024 Member - National Association of Early Childhood Teacher Educators (NAECTE)

1998-2022 Member - Kappa Delta Pi (KDP) International Honor Society

2008-2021 Member - The Alpha Delta Omega Chapter of Kappa Delta Pi (KDP)

2011-2022 Member - The Board of the Frost Play Research Collection at UIW

2012-2026 Member - Texas Association for the Education of Young Children (TXAEYC)

2012-2013 Member – Association of Teacher Educators (ATE)

2011-2012 Member - The Society of Philosophy and History of Education (SOPHE)

2016-2026 Member - International Play Association in America (IPA/USA)

2016-2019 Member - Texas Association for Literacy Education (TALE)

2008-2019 Member - National Council of Social Studies (NCSS)

2008-2022 Member - Society for the Study of Curriculum History (SSCH)

2008-2023 Member - Organization of Educational Historians (OEH)
2008-2019 Member – American Educational Research Association (AERA)

E. Service Honors and Awards:

- Recipient of Registration Waiver for **Service to Value of Play** Conference (2020)
- Recipient of **A&M-SA Military Coin** from Student Veteran Cynthia Barrientes (2019)
- Recipient of **A&M-SA Military Coin** from Student Veteran Louis Lopez (2018)
- Finalist for **Advisor of the Year for A&M-SA Student Organization** (2018 & 2019)
- Recognized by KDP as **Honored Counselor** at the Kappa Delta Pi Convo (2017)
- Nominated for **Service Award to A&M-SA** (2017)
- Finalist for **Advisor Champion** for **A&M-SA Student Organization** (2017)
- Nominated for **EXCEL AWARD** (non-profit media) for service to *Early Years* (2016)
- Commendation from All Saints Episcopal Church for service to **CROP Walk** (2014)
- **Advisor of the Year Award** for 2012-2013 at Texas A&M University-San Antonio for service to the Alpha Delta Omega Chapter of Kappa Delta Pi (2013)
- **Award from the City of San Antonio** for service to **Head Start** (2012)
- **Texas PTA Award for service as PTA president: Kealing Middle School** (2004)
- **Honored** (2001) to represent Texas in revising the Project Archeology Curriculum Guide in a Utah-based national workshop sponsored by the United States Bureau of Land Management.

F. Service Grants and Contracts: NA

G. Service Professional Development Activities Attended:

2026 Online Training for Texas State University Employees
2025 Online Training for Texas State University Employees
2024 Online Training for Texas State University Employees
2023 Online Training for Texas State University Employees
2023 Online Training for University of Texas-San Antonio Employees
2022 Online Training for Texas State University Employees
2022 Reading Plus Computer Program Training-Prairie Lea Independent School District
2021 Vector Training: Cybersecurity – Prairie Lea Independent School District
2019 Clery Act Guidelines for A&M System Campus Employees
2019 TAMU System: P-Card and Travel Card in Concur
2019 TAMU System: Creating a Discrimination-Free Workplace
2019 TAMU System: Ethics Training
2019 TechConnect: Introduction to WebEx Meeting Center
2018 Volunteer Deputy Registrar training on the A&M-SA campus
2018 Equity in Play – Special panel at Value of Play Conference, Clemson, SC
2018 Conscious Discipline Training (2 days) offered by SAAEYC on the A&M-SA campus.
2017 Grant Writing Workshop, Carolyn Appleton, Inc. Austin, TX
2016 Texas Education Agency –Certification training session, Austin, TX
2016 Play Deprivation in America- Dr. Peter Gray, Value of Play, Clemson, SC
2016 Implementing Ready Rosie, NAEYC, Dallas, TX
2016 IRB Training, Tarleton University w/Dr. Sosa-Fey & Dr. L. Love, Stephenville, TX
2016 Competency-Based Education Training (January & March) at A&M Corpus Christi
2016 Training for Judges for National History Day, Bob Bullock Museum, Austin, TX
2016 Professional Development Summer Session for Faculty at A&M-SA
-Strategic Plan Updates -University College Services
-National Model of Student & Academic Success/Jag Trax/ Experiential Learning
-UPD Training/Military Cultural Competence
-ePortfolios -Student Engagement & Success/Counseling & Wellness
2015 Study Abroad-professional development and class observations in Malaga, Spain

2015 Blackboard Intensive two-day training with Dr. Sherita Love, A&M-SA
2015 CRASE - Civilian Response to Active Shooting Experience, A&M-SA Police Dept.
2015 Promethean Whiteboard, Dr. Sherita Love, A&M-SA
2014 Apple iPad Training, IT Department, A&M-SA
2013 KDP Advisor Training, Karen DeLawter, Regional Representative, A&M-SA
2013 Training for TXAEYC Board Members, Kim Kofron, San Antonio, TX
2011-2018 Student Organization Training, A&M-SA
2011 Institutional Effectiveness Training, A&M-SA
2010 Blackboard Training (2 sessions) with Dr. Sherita Love, IT Dept., A&M-SA
2010 SmartThinking Training, IT Dept., A&M-SA
2010 E-book Training, IT Dept., A&M-SA
2009 Advances in Technology in Higher Education, Dr. Tracy Hurley, A&M-SA
2008 NCATE Accreditation Training, NAEYC Conference, Dallas, TX

LEADERSHIP TRAINING

2019 Leadership Training at Kappa Delta Pi Convo, Norfolk, VA.
2018 Leadership Training at Kappa Delta Pi Convo, Indianapolis, IA.
2013 Leadership Training at A&M-SA, Trainer: Cheryl LeGras.
2012 Robert Rules of Order- Head Start, City of San Antonio.

Link to Geneser Dissertation:
http://www.lib.utexas.edu/etd/d/2005/geneserv41138/geneserv41138.pdf