CURRICULUM VITAE

I. Academic/Professional Background

A. Name: Noha Mohama-Akkari

B. Educational Background

Degrees and Major	University	Thesis/Dissertation
MSIS	Texas State University	Motivation and Value of Teaching Arabic as a Foreign Language
B.A. English	Damascus University, Damascus, Syria	

C. University Experience

Position	University		Dates
Arabic Instructor (Informal Classes)	University of Texas at Austin		2004-2010
Arabic Lecturer (Extension)	Texas State University		2011-Present

D. Relevant Professional Experience

Position	Entity	Dates
Arabic Teacher	Northeast Independent School District	2004
Arabic Interpreter/Translator	Pflugerville Independent School District	2004-2010
U.S. Based Training Program for Overseas Educational Advisors/NAFSA	America-Mideast Educational and Training Services, Washington, D.C.	1989
Workshop, Teachers of Arabic Language	University of Texas at Austin	2007, 2012
Training for Oral Proficiency Interview (OPI)	American Council on the Teaching of Foreign Languages in collaboration with The University of Texas at Austin	2008
Interpreting and Language Assessment for English/Arabic	Texas Department of State Health Services American Translators Association	2009
Workshop, Creating and Teaching an Online Course	Texas State University	2013, 2019-2020
Academic Program Director (APD) Arabic Program Abroad	Texas State University, Education Abroad Office	Summer 2016, 2017, 2018, 2019, 2026
Testing Coordinator/Student Advisor	America-Mideast Educational and Training Services, Washington, D.C.	1984-1993
Open Educational Resources (OER)	Division of Digital Learning at the Texas Higher Education Coordinating Board (THECB)	Summer 2024
Artificial Intelligence (AI) Education for Teachers	Macquarie School of Education, (Macquarie University, IBM)	July 18, 2024
Adapting to Innovation (AI)-Facilitated Learning Network	THECB - Coursera	September 24, 2024
Innovative Teaching with ChatGPT	Vanderbilt University -Coursera	November 20, 2025
Google AI-Essentials from Google	Alamo Colleges District, Coursera	November 20, 2025

II. Teaching

Courses Taught on Campus, online and with The Study Abroad Program:
Arabic 1410, Arabic 1420, Arabic 2310, Arabic 2320, HON 2390K, Media Arabic 3302, Levantine Arabic 3301, Independent Study 4390
Business Arabic 3303, Arab Civilization and Culture 3304

III. Service

Texas State University, Multicultural Graduation Celebration, Speaker 2014, 2015, 2017, 2018
Department of World Languages & Literatures, Día de Los Muertos, Participant 2013, 2014, 2016, 2017, 2018, 2019
Department of World Languages & Literatures, Poetry Festival, Participant 2018, 2019
Department of State, Critical Language Scholarship, Reader & Advisor, 2018, 2019, 2020, 2022
Texas State University, Office of Equal Opportunity and Title IX, 2018, 2019, 2020, served as an Advisor in 2021
Texas State University, Arab Culture Club, Advisor, 2018, 2019, 2020, 202, 2022, 2023, 2024, 2025, 2026

IV. Publication

- Mohama-Akkari, Noha. (2021). Teaching Arabic as a Foreign Language with Humor, Why? In *Teach Arabic With a Sense of Humor*. Kishor Vaidya, Editor. (pp. 96-110). The Curious Academic Publishing.
- Noha Mohama-Akkari, Elizabeth Bishop, Lauren Goodley and Nathaniel Dede-Bamfo. (May 10, 2022). *Global Palestine. An Introduction to poets of the Palestinian diaspora, based on author Naomi Shihab Nye and her work.* This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

  https://storymaps.arcgis.com/stories/ca057e5cbf3249fbaafa0e97b131e8c4

- Mohama-Akkari, Noha. "Syrian and Southern Mediterranean Gastronomy and the Women who Preserve it." In *Women of the Past*, edited by Dianne Burke Moneypenny, and Martha Daas. Belgium, Brepols Publishers NV, **forthcoming**.